

WOODBRIDGE HIGH SCHOOL

Curriculum Booklet for Students and Parents

Year 13

2025-26

CONTENTS

A Level Subjects

Art & Design	3
Biology	4
Business	5
Chemistry	6
Computer Science	7
Design and Technology	8
Drama & Theatre Studies	9
Economics	10
English Language	11
English Literature	12
Film Studies	13
French	14
Geography	15
German	17
History	18
Mathematics	19
Mathematics (Further)	20
Media Studies	21
Music	22
Physical Education	23
Physics	24
Politics	25
Psychology	26
Religious Studies	27
Russian	28
Sociology	29
Spanish	30

Vocational and Technical Qualification (VTQ) Subjects

Business	31
Business & Accounting	32
Health & Social Care	33
Information Technology	34
Applied Science	35
Sport	36

Dear Parent / Carer,

This booklet provides you with details of the curriculum which your child will follow in year 13 at Woodbridge High School. It will allow you to help them plan their studies and revision, and provides you with suggested examples of wider reading and extension activities to try at home. The equipment which your child will need is indicated, along with some ways in which parents can help students with their studies.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

Jeremy Clifton

Deputy Headteacher

jclifton@woodbridgehigh.co.uk

Woodbridge High School Curriculum Overview

Year 13 – Art & Design



Curriculum Content		
Half Term 1 (Sep – Oct)	<p>Component 1: Personal investigation – A practical unit supported by an essay - continued</p> <ul style="list-style-type: none"> Students will review their written inquiry, what they have learnt from year 12 and how this can inform the rest of their practical project work. Students will continue to develop ideas, concepts, styles, techniques and materials that have been inspired by the artists on their timeline and in their written inquiry. At this stage in the course students will be regularly set individual, bespoke targets which they will be working through in class and for independent study. Resolve development work through refined outcomes as work progresses In the later part of the term, students should be refining specific, chosen skills and techniques and working towards a large, major outcome. Start major outcome 	
Half Term 2 (Nov-Dec)		
Half Term 3 (Jan-Feb)		
Half Term 4 (Feb-Mar)	<p>Component 2: Externally set assignment</p> <p>Students will receive a paper with choices of topics. In the lessons that lead up to the exam they will cover the content below: At the end of this period, they will complete a 15-hour exam.</p> <ul style="list-style-type: none"> Topic brainstorming – identifying exam theme to pursue. Identify and source interesting and relevance starting points Observational drawing/ photographs and visits to places of interest Artist analysis Responding to the work of artists, exam theme and own initial starting points to begin to develop ideas. Explore relevant materials, techniques and processes Reviewing and evaluating work as it progresses - written annotations Create informed and refined ideas through sustained and focused investigations Plan final outcome Complete final outcome in exam 	
Half Term 5 (Apr-May)		
Additional and extension extra-curricular reading or activities:	<p>Students are expected to broaden their contextual knowledge and visit galleries regularly. Such as the Saatchi Gallery, Tate Britain & Tate Modern, National Portrait gallery, Royal Academy of Arts, Barbican gallery, Whitechapel gallery, Serpentine gallery, Somerset house, Hayward gallery. Students should also visit places of interest that can provide firsthand source materials such as the Natural History museum, V&A, British museum, museum of childhood, Science museum and the museum of brands, packaging and advertising</p> <p>Useful websites: www.art2day.co.uk www.deviantart.com www.pinterest.com</p> <p>Please also refer to the A level reading list for books to read and Art websites to visit.</p>	
Examples of PPR Tasks	Plan and carry out a photo shoot in preparation for lesson, complete observational studies in a range of media, critically analyze the work of a particular artist, essay draft, and annotate practical work, act upon feedback and targets to refine work.	
Assessment Tasks, Methods & Frequency	Students will be formally assessed five times throughout the academic year in September, December, February and April. Grades, targets and feedback given. During weekly one to one tutorial, students will be coached and set their own targets for the week ahead. This will be for both classwork and PPR and is reviewed each week. Verbal feedback will be ongoing.	
Equipment That Students Need	Students should have their Art packs from last year but will need to top up depleted resources. Students may wish to buy an A2 or A1 portfolio to transport larger pieces of work to and from school or for college/university interviews.	
Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teacher of Y13 Art	Mrs Ward-Mills

Woodbridge High School Curriculum Overview

Year 13 – Biology



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Topic 5 On the Wild Side <ul style="list-style-type: none"> • Photosynthesis – light dependent & independent reactions • Productivity of Ecosystems 	Topic 6 Immunity, Infection & Forensics <ul style="list-style-type: none"> • Death and Decay and the role of microorganisms • Carbon Cycle • Structure of Bacteria and Viruses
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Global Warming & Climate Change –evidence for and impact of. • Evolution – Allopatric & Sympatric Speciation. 	<ul style="list-style-type: none"> • Non specific responses • The Immune System • HIV and TB as case studies • Vaccinations and Antibiotics • Bacterial Resistance
Half Term 3 (Jan-Feb)	Topic 8 Grey Matter <ul style="list-style-type: none"> • Nervous System – structure of a neurone, action potential generation • Synapses & Neurotransmitters 	Topic 7 Run for Your Life <ul style="list-style-type: none"> • Respiration – Biochemistry of aerobic & anaerobic pathways. • Skeletal Muscle – structure & contraction • Skeletal damage & repair
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • The Eye • Plant sensory responses • Structure of The Brain & methods of viewing the brain • Brain Development and disorder 	<ul style="list-style-type: none"> • Cardiac Muscle & Regulation • Homeostasis • Thermoregulation • Control of Breathing and Heart rate
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Mock Exam • Revision 	<ul style="list-style-type: none"> • Pre-Release Article • Mock Exam • Revision
Across the Year	During the course of Y13, you will undertake a further 8 core practicals, these are a compulsory component of the course and you generally will complete one practical per teacher per half term. Each practical assesses different core practical skills; all evidence of your work is kept within a separate practical assessment folder which demonstrates your practical competencies. At the end of the course you will either pass or fail this component – it will not affect the final grade you obtain in the exam, but the methods used will be assessed within the written papers. Your practical assessment folder must be completed by April.	
Additional and extension extra-curricular reading or activities:	Each lesson on your learning schedule will have suggested tasks for extension reading. We advise all students to supplement the text book provided by the school with at least 1 other generic A-level Biology textbook to enable you to fully expand your class notes. questions. Use the Biology folders on firefly where you will have access to past paper questions. The following websites may also be useful. http://www.biology-innovation.co.uk – video clips and revision notes for each topic http://www.s-cool.co.uk/a-level/biology - revision resources and exam questions	

Examples of PPR Tasks	Past paper exam questions with a focus on particular content. Exam questions with a focus on practising a particular skill. Core practical write ups. Reading of Scientific articles to ensure wider appreciation for how topics taught fit into the wider field and ensure students are prepared for University interviews and Paper 3 –pre release material.
Assessment Tasks, Methods & Frequency	Specific highlighted exam questions for every topic linked to commonly tested spec points. Completed and marked in class. End of topic assessments approximately 1 every 4 weeks for each teacher. Self and peer assessment of exam questions in class. Completion of core practicals and write up sheets.
Equipment	Class Note Folder, Lined Paper, Pen, Pencil, Ruler, Calculator

Who Can I Contact?	Head of Biology	Ms. Bartlett		
	Teachers of Y13 Biology	Ms. Bartlett	Ms. Sajeev	Mr. Williams

Woodbridge High School Curriculum Overview

Year 13 – Business



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<u>Topic 7: Strategic Positioning</u> <ul style="list-style-type: none"> Analysing the internal position of a business by using financial ratio analysis Measures of overall performance (non-financial measures) 	<u>Revision and recap of Topic 9: Strategic Methods</u> <ul style="list-style-type: none"> Assessing a change in scale Innovation Globalisation and internationalisation Assessing greater use of technology
Half Term 2 (Nov-Dec)	<u>Topic 7: Strategic Positioning</u> <ul style="list-style-type: none"> Analysing the external environment to assess opportunities and threats Political, legal and economic change 	<u>Topic 10: Managing Strategic Change</u> <ul style="list-style-type: none"> Managing Change Organisational Culture Problems with strategy and why strategies fail
Half Term 3 (Jan-Feb)	<u>Topic 7: Strategic Positioning</u> <ul style="list-style-type: none"> Social and technological change The competitive environment 	
Half Term 4 (Feb-Mar)	<u>Topic 7: Strategic Positioning</u> <ul style="list-style-type: none"> Analysing strategic options: investment appraisal 	<u>Topic 10.3: Managing Strategic Change – strategic implementation</u> <ul style="list-style-type: none"> Implementing strategies Using organisational structure Network analysis (Critical path)
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision, writing practice & recap Time 	<ul style="list-style-type: none"> Revision, writing practice & recap Time

Additional and extension extra-curricular reading or activities:	<p>Wider reading: The Economist, Financial Times, Business Review <i>The Financial Times Guide to Business Start Up 2015</i> by Sara Williams</p> <p>Recommended viewing: Tutor2u, TED Talks for Business</p> <p>Useful Links: http://www.tutor2u.net/ http://bbc.co.uk/business BBC radio 4: Moneybox</p>
---	---

Examples of PPR Tasks	Examination question practice Case study research and logging
Assessment Tasks, Methods & Frequency	Pupils are given assessment tasks which range from multiple choice and short answer questions building up to longer mark questions with case studies. Assessments will be regular and set at the end of each unit as well as throughout the course.
Equipment That Students Need	Pens, pencils, rulers for diagrams and calculators for finance sections

Who Can I Contact?	Assistant Headteacher and Interim Head of Business	Mr Portnoi
	Teachers of Year 13	Mr Portnoi Ms Hamid

Woodbridge High School Curriculum Overview

Year 13 – Chemistry



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Kinetics II CP13 (1&2) CP14 Isomerism (Chirality) Core Practical (CP) 7 Carbonyl Compounds 	<ul style="list-style-type: none"> Entropy Equilibrium II Application of Rates and Equilibrium
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Carboxylic Acids and their derivatives Modern Analytical Techniques, Spectroscopy and Chromatography CP16 	<ul style="list-style-type: none"> Acid-base Equilibria CP9 Lattice Energy
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Transition Metals and d-block elements CP12 CP15 	<ul style="list-style-type: none"> Electrochemistry and Redox equilibria (Redox II) CP10 CP11
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Organic Nitrogen Compounds Organic Analysis and Synthesis 	<ul style="list-style-type: none"> Arenes – Benzene Compounds Further Nitrogen Compound
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Synopticism Revision 	<ul style="list-style-type: none"> Synopticism Revision

Additional and extension extra-curricular reading or activities:	<p>The Edexcel website (https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/chemistry-2015.html) has the full specification and other material that should be read by all students.</p> <p>Other A level Chemistry textbook are available to use in school to provide reinforcement/different examples to help or stretch students.</p> <p>Chemistry Review Magazine.</p> <p>Royal Society of Chemistry: Chemnet magazine Learn Chemistry website. Highly recommended for reinforcement, interest and revision.</p> <p>Students should keep up to date on current scientific issues in the news, etc</p>
--	--

