



WOODBRIDGE HIGH SCHOOL

British Values Overview

2026-27

Year 7-13

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Introduction

The four British Values are:

- The Rule of Law
- Democracy
- Mutual Respect and Tolerance of Those with Different Faiths and Those with no Faith
- Individual Liberty

This booklet contains details of the coverage of these values across the curriculum at Woodbridge High School. British Values are embedded within the curriculum and also taught explicitly through the separate subject of Life Studies.

In some subject areas, the concepts may be taught explicitly, whereas in others they may be referred to, or be part of the broader way in which the subject is delivered. Details of this are given below.

Each year, when the curriculum is reviewed, this booklet is updated to reflect any changes.

Full details of the curriculum in each year group are given in the separate curriculum booklets available on the school's website.

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Woodbridge High School British Values Overview

Year 7



Y7 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
English	Debating the role of the law and issues surrounding laws in texts such as 'In the Sea there are Crocodiles' and Blake's poetry. Coverage of many topical news articles of current issues to do with the rule of law and equality.	The rights and voice of the individual are discussed through a range of texts including Blake's poetry, and coverage of many topical news articles of current issues to do with the rule of law and equality.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences. Some texts are drawn from writers from black and Asian heritages and explicitly deal with anti-racism. Celebrating positive achievement and contribution to British society.	The concepts of individual freedom are discussed through texts such as the no - 'A Midsummer Night's Dream' and 'In the Sea there are Crocodiles' and coverage of many topical news articles of current issues to do with freedoms and equality.
Mathematics	Taxes/VAT/Budgets (Percentages/Fractions/Statistical diagrams)	Polling/First past the post (Questionnaires & Sampling/Tally Charts/Statistical diagrams)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes, dealing with any cases of intolerance as they arise, maths is the one universal language.	Acceptance of different Ethnicity/Sexuality/Religion (Sampling/Census/Percentages)
Science	Reproduction – age of sexual consent, Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc.		Reproduction – developing a safe classroom environment for students to ask questions regarding the topic through anonymised q boxes.	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to other viewpoints Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	Studying the work of Japanese artist Yayoi Kusama whose work is deeply rooted in her cultural background, yet she has had a profound impact globally. This opens up discussions about cultural diversity and how art can be a bridge between different worldviews. Kusama's art often explores infinity, the cosmos, and the self , which are themes that transcend specific religions or belief systems	Creating choices through scaffolding at beginning of projects
Design & Technology	COSHH PPE British H+S Packaging laws	Pupil voice Group feedback	Social Moral Spiritual and Cultural (SMSC) beliefs considered when designing a product (inc. food), Non-gender products designed	Self-assessment freedom to express design ideas Choice of H/L

Y7 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama			Max: Develop empathy and understanding of the impact of Bullying, understand the inner emotions of a bullied person, reflect on the personal response and how bullying can be dealt with both as a bullied person and on-looker. Ancient Greek Theatre: Develop knowledge of the foundation of drama, understand the specific techniques in Greek Theatre, create performances using traditional text and techniques	
French	Discussion of 'la laïcité' and ban on religious symbols in French schools. Differences in school rules in France and UK.	Taking turns to speak in the classroom, making sure that everyone's voice is heard. Being respectful of other people's views even if we don't agree with them.	Looking at French culture and the differences and similarities with British culture, respecting their different way of life and through comparison learn to value and tolerate different cultures.	
Geography	London and Congestion charge. Spaces of political inclusion/exclusion and mobility.	How can we make London more SEE sustainable?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Woodbridge as a 'melting pot'. People have the opportunity in the UK to follow rule of law and have freedom. One of the reasons for high levels of immigration to UK/ London
German	Discussion of school rules and how these apply to the wider world	Taking turns to speak in the classroom, making sure that everyone's voice is heard. Being respectful of other people's views even if we don't agree with them.	Developing knowledge of how people live in Germany and other German-speaking countries, respecting their different way of life and through comparison learn to value and tolerate different cultures.	
History	Magna Carta- and King John- The creation of Parliament 1215. The power of monarchs and the Church in medieval England.	Magna Carta- and King John- The creation of Parliament 1215. The protests and challenges to monarch's power and how people tried to gain rights e.g. Peasants Revolt	The Vikings and their trade routes. Chinggis Khan and the Mongol Empire The Mali Empire. The English Reformation and the Religious Settlement: Catholicism Vs Protestantism	Normal Conquest and control Mongol Conquest and control The Feudal system Impact of the Reformation on ordinary people.
ICT & Computing	e-Safety – Computer Mis-use Act (CMA), Hacking, Cyber-bullying	Accessibility of web-publishing – anyone can publish their thoughts	Privacy – personal information online	e-Safety – Netiquette, acceptable use
Life Studies	The value of the rules and laws, and the criminal justice system.	The value of community and volunteering within society	The respect of others, rights, personal freedoms and how to exercise these safely	Online safety. Rights of others

Y7 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Music	Creating a safe working environment Using equipment safely and correctly	Working together in groups, ensuring everyone's ideas and opinions are heard fairly.	Working together and performing as an ensemble: respect and tolerance of different opinions and ability levels. Learning about music from different cultures e.g. West African Drumming	Expressing ourselves creatively through composition and performance.
Physical Education	Rules/Laws of games/sports Department policies (actions and consequences) i.e. no kit policy/detentions Conditioned games – adapting to new rules Respecting officials and their decisions Fair play and sportsmanship Updated PE information board – latest news/sporting updates	Leadership – warm ups, captains, tactical input Sports Leader – course Freedom to choose activities when leading – warm-ups (as long as safe and effective) Tactics/formations – decided in teams Updated PE information board – latest news/sporting updates	Respect for others on team/opponents/in class Differing abilities within activities – being inclusive (LSA) Respect for officials Differing roles within sport Understanding of consequences of actions towards others Adapt activities for religious reasons – Ramadan/clothing Dances from different cultures Updated PE information board – latest news/sporting updates	Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria Experiencing different roles and positions in sports and teams Freedom to choose activities when leading – warm-ups (as long as safe and effective) Updated PE information board – latest news/sporting updates
Religious Education			Developing respect for all through religious understanding and tolerance. Understanding religious development and denominational links. Comparing and contrasting shared beliefs of religions studied. Class 'Census' during Intro to RE to celebrate the diverse religious community of Woodbridge.	Exploring the rights to the freedom to believe in whatever one wishes to believe.
Russian	Discussion about school rules and how these apply to the wider world.	Quiz on famous Russians including political leaders – start of a discussion on the revolution and USSR.	Looking at Russian culture and the differences and similarities with British culture	
Spanish	Discussion about school rules and how these apply to the wider world.	Taking turns in classroom to ensure everyone is treated equally	Discovering the cultural variety of Spanish speaking countries e.g. El Día de los Muertos Inclusion of different faiths in discussion of celebrations (e.g. vocabulary for celebrating Christmas, Easter, Eid etc.)	Exploring the right to education and comparing how this applies in a variety of Spanish speaking countries. Expressing views and listening to views of others in a debate.

