

WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Parents

Year 11

2025-26

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Dear Parent / Carer,

This booklet provides you with details of the curriculum which your child will follow in year 11 at Woodbridge High School. It will allow you to help them plan their studies and revision, and provides you with suggested examples of wider reading and extension activities to try at home. The equipment which your child will need is indicated, along with some ways in which parents can help students with their studies.

Please note that mock exams covering the material studied for GCSE so far will take place for all students in each subject in November. There will also be additional mock exams in core subjects in March. These will be formal exams and students are expected to revise thoroughly for them. Specific details of the exam for each subject will be sent to you by the relevant departments.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

Jeremy Clifton

Deputy Headteacher

jclifton@woodbridgehigh.co.uk

Woodbridge High School Curriculum Overview

Year 11 – English & English Literature (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>AQA English Language Paper 1: <i>Explorations in Creative Reading and Writing</i></p> <ul style="list-style-type: none"> Students will practise analytical reading skills in preparation of a range of responses to comprehension, language analysis and authorial intent Students will engage in the drafting process of fiction writing for clear imaginative content, communication, stylistic impact and technical accuracy for meaning. 	<p>Revision, and improvement, of Writing already completed in year 10. Practising a range of titles. Wider reading of fiction for stamina, and understanding of narrative structure, characterisation, etc. See also KS4 English Reading List. Past papers.</p>
Half Term 2 (Nov-Dec)	<p>Revision</p> <ul style="list-style-type: none"> School MOCK examinations: AQA English Language Paper 1 and Eduqas English Literature Component 1 <p>After Mocks: <i>Revision of Literature texts studied in Year 10: An Inspector Calls, Unseen Poetry</i></p>	<p>Re-read core texts to build on the retrieval activities started in lessons. Revision of all core Literature texts (including Eduqas Poetry Anthology). Past papers. Wider reading of Poetry: https://www.theguardian.com/books/poetry</p>
Half Term 3 (Jan-Feb)	<p>Revision of core literature texts (<i>A Christmas Carol</i>) and Revision of AQA English Language Paper 2</p>	<p>As above.</p>
Half Term 4 (Feb-Mar)	<p>NEA – Component 3 – Speeches AQA English Language Paper 2 – non-fiction reading School CORE MOCK examinations: Component 2 (Eduqas) Literature and Paper 2 (AQA) English Language</p>	<p>Research of contemporary issues. BBC Bitesize and other online revision sources and in-house booklets</p>
Half Term 5 (Apr-May)	<p>Revision in preparation for GCSE AQA English Language and EDUQAS English Literature exams.</p>	<p>Reading and discussion of the core literature texts; CGP Revision; Eduqas website; dept resources</p>

Examples of PPR Tasks	Independent wider reading; essay re-drafting; essay planning; past papers; research projects etc.
Assessment Tasks, Methods & Frequency	Mid-unit and end-of-unit assessments and full-year group School Mock Examinations
Equipment That Students Need	Pupils will be provided with resources and revision material. All pupils will have purchased their core Literature texts: <i>An Inspector Calls</i> by J.B. Priestley, <i>A Christmas Carol</i> by Charles Dickens, and <i>Romeo and Juliet</i> by William Shakespeare. Additionally: black pen, green pen, board pen; ruler; highlighters.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that pupils read every day and widely, both fiction and non-fiction texts. Complete revision and PPR tasks.
Useful Websites	BBC Bitesize; Quizlet; http://nfs.sparknotes.com/romeojuliet/ (<i>No Fear Shakespeare</i> – modern English and original text side-by-side); https://www.theguardian.com/uk
Extra-curricular Activities	<ul style="list-style-type: none"> Reading Club, Debating Club, KS4 Clinic

Head of English	Ms Theodorou		
Teachers of English	Ms Barnes Ms Brown/Ms Theodorou Ms Colman Mr Faisal	Ms Geary Mr McNaughtan Ms Minhas/Ms Shahid Ms Moynihan	Ms Oliver/Mr. Bentley Mr Riley Mr Walker Mr Wingfield

Woodbridge High School Curriculum Overview

Year 11 – Mathematics (GCSE)



	Curriculum Content F – Foundation level H – Higher level	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Perimeter, area, volume, fractions, indices, standard form (F) Expanding double brackets, solving quadratics, factorising quadratics, recognise quadratic graphs (F) Circle theorems, equations of tangents, geometric proof (H) Rearranging formulae, Algebraic fractions, Surds, Algebraic proofs (H). 	Extension and Activities to all topics can be found on: https://www.mathsgenie.co.uk/gcse.html Mathswatch on-line PPR
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Rearranging formulae, recap of algebra basics (F) Congruency, similarity, proof and vectors (F) Vector notation, vector proof, parallel vectors, ratio vectors, geometric proof (H) November Mock Exams (F) (H) 	www.corbettmaths.com has excellent free, online videos and practice questions on a range of topics. Edexcel Pearson Revision Guide, Foundation or Higher
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Circles, cones, spheres, circumference, area, volume (F) Direct and inverse proportion, exponential functions, transformation of graphs (H) Revision questions based on November mocks (F) (H) 	Text Books: Pearson GCSE Mathematics (Higher/Foundation)
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> February core mock Exams (F) (H) Past exam papers practices (F) (H) 	Edexcel Pearson Revision Guide, Foundation or Higher
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Selected topics are taught and assessed after the question-by-question analysis February mock examinations (F) (H) Weekly tests to prepare for the official exams (F) (H) Non-calculator Paper 1H /1F Exam (F) (H) Calculator Paper 2H/2F Exam (F) (H) Calculator Paper 3H/3F Exam (F) (H) 	Text Books: Pearson GCSE Mathematics (Higher/Foundation)

Examples of PPR Tasks	Re-enforces what pupils have learnt in class but also reviews previous topics to aid retention. PPR is set once a week on Mathswatch and completed by students online.
Assessment Tasks, Methods & Frequency	Students will be tested every 3-4 weeks, based on their unit of work. The full mock set will be in November, and the core mocks in March.
Equipment That Students Need	Scientific Calculator, Ruler, Protractor, Pencils, Pens, Rubber, Compasses.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that weekly homework is completed to a high standard. Using the useful websites below to further practice skills taught in class. Sending children fully equipped for mathematics lessons.
Useful Websites	<ul style="list-style-type: none"> https://vle.mathswatch.co.uk/vle/ , https://www.mathsgenie.co.uk/gcse.html , https://corbettmaths.com/ www.bbc.co.uk/bitesize
Extra-curricular Activities	www.mathscareers.org.uk <ul style="list-style-type: none"> Maths Club

Who Can I Contact?	Head of Maths	Mr Blunt		
	Teachers of Y11 Maths	Mr Thacker (KS4 lead) Mr Sharma Ms Burch Ms Canessa-Davies	Mr Bennett Mr Ali Mr Miller Miss Fisher	Mr Shah Mr Nagra Mr Rahman Mr Blunt

Woodbridge High School Curriculum Overview

Year 11 – Science: Biology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>Gas Exchange</p> <p>The Heart and Circulatory System</p> <p>Respiration</p>	<p>CGP Edexcel GCSE Biology (Grade 9-1) revision guide to be used to consolidate all topics.</p> <p>Students have access to all the online textbooks at</p>
Half Term 2 (Nov-Dec)	<p>Hormones and Homeostasis</p> <ul style="list-style-type: none"> • Animal and plant hormones • Thermoregulation • Kidneys and Osmoregulation 	<p>https://www.pearsonactivelearn.com</p> <p>www.educake.co.uk and exam style questions for PPR</p>
Half Term 3 (Jan-Feb)	<p>Plants and Photosynthesis</p> <ul style="list-style-type: none"> • Adaptations of the plants for Photosynthesis • Factors that affect the rate of Photosynthesis 	<p>An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as PPR activities.</p>
Half Term 4 (Feb-Mar)	<p>Ecosystems and Material Cycles</p> <ul style="list-style-type: none"> • Ecosystems • Human impacts on the environment • Carbon, Water and Nitrogen cycle 	<p>The textbook and 'Educake' can also help revise key ideas and practice questions.</p>
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Revision and exam practice 	

Examples of PPR Tasks	PPR tasks centre around retrieval and practise Educake.co.uk is an online platform that we use to set weekly tasks linked to content completed in class or key fundamentals that links to the topic being taught.
Assessment Tasks, Methods & Frequency	Progress checks, End of topic assessments. Mock exams are held in November and March. The mock exam in November is another attempt at Paper 1 content whilst Paper 2 is tested in March. Each exam is 1hr 45 mins
Equipment That Students Need	Pen, pencil, ruler, rubber, scientific calculator.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they learn their keyword definitions • Encouraging them to use the online textbook for revision before assessments
Useful Websites	<ul style="list-style-type: none"> • www.educake.co.uk • www.bbc.bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> • Exam practice sessions

Who Can I Contact?	Head of Biology	Ms. Bartlett	
	Teachers of Y11 Biology	Mr. Williams	Ms. Sajeev

