



WOODBIDGE HIGH SCHOOL

KEY STAGE 3 GUIDED CHOICES

COURSE INFORMATION 2024

You must complete your
Guided Choices on the
SIMS Student App by:
Monday 29th April 2024

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Introduction

What is the Early Choices process?

At Woodbridge, students have a choice in year 9 of whether to continue with both of their languages or choose one language and one other subject.

The courses studied in year 9 are preparation courses for the GCSE or Technical Award to be taken in years 10 and 11. In most circumstances, the two choices made now will be two of the subjects that students continue with in years 10 and 11. They will make two further choices next year.

How is the year 9 curriculum organised?

There are three elements to the year 9 curriculum at Woodbridge:

Core Subjects	<ul style="list-style-type: none">• English• Mathematics• Science (Biology, Chemistry and Physics)• Life Studies• Physical Education	All students must study these subjects in years 7-11
Foundation Subjects	<ul style="list-style-type: none">• History• Geography• RE• Art• Drama• Music• Computing• Design and Technology	All students must study all of these subjects in years 7-9
Two Early Choices	<ul style="list-style-type: none">• French• Spanish• German• Russian• Art and Design• Business• Computer Science• Design and Technology (Food Technology)• Design and Technology (Graphic Products)• Design and Technology (Product Design)• Drama• Health and Social Care• Information Technology• Music• Physical Education• Religious Studies	<p>Students study two languages in years 7-8 and then pick two subjects from this list to study in years 9-11, <u>one of which must be a language</u>.</p> <p>These courses are preparation for GCSE or Technical Awards.</p>

What proportion of the curriculum time is given to each subject in year 9?

The table below shows the subjects studied by students in year 9. The numbers indicate the number of lessons allocated in year 9 to the subject over the two-week timetable:

English	6 lessons	History	3 lessons	Drama	2 lessons
Maths	6 lessons	Geography	3 lessons	Computing	2 lessons
Science	6 lessons	RE	2 lessons	Design & Technology	3 lessons
PE (Core)	4 lessons	Art	2 lessons	Early Choice 1	4 lessons
Life Studies	1 lesson	Music	2 lessons	Early Choice 2	4 lessons

What will students study in the subjects they have chosen as their early choices?

Students will be preparing to study for the GCSE or Technical Award (Cambridge National or Eduqas Level 1/2 Award) in the subjects they have chosen. A special preparation course has been created for them. They will then, in most circumstances, go on to study these two subjects as two of their choices in years 10 and 11. The information in this booklet is about the GCSE or Technical Award course in each subject because, in most cases, the choice made now will be continued to the end of year 11 when students will sit these exams.

What is the difference between a GCSE and a Technical Award?

There is no difference in the difficulty or amount of subject content for GCSEs and Technical Awards. The Technical Awards we offer are the Cambridge National (CNAT) and Eduqas Level 1/2 Award. The difference is in how the students' knowledge and understanding of the subject is assessed. Technical Awards always have a greater proportion of non-examination assessment (coursework) than GCSEs. GCSEs are assessed mainly through written examinations at the end of the course.

Does my child have to continue with their early choices in years 10 and 11?

In most circumstances: yes. The Year 9 early choice course will lay an excellent foundation for the Year 10 and Year 11 courses. We strongly recommend that all students continue with their early choice subjects to GCSE or Technical Award as they will have had excellent preparation to do well in year 11.

Does my child have to study one language in year 9?

Yes. At least one language is compulsory for all students in year 9 as part of the National Curriculum. Students should choose the language that they feel they enjoy most and have had most success in years 7 and 8. They can, of course, choose both their languages if they wish. Most students will continue to study the language(s) they choose in years 10 and 11 to GCSE level, although a small number of students will be allowed to discontinue study of languages at the end of year 9.

Why should my child do two languages?

The opportunity to study two languages to GCSE is a unique feature of Woodbridge High School. Having two languages at GCSE is something that is common for students from grammar schools or independent schools, but rare for students who have studied in a comprehensive school. It allows our students to compete with students from these other types of school when applying to universities. The fact that students are dual linguists makes them stand out from the crowd.

The UK is really in need of young people with a greater range of language skills. Business leaders often talk about the problems they have finding native English speakers who are able to communicate in more than one language. They pay these people more than they pay those who do not have language skills.

Languages make travel easier and they make understanding other cultures easier. They broaden the mind and help us to understand how others see the world. This is increasingly important in today's world.

Therefore, if you currently study two languages in Year 8, and find them enjoyable, we strongly recommend that you study two languages into Year 9.

What if my child wants to study two languages and other subjects from the list?

If you want to study two languages, you must choose them both now. You cannot stop one for a year and then restart it. All of the other subjects on the list will be offered again next year and students may choose them then for GCSE if they wish.

Can my child choose two languages now and then stop one at the end of year 9?

Yes – this is possible. We would rather that students stuck with their early choices into years 10 and 11, but it is technically possible for students to stop one of their languages at the end of year 9 and choose another subject instead for years 10 and 11.

How does my child make their subject choices?

Your child will need to be registered with the SIMS Student App to allow them to access the Options Online package to enter their choices on. We will be emailing students the link to the SIMS Student App if they have not already registered. The link will come from noreply@sims.co.uk so they may need to check their junk folder. The SIMS Student App registration guide and log in guide can both be found on our school website www.woodbridgehigh.co.uk >> Students >> SIMS App. This is a separate App to the SIMS Parent App, which is for parents/carers.