Woodbridge High School British Values Overview

Year 8



Y8 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
English	Debating and coverage of many topical news articles of current issues to do with the rule of law and equality – this is done through Blackman's Naughts and Crosses as well Shakespeare's Macbeth/	Debating ideals of democratic rights in Naughts and Crosses as well as looking at non-fiction writing in Malala's biography.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences. Some texts are drawn from writers from black heritages and explicitly deal with anti-racism.	Issues raised about individual liberty in texts such as Naughts and Crosses. Coverage of many topical news articles of current issues to do with freedoms and equality. For example, in the News and non-fiction units of work.
Mathematics	Taxes/VAT/Budgets (Percentages/Fractions/Statistical diagrams)	Polling/First past the post (Questionnaires & Sampling/Tally Charts/Statistical diagrams)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Acceptance of different Ethnicity/Sexuality/Religion (Sampling/Census/Percentages)
Science	Health & Drugs – legal and illegal drugs why is smoking tobacco legal but cannabis not, Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools, etc	Health & Drugs – The role of the NHS, how the NHS is perceived in other countries Health & Drugs – debating whether cannabis should be legalised / alcohol made illegal	Debating – Animal Testing	Right to refuse treatments, not use drugs tested on animals, equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	Students explore Greek mythology and belief systems. Students study the work of London based, black artist J King - Respect the intellectual and cultural contributions of people from different backgrounds.	Creating choices through scaffolding at beginning of projects
Design & Technology	COSHH PPE British H+S	Student voice Group feedback	SMSC beliefs considered when designing a product. Non-gender products designed	Self-assessment freedom to express design ideas Choice of H/L

Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama			Medieval theatre: Religion and the church central to the theatre at this time; • Develop knowledge of the theatrical style of medieval theatre. • Understand the specific techniques in Medieval times. Create performances using traditional text and skills.	
French	All students recognise and accept that the school's rules apply in the French classroom in the same way as they do elsewhere at WHS.		European Day of Languages – celebrating wealth and value of different languages spoken around the world and linking to the concept of 'francophonie' Exploring the French speaking world through the context of holidays to a variety of destinations. Discussion around the respect and tolerance for different cultures.	Discussion around films and music – respect for individual choices and preferences
Geography	Urbanisation SOW- planning permission for the allotment site for change of use. Following planning law	SDME: How can we protect people in the UK from flooding?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Do people have the opportunity to 'develop'? Does a 'postcode' lottery for life changes and life expectancy exist?
German	All students recognise and accept that the school's rules apply in the German classroom in the same way as they do elsewhere at WHS.	All students recognise and accept that the school's rules apply in the German classroom in the same way as they do elsewhere at WHS.	European Day of Languages – celebrating wealth and value of different languages spoken around the world Festivals and cultural events in Germany – exploring and developing understanding of cultural diversity	'Das Wunder von Bern' and how the post WW2 historical context affected individual liberty 'Das Tagebuch der Anne Frank' and 'Berlin 36' - denial of equal rights

Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
History	The causes of the English Civil War and the power of the monarch versus parliament. The abolition of the slave trade. The work of the Suffragettes and how their actions can be viewed as terrorism.	The English Civil War- the causes and demands for parliament to have more power. The abolition of the slave trade-the different reasons as to why this was abolished. The increase in male suffrage during the Industrial Revolution. The work of Sylvia Pankhurst and the Suffragettes in gaining women the vote.	The Asante Kingdom. The transatlantic slave trade and the horrors this included. The British Empire in 1897 and its impact on indigenous people. The contribution of different people to the First World War and their experiences. The treatment of the Irish by English hands. The work of Sylvia Pankhurst in helping the poor or those of different religions/ races.	The Asante Kingdom and the Slave Trade. Did the workers of Britain experience positive change during the Industrial Revolution? Why did nationalism develop in Ireland? The uniqueness of Sylvia Pankhurst and her historical significance.
ICT & Computing	Computer Game development – need for laws/rules in designing behaviours	Laws and fairness of Computer Laws	e-Safety and online bullying trolling. What it is and how to stop it	e-Safety – risks posed in online gaming environments,
Life Studies	Laws on online content, marriage, consent	Understanding what a trustworthy source is and how media & social media can influence. Understanding the history of the UK parliament and how it functions.	Rights & Respect, along with refugee laws	Online safety and risks of sharing content
Music	Creating a safe working environment. Using equipment safely and correctly	Working together in groups, ensuring everyone's ideas and opinions are heard fairly.	Working together and performing as an ensemble: respect and tolerance of different opinions and ability levels. Learning about music from different cultures e.g. Latin American, Gamelan, Reggae	Expressing ourselves creatively through composition and performance.
Physical Education	Rules/Laws of games/sports Department policies (actions and consequences) i.e. no kit policy/detentions Conditioned games – adapting to new rules Respecting officials and their decisions Fair play and sportsmanship Updated PE information board – latest news/sporting updates	Leadership – warm ups, captains, tactical input Sports Leader – course Freedom to choose activities when leading – warm-ups (as long as safe and effective) Tactics/formations – decided in teams Updated PE information board – latest news/sporting updates	Respect for others on team/opponents/in class Differing abilities within activities – being inclusive (LSA) Respect for officials Differing roles within sport Understanding of consequences of actions towards others Adapt activities for religious reasons – Ramadan/clothing Dances from different cultures Updated PE information board – latest news/sporting updates	Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria Experiencing different roles and positions in sports and teams Freedom to choose activities when leading – warm-ups (as long as safe and effective) Updated PE information board – latest news/sporting updates

Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Religious Education	Religion and equality – laws that have been put in place to ensure there is equality and fairness. Study of Biblical evidence which supports the primacy of secular law over religious law. Crime and punishment topic studied the aims of punishment, including to uphold the law.	Studying the Civil Rights movement, how it had an impact on democracy. Study of Biblical evidence which supports the primacy of secular democratic law over religious law. Evaluating ways to bring about social change, including through democratic change.	Comparing personal views with the views of others, accepting differences through understanding of the different views. Studying religious views which promote the equality of all people.	Religion and equality, studying apartheid and its problems, The Civil rights Movement and its importance. Evaluating when it is legitimate for the state to remove freedom as a form of punishment to protect the freedoms of others.
Russian	All students recognise and accept that the school's rules apply in the Russian classroom in the same way as they do elsewhere at WHS.	Case study of “Akademgorodok” and Soviet planned cities.	Cultural exposé of the Muslim / Christian city of Kazan in Russia	Tolerance of those with different opinions (for example in the context of music) and discussion around all students having the freedom to express and explain their own opinions.
Spanish	Discussion of school rules as part of topic of school and reasons for them, Texts dealing with aspects of law that keep young people safe (e.g. use of social media/mobile phones).	Taking turns in classroom to ensure everyone is treated equally. Expressing views and listening to views of others in a debate.	Exploring the Spanish speaking world through the context of holidays to a variety of destinations. Discussion around the respect and tolerance for different cultures.	Tolerance of those with different opinions (for example in the context of music) and discussion around all students having the freedom to express and explain their own opinions.