Woodbridge High School Curriculum Overview

Year 11 – Science: Chemistry (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Rates and energetics <ul style="list-style-type: none"> • How to measure rates • Collision theory • Factors that affect reaction rate • Exothermic and endothermic reactions • Bond energies (high and separate only) 	<p>CGP Edexcel GCSE Chemistry (Grade 9-1) revision guide to be used to consolidate all topics.</p> <p>Students have access to all the online textbooks at</p> <p>https://www.pearsonactivelearn.com</p> <p>www.educake.co.uk and exam style questions for PPR</p> <p>An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as PPR activities.</p> <p>The textbook and 'Educake' can also help revise key ideas and practice questions.</p>
Half Term 2 (Nov-Dec)	Fuels and Earth science <ul style="list-style-type: none"> • Crude oil • Cracking hydrocarbons • Evolution of the atmosphere • Global warming 	
Half Term 3 (Jan-Feb)	Qualitative analysis (separate science only) <ul style="list-style-type: none"> • Testing anions • Testing cations • Combined problems Review – (combined science)	
Half Term 4 (Feb-Mar)	Organic chemistry (separate science only) <ul style="list-style-type: none"> • Alkanes/alkenes • Polymers • Composite materials 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Review of KS4 and Revision 	

Examples of PPR Tasks	PPR tasks centre around retrieval and practise Educake.co.uk is an online platform that we use to set weekly tasks linked to content completed in class or key fundamentals that links to the topic being taught.
Assessment Tasks, Methods & Frequency	Tasks such as graph drawing and method writing as appropriate, mini tests and full tests on topics and previous work approximately termly and as required by the reporting calendar.
Equipment That Students Need	Pen, pencil, ruler, eraser, calculator and supplied exercise book to be brought to every lesson.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they learn their keyword definitions – they will be tested on these within every unit • Encouraging them to use the revision textbook and their exercise book notes for learning before assessments
Useful Websites	<ul style="list-style-type: none"> • BBC bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> • Use website: rsc.org/learnchemistry for extra information, revision quizzes etc • Exam practice sessions

Who Can I Contact?	Head of Chemistry	Mr. Esop	
	Teachers of Y11 Chemistry	Ms. Meehitiya	Dr. Pih

Woodbridge High School Curriculum Overview

Year 11 – Science: Physics (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Magnetism <ul style="list-style-type: none"> Electromagnetism. Motor effect Equations 	CGP Edexcel GCSE Physics (Grade 9-1) revision guide to be used to consolidate all topics.
Half Term 2 (Nov-Dec)	Electromagnetic induction <ul style="list-style-type: none"> AC and DC Transformers The national grid Particle Models <ul style="list-style-type: none"> Energy calculations Gas Temperature & Pressure 	Students have access to all the online textbooks at https://www.pearsonactivelearn.com www.educake.co.uk and exam style questions for PPR An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as PPR activities.
Half Term 3 (Jan-Feb)	Force & their effects <ul style="list-style-type: none"> Vectors and force diagrams Moments 	
Half Term 4 (Feb-Mar)	Particle model	
Half Term 5 (Apr-May)	Forces and matter	The textbook and 'Educake' can also help revise key ideas and practice questions.

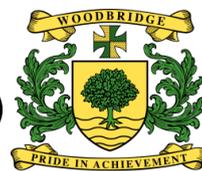
Examples of PPR Tasks	PPR tasks centre around retrieval and practise Educake.co.uk is an online platform that we use to set weekly tasks linked to content completed in class or key fundamentals that links to the topic being taught.
Assessment Tasks, Methods & Frequency	Topic assessments, progress checks that are carried out once per term and in class peer assessment tasks. Recall key formulae mini tests, solve physics problems. Questions and answers and contributions in lesson both written and oral
Equipment	Pens, pencil, ruler, rubber, scientific calculator.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to learn the Physics formulae from the formula sheet Encouraging learning of the keyword definitions – they will be tested on these in each topic Being positive about physics, its importance to understanding everyday life and the world in which new live in. Highlighting the important skills that they are developing in Physics that will be highly valued by employers and universities.
Useful Websites	http://www.rigb.org/ and https://www.youtube.com/user/1veritasium www.nasa.gov The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory
Extra-curricular Activities	<ul style="list-style-type: none"> Watching scientific shows from the BBC Attend consolidation and revision sessions.

Who Can I Contact?	Head of Physics	Mr. Sethuraman
	Teachers of Y11 Physics	Mr. Peethamparam Mr. Sethuraman

Woodbridge High School Curriculum Overview

Year 11 – Science: Double Award Combined Science (GCSE)



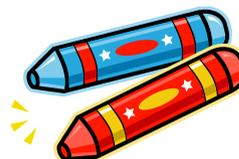
	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	Biology <ul style="list-style-type: none"> Gas Exchange The Heart and the Circulatory System Respiration Hormones and Homeostasis Plants Material Cycles and Ecosystems 	<p>CGP Edexcel GCSE Combined Science (Grade 9-1) revision guide to be used to consolidate all topics.</p> <p>Students have access to all the online textbooks at</p> <p>https://www.pearsonactivelearn.com</p> <p>www.educake.co.uk and exam style questions for PPR</p> <p>An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as PPR activities.</p> <p>The textbook and 'Educake' can also help revise key ideas and practice questions.</p>
	Chemistry <ul style="list-style-type: none"> Atmosphere Fuels 	
	Physics <ul style="list-style-type: none"> Magnetism and EM induction Forces and their effects Particle model Forces and matter 	

Examples of PPR Tasks	PPR tasks centre around retrieval and practise Educake.co.uk is an online platform that we use to set weekly tasks linked to content completed in class or key fundamentals that links to the topic being taught
Assessment Tasks, Methods & Frequency	Progress checks, End of topic assessments. Mock exams are held in November and March. The mock exam in November is another attempt at Paper 1 content whilst Paper 2 is tested in March. Each exam is 1hr 45 mins
Equipment That Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions Encourage them to log on to Tassomai every day Encourage use of online textbooks and the revision guide 														
Useful Websites	http://www.bbc.co.uk/education/subjects/z9ddmp3														
Extra-curricular Activities	<ul style="list-style-type: none"> Attend lunch time booster sessions 														
Who Can I Contact?	Head of Science	Mr. Williams													
	Teachers of Y11 Combined Science	<table border="0"> <tr> <td>Ms. Evans</td> <td>Mr. Ankrah</td> </tr> <tr> <td>Ms. Bartlett</td> <td>Mr. Peethamparam</td> </tr> <tr> <td>Ms. Teladia</td> <td>Ms. Tapper</td> </tr> <tr> <td>Mr. Esop</td> <td>Mr. Britto</td> </tr> <tr> <td>Mr. Sethuraman</td> <td>Ms. Verma</td> </tr> <tr> <td>Ms. Wardle</td> <td>Ms Sajejev</td> </tr> <tr> <td>Ms. Khudeza</td> <td>Mr. Williams</td> </tr> </table>	Ms. Evans	Mr. Ankrah	Ms. Bartlett	Mr. Peethamparam	Ms. Teladia	Ms. Tapper	Mr. Esop	Mr. Britto	Mr. Sethuraman	Ms. Verma	Ms. Wardle	Ms Sajejev	Ms. Khudeza
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Mr. Sethuraman	Ms. Verma														
Ms. Wardle	Ms Sajejev														
Ms. Khudeza	Mr. Williams														

Woodbridge High School Curriculum Overview

Year 11 – Art, Craft & Design (GCSE)



	Curriculum Content	Extension Activities	
Half Term 1 (Sep – Oct) Half Term 2 (Nov-Dec)	COURSEWORK PROJECT 2: Students will use skills and knowledge from year 10 to develop a new project through to an outcome. They will be introduced to new techniques and processes throughout this project to broaden and add to that which they have already learnt in year 10.	<ul style="list-style-type: none"> • Topic brainstorming – identifying elements of interest and relevance • Observational drawing • Artist analysis • Exploring materials, techniques and processes • Reviewing and evaluating work as it progresses - written annotations • Responding to the work of artists ideas, styles, techniques and composition. • Create informed and refined ideas • Plan and produce final outcome. 	All PPR tasks have additional extra challenge. Individual tasks set by teachers. We would expect at this stage in the GCSE that students will also be able to self-direct extension work and be more independent.
Half Term 3 (Jan-Feb) Half Term 4 (Feb-Mar) Half Term 5 (Apr-May)	EXTERNALLY SET ASSIGNMENT: Students will receive a paper with choices of topics. In the lessons that lead up to the exam they will cover the content to the right. At the end of this period (which is usually 11-12 weeks) they will complete a 10-hour exam.	<ul style="list-style-type: none"> • Topic brainstorming – identifying exam theme to pursue. • Identify and source interesting and relevance starting points • Observational drawing • Artist analysis • Responding to the work of artists ideas, styles, techniques and composition. • Exploring materials, techniques and processes • Reviewing and evaluating work as it progresses - written annotations • Plan final outcome • Complete final outcome in exam 	STEPPING UP activities on Firefly
Examples of PPR Tasks	<ul style="list-style-type: none"> • Research and explore suggested artists • Complete observational drawings/ take photographs and collect sources. • Develop composition ideas • Review your sketchbook and set individual targets of your own. 		
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • One to one verbal feedback in lessons • Regular peer and self-assessment in lessons • Skills and knowledge-based learning checks every term • Deep marking every term of coursework and PPR 		
Equipment That Students Need	Essentials: Students should have their Art packs from last year but will need to top up depleted resources. Some students may need to buy a new sketchbook Desired: In addition to the Art packs a set of acrylic paints would be really useful		
Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensure students bring their equipment and sketchbook to every lesson. • Encourage students to visit galleries, museums and places of interest. • Ensure your child hands in PPR that reflects their ability – 2 hours a week • Ensure students meet deadlines. 		
Useful Websites	www.gettyimages.co.uk www.npg.org.uk www.tate.org.uk www.saatchigallery.com https://www.theartnewspaper.com/ http://www.artnews.com/ https://www.artforum.com/ http://theconversation.com/uk		
Extra-curricular Activities	<ul style="list-style-type: none"> • After school GCSE club– information to follow. • Possible trip to gallery or museum. 		
Who Can I Contact?	Head of Art	Mrs Ward-Mills	
	Teachers of Y11 Art	Mrs Ward-Mills Miss Chana Mrs Anderson	