Your child will be able to view and choose their options on the SIMS Student App on Friday 19th April when Options Online will go live. You should complete this with your child by Monday 29th April. Once all the choices have been submitted, we will email all parents and students to confirm the courses chosen. Once we have done this, please contact Mr Clifton should you have any concerns.

Who can help my child make the right decision?

Choosing subjects to study for the next three years is perhaps the most important life decision your child has had to make so far. Email Mr Clifton or other staff to help you with your decision.

I am worried that my child's decision is not right for them. Will what they have chosen be checked?

Mr Clifton will check each student's choices carefully. Progress data and current effort data will be considered. Students may be asked to meet with Mr Clifton to discuss their choices.

Will all the courses and subjects run and will all subject combinations be possible?

It is possible that courses may not run if there is insufficient take-up. Students are asked to make a reserve subject choice on their online form and this may replace a subject that does not run. Not all subject combinations will be possible. Once all the choices are in, Mr Clifton will begin to construct the subject blocks. It may be at this stage that the student's reserve subject will replace one of their chosen subjects.

When will I find out what my child will be studying in Year 9?

Mr Clifton will email all parents with the outcome of the process in June 2024.

Can my child change courses after they have started?

No. You will not be able to change your courses after the start of Year 9. You will be able to make changes until the end of Year 8 but only if there is space and it fits with your other choices.

Languages Courses

Students may only choose the language(s) which they have studied in Year 7 and Year 8. All students are required to study a language in Year 9.

FRENCH (GCSE)

What are the main things I will study in Y9?

- You will learn about the culture of Francophone countries and to talk about topics such as Your Area and the environment, Health and Fitness, Jobs and future plans, Events & Celebrations
- Your teacher will speak to you in French and you will be expected to respond in French as much as possible
- You will be practising the four skills of Listening, Speaking, Reading and Writing
- Grammar and vocabulary learning will also play an important role throughout the course

Who is this course best suited to?

- Learning a foreign language can build your communication, interpersonal, intercultural, and public speaking skills
- French is for those who enjoy learning about other cultures
- Those who are willing to communicate their ideas and who have a desire to learn another language

When I get into Y10 and Y11, what is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist French teacher for five hours over two weeks. There are foundation and higher tiers for all units.

- This GCSE is a linear course which means that all the examinations are taken at the end of year 11.
- Speaking (25% of the overall mark) where you will take part in 3 tasks: Reading aloud and a short unprepared interaction related to the text, a role-play task and a picture description task with 2 follow-up questions related to the theme of the picture as well as a short unprepared conversation developed from the same thematic context.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English; a dictation task where you will demonstrate your ability to transcribe spoken French into written French.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions
- Writing (25% of the overall mark) where you will have to complete one translation into English and answer extended response questions.

What careers or further study can I go on to if I take this course?

After your Edexcel GCSE in French, you can choose to carry on and study French as an A Level subject, if you achieve the entry requirement of a grade 6. Having a language at GCSE and A Level will give you access to a wide range of jobs and further education in the future. Graduates in Modern Languages are amongst the most employable and the job opportunities are now far and wide across the world. Even having French at GCSE will make you stand out to certain employers. The job opportunities on offer to language graduates include tourism, government, politics, media, publishing, journalism, education, fashion or law.

In short, why should I take this course?

French is a great choice, regardless of what your plans are for the future. Not only will you have the ability to communicate in a different language, but employers, colleges and universities will look favourably on your application as languages are perceived to be a more challenging GCSE subject. Learning languages equips you with transferable skills which are suited to many fields; you will learn skills in oral communication, giving presentations and retrieving information from written texts, all of which are indispensable in a variety of jobs.

Who can I contact for further details?

Mrs Bemath, Head of French

GERMAN (GCSE)

What are the main things I will study in Y9?

- You will be practising the 4 skills of listening, speaking, reading and writing at a higher level
- You will learn how to express yourself in the present, past, future and conditional; as well as being introduced to more complex grammatical structures
- You will learn how to write longer, more in-depth pieces of German
- You will be using authentic materials for reading and listening practice
- Topics studied include: Talking about school life, discussing leisure activities, celebrations and festivals, describing relationships, travel and tourism, health and wellbeing, talking about the environment

Who is this course best suited to?

- Those who enjoy a challenge and want to stand out from the crowd with a German GCSE
- Those who are interested in finding out about and understanding about culture and traditions in German speaking countries
- Those who are linguistically curious and can absorb and understand new and complex ways of expressing ideas in a different language
- Those who are hard-working and can commit themselves to making the required effort to progress well in German

When I get into Y10 and Y11, what is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist German teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: Reading aloud and a short unprepared interaction related to the text, a role-play task and a picture description task with 2 follow-up questions related to the theme of the picture as well as a short unprepared conversation developed from the same thematic context.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English; a dictation task where you will demonstrate your ability to transcribe spoken German into written German.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions
- Writing (25% of the overall mark) where you will have to complete one translation into English and answer extended response questions.

What careers or further study can I go on to if I take this course?

