WOODBRIDGE HIGH SCHOOL

INCLUSION STATEMENT

This statement represents Woodbridge High School's response to the moral imperative of inclusion:

At Woodbridge High School, we are committed to fostering an environment where every student feels valued, respected, and supported. As a comprehensive school, we believe in the power of diversity and strive to create an inclusive community where all individuals—regardless of background, ability, or identity—can thrive.

Our values of kindness, inclusion, respect, and excellence guide everything we do. We are passionate about learning and teaching, valuing education as a transformative force. Our dedicated staff work tirelessly to equip young people with the knowledge, skills, and confidence they need to succeed, not just within our school but far beyond it, in their future endeavours. Effective inclusion is demonstrated by the ethos of the school and by the school's willingness to offer new opportunities to pupils who may have experienced previous difficulties.

Teachers continually monitor and evaluate the progress that each student makes. Students are identified who may be missing out, difficult to engage, or feeling in some way to be apart from what the school seeks to provide. Practical steps are taken – in the classroom and beyond – to meet students' needs effectively and to promote tolerance and understanding in a diverse society.

We embrace differences and celebrate the unique contributions each student brings to our school. By promoting empathy, mutual respect, and academic excellence, we aim to nurture not only successful learners but also compassionate and responsible global citizens.

All of the school's policies underpin the principle of inclusion and should be read in relation to the foregoing statement.

Approval: Approved by C&S Committee on 05 November 2026

Reviewer: Caroline Moore (DSL/ AHT)

Date of Next Review: Autumn 2027