Woodbridge High School British Values Overview

Year 9



Y9 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
English	Debates are held around legal issues as evidenced in texts such as 'Animal Farm' and coverage of many topical news articles of current issues to do with the rule of law and equality. The 'Conflict poetry' unit of study allows pupils to explore and appreciate the voices that have brought about change and equality in our society	The rights and freedom of the individual and society are debated through texts such as 'Macbeth' and in the poetry unit of study – Contrasts, Collisions and Diversity.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	Issues raised in the conflict poetry and 'Animal Farm' are discussed. Coverage of many topical news articles of current issues to do with freedoms and equality.
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc	Energy – Policy on which resources to develop for electricity production (renewable vs non) including arguments for nuclear fuels	Human Nutrition – exploring ideas about balanced diets, impacts of diets through choice (vegan etc) or religion	Human Nutrition – discussing impacts of choosing to follow a restricted diet on human health, equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	By studying Ancient Egyptian beliefs, symbols, and architecture, students develop an understanding and appreciation of different cultures and traditions. Comparing ancient and modern forms of communication encourages respect for diverse ways of expressing ideas and beliefs, promoting tolerance and cultural awareness.	Creating choices through scaffolding at beginning of projects

Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Business	Enterprise and business world –external factors Consumer Rights Employee Rights	Business Ethics Equal Opportunities Acts Partnerships and Limited Companies Management Styles	Principles of customer service Personal selling Recruitment selection and employment	Recruitment, selection and employment Legislation Personal Finance
Design & Technology	COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product Non-gender products designed	Self-assessment freedom to express design ideas Choice of H/L
Drama	Explore the real-life contemporary situation of the London Riot, research the different groups involved through verbatim text. Consider the choices and opinions of those involved, debate these choices and present an opinion. Dilemmas: Assess choices made during given situations, examine the impact of these by exploring the chosen responses Discuss and debate these ideas verbally and practically	Explore the real-life contemporary situation of the London Riots, research the different groups involved through verbatim text. Consider the choices and opinions of those involved. Debate these choices and present an opinion.		Explore the real-life contemporary situation of the London Riots, research the different groups involved through verbatim text. Consider the choices and opinions of those involved. Debate these choices and present an opinion. Dilemmas: assess choices made during given situations, examine the impact of these by exploring the chosen responses, discuss and debate these ideas verbally and practically
French	All students recognise and accept that the school's rules apply in the French classroom in the same way as they do elsewhere at WHS.	Film – Au revoir les Enfants and discussion of how democracy was threatened under the Nazi occupation of France	Looking at religion in France – what are the main religions? What are the issues facing France in terms of integration? Discussing festivals that are celebrated in France Film – Au revoir les Enfants and the treatment of French Jews during WW2 – exploring the right to practice one's religion	Discussion of gender neutral job titles and how this compares to French job titles.
Geography	Asylum seekers and UK law	Debating Matters: Fair trade holds back the developing world	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Ethical geographies SOW- themes of migration and ethical consumption
German	Discussion of rules at the workplace as part of the topic jobs and ambitions.	Sophie Scholl and the historical background of Nazi Germany Understanding and appreciating the views of others during small group discussions on topics studied e.g. preferences for jobs and reasons for it.	Understanding and appreciating the views of others during small group discussions on topics studied.	Using gender neutral language when talking about jobs

Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Health & Social Care	Legislation relating to food safety.	Health, Social Care and Early years services provided at the point of need for service users.	Factors influencing dietary needs	The right to choose in a care setting
History	The impact of the Nuremburg Laws-, the Anti- Semitic laws used in Nazi Germany. The way in which these laws were designed to separate Jewish people from their German identity and the use of persecution through law. The Race Relations Act of the 1960s and how race relations improved. The Thatcher Years including the Miner Strikes and Section 28.	The growth of democracy in Britain and challenges to democracy. For example, the Battle of Cable Street. The reasons why political extremism developed in Russia or Germany. The Holocaust and Nazi Germany. Race relations post 1945. The Thatcher Years.	The persecution of the Jewish community 1933-1945. The Battle of Cable Street. The causes of WW2 and how aggressive policies led to conflict. Post-war immigration and the treatment of these migrants. The conflict in the Middle East.	Experience of immigrants in Post-War Britain Living under Nazi rule/ occupation The effects of WW2 on individual liberty e.g. evacuation/ Blitz/ atomic bomb. The conflict in the Middle East. The Thatcher Years.
ICT & Computing	Networking: Computer Misuse Act, Hacking,	Debating laws and condition of using PC at home and in school	Encryption techniques used to safeguard digital privacy	Permanence of online postings/social media
Life Studies	The law, the justice system and young people; The Mental Health Act; The laws about drugs, legal highs and vaping in the UK; Domestic abuse and FGM laws	Parliament & Democracy	Challenging stereotypes; difference between equality and equity	Political, legal and human rights
Music	Creating a safe working environment Using equipment safely and correctly	Working together in groups, ensuring everyone's ideas and opinions are heard fairly.	Working together and performing as an ensemble: respect and tolerance of different opinions and ability levels. Learning about music from different cultures e.g. Samba	Expressing ourselves creatively through composition and performance. Exploring free speech through Protest Songs
Physical Education	Rules/Laws of games/sports Department policies (actions and consequences) i.e. no kit policy/detentions Conditioned games – adapting to new rules Respecting officials and their decisions Fair play and sportsmanship Updated PE information board – latest news/sporting updates	Leadership – warm ups, captains, tactical input Sports Leader – course Freedom to choose activities when leading – warm-ups (as long as safe and effective) Tactics/formations – decided in teams Updated PE information board – latest news/sporting updates	Respect for others on team/opponents/in class Differing abilities within activities – being inclusive (LSA) Respect for officials Differing roles within sport Understanding of consequences of actions towards others Adapt activities for religious reasons – Ramadan/clothing Dances from different cultures Updated PE information board – latest news/sporting updates	Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria Experiencing different roles and positions in sports and teams Freedom to choose activities when leading – warm-ups (as long as safe and effective) Updated PE information board – latest news/sporting updates

Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Religious Education	How belief in God impacts on the formation of law. Looking at issues of religious freedom vs the Rule of Law in the study of NRMs. Religious and personal liberty and how they can conflict with Rule of Law in the Euthanasia debate.	Looking at the democratic processes which have led to change in laws on Abortion, Same-sex marriage and Euthanasia in a wider European context.	Making comparisons of personal views and opinions with those of others on ethical matters. Study of different answers to ethical and philosophical questions. Study of non-religious views around death alongside traditional religious perspectives.	Studying coercive control in cults, in contrast to liberty within religion. Studying the philosophical concept of freewill and the implications this has on individual liberty.
Russian	Cultural differences that stem from legal systems in Russia and the UK when referring to describing a town	Case study of famous Russian speakers, including politicians, both from modern democratic Russian Federation and the Soviet Union.	Discussion around translation and the importance of culture and point of view in formulating phrasing.	Discussion around children's rights and responsibilities around the world. Soviet pioneer movement
Spanish	When discussing a trip to Madrid, considering the differences in law between the UK and Spain Texts dealing with aspects of law that keep young people safe (e.g. use of social media/mobile phones).	Taking turns in classroom to ensure everyone is treated equally. Films dealing with historical contexts where democracy is threatened (Voces Inocentes) Expressing views and listening to views of others in a debate	Research into traditions in Spanish speaking countries, for example Christmas, Día de los Muertos, San Fermín etc. Including vocabulary relating to different religious places of worship when describing town (e.g. church, mosque).	Discussion around children's rights and responsibilities around the world, specifically in Spanish speaking countries. Looking at the Universal Declaration of Human's Rights both in Spanish and English.

Woodbridge High School British Values Overview

Year 10



Y10 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
English	The rule of law is examined in a range of challenging fiction texts such as 'A Christmas Carol' and a range of non-fiction topical articles to do with the rule of law and equality.	The concept of democracy is studied through a range of texts including poetry and non-fiction articles to do with changing attitudes towards rights and freedoms across time. Example – in the study of 'An Inspector Calls'.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences. Many texts are drawn from writers from black and Asian heritages and explicitly deal with anti-racism.	The question of personal liberty is debated in 'A Christmas Carol' and a range of non-fiction texts to do with changing attitudes towards rights and freedoms.
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Gas Exchange – Smoking ban in public places, smoking ban in cars containing children and impact of smoking on health. Rates of Reaction – change in law to reduce airborne pollution through use of compulsory catalytic converters in cars. Forces – Speed limits linked to thinking distances / stopping distances etc. Impact of slower speeds on fatal injuries in collisions Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc	Global Warming – right to campaign for /against, free speech Recycling	Smoking & Health – Transplants – ethical variation on donation of organs (discuss Jehovah's Witnesses as case study) Science vs Religion Evolution and Evolution by Natural Selection as proposed by Charles Darwin. Appreciation for the fact it is a theory and respect of differing views.	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	In both coursework projects students explore their own identity through portraiture. The food project also gives students the opportunity to draw upon faith, religion, family and culture. Diverse work is created, respected and equally celebrated in class.	Individual choices of: Imagery/ sources and personal starting points. Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Business	Enterprise and the entrepreneur The business plan External influences- Government Policy Health and Safety	Partnerships The Political and Economic Environment	Marketing in the wider business environment – cultural factors Recruitment and Selection Discrimination at Work	Business ownership, trading organisations and growth Employment and retention
Child Development	The provision of statutory services & legislation/policy/guidance around the provision of those services.	Health, Social Care and Early years services provided at the point of need for service users.	Factors influencing dietary needs Factors impacting choices for delivery of the baby.	Freedom to express ideas and develop own materials for practical elements of the coursework.
Design & Technology (all subjects)	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product Non-gender products designed	Self-assessment freedom to express design ideas
Drama	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland, crime and consequences Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.
French	Differences between French and British schools, ban on religious symbols in school, separation of Church and State and where this stemmed from	Understanding and appreciating the views of others during small group discussions on topics studied e.g. talking about what makes a good friend as part of topic ‘relationships’	Vocabulary to describe people, use of formal / informal register in French	
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of ‘other’ (and self) people, places, beliefs and cultures Respecting ‘other’ opinions in debates	Should people have the right to reside in hazard regions?

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
German	Discussion of school rules as part of topic 'school'.	Understanding and appreciating the views of others during small group discussions on topics studied e.g. talking about what makes a good friend as part of topic 'relationships'	Appreciation of different cultures - discussion of different celebrations in Germany and comparison with other cultures/faiths Discussing aspects such as mutual respect as a requirement for positive relationships with family and friends as part of topic 'relationships'	Film review of 'Good Bye, Lenin! - Freedom of speech in former GDR
Health & Social Care	Legislation, policy and procedures relating to the provision of HSC & EY services	Health, Social Care and Early years services provided at the point of need for service users.	Provision of services based on religious need Care Values	Care values and the ability for service users to choose their care Individual choices in developing ideas and materials for the practical elements of the coursework.
History	Crime and Punishment from the year 1000-present day. The issues of policing Whitechapel in the late 19 th century. The establishment of Elizabethan government The Religious Settlement in Elizabethan England. Post-war agreements of the Cold War.	The development of fair trials in Britain. Capitalist and communist ideology. The Collapse of the Soviet Union. Elizabethan government and the limited power of parliament.	The treatment of outsiders e.g. witches or conscientious objectors over time. The crime and punishment for heresy. Elizabeth's Religious Settlement- amalgamating Catholic belief and traditions with Protestant ones. .	The role of individual liberty led to new crimes in the modern period e.g. hate crimes. Communist takeover of Eastern Europe. The Berlin Wall. The Religious Settlement- why did life get increasingly difficult for Catholics?
ICT & Computing	CMA, CDPA, RIPA, FOI	Open-source software development, public ownership licenses	Regulation of Investigatory Powers Act (RIPA) - (<i>limitations on tapping digital comms.</i>), Data Protection Act, Online Privacy, Data Encryption Techniques	Digital Piracy, Copyright Designs & Patents Act (CDPA)
Life Studies	How laws are made and enforced, UK criminal justice system Drugs, Addiction and Gangs Laws surrounding pornography	Human rights and Equality law and how this has been implemented; Climate change and sustainability	Equality and Diversity – specifically looking at race and religion within the Equality Act	Equality within job applications – how to apply and write CVs to show our individuality