After your German GCSE you will have the opportunity to continue your studies at A Level, if you gain the required grade at GCSE. The A level course continues to develop your language skills in greater depth, and this will be assisted by visits to the Goethe Institute in London and the opportunity to practise your language skills by watching modern German films and studying German literature. German is a very good subject to study as part of a degree course and can be combined with other subjects such as business. Jobs which you might choose include areas such as: International Business, Travel and Tourism, Publishing, Media and IT, Translation and Interpreting, Sales, Marketing, Teaching, Holiday Representatives, Tour Operators etc.

In short, why should I take this course?

GCSE German is a great choice, regardless of which career you may have in mind. You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. German is a very popular option because of its widespread use in business.

Who can I contact for further details?

Mrs Turner, Head of German

RUSSIAN (GCSE)

What are the main things I will study in Y9?

- You will be practising and using your Russian with the four language skills: reading, writing, listening and speaking, at a continually higher level
- You will learn how to express yourself in the past, present, and future; as well as being introduced to more complex grammatical structures
- You will learn how to write longer, more in-depth pieces of Russian
- You will be using authentic Russian materials to improve your language abilities
- You will be studying the culture and history of Russia to complement your developing linguistic skills

Who is this course best suited to?

- Those who enjoy a challenge and want to stand out from the crowd with a Russian GCSE
- Those who are interested in finding out about and understanding one of the most influential countries in the world
- Those who are linguistically curious and can absorb and understand new and complex ways of expressing ideas in a different language
- Those who are hard-working and can commit themselves to making the required effort to progress in a complex language, like Russian
- In order to take the Russian course, we ask that you have a command of the Russian alphabet and can read and write confidently

When I get into Y10 and Y11, what is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist Russian teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: A role play (not prepared in advance), questions on a picture, also not seen in advance, conversation based on 2 themes, prepared in advance
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions
- Writing (25% of the overall mark) where you will have to complete one translation into Russian and answer extended response questions

What careers or further study can I go on to if I take this course?

Students with qualifications in Russian are very rare and highly sought after. Having Russian on your CV is a sign that you are a committed student who can achieve a qualification in a difficult language. Work opportunities in Russia, or with Russian customers or clients, are readily available and varied. There are opportunities in foreign policy and international relations, natural resource management, finance, tourism, international law, music, sport and culture. Studying Russian to a higher level complements many other subject choices and assists applications to universities. Russian is considered to be an academically challenging “facilitating subject” by the Russell Group universities.

In short, why should I take this course?

It is a rare opportunity to challenge yourself by learning a fascinating language with a fascinating history and culture, that opens up many opportunities and will enrich your understanding of the world for years to come.

Who can I contact for further details?

Ms Clark, Head of Russian

SPANISH (GCSE)

What are the main things I will study in Y9?

- You will broaden your ability to communicate in Spanish in a wide range of different situations
- You will learn new vocabulary to express ideas more accurately and in more depth
- You will practice the four skills of Listening, Speaking, Reading and Writing
- You will reach a standard of Spanish which will enable you to communicate in most day-to-day situations that could arise when travelling in a Spanish-speaking country
- You will learn different topic areas such as opinions on media, discussing future career plans, healthy living, children's rights and protecting the environment. You will work with authentic materials such as songs, video clips, literary texts, poems and movies

Who is this course best suited to?

- Those who want to show future employers and education providers that they are capable of studying a language at an academic level
- Those who want to develop their linguistic knowledge and awareness of how languages in general work, which is a highly useful skill for later life
- Those who are enthusiastic about the idea of learning a second language to a level which will enable to communicate authentically

When I get into Y10 and Y11, what is the structure of the course and the assessment?

In Year 9, you will be assessed using a range of writing, speaking, listening and reading assessments. At GCSE, the exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist Spanish teacher for five hours over two weeks.

This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: Reading aloud and a short unprepared interaction related to the text, a role-play task and a picture description task with 2 follow-up questions related to the theme of the picture as well as a short unprepared conversation developed from the same thematic context.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English; a dictation task where you will demonstrate your ability to transcribe spoken Spanish into written Spanish
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions
- Writing (25% of the overall mark) where you will have to complete one translation into English and answer extended response questions.

What careers or further study can I go on to if I take this course?

You can progress to studying Spanish at GCSE. You can then continue studying Spanish as an A Level subject if you achieve a grade 6 at GCSE. If you choose to, you could continue your studies of Spanish at University, where Spanish can be combined with a wide range of subjects to degree-level, such as law, business, politics, economics, computing, science etc. Here, your language skills will give you a competitive advantage in whichever profession you choose to enter. Studying a language at GCSE (and at A-Level) is widely regarded as a subject which shows education providers that you are a hardworking, resilient and diligent student.

In short, why should I take this course?

Spanish is a great choice, regardless of what your plans are for the future. Not only will you be able to communicate in a different language, but employers, colleges and universities will look favourably on your application as languages are perceived to be a more challenging GCSE subject.

Who can I contact for further details?

Ms A Nikolaeva, Head of Spanish anikolaeva@woodbridgehigh.co.uk

Other Subject Courses

This section contains information about the subjects you could choose for years 9, 10 and 11.

All of these subjects lead to a single award GCSE or technical award qualification.

Some subjects are timetabled to have a mixture of double and single lessons whilst some subjects have only single lessons.

