

WOODBIDGE

PRIDE IN ACHIEVEMENT

Buzzy

MARCH 2026 NEWSLETTER: SPRING TERM



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World Book Day
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and more.....

INCLUSION

KINDNESS

EXCELLENCE

RESPECT

HEADTEACHER'S LETTER

We've come to the close of another term at Woodbridge and, goodness me, what a busy one it has been! Every term seems to brim with activity, and this one has certainly lived up to that tradition, as you'll see throughout the newsletter that follows. A break is definitely in order now — that much I can say with absolute confidence! As always, it has been a real pleasure watching our students engage so fully with life both in and out of the classroom. From the moment the morning bell rings to long after the final lesson ends, our school is alive with young people getting involved in anything and everything. The students you'll read about in these pages represent just a fraction of those who throw themselves wholeheartedly into every opportunity they are offered. They are living full, happy school lives, and I know without a doubt that this will lead to full, happy futures when they eventually move on from us.

At the Achievement Evenings this week, I spoke about our values and how important it is that students use them to guide both their present choices and their future paths. This is a complicated world, and every day seems to bring with it more awful news. In that world, they will need their education, and the values that support it, to help them become the leaders of tomorrow. In my speeches, I spoke in particular about kindness and inclusion, and how we must actively seek to develop our inclusive approach in everything we do. It is my view that the way we treat others, and how we include them into our community, ultimately shapes who we are and defines our humanity. As parents and educators, we share the responsibility of teaching these values, expecting our young people to live by them, and ensuring they remain at the heart of everything our students do as they step into their futures.

This term, as always, has been packed with opportunities that excite, entertain, challenge and inspire — giving our students the knowledge and skills they need to grow into thoughtful, capable young adults. They have embraced World Book Day with enthusiasm, taken part once again in the prestigious Jack Petchey Speak Out Challenge, and celebrated the rich diversity of our school through faith and





culture events. They have explored new ideas during British Science Week and listened to inspiring guest speakers from all kinds of backgrounds. As ever, they have raised money for a host of charities, our sports teams have thrived and continue their journey toward success, and we have ventured out on trips to far-flung places.

And of course, we can't overlook the incredible production of High School Musical — three sold-out nights filled with singing, dancing, acting and sheer joy. You'll find all of this, and so much more, in the pages that follow.

As a Headteacher, you're expected to champion your school — it comes with the job. But I can honestly say that I genuinely believe we have something truly special here. Countless visitors tell me the same, whether they are applying to work with us or know the community well. The ever-growing number of first-choice applications for Year 7, and the strong interest in our Sixth Form, only reinforce this. It is our students who make that happen — with their energy, their enthusiasm and their wholehearted commitment to making the world better than they found it. They really are remarkable.

And so, all that remains is for me to wish everyone in our Woodbridge community a restful and happy holiday. Whether you are recovering from Eid-al-Fitr celebrations, or marking Easter, Passover or Vaisakhi in the coming weeks, or simply taking some well-deserved time with family and friends, I send my very best wishes to you all. Enjoy the break!

Mr S Hogan



*By Ms C Moore
Assistant Headteacher*

We are excited to share that we have been working closely with the Child Poverty Action Group (CPAG) on an important initiative called The Cost of the School Day. Over the past several weeks, a dedicated team of twelve Year 9 students have collaborated with a representative from the charity to explore how financial pressures can affect students' experiences at school.

Drawing on feedback from students, staff, and parents — as well as their own lived experiences

— our student group has been investigating ways to make school life more inclusive, equitable, and accessible for everyone.

The project concluded with a final presentation to a Leadership panel, where students shared their findings and put forward their suggestions for positive change within our school community.

We are incredibly proud of their commitment, empathy, and leadership throughout this process. You can find more information about the project here: <https://cpag.org.uk/>.





By Sarah E, Year 9

I think the child poverty group was amazing, it was a chance to learn about the real struggles that people have to go through every day. We all found out new things, but for me in particular, I found out that most people tend to hide poverty as it may be seen as 'embarrassing' or 'not socially acceptable'. That in itself should not happen - people should not have to be embarrassed or ashamed of their living and financial situations because a lot of people have to go through this, especially children.

This group allowed us to discuss poverty in depth and share our thoughts. It was an honour to be a part of this, and to be able to voice our opinion as children is really important. This group allowed us to be heard. We have discussed our concerns and presented it, and now we are looking for change.