Examples of PPR Tasks	<ul style="list-style-type: none"> End of chapter questions Examination questions Experiment write-ups Looking Ahead Revision
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Examinations Examination questions Core Practicals End of Topic tests Approximately two a month. Some will be peer marked for instant feedback.
Equipment That Students Need	Ring binders for notes and core practical records, tracker sheets, paper, pen, pencil, rubber, ruler, scientific calculator, lab coat

Who Can I Contact?	Head of Chemistry	Dr Pih
	Teachers of Y13 Chemistry	Mr Ankrah Dr Pih

Woodbridge High School Curriculum Overview

Year 13 – Computer Science



Curriculum Content		
Teacher 1		
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Advanced Algorithms & efficiency Big 'O' notation 	<ul style="list-style-type: none"> Programming Project – Design & Development
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Recursion vs iteration Models of computation & Turing machines Intractable Problems Finite State Automata 	<ul style="list-style-type: none"> Iterative Development of own software to solve a real-life data processing problem Multi-table SQL & Data-definition language GUI Programming & exception handling
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Database Normalization Object-Oriented Programming Data structures - Stacks and queues 	<ul style="list-style-type: none"> Testing & Evaluation of Independent programming project
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Networking & Communications Server-side scripting 	<ul style="list-style-type: none"> Advanced Programming skills development for pre-release exam
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision for external examinations 	<ul style="list-style-type: none"> Programming Exam preparation

Additional and extension extra-curricular reading or activities:	<p>Problem-Solving with Flowcharts & a little flavour of Programming with Python Written by Achla Agarwal, Krishna Agarwal, Laura Gladrich, Mark Gladrich</p> <p>How to think like a Computer Scientist – Learning with Python 3 Written by Peter Wentworth, Jeffrey Elkner et al.</p> <p>Algorithmic Problem Solving with Python Written by John B Schneider, Shira Lynn Broschat, Jess Dahmen</p> <p>Problem-Solving with Algorithms and Data Structures Using Python, Release 3.0 Written by Brad Miller, David Ranum</p> <p>Modern Operating Systems, 3rd Edition Andrew S Tanenbaum</p> <p>The Pragmatic Programmer Written by Andrew Hunt</p> <p>Clean Code: A Handbook of Agile Software Craftsmanship Written by Robert C. Martin</p>
--	--

Examples of PPR Tasks	Practice programming tasks ahead of on-screen practical exam Completion of independent project Additional reading / research around the topic, past paper examination questions
Assessment Tasks, Methods & Frequency	Independent project assessed throughout the course in sections – formative feedback provided. Regular monthly assessments set to consolidate theory tasks.
Equipment That Students Need	Pencil case, course text book (provided), pupils must bring assessment folders (provided) to all lessons. Students to provide own ring-binder to store notes

Who Can I Contact?	Head of Computing	Mr Brock-Carey
	Teachers of Y13 Computer Science	Mr Brock-Carey

Woodbridge High School Curriculum Overview

Year 13 – Design and Technology



Curriculum Content		
Teacher 1 and Teacher 2		
Half Term 1 (Sep – Oct)	NEA - Manufacturing Specification, product manufacture and Production Diary Theory Topics: Joining methods - uses, advantages, disadvantages	
Half Term 2 (Nov-Dec)	Finishing techniques/methods of preservation CAD/CAM and rapid prototyping NEA - Product manufacture and Production Diary Revision for Year 13 Mock exams	
Half Term 3 (Jan-Feb)	NEA - Product manufacture and Production Diary, Testing and Evaluation Theory Topics: QC/QA/TQM	
Half Term 4 (Feb-Mar)	"Cleaner" Design and Technology Protecting intellectual property rights, consumer rights Recap on Year 12 Theory	
Half Term 5 (Apr-May)	Theory Topics: Project Management Strategies Products Life Cycles: Sales/profit/market implication Revision and exam practice for Design and Technology exam (externally assessed) Re-cap on all theory	
Additional and extension extra-curricular reading or activities:	<p>Text book: My Revision Notes: Pearson Edexcel A Level Design and Technology (Product Design) 2020 by Dave Sumpner and Julia Morrison ISBN: 9781510474154</p> <p>Edexcel A Level Design and Technology for Product Design: Graphic Products, 3rd edition Paperback – 6 Aug 2008 by Mr Jon Attwood ISBN: 978-0435757793</p> <p>Websites: http://www.designcouncil.org.uk/ http://www.thestudentroom.co.uk/ https://designmuseum.org http://www.solidsmack.com/resources/ten-free-resources-for-product-design-students-and-professional-product-designers/ http://www.idsketching.com/toolbox/how-to-get-your-own-style/ http://www.idsketching.com/toolbox/toolbox-levels-of-sketching/ http://www.idsketching.com/basic/marker-sketch-technique-cylinder/ http://www.designyourway.net/blog/inspiration/cool-and-innovative-product-design-examples/ </p> <p>Places to Visit: Design Museum, V&A museum</p>	
Examples of PPR Tasks	<ul style="list-style-type: none"> Independent research tasks to support coursework – for instance liaising with client, user feedback, leading to further developments during manufacture. Creating revision resources on art and design movements that can be shared as learning materials for the group. 	
Assessment Tasks, Methods & Frequency	Assessment of coursework units half termly, assessment of theory unit with exam questions, learning checks and exam practice, mock exam in January.	
Equipment That Students Need	General drawing equipment Specific materials or components for individual projects that are not available in school	
Who Can I Contact?	Head of Design and Technology	Ms Rivers
	Teachers of Y13 Design & Technology	Ms Rivers, Mr Allen, Mr Prosser

Woodbridge High School Curriculum Overview

Year 13 – Drama & Theatre Studies



Curriculum Content	
September-October 2017	<p>Component 1 (20% of qualification)</p> <p>Learners participate in the creation, development and performance of one reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company. This will be formally assessed before half-term and students will be expected to submit a creative log detailing the process, rehearsal and development of the reinterpretation. There are four steps to the assessment of this component and these are:</p> <ul style="list-style-type: none"> • Researching (Research of theatre practitioner and concept for performance) • Developing (Rehearsal process in which ideas are brought in to fruition and adapted) • Reflecting (Reflection of entire process in the form of a creative log) • Realising (Assessed performance)
October 2017-March 2018	<p>Component 2 (40% of qualification)</p> <p>For the entire component students will develop two performances, one a devised piece based on the working methods of a practitioner in response to a stimulus, the other a performance of a text influenced by a style of theatre. After completing your performances, students will write a process and evaluation report on both pieces performed. This will be formally assessed in March by a visiting examiner. There are four steps to the assessment of this component and these are:</p> <ul style="list-style-type: none"> • Researching (Research of stimulus, play text, practitioner and theatrical style) • Developing (Rehearsal process in which ideas are brought in to fruition and adapted) • Realising (Assessed performance) • Reflecting & Evaluating (Process report to be submitted one week after realised performance)
March- April 2108	<p>Component 3 (40% of qualification)</p> <p>In this component, learners are required to study two texts and an extract from a third contrasting text. In the exam learners are given the opportunity to demonstrate knowledge, understanding and skills in interpreting texts for performance. Revision and practice for the exam will take place alongside the development of component 2.</p>

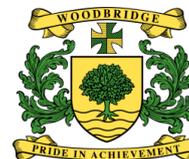
Additional and extension extra-curricular reading or activities:	<p>Visiting live theatre is an invaluable activity that applies to the study of drama and theatre studies and will have an impact across all components. We recommend reading any books by leading practitioners. Some examples are:</p> <p>P. Brook - The Empty Space</p> <p>A. Bermel - Artaud's Theatre of Cruelty</p> <p>J. Willett - The Theatre of Bertolt Brecht</p> <p>S. Graham, S. Hoggett- The Frantic Assembly Book of Devising Theatre</p> <p>D. Cannon - In Depth Acting</p> <p>J. Benedetti - Stanislavski: An Introduction</p> <p>D. Taylor: Antigone</p> <p>S. Stephens- The Curious Incident of the Dog in the Nigh-Time</p> <p>W. Shakespeare- The Complete Works of William Shakespeare</p>
--	---

Examples of PPR Tasks	<ul style="list-style-type: none"> • Theatre reviews • Research tasks • Evaluations • Reflections, • Self-assessments 	<ul style="list-style-type: none"> • Mind-mapping/ brainstorming • Independent rehearsal, • Response to set questions, • Mock Exams, • Collating notes
Assessment Tasks, Methods & Frequency	<p>Component 1 Theatre Workshop: Non-exam assessment, internally assessed, externally moderated. (October 2017)</p> <p>Component 2 Text in Action: Non-exam assessment, externally assessed by a visiting examiner. (March 2018)</p> <p>Component 3 Text in Performance: Written examination of 2 hours and 30 minutes (Summer 2018)</p>	
Equipment That Students Need	Log-book, pen, pencil, eraser, note-book, props and costumes, scripts, movement clothes	

Who Can I Contact?	Head of Drama	Ms Farr
	Teachers of Y13 Drama	Mr Eva

Woodbridge High School Curriculum Overview

Year 13 – Economics



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Sizes and types of firms Business growth Demergers 	<ul style="list-style-type: none"> Financial Markets and monetary policy including the functions of money, the money capital and foreign exchange markets.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Business objectives, to include; profit maximisation, revenue maximisation, sales maximisation and profit satisficing Revenues, Costs and Profits 	<ul style="list-style-type: none"> The role of financial markets in the wider economy; commercial banking and regulation of the financial system Fiscal policy and supply side policies and their use in influencing the macroeconomy
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Efficiency Perfect competition Monopolistic competition Oligopoly Monopoly 	<ul style="list-style-type: none"> Free-market and interventionist supply-side policies and their impact on the macroeconomy The significance of national debt and budget responsibility
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Monopsony Contestability Government Intervention 	<ul style="list-style-type: none"> The international economy: Including the causes and effects of globalisation, trade and exchange rate systems
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision/Exam practice 	<ul style="list-style-type: none"> Economic Growth and development in MEDC's and LEDC's

Additional and extension extra-curricular reading or activities:	<p>Recommended Reading: <i>Nudge: Improving Decisions About Health, Wealth and Happiness</i> by Richard H Thaler and Cass R Sunstein <i>Paper Promises: Money, Debt and the New World Order</i> by Philip Coggan <i>Losing Control: The Emerging Threats to Western Prosperity</i> by Stephen D King</p> <p>Recommended extracurricular visits: Bank of England, and the London School of Economics which hosts open and free lectures</p> <p>Extracurricular Lectures available online at TED Talks as well as: http://www2.lse.ac.uk http://podcasts.ox.ac.uk/ http://www.sms.cam.ac.uk/</p> <p>Useful websites for Economics: Economist Tutor2u Institute of Fiscal Studies HM Treasury</p>
--	--