The subjects available are:

- Art and Design (GCSE)
- Business (GCSE)
- Computer Science (GCSE)
- Design & Technology: Food Technology (Level 1 / 2 Award)
- Design & Technology: Graphic Products (GCSE)
- Design & Technology: Product Design (GCSE)
- Drama (GCSE)
- Health and Social Care (CNAT)
- Information Technology (CNAT)
- Music (GCSE)
- Physical Education (GCSE)
- Religious Studies (GCSE)

ART AND DESIGN (GCSE)

What are the main things I will study in Y9?

- How to improve your observational drawing and refine your technical control to a high quality
- Explore and learn how to refine your use of a variety of two and three-dimensional media including drawing, painting, printmaking, sculpture, graphics, textiles and some photography
- How to successfully develop a project through written and visual analysis of artists, crafts people and designers and use their work to inspire your own outcomes
- How to plan a successful and effective composition
- How to evaluate, review and reflect upon your work through written annotations

Who is this course best suited to?

- Those who love making, designing, drawing, imagining and creating things – a passion for Art!
- Fully committed students who are willing to work hard in lesson and at home
- Students who are open minded and willing to try new ideas and ways of working
- Students who are able to stick to deadlines and organise their time effectively
- Students who are able to persevere with a task even if it is difficult at first

When I get into Y10 and Y11, what is the structure of the course and the assessment?

Two components of work make up the course:

- Component 1 - Portfolio in Art and Design. This is two/three internally set projects = 60%
- Component 2 - The Externally Set Task = 40% of the marks. This is like a mini project with a shorter period of preparation time, which will lead to a 10-hour exam. In the exam, you will produce a final piece of work in response to the theme given by the exam board.

The 4 assessment objectives that both components are marked against:

- **Develop** ideas through investigations, demonstrating critical understanding of sources
- **Refine** work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
- **Record** ideas, observations and insights relevant to intentions as work progresses
- **Present** a personal and meaningful response that realises intentions and demonstrates understanding of visual language

What careers or further study can I go on to if I take this course?

- A Level or Level 3 progression
- Foundation Diploma course in Art and Design (sandwich course often taken after A Level and before a Degree)
- BA honours in Fine Art, Architecture, 3D Design, Animation, Illustration, Fashion Media & Marketing, Graphic Design, Interior Design, Game Arts, Jewellery, Creative Advertising & Brand etc.
- Careers – architecture, graphic design, design for games, animation, VFX artist, illustration, set design, interior design, branding, advertising, corporate identity, fashion promotion, exhibiting artist, arts manager, art therapist, curation, jewellery design, industrial design etc.

In short, why should I take this course?

Studying Art will give you a well-rounded set of skills as well as being fun. Art gives you invaluable problem-solving skills that can be transferred to other subjects. Students who are creative thinkers are able to approach a task in a multitude of ways, experimenting and exploring until they realise an outcome. Art teaches you to think with an open mind, find alternatives and tackle any situation with creativity. The creative industry is huge and all around you. From the clothes you wear, the built environment you live in, to the phone you use or computer games you play. They have all been designed by someone with a creative mind.

Who can I contact for further details?

Mrs Ward-Mills, Head of Art

BUSINESS (GCSE)

What are the main things I will study in Y9?

- Enterprise (creating a winning business idea, setting up a business, business planning, target market, market research, marketing, operations, human resources, business finance)
- Personal Finance (saving, borrowing, risk and reward, security & fraud)
- Moving on from school – the world of work

This is a standalone course that will help prepare you for the GCSE Business course that you will start in Yr10. However, you will not be starting the GCSE Business course in Year 9.

Who is this course best suited to?

- Future entrepreneurs (students interested in learning what is involved in running their own business and actually putting this into practice)
- Students keen to learn about personal finance
Students who are keen to improve skills in: business planning, teamwork, independence, presentations, creativity, adaptability and critical thinking

When I get into Y10 and Y11, what is the structure of the course and the assessment?

This is a linear course, with all content assessed at the end of Year 11 in two written exam papers worth 50% each.

Paper 1: Influences of operations and Human Resources and Marketing on business activity

Paper 2: Influences of marketing and finance on business activity

What careers or further study can I go on to if I take this course?

A Level Business Studies and/or Economics, or Level 3 Business CTEC.

A business qualification at Level 3 opens up a wide range of university courses, apprenticeships and employment routes. Many of our students go on to study accounting, marketing and business management.

In short, why should I take this course?

Personal finance education will help you get to grips with many of the money choices which can have a big impact on your future. This course aims to cover many of the main money issues which we all face at some point in our lives, and will help to equip you with the knowledge and skills needed to make the best decisions possible.

This course also gives you the opportunity to put your entrepreneurial skills to work throughout a variety of enterprise activities and projects.

Who can I contact for further details?

Ms Jaeggi, Head of Business

COMPUTER SCIENCE (GCSE)

What are the main things I will study in Y9?

- Develop their understanding of current and emerging technologies and how they work
- Look at the use of algorithms in computer programs
- Acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts
- Develop computer programs to solve problems
- Evaluate the effectiveness of computer programs, the solution and the impact of computer technology in society

Who is this course best suited to?