Woodbridge High School Curriculum Overview

Year 11 – Business (GCSE)



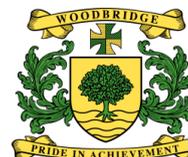
	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Human Resources [complete from Y10] Finance <ul style="list-style-type: none"> Sources of finance Cash flow Financial terms and calculations Analysing financial performance 	<u>CGP Revision Guide</u> Unit 6 <u>Seneca Learning</u> 6.1 to 6.4 Firefly Resources
Half Term 2 (Nov-Dec)	Revision and preparation for Mock Exam (GCSE Paper 1 plus Finance): <ul style="list-style-type: none"> Unit 1: Business in the real world Unit 2: Influences on business Unit 3: Operations Unit 4: Human Resources Unit 6: Finance 	Revision Guide (CGP: GCSE AQA Business for the Grade 9-1 Exams – Complete Revision & Practice)
Half Term 3 (Jan-Feb)	Finance [complete] Marketing <ul style="list-style-type: none"> Identifying and understanding customers Segmentation 	<u>CGP Revision Guide</u> Unit 6 <u>Seneca Learning</u> 6.1 to 6.4 Firefly Resources
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> The purpose and methods of market research Elements of the marketing mix Using the marketing mix: product and pricing Promotion and distribution 	<u>CGP Revision Guide</u> Unit 5 <u>Seneca Learning</u> 5.1 to 5.6 Firefly Resources
Half Term 5 (Apr-May)	Revision	

Examples of PPR Tasks	<ul style="list-style-type: none"> Case studies, research project and wider reading. Exam style questions Knowledge based questions
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> End of unit tests on completion of each unit Knowledge based learning checks on each topic
Equipment That Students Need	Exercise books, different coloured biro pens, pencil, ruler, rubber, calculator, homework planner, access to AQA GCSE textbook.
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring H/L is completed on time and to best of student's ability. Being aware of current targets student has and to facilitate achievement..
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/schools/gcsebitesize/ www.senecalearning.com
Extra-curricular Activities	<ul style="list-style-type: none"> Wider reading – Reading the business section on BBC news or other newspapers/online Department-run revision sessions

Who Can I Contact?	Assistant Headteacher & Head of Business (Interim)	Ms Evans
	Teachers of Y11 Business	Mr Islam Ms Hamid Mr Kelly

Woodbridge High School Curriculum Overview

Year 11 – Child Development (Cambridge National)



	Curriculum Content	Coursework
Half Term 1 (Sep – Oct)	R058- L01 - Reasons why accidents may happen in childcare settings Types of Childhood accidents Prevention of childhood accidents L02 - Essential equipment for Childcare settings Factors affecting choice of equipment	Carry out independent research and report writing to meet the requirements of the externally set assignment which will cover elements of LO1, LO2 and Lo3 and will include a practical cooking activity for assessment.
Half Term 2 (Nov-Dec)	L03 – Nutritional Needs of children aged 0 – 5 Years Planning and creating a healthy meal for a child aged 0 – 5 years.	Coursework external moderation 10 th January.
Half Term 3 (Jan-Feb)	R057 – Health & Wellbeing for Child Development L01 - Preconceptual care Types of Contraception The structure and function of the reproductive systems Signs and symptoms of pregnancy L02 – Antenatal care and preparation for the birth of the baby. Signs of labour Stages of labour Pain relief in labour Role of supporting partners and health professionals L03 – Postnatal care and conditions for the development of the baby/child.	Exam preparation using revision and activity guides, past papers and other exam related activities and resources.
Half Term 4 (Feb-Mar)	L04 – Childhood illness and creating a safe environment for development.	Exam preparation using revision and activity guides, past papers and other exam related activities and resources.
Half Term 5 (Apr-May)	REVISION (exam late May/early June)	

Examples of PPR Tasks	<ul style="list-style-type: none"> • Exam style question and answer • Primary Research for Coursework
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • Coursework completed consistently throughout the year. • End of unit mock exam • Marking of H/L questions
Equipment	Stationery Equipment: pens, pencils, ruler, Revision & Activity Guide

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Supervise carrying out of primary research • Time management of revision
Useful Websites	<ul style="list-style-type: none"> • www.nhs.uk/Tools/Pages/birthtofive.aspx/close • www.ask-nanny.com/child-development.html • www.kidshealth.org
Extra-curricular Activities	<ul style="list-style-type: none"> • Revision Session • Lunch time and afterschool help session • Trips: Westfield for Primary Research

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Child Development	Ms Payne

Woodbridge High School Curriculum Overview

Year 11 – Computer Science (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	How to investigate and discuss Computer Science technologies while considering:	https://www.codecademy.com/ https://www.codecademy.com/learn/learn-sql https://www.cambridgegcsecomputing.org/
Half Term 2 (Nov-Dec)	-ethical issues -legal issues -cultural issues -environmental issues -privacy issues. Legislation relevant to Computer Science: Computational Thinking: Standard Search Algorithms: Standard Sorting Algorithms: How to produce Algorithms using: Interpret, Correct or Complete Algorithms	
Half Term 3 (Jan-Feb)	The use of records to store data The use of SQL to search for data The use of arrays (or equivalent) when solving problems, including both one and two dimensional arrays Why data is represented in computer systems in binary form Simple logic diagrams using the operations AND, OR and NOT Truth tables Combining Boolean operators using AND, OR and NOT to two levels. Applying logical operators in appropriate truth tables to solve problems	
Half Term 4 (Feb-Mar)	characteristics and purpose of different levels of programming language, including low-level languages The purpose of translators The characteristics of an assembler, a compiler and an interpreter Common tools and facilities available in an integrated development environment (IDE):	
Half Term 5 (Apr-May)	Revision for exams	

Examples of PPR Tasks	Practice programming skills to prepare for NEA Cambridge Computing Science Student Book to work through
Assessment Tasks, Methods & Frequency	End of unit tests Practice NEA – to be completed in lesson time board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser Cambridge Computing Science Student Book CGP Computer Science Book

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username ig87dq Password: memory6) http://www.codecademy.com/#!/exercises/0 https://www.khanacademy.org/coach/dashboard https://www.cambridgegcsecomputing.org/ (log in with your unique username and password from your book)
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week http://www.computerweekly.com/ Code Club at Feeder Primary Schools – volunteer to help teach KS2 pupils to code

Who Can I Contact?	Head of Computing and IT	Mr Brock-Carey
	Teachers of Y11 Computer Science	Mr Brock-Carey

Woodbridge High School Curriculum Overview

Year 11 – Cambridge National in Information Technologies



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	R050: IT in the digital world & R070: Using Augmented Reality to present information In this R050 you will learn about design and testing concepts for creating an IT solution or product, and the uses of IT in the digital world.	Use additional time beyond lesson to collect third-party assets & develop original images/multimedia to be incorporated into your work
Half Term 2 (Nov-Dec)	R070: Using Augmented Reality to present information In this R070 you will learn how to design, create, test and review an Augmented Reality model prototype to meet a client's requirements.	
Half Term 3 (Jan-Feb)	R050: IT in the digital world & R070: Using Augmented Reality to present information	
Half Term 4 (Feb-Mar)	R050: IT in the digital world revision	
Half Term 5 (Apr-May)	R050: IT in the digital world revision	

Examples of PPR Tasks	Research appropriate sound/video clips to be used within your project / investigate the copyright constraints related to use of images on your digital product. Design a house style to be used throughout your project development
Assessment Tasks, Methods & Frequency	Feedback to pupils during preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – 10 hours of lesson time for pupils to complete set exam board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach Purchasing revision guide & student workbook (discount available via school) Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username: ig87dq Password: memory6) BBC Bitesize www.reviseict.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week

Who Can I Contact?	HOD Computing	Mr Brock-Carey
	Teachers of Y11	Mr Brock-Carey

Woodbridge High School Curriculum Overview

Year 11 – Design & Technology: Graphics Pathway (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>NEA: Developing Design Ideas and making a high-quality product. Recording and evidencing modelling and manufacture in a production log.</p> <p>Theory content: Specialist Topics:</p> <p>.1 and .2 contexts, sources, origins and properties .3 material selection</p>	Learn the Core Revision and Papers and Board theory in the Revision Booklets from the Achievement Bag
Half Term 2 (Nov-Dec)	<p>NEA: Designing, developing and making a high-quality product. Recording and evidencing modelling and manufacture in a production log.</p> <p>Theory content: Specialist Topics:</p> <p>Revision for Mock Exam .4 forces & stresses/strengthening</p>	BBC website: GCSE Bitesize
Half Term 3 (Jan-Feb)	<p>NEA: Completion of high-quality product. Evaluation and testing of completed product.</p> <p>Theory content: Specialist Topics:</p> <p>.5 stock forms .6 manufacturing processes</p>	
Half Term 4 (Feb-Mar)	<p>NEA: Completion of high-quality product. Evaluation and testing of completed product. Life Cycle Analysis of final product.</p> <p>Theory content:</p> <p>.7 specialist techniques/surface finishes Revision all Core and Specialist Topics</p>	
Half Term 5 (Apr-May)	<p>Theory content:</p> <p>Revision all Core and Specialist Topics in preparation for GCSE final exam</p>	<ul style="list-style-type: none"> • Wider reading of card manufacturing processes. • Production of Questionnaires. • Conducting surveys. • Analyzing data. • Review of past examination papers. • BBC website and other online resources. • research on the Lamination of Card. • Printing processes.

