



Learning and Teaching Policy

1. All staff are familiar with the school's 'Framework for Teaching' which sets out the school's 'Learning Vision' and minimum expectations of staff in terms of their daily practice. This is a result of extensive consultation with staff and students. The Learning Vision is central to our work and the Framework for Teaching is in many ways the tool which should be used to ensure that the Learning Vision is central to all planning.
2. There are five strands to the Learning Vision:
 - Cultivating a Positive Learning Environment
 - Learning Belongs to the Learners
 - Everyone Enjoys Being Challenged
 - Building Learning
 - Improving Teaching
3. The Framework for Teaching is a set of expectations which the school requires all staff to follow in the planning and teaching of their lessons. The framework is based on three stages within every lesson: Starter, Main Phase and Plenary or Conclusion. Within the Main Phase, staff are expected to include a range of activities as detailed in the Framework for Teaching.
4. All lessons should generally have a learning objective. The objective will usually be on the whiteboard so that students know what they are expected to do, although there may be pedagogical reasons why objectives are not displayed. Every lesson should involve students making progress and moving forward.
5. A positive climate for learning within our school is created by the way in which staff and students work together to meet challenging realistic and enjoyable targets.
6. Expectations of the practice of all teachers will focus on:
 - Having well planned, engaging and interesting lessons differentiated to meet the varying needs of all students;
 - Following established departmental consistencies and standards;
 - Building positive relations with students and taking an interest in their learning and in their achievements;
 - Not tolerating classroom disruption of any kind to ensure that the learning experience of all students is paramount;
 - Ensuring that marking is up to date and that students are given appropriate feedback.
7. Learning and Teaching will be quality assured through the use of regular observations and 'drop-ins' / 'learning walks'. Feedback will be given to staff through the use of briefings, individual meetings and written documentation. Reference will be made to the requirements of the Ofsted frameworks in place.
8. A yearly assessment of the quality of learning and teaching within the school will be made, along with appropriate Ofsted judgements for self-evaluation.

Approved by the Standards and Curriculum Committee on 8 November 2017

Reviewer: Mr Hogan (Deputy Headteacher)

Date of Next Review: Autumn 2018