- Students who are seriously considering a career in computer system development, computer programming or computer game development
- Students wishing to pursue Computing at A Level or in their chosen career field
- The course has been structured so that the first year will prepare learners by covering some content of the GCSE Computer Science course. This will provide a firm foundation before progressing onto the GCSE Computer Science course in Year 10
- The GCSE course is designed to provide learners with a broad understanding of the world of Computer Science and encourage them to develop computational thinking, algorithm and programming skills

When I get into Y10 and Y11, what is the structure of the course and the assessment?

The course has two elements:

Written Examination (100% of the final mark)

There are two written examinations at the end of the course each worth 50%. These examinations are intended to test the knowledge and understanding acquired during the period of the course.

Non-exam assessment

The non-exam assessment element consists of a practical programming project. Students are required to create a programming solution to a set brief provided by the exam board. The controlled assessment is completed in the second half of Year 10.

What careers or further study can I go on to if I take this course?

Computer Science will help you move on to an A Level Computer Science course. These courses, in turn, can lead you on to a degree course in a computer related subject. You would then have the opportunity to take up a career as a programmer, software engineer, systems analyst, games developer, network manager or even help to develop the technologies of the future.

If you did not wish to progress onto a specialist Computer Science A Level course, the skills you have acquired at GCSE level will be of great benefit in any other subject area at A Level, for example Mathematics, Physics, Technology, Chemistry and Modern Foreign Languages. You would be able to create systems that would help you with your studies.

In short, why should I take this course?

We are currently living in the digital age; Computer Science will help you learn about critical thinking, analysis and problem solving. These skills can be developed further and transferred to other subjects in everyday life.

Who can I contact for further details?

Mr Brock-Carey, Head of Computer Science

DESIGN & TECHNOLOGY: Food Technology –

Level 1/2 Award Hospitality and Catering

What are the main things I will study in Y9?

Year 9 will be the foundation year for the Vocational Award which will begin to prepare students for the assessed units in Y11.

During year 9, students will develop their practical skills through a range of cooking activities and focused practical activities to ensure they can confidently complete the Unit 2 Non-examination Assessment in Year 11 (see below). Students will develop preparation, organisation and practical skills and begin to learn the basics of the theory content.

Who is this course best suited to?

- Practical students who enjoy cooking and learning about food and nutrition
- Students who are interested in a future career in the catering or hospitality sectors

When I get into Y10 and Y11, what is the structure of the course and the assessment?

In year 10 students will have both theory and practical lessons. In your theory lessons you will be taught content needed for the Unit 1 exam in Year 11 as well as the theory content needed for your Unit 2 Non-Examined assessment. You will have practical assessments throughout the year, similar to what you have had in Years 7 and 8.

There are two assessed sections: These will be completed in Year 11.

- Unit 1 The Hospitality and Catering Industry - You will focus on learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector. This is assessed through a written examination that you will sit in year 10. This is worth 40% of the qualification.
- Unit 2 Hospitality and Catering in Action – this is a Non-examination Assessment (coursework unit) which will be completed in controlled conditions in your lessons. This is worth 60% of the qualification and will be based on practical sessions creating nutritious dishes that you think could be served in the catering outlet. You will provide written evidence of the process from proposal to outcome.

What careers or further study can I go on to if I take this course?

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further and higher education.

In short, why should I take this course?

If you have enjoyed Food Technology, and you would like to work in the catering or hospitality industries then this course is an excellent step to support you. It is a very practical course and you will become more confident in cooking and preparing exciting and nutritious dishes.

According to the British Hospitality Association, "...hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. The ability to plan, prepare and present food is an essential skill within the hospitality and catering industry... Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age group" WJEC CBAC 2020.

This Vocational Award will equip you with theoretical knowledge about the industry as well as enabling you to develop your practical skills in planning, preparing and cooking a variety of dishes.

Who can I contact for further details?

Ms John, Lead Teacher for Eduqas Level 1/2 Hospitality & Catering (sjohn@woodbridgehigh.co.uk)
Ms Rivers, Head of Technology (mrivers@woodbridgehigh.co.uk)

DESIGN & TECHNOLOGY: Graphic Products Pathway (GCSE)

What are the main things I will study in Y9?

- You will learn about the subject and gain the necessary practical skills through a range of “focused practical tasks” and design projects
- You will also improve your skills through projects such as innovative modelling projects (using both CAD modelling and 3D modelling)
- You will make innovative, quality products that will prepare you for the skills you will require when making your final product for your GCSE coursework such as point of sale displays and creative packaging from lightweight materials such as modelling foam, foam board, card and thin plastics. Your focus will be on creating high quality surface graphics combined with innovative structures.
- You will learn about a variety of materials and processes including smart materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in graphic design
- You will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, 3D CAD/CAM milling machine, laser cutter and 3D printer
- You will cover elements of the initial core theory content for the course to enable improved understanding of the topics that will be examined on at the end of the course

Who is this course best suited to?

- The course is aimed at anyone who is interested in designing and making quality products
- If you are interested in pursuing a creative career such as graphic design, illustration or architecture this course will support you well in your future studies
- The course is heavily weighted towards those skills associated with researching, designing, creativity, originality, innovation and imagination as well as enjoying making quality products

When I get into Y10 and Y11, what is the structure of the course and the assessment?