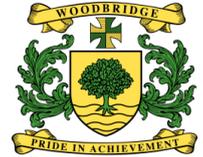
Examples of PPR Tasks	Practice exam questions, revision or pre-reading of a topic, research linked to the current project and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Retrieval practice and controlled assessments run regularly and mock exams as appropriate.
Equipment That Students Need	General drawing equipment, Core and Papers and Boards Revision Booklets

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Encouraging students to attend interventions where necessary • Ensuring that pupils read regularly and widely text around advancements in smart materials and manufacturing. • Encouraging students to use their revision booklet for the course. • Encouraging students to practice CAD (Computer Aided Design) drawings using Inventor (free software from https://www.autodesk.com/education/free-software/inventor-professional)
Useful Websites	<p>https://www.bbc.com/bitesize/examspecs/zb6h92p</p> <p>https://www.autodesk.com/education/free-software/inventor-professional</p>
Extra-curricular Activities	<ul style="list-style-type: none"> • Study support sessions at lunchtime & after school. • Encouraging students to read Design supplements in newspapers. • Visit museums – <ul style="list-style-type: none"> ○ Design Museum ○ Science Museum ○ The British Museum ○ Museum of Brands, Packaging & Advertising ○ Victoria & Albert Museum

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Graphics	Mr Prosser, Ms Gleeson

Woodbridge High School Curriculum Overview

Year 11 – Design & Technology: Product Pathway (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	NEA: Developing Design Ideas developing and making a high-quality product. Recording modelling and manufacture in a production log. Theory content: Specialist Topics: .1 and .2 contexts, sources, origins and properties .3 material selection	Learn the Core Revision and Timbers theory in the Revision Booklets from the Achievement Bag
Half Term 2 (Nov-Dec)	NEA: Developing and making a high-quality product. Recording and evidencing modelling and manufacture in a production log. Theory content: Specialist Topics: Revision for Mock Exam .4 forces & stresses/strengthening	BBC website GCSE Bitesize.
Half Term 3 (Jan-Feb)	NEA: Completion of high-quality product. Evaluation and testing of completed product. Life Cycle Analysis of final product. Theory content: .5 stock forms .6 manufacturing processes	Wider reading <ul style="list-style-type: none"> Materials Characteristics Manufacturing processes
Half Term 4 (Feb-Mar)	Theory content: .7 specialist techniques/surface finishes Revision all Core and Specialist Topics	
Half Term 5 (Apr-May)	Revision all Core and Specialist Topics in preparation for GCSE final exam	

Examples of PPR Tasks	Practice exam questions, revision or pre-reading of a topic, research linked to the current project investigations into materials characteristics, surveys and wider reading.
Assessment Tasks, Methods & Frequency	Retrieval practice and controlled assessments run regularly and mock exams as appropriate.
Equipment needed	General drawing equipment, Core and Timbers Revision Booklets

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to attend interventions where necessary Ensuring that students read regularly and widely text around advancements in smart materials and manufacturing. Encouraging students to use their revision booklet for the course. Encouraging students to practice CAD (Computer Aided Design) drawings using Inventor (free software from https://www.autodesk.com/education/free-software/inventor-professional)
Useful Websites	<ul style="list-style-type: none"> https://www.bbc.com/bitesize/examspecs/zb6h92p http://www.bbc.co.uk/news/technology https://www.autodesk.com/education/free-software/inventor-professional
Extra-curricular Activities	<ul style="list-style-type: none"> Study support sessions at lunchtime & afterschool. Encouraging students to read Design supplements in newspapers. Visit museums – <ul style="list-style-type: none"> Design Museum Science Museum The British Museum Museum of Brands, Packaging & Advertising Victoria & Albert Museum

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Product Design	Mr Allen

Woodbridge High School Curriculum Overview

Year 11 – Drama (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Component 1: Devising Theatre Students will begin the year with an introduction to devising in groups. They will then move on to create a performance and portfolio of component 1. Within this component students will Steven Berkoff. Students will be expected to develop and perform an original piece and then move on to discuss the process of devising and evaluate their performances.	Experiencing drama is the best way to develop and extend ideas. Visiting the theatre is a great extension to the in-class experience. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories.
Half Term 2 (Nov-Dec)	Component 3: Live Theatre Review (10%) Students will visit the theatre to watch a live performance. This is a compulsory and integral part of the course. Students will explore the lighting, sound, set and costume design of the show as well as the methods that performers use to deliver the story. The theatre review will form section B to the written exam.	One of the easiest to access is Redbridge Drama Centre.
Half Term 3 (Jan-Feb)	Component 2: Performing from a text (20%) Students will perform scenes from various play texts and will be assessed practically on the development of character and performance skills on stage. Students will be asked to consider the artistic aims of the text and communicate this through a written explanation. Their performance will be externally assessed by a visiting examiner.	Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.
Half Term 4 (Feb-May)	Component 3: Interpreting Theatre In this unit students will study a set text; DNA by Dennis Kelly. This will be explored both through practical and written avenues. Written analysis will be in the form of notes, reflections and reviews in preparation for an exam. This component will be assessed through a written exam. Students will also refresh and revise their live theatre reviews. This component will be assessed through a written exam set by the exam board.	We offer opportunities to perform in school and hope to continue this. This includes the annual school production.

Examples of PPR Tasks	Research and develop knowledge of the skills, characters roles Theatre trips Learning lines, planning performances, Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment	Asked to bring in props to enhance a performance

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Visit the theatre or watching these on television • Help with the learning of lines and present the monologues and scenes to you • Identify potential props that could be used in a performance
Useful Websites	<ul style="list-style-type: none"> • www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec • www.vam.ac.uk/page/t/theatre-and-performance/ • www.nationaltheatre.org.uk/discover-more • www.redbridgedramacentre.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> • Lunchtime and After-school Clubs • Whole school production • Theatre trips

Who Can I Contact?	Head of Drama	Ms Farr
	Teachers of Y11 Drama	Mr Eva Ms Richards Ms Stephenson Miss Farr

Woodbridge High School Curriculum Overview

Year 11 – Food (Hospitality & Catering) (Level 2)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Start of Controlled assessment / Unit 2 – Hospitality & Catering in Action: 2.1 The importance of nutrition In this topic learners will gain knowledge and understanding of the following areas: Understanding the importance of nutrition, how cooking methods can impact on nutritional value (e.g. Macro/Micronutrients)	Make use of the exam board knowledge organisers (linked below) – These are permitted to be used during the entire duration of your controlled assessment.
Half Term 2 (Nov-Dec)	2.2 Menu planning: In this topic learners will gain knowledge and understanding of the following areas: Factors affecting menu planning, how to plan production The following factors should be considered when planning menus: • cost • portion control • balanced diets/current nutritional advice • time of day • clients/customers.	Practice making a variety of dishes at home to build confidence and skill in the kitchen. Note down www/ebi to practice reviewing your own performance.
Half Term 3 (Jan-Feb)	2.3 The skills and techniques of preparation, cooking and presentation of dishes. In this topic learners will gain knowledge and understanding of the following areas: How to prepare and make dishes, Presentation techniques, Food safety practices 3 Hour Practical assessment – Mid January	Use your revision booklet to retrieve content from unit 1 (Exam Theory) (have a go at the quiz questions).
Half Term 4 (Feb-Mar)	2.4 Evaluating cooking skills In this topic learners will gain skills knowledge and understanding of: Reviewing of dishes, Reviewing own performance Late March – Submission of Controlled assessment	
Half Term 5 (Apr-May)	Unit 1 Revision: Topics including Hospitality and catering provision How hospitality and catering providers operate	
Half Term 6 (Jun-Jul)	Health and safety in hospitality and catering Food safety in hospitality and catering Late May/Early June: External assessment (Unit 1 – The Hospitality and Catering Industry Exam)	

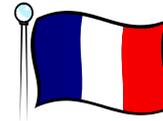
Examples of PPR Tasks	Defining key terms, Past Exam questions (including extended writing), quizzes, Retrieval Practice of Unit 1 content
Assessment Tasks, Methods & Frequency	Mock exam in Autumn term, Fortnightly learning checks, monthly in class assessments
Equipment That Students Need	Ingredients for Practical lessons, revision booklets, class workbook, knowledge organisers

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring ingredients are supplied for practical lessons (Ingredients lists will be set on firefly). • Support and encourage visits to restaurants/hotels in order to gain experience of different styles of service and establishments • Ensure that PPR is always completed to the best of their ability and submitted on time • Downloading, saving/printing the knowledge organisers linked below
Useful Websites	<p>Knowledge organisers: https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4864</p> <p>How to answer exam questions: https://resource.download.wjec.co.uk/EWT/19-20/WJEC/Level%201-2%20Hospitality%20and%20Catering%20EWT.pptx</p>
Extra-curricular Activities	<ul style="list-style-type: none"> • Cooking club, held fortnightly in W26

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Lead Teacher: Hospitality & Catering	Ms John