Examples of PPR Tasks	Analysis of current news events such as Brexit Research the impact of globalisation on a specific BRIC economy
Assessment Tasks, Methods & Frequency	Assessed exam questions- timed essays and data response case studies. Supported multiple choice questions on a fortnightly basis. Mock exam in Jan. Final exam consists of several two-hour papers
Equipment That Students Need	Pens, pencils and ruler for diagrams. Calculator

Who Can I Contact?	Assistant Headteacher and Head of Business (interim)	Ms Evans
	Teacher in charge of Economics	Mr Islam
	Teachers of Year 13	Mr Kelly Mr Islam Ms Iyengar

Woodbridge High School Curriculum Overview

Year 13 – English Language



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> NEA (non-exam assessment) Coursework -Language Investigation 	<ul style="list-style-type: none"> NEA (non-exam assessment) Coursework - Original Writing and Commentary
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Paper 1 – Language Varieties Section A Mock preparation 	<ul style="list-style-type: none"> Paper 1 – Developing Literacy Mock preparation
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Language Varieties: Return to Paper 2 Revise: Language and Gender, Accents and Dialects and Ethnicity. 	<ul style="list-style-type: none"> Language Varieties: Return to Paper 2 Revise: Language and Social groups, Occupational groups and Global Varieties.
Half Term 4 (Feb-Mar)	<p>Paper 1 Section A – Language discourses and text varieties.</p> <p>Paper 2 Section A – Discursive essays (Language change, Ethnicity, Gender and Dialects)</p>	<p>Paper 1 Section B Child Language Acquisition</p> <p>Paper 2 Section A – Discursive essays (Language and Social groups, Global English and Occupations.)</p> <p>Paper 2 Section B - Qs 3 and 4 - comparative analysis of two texts and a directed writing task.</p>
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Exam Preparation A Level 	<ul style="list-style-type: none"> Exam Preparation A Level

Additional and extension extra-curricular reading or activities:	<p>AQA Exam Board – A Level English Language</p> <p>Reading List/Wider Reading provided- essential requirement of the course.</p> <p>Students will be provided with a range of wider reading including essays by theorists such as Piaget and Chomsky.</p> <p>Students will also study concepts and approaches through wider reading of texts by researchers such as Crystal and Goddard.</p> <p>Further research can be conducted through a variety of online resources including: http://www.bl.uk/ http://www.oed.com/</p>
--	--

Examples of PPR Tasks	<p>Collecting and analysing data</p> <p>Close analysis of texts</p> <p>Directed Research- theories</p>
Assessment Tasks, Methods & Frequency	<p>Units will be assessed by written tasks upon completion.</p>
Equipment That Students Need	<p>Core text booklets, exercise books, assessment folders – provided by the department.</p> <p>Core text books, ring binder folders for organising notes and storing resources</p>

Who Can I Contact?	Head of English	Ms Theodorou
	Teachers of Y13 English Language	Ms Geary Ms Barnes

Woodbridge High School Curriculum Overview

Year 13– English Literature



	Curriculum Content	
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Paper 1 Section A: <i>Othello</i> Shakespeare	Paper 1 Section C: <i>Wuthering Heights</i> and Poetry through the Ages.
Half Term 2 (Nov-Dec)	Paper 1 Section A: <i>Othello</i> Shakespeare Revision: Paper 2: <i>WW1 and its Aftermath</i> <ul style="list-style-type: none"> Section B-Unseen Prose Section B – ALLW&JE 	Paper 1 Section C: <i>Wuthering Heights</i> Bronte Revision: Paper 1 <i>Love Through The Ages:</i> Section C- ANTHOLOGY and WH Paper 2: <i>WW1 and its Aftermath</i> Section A: Up the Line to Death
Half Term 3 (Jan-Feb)	REVISION	REVISION
Half Term 4 (Feb-Mar)	REVISION Paper 1: Section A Shakespeare Paper 2: Section B Unseen prose Paper 2 Section B ALLW/JE	REVISION Paper 1: Section B Poetry <i>Paper 2: Section A Up the Line</i> Paper 1 Section C ANT/WH
Half Term 5 (Apr-May)	Exam Preparation A2 Revision: Paper 1: Section A Shakespeare Paper 2: Section B Unseen prose Paper 2 Section B ALLW/JE	Exam Preparation A2 Revision: Paper 1: Section B Poetry <i>Paper 2: Section A Up the Line</i> Paper 1 Section C ANT/WH

Additional and extension extra-curricular reading or activities:	<p>AQA Exam Board – A Level English Literature – Specification A</p> <p>Compulsory Summer reading pack NEA</p> <p>Example of extended wider reading tasks (provided in class):</p> <ul style="list-style-type: none"> *A Doll's House *Jane Eyre *Pride and Prejudice *Atonement *Birdsong *A Strange Meeting *Regeneration <p>Virtual visits: National Gallery, Stratford-Upon-Avon, National Theatre, Imperial War Museum</p> <p>www.oed.com http://www.bbc.co.uk/programmes/b006qykl/episodes/downloads https://podcasts.ox.ac.uk/</p>
---	--

Examples of PPR Tasks	<p><i>Research the Gothic Period/Jazz Age and identify important features of this genre. Track the changes of the character and analyse their presentation.</i></p> <p><i>Annotate 'key passage' paying close attention to language, form and structure.</i></p> <p><i>Read chapters 1-4 and comment on...</i></p> <p><i>Wider reading underpins the course and provides challenge and stretch beyond the syllabus- pupils will be guided to independent reading tasks.</i></p>
Assessment Tasks, Methods & Frequency	Units will be assessed by written tasks upon completion.
Equipment That Students Need	Core text booklets, exercise books and assessment folders – provided by the dept Ring binder folders and file dividers for organising notes and storing resources. Core text books: <i>Wuthering Heights</i> , , <i>Pre -1900 Poetry Anthology</i> , <i>A Long, Long Way</i> , <i>Up the Line to Death and Journey's End</i> . NEA texts.

Who Can I Contact?	Head of English	Ms Theodorou	
	Teachers of Y13 English Literature	Ms Colman Ms Ruzane	Mr Wingfield Ms Shahid

Woodbridge High School Curriculum Overview

Year 13 – Film Studies



	Curriculum Content		
	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Silent Cinema: <ul style="list-style-type: none"> Context Soviet Montage Theory; German Expressionism; American Realism Key Sequences – Meanings & Response Narrative, Auteur Theory In class assessment 	Documentary Film: <ul style="list-style-type: none"> Context Key Sequences – Meanings & Response Critical debates, filmmakers' theories In class assessment 	Experimental Film: French new wave <ul style="list-style-type: none"> Context Key Sequences – Meanings & Response Narrative, Auteur theory In class assessment
Half Term 2 (Nov-Dec)	British Film: <ul style="list-style-type: none"> Context Key Sequences – Meanings & Response Narrative, Ideology 	Documentary Film cont <ul style="list-style-type: none"> Context Key Sequences – Meanings & Response Critical debates, filmmakers' theories In class assessment 	British Film: <ul style="list-style-type: none"> Context Key Sequences – Meanings & Response Narrative, Ideology
Half Term 3 (Jan-Feb)	Revision and exam practice	Revision and exam practice	British Film cont
Half Term 4 (Feb-Mar)	Revision and exam practice	Revision and exam practice	Revision and exam practice
Half Term 5 (Apr-May)	Revision and exam practice	Revision and exam practice	Revision and exam practice

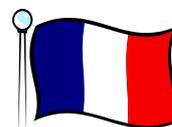
Additional and extension extra-curricular reading or activities:	WJEC/Eduqas Film Studies for A Level & AS , L. Wardle et al. (Illuminate Publishing: 2018) An Introduction to Film Studies 5 th edition, J. Nelmes (ed.), (Routledge: 2011) How To Read A Film , J. Monaco (OUP USA: 2009) <ul style="list-style-type: none"> - Visit a variety of different types of cinemas/exhibition experiences, including the British Film Institute - Go to/volunteer at film festivals, including the London Film Festival - View films from the AFI and BFI top 100 lists - Regularly read film industry news websites such as www.hollywoodreporter.com, www.launchingfilms.com, www.avclub.com etc. - Read film magazines such as <i>Empire</i>, <i>Total Film</i> or the more academic <i>Sight and Sound</i> - Build a portfolio of films, screenplays, etc. that you produce/edit outside of the curriculum - Apply for practical filmmaking classes such as the BFI academy, run nationally or locally
--	---

Examples of PPR Tasks	Exam practice essays; Independent research; Preparation of case studies; Creative projects
Assessment Tasks, Methods & Frequency	Research tasks; presentations; exam-style questions as learning checks at end of each unit and mock exam.
Equipment That Students Need	The school can loan students technical equipment.

Who Can I Contact?	Head of Media Studies	Ms Tagoe
	Teachers of Y13 Film Studies	Ms Tagoe Ms Lynch Mr Bentley

Woodbridge High School Curriculum Overview

Year 13 – French



Curriculum Content		
	Teacher 1 Ms Girard Theme 3: Immigration and French multicultural society	Teacher 2 Mrs Bemath Theme 4: The Occupation and the Resistance
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Recap of Year 12 themes and grammar positive impact of immigration on society The contribution of immigrants on the economy and culture Writing a summary of a listening passage Dealing with unknown language Begin IRP Preparation 	<ul style="list-style-type: none"> Reading the literary text 'Un Sac de Billes' and analysis of themes, character and techniques – ongoing throughout the year France during the Occupation and Collaboration Antisemitism in WW2 France Inferring information when listening to interviews How to construct phrases with mixed tenses
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Challenges of immigration / integration in France The challenges and positive aspects of multiculturalism Extract and summarise info from a longer listening passage Translation from French – English Revision of exam skills for mock exams 	<ul style="list-style-type: none"> Pétain and the Vichy regime The Révolution nationale The politics of Vichy and its' consequences Adapting your register according to the task Recognise and use similes and metaphors Revision of La Haine – essays Revision of exam skills for mock exams
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> The history and rise of the National Front in France, The objectives of the NF. Public opinion of the NF Proof-reading answers, Weighing up opinions and drawing conclusions, Using idioms, synonyms and higher register language 	<ul style="list-style-type: none"> The French Resistance The importance of key Resistance figures and the women of the Resistance The Free French and de Gaulle Note key facts from a listening passage Translation from English to French
Half Term 4	<ul style="list-style-type: none"> Oral exam preparation, Grammar revision, Topic revision, Past papers, Practice debating on chosen independent research project 	<ul style="list-style-type: none"> Paper 2– essay practice Grammar and topic revision Past Papers
Half Term 5	<ul style="list-style-type: none"> Topic revision Individual speaking practice on themes 	<ul style="list-style-type: none"> Timed Translations and essays Exam practice: reading and listening

