

# WOODBRIIDGE HIGH SCHOOL



## Home-School Agreement

At Woodbridge High School, we want each student to achieve to the best of their ability. We strive to work with students and parents, in a partnership based on mutual respect. Together we aim to prepare children for their responsibilities as members of the community and to give them the flexibility and skills to meet the demands of a rapidly changing society where they can establish social and personal relationships based on respect, tolerance and co-operation.

### **School**

The school will:

- provide the best possible education for all students
- achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility in its students
- listen to students
- deal with issues promptly to resolve any difficulties
- help parents understand the issues facing young people
- be sensitive to the needs of students
- keep parents informed about general school matters and their child's progress.
- encourage students to participate in extra-curricular activities

Signature: \_\_\_\_\_  
(on behalf of the school)

### **Student**

I will follow the school's Code of Conduct below:

- I will wear full school uniform
- I will try my best at all times
- I will come prepared for lessons
- I will listen to my teachers and carry out their instructions
- I will listen to other pupils and will value their opinions
- I will respect social, cultural and religious difference
- I will respect the rights of each individual and the school as a community

Positive Behaviour for Learning:

- I will have positive interactions with others
- I will use resources sensibly
- I will use appropriate language
- I will accept new learning challenges
- I will develop my ability to learn independently

Signature of Student: \_\_\_\_\_

### **Parent**

I/We will:

- ensure that my child attends school regularly and on time
- support all school policies and guidelines on behaviour and uniform
- support my child with their homework
- attend parents' evening and discussions about my child's progress
- get to know and understand about the life of the school
- make the school aware of any concerns/problems that might affect my child's progress

Signature of Parent: \_\_\_\_\_

Approved by the Curriculum Committee on the 10<sup>th</sup> November 2016

Date of Next Review: Autumn 2017

Policy Reviewer: Mr Hogan (Deputy Headteacher)