Woodbridge High School Curriculum Overview

Year 11 – French (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities - Use Revision workbook for all topics, plus:
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Revision of past key grammar points for Baseline test Work and Future plans <ul style="list-style-type: none"> Talking about summer plans with future tense Travelling and earning money Future career paths 	Use www.languagesonline.org.uk to revise grammar points and the revision workbook given in Year 10 Go over notes from Year 10 Go to www.indeed.fr and look at job adverts. What qualities/skills are needed for the jobs you have looked at?
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Exam technique in preparation for mock exams Holidays <ul style="list-style-type: none"> Describing an ideal holiday what you can do on holidays Talking about festivals Booking accommodation 	Past papers as directed by the class teacher Research French festivals and describe how they're celebrated e.g le 14 juillet, le Réveillon, le premier avril.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Preparation for second mock oral exam Town and Environment <ul style="list-style-type: none"> Talking about geography and climate Environmental issues How to protect environment Describing your town and home Role Play practice: directions, shopping for clothes 	Ensure end of unit questions have been answered
Half Term 4 (Feb-March)	Healthy Living <ul style="list-style-type: none"> Talking about meals and healthy eating Talking about your mental and physical health Booking a doctor's appt,talk about illnesses Using complex sentence structures 	Find a French restaurant and look at the menu – can you understand it?
Half Term 5 (Apr-May)	Past paper practice	

Examples of PPR Tasks	Learning key vocabulary, grammar and verbs Writing articles/letters/emails/blogs as directed by the class teacher Preparing answers to key topic questions Answering exam style questions
Assessment Tasks, Methods & Frequency	Mock exam in November (listening, reading and writing). Second mock oral in Feb Frequent mini verb and vocabulary tests;
Equipment That Students Need	Vocabulary book with reference sheet Access to the internet; Pens, rulers, glue, highlighters

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing your child on key vocabulary learnt – meaning and spelling Practicing the key speaking questions with your child Encouraging them to watch films in French and listen to French radio Using the Edexcel revision workbook (given in Year 10) Encouraging children to regularly make revision materials; Flashcards and mind-maps and re-writing class notes
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com- vocab practice based on our topics. www.zut.org.uk – practice in all skills on the different topics www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary https://www.bbc.co.uk/bitesize/examspecs/zhkvkhy

Who Can I Contact?	Head of French	Mrs Bemath
	Teachers of Y11 French	Mrs Bemath Ms Hall

Woodbridge High School Curriculum Overview

Year 11 – Geography (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	The challenge of resource management Food, water and energy are fundamental to human development. The changing demand and provision of resources in the UK create opportunities and challenges. Demand for water resources. Different strategies can be used to increase water supply.	Key Stage 4 – Woodbridge High School (fireflycloud.net)
Half Term 1/ 2 (Nov-Dec)	Changing Economic World Students will focus on Nigeria as an NEE and study its regional, national and local importance economically.	Key Stage 4 – Woodbridge High School (fireflycloud.net)
Half Term 3 (Jan-Feb)	Physical Fieldwork Students will go on a trip to Epping Forest to record changes in Loughton Brook from the Upper to the Lower course. They will then apply these skills to paper 3 exam.	Key Stage 4 – Woodbridge High School (fireflycloud.net)
Half Term 4 (Mar-Apr)	The Living World (compulsory topic: Tropical Rainforests) The physical characteristics of a tropical rainforest. The interdependence of climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity. The Living World (optional topic: Hot Deserts) The physical characteristics of a hot desert. The interdependence of climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity.	Key Stage 4 – Woodbridge High School (fireflycloud.net)
Half Term 5 (Apr-May)	Decision making Exercise work post pre-release./ Unseen fieldwork skills Critical thinking and problem-solving. Application of knowledge and understanding by looking at a particular issue. <i>Assessments: Mock papers in preparation for summer examinations.</i>	Key Stage 4 – Woodbridge High School (fireflycloud.net)

Examples of PPR Tasks	<ul style="list-style-type: none"> • Exam focused PPR will be in each topic booklet • Others mixtures of planning, preparation and retrieval tasks may also be set • Continual Revision (As each topic progresses) • Students will complete unfinished classwork for PPR if needed – this will involve completed topic booklets
Assessment Tasks, Methods & Frequency	<i>Assessments: Midpoint and end of topic assessments. All EOT will include recall of previous topics</i>
Equipment Which Students Need	<ul style="list-style-type: none"> • Full Pencil Case (Including Green Pens, mathematical set and calculator) • AQA 9-1 GCSE CGP Revision Guide

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Engaging in Geography topic newsletters. The newsletters include topic information, lesson plans, extra PPR tasks and extra reading for pupils to complete. • Asking students to teach parents what they've learnt in/out of class • Get students to regularly read/watch the news • Support students in being resilient and lifelong learners
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize Geography http://www.bbc.co.uk/schools/gcsebitesize/geography/ • Visit our Firefly resources above for extra reading, resources and revision materials.
Extra-curricular	Masters of Geography (Every Tuesday Lunchtime)

Who Can I Contact?	Head of Geography	Ms Gray
	Teachers of Y11 Geography	Miss Gray, Miss Fleet, Miss Begum, Mr Buck Dr Liechty

Woodbridge High School Curriculum Overview

Year 11 – German (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Reinforcement of key verbs - Grammar Baseline Test <p>Topic Area: My neighbourhood/Travel and tourism</p> <ul style="list-style-type: none"> Discussing where you live Discussing transport Role-play scenarios in the town or on holidays Discussing holiday accommodation Practising the Imperfect Tense 	Grammar Revision on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z8j2tfr Past Exam Papers - Pearson Edexcel Vocabulary practice using www.quizlet.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Mock exams <p>Topic Area: The Natural World</p> <ul style="list-style-type: none"> Discussing world problems Environmental issues in the world and how to improve the situation 	Grammar Revision on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z8j2tfr Past Exam Papers - Pearson Edexcel Vocabulary practice using www.quizlet.com
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Developing passive constructions Speaking mock exam <p>Topic Area: Future opportunities</p> <ul style="list-style-type: none"> Discussing your dream job Discussing future plans Taking a gap year: Pros and cons 	Grammar Revision on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z8j2tfr Past Exam Papers - Pearson Edexcel Vocabulary practice using www.quizlet.com
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Reinforcement of all topics covered Exam skills and strategies (Listening, Reading and Writing) Preparation for GCSE speaking exam 	Grammar Revision on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z8j2tfr Past Exam Papers - Pearson Edexcel Vocabulary practice using www.quizlet.com
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Final revision (translation, reading and listening skills) 	Grammar Revision on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z8j2tfr Past Exam Papers - Pearson Edexcel Vocabulary practice using www.quizlet.com

Examples of PPR Tasks	Learning key vocabulary and verbs, grammar worksheets, independent reading and listening tasks, preparation for speaking tasks, writing on a current topic.
Assessment Tasks, Methods & Frequency	Students will be assessed at regular intervals during lessons e.g vocabulary tests and also at the end of every unit studied. Assessment tasks comprise of exam style activities i.e past Reading and Listening Papers and longer writing and translation tasks. Students will also have speaking assessments throughout the year.
Equipment That Students Need	German exercise book, GCSE German vocabulary booklet, Topic Booklet, highlighter pens, whiteboard pen

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Listening to prepared questions and answers for speaking exam Vocabulary testing Implementing revision timetable
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com http://www.thisislanguages.com https://www.bbc.co.uk/bitesize/subjects/z8j2tfr https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExam-materials
Extra-curricular Activities	<ul style="list-style-type: none"> After school Intervention sessions for students aiming for grades 7+ After school Intervention sessions for students aiming for grade 5+

Who Can I Contact?	Head of German	Miss Tann
	Teachers of Y11 German	Mrs Turner Miss Watton Mr Hennessey

Woodbridge High School Curriculum Overview

Year 11 – Health and Social Care (Cambridge National)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>R033 – Supporting Individuals through Life events. (Coursework)</p> <p>Topic Area 1: Life Stages and Development.</p> <ul style="list-style-type: none"> - Key Milestones of development across Childhood, Adolescence, Adulthood and Older Adulthood. - Factors affecting development across the life stages. <p>Topic Area 2: The impact of Life Events across the Life Stages</p> <ul style="list-style-type: none"> - Expected and Unexpected Life Events - Identifying the needs of individuals based on the impacts of Life Events. 	<p>Adams et al (2017) Cambridge National H&SC</p> <p>Elizabeth Haworth (2010) BTEC Level 2 H&SC</p> <p>Adams et al (2022) Cambridge National Health & Social Care J835 2nd edition</p>
Half Term 2 (Nov-Dec)	<p>R033 -</p> <p>Topic Area 3: Sources of support that meet the needs of individuals</p> <ul style="list-style-type: none"> - Formal and Informal support - The role of practitioners in providing support <p>R032 – Principles of Care in Health & Social Care settings (External exam work)</p> <p>Topic Area 1: The Rights of Service Users in health and social care settings</p>	<p>Adams et al (2017) Cambridge National H&SC</p> <p>Adams et al (2022) Cambridge National Health & Social Care J835 2nd Edition</p>
Half Term 3 (Jan-Feb)	R032 - Topic Area 2 – Person-Centred Values	
Half Term 4 (Feb-Mar)	R032 - Topic Area 3 – Effective Communication in health and social care settings Topic Area 4 – Protecting service users and service providers in health and social care settings	<p>BTEC Level 2 Health and Social Care by Haworth Unit 8</p> <p>Adams et al (2017) Cambridge National H&SC</p>
Half Term 5 (Apr-May)	Retrieval, Revision and exam preparation.	