Additional and extension extra-curricular reading or activities:	<p>Action Grammaire – A-level Grammar Practice Book</p> <p>http://www.lesinrocks.com/ News and culture website</p> <p>http://www.telerama.fr/ News and culture website</p> <p>http://www.lemonde.fr/ Website of a newspaper</p> <p>http://www.lemouv.fr/ Radio website with music and podcasts</p> <p>http://www.letudiant.fr/trendy A range of interesting articles relating to student life</p> <p>http://www.conjugue.com Practice with verb conjugations</p> <p>https://padlet.com/rbemath1/a-level-french-ug1I9lj3e3bdf7r - online pinboard</p>
--	--

Examples of PPR Tasks	Vocabulary Learning, grammar practice, essay preparation and writing, presentations, reading and/or presenting an article, research for speaking topic, research for film / literary text (including reading chapters of the chosen book), Creating revision material
Assessment Tasks, Methods & Frequency	Regular vocabulary tests in class, Timed Essays in class, Essays set for PPR and marked using exam criteria, Mock exams (whole school) Mock Speaking Exams
Equipment That Students Need	<p>Mot à Mot 6th Edition: French Vocabulary for Edexcel A Level,</p> <p>Grammar workbooks 1 & 2 by Kirsty Thathapudi, Published by Hodder Education</p> <p>Action Grammaire 4th Edition by Paul Shannon, published by Hodder Education</p> <p>Modern Language Study Guides: La Haine, published by Hodder Education</p> <p>Un Sac de Billes – Joseph Joffo, livre de poche edition in French</p> <p>A Bag of Marbles – English translation of the text</p> <p>Un Sac de Billes – Study Guide pub. Hodder Education</p>

Who Can I Contact?	Head of French	Mrs Bemath
	Teachers of Y13 French	Mrs Bemath and Ms Girard

Woodbridge High School Curriculum Overview

Year 13 – Geography



	Curriculum Content Teacher 1 (Miss Gray)	Curriculum Content Teacher 2 (Mr McDonald)
Autumn Term	<p>NH (P) Hazards [44 Lessons/10 Weeks] This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. How do Hazard events drive changes in <i>water and carbon cycles, CUEs, Changing Places?</i></p> <p>Additional and extension extra-curricular reading Please visit our Firefly page: Key Stage 5: A-level Geography – Woodbridge High School (fireflycloud.net)</p>	<p>NEA – Non-Examination Assessment Fieldwork and final submission. <i>Students are required to undertake an independent investigation. This must incorporate a significant element of fieldwork. The fieldwork undertaken as part of the individual investigation may be based on either human or physical aspects of geography, or a combination of both.</i></p> <p>Additional and extension extra-curricular reading Please visit our Firefly page NEA - Non Examined Assessment – Woodbridge High School (fireflycloud.net)</p>
Spring Term	<p>W+C (P) Water and Carbon Cycles [30 lessons/6 Weeks] (Team Teaching) <i>This section of our specification focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them</i></p> <p>Additional and extension extra-curricular reading Please visit our Firefly page Key Stage 5: A-level Geography – Woodbridge High School (fireflycloud.net)</p>	<p>GSAGG(H) Global Systems and Global Governance [30 lessons/6 Weeks] <i>This section of our specification focuses on globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.</i></p> <p>Additional and extension extra-curricular reading Please visit our Firefly page: Key Stage 5: A-level Geography – Woodbridge High School (fireflycloud.net)</p>
Spring Term	<p>W+C (P) Water and Carbon Cycles [30 lessons/6 Weeks] (Team Teaching) <i>This section of our specification focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them</i></p> <p>Additional and extension extra-curricular reading Please visit our Firefly page Key Stage 5: A-level Geography – Woodbridge High School (fireflycloud.net)</p>	<p>Synoptic Opportunity (10 lessons/ 2 weeks) (Team Teaching) This will be a chance for students to develop their synoptic thinking, discussing the key concepts in A-Level geography a synoptically linking the themes taught to develop big picture thinking in Geography.</p>
Summer Term	Preparation for A-Level Examinations	

Additional and extension extra-curricular reading or activities:	<p>Extra Reading:</p> <ul style="list-style-type: none"> • Read a broadsheet newspaper (weekend edition) once a week to get a wider view • Watch the news – ask yourself the question “How are the syllabus and the news linked?” • A range of appropriate literature in the Geography Library (W17) • Twitter: @WHSGeography • Padlet created for each topic. • TED Talks: ted.com/talks, • The Economist, TIME, and National Geographic, The Geography Review (Hodder). • https://www.tutor2u.net/geography <p>Support, Activities and places to visit</p> <ul style="list-style-type: none"> • Geography Association: www.geography.org.uk
--	---

	<ul style="list-style-type: none"> • Royal Geographical Society (with IGB): www.rgs.org • Attend lectures. QMUL, Kings, UCL and RGS all run events throughout the year • USGS and CIA World Fact book • Google Earth and ArcGIS
--	--

Examples of PPR Tasks	<ul style="list-style-type: none"> • Preparing for lessons by reading and making notes from the core text book • Practicing skills (Investigative, cartographic, graphical, ICT and statistical skills) • Continual revision
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • AQA Practice Papers and Questions (Week 1: 1-6 Mark Q's) • AQA Practice Papers and Questions (Week 2: 9-20 Mark Q's) • Formal Mock Examinations
Equipment Which Students Need	<ul style="list-style-type: none"> • Core textbook (Hodder) and AQA Workbooks and WHS Support Pack • Mathematical set including a calculator, highlighters and green pens

Who Can I Contact?	Head of Geography	Miss Gray
	Teachers of Geography	Mr McDonald, Miss Gray

Woodbridge High School Curriculum Overview

Year 13 – German



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Theme 3: Immigration and multicultural society in Germany <ul style="list-style-type: none"> Discussing the positive effects of immigration Advantages of social integration and multiculturalism Independent research project- Focusing the question/statement Skills focus: Critical analysis Mock speaking - MIRP 	Theme 4: The reunification of Germany <ul style="list-style-type: none"> Understanding key concepts about the GDR system The influence of the state on people, housing and employment Novel 'Der Vorleser' - Critical analysis of form and technique Critical analysis of themes and cultural and social context
Half Term 2 (Nov-Dec)	Theme 3: Immigration and multicultural society in Germany <ul style="list-style-type: none"> The positive influence immigrants make on culture and the arts Learning facts about migrants Discrimination in the German job market The housing situation of migrants Independent research project 	Theme 4: The reunification of Germany <ul style="list-style-type: none"> Understanding the relationship between East and West Understanding the role of Mikhail Gorbachev in the reunification of Germany Events leading to reunification Novel 'Der Vorleser' Writing an analytical response
Half Term 3 (Jan-Feb)	Theme 3: Immigration and multicultural society in Germany <ul style="list-style-type: none"> Learning about the historic background of <i>Gastarbeiter</i> Discussing ideology and consequences of right extremism Skills focus: Cultural analysis in speaking 	Theme 4: The reunification of Germany <ul style="list-style-type: none"> Learning about the period between the fall of the Berlin Wall and reunification The effects of the end of communism and the resulting changes in Germany The effects of German reunification on the German economy and society Novel 'Der Vorleser' Skills focus: Developing an argument
Half Term 4 (Feb-Mar)	Theme 1 and Theme 2 <ul style="list-style-type: none"> Revision of independent research project Theme 2 – <i>Political and artistic culture in German speaking regions</i> Revisiting: Film <i>Das Leben der Anderen</i> Mock Paper 1: Listening, Reading, Translation 	Theme 1 and Theme 2 <ul style="list-style-type: none"> Revisiting: Theme 1 -<i>Social issues and trends in Germany</i> Novel 'Der Vorleser' Mock Paper 2: Written Response to works and translation
Half Term 5 (Apr-May)	Exam Preparation <ul style="list-style-type: none"> Speaking practice stimuli tasks Timed Translations Reinforcement Listening and Reading Strategies – Past exam papers 	Exam Preparation <ul style="list-style-type: none"> Timed essay writing Timed Translations Reinforcement Listening and Reading Strategies – Past exam papers

Additional and extension extra-curricular activities:	Susanne Fritsche (2014) <i>Die Mauer ist gefallen</i> , Hermann Vinke (2015) <i>Die DDR Bösenberg</i> ; Huffmann (2011) <i>Mauerjahre- Leben im geteilten Berlin</i> , Paul Elliott (2017) https://learngerman.dw.com/de/
--	--

Examples of PPR Tasks	Independent research on topics studied; Writing in response to texts; Preparation of presentations; vocabulary learning
Assessment Tasks, Methods & Frequency	Students will be assessed fortnightly: exam paper style question/ short presentations. Students will also have regular vocabulary and grammar tests.
Equipment	Novel 'Der Vorleser', Literature Study Guide 'Der Vorleser', 'Wort für Wort' advanced German vocabulary book, a bilingual dictionary, highlighter pens and a folder.

Who Can I Contact?	Head of German	Miss Tann
	Teachers of Y13 German	Miss Watton Mrs Turner

Woodbridge High School Curriculum Overview

Year 13 – History



Curriculum Content	
The British Empire	The Birth of the USA
Half Term 1 (Sep – Oct)	Coursework- The Civil Rights Movement, 1917-2015
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> The role of Empire during the First World War The impact of the First World War on the British Empire
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Colonial policy and administration (the role of individuals) in the interwar period- India, Africa and the Middle East Trade and Commerce in the British Empire- 1914-1967
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Representations of Empire Empire and popular culture
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> The impact of WW2- Indian independence Decolonization of Africa Establishment of the commonwealth

Additional and extension extra-curricular reading or activities:	<p>See the reading list on the year 12 page for the two exam courses.</p> <p>Civil Rights Reading:</p> <ul style="list-style-type: none"> 'New Jim Crow' – Michelle Alexander 'Race relations' - Vivienne Sanders 'How free is free?' – Leon Litwack 'Malcolm X' autobiography 'Disintegration' - Eugene Robinson 'Black Leadership in America 1895-1965' – John White 'Sweet land of liberty' – Robert Cook 'Roll of thunder' – Mildred Taylor
--	--

Examples of PPR Tasks	<p>Extended research to be carried out before the next lesson.</p> <p>Reading articles/chapters in books</p> <p>Analyzing sources in depth</p> <p>Preparing for a subject knowledge test</p> <p>Writing essay answers to exam questions</p>
Assessment Tasks, Methods & Frequency	<p>6 pieces of work every half term will be marked. This will consist of essays and subject knowledge tests.</p> <p>PLEASE NOTE- this will not be applicable during the Coursework period.</p>
Equipment That Students Need	Pens, pencil, folder, highlighters and plastic wallets

Who Can I Contact?	Head of History	Ms Latino
	Teachers of Y13 History	Mr Bhullar Mr Lupton Mr Laws Ms Latino

Woodbridge High School Curriculum Overview

Year 13 – Mathematics



Curriculum Content		
	Teacher 1 (6 Lessons per fortnight)	Teacher 2 (4 lessons per fortnight)
	Pure module Radians Trigonometric functions Trigonometry and modelling	Mechanics module Moments Forces and friction Applications of forces
Half Term 2 (Nov-Dec)	Parametric equations Differentiation	Applications of forces continued Projectiles
Half Term 3 (Jan-Feb)	Vectors Numerical methods	Kinematics Statistics module Normal distribution
Half Term 4 (Feb-Mar)	Integration	Normal distribution continued Conditional probability
Half Term 5 (Apr-May)	Past paper practice: pure	Regression Past paper practice : stats and mechanics

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> • Exam solutions (website) • Maths physics tutor website • Crash maths website • TL maths website
--	--

Examples of PPR Tasks	PPR tasks are set after every lesson using the exercises in the text books.
Assessment Tasks, Methods & Frequency	All students are assessed every 2-3 weeks at the end of each module of work
Equipment That Students Need	Students are required to have their own Casio Classwiz fx-991EX or fx-991CW calculator. Students will need to purchase the text books for the course. The department makes these books and calculators available to buy at discounted prices.