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Media Studies	Study of media regulation and why it exists to protect audiences. Understanding the role of regulators in the UK such as the BBFC (film), Ofcom (radio), PEGI (video games) and IPSO (newspapers). Exploration of laws around copyright, libel, privacy and broadcasting standards. Discussion of ethical responsibilities of media producers (e.g. discussions about the 2011 phone hacking scandal)	Study of how newspapers and news media influence public opinion and political debate. We dive into both left and right wing political parties and how they are presented in the media. Students evaluate different viewpoints and justify their own interpretations using evidence.	Representation is a core concept across the subject. Students examine how different social groups and issues/events are represented. We look at race, gender, ethnicity, age, disability/disfigurements, sexuality and social class. Students critically analyse stereotypes and bias to encourage empathy and respect for diversity. Discussions encourage students to consider multiple perspectives and challenge discrimination. Key concepts we look at: • How stereotypes and attitudes are constructed and shaped by the media • Institutional ideologies/audience values • Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Students create their own media products, expressing personal ideas creatively – Using media as a practical tool to express creative voice Study of audience choice and how individuals select and interpret media differently through theories such as Hall's reception theory.
Music	Creating a safe working environment Using equipment safely and correctly	Working together in groups, ensuring everyone's ideas and opinions are heard fairly.	Working together and performing as an ensemble: respect and tolerance of differences Exploring music from different cultures in 'Rhythms of the World'	Expressing ourselves creatively through composition and performance.
Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Prefects Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, CHIRPS - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Authoritarian personality – social order and prevents defiance	Equal opportunities for boys and girls (positive discrimination) within education	Understanding and accepting different psychological that conflict with mainstream views e.g. sex and gender and androgyny Attachment: Different upbringings	Free will – attachment Free will within Obedience

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Religious Education	Studying British Laws on ethical matters such as euthanasia. Comparing with religious responses and personal responses. Studying crime and how laws aim to reduce crime and promote justice.	Religion and equality – a comparison of equality, views on equality, leaders that have promoted equality. Suffragettes – women’s rights	Equal rights, studying different laws that aim to respect the rights of all. Importance of respecting people rights, peace and justice.	Religion peace and justice. Equal rights and freedom.
Russian	Description of houses within the context of Russian economic growth	Research project about a Russian town including its history. Discussion about the Soviet Union.	Cultural differences between Russian Christmas and Russian New Year and the role of religion in Russia and the Soviet Union.	Discussion around state-imposed job allocation in the Soviet Union vs free-market jobs in modern Russia.
Sociology	Laws regarding families (divorce, marriage), equality (sex discrimination, the equality act) and schooling (past and current e.g. Education Reform Act)	Team work on sociological theory and perspectives How social groups have overcome inequality and suffering through societal change	Discussions and debates about topics such as sociological theory (Marxist, Feminist, etc), roles within the home, different social groupings (class, gender, ethnicity, age). Role of education in teaching British values	Macro vs micro society (individual power vs state structure) Equal rights through laws
Spanish	Texts dealing with aspects of the law that keep young people safe (e.g. use of social media/mobile phones). Discussion of school rules as part of the topic of school and reasons for them,	Extracts of films & literary texts dealing with historical contexts of Franco’s regime, colonisation of Central and South America (Even the Rain / Pan’s labyrinth/ When Two Worlds Collide) Expressing views and listening to views of others in a debate.	Inclusion of different faiths in discussion of the celebrations (e.g. vocabulary for celebrating Christmas. Eid etc.) Discussion on the mix of influences in Spain and Spanish language both Catholic & Muslim	Discussions on children’s rights with reference to education in Central and South American countries Texts dealing with various family structures and sexualities.

Woodbridge High School British Values Overview

Year 11



Y11 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
English	Debating the moral implications of breaking the law as in 'An Inspector Calls' 'Romeo and Juliet' and a range of non-fiction topical articles to do with the rule of law and equality.	The rights of society and the rule of democracy is discussed in 'An Inspector Calls' The concept of democracy is studied through a range of texts including poetry and non-fiction articles to do with changing attitudes towards rights and freedoms across time.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences. Many texts are drawn from writers from black and Asian heritages and explicitly deal with anti-racism.	Individual liberty is studied and examined through political texts such as 'An Inspector Calls' 'Romeo and Juliet' and a range of non-fiction texts to do with changing attitudes towards rights and freedoms and impacts of patriarchal systems over time.
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Inheritance & Biological Uses – Laws relating to cloning, abortion fertility treatment, anonymity of donors, GM crops	Reproduction – abortion laws & legalisation of contraceptive pill empowered women to take control of their fertility	Inheritance – Evolution, Abortion Homeostasis – Use of pig Insulin, reasons for the development of human based insulin from genetic engineering. Science Vs Religion	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	The food project gives students the opportunity to draw upon faith, religion, family and culture. Diverse work is created, respected and equally celebrated in class.	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Business Studies	Enterprise and the entrepreneur. The business plan External influences- Government Policy Health and Safety	Partnerships The Political and Economic Environment	Marketing in the wider business environment – cultural factors Recruitment and Selection Discrimination at Work	Business ownership, trading organisations and growth Employment and retention

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Child Development		Health, Social Care and Early years services provided at the point of need for service users.	Individual birthing choices	Individual birthing choices
Design & Technology (all subjects)	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product Non-gender products designed	Self-assessment freedom to express design ideas
Drama	Study of FACE by Benjamin Zephaniah Explores the choices and dilemmas a boy faces and the consequences of these actions		Face explores faith and loss of this.	
French	Problems in the town where you live and possible solutions.	Is it democratic that religious symbols are banned in French schools?	'Les Intouchables' – French film that tackles issues around disability and prejudice. Discussion about world problems and possible solutions in the context of the environment Texts about international and local campaigns- voluntary work/ helping vulnerable people	Listening to a range of opinions on school, smoking, sport etc, and giving your own opinions. Making choices as an individual on how to protect the environment Career/Further education choices
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Is poverty a choice? Shanty Towns and the politics of mobility
German	Rules at the workplace	Understanding and appreciating the views of others during small group discussions	Discussion about world problems and possible solutions in the context of the environment Texts about international and local campaigns- voluntary work/ helping vulnerable people	Making choices as an individual on how to protect the environment Career/Further education choices
Health & Social Care	Individual rights and responsibilities Code of conduct in HSC settings	Health, Social Care and Early years services provided at the point of need for service users.		

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
History	Life in Nazi Germany and the laws put in place to restrict freedom.	The creation of the Weimar Republic Proportional Representation How democracy 'died' in Nazi Germany Establishing a dictatorship Germany under the Nazis.	Nazi Germany- persecution of minorities.	Nazi Germany- the removal of rights and the treatment of women, children and minorities.
ICT & Computing	CMA, CDPA, RIPA, FOI	Open-source software development, public ownership licenses	Regulation of Investigatory Powers Act (RIPA) - (<i>limitations on tapping digital comms.</i>), Data Protection Act, Online Privacy, Data Encryption Techniques	Digital Piracy, Copyright Designs & Patents Act (CDPA)
Life Studies	Rights and responsibilities of employers and employees; laws regarding sexual conduct; laws on drugs; impact of gangs and knife crime	Voting and democracy, including alternative voting styles	Equality Act as applied in the workplace	Money and budgeting
Media Studies	Study of media regulation across TV, online media and music industries. Exploration of copyright laws, watershed rules, advertising regulation and broadcasting codes and looking at Ofcom in detail.	Study of how TV, online media and music can reflect social and cultural issues/context and thus shape public opinion. Analysis of how audiences engage with media and exercise choice in a democratic society by developing students' critical thinking through evaluating different viewpoints and constructing evidence-based arguments during exam prep/revision lessons.	Representation is a core concept across the subject. Students examine how different social groups and issues/events are represented. We look at race, gender, ethnicity, age, disability/disfigurements, sexuality and social class. Students critically analyse stereotypes and bias to encourage empathy and respect for diversity. Discussions encourage students to consider multiple perspectives and challenge discrimination. Key concepts we look at: • How stereotypes and attitudes are constructed and shaped by the media • Institutional ideologies/audience values • Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Students create their own media products, expressing personal ideas creatively – Using media as a practical tool to express creative voice Study of audience choice and how individuals select and interpret media differently through theories such as Hall's reception theory.
Music	Creating a safe working environment. Using equipment safely and correctly	Working together in groups, ensuring everyone's ideas and opinions are heard fairly.	Working together and performing as an ensemble: respect and tolerance of differences.	Expressing ourselves creatively through composition and performance.