Examples of PPR Tasks	Students will be given assignment briefs outlining specific assessment tasks to be completed for each Learning Objective. On average these assignments will take 1-2 weeks to complete. Students will be given time to complete these tasks in class but additional time will be required and therefore these assignments must be completed as PPR.
Assessment Tasks, Methods & Frequency	
Equipment Which Students Need	
	Stationery equipment: pens, pencils, ruler

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Encouraging completion of PPR and coursework • Encouraging to attend help sessions if they lack understanding of course content
Useful Websites	<ul style="list-style-type: none"> • www.nhs.uk • www.bbc.co.uk/health/ • www.bupa.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> • Additional help sessions at lunch time and afterschool • School trips to reinforce application of course content (i.e. care homes, nurseries)

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Health and Social Care	Ms McNamee-Obi

Woodbridge High School Curriculum Overview

Year 11 – History (GCSE)



	Curriculum Content	Suggested Reading
Half Term 1 (Sep – Oct)	Challenges to Elizabeth at home and abroad 1569-88 <ul style="list-style-type: none"> Plots and revolts at home Relations with Spain Outbreak of war with Spain The Spanish Armada 	<i>Extension activities are outlined in the PPR booklets.</i> <i>Voice notes, past papers and reading list available on KS4: GCSE – Woodbridge High School (fireflycloud.net)</i>
Half Term 2 (Nov-Dec)	Elizabethan Society in the Age of Exploration 1558-88 <ul style="list-style-type: none"> Education and leisure The problem of the poor Exploration and voyages of discovery Raleigh and Virginia 	
Half Term 3 (Jan-Feb)	The Weimar Republic 1918–29 <ul style="list-style-type: none"> The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The recovery of the Republic, 1924–29 Changes in society, 1924–29 	
Half Term 4 (Feb-Mar)	Hitler’s rise to power, 1919–33 <ul style="list-style-type: none"> Early development of the Nazi Party, 1920–22 The Munich Putsch and the lean years, 1923–29 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33 Nazi control and dictatorship, 1933–39 <ul style="list-style-type: none"> The creation of a dictatorship, 1933–34 The police state 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Controlling and Influencing attitudes Opposition, resistance and conformity Life in Nazi Germany, 1933–39 <ul style="list-style-type: none"> Nazi policies towards Women Nazi policies towards the Young Employment and living Standards The persecution of minorities 	

PPR Tasks	All specified in PPR booklets. Students will also be given a revision PPR project to help them prepare for their final exams.
Assessment Tasks	Year 11 students will complete a full mock exam in November, they will also complete a mock exam at the end of our Paper 3 module. In lessons students will regularly answer GCSE exam questions under timed conditions.
.Equipment required	Pen, pencil, ruler, rubber, glue, scissors, 4 different highlighter pens, colouring pencils

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Questioning what your child has learned in the classroom Encourage wider reading on all the topics Support their revision in the period leading up to their exams by testing them
Useful Websites	http://educationforum.co.uk/GCSEHistory.htm http://getrevising.co.uk/resources/levels/gcse/subjects/history http://www.bbc.co.uk/schools/gcsebitesize/history/ http://www.spartacus.schoolnet.co.uk/ http://johndclare.net/ https://app.senecalearning.com/
Extra-curricular Activities	Extensive intervention programme

Who Can I Contact?	Head of History	Ms Latino	
	Teachers of Y11 History	Mr Laws Mr Lupton Mrs Brian	Mrs Doig Ms Latino

Woodbridge High School Curriculum Overview

Year 11 – Life Studies



	Curriculum Content	Suggested Reading or Extension Activities
Term 1 (Sept-Dec)	<ul style="list-style-type: none"> Careers Exploring Post 16 & 6th Form Options Mental health & wellbeing Voting & Democracies Gangs and the impact of illegal acts on those involved Money & Budgeting 	<p>Students should discuss the issues raised during Life Studies with peers, parents and teachers.</p> <p>Discussion and debate are the best way to extend their learning.</p> <p>Copies of the resources used in lessons are available through the school website should parents wish to use these to discuss things with their children.</p>
Term 2 (Jan-March)	<ul style="list-style-type: none"> Consent, Contraception & STIs * Abusive relationships and how to get help * Fertility challenges & the impact on mental health * Bullying beyond school, hate crimes and the Equality Act Drugs, Alcohol and Legal Highs 	
Term 3 (April-July)	<ul style="list-style-type: none"> Mental health & wellbeing in preparation for exams 	

Examples of PPR Tasks	PPR tasks are only occasionally set for Life Studies, this will include a termly assessment quiz. Lessons consist of discussion and debate, with written tasks in booklets.
Assessment Tasks, Methods & Frequency	Students will complete tasks in booklets allowing for continuous assessment through teacher observation. Students will be set a half-termly quiz via Firefly.
Equipment Which Students Need	Pens, pencils.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Discussing and debating the issues raised. Encouraging students to find out more. Watching documentaries with their children
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Who Can I Contact?	Teacher in Charge of Life Studies	Ms Wardle
	Teachers of Y11 Life Studies	Mr Clifton Mr Eva-Griffiths Mr DeFreitas-Archer Ms Oladimeji Ms McNamee-Obi Ms Roberts Mr Steacy-Buck Ms Wardle

Topics marked with a * are the Sex Education content.

For more information about Life Studies and RSHE, including the right to withdraw your child from sex education, please visit the school website.

<https://www.woodbridgehigh.co.uk/page/?title=SMSC%2C+RSHE+%26amp%3B+British+Values&pid=150>

Woodbridge High School Curriculum Overview

Year 11 – Media Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> • NEA (coursework) production including Statement of Aims (30% of final GCSE grade) • Video games – analysis, comparison, practical tasks • TV genres – Introduction to genre, media language analysis 	WJEC/Eduqas GCSE Media Studies by Hayley Sheard (Illuminate Publishing) BBC Bitesize GCSE Media National Media Museum TV factsheets http://www.nationalmediamuseum.org.uk/collection/Television/TelevisionArticles BFI Screen online http://www.screenonline.org.uk/tv/index.html
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • TV genres – representation, context, historical comparison, audience response, exam focus, practical tasks 	Modern Family Friends
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Radio – BBC & public service broadcasting, audiences, fandom, exam focus, • Newspapers – Introduction and overview, media language and representation 	The Archers Radio listeners online: <ul style="list-style-type: none"> • http://www.bbc.co.uk/blogs/knowledgeexchange/londonmet.pdf
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Newspapers – Comparative analysis, Industry and ownership, audience, exam focus • Revision and exam practice 	The Newspapers Handbook by Richard Keeble and Ian Reeves. (Routledge)
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Revision and exam practice 	WJEC/Eduqas GCSE Media Studies by Hayley Sheard (Illuminate Publishing) BBC Bitesize GCSE Media

Examples of PPR Tasks	planning/photography/filming for practical tasks; investigative and internet-based research; written analyses; exam question practice; presentations; quiz-style learning checks
Assessment Tasks, Methods & Frequency	1 hour per week expected. Learning check quizzes and exam style questions at the end of each unit.
Equipment That Students Need	Colouring pencils; fine liner pens; glue; scissors; ruler

Parents / Carers can help their child by:	Ensuring students are completing PPR activities.
Useful Websites	https://www.bbc.com/education/subjects/ztnygk7 BBC Bitesize GCSE Media https://creativeskillset.org/ Creative Skillset – media industries careers advice www.mediaknowall.com Media theories online
Extra-curricular Activities	Support at open evenings, film club

Who Can I Contact?	Head of Media Studies	Ms Tagoe
	Teachers of Y11 Media Studies	Ms Lynch Ms Tagoe

Woodbridge High School Curriculum Overview

Year 11 – Music (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Preparation of ensemble performance coursework. AoS2 'The Concerto Through Time' (Introduction to Solo Concerto, Baroque Concertos, Classical Concertos) 	Throughout the course: <ul style="list-style-type: none"> Instrumental practice Listening to a wide range of music with a focus on the styles studied Teoria.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Recording of ensemble performance coursework. AoS2 'The Concerto Through Time' (Romantic Concerto, Concerto Grosso, End of Unit Assessment) Start of 2nd Composition. 	OCR GCSE Revision Guide Practicing and rehearsing for Ensemble Performance
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Continue work on 2nd Composition. Revision of all Areas of Study. Further development of listening and exam skills. 	Composition (at school only)
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Final deadline for all coursework. Revision of all Areas of Study. Further development of listening and exam skills. 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision of all topics. Practice exam papers. Final listening exam. 	

Examples of PPR Tasks	<ul style="list-style-type: none"> Writing 9 mark essays using MADTSHIRT Practice exam questions Listening to studied genres.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Progress test at the end of each scheme of work Mock papers at least once a term Feedback on coursework progress.
Equipment That Students Need	<ul style="list-style-type: none"> Folder Stationary (including whiteboard pen) Instrument

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Using Youtube/Spotify to listen to examples of music from all Areas of Study. Revising key terms and musical vocabulary e.g. using flashcards Listening to and helping organise instrumental practice (recommended 20 minutes a day) Purchasing Rhinegold OCR GCSE Music Revision Guide. Encouraging them to use an afterschool Period 6 to complete composition coursework
Useful Websites	<ul style="list-style-type: none"> www.teoria.com (for aural practice) BBC Bitesize Youtube or Spotify for listening to studied genres.
Extra-curricular Activities	Please see extra-curricular music timetable – it is compulsory for all GCSE students should attend at least one ensemble. Choir is particularly useful for practicing listening skills. Those who attend ensembles generally gain higher grades in GCSE Music.