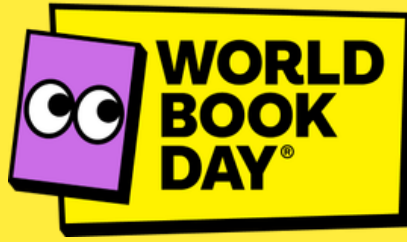
We can already see some changes in the canteen to do with promoting food available for children with free school meals, and now we are excited to see other changes within our school. I am really glad we got to do this, as during the sessions we were

allowed to speak freely and everyone respected everyone's thoughts. It was a safe space that allowed delicate conversations to be spoken about.

This school shows how much they care about students' wellbeing by allowing this group to have taken place. I really hope to see more positive changes in school for students that join Woodbridge in the near future.



CELEBRATING WITH



'The Books That Shaped Us' Project - World Book Day 5th March 2026

By Mr A Faisal
English Department

This year we shifted our focus from staff dressing up as characters from a book to celebrating the power of reading itself. We decided to dedicate this day to focussing on helping students develop a genuine love for books.

'The Books That Shaped Us' project invited all staff to showcase ONE book that changed their perspective on the world, or sparked a passion or impacted their lives in some way. Staff could focus on a book from childhood or something more recent.

Staff responded with enthusiasm and we were inundated with a whole range of responses for a

very wide range of books, with only one duplication!

These responses were generated into posters to showcase the book and the person's reasons for choosing it. I have added an example below, as well as my own choice, which I shared with staff in order to get the ball rolling!

These eye-catching and colourful posters were then displayed outside the classroom where the teacher/member of staff is based.

It made for a very interesting, informative and stimulating day!

The Books That Shaped Us

Mr Faisal

WORLD BOOK DAY
5 MARCH 2026

**ATOMIC HABITS
BY JAMES CLEAR**

This book is about re-identifying who you are by replacing bad habits for good ones.
E.g. It helped reduce my screen time, encouraging small changes like keeping my phone away while working and replacing scrolling with healthier habits. It also helped me understand that true success is not about sudden big efforts, but about building simple systems and showing up every day, even in small ways.
This new mindset made me more disciplined, less stressed, and more confident in improving myself gradually.
Favourite line from the book: "Every action you take is a vote for the type of person you wish to become."

THE INTERNATIONAL BESTSELLER
Tiny Changes,
Remarkable Results

Atomic Habits

An Easy & Proven Way to Build Good Habits & Break Bad Ones

James Clear

The Books That Shaped Us

Miss Annéc

WORLD BOOK DAY
5 MARCH 2026

**THE LITTLE PRINCE
BY ANTOINE DE SAINT-EXUPÉRY**

- . The story's central message, imparted by the fox, highlights that true understanding and value come from the heart, not from appearances or material possessions.
- . This book shifted my perspective on important things in life
- . My favourite quote: "It is only with the heart that one can see rightly; what is essential is invisible to the eye"
- . This is a children book but can be read by adults

ANTOINE DE SAINT-EXUPÉRY
The Little Prince

HIGH SCHOOL MUSICAL



By Ms H Farr, Head of Music

What an incredible time it has been for our school community! Our annual production of High School Musical lit up the stage with energy, talent, and heart. From the very first rehearsal to the final curtain call, our students showed remarkable dedication and spirit, and embodied the Woodbridge values of kindness, respect and excellence.

A few 'thank yous' to students who were instrumental in this year's process.

Thank you to the student band – we are incredibly lucky to have such an amazing Music Department, enriched even further by our talented student musicians who lift every production to another level.

A huge shout-out to our Lighting Technicians – Lyla W and Phoebe C, the magic of this show doesn't just happen on stage; it happens behind the scenes. Thank you Sander, Leon and Lilly. Thank you for creating the atmosphere and the drama, and for making every moment shine exactly as it should.



To Florence D – for being instrumental in the running of backstage and helping with microphones.

To our brilliant Acting Captains – Amani C and Juliette L, thank you for leading with energy, kindness, and total commitment. You've been role models both on stage and off, keeping everyone motivated and focused, and leading with the Woodbridge values of kindness, inclusion and respect.

Assistant Director – Daisy G – I have the privilege of being her form tutor, she is resilient and kind.

To our amazing Dance Captains – Erin H and Patti S, your patience, precision, and passion have lifted every number in this show. Having taught these students since Year 7, it's incredibly moving to see how far they've come, and although I'm so proud of the young people they've become, it's truly bittersweet to think of them leaving us this year.



We are hoping to secure the rights to Matilda Jr. for next year's production, and we warmly encourage your child to get involved in what promises to be another fantastic show. Have a fantastic, restful break.