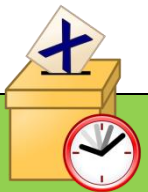
Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Prefects Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, CHIRPS - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Criminal behaviour – importance of defining crime and measuring crime; cultural variations; historical variations	Keeping order in institutions – Zimbardo Stanford Prison Experiment	The Self: Unconditional positive regard. – leads to self-actualisation	The self – unconditional positive regard to self - actualisation
Religious Education	Comparison of religion, religious beliefs and laws with the laws of Britain.	Looking at different chambers of British parliament and the influence of religion within them.	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance.	
Russian	Holidays topic: how popular Russian holiday destinations change based on international events. E.g. Vietnam, Turkey	Russian schools; pioneer movement		Internet use and the law in Russia.
Sociology	Sociological perspectives on law, power, the state and authority	Debates over reasons for criminal behaviour.	Understanding social stratification. Views on social class. How the media frames particular social groups – awareness of stereotypes and misrepresentation of these groups.	Differences between criminal and deviant behaviour.

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Spanish	Healthy living, including topic of dangers of drugs and alcohol and related laws. Reading & listening comprehension texts relating to laws dealing with environmental protection	Extracts of films & literary texts dealing with historical contexts of Franco's regime, colonisation of Central and South America (Even the Rain / Pan's labyrinth/ When Two Worlds Collide) Expressing views and listening to views of others in a debate.	Inclusion of different faiths in discussion of celebrations (e.g. vocabulary for celebrating Christmas. Eid etc.) Topic of Global Affairs: volunteer work and helping environment, problems in developing world. Texts relating to various cultural festivals relevant to this (e.g. Día de los muertos in Spanish). Showing respect while listening to pupils when demonstrating speaking and other activities in front of class.	Topic of future plans, making various choices for future career and life. Topic of Global Affairs: people in developing countries and issues faced. Texts dealing with various family structures and sexualities.

Woodbridge High School British Values Overview

Year 12



Y12 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
Art & Design	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support	Investigation of personal belief systems through ‘Personal Study’	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Biology	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc	Global Warming – International Accords on Emissions and impacts, local referendum on congestion charges in other cities	Drug Testing protocols / PIGD freedom of information / genetic screening / abortion / right to life – when does life start	PIGD – ownership of DNA blueprint / sharing of karyotype
Business	Business and the external environment Human Resources legislation	Partnerships The Political and Economic Environment	The impact on stakeholders The external environment Leadership and decision making Human resources	Human Resources
Business (VTQ)	The business environment – Government Aspects of employment law Aspects of contract and business law, civil liability, legal system, criminal law	Aspects of the legal system and Law-making process	Marketing Recruitment and selection Human resource management Developing teams Understanding business ethics International business	Aspects of employment Law Aspects of civil liability
Chemistry	Hydrocarbons – age of vehicle use age Alcohol Production – age to legally purchase alcohol, legality of making own alcohol Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc		Alcohol production	

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Computer Science	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber-attacks, CDPA,
Drama & Theatre	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over people shown in the play. Experience and play these people on stage - empathy	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over freedom.
Economics	Government intervention	Elective government policy Comparing policies of parties		Free market economics
English Language	In English Language, a range of texts and topics are studied within their contexts, including the question of the rule of law. Examples – The spread and rise of Global English. Debates and discussions around topical newspaper articles on changing attitudes towards language use.	The role of democracy is studied through the study of contexts for a range of challenging texts and topics. Examples: Study of Language and gender, ethnicity, dialects and Global varieties of English. Debates and discussions around topical newspaper articles on changing attitudes towards language use.	Studying of a range of texts and topics, which make relevant references to racial and gender differences. Examples: Study of Language and gender, ethnicity, dialects and Global varieties of English.	The notion of individual liberty is studied through a range of fiction and non-fiction texts and topics around the changing attitudes towards Language use and people.
English Literature	In Literature, a range of texts are studied within their contexts, including the question of the rule of law. Example: 'A Long, Long Way' by S. Barry – the Irish contribution to WW1	The role of democracy is studied through carefully selected exam board prescribed texts. Example: NEA choice texts such as 'Brick Lane' by M. Ali – on the rights/roles of women among other recommended titles by the English department.	Ideas of Mutual respect and tolerance are studied through carefully selected exam board prescribed texts, such as Shakespeare's 'Othello' on the role of race and NEA choice texts such as 'Brick Lane' by M Ali – on the rights/roles of women among other recommended titles by the English department.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War) and more contemporary texts – both fiction and non-fiction.

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Film Studies	Students explore how historical contexts and censorship have influenced filmmaking, including the impact of the Hays code on Hollywood cinema. Students consider how changing social values and laws have influenced what is considered acceptable in cinema over time.	Students examine how films reflect, critique and influence political, social and cultural issues across different historical periods and countries (e.g. analysing to what extent is Casablanca a propaganda film for support of the allies in WW2). Through specialist study areas such as ideology and spectatorship, students evaluate how films encourage audiences to question power, society and dominant beliefs.	Students study films from UK, USA, South Korea and Spain to develop an appreciation of different cultures and experiences. Analysis of representation and ideology encourages students to challenge stereotypes and consider how identity, culture and beliefs are portrayed in film.	Students develop independent critical thinking through the analysis of film form, context and specialist study areas including auteur, narrative and spectatorship. NEA allows students to produce their own screenplay or short film – they'll make independent creative decisions for a chosen audience and must justify and evaluate all creative choices.
French	How does 'Liberté, Égalité, Fraternité' influence the ban on religious symbols in French public spaces? Discussing the limits of the right to freedom of expression with reference to the Charlie Hebdo attack. Is the wearing of headscarves and the ban on burkinis justified?	The right to strike in France	Education and Work - Discussion of 'la laïcité' and ban on religious symbols in French schools La Loi Taubira and rights for single-sex couples Film: La Haine and tolerance of different ethnicities. The treatment of immigrant populations by the police.	The idea of liberté and the constraints of the law surrounding freedom of expression La loi Toubon and the quota of French songs played on the radio and the link to freedom of expression in music La Manif pour tous and the right to demonstrate
Geography	The notion of 'rule of law' is studied through a range of topics; Changing places and Contemporary urban environments.	The notion of 'Democracy' is studied through a range of topics; Changing places and Contemporary urban environments.	The notion of 'Mutual respect' is studied through a range of topics; Changing places and Contemporary urban environments.	The notion of 'Individual liberty' is studied through a range of topics; Changing places and Contemporary urban environments.
German	Work law in Germany	Study of the film 'Das Leben der Anderen' - exploring the impact of dictatorship on the life of artists/ citizens in the former GDR	Customs and Traditions in German speaking areas and their importance in uniting people from different cultures and faiths Workers in Germany within Europe	Life in the former GDR - ideology and impact on individual liberty Making choices on how to protect the environment and leading an organic lifestyle Choice of school in German education system

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Health & Social Care (VTQ)	Preventing discrimination through legislation The role of national and local government in providing health, Social Care and Early Years services in the UK	What is equality, diversity and rights? Choice of units taken based on individual pathways	Respect for differing beliefs about surgery, blood and ethical debates relating to genetic implications Promotion of care values to prevent discriminatory practice Ethical issues to be considered when undertaking research.	Communication- choice of preferred methods e.g. advocates, interpreters Cultural diversity in communication
History	The work of the British Empire- the diplomatic agreements that saw the 'carving up of Africa'	Taxation without representation- Colonists revolt in America. Limited self-governance for indigenous people across the British Empire.	The work of the British Empire in 'civilising' nations within the empire- force for good?	The damage of the coercive acts on the relationship between American colonists and Britain The Declaration of Independence The War of Independence
ICT	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber-attacks, CDPA,
Mathematics	Prevention of Tax Evasion through statistical analysis.	Gerrymandering	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	
Media Studies	Students examine the legal and regulatory frameworks governing the media and analyse how media industries operate within legal and ethical boundaries across national and global context. Regulation of UK Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO) - there is also a look at regulatory bodies in USA, China, etc. Changes to law related to gender and ethnicity	Study of news, online media and media ownership explores the relationship between the media, power and democracy, especially within the newspaper unit.	Key concept of representation is tackled in detail across both key stages, including: - How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) - Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Issues around online privacy and ownership of online content
Music	Creating a safe working environment Using equipment safely and correctly		Working together and performing as an ensemble: respect and tolerance of differences.	Expressing ourselves creatively through composition and performance.

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education		Governing Bodies (development of sports) covered in content	Content Socioeconomic and cultural factors	
Physics	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc			
Product Design	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Globalisation Ethical trading	SMSC beliefs considered when designing a product Non-gender products designed	Free market economics freedom to express design ideas
Psychology	Social Change: recycling, LGBT, Gay marriage Psychopathology and understanding the values held within our culture and how it differs between other cultures	Obedience: Social Change, Milgram, explanations of obedience	Abnormality and Individual Differences; homosexuality, islamophobia, mental health Psychopathology and understanding the values held within our culture and how it differs between other cultures	LGBT Social Change
Religious Studies	Right to life Rights to choose Arguments for and against changes in law on euthanasia– ethics.	Importance of democratic ruling. The place of Natural Law in influencing British Law.	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance.	LGBT Relationships Polyamorous relationships
Russian	Laws surrounding legality of drugs in cultural contexts	The smoking ban in various countries	Health – individual lifestyle choices	Use of authentic news clips from modern Russia and discussion around cultural/ legal differences. Freedom of speech in Russia
Sociology	Examination of policies relating to education: 1870 Foster Education Act, 1944 Education for All, 1988 Education Reform Act.	What is education for? What do the different perspectives say about education?	examination of the issue of Faith Schools, units on gender and race in education. The spine of the course is an examination of differential education attainment – social class, social mobility, equal opportunities/ meritocracy	Year 12 and 13 students attended day workshop at Amnesty International headquarters earlier in the year.
Sport (VTQ)	Rules and regulations/observations/analysis	Governing Bodies (development of sports) covered in content	Current Issues in Sport Referee officiating courses	Ability to choose sport through written work

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Spanish	Studying changes in family structures in Spanish speaking countries and the laws that accompany them: - the homosexual union - Maternity leave - laws supporting gender equality at work Comparing these laws in different countries and the impact it has on society	Study of the parliament structure in Spain Discussion on current affairs (Spanish royalty, elections in Spanish speaking countries, Venezuela, the independence of Catalonia etc.) Study of the movie: 'Tambien la lluvia' dealing with colonisation of Bolivia in the Cristopher Colombus era, and the impact of neo colonialism on Bolivian government and democracy	Study of roles of customs and traditions in the Spanish speaking world which originates from different faiths: - Pre-Colombian culture (Maya / Aztec / Inca) - Muslim influence on Spanish language, music, architecture and cuisine - Catholic influence in Spain and Latin countries	Study of indigenous rights in post-colonial countries of Central and South America Study of individual rights and how they have changed in Spanish society (gay right, equality rights) Current affairs

Woodbridge High School British Values Overview

Year 13



Y13 Subject	The Rule of Law 	Democracy 	Mutual Respect & Tolerance for those with different Faiths & those without Faiths 	Individual Liberty 
Art & Design	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Investigation of personal belief systems through 'Personal Study'	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Biology	Ethical Issues in Biology – Age of viability / right to resuscitation, laws regarding euthanasia (linked to degenerative conditions) Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc	Global Warming – variation in response to GW from different nations	Evolution – Hominid Evolution Science Vs Religion	Right to refuse treatment against medical advice Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Business	Analysing the external environment to assess opportunities and threats: political and legal change		Internationalisation Culture	Intellectual property
Business (VTQ)	The business environment – Government Aspects of employment law Aspects of contract and business law, civil liability, legal system, criminal law	Aspects of the legal system and Law-making process	Marketing Recruitment and selection Human resource management Developing teams Understanding business ethics International business	Aspects of employment Law Aspects of civil liability
Chemistry	Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc			
Computer Science	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber-attacks, CDPA,

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama & Theatre	Examining Ancient Greek theatre – contextualise and comparison with today Theme based exploration to create a devised piece. Using contemporary news stories. Including women's rights and the law	Examining Ancient Greek theatre – contextualise and comparison with today Theme based exploration to create a devised piece. Using contemporary news stories. Including women's rights and the law	Theme based exploration to create a devised piece. Using contemporary news stories. This has included the plight of refugees, freedom of speech. Use of BOAL – who gives a voice to the oppressed	Theme based exploration to create a devised piece. Creation of pieces to educate. This included Use of BOAL – who gives a voice to the oppressed
Economics	Government intervention	Government policies	The labour market Poverty and inequality Development economics, the international economy	Individual decision making
English Language	In English Language, a range of texts and topics are studied within their contexts, including the question of the rule of law. Examples – The spread and rise of Global English. Debates and discussions around topical newspaper articles on changing attitudes towards language use.	The role of democracy is studied through the study of contexts for a range of challenging texts and topics. Examples: Study of Language and gender, ethnicity, dialects and Global varieties of English. Debates and discussions around topical newspaper articles on changing attitudes towards language use.	Studying of a range of texts and topics, which make relevant references to racial and gender differences. Examples: Study of Language and gender, ethnicity, dialects and Global varieties of English.	The notion of individual liberty is studied through a range of fiction and non-fiction texts and topics around the changing attitudes towards Language use and people. Challenging concepts of prestige attached to the use of Standard varieties of the English Language or Received Pronunciation.
English Literature	In English Literature, a range of texts are studied within their contexts, including the question of the rule of law. Example: 'A Long, Long Way' by S. Barry – the Irish contribution to WW1.	The role of democracy is studied through carefully selected exam board prescribed texts. Example: NEA choice texts such as 'Brick Lane' by M Ali – on the rights/roles of women among other recommended titles by the English department.	Ideas of Mutual respect and tolerance are studied through carefully selected exam board prescribed texts, such as Shakespeare's 'Othello' on the role of race and NEA choice texts such as 'Brick Lane' by M. Ali – on the rights/roles of women among other recommended titles by the English department.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War) and texts about the changing attitudes about Love and sexuality across the Ages - poetry, novels and drama. NEA text choices also reflect these relevant ideas of individual liberty
Film Studies	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO). Debates regarding self-regulation vs government regulation.	Free speech in the media and the censorship debate	Key concept of representation is tackled in detail across both key stages, including: - How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) - Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
French	Debating the law surrounding racial/sex discrimination in the work place The 'Statut des juifs' under the Vichy regime.	Debating ethical issues: historical backgrounds Current political issues surrounding immigration and integration in France	Debating ethical issues: forming an informed and balanced opinion on issues of: Immigration/Integration and the Collaboration during WW2. Discussing the Vichy Regime's collaboration during WW2	Debating ethical issues: respecting opinions of others
Geography	'global systems and global governance' section	. 'global systems and global governance' section	'global systems and global governance' section	'global systems and global governance' section
German	Study of Immigration laws in Germany	Debating ethical issues: historical backgrounds Democracy in a unified Germany	Discussion of social integration and multicultural life in Germany Unified Germany and impact for citizens from East and West	Life in the former GDR - ideology and impact on individual liberty Change of individual liberties since German reunification
Health & Social Care (VTQ)	Health and Safety Legislation, Public Health legislation and application over time, Safeguarding adults and children	Whistleblowing	Respect for differing beliefs about surgery, blood and ethical debates relating to genetic implications, Promotion of care values to prevent discriminatory practice	Use of case studies to illustrate how service users make choices in care settings
History	The changing of laws and legislation during the Civil Rights Movement. The methods used by colonies to gain independence from the British Empire.	The Articles of Confederation American Constitution and the 'bundle of compromises' Election of American presidents . Decolonisation of the British Empire and how countries were given self-governance.	The impact of the Civil Rights Movement and the fight for equality The question of slavery in the new republic of America. Decolonisation of the British Empire.	Fight for Civil Rights in America. Establishing the new nation of America. The treatment of indigenous people under the British Empire such as the Mau Mau.
ICT	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber-attacks, CDPA,
Law	The rule of law Criminal Cases	Legislation Act of parliament process	Equality act et al Criminal Cases	Protection Laws Criminal Cases
Mathematics	Prevention of Tax Evasion through statistical analysis.	Gerrymandering	Delivered through classroom management: Accepting that everyone makes mistakes and how we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Media Studies	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO). Debates regarding self-regulation vs government regulation.	Free speech in the media and the censorship debate	Key concept of representation is tackled in detail across both key stages, including: - How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) - Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	
Music	Creating a safe working environment. Using equipment safely and correctly		Working together and performing as an ensemble: respect and tolerance of differences.	Expressing ourselves creatively through composition and performance. Exploring Music reacting to World War II and the Holocaust.
Physical Education		Governing Bodies (development of sports) covered in content	Content Socioeconomic and cultural factors	
Physics	Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc			
Product Design	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Globalisation Ethical trading	SMSC beliefs considered when designing a product Non-gender products designed	Free market economics freedom to express design ideas
Psychology	Defining and measuring crime and explanations of criminal behaviour Legislation to promote healthy behaviour e.g. laws such as smoking ban	Power and Democracy The Innocence Project – Understanding the purpose of the legal system	Dysfunctional behaviour: cultural differences in understanding normal and abnormal behaviour. DSM is ethnocentric	Debates such as free will vs determinism Pleading Not Guilty for Reasons of Insanity Debate such Situational vs Individual Differences
Religious Studies	Conflict of Religious vs Secular laws and the promotion of Rule of Law within Sharia.	Who forms laws, based on what, is this fair? Should we be judged by anyone other than God?	Free will – Idea of being able to do what we want. God being the ultimate judge in religion. Who is the judge on earth? How is this decided?	Religious ethics, freedom of choice

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Russian	Debating ethical issues: legal contexts Life in Stalinist Russia	Debating ethical issues: historical backgrounds. Perestroika and Glasnost in the SU	Debating ethical issues: forming an informed and balanced opinion	Debating ethical issues: respecting opinions of others. Use of authentic news clips from modern Russia and discussion around cultural/ legal differences.
Sociology	Who makes the law in the UK – sovereignty, EU and parliament, power of MNC and the City. WTO, IMF and World Bank, trade such as TTIP. Globalisation and the rule of law.	Defining democracy, Is meritocracy dead? Examine other kinds of political systems, to examine the difference between power and authority, decision making and non-decision making, the rise and fall of the political party.	Gender and power, globalisation	Political participation and pressure groups
Spanish	Study of immigration laws in Spain and the impact this has on immigration and the makeup of Spanish society Study of the rule of law under the Franco regime Discussing how laws and rights may vary in different Spanish autonomous provinces	Study of the Spanish civil war, the rise of Franco, life under the dictatorship, the fall of the regime and the return to democracy. Study of new emerging elected parties in Spain such as Vox and the impact this has on Spanish society	Discussing the different ethnicities that constitute the Spanish speaking originating which originates from different faiths and culture: • Pre-Colombian culture (Maya / Aztec / Inca) • Muslim (Morocco) • Catholic	Study of migrant rights and Spanish migration policies. Study of Spanish rights under Franco Discussing how laws and rights may vary in different Spanish autonomous provinces Discussing how human rights and individual liberties vary in different Spanish speaking countries (i.e. Spain and Venezuela)
Sport (VTQ)	Rules and regulations/observations/analysis	Governing Bodies (development of sports) covered in content	Current Issues in Sport Referee officiating courses	Ability to choose sport through written work