Who Can I Contact?	Head of Music	Mrs Holland
	Teachers of Y11 Music	Mr Archer Mrs Brock-Carey

Woodbridge High School Curriculum Overview

Year 11 – Physical Education (Core)



	Curriculum Content	Suggested Reading or Extension Activities
<p>CNAT and GCSE students will spend Core time in groups developing their performance in preparation for practical assessments.</p> <p>All other students will be offered a range of activities and they may change groups and teachers throughout the year.</p>	<p>GCSE Students Students to rotate sports throughout the year. Lessons will focus on development of skill, technique and gameplay as these are the areas students will be assessed in.</p>	<p>There is an expectation that all CNAT and GCSE students regularly attend extra-curricular clubs to continuously develop their skill and fitness levels.</p> <p>Extra-curricular clubs are open to all and it is our preference that students continue to engage with these throughout KS4.</p> <p>In addition, with Yr11 students we would be looking to engage them in teaching/coaching/leadership opportunities. If any students are interested in this please speak to Mr Smith.</p>
	<p>Core and CNAT Students Students will be given more autonomy around their learning at KS4. Within the remit of our resources and facilities, it is our aim as a department to use this time to prepare students for lifelong participation in physical activity.</p> <p>Students will be allocated a teacher for each group and stay with them all year. They will follow a set pathway that mirrors KS3 to continue to develop a love for physical activity</p>	

Examples of PPR Tasks	PPR is not set for core PE.
Assessment Tasks, Methods & Frequency	There are no formal assessments within KS4 core PE. There will be formative assessment through staff feedback.
Equipment That Students Need	Students should continue to wear appropriate WHS PE kit. There may be activities that require different kit. If this is the case the teacher leading the activity will give prior notice.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Help students maintain a healthy, active lifestyle at home, • Ensure students engage with the department and the activities on offer, • Encourage pupils to continue attending extra-curricular sessions, • Engage with external providers of sport and activity, <p>If a student is unable to take part in a lesson this must be communicated to the teacher in advance of the lesson.</p>
Extra-curricular Activities	By year 11 students should be familiar with the extra-curricular offering at WHS. If students would like to engage with a broader offering, they should speak to teachers who can point them in the right direction of a local provider.

Who Can I Contact?	Head of PE	Mr Mahoney	
	Teachers of Y11 PE	Mr Gillard Mr Shehu Ms Sanderson Mr Hawkins	Ms Moore Ms Jamieson Ms Payne Ms Tabb

Woodbridge High School Curriculum Overview

Year 11 – Physical Education (GCSE)



	Curriculum Content OCR PE spec. https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Analysing and Evaluating Performance (AEP) Practical activities 	<p>GCSE students should continually be developing their understanding, both theoretically and practically of the wider sporting world. Engaging with sport and physical activity outside of lesson time is vital.</p> <p>Watching sport, reading articles and staying up to date with current sporting affairs should be happening.</p>
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> 2.1b Commercialisation of sport 2.1c Ethical and socio-cultural issues in physical activity and sport Practical activities 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> 2.2 Sports Psychology Recap of paper 1 Practical Activities 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> 2.3 Health, fitness and well-being Recap of paper 1 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Recap of paper 1 Revision Formal practical assessment Exam technique, 	

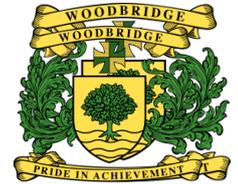
Examples of PPR Tasks	<ul style="list-style-type: none"> Exam questions (extended responses) Partial past papers, Creating revision aids Topic specific reading,
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Mid-unit and end-of-unit assessments, Mock Examinations, Formal teacher assessment of actual and expected progress,
Equipment That Students Need	Standard classroom equipment for theory lessons, GCSE kit for practical lessons found here: https://www.kitlocker.com/woodbridge/menu-2

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they attend extra-curricular activities at school Engaging with external providers of sports and physical activity, Insisting students attend intervention or revision clubs when directed,
Useful Websites	<ul style="list-style-type: none"> www.teachpe.com https://www.bbc.co.uk/bitesize/examspecs/ztrcq82 https://theeverlearner.com/
Extra-curricular Activities	<ul style="list-style-type: none"> Intervention and Revision Club, Taking part in extra-curricular clubs, Assisting in a leadership position with KS3 clubs, Participating externally in specialist sports,

Who Can I Contact?	Head of PE	Mr Mahoney
	Teachers of Y11 GCSE PE	Mr Shehu Mr Mahoney Mr Gillard Mr Clifton

Woodbridge High School Curriculum Overview

Year 11 – Psychology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> • Social Influence: Conformity including majority influence. Collective and crowd behaviour including pro-social and anti-social behaviour. Obedience including obeying the orders of authority figures. 	Students are encouraged to discuss the issues raised in psychology with parents or peers.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Memory: The stages of information processing: input; encoding; storage; retrieval; and output • Types of forgetting: decay; displacement; retrieval failure (lack of cues). 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Sleep and Dreaming: The functions, features and benefits of sleep: healthy brain; physical repair; emotional stability; stages of the sleep cycle and when dreaming occurs; the role of the pineal gland and melatonin • The causes of sleep disorders: sleep onset and sleep maintenance insomnia • Endogenous pacemakers; and exogenous zeitgebers; and their role in sleep. Freud and the unconscious mind 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Revision: Practice paper mock 2 – focusing on research methods - feedback 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Revision: Practice paper mock 1 – focusing on research methods and 13 markers • 13 marker practice. 	

Examples of PPR Tasks	Conduct research methods projects into various aspects of the course
Assessment Tasks, Methods & Frequency	Assessment will take place every three weeks. Mid half term assessments are 10-mark questions on the core study/theory. End of half term assessments are on the unit.
Equipment That Students Need	Standard equipment for school

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Overseeing PPR • Taking part in experiments/surveys • Watching prescribed documentaries with students • Quizzing their child on key vocabulary learnt • Ensuring students go back and check the accuracy of their work
Useful Websites	<ul style="list-style-type: none"> • www.holah.co.uk • Woodbridge MLE • http://www.ocr.org.uk/Images/309306-specification-accredited-gcse-psychology-j203.pdf
Extra-curricular Activities	Conduct practical projects

Who Can I Contact?	Head of Psychology	Ms Sohota
	Teachers of Y11 Psychology	Mr Chin Ms Roberts & Ms Sohota

Woodbridge High School Curriculum Overview

Year 11 – Religious Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension
Half Term 1 (Sep – Oct)	<p><u>Beliefs and teachings – Christianity</u></p> <ul style="list-style-type: none"> • The Trinity • Creation Story • The Incarnation • The last days of Jesus’ life • Salvation • Christian Eschatology • The problem of evil • Divergent solutions to the problem of evil • END OF TOPIC TEST 	<p><u>GCSE RELIGIOUS STUDIES FOR EDEXCEL B RELIGION, PEACE AND CONFLICT THROUGH CHRISTIANITY</u> <u>Gordon Reid and Sarah K Tyler</u></p> <p><u>Christian Beliefs and teachings - Suggested Reading:</u> Christianity: A Very Short Introduction – Linda Woodhead (select chapters for The Trinity, Incarnation, Salvation, Evil) The Lion Handbook to the Bible – for Creation Story, Eschatology, Jesus’ life Bible passages:</p>
Half Term 2 (Nov-Jan)	<p><u>Philosophy and Ethics – Christian Perspective</u> <u>Crime and Punishment</u></p> <ul style="list-style-type: none"> • Justice • Crime • Good, evil and suffering • Punishment • Aims of punishment • Forgiveness • Treatment of criminals • The death penalty • END OF TOPIC TEST 	<p>Genesis 1–2 (Creation) John 1:1–14 (Incarnation) Luke 22–24 (Last Days of Jesus) Romans 5:12–21 (Salvation) Revelation 21 (Christian Eschatology) <u>Philosophy and Ethics – Crime and Punishment</u> Suggested Reading: Ethics for A-Level – Mark Dimmock and Andrew Fisher (free online; chapters on justice, punishment) BBC Ethics guide: Punishment Newspaper articles on current justice debates (e.g. prison reform, death penalty cases) Bible passages:</p>
Half Term 3 (Feb – March)	<p><u>Christian Practices - Living the Christian life</u></p> <ul style="list-style-type: none"> • Christian worship • The sacraments • Prayer • Pilgrimage • Christian celebrations • The future of the Church • The local church • The worldwide Church • END OF TOPIC TEST 	<p>Matthew 5:38–48 (Forgiveness) Romans 13:1–5 (Authority and justice) <u>Christian Practices – Living the Christian Life-</u> <u>Suggested Reading:</u> Understanding Christianity (RE Today – if accessible through school) The Pilgrimage – Paulo Coelho (optional enrichment) BBC Bitesize – Christian practices (Edexcel section) Bible passages:</p>
Half Term 4 (Mar – April)	<p><u>Philosophy and Ethics – Christian Perspective</u> <u>Peace and conflict</u></p> <ul style="list-style-type: none"> • Peace • Peacemaking • Conflict • Pacifism • Just war • Holy war • Weapons of mass destruction • Issues surrounding conflict • END OF TOPIC TEST 	<p>Matthew 6:5–15 (Prayer) Luke 22:14–20 (Sacraments) <u>Philosophy and Ethics – Peace and Conflict</u> <u>Suggested Reading:</u> Faith and Conflict – Rosemary Hartill (simple intro to faith perspectives on war) The Just War Tradition: Ethics in Modern Warfare – Charles Guthrie and Michael Quinlan (short chapters) UN peacekeeping reports (adapted versions for students) Bible passages: Matthew 5:9 (Blessed are the peacemakers) Ecclesiastes 3:8 (A time for war, a time for peace)</p>
Half Term 5 (May - June)	<p>RE:vision Exam practice</p>	

Examples of PPR Tasks	Past exam practice papers. Producing revision mind-maps, using websites such as: www.rsrevision.com
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Assessment Tasks, Methods & Frequency	Timed exam practice within schemes of learning Mini-mock exams at the end of each unit; End of Year 11 mock exam	
Equipment That Students Need	Writing pens (blue / black, green and red ink), pencil, ruler, rubber, sharpener. EdExcel GCSE text books, highlighters.	
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Assisting in timing their child completing exam practice at home. GCSE RELIGIOUS STUDIES FOR EDEXCEL B RELIGION, PEACE AND CONFLICT THROUGH CHRISTIANITY - Gordon Reid and Sarah K Tyler	
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/religions/christianity www.rsrevision.com/GCSE http://www.bbc.co.uk/schools/gcsebitesize/rs/ 	
Extra-curricular Activities	<ul style="list-style-type: none"> Revision and study support sessions to prepare for the final exams will run weekly Revision days will be held for further revision and study support. 	
Who Can I Contact?	Head of RE	Mr Edwards
	Teachers of Y11 RE	Mr Edwards Ms Begum, Ms Sheikh

Woodbridge High School Curriculum Overview

Year 11 – Russian (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Hobbies and sport Music Reading, films and television 	Research into Russian leisure activities
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Social media and technology Celebrations and festivals Jobs and places of work Ideal jobs 	Drafting and redrafting speaking presentation and conversation questions
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Ideal jobs Ambitions-further study, volunteering Using languages beyond the classroom Sports events Music events 	Revision and speaking practice
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Campaigns and good causes Volunteering Healthy living Environmental issues Being 'green', access to natural resources Preparation for the Speaking exam 	Independent reading and listening practice using past papers
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Developing answers in Speaking booklet and Final Preparation for the Speaking Exam Listening/Reading papers practice Exam skills for Listening, Reading and Writing papers 	Independent study Revision

Examples of PPR Tasks	Completion of exercises in “Marsh” textbook Writing own answers to questions in the Speaking booklet Vocabulary learning and revision for exams Writing tasks on exam topics
Assessment Tasks, Methods & Frequency	Half-termly Writing tasks – GCSE questions Mock exams in November and past papers frequently Weekly vocabulary and grammar tests
Equipment That Students Need	Pens, pencils, highlighters, ruler, GCSE vocabulary booklet, exercise books, “Marsh” and Speaking booklets

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouragement and checking Firefly for PPR Ensuring students go back and check the accuracy of their work Encouraging children to watch films/ programmes in Russian
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com (also available as an App) to assist in vocab learning www.edexcel.com for GCSE specification and past papers
Extra-curricular Activities	<ul style="list-style-type: none"> After-school GCSE Booster sessions

Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y11 Russian	Miss Tann Mrs Clark

Woodbridge High School Curriculum Overview

Year 11 – Sociology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> The social construction of concepts of crime and deviance and explanations of crime and deviance. The work of Merton on the causes of crime from a functionalist perspective and Becker from an interactionist perspective 	Research national statistics of crime. Watch or read contemporary news articles For each topic area students are expected to demonstrate an understanding of relevant methods and methodological issues, for example the use of official statistics, qualitative and quantitative approaches and the use of mixed methods. Reading: The Sociology Book: Big Ideas Simply Explained
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Different views of the functionalist theory of social stratification. The work of Davis and Moore on social stratification from a functionalist perspective. 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Different views of socio-economic class. The work of Marx and Weber on socio-economic class. Different views on factors affecting life chances. The work of Devine revisiting the idea of the affluent worker. 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Different interpretations of poverty as a social issue. The work of Townsend on relative deprivation and Murray on the underclass. 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Examination skills Preparation for exam Completion of past papers Speaking practice 	

Examples of PPR Tasks	A range of practical research projects in areas of education and family to help strengthen research methods knowledge. Reading of new articles to bring in contemporary examples in essays,
Assessment Tasks, Methods & Frequency	After each unit the pupils complete a test of that unit. If they fail to achieve their target grade they will take a retake of the test. Test scores will be communicated home.
Equipment That Students Need	Pens, pencils, rulers, rubbers, sharpeners, green pens

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they attend extra-curricular school and external clubs regularly Ensuring that they attend catch up / revision afterschool sessions
Useful Websites	https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF
Extra-curricular Activities	Debating, guest speaker visits

Who Can I Contact?	Head of Social Sciences	Ms Sohota
	Teachers of Y11 Sociology	Mr Shaw & Ms Roberts

Woodbridge High School Curriculum Overview

Year 11 – Spanish (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Module 4 : Healthy living <ul style="list-style-type: none"> Going over summer PPR • giving healthy advice and using the future tense to plan for health and wellbeing Module 5: School <ul style="list-style-type: none"> Comparing Spanish and UK school systems • Describing school life, studies, school trips • how to improve a school 	Research different dishes from Spanish speaking countries. www.quizlet.com www.listeningpractice.org www.conjuguemos.com
Half Term 2 (Nov-Dec)	Module 6: Work <ul style="list-style-type: none"> Discussing future ambitions • Talking about applying for a job and part time work • Talking about future career intentions and importance of languages • Discussing changes in the world of work including the impact of AI 	www.quizlet.com www.listeningpractice.org www.conjuguemos.com
Half Term 3 (Jan-Feb)	Module 7: A better world for all <ul style="list-style-type: none"> Talking about how to help your community • climate change and related issues • individual actions to help the environment • Discussing global issues and solutions 	www.quizlet.com www.listeningpractice.org www.conjuguemos.com
Half Term 4 (Feb-Mar)	Module 8: Town and Neighborhood <ul style="list-style-type: none"> Describing shopping preferences • Giving preferences about where you live, describing a city and how it has changed using comparative structures and imperfect tense 	Research different Spanish speaking cities www.quizlet.com www.listeningpractice.org www.conjuguemos.com
Half Term 5 (Apr-May)	Examination focus <ul style="list-style-type: none"> Examination skills for listening, reading, speaking and writing ; Preparation of answers for speaking exam ; Completion of past papers and speaking practice 	www.quizlet.com www.listeningpractice.org www.conjuguemos.com

Examples of PPR Tasks	Memorising key vocabulary and verbs with Quizlet; preparing answers for key questions on various topics, past mock papers, reercises from GCSE workbook
Assessment Tasks, Methods & Frequency	Half-termly assessments in two of the following: reading, writing, speaking, listening Frequent mini verb and vocabulary tests, End of year exam on all skills
Equipment That Students Need	Spanish booklets, exercise & vocabulary books, the revision workbook, Access to the internet. Pens, rulers, glue, highlighters

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing their child on key vocabulary learnt Ensuring students go back and check the accuracy of their work Encouraging children to watch films in Spanish and listen to Spanish radio
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com – online vocabulary learning and revision www.oye.languageskills.co.uk – interactive grammar and vocabulary revision www.wordreference.com – online dictionary www.qualifications.pearson.com – specification and exam past papers www.youtube.com/channel/UCAL4AMMMXKxHDu3FqZV6CbQ Spanish Youtube https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/edexcel-gcse-spanish-past-papers Past exam papers (legacy papers)
Extra-curricular Activities	Spanish intervention classes

Who Can I Contact?	Head of Spanish	Ms Zmirou	
	Teachers of Y11 Spanish	Ms Nikolaeva	Ms Edmondson Mr Hennessy

Woodbridge High School Curriculum Overview

Year 11 – Sports Studies (CNAT)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<u>Issues affecting participation in sport:</u> <ul style="list-style-type: none"> • User groups • Barriers • Factors affecting popularity • Emerging sports 	CNAT students should continually be developing their understanding, both theoretically and practically of the wider sporting world. Engaging with sport and physical activity outside of lesson time is vital. Watching sport, reading articles and staying up to date with current sporting affairs should be happening. Leadership opportunities are available to CNAT students.
Half Term 2 (Nov-Dec)	<u>Role of sport in promoting values:</u> <ul style="list-style-type: none"> • Sport values • Olympic and Paralympic movement • Etiquette and sporting behavior • Performance enhancing drugs 	
Half Term 3 (Jan-Feb)	<u>Implications of hosting major sporting events:</u> <ul style="list-style-type: none"> • Features of major sporting events • Positives and negatives of hosting 	
Half Term 4 (Feb-Mar)	<u>Role of NGB's:</u> <ul style="list-style-type: none"> • What are NGB's • What are their responsibilities 	
Half Term 5 (Apr-May)	<u>Technology in sport:</u> <ul style="list-style-type: none"> • The role of technology • Positives and negatives of technology in sport 	

Examples of PPR Tasks	<ul style="list-style-type: none"> • Exam questions (extended responses) • Partial past papers, • Creating revision aids • Topic specific reading
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • Mid-unit and end-of-unit assessments, • Mock Examinations, • Formal teacher assessment of actual and expected progress
Equipment That Students Need	Standard classroom equipment for theory lessons, CNAT kit for practical lessons, More information on this will be communicated at the start of the course but the kit can be found here: https://www.kitlocker.com/woodbridge/menu-2

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they attend extra-curricular activities at school • Engaging with external providers of sports and physical activity, • Insisting students attend intervention or revision clubs when directed
Useful Websites	<ul style="list-style-type: none"> • www.Teachpe.com • https://theeverlearner.com/
Extra-curricular Activities	<ul style="list-style-type: none"> • Intervention and Revision Club, • Taking part in extra-curricular clubs, • Assisting in a leadership position with KS3 clubs • Participating externally in specialist sports

Who Can I Contact?	Head of PE	Mr Mahoney
	Teachers of CNAT PE	Ms Jamieson Ms Sanderson