Who Can I Contact?	Key stage 5 coordinator	Ms Fisher
--------------------	-------------------------	-----------

Woodbridge High School Curriculum Overview

Year 13 – Mathematics (Further)



	Curriculum Content		
	(8 Lessons per fortnight) Core 1/2 & FP1	(7 lessons per fortnight)	(5 lessons per fortnight)
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Revision of Integration and Differentiation Pure 2 Integration Core 2 Methods in Calculus Core 2 Volume of Revolution 	Stats Year 2 Probability Normal Distribution Regression	<ul style="list-style-type: none"> Core 2 Method of Differences Core 2 Maclaurin Series
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Core 2 Polar coordinates Core 2 hyperbolic functions FP1 inequalities 	<ul style="list-style-type: none"> Collisions (The impulse-momentum principles, conservation of momentum and restitution and successive impacts) Elastic collision in one dimension – Newton’s law of restitution 	<ul style="list-style-type: none"> Core 2 Differential Equations Core 2 Applied Differential Equations
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> FP1 Reducible D.E FP1 Methods in Calculus FP1 Further Vectors 	<ul style="list-style-type: none"> Work, energy and power (work, energy, potential energy, kinetic energy and their applications) Elastic Strings and springs – Hooke’s law and equilibrium and dynamics problems, Elastic energy 	<ul style="list-style-type: none"> FP1 – T-formula FP1 Taylor Series
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> FP1 Conic Sections 1 FP1 Conic Sections 2 	<ul style="list-style-type: none"> Elastic collisions in two dimensions – oblique impact with a fixed surface, successive impacts and smooth spheres 	<ul style="list-style-type: none"> FP1 Numerical Methods
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Exam Practice. 	<ul style="list-style-type: none"> Exam practice. 	<ul style="list-style-type: none"> Exam practice.

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> MrFurtherMaths (website) Exam solutions (website) Hegarty Maths (website) Maths physics tutor website Crash maths website TL maths website
---	---

Examples of PPR Tasks	PPR tasks are set after every lesson using the exercises in the text books and exam question worksheets
Assessment Tasks, Methods & Frequency	All students are assessed every 2-3 weeks at the end of each module of work
Equipment That Students Need	Students are required to have their own Casio Classwiz fx-991EX or fx-991CW calculator. Students will need to purchase the text books for the course. Text books and calculators available to buy at discounted prices.

Who Can I Contact?	Further Maths Lead Teacher	Mr Ali
	Teachers of Y13 Further Maths	Mr Ali, Ms Neil, Mr Miller

Woodbridge High School Curriculum Overview

Year 13 – Media Studies



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<p>Key concepts: <i>Media Language (ML), Representation (Rep)</i></p> <p><u>Component 3: Cross media production (NEA)</u></p> <ul style="list-style-type: none"> Production 2 review 	<p>Key Concepts: <i>Audience (Aud), Industry (Ind)</i></p> <p><u>Component 2: Media forms & products</u> Television In the Global Age</p> <ul style="list-style-type: none"> case study 2: Non- English Language Product <p><u>Component 3: Cross media production (NEA)</u></p> <ul style="list-style-type: none"> Production 2 review
Half Term 2 (Nov-Dec)	<p><u>Component 2: Media forms & products</u> Magazines – Mainstream and Alternative</p> <ul style="list-style-type: none"> Case study 1: Contemporary Revision 	<p><u>Component 2: Media forms & products</u> Magazines – Mainstream and Alternative</p> <ul style="list-style-type: none"> Case study 2: Historical Revision
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Mock exam <p><u>Component 1: Media products, industries & Audiences:</u></p> <ul style="list-style-type: none"> Video Games Ind, Aud 	<ul style="list-style-type: none"> Mock exam <p><u>Component 1: Media products, industries & Audiences:</u></p> <ul style="list-style-type: none"> Radio Ind, Aud
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Video Games Ind, Aud <p><u>Component 2: Media forms & products</u> Media in the Online Age</p> <ul style="list-style-type: none"> Case study 1: Online Magazines 	<ul style="list-style-type: none"> Radio Ind, Aud <p><u>Component 2: Media forms & products</u> Media in the Online Age</p> <ul style="list-style-type: none"> Case study 2: Blogs
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> Reading: <i>WJEC/Eduqas Media Studies for A Level Year 1 & AS</i>, Bell, Christine et al. (Illuminate Publishing, 2017); <i>Key Themes in Media Theory</i>, Laughey, D, (Oxford University Press, 2007); <i>Black Looks</i>, hooks, Bell, (Routledge: 2015); <i>The Beauty Myth</i>, Wolf, N, (Vintage: 2015); <i>The Hip Hop Wars</i>, Rose, T, (Basic Books: 2008) Documentaries: Miss Representation (2011), Mansome (2012) Tough Guise (1999); Tough Guise 2 (2014); The Mask You Live In (2015); Red Pill (2016) Use the BFI library for research essay Keep up to date with contemporary media industry news - mediaknowall.com; guardian.co.uk/media; avclub.com; slate.com; imdb.com
--	---

Examples of PPR Tasks	Exam practice essays; Independent research; Preparation of case studies; Creative projects.
Assessment Tasks, Methods & Frequency	Non-exam assessment (NEA) 30% from Sept-Oct; exam questions and practical tasks as learning checks throughout the year.
Equipment That Students Need	The school can loan students technical equipment.

Who Can I Contact?	Head of Media Studies	Ms Tagoe
	Teachers of Y13 Media Studies	Ms Tagoe Ms Lynch

Woodbridge High School Curriculum Overview

Year 12 – Music



Curriculum Content		
	Teacher 1	Teacher 2
Autumn Term	<p><u>AoS6: Innovations in Music in the 20th Century</u></p> <ul style="list-style-type: none"> Late Romantic Orchestral Music Impressionism Expressionism & Atonality Serialism Neoclassicism <p>Mock Exams</p> <p>Solo Performance</p>	<p><u>AoS2 – Popular Song: Blues, Jazz, Swing and Big Band</u></p> <ul style="list-style-type: none"> Early Jazz and Blues Popular solo song and vocal recordings <p>Introduction to Set Brief Composition</p> <ul style="list-style-type: none"> Revision of AoS5
Half Term 4 (Feb-Mar)	<p><u>S6: Innovations in Music in the 20th Century</u></p> <ul style="list-style-type: none"> National Styles Post-1945 Avant-Garde Minimalism Post Modernism <p>Solo Performance</p> <p>Revision of AoS1</p>	<p><u>AoS2 – Popular Song: Blues, Jazz, Swing and Big Band</u></p> <ul style="list-style-type: none"> Interpretations of Standards Set Works End of Unit Assessment <p>Composition to a Set Brief</p> <ul style="list-style-type: none"> Revision of AoS5
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision of AoS2 Revision of AoS1 Final Listening Exam Final Recital 	<ul style="list-style-type: none"> Final composition deadline Revision of AoS5

Additional and extension extra-curricular reading or activities:	<p>Reading:</p> <ul style="list-style-type: none"> A History of Western Music (Palisca and Grout) Music: A Very Short Introduction (Cook) The Rest is Noise (Ross) <p>Others:</p> <ul style="list-style-type: none"> Classical Music Podcasts (e.g. Spotify, Apple Podcasts) Wider reading of articles from JSTOR Teoria (Aural and Theory Revision)
--	--

Examples of PPR Tasks	<ul style="list-style-type: none"> A <u>minimum</u> of 5 hours instrumental practice per week. This can be at home or using a practice room during a free. Wider listening, Essay questions, Listening practice questions Using free periods to work on composition Wider reading of articles/book chapters
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> End of Unit Assessments Regular exam questions Half termly recorded performance
Equipment That Students Need	<p>Instrument in every lesson</p> <p>Notes folder</p> <p>Pencil and eraser and, whiteboard pen for dictation</p>

Who Can I Contact?	Head of Music	Ms Holland
	Teachers of Y13 Music	Ms Brock-Carey Mr Archer Ms Holland

Woodbridge High School Curriculum Overview

Year 13 – Physical Education



	Curriculum Content		
	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Applied Anatomy Physiology Recap Biomechanics Recap Ergogenic Aids Recap Training Recap Ergogenic aids <ul style="list-style-type: none"> • Training aids 	Sports Psychology <ul style="list-style-type: none"> • Group and team dynamics in sport • Attribution 	Commercialisation and Media <ul style="list-style-type: none"> • Factors leading to commercialisation • Positive and negatives • Media coverage • Positives and negatives of media
Half Term 2 (Nov-Dec)	Diet and Nutrition <ul style="list-style-type: none"> • Functions and components of a balanced diet • Energy intake and energy expenditure 	Sports Psychology <ul style="list-style-type: none"> • Confidence and self-efficacy in sports performance • Leadership in sport 	Routes to sporting excellence <ul style="list-style-type: none"> • Talent Identification • Schools, clubs, universities • UK sport and national institutes • Drop-out prevention strategies
Half Term 3 (Jan-Feb)	Exercise Physiology <ul style="list-style-type: none"> • Acute and Chronic Injuries • Injury Prevention • Responding to injuries • Rehabilitation of injuries 	Sports Psychology <ul style="list-style-type: none"> • Stress Management to optimize performance 	Modern Technology <ul style="list-style-type: none"> • Elite performance • General participation • Fair outcomes • Entertainment
Half Term 4 (Feb-Mar)	Applied Anatomy Physiology Recap Biomechanics Recap	Sport Psychology <ul style="list-style-type: none"> • Goal Setting in Sports performance Sports Psychology and Skill Acquisition Recap	Socio-Cultural Issues Recap
Half Term 5 (Apr-May)	Exam Preparation	Exam Preparation	Exam Preparation
Practical Performance	<ul style="list-style-type: none"> • Students are expected to spend at least 3 hours per week on their own practical activity. • They are required to keep a competitive performance log throughout year 12 and 13 of their performances in their practical activity. • Students are also required to produce filmed evidence of themselves in their practical sport. • Students are also expected to practice the EAPI (oral exam) task by analysing performer's strengths and weakness in their sport and producing an action plan to develop a weakness. Students will have an internal practical exam February/March for their practical performance and EAPI. They may then also be required to attend the exam board moderation day in April/May.		