During Year 10 and Year 11 you will complete the following units:

- Unit 1 - written exam paper
- Unit 2 Design and Make Non-Examination Assessment

The Non-Examination Assessment accounts for 50% of the GCSE grade. The remaining 50% of the grade comes from the written exam paper.

What careers or further study can I go on to if I take this course?

You can go on to study A Level Product Design at Woodbridge if you gain a grade 6 or higher at GCSE. This could lead on to a degree or an apprenticeship and an exciting career in a variety of areas such as architecture, graphic design, industrial design, interior design, animation, robotics, computer design, jewellery design, animation, software technician, media or illustration.

In short, why should I take this course?

If you are a creative thinker who enjoys coming up with unique ideas, likes drawing and working with graphics-based materials to produce quality products, this is the course for you. If you enjoy problem solving, designing, creativity, and being innovative and imaginative then this is the perfect choice. Careers opportunities stemming from a qualification in Design and Technology are exciting and plentiful.

Who can I contact for further details?

Ms Rivers, Head of Technology

DESIGN & TECHNOLOGY: Product Design Pathway (GCSE)

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- You will learn about the subject and gain the necessary practical skills through a range of 'focused practical tasks' and design projects
- You will also improve your skills through projects such as innovative modelling projects (using both CAD modelling and 3D modelling)
- You will make innovative, quality products that will prepare you for the skills you will require when making your final product for your GCSE coursework such as a product based on the Memphis design movement and a learning clock
- You will learn about a variety of materials and processes including smart materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in product design
- You will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, 3D CAD/CAM milling machine, laser cutter and 3D printer
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In short, why should I take this course?

If you are a creative thinker who enjoys coming up with unique ideas, likes drawing and working with resistant materials to produce quality products, this is the course for you. If you enjoy problem solving, designing, creativity, and being innovative and imaginative then this is the perfect choice. Careers opportunities stemming from a qualification in Design and Technology are exciting and plentiful.

Who can I contact for further details?

Ms Rivers, Head of Technology

DRAMA (GCSE)

What are the main things I will study in Y9?

- You will devise original performances from a variety of stimuli using the influence of various styles of theatre
- You will develop your knowledge and practice of theatrical skills, techniques and conventions including off-stage roles
- You will develop performances of contemporary and classical theatre texts; working on building characters to bring to the stage
- You will analyse and evaluate live theatre and how what you have seen can impact an audience and your own ideas for performance

Who is this course best suited to?

- The course is best suited to those that are creative, innovative and excellent at working with others
- The course is also fantastic to those looking to develop their confidence, build upon their communication skills and obtain high standards of oracy
- Participants who are also interested in completing a GCSE in lighting, sound, set, costume hair and make-up design
- You must have excellent attendance, punctuality and commitment to undertake a drama course
- Candidates will be expected to work, perform and be assessed in groups. For these reasons, students must be hard-working, team players and dedicated to their studies.

When I get into Y10 and Y11, what is the structure of the course and the assessment?

Component 1 (40%) Internally Assessed

Devised performance in response to stimulus using the influence of a theatre practitioner. This component is assessed through:

Performance (15 marks of 60)

Written Portfolio (30 marks of 60)

Evaluation (15 marks of 60)

Component 2 (20%) Externally Assessed

Performance of two extracts from a given text. This component is assessed through:

Performance (60 marks)

Component 3 (40%) Examination

Students will be expected to answer a variety of questions based on a set text and review a piece of live theatre seen. The exam is worth 60 marks.

What careers or further study can I go on to if I take this course?

A qualification in Drama is not only for those thinking of pursuing a career in the arts; but also for those wanting an outlet for their creativity and self-expression. The course is approached practically through all components giving students a crucial opportunity to learn using their imagination, innovation and independence. A drama qualification can impart students with transferable skills applicable to career paths such as multi-dimensional communication, confidence and conflict resolution.

We also offer outstanding support, guidance and expertise to those looking to progress in to the arts at not only GCSE, but A level, university, drama school and beyond!

In short, why should I take this course?

Drama is an excellent option for anyone looking for an enriching course that is creative, collaborative and challenging.

Who can I contact for further details?

Miss Farr, Head of Drama

HEALTH & SOCIAL CARE (CNAT)

What are the main things I will study in Y9?

- How to support individuals and apply basic first aid procedures to individuals who are showing signs of illness or injury. You will learn how to assess the scene of an emergency situation for signs of danger and risks. You will also know the information that is necessary for contacting the emergency services.
- How to support individuals to adopt and maintain a healthy lifestyle. You will learn how to create a Health Promotion campaign, will run the campaign and will later evaluate the impact that it has had.
- How professionals use therapeutic and creative activities to support the development and mental/physical health of a range of service users.

Who is this course best suited to?

- Students who enjoy managing their time and working independently on coursework tasks
- Students who enjoy practical activities and assessments as well as extended written tasks
- Students who are imaginative and able to apply practical knowledge and experiences to theoretical work.
- Students who may enjoy working in Health, Social Care or Early Years settings in the future
- Students who enjoy working in small groups to create mutually beneficial outcomes

When I get into Y10 and Y11, what is the structure of the course and the assessment?

Health & Social Care

Exam - R032: Principles of care in health and social care. In this unit, students will learn about the importance of the rights of service users, person-centred values and how to apply them.