The Drama and Music Departments



HIGH SCHOOL MUSICAL



ALUMNI NETWORK

By Mr M Beckett, Head Of Year 12 & 13

We are excited to launch a new Sixth Form Alumni Network and warmly invite former students to get involved. This initiative aims to strengthen the connections between our alumni community and current Sixth Formers by offering valuable insight into life beyond school. Whether our alumni have gone on to university, apprenticeships or employment, their experiences can make a real difference in helping current students explore their next steps with confidence.

Those who join the network can support in ways that suit their preferences and availability, from speaking in assemblies to supporting small group sessions or offering individual advice and guidance. Every contribution—big or small—helps inspire and inform our young people as they plan their futures.

Alumni can sign up easily by completing a short Google Form which can be found on the school's website [HERE](#). We would be grateful if parents and carers could share this opportunity with former students connected to your families.



LESSONS FROM AUSCHWITZ



By Mrs V Brian, History

A couple of our Year 13 students took part in the Holocaust Education Trust's Lessons from Auschwitz project, visiting Auschwitz-Birkenau to deepen their understanding of the Holocaust and its lasting impact.

As part of his project work, Zakai designed a complete Year 9 lesson to support our department's scheme of learning on the Holocaust. The lesson was an outstanding success with our Year 9 students.

Year 9 students engaged thoughtfully with the material, demonstrating empathy, curiosity, and a genuine desire to understand the historical realities and human stories behind the Holocaust. Their written reflections at the end of the lesson were powerful and heartfelt.



Zakai has fully achieved what he set out to do: create a lesson that not only educates but resonates. We are immensely proud of Zakai and of all our students who approach this topic with such maturity and respect.



Helped me to understand how many 'people' actually died, instead of just thinking of it as a number. Amazing presentation by the way!



The lesson was really good and impactful. It really helped you to understand that these people were all people with individual lives, personalities, families and hobbies. Although we often see them as just a number.



This lesson made me realise how many people actually died. I really enjoyed it and it actually really interested me. Thank you!



Really helped my understanding of the amount of people that died in the Holocaust.

House News

*By Miss E Jamieson
House Co-ordinator*

Yellow House brought energy and excitement to their Pancake Day celebration for ELHAP, the adventure playground charity supporting children and adults with disabilities. Students took part in a fun “flip the pancake” challenge, made their own pancakes from scratch, and decorated them with a variety of toppings. The joyful atmosphere, combined with the hands-on nature of the activities, made this event especially memorable and helped raise another impressive total for charity.

Blue House is now preparing to mark Brain Tumour Awareness Month (BRAM) in support of Clowns in the Sky, a charity devoted to children with brain tumours. Their upcoming plans include a charity bake sale and a themed non-uniform day linked to Wear A Hat Day, where students will be encouraged to wear creative and colourful hats to raise awareness for BRAM. These events aim not only to raise money but also to spark important conversations within the school community.

Students have demonstrated generosity, enthusiasm, and a sincere commitment to making a positive difference. With each event already raising over £100, our school community continues to show how powerful collective effort can be. These events highlight the compassion and spirit that make our Houses—and our school—truly special.

We look forward to hosting our Diversity event for our Purple House charity, Haven House, coming up in June! Keep your eyes peeled for more events and opportunities to support our amazing house charities!



By Mr M Williams, Head Of Science

British Science Week is a ten-day celebration of science, technology, engineering and maths (STEM) that takes place every March across the UK to celebrate how science shapes our everyday lives.

During the week students at Woodbridge High School took part in exciting and fun experiments in class and lunch time activities, as well as taking a look at some of the wide variety of careers in STEM. Each year has a different theme encouraging students to explore new ideas and think creatively about the world around them, and this year's main theme was 'Curiosity'.

In assemblies last week, I asked students to explore which parts of science they were curious about and asked them to discuss some of the big questions in science now such as "will AI create more jobs than it replaces?", "what skills will matter most in the future?" and "what impact would driverless taxis have if they came to London?".

Many of our students got involved and had the opportunity to try something new, and maybe even discovered a passion they didn't know they had!

Curiosity sits at the core of STEM. It fuels discovery, research and new ideas — and it all starts with a simple question.



Eid Mubarak

By Ms S Sheikh
Religious Education

At Woodbridge High School, we celebrated Eid al-Fitr by helping students understand its importance and meaning. Eid al-Fitr marks the end of Ramadan, a holy month during which Muslims fast from dawn to sunset, practise self-discipline, and reflect on their actions. It is a time that encourages patience, kindness, and gratitude.

Throughout Ramadan, there was a noticeable sense of calm and respect across the school, with many students showing greater awareness and consideration towards others.