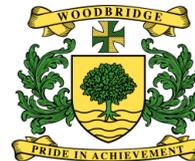
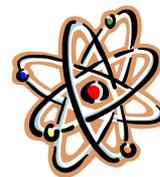
Additional and extension extra-curricular reading or activities:	Throughout the course students will be given additional reading material around each topic. There will also be practical assessment opportunities that may be outside of school hours OCR A Level PE Textbook – Hodder 2016 Sport, Media and Society: E Kennedy Sports Journalism “The Inside Track”: J Toney The Complete Guide to Sports Nutrition: Anita Bean Exercise in Extreme Environments: Lawrence Armstrong Meeting the needs of most able pupils in PE & Sport: Morley and Richards
---	--

Examples of PPR Tasks	Research tasks, independent projects, exam practice questions, producing presentations, extended reading, preparing and practicing EAPI, producing video of performance in practical sport, collating information for performance log books.
Assessment Tasks, Methods & Frequency	Students will be assessed throughout the course and will take part in assessments in each unit area of the course to monitor progress. Final practical assessment will be February/March of year 13 (both practical performance and EAPI). Final 3 exams Summer Year 13.
Equipment That Students Need	PE Folder, Equipment for lessons, Competitive Performance logs, PE kit

Who Can I Contact?	Head of Physical Education	Mr Mahoney		
	Teachers of Y13 Physical Education	Mr Mahoney	Mr Gillard	Ms Moore

Woodbridge High School Curriculum Overview

Year 13 – Physics



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Further Mechanics. Understand and use the equation for impulse. Apply the conservation of linear momentum to problems in two dimensions Electric Fields. Know and understand the relation between electric field and electric potential. Draw and interpret diagrams using field lines and equipotentials. 	<ul style="list-style-type: none"> Nuclear and Particle Physics. Know that in the standard quark-lepton model particles can be classified as baryons, mesons, leptons or photons.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Magnetic Fields. Understand the factors that affect the e.m.f induced in a coil when there is relative motion between the coil and a permanent magnet. 	<ul style="list-style-type: none"> Thermodynamics. Understand the concept of internal energy as the random distribution of potential and kinetic energy amongst molecules.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Nuclear Radiation. Understand the processes of nuclear fusion and fission with reference to the binding energy curve. 	<ul style="list-style-type: none"> Space. Sketch and interpret a simple Hertzsprung-Russell diagram that relates stellar luminosity to surface temperature.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Gravitational Fields. Apply Newton's laws of motion and universal gravitation to orbital motion. 	<ul style="list-style-type: none"> Working as a Physicist. Core practical review and consolidation. Practice and consolidate the appropriate use of equipment in order to achieve reliable and valid data.
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> R.P. Feynman, <i>The Character of Physical Law</i>, Penguin T. Hey & P. Walters, <i>The Quantum Universe</i>, C.U.P. J. Walker, <i>The Flying Circus of Physics</i>, John Wiley & Sons Bill Bryson, <i>A Short History of Nearly Everything</i>, Transworld/Doubleday T. Ferris, <i>Coming of Age in the Milky Way</i>, Anchor/Doubleday G. Gamow. (Ed. R. Stannard), <i>The New World of Mr Tompkins</i>, C.U.P. The Theoretical Minimum by Susskind and Hrabovsky www.nrich.maths.org/6465 www.physics.org www.home.cern/ www.nasa.gov www.iop.org <p>http://www.physicsandmathstutor.com/ The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory The Diamond Light Source in Didcot. http://www.diamond.ac.uk/Home.html The Royal Institution, London http://www.rigb.org/</p>
--	---

Examples of PPR Tasks	Design an experiment. Evaluate evidence. Solve problems using Physics principles. Apply your knowledge to different contexts. Research a topic and use your findings to make a presentation to your classmates, Practice use of formulae
Assessment Tasks, Methods & Frequency	Past examination style questions every 4 weeks. Core Practical Assessments
Equipment That Students Need	Folder and paper for class notes, Scientific calculator, ruler, protractor.

Who Can I Contact?	Head of Science/Physics	Mr Williams
	Teachers of Y13 Physics	Mr Sethuraman Ms Wardle

Woodbridge High School Curriculum Overview

Year 13 – Politics



Curriculum Content		
	Teacher 1 UK Politics	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Electoral Systems 	<ul style="list-style-type: none"> Feminism: Types of Feminism Feminism: Feminist Thinkers
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Election Case Studies 	<ul style="list-style-type: none"> US Supreme Court Race and Rights in the US US Electoral Systems Debates within US Politics
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Political Thinkers 	<ul style="list-style-type: none"> Relationship between the branches of UK government Sovereignty in the UK and the impact of the EU
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Tensions within ideologies 	<ul style="list-style-type: none"> Comparative Approaches
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision Y12 / 13 	<ul style="list-style-type: none"> Revision of Year 12 and 13

Additional and extension extra-curricular reading or activities:	<p>Follow @simplepolitics on social media</p> <p>News Sources to consider</p> <ul style="list-style-type: none"> • www.theguardian.com • https://www.bbc.co.uk/news/election/us2020 • www.realclearpolitics.com/ • www.slate.com/ • www.huffingtonpost.com/ • www.nytimes.com/pages/politics • www.politico.eu <p style="text-align: center;"><u>Recommended Textbook</u></p> <p>Edexcel GCE Politics AS and A-level Student Book</p> <p>Author: Graham Goodlad, Andrew Mitchell, Andrew Colclough, Ian Levinson, Samantha Laycock, Kathy Schindler, Adam Tomes ISBN: 9781292187020</p> <p>Wider Reading</p> <ul style="list-style-type: none"> • Laura Bates <i>Girl Up</i> • Donald T. Critchlow <i>American Political History: A Very Short Introduction</i> • Betty Friedan <i>The Problem That Has No Name</i> • Andre Heywood <i>Political Ideologies: An Introduction</i> • Owen Jones <i>Chavs</i> • Owen Jones <i>The Establishment</i> • George Orwell <i>1984</i> • James West <i>A Little History of America</i> • Richard M. Valelly <i>American Politics: A Very Short Introduction</i> • Tony Wright <i>British Politics: A Very Short Introduction</i> <p><i>Recommended Watching</i></p> <ul style="list-style-type: none"> • YouTube Channel Alan History Nerd – great explanations of content and essay advice • YouTube Series Crash Course US Government and Politics – accessible introductions to the key ideas in the course
--	---

Examples of PPR Tasks	Students are required to keep informed about current affairs. Essays to be completed based on past exam questions. Research and comprehension questions.	
Assessment Tasks, Methods & Frequency	Essay writing, short answer questions, application skills, comprehension questions. Once a week.	
Equipment Which Students Need	Exercise books, Folder, Dividers, Plastic Wallets, Pens, pencils.	
Who Can I Contact?	Head of Politics	Mr. Edwards
	Teachers of Politics	Mr. Shaw

Woodbridge High School Curriculum Overview

Year 13 – Psychology



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Schizophrenia Classification of schizophrenia, Biological explanations for schizophrenia, Drug therapy and Cognitive behaviour therapy and family therapy 	<ul style="list-style-type: none"> Relationships: The evolutionary explanations, Factors affecting attraction in romantic relationships, Theories of romantic relationships
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Schizophrenia: The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis stress model. 	<ul style="list-style-type: none"> Relationships: Virtual relationships in social media and para-social relationships: levels of para-social relationships, the absorption addiction model and the attachment theory explanation.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Issues and Debates: Gender and culture in psychology – universality and bias. Free will and determinism. The scientific emphasis on causal explanations. The nature-nurture debate 	<ul style="list-style-type: none"> Aggression: Neural and hormonal mechanisms in aggression, Genetic factors in aggression, The ethological explanation of aggression Social psychological explanations of human aggression,
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Issues and Debates: Holism and reductionism, Idiographic and nomothetic approaches, Ethical implications of research studies and theory 	<ul style="list-style-type: none"> Aggression Institutional aggression, Media influences on aggression
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision of year 12 and 13 	<ul style="list-style-type: none"> Revision of year 12 and 13

Additional and extension extra-curricular reading or activities:	<p>AQA Psychology for A Level Year 2 - Student Book; Cara Flanagan CGP Psychology book</p> <p>Psychology Review</p> <p>http://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil https://www.ted.com/talks/marc_goodman_a_vision_of_crimes_in_the_future https://www.ted.com/talks/anne_milgram_why_smart_statistics_are_the_key_to_fighting_crime http://www.ted.com/talks/rebecca_onie_what_if_our_healthcare_system_kept_us_healthy</p> <p>Places to visit: Freud Museum, Science Museum</p>
---	--

Examples of PPR Tasks	<p>Uplearn assignments Practice and retrieval with past exam style questions Pre reading of journals/articles</p>
Assessment Tasks, Methods & Frequency	<p>Essay writing, short answer questions, application skills (e.g. applying to contemporary issues in society). Once a week.</p>
Equipment That Students Need	<p>Folder, Dividers, Plastic Wallets, Exercise books, Pens, pencils, calculators and lined paper</p>

Who Can I Contact?	Head of Psychology	M Sohota
	Teachers of Y13 Psychology	Mr Chin Ms Sohota

Woodbridge High School Curriculum Overview

Year 13 – Religious Studies: Philosophy & Ethics



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<u>Islam</u> Religious figures and Sacred texts <ul style="list-style-type: none"> Violence and Terrorism Islam in the west Misconceptions of Islam Muslim beliefs about Jihad Greater jihad, lesser jihad 	<u>Determinism and Freewill</u> <ul style="list-style-type: none"> Religious concepts of predestination Religious concepts of freewill Philosophical, scientific and psychological libertarianism Philosophical, scientific and psychological determinism
Half Term 2 (Nov-Dec)	Significant Social and Historical development in religious thought <ul style="list-style-type: none"> Governances of the state in accordance with Islamic principles Political and social influences of religious institutions as a challenge to secularization Islamic beliefs about the origins of the universe – comparison with scientific views Islamic attitudes towards pluralism The Islamic Golden Age 	<u>Religious Experience</u> The nature of religious experience with particular reference to: Visions – sensory; intellectual; dreams. Conversion – individual/communal; sudden/gradual. Mysticism. <ul style="list-style-type: none"> Miracles, numinous experiences Conversion, mystical experiences Criticisms of religious experiences William James' four characteristics of mystical experience
Half Term 3 (Jan-Feb)	Religious Practices that shape religious identity <ul style="list-style-type: none"> The importance of family life for the Muslim religion Islam and migration – the challenges of British society 	<u>Religious language</u> Inherent problems of religious language Religious Language as meaningless Logical Positivism Falsification Principle and responses Religious language as non-cognitive and meaningful
Half Term 4 (Feb-Mar)	Religious Practices that shape religious identity <ul style="list-style-type: none"> Diversity within Islam Islam and Change Crime and punishment in Islam – An ethical debate 	Ethical Thought Divine Command Theory Virtue Theory Ethical Egoism Deontological Ethics Freewill and Determinism
Half Term 5 (Apr-May)	Revision	Teleological Ethics Religion and Ethics

Additional and extension extra-curricular reading or activities:	Please refer to reading list Refer to reading list OCR Philosophy of Religion for AS and A2 – Jon Mayled, OCR Religious Ethics for AS and A2 – Jon Mayled The Bible, The Qur'an WJEC/Eduqas – Religious Studies for A Level Year 1 – Islam by Richard Gray WJEC/Eduqas – Religious Studies for A Level Year 1 – Philosophy of Religion and Ethics by Richard Gray and Karl Lawson. http://www.eduqas.co.uk/ ; Follow 'The School Life' on www.youtube.co.uk
---	--

Examples of PPR Tasks	Follow reading list Essays to be completed based on past exam questions Additional assessment tasks to stretch and challenge
Assessment Tasks, Methods & Frequency	Essays to be completed based on past exam questions Additional assessment tasks to stretch and challenge 1 assessed task a fortnight
Equipment Which Students Need	Textbooks; Revision packs to be purchased from class teacher ; Writing equipment Highlighters; Folder ; Exercise book/writing paper.