Students will also learn about the importance of effective communication skills when providing care and support for individuals using care settings and the procedures and measures used to protect service users and service providers such as safeguarding, hygiene and security.

Coursework 1 - R033: Supporting individuals through life events. In this unit, students will learn about life stages and the factors that affect them. They will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. Students will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual.

Coursework 2 - R035: Health promotion campaigns. In this unit, students will have the opportunity to explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society. They will understand the factors affecting a healthy lifestyle so that campaigns can be designed to target different groups of people.

Students will also learn how to plan and deliver their own small-scale health promotion campaign and how to evaluate their planning and delivery.

Child Development

Exam - underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks & care, conditions for development, childhood illnesses and child safety.

Coursework 1 - students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and be given the opportunity to evaluate dietary choices.

Coursework 2 - students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. The unit includes researching, planning, carrying out activities with children, observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play.

What careers or further study can I go on to if I take this course?

You can go on to study Health and Social Care at Level 3, or take A Levels in related subjects such as Sociology or Psychology. You can follow Professional Childcare or Healthcare courses such as a T Level diploma before working in an Early Years setting. You could work as an Apprentice in an Early Years or Social Care setting. Many of our students carry on studying Health and Social care before going on to University to study Psychology, Nursing, Midwifery, Paramedic Science, Social Work, Counselling or Teaching for example.

In short, why should I take this course?

- You prefer coursework and practical assessment to written exams
- You enjoy carrying out research and developing your own ideas
- You have an interest in Health Care, Social Care or Early Years and may consider working in one of these environments in the future

Who can I contact for further details?

Ms Griffiths , Head of Health and Social Care & Child Development lgriffiths@woodbridgehigh.co.uk
Ms Payne, Teacher of Health & Social Care & Child Development

INFORMATION TECHNOLOGY (CNAT)

What are the main things I will study in Y9?

- Students will understand the uses of Internet of Everything and the application of this in everyday life, cyber-security and legislations related to the use of IT systems, and the different types of digital communications software, devices, and distribution channels.
- Students will learn the skills to be able to plan and design a spreadsheet solution to meet client requirements. They will be able to use a range of tools and techniques to create a spreadsheet solution based on their design, which they will test.
- Students will learn the purpose, use and types of augmented reality (AR) in different contexts and how they are used on different digital devices. They will develop the skills to be able to design and create an AR model prototype, using a range of tools and techniques.

Who is this course best suited to?

- Students who enjoy using a range of ICT software with focus on databases and spreadsheets
- Students who can work independently on a project for a specific purpose
- Those who are reflective and evaluative of their work and understand the importance of clear report writing
- Those who want to progress onto other related study, such as qualifications in IT, Digital Media or Computer Science

When I get into Y10 and Y11, what is the structure of the course and the assessment?

There are 3 units of assessment.

Learners must complete both units of assessment to achieve the qualification.

- Assessment Unit R050: IT in the digital world is assessed by an exam and marked by the exam board
- Assessment Unit R060: Data manipulation using spreadsheets is undertaken within the School
- Assessment Unit R070: Using augmented reality to present information is undertaken within the School

What careers or further study can I go on to if I take this course?

This course will serve students well as an excellent introduction into ICT at Key Stage 5 or for practical workplace apprenticeships in this field. Students will be given the potential opportunity to enter employment within a wide range of job roles across the Information Technology sector and some aspects of the creative industries, such as Website Content Manager, Computer Animator and Graphic Designer.

In short, why should I take this course?

This is a perfect course for students who have enjoyed ICT at Key Stage 3 and want to take their ICT skills further. The Cambridge National in IT will give students a real understanding of their digital environment, develop key skills, and prepare them for their future use of IT in their chosen careers across a wide range of job roles. This is for students who wish to develop applied knowledge and practical skills in using information technologies.

Who can I contact for further details?

Mr Brock-Carey, Head of Computer Science and ICT

MUSIC (GCSE)

What are the main things I will study in Y9?

In Year 9 Early Option Music you will continue to develop your Performance, Composition and Listening skills in preparation for GCSE Music. Through a variety of topics studying different styles of music, you will use compose using Musescore and Bandlab or Cubase, both alone and in a group. You will regularly prepare ensemble performances with increasing independence. Regular solo performances are also an important aspect of the course.

Who is this course best suited to?

Year 9 Early Option Music is well suited to anyone who has enjoyed Music lessons in Year 7 and Year 8. You do not need to have had singing or instrumental tuition, but you must be prepared to work hard at developing your instrumental or vocal skills.

When I get into Y10 and Y11, what is the structure of the course and the assessment?

GCSE Music is structured in to three Units, which include Performance, Composition and Listening. These are:

Unit 1 – Solo Performance and Free Composition

Unit 2 – Ensemble Performance and Composition to a Set Brief

Unit 3 – Listening Paper

Unit 3 includes music from the following topics:

- Rhythms of the World (Samba, Calypso, Bhangra, Indian Classical Music, Middle Eastern Folk Music, African Drumming)
- Conventions of Pop (Rock n Roll, Rock Anthems, Pop Ballads, Solo Artists from 2000)
- Film and Video Game Music
- The Concerto (Classical Music)

What careers or further study can I go on to if I take this course?

GCSE Music leads to a variety of further study and career options:

- A Level Music, Music Technology or BTEC Level 3 Music
- Music is accepted as a strong academic subject by universities, including Oxbridge and Russell Group, and develops many analytical, as well as musical, skills.
- Further study in arts administration, dramatic/expressive arts, music performance, music composition, music technology, music recording.
- Further employment in the music/arts industry, arts administration, media, music performance/composition, music education.

In short, why should I take this course?

You should take Early Option Music if you want to develop your musical skills and think you will enjoy the course – this will mean you will want to work hard and will do the best you can.

Who can I contact for further details?

Mrs Brock-Carey, Head of Music

PHYSICAL EDUCATION (GCSE)

What are the main things I will study in Y9?

- Applied Anatomy & Physiology
- Physical Training
- Socio-cultural Influences
- Analysing and evaluating performance
- Practical performance of PE

Who is this course best suited to?

- Students who have an interest in all areas of PE
- Students who enjoy biology within science
- Students who compete in sport outside of school
- Students who are interested in sports coaching

When I get into Y10 and Y11, what is the structure of the course and the assessment?

Theory test - Paper 1: Applied Anatomy & Physiology, Physical Training = 30%

Theory test - Paper 2: Socio-cultural Influences, Sports Psychology & Health, Fitness & Well-being = 30%

Practical assessment: 3 activities (a combination of team and individual sports) = 30%

Coursework – Analysing and Evaluating Performance = 10%

What careers or further study can I go on to if I take this course?

A GCSE in Physical Education at grade 9 to 6 will enable students to go on to study A Level Physical Education. Another opportunity is the CTEC Level 3 in Sport.

There are many career opportunities in sport and recreation. Careers now recognising PE as an important qualification include physiotherapy, sports medicine, sports science, sports psychology, sports centre management and sports therapy.

In short, why should I take this course?

Do you have a keen interest in the workings of the human body and mind? Would you like to learn how to train the human body to be a successful sports performer? Then GCSE PE is for you. Furthermore, if you are participating in regular physical exercise or sport outside of school then you can enhance your practical ability whilst also learning how to analyse and evaluate your own performance.

Who can I contact for further details?

Mr Mahoney, Head of PE

RELIGIOUS STUDIES (GCSE)

What are the main things I will study in Y9?

- Theology is our first topic, this is the study of God. We will look at how different religious groups understand God, making comparisons and identifying the similarities in the way many religions understand what God is like.
- Our second topic is Sociology of Religion, which looks at the place of religion in society. How has religion shaped the world and what does it do for us as people?
- Our third topic is Heroes and Villains. Religious people have been inspired by their faith to do great things. However, religion has also inspired or justified terrible actions. This topic looks at how religion makes us behave in both good and bad ways.
- We will use these topics to develop brilliant written skills which will lead to great results in Year 11.

Who is this course best suited to?

- Students interested in developing and understanding of contemporary ethical and religious issues
- Students that enjoy discussion and debate
- Those interested in the society around us
- Students that enjoy carrying out research, reading, writing and exploring different perspectives on complex modern-day issues
- Religious Studies compliments other subjects such as English, History, Sociology, Psychology, Law and Criminology. Religious Studies is a subject that is recognised by Russell Group Universities as a course providing students with the skills needed to be ready for academic courses at universities.

When I get into Y10 and Y11, what is the structure of the course and the assessment?

- The course is split in three sections
- Beliefs, Teachings and Practices – Christianity – 25%
- Beliefs, Teachings and Practices – Islam– 25%
- Religion, Philosophy and Ethics in the modern world from a Christian perspective - 50%
- This course is assessed through three written examination that take place at the end of Year 11

What careers or further study can I go on to if I take this course?

This course develops students' ability to think critically and form persuasive arguments. This can lead to further studies in: Religious Studies, Theology, Philosophy, History, Politics, Sociology, Psychology, Law, Criminology, Anthropology, English Literature and English Language.

Religious Studies can also lead to successful careers in: Law, Medicine, Teaching, Politics, Journalism and Publishing. Recent studies show career prospects for those that take Religious Studies/Theology at degree level are very bright with 25% of 2015 graduates going on to work in the fields of legal, social and welfare, 11% choosing to become educational professionals and almost 5% managers.

Religious Studies is recognised as an Arts subject by Russell Group Universities and both Oxford and Cambridge University include Religious Studies in the top-level list of suitable Arts A-levels.

In short, why should I take this course?

Take this course if you would like an opportunity to discuss modern day complex issues that shape up our society and the community we live in, and if you have an interest in carrying out research, debating and sharing opinions on popular modern-day topics.

This is a great course for those that are not entirely sure what they would like to do in the future as its versatility lends itself to many different areas whilst still being a firmly academic subject.

Who can I contact for further details?

Mr Edwards, Head of Religious Studies

Subject Locations

WYNNDALE BUILDING	
W20	D&T: Graphics and Product
W20	D&T: Food Hospitality & Catering
W28	Religious Studies
W30	Health and Social Care

SPORTS HALL	
Sports Hall Classroom	Physical Education

RODING ARTS CENTRE	
Performance Theatre	Drama
R5	Music
R6	Computer Science Information Technology
R16	Art

MALLARDS BUILDING	
M2.12	French Spanish
M2.14	German Russian

BUSINESS CENTRE	
B4	Business Studies