



WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Students and Parents

Year 12

2023-24

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Dear Parent / Carer,

This booklet provides you with details of the curriculum which your child will follow in year 12 at Woodbridge High School. It will allow you to help them plan their studies and revision, and provides you with suggested examples of wider reading and extension activities to try at home. The equipment which your child will need is indicated, along with some ways in which parents can help students with their studies.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

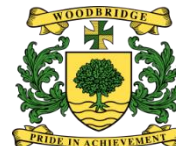
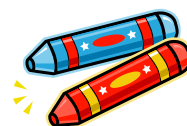
Jeremy Clifton

Deputy Headteacher

jclifton@woodbridgehigh.co.uk

Woodbridge High School Curriculum Overview

Year 12 – Art & Design



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Introduction topic: Students will explore the theme of 'Decay' for this first assignment. The focus is to thoroughly explore the topic through various drawing styles, 2D materials, techniques and processes through teacher lead workshops. Alongside classwork, students will be expected to document the process of decaying food/ plants through photography and a range of drawing techniques to fill an A5 sketchbook. Students will learn how to make a connection between the materials they use and their relevance to the message they wish to portray. Students will be expected to work in a range of scales from A5 to A1 and on various surfaces. 	
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Critical, analytical studies. Students will be taught how to analyze the work of artists in depth Exhibition visits/ Art enrichment tasks Further exploration of the topic through 3D materials, techniques and processes. Students are expected to use their A5 'decay' book as first-hand reference material for classwork. At the end of this term, students will need to present all their exploratory work as a portfolio. 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Reflect on all 2D and 3D materials, techniques and processes that have been explored Finalize and refine ideas for project outcome. Complete a large-scale final piece that fully resolves skills and contextual knowledge 	
Half Term 4 (Feb-Mar)	Component 1: Personal investigation – Practical unit supported by an essay: <ul style="list-style-type: none"> Students will choose a starting point of their own and a line of inquiry they wish to follow. They will be expected to fill an A4 sketchbook full of photographic and drawn sources that relate directly to this topic. Investigate/ research and identify relevant artists, designers or crafts people from historical through to contemporary art. Create a timeline of artist/ movements/ genres that are specific to chosen line of inquiry Time line to inform written inquiry – essay component to run parallel to practical work. Develop ideas in response to timeline artists methodically, through experimentation of materials, techniques and processes 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Continue to develop work through sustained and focused exploration of ideas, materials, processes, techniques and concepts in direct response to theme/ line of inquiry whilst investigating artists on timeline. Continue with written inquiry - essay component to run parallel to practical work. Resolve development work through refined outcomes as work progresses 	
Half Term 6 (Jun-Jul)		

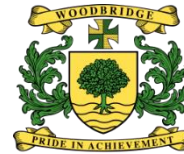
Additional and extension extra-curricular reading or activities:	<p>Students are expected to broaden their contextual knowledge and visit galleries regularly. Such as the Saatchi Gallery, Tate Britain & Tate Modern, National Portrait gallery, Royal Academy of Arts, Barbican gallery, Whitechapel gallery, Serpentine gallery, Somerset house, Hayward gallery. Students should also visit places of interest that can provide first hand source materials such as the Natural History museum, V&A, British museum, museum of childhood, Science museum and the museum of brands, packaging and advertising</p> <p>Useful websites: www.art2day.co.uk www.deviantart.com www.pinterest.com</p> <p>Please also refer to the A level reading list for books to read and Art websites to visit.</p>
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Examples of Home Learning Tasks	Take relevant photographs, complete observational drawings, research a particular artist and write a draft critical study, annotate your work.
Assessment Tasks, Methods & Frequency	Students are formally assessed six times throughout the academic year. Grades, targets and feedback given. Students receive weekly home learning. Verbal feedback will be ongoing and written feedback every 3 weeks. One to one tutorials are ongoing.
Equipment That Students Need	Essentials: Students should purchase an Art pack which contains basic Art equipment. They will also need an A4 and A3 sketchbook. Desired: A set of good quality colour pencils, acrylic paints and an A2 carry case/ portfolio.

Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teachers of Y12 Art	Mrs Ward-Mills Mrs Joomun Mrs Anderson

Woodbridge High School Curriculum Overview

Year 12 – Biology



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Topic 1 Lifestyle, Health & Risk <ul style="list-style-type: none"> Biological Molecules & Water The Heart & Cardiovascular Systems 	Topic 2 Genes & Health <ul style="list-style-type: none"> Cell Membranes Diffusion & Osmosis Gas Exchange Systems & Fick's Law
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Cardiovascular Disease Diet & Health Risk Factors 	<ul style="list-style-type: none"> Proteins & Enzymes Structure DNA Replication & Protein Synthesis DNA mutations & inheritance patterns
Half Term 3 (Jan-Feb)	Topic 4 Biodiversity & Natural Resources <ul style="list-style-type: none"> Specialized Plant Cells Cell Wall Formation Plant mineral Ions & Deficiency 	Topic 3 Voice of the Genome <ul style="list-style-type: none"> Cell Ultrastructure Mitosis in plant and animal cells
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Uses of plants Biodiversity of species Evolution & Classification 	<ul style="list-style-type: none"> Mammalian Reproduction Meiosis & Genetic Variation Stem Cells & Epigenetics
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Conservation of Species Revision Mock exams 	<ul style="list-style-type: none"> Drug Testing & Bacterial Growth Revision Mock exams
Half Term 6 (Jun-Jul)	Topic 6 Immunity, Infection & Forensics <ul style="list-style-type: none"> Post- Transcriptional Modification of mRNA DNA Profiling 	Topic 5 On the Wild Side <ul style="list-style-type: none"> Ecology
Across the Year	During the course of Y12 you will undertake 9 core practicals, these are a compulsory component of the course and you generally will complete one practical per teacher per half term. Each practical assesses different core practical skills; all evidence of your work is kept within a separate practical assessment folder which demonstrates your practical competencies. At the end of the course you will either pass or fail this component – it will not affect the final grade you obtain in the exam, but the methods used will be assessed within the written papers.	

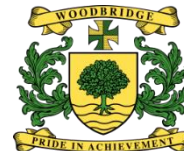
Additional and extension extra-curricular reading or activities:	<p>Each lesson on your learning schedule will have suggested tasks for extension reading. We advise all students to supplement the text book provided by the school with at least 1 other generic A-level Biology textbook to enable you to fully expand your class notes. Use the Biology folder on the school Google drive to access the Maths guide, and banks of past paper questions.</p> <p>The following websites may also be useful: http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/biology-a-2015.html - for our specification (EDEXCEL Biology Spec A) http://www.biology-innovation.co.uk – useful video clips and revision notes for each topic http://www.s-cool.co.uk/a-level/biology - revision resources and exam questions</p>
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Examples of Home Learning Tasks	Writing up core practical's, preparing presentations; summarizing journal articles, research of new topics, completing practice calculation sheets, past paper questions.
Assessment Tasks, Methods & Frequency	End of topic assessments approximately 1 every 4 weeks for each teacher. Assessments include testing of current and prior content. 1 retrieval topic is tested per assessment. Known in advance. Self and peer assessment of exam questions in class. Core practical skill assessments
Equipment	Folder, Lined Paper, Pen, Pencil, Ruler, Calculator

Who Can I Contact?	Head of Biology	Ms Bartlett
	Teachers of Y12 Biology	Mr Williams Ms Bartlett Ms Miah

Woodbridge High School Curriculum Overview

Year 12 – Business



	Curriculum Content		
	Teacher 1 - CJI	Teacher 2 - CPI	Teacher 3 - FON
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> What is a Business? Understanding the nature of a business Business forms External factors affecting businesses 	<ul style="list-style-type: none"> Managers, leadership and decision making <ul style="list-style-type: none"> Decision trees What managers do Understanding stakeholders 	<ul style="list-style-type: none"> Decision making to improve marketing <ul style="list-style-type: none"> Setting objectives Price and income elasticity of demand Segmentation Marketing 7p's
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Complete What is a Business? Decision making to improve operational performance <ul style="list-style-type: none"> Setting objectives Efficiency and labor productivity Lean production Capacity utilization 	<ul style="list-style-type: none"> Complete Managers, leadership and decision making Decision making to improve financial performance <ul style="list-style-type: none"> Financial objectives Breakeven Cash flow Budgets and budgeting 	<ul style="list-style-type: none"> Complete Decision making to improve human resource performance Decision Making to improve HR <ul style="list-style-type: none"> Setting HR objectives Motivation and engagement Improving organizational design Employer employee relations
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Complete Decision making to improve operational performance 	<ul style="list-style-type: none"> Complete Decision making to improve financial performance 	<ul style="list-style-type: none"> Complete Decision making to improve human resource performance
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers 	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers are set for pupils to complete 	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers are set for pupils to complete
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers are set for pupils to complete 	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers are set for pupils to complete 	<ul style="list-style-type: none"> Revision of all above concepts and exam technique in lessons Exam technique lessons and mock papers are set for pupils to complete
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Y13 content 	<ul style="list-style-type: none"> Y13 content 	<ul style="list-style-type: none"> Y13 content