This positive atmosphere continued into our Eid celebration, where students took part in enjoyable activities such as henna painting, designing Eid cards and enjoying traditional desserts of Eid.

The event created a warm and welcoming environment, allowing students to come together, learn, and celebrate in a meaningful way. It also gave students the opportunity to understand that Eid is not only about celebration but also about appreciating what we have, giving to others, and sharing happiness.



I'm really happy for my friends who celebrate Eid because it seems like so much fun. They told me they get money as presents, which is great because you can buy anything you like.

Jasper, Year 8



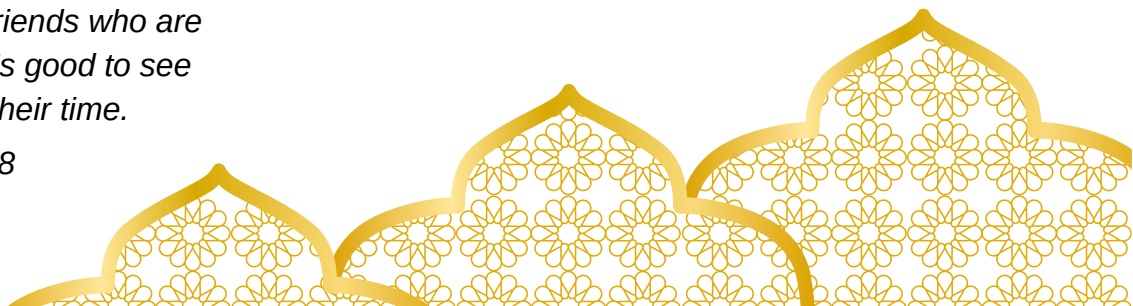
It makes you think about other religions - how their routine goes during Ramadan and the sacrifice they make of food, hunger and sleep. They are rewarded in the form of Eid.

Samantha, Year 8



I have lots of Muslim friends who are celebrating Eid and it's good to see my friends enjoy their time.

Zack, Year 8



Jack Petchey's "SPEAK OUT" Challenge!

This term, our students once again took part in the annual Speak Out Challenge in partnership with the Jack Petchey Foundation.

*By Mr A Faisal
English Department*

Three Year 10 students - Zayn S, Alex W and Amani C - reached the assembly final, where they delivered thoughtful and engaging speeches on themes ranging from growing up and climate change to personal experiences of adoption.

The event, run by Speakers Trust, the UK's leading public speaking charity and the organisation behind England's largest public speaking programme, provided an excellent platform for our students to shine. All three finalists spoke with outstanding clarity and confidence, and we are proud to share that Alex was selected to represent our school at the Redbridge regional final. Although he did not take first place, reaching the regional stage is a remarkable achievement and a testament to his courage and skill in addressing such a large audience.

The Speak Out Challenge aims to elevate young people's voices by helping them build confidence, develop communication skills, and share their ideas with others. The programme offers free public speaking workshops to Year 10 students in every state school across London and Essex, empowering more than 30,000 young people each year.



ATTENDANCE

Let each day count!



By Mrs W Smith

Lead for Family Support and Education Welfare

Each Day Every Day

At Woodbridge High School we continue to put attendance front and centre because we value every student and want them all to be successful. As we move into the final term of 2025/26, national data from the Department for Education (DfE) shows both local and national improvements as well as ongoing challenges around attendance.

Attendance Trends Across the Year

DfE's wider annual data (2024/25) highlighted the biggest improvement in attendance in a decade, with overall absence. However, they also report on persistent absence challenges. Please reach out to us if you need support

Why Attendance Matters More Than Ever

Every day matters - missing one day every two weeks equates to losing around 10% of the school year, which is the threshold for "persistent absence". A few days of absence can create learning gaps.

Please reach out to The Family Support Team for advice and guidance. When students are absent, especially without explanation, schools must be sure they are safe. Please use the system to record absence. Attendance systems help protect all students.

Wellbeing and Social Development

Daily attendance helps young people stay connected to friends, routines, and pastoral support systems that hugely benefit their overall wellbeing.

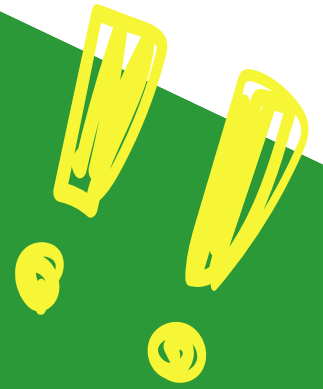
Future Opportunities – GCSE examinations – on the horizon

Strong attendance is interlinked with better GCSE outcomes, and increased confidence and self-esteem. As a family, you will experience smoother pathways into further education, apprenticeships, and employment for your children. Please ensure that your children arrive on time to school and for examinations.



Parents/Guardians Supporting School and Children

- Keep routines consistent
- Book appointments outside of school hours
- Communicate with school – we are available to you
- Use the absence line/online e-form for each and every day of absence
- Monitor patterns - notice absences on certain days
- Celebrate attendance



Areas of Concern Continue

- Odd days of absence – we will raise this with you
- Term time leave requests – please discuss with us
- Patterns of absence – certain days each week/bi weekly
- Punctuality to school

Thank You

Attendance is a shared responsibility. Your engagement, encouragement, and communication with school makes a huge difference to us. Thank you. By working together, we can ensure every student builds a foundation for their future. They all deserve this.

I wish you all a very happy and restful Easter break with your friends and families.

**CARE 4
CALAIS**

Fundraiser

Mr S Shaw, Head of Sociology

For the third year running, Year 12 volunteers have made Thursdays “bake days” to raise money for the refugee organisation Care4Calais. This activity provides much-needed resources for people who have been forced to be on the move. Many of the young people supported by Care4Calais are the same age as our Key Stage 4 and 5 students, and some have even joined our school.

On recent visits to Calais, I have met young people from Eritrea, Sudan and South Sudan, Syria, Iraq, and Kurdistan.



We will inevitably be meeting people from Iran in the next few weeks. Please contact me if you have donations for Care4Calais (see the website for the current priority list- <https://care4calais.org/> or if you would like more information about volunteering in the UK or France.

Email: sshaw@woodbridgehigh.co.uk

ANTI-BULLYING WORKSHOP

By Mr D Laws, Anti-Bullying Lead

Our recent anti-bullying workshops brought together sixty enthusiastic Year 7 and 8 students for an engaging and meaningful training session led by our dedicated Anti-Bullying Ambassadors. Throughout the workshop, students explored what it truly means to be an upstander, taking part in spirited discussions about the importance of looking out for one another and fostering a culture of kindness. They worked through a series of challenging real-life scenarios, carefully considering the most appropriate actions they could take to support others and intervene safely and effectively.

A massive thank you and well done to all the students who attended—your maturity, empathy and thoughtful contributions made the session incredibly impactful.

An equally huge thank you to our Anti-Bullying Ambassadors, whose leadership, confidence and compassion ensured that the workshop was a real success. Their efforts helped create a positive, supportive atmosphere that empowered younger students to make a difference. We look forward to running another workshop very soon!





Financial Education WizeUp at Sixth Form

By Mr M Beckett, Head Of Year 12 & 13

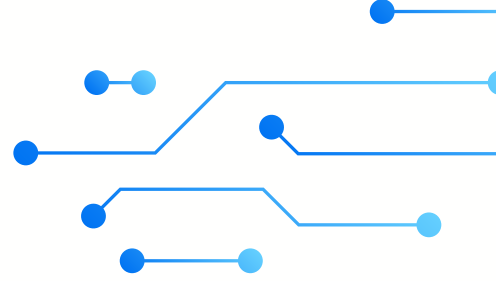
This term, as part of our wider programme of Sixth Form Enrichment, students have benefitted from talks specifically around financial education, including workshops from the financial education charity WizeUp. Students across Years 12 and 13 have explored key topics such as student finance, responsible use of credit cards,

understanding credit ratings, and the fundamentals of budgeting.

These sessions offered clear, practical guidance and helped demystify areas of financial life that some young people may find daunting, ensuring that our students feel informed and confident as they plan for life after Woodbridge.



Debate-Off!

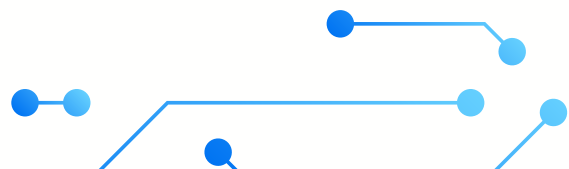


*By Mrs L Khudeza,
Sixth Form Super-Curricular Co-ordinator*

This month, our Sixth Form debating classes showcased exceptional talent and teamwork as they progressed through the semi-finals and final of our annual competition. The teams in the final tackled the bold and forward-looking motion “that societies should embrace widespread AI-driven job automation, even at the cost of major workforce disruption.”

Students delivered thoughtful, well-researched arguments on both sides, demonstrating impressive critical thinking and confident public speaking. A huge well done to all our debaters for their hard work, energy, and the maturity they brought to such a complex and timely topic.

Congratulations to Mr Portnoi's proposition team, who took victory by 0.5 points! It was a close one!