Who Can I Contact?	Head of Religious Studies	Mr Edwards
	Teachers of Year 13	Ms Begum, Mr Edwards, Mr Burrows

Woodbridge High School Curriculum Overview

Year 13 – Russian



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Changes in a life of a big town Changes in the population of Moscow Life in Moscow and suburbs 	<ul style="list-style-type: none"> Perestroika- causes Perestroika- economic changes Outcomes of Perestroika Reading 'Queen of Spades' by A Pushkin
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Social issues in Moscow: homelessness Social issues: crime Grammar- pronouns, interrogatives, irregular verbs Speaking practice, IRP preparation 	<ul style="list-style-type: none"> Glasnost- causes Social changes brought by Glasnost Outcomes of Glasnost Analysing book characters and historic setting
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Moscow environment Reconstruction of Moscow Pollution in Moscow Speaking practice 	<ul style="list-style-type: none"> 1991- problems leading up to it Political coup in August 1991 Collapse of the Soviet Union Analysing the main themes from the book; key scenes and how culture and society are portrayed
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Past papers- translation and listening and reading Individual oral practice 	<ul style="list-style-type: none"> Film- analysing author's techniques Practice of book/film essays
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Past papers Speaking Exam 	<ul style="list-style-type: none"> Essay practice

Additional and extension extra-curricular reading or activities:	<p><i>Teach Yourself Russian Grammar</i> by Daphne West <i>Kompas</i> by Michael Ransome, Daphne West and Rachel Smith <i>Ruslan 3</i> by John Langran <i>Teach Yourself World Cultures: Russia</i> by Stephen Webber & Tatyana Webber <i>Oxford Russian Dictionary</i> www.bbc.co.uk/Russian www.quizlet.com www.russianlessons.net www.rambler.ru www.practicerrussian.com www.izvestia.ru</p>
--	---

Examples of PPR Tasks	Essays on book studied; IRP for speaking Translations, Vocabulary and grammar learning
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Weekly Vocabulary tests Topic and Grammar Learning Checks Fortnightly assessed written tasks
Equipment That Students Need	<i>Booklets on topics given in class</i> <i>Grammar Guide; 'Queen of Spades' by A Pushkin</i>

Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y13 Russian	Miss Tann

Woodbridge High School Curriculum Overview

Year 13 – Sociology



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Defining democracy Is British Democracy in decline/is meritocracy dead? Other kinds of political system. Inequality related to social class. 	<ul style="list-style-type: none"> Methods of Sociological Enquiry <ul style="list-style-type: none"> Key concepts, primary quantitative and qualitative research methods, Methodological approaches to research
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> The difference between power and authority. Different ways of examining power – Marxism, pluralism, elite theory, feminism. Decision making and non-decision making. Inequality related to gender. 	<ul style="list-style-type: none"> Methods of Sociological Enquiry <ul style="list-style-type: none"> Secondary methods and data, Sampling, ethical issues, practical issues
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Politics and ideology. The rise and fall of the political party. Political participation and pressure groups. 	<ul style="list-style-type: none"> Methodological approaches to research <ul style="list-style-type: none"> Theories of research Families and households revision and exam practice
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Pressure Groups, NSM and interest groups Inequality related to ethnicity Voting behaviour Inequality related to age. 	<ul style="list-style-type: none"> Families and households revision and exam practice
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Inequality related to disability. Theories and perspectives of inequality. Power and stratification and education revision and exam practice 	<ul style="list-style-type: none"> Methods of Sociological Enquiry and families and households revision and exam practice

Additional and extension extra-curricular reading or activities:	<p>Specific books which students can read to extend their understanding beyond the specification:</p> <p>'Gang Leader for A Day' by Sudhir Venkatesh. 'The Spirit Level' by Richard Wilkinson and Kate Pickett. 'The Tiger that Isn't: See through a world of numbers' by Andrew Dilnot and <u>Michael Blastland</u></p> <p>Websites or lectures students can watch: Sociology room website. TED talks. Apps – Socio Zone and Sociology Terms</p>
---	--

Examples of PPR Tasks	<p>Students are required to keep informed about current affairs. Students are often required to present research findings to the rest of the class. They are required to do extended research on the role of women in politics today.</p>
Assessment Tasks, Methods & Frequency	<p>There should always be a PPR assignment task to complete during the course – there is never a time when there is nothing to do. The course is wholly assessed in two public examinations, of one hour and thirty minutes and two hours, so throughout the course there are many opportunities to practice examination technique.</p>

Who Can I Contact?	Head of Social science	Ms Sohota
	Teachers of Sociology	Mr Shaw Ms Roberts

Woodbridge High School Curriculum Overview

Year 13 – Spanish



	Teacher 1 and Teacher 2	
Half Term 1 (Sep – Oct)	Theme 3 : Immigration and multicultural Spanish society <ul style="list-style-type: none"> Positive impact of immigration on Spanish society Theme 4 : The Franco dictatorship and transition to democracy <ul style="list-style-type: none"> The civil war and the rise of Franco Intro literature – <i>La casa de Bernarda Alba</i> (scene summaries) IRP speaking – ongoing	
Half Term 2 (Nov-Dec)	Theme 3: Immigration and multicultural Spanish society <ul style="list-style-type: none"> Public and social reaction to immigration Theme 4 : The Franco dictatorship and transition to democracy <ul style="list-style-type: none"> The Franco dictatorship literature – <i>La casa de Bernarda Alba</i> (characters) IRP speaking – ongoing	
Half Term 3 (Jan-Feb)	MOCK 1 A level paper 1 & 2 Speaking (theme 1 , 2 and 3) Theme 3 : Immigration and multicultural Spanish society <ul style="list-style-type: none"> The challenges of immigration and integration in Spain Theme 4 : The Franco dictatorship and transition to democracy <ul style="list-style-type: none"> The Franco dictatorship literature – <i>La casa de Bernarda Alba</i> (themes)	
Half Term 4 (Feb-Mar)	Theme 4 : The Franco dictatorship and transition to democracy <ul style="list-style-type: none"> From dictatorship to democracy literature – <i>La casa de Bernarda Alba</i> (symbols) Speaking IRP ongoing REVISION : Part 1 all themes	
Half Term 5 (Apr-May)	REVISION Practice exam : Paper 1 and 2 (all themes) literature – <i>La casa de Bernarda Alba</i> Film – <i>Tambien la lluvia</i>	
Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> www.listeningpractice.org - listening practice www.spanishdict.com/guide- grammar & conjugation practice www.linguee.com online language dictionary www.conjuguemos.com Verb tables and tests to practise conjugation https://www.newsinslowspanish.com/ podcasts and news in slower Spanish version www.es.euronews.com basic news articles/clips available in Spanish with English translations. http://www.elmundo.es/ News and articles in Spanish https://elpais.com/ News and articles in Spanish http://cinemania.elmundo.es/ online movie reviews in Spanish http://www.rockdelux.com/ online music magazine in Spanish http://www.eluniversal.com.mx/ Mexican news http://www.eluniversal.com.mx/cultura/musica Latin American cultural mag 	
Examples of PPR Tasks	Vocabulary Learning, grammar practice, essay preparation and writing, presentations, reading and/or presenting an article, independent Listening Practice	
Assessment Tasks, Methods & Frequency	Regular vocabulary & grammar learning check in class, timed essays in class Mock exams (whole school) in January and June Mock exams speaking in June	
Equipment Which Students Need	Folder with dividers - The Complete A level Spanish series for Edexcel: All topics by Miguel Alvarez (-Spanish A-level Grammar Workbook 1 & 2 (available on Amazon) -Palabra por palabra for Edexcel ,sixth edition	
Who Can I Contact?	Head of Spanish Ms Zmirou	Teachers of Spanish Ms Nikolaeva

Woodbridge High School Curriculum Overview

Year 13 – VTQ Business (CTEC)



Unit
Unit 5: Marketing & Market Research (C/W) [CORE] Unit 19: International Business (C/W) [CORE]
Unit 3: Business Decisions (Exam) Unit 12: Financial Accounting (C/W)
Unit 9: Human Resources (Exam) Unit 17: Responsible Business Practices (C/W)
Unit 15: Change Management (Exam) Unit 22: Delivering a Business Project (C/W)

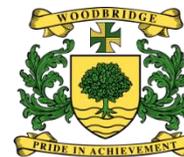
Additional and extension extra-curricular reading or activities:	<p>Wider reading: The Economist, Financial Times, Business Review <i>The Financial Times Guide to Business Start Up 2015</i> by Sara Williams</p> <p>Recommended viewing: Tutor2u, TED Talks for Business</p> <p>Useful Links: http://www.tutor2u.net/ http://bbc.co.uk/business BBC radio 4: Moneybox</p>
---	---

Examples of PPR Tasks	Independent research tasks for coursework write-ups, i.e. research and compare promotional methods used on two products
Assessment Tasks, Methods & Frequency	Assessment tasks include written reports, observations, learner diaries and role plays. Assessments occur every two weeks
Equipment Which Students Need	Folders, stationery and calculator

Who Can I Contact?	Assistant Headteacher and Head of Business (interim)	Mr Portnoi
	Teachers of Year 13	Mr Edmonds Mr Odeseye Mr Uddin Mr Islam

Woodbridge High School Curriculum Overview

Year 13 – VTQ Business & Accounting (CTEC)



Unit
Unit 3: Business Decisions (Exam) Unit 12: Financial Accounting (C/W)
Unit 22: Delivering a Business Project (C/W) Unit 15: Change Management (Exam)

Additional and extension extra-curricular reading or activities:	<p>Wider reading: The Economist, Financial Times, Business Review <i>The Financial Times Guide to Business Start Up 2015</i> by Sara Williams</p> <p>Recommended viewing: Tutor2u, TED Talks for Business</p> <p>Useful Links: http://www.tutor2u.net/ http://bbc.co.uk/business BBC radio 4: Moneybox</p>
---	---

Examples of PPR Tasks	Independent research tasks for coursework write-ups, i.e. research and compare promotional methods used on two products
Assessment Tasks, Methods & Frequency	Assessment tasks include written reports, observations, learner diaries and role plays. Assessments occur every two weeks
Equipment Which Students Need	Folders, stationery and calculator

Who Can I Contact?	Assistant Headteacher and Head of Business (interim)	Mr Portnoi
	Teachers of CTEC Business	Mr Islam Mr Portnoi

Woodbridge High School Curriculum Overview

Year 13 – VTQ Health & Social Care (CTEC)



Curriculum Content			
	Teacher 1 - Ms Griffiths	Teacher 2 - Ms McNamee-Obi	Teacher 3 - Ms Khudeza
Half Term 1 (Sep – Oct)	Unit 1 – Building Positive Relationships in H&SC settings (Coursework) Unit 25 – Research methods in Health, Social Care and Child Care (Exam Unit)	Unit 10 Nutrition for Health (Coursework) Unit 7 – Safeguarding (exam unit)	Unit 5 – Infection Control (Coursework)
Half Term 2 (Nov-Dec)	Unit 1 – Building Positive Relationships in Health & Social Care settings (Coursework) Unit 25 – Research Methods in Health, Social Care and Child Care (Exam Unit – Exam taken January 2022)	Unit 7 – safeguarding (exam unit)	Unit 5 – Infection Control (Coursework)
Half Term 3 (Jan-Feb)	Unit 25 exam 2 weeks work experience placement. Unit 12 – Positive Behaviour for Health & Social Care settings (coursework)	Unit 7 exam 2 weeks work experience placement. Unit 15 – Promoting Health & Well-being in Health & Social Care settings (Coursework)	2 weeks work experience placement. Unit – 14 The impact of long term physiological conditions (Coursework)
Half Term 4 (Feb-Mar)	Unit 12 – Positive Behaviour for Health & Social Care settings (coursework) Unit 22 – Psychology for Health & Social Care (Coursework)	Unit 9 - Supporting People with Learning Disabilities (Coursework)	Unit 14 – The impact of long term Physiological Disorders (Coursework)
Half Term 5 (Apr-May)	Unit 22 – Psychology for Health & Social Care (Coursework) Final Moderation (June)	Final Moderation (June) Unit 7 & 25 results Retrieval and Revision for exam resits	Final Moderation (June) Retrieval and Revision for exam resits.

Additional and extension extra-curricular reading or activities:	<p>Resources for Coursework: Maria Ferreiro Peteiro et al (2016) Cambridge Technicals L3 H&SC BTEC Level 3 Health and Social Care by Stretch and Whitehouse BTEC Level 3 Health and Social Care by Mark Walsh Health and Social Care AS/A2 by Walsh and Stephens</p> <p>Additional Reading: Nursing Times / Social Work Today / Guardian Society / Guardian Education</p> <p>Visits: Old Operating Theatre / Science Museum / Florence Nightingale Museum</p>
---	--

Examples of PPR Tasks	PPR tasks will link to coursework assignments. A fair amount of time will need to be spent outside of lesson time completing assignment tasks. Primary and secondary research outside of lesson time will also be required to support learning.
Assessment Tasks, Methods & Frequency	Assessment is on-going throughout the school year. Students will work on a separate unit with each teacher and should expect to hand in an assessment piece to each teacher every week. Assessments can take the form of presentations, written reports, case studies or role plays. Professional skills are assessed on work experience placements. The OCR Moderator visits twice a year to moderate course work and check standards.
Equipment	Stationery Equipment: pens, pencils, ruler, calculator

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Health and Social Care	Ms McNamee Ms Griffiths Ms Khudeza

Woodbridge High School Curriculum Overview

Year 13 – VTQ Information Technology (CTEC)



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Unit 2 Global Information Unit 3 Cyber Security	Unit 11 Systems Analysis and Design
Half Term 2 (Nov-Dec)	Unit 2 Global Information Unit 3 Cyber Security	Unit 11 Systems Analysis and Design
Half Term 3 (Jan-Feb)	Unit 2 Global Information Unit 3 Cyber Security	Unit 11 Systems Analysis and Design
Half Term 4 (Feb-Mar)	Unit 2 Global Information Unit 3 Cyber Security	Unit 11 Systems Analysis and Design
Half Term 5 (Apr-May)	Unit 2 Global Information Unit 3 Cyber Security	
Half Term 6 (Jun-Jul)	Unit 2 exam Unit 3 exm	

Additional and extension extra-curricular reading or activities:	Watch BBC Click (available online on BBC iPlayer) each week
---	---

Examples of PPR Tasks	Practice tasks ahead of on-screen practical exam Additional reading / research around the topic Past paper examination questions
Assessment Tasks, Methods & Frequency	Independent project assessed throughout the course in sections – formative feedback provided. Regular monthly assessments set to consolidate theory tasks.
Equipment Which Students Need	Pencil case, course text book (provided), pupils must bring assessment folders (provided) to all lessons. Students to provide own ring-binder to store notes

Who Can I Contact?	Head of Computing and IT	Mr Brock-Carey
	Teachers	Ms Mitchell

Woodbridge High School Curriculum Overview

Year 13 – VTQ Applied Science (CTEC)



	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Unit 2 Laboratory techniques Understanding health and safety laws, sampling regulations.	Unit 2 Laboratory techniques Separation, identification, and quantification of substances in a mixture	Unit 2 Laboratory techniques Examining and recording features of biological samples
Half Term 2 (Nov-Dec)	Unit 2 Recap prior to January exams Unit 1 recap for any students resitting	Unit 21 Product Testing – internal coursework unit	Unit 2 Recap prior to January exams
Half Term 3 (Jan-Feb)	Unit 18 or 21 Completing internal coursework unit as required	Unit 21 Product Testing – internal coursework unit	Unit 18 Microbiology – internal coursework unit
Half Term 4 (Feb-Mar)	Unit 18 or 21 Completing internal coursework unit as required	Unit 21 Product Testing – internal coursework unit	Unit 18 Microbiology – internal coursework unit
Half Term 5 (Apr-May)	Completion of final coursework and preparation for resits if required	Completion of final coursework and preparation for resits if required	Completion of final coursework and preparation for resits if required
Half Term 6 (Jun-Jul)	Completion of final coursework and preparation for resits if required	Completion of final coursework and preparation for resits if required	Completion of final coursework and preparation for resits if required

Additional and extension extra-curricular reading or activities:	<p>We advise that students read through appropriate textbooks related to the individual topics, this includes from GCSE level to 1st year degree level.</p> <p>There is an annual trip to a local laboratory that some students can take part in. We are currently assessing other possible trips and visits.</p>
---	--

Examples of PPR Tasks	Research tasks for the internal assessed coursework; completion of coursework assignments; practice exam questions
Assessment Tasks, Methods & Frequency	<p>Internal Assessment:</p> <ul style="list-style-type: none"> Unit 6 Centre-set assignment (coursework) started in Y12 to be finalised in first 2 weeks of September Two further coursework units completed in Y13 Sub-topic tests throughout each unit Unit 2 Mock exam in late November/early December <p>External Assessments:</p> <ul style="list-style-type: none"> Unit 1 Results will be released in August 2025 – students may then resit in January or June 2026 (we would advise waiting until Unit 2 results. Unit 2 Exam in January 2026, results released in March 2026 (this can be re-sat in June 2026)
Equipment Which Students Need	Pencil case with pen, pencil, ruler and Scientific calculator. Topic folder including current work and assessments completed.

Who Can I Contact?	Lead Teacher	Ms. V. Wardle	
	Teachers	Dr. G. Cooper	Ms L. Khudeza

Woodbridge High School Curriculum Overview

Year 13 – VTQ Sport (CTEC)



	Curriculum Content		
	Single CTEC- DSH	Double CTEC - DSU	Triple CTEC - AGD
Half Term 1 (Sep - Oct)	Unit 18 – Practical skills in sport and physical activity	Unit 8 – Organisation of Sports Events	Unit 10 – Biomechanics of Sport Movements
Half Term 2 (Nov-Dec)	Unit 19 – Analysis of Sports Performance	Unit 8 – Organisation of Sports Events	Unit 10 – Biomechanics of Sport Movements
Half Term 3 (Jan-Feb)	Unit 19 – Analysis of Sports Performance	Unit 8 – Organisation of Sports Events	Unit 10 – Biomechanics of Sport Movements
Half Term 4 (Feb-Mar)	Unit 18 – Practical skills in sport and physical activity	Unit 17 – Sports Injuries and Rehabilitation	Unit 14 – Exercise, Health and Lifestyle
Half Term 5 (Apr-May)	Catch Up	Unit 17 – Sports Injuries and Rehabilitation	Unit 14 – Exercise, Health and Lifestyle

Additional and extension extra-curricular reading or activities:	<p>At the beginning of each unit students will be given a list of appropriate reading for each assignment. Students will also be expected to conduct their own research around each topic.</p> <p>Stafford-Brown, Jennifer, Rea, Simon and Chance, John. (2007) <i>BTEC National sport: performance and excellence</i>. 2nd ed. London: Hodder Arnold.</p> <p>Stafford-Brown, Jennifer, Rea, Simon and Chance, John. (2007) <i>BTEC National sport and exercise science</i>. 2nd ed. London: Hodder Arnold.</p> <p>Bean, Anita. (2003) <i>Sports nutrition</i>. 4th ed. London: A & C Black.</p> <p>Elphinston, Joanne and Pook, Paul. (2004) <i>The core workout</i>. 3rd ed. Fleet: Core Workout.</p> <p>Fallowfield, Joanne L. , Hale, Beverley J. and Wilkinson, David M. (2005) <i>Using statistics in sport and exercise science research</i>. Chichester: Lotus.</p> <p>Food Standards Agency (2008) <i>Manual of nutrition</i>. 11th ed. London: TSO.</p> <p>Hawkins, Richard. (2004) <i>The official FA guide to fitness for football</i>. London: Hodder & Stoughton.</p> <p>Williams, Mark A. and Hodges, Nicola J. (eds.) (2004) <i>Skill acquisition in sport: research, theory, and practice</i>. London: Routledge.</p>
---	---

Examples of PPR Tasks	Research task for Assignments. Completion of assignments.
Assessment Tasks, Methods & Frequency	Each Unit is assessed through approximately four assignments of a different variety (Presentations, written tasks, research tasks, and practical assessments). Each unit will be assessed at a Pass, Merit or Distinction.
Equipment Which Students Need	Folder, Equipment for lessons, PE kit, assignment briefs

Who Can I Contact?	Head of Physical Education	Mr Mahoney		
	Teachers of Y13 Sport	Mr Hawkins	Mr Shehu	Ms Sanderson