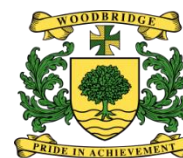
Additional and extension extra-curricular activities:	Recommended Reading: AQA Business for A Level (Ian Marcousé). The Economist/Financial Times. BBC News Websites to visit: Tutor2u/ Business Online
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Examples of Home Learning Tasks	16 and 9-mark exam case studies Wider reading pre- task sheets
Assessment Tasks, Methods & Frequency	Pupils are given assessment tasks which range from 9-mark questions at the start of the year to 16 and 20 mark questions with case studies Assessments are set once a fortnight and become more frequent as we move further through the content of the specification
Equipment	Calculator, Pen, Pencil and folder to organize notes in.

Who Can I Contact?	Head of Business	Ms Jaeggi
	Teachers of Y12 Business Studies	Ms Jaeggi Mr Portnoi Ms O'Callaghan

Woodbridge High School Curriculum Overview

Year 12 – Chemistry



	Curriculum Content	
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Formulae and equations Amounts of substance CP2 CP3 	<ul style="list-style-type: none"> Atomic Structure and the Periodic Table Core Practical (CP) 1
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Redox I The Elements of Group 1,2 and 7 	<ul style="list-style-type: none"> Bonding and Structure
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Energetics 1 CP8 Lattice energy 	<ul style="list-style-type: none"> Introduction to organic chemistry Naming, reaction types, particle descriptions etc
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Energetics II Entropy Equilibrium 	<ul style="list-style-type: none"> Hydrocarbons Halogenoalkanes CP4
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Equilibrium II Acid-Base Equilibria CP9 	<ul style="list-style-type: none"> Alcohols CP5 CP6 CP7
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Redox II CP10 CP11 	<ul style="list-style-type: none"> Isomerism (Chirality) Carbonyl compounds

Additional and extension extra-curricular reading or activities:	<p>The Edexcel website (https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/chemistry-2015.html) has the full specification and other material that should be read by all students.</p> <p>Other A Level Chemistry textbooks are available to use in school to provide reinforcement/different examples to help or stretch students.</p> <p>Chemistry Review Magazine.</p> <p>Royal Society of Chemistry: Chemnet magazine Learn Chemistry website.</p> <p>Highly recommended for reinforcement, interest and revision.</p> <p>Students should keep up to date on current scientific issues in the news etc.</p>
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Examples of Home Learning Tasks	End of chapter questions Examination questions Experiment write-ups Looking Ahead Revision
Assessment Tasks, Methods & Frequency	Examinations Examination questions Practical Assessments End of Topic tests Approximately two a month. Some will be peer marked for instant feedback.
Equipment That Students Need	Ring binders for notes and for core practical records, tracker sheets, paper, pen, pencil, rubber, ruler, scientific calculator, lab coat

Who Can I Contact?	Head of Chemistry	Dr Pih
	Teachers of Y12 Chemistry	Mr Ankrah Ms Mohammed

Woodbridge High School Curriculum Overview

Year 12 – Computer Science



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Computational Thinking & Problem Solving Fundamentals of Programming Selection & iteration 	<ul style="list-style-type: none"> Input, processing & output devices Specialist input devices Different types of computer, including embedded systems
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Structured Programming Exception Handling 	<ul style="list-style-type: none"> Role of operating systems Types of software Data representation – integers & fixed-point numbers, underflow & overflow
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> File handling String manipulation 	<ul style="list-style-type: none"> Binary logic The CPU – fetch, decode, execute cycle
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Programming skills development for pre-release exam 	<ul style="list-style-type: none"> Networking technologies Network communications protocols
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Programming exam preparation 	<ul style="list-style-type: none"> Networking Security Legislation & Ethics concerning computing
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Programming project – Research & Analysis & Investigation of the real-world problem Python GUI programming 	<ul style="list-style-type: none"> Database theory – Introduction to Structured Query Language & Data Definition Language