SPRING TERM CAREERS!

*By Ms L Griffiths,
Head of Careers*

It's been a busy term for the Careers team, with events for year 8 and year 9 students and also a school wide celebration of National Careers week.

We were delighted to be joined by a wide range of inspirational professionals including a large number of Woodbridge Alumni who supported us in delivering ideas and guidance to the whole of Year 9 in January, and to Year 8 in March. Students heard about a diverse range of career pathways, including the GCSE and A level choices of the visitors, and how they moved on to University or Apprenticeships in order to achieve their career goals. They also linked skills and attributes through activities run by the professionals.

Throughout National Careers week, students took part in subject lessons linked to career pathways, with all departments giving ideas for future progression, and students also had careers themed assemblies delivered by the team. We were also lucky enough to have a parent volunteer in school supporting Year 11 and 12 students with applications advice.

A big thank you to everyone who supported the careers events this term.



FIRST AID TRAINING

*By Ms L Griffiths,
Head of Health & Social Care*

Students taking early options in Child Development and Health & Social Care in Year 9, along with Level 3 Health & Social Care students in Year 12, recently took part in a hands-on First Aid training session delivered by First Aid for Schools.

Students learned essential lifesaving techniques, including how to respond to unconscious casualties, assist someone who is choking, perform CPR, and safely operate a defibrillator.

Child Development students had an additional focus on First Aid for babies and young children. All students also developed skills relevant to treating teenagers and adults, ensuring they gained confidence across a wide range of real-life scenarios.

These practical sessions not only strengthened students' knowledge but also empowered them with vital skills they can carry forward into future studies, careers, and everyday life.



ASPIRE HIGHER!

By Miss E Watton, Aspire Higher Lead

It has been another busy term for students of Aspire Higher! Our year 7, 8 and 9 students have been working on projects related to social campaigns, careers and aspirations, and sustainable development. Students have also been attending a range of subject masterclasses to help them expand their learning. Some of this term's masterclasses have included Art and Printing with Ms Chana, Sustainable Futures with Ms Gray, and Creative Writing with Mr Burrows.

Our year 10 students are finishing their Higher Project Qualifications and preparing them for submission. The students have worked very hard on their projects and will receive an extra qualification in addition to their GCSEs. Students have been researching topics of their choice and writing assignments based on these. Some of this year's excellent topics have included European history, psychology and wellbeing, intersectional feminism, criminality and justice, and the impacts of social media.

If you would like to get involved with Aspire Higher or HPQ next year, keep an eye on your emails! Applications will open in the summer term.



By Miss E Watton, Brilliant Club Lead



The Brilliant Club is an education charity that works with high achieving students in schools across the UK to help them learn more about aspirational pathways for the future. This year, we have had two Brilliant Club placements with year 8 and 9 students.

Our year 8 students recently completed their projects on "Belonging and Migration in Modern Britain" and submitted excellent final assignments. They celebrated their achievements with a graduation event at SOAS University of London. Students learned about university life, discussed their own hopes for the future, and received certificates. Mahrosh, Lani and Larisa gave an excellent speech about what they learned during the programme.

Our year 9 students have been learning about psychology and mental health, and the different types of positive and negative coping strategies. They are working towards their final assignments and will be visiting Kings College London in May!



“

Real strength is showing respect, empathy, and self-control, even when no one is watching



International Women's Day

#GiveToGain



We were proud to celebrate International Women's Day 2026! To kick start the event we ran assemblies on the theme this year: Give To Gain.

Give To Gain emphasises the power of reciprocity and support. When people, organisations, and communities give generously, opportunities and support for women increase.

Students learned simple, meaningful ways they can #GiveToGain.

GIVE

Time Funding A Voice Role-Models
Growth Justice Truth Visibility
Equal Pay Respect Safety Knowledge

One meaningful way we are choosing to give is by ensuring that no girl misses learning time due to lack of sanitary products. We provide free period products for students who need them during the school day. We also support girls facing period poverty by offering supplies for use at home.

Throughout the school, girls can pick up period products from any office displaying the red box with the heart poster.

Together, when we GIVE, girls can GAIN.



*By Mr B Sethuraman,
Head Of Physics*



Our Year 13 Physics students recently visited CERN, the world-leading research centre where scientists investigate the fundamental building blocks of the universe. During the trip, students learned about the Large Hadron Collider, the largest and most powerful particle accelerator ever built, and explored how particles are accelerated, detected, and studied to help scientists better understand matter and the forces that govern our universe.



Students were given a guided tour, where they gained real insight into how international teams of physicists collaborate on groundbreaking research. They also had the opportunity to experience Swiss culture, sampling local food and exploring the surrounding area, which made the trip a truly memorable experience.

Tbilisi Georgia

By Ms R Tann, MFL Department

The Russian department returned to Georgia for its annual trip to an ex-Soviet country! We last went there in 2023 and did a similar tour again this year.

Students from Year 8 to Year 13 experienced Georgian culture and practised their Russian by meeting Russian students at a local Tbilisi school and reciting a poem they had learnt. The food was a highlight for the students too: with lots of tasty bread, cheese, meat, salads and dumplings!

Until next time, Georgia...



Year 10!

A Brilliant Term of Achievement

By Ms R Gleeson, Head Of Year 10

As we reach the end of this term, I wanted to take a moment to celebrate the incredible hard work, resilience, and positivity shown by our Year 10 students. They have truly impressed us all, and it's been a joy to watch them grow both academically and personally.

Attendance across the year group has been strong. This consistency is already paying off, and we are seeing excellent progress in lessons as a result.

One of the highlights of the term has been the school musical, High School Musical. A large number of Year 10 students were involved both on stage and behind the scenes, and their dedication was evident from the very beginning of rehearsals. The final performances were outstanding, full of energy, confidence, and character, and it was wonderful to see so many students showcasing their talents and teamwork. They should feel incredibly proud of what they achieved.

We've also seen many Year 10 students get involved in wider school life, from sports fixtures and enrichment clubs to leadership roles and community initiatives.

Looking ahead, students will begin preparing for their mock exams shortly after the Easter break. These mocks will be an important chance to practise revision skills, gain confidence in exam conditions, and identify any areas needing support before moving into Year 11. We encourage students to use the Easter break to organise their notes, review key topics, and ensure they are ready to start next term feeling focused and prepared.

As Head of Year 10, I couldn't be more proud of everything they have achieved this term. I am excited to see what they accomplish next. Well done, Year 10, keep up the fantastic work!



Student EXAM GUIDE 2026

Whether it's your first time or tenth time, sitting exams can be an anxious time, but a great way to cope is to plan and prepare in advance. See our tips below!

Understand the rules...

- Always follow the instructions issued by your school and the invigilators
- Read the JCQ candidate information for written examinations guide as this will help you prepare for the day
- If you have any questions about the exam process, speak to your teacher or exams officer

Understand your timetable...

- Check times and location for each exam - they can change
- Keep your timetable somewhere safe and take a screenshot

Create a revision schedule...

- Use your timetable as a guide
- Be realistic and plan in breaks
- Use online planners to help you

Start revising....

- Find a revision style that suits you
 - Mind maps
 - Flash cards
 - Quizzes
 - Past papers
- Find a quiet space, free from distractions
- Look after yourself – it's ok to ask for help
- Reward yourself for your hard work with something you enjoy!

Useful Links:

[JCQ Information for candidates](#)
[Childline preparing for exams](#)
[BBC Bitesize](#)
[Studywise](#)

Before the exam starts...

- Pack everything you need the night before and get a good night's rest
- Have breakfast – at home or at school
- Check your travel route – lateness adds to stress
- Call the exams officer if you are going to be absent or late

Remember the rules....

- Watches, mobile phones, ipods and earphones must not be taken in to the exam room
- No revision notes are allowed
- You may use a calculator unless you are told otherwise
- Only take the equipment you need and place in a clear pencil case
- You must only write in black ink

During the exam...

- Listen carefully to all instructions
- You must not talk or communicate with other students once you are in the exam room
- If you have a question, need the toilet or feel unwell, raise your hand
- Check your exam paper is the one you are expecting and carefully fill in your details on the front page
- Take time to read the instructions before you begin
- Read each question carefully before answering
- Use the allocated marks as a rough guide on how much time to spend on each answer
- If you can't answer a question, move on and come back to it later
- Allow time to check your answers

You've Got This!

WOODBIDGE *Bites*

Imperial War Musuem

Year 9 students attended the Imperial War Museum where they took part in the workshop on the Holocaust. In small groups they explored the Holocaust galleries using a tablet to guide them through and deepen their understanding.



New York, New York!

Drama students and department had a magical, show-stopping trip to the city that never sleeps...



Down To The Woods

Year 11 geography students carried out their river's fieldwork during two lovely sunny days in Epping Forest. Students had to collect data about how the river changed downstream. It was a great couple of days to get out of the classroom and bring some theoretical geography to life.



Down To The Woods

KS3 students have taken part in a revision workshop in preparation for their End of Year Exams. During the session, we shared different techniques which can be used to revise actively for exams. Students left the workshop with flashcards and an exam pack to support them with their organisation and preparation.

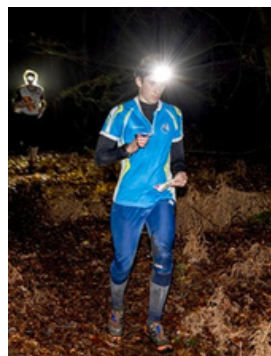
Hitting The Right Notes

Huge congratulations to Year 8 student, Eden M, who has achieved outstanding success at the East London Music Festival. Eden competed in five categories, earning two first-place trophies (Musical Theatre and Folk) and three second-place awards, including a special high-score medal.



Going the Right Way!

Huge congratulations to Luke, who picked up a Bronze medal at the British Night Orienteering Championships! The British Championship took place in Egypt Woods near Beaconsfield.



WOODBIDGE Sports

Football

All of the boys' football teams have made it through the group stage of the Redbridge Cup. The knockout competitions have begun, and Woodbridge will be aiming to reach the final in every year group. Keep up to date with the competition here:

<https://redbridge-school-sports.leaguerepublic.com/selectCompetition.html>

Rugby

The rugby season has come to a close, with many of our year groups taking part in the Essex Rugby 7s competitions. There were some outstanding performances and many lessons learned. Considering we have no fields and were competing against some of the best rugby schools in the county, Woodbridge demonstrated just how talented our young people are.



Netball

There have been some outstanding performances in netball this term! From Years 7–10 winning the majority of their fixtures and friendlies, to a number of our students representing Essex Open, London Pulse, and more. We look forward to finishing the season with the Redbridge rallies just after Easter!

Basketball

A huge well done to all the boys and girls who took part in the borough 3v3 championships. This was a new version of the game introduced to the borough, with both squads displaying strong, resilient performances and embodying the Woodbridge way on every play.

There have also been a number of friendlies against local schools in Redbridge, following the excellent attendance at clubs.



Indoor Athletics

Our Y7 and Y8 girls represented Redbridge at the regional indoor athletics competition after winning the district event. Both year groups demonstrated excellent talent and resilience throughout. Our Y8 girls narrowly missed out on qualifying for the London Youth Games, finishing 4th, with only the top three teams progressing to the London finals.



WOODBRIDGE *Sports*

Panathlon Swimming Gala

We had a great day out at the Panathlon Swimming Gala, where students had the opportunity to compete in a variety of events against other schools. They showed fantastic enthusiasm and teamwork, and they are all looking forward to taking part in the next event.



Panathlon Leaders

After the success of leading events in half-term 1, our sixth form sports leaders were back by popular demand to volunteer at the recent Xtend Panathlon event. They modelled the Woodbridge values throughout the day, enabling the students attending to have a really positive experience.



Trampolining

Inspire Trampoline Academy run a permanent club at Woodbridge for free. They also support many athletes in Redbridge to compete at a high standard. Come and get involved! This is a great option for current or future GCSE students as a third sport in which you can be assessed. If you really enjoy it, you can then continue at their external club, which runs at our school the following hour.

INSPIRE
EXCELLENCE
ACADEMY

**WOODFORD
TRAMPOLINE
CLASSES**

Location: Woodbridge High School,
IGB 7DQ

AGE: 6 - 16 YEARS
DAYS:
TUESDAYS
WEDNESDAYS
TIMES:
4:10PM-5:05PM
5PM-5:55PM

WHAT WE PROVIDE:
Qualified coaches British Gymnastics affiliated Fun & engaging sessions

<https://inspire-excellence-woodford.classforkids.io>

@inspirex_gymnastics_trampoline

Athletics Club

Our summer athletics club starts again after Easter. Every Wednesday, students can attend Ashtons Athletics Track for our club. Students who attend will be given priority for Sports Day. If you wish to be part of the district athletics team, make sure you come along.

Sports Clubs

The full list of our clubs can be found on our school website here:

<https://www.woodbridgehigh.co.uk/page/?title=Sport+Clubs&pid=611>

Join In!!!

*Follow us on Instagram
for more news!*

@pewoodbridge



TEAM WOODBRIDGE

Have a wonderful Easter break!

Key Dates for your Diary:

Monday 13th April - Back to School, Summer Term Starts

Wednesday 15th / Thursday 16th April - Year 8 Guided Choices Events

Monday 20th April – Friday 1st May - Year 10 and 12 Mock Exams

Monday 11th May – Friday 22nd May - KS3 Exams

Monday 4th May - Bank Holiday



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