Additional and extension extra-curricular reading or activities:	<p>Problem-Solving with Flowcharts & a little flavour of Programming with Python Written by Achla Agarwal, Krishna Agarwal, Laura Gladrich, Mark Gladrich</p> <p>How to think like a Computer Scientist – Learning with Python 3 Written by Peter Wentworth, Jeffrey Elkner et al.</p> <p>Algorithmic Problem Solving with Python Written by John B Schneider, Shira Lynn Broschat, Jess Dahmen</p> <p>Problem-Solving with Algorithms and Data Structures Using Python, Release 3.0 Written by Brad Miller, David Ranum</p> <p>Modern Operating Systems, 3rd Edition Andrew S Tanenbaum</p> <p>The Pragmatic Programmer Written by Andrew Hunt</p> <p>Clean Code: A Handbook of Agile Software Craftsmanship Written by Robert C. Martin</p> <p>Code Club at Feeder Primary Schools–volunteer to help teach KS2 pupils to code</p>
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Examples of Home Learning Tasks	Practice programming tasks ahead of on-screen practical exam Additional reading / research around the topic Past paper examination questions
Assessment Tasks, Methods & Frequency	Independent project assessed throughout the course in sections – formative feedback provided. Regular monthly assessments set to consolidate theory tasks.
Equipment That Students Need	Pencil case, course text book (provided), pupils must bring assessment folders (provided) to all lessons. Students to provide own ring-binder to store notes

Who Can I Contact?	Head of Computing and IT	Mr Brock-Carey
	Teachers of Y12 Computer Science	Mr Brock-Carey Ms Mitchell

Woodbridge High School Curriculum Overview

Year 12 – Design and Technology



Curriculum Content		
Teacher 1 and Teacher 2		
Half Term 1 (Sep – Oct)	Mini project 1: Bottle design: Theory Topics: <ul style="list-style-type: none"> Polymers Moulding of Polymers Plastics moulding/lamination Performance characteristics of materials, Drawing techniques, Safe working practices, CAD Mini project 2: Lighting project - Design, model, make, test, evaluate Theory Topics: <ul style="list-style-type: none"> Metals Composites Ergonomics and anthropometrics 	
Half Term 2 (Nov-Dec)		
Half Term 3 (Jan-Feb)		
Half Term 4 (Feb-Mar)	NEA – Design Ideas, review of design ideas (against the specification and client review) Theory Topics: Paper and boards	
Half Term 5 (Apr-May)	NEA – Development, modelling and testing Theory Topics: <ul style="list-style-type: none"> Smart and modern materials Woods Designers and design movements Applications of specialist tools and equipment 	
Half Term 6 (Jun-Jul)	NEA – Development, modelling and testing Revision for year 12 Mock exams	
Additional and extension extra-curricular reading or activities:	Text book: Edexcel A Level Design and Technology for Product Design: Graphic Products, 3rd edition Paperback – 6 Aug 2008 by Mr Jon Attwood (Editor), Mr Geoff Hancock (Editor) ISBN: 978-0435757793 Websites: http://www.designcouncil.org.uk/ http://www.thestudentroom.co.uk/ https://designmuseum.org http://www.solidsmack.com/resources/ten-free-resources-for-product-design-students-and-professional-product-designers/ http://www.idsketching.com/toolbox/how-to-get-your-own-style/ http://www.idsketching.com/toolbox/toolbox-levels-of-sketching/ http://www.idsketching.com/basic/marker-sketch-technique-cylinder/ www.designyourway.net/blog/inspiration/cool-and-innovative-product-design-examples/ Places to Visit: Design Museum, Victoria and Albert Museum	
Examples of Home Learning Tasks	Create a PowerPoint to prepare for your theory lesson on composites. Research and present key features, properties and uses of carbon fibre and GRP. Research anthropometric data that is relevant for the product you are designing. Show and justify the specific data you will use and how you will apply that data when designing. Source the information collected. Research designers and design movements associated with them.	
Assessment Tasks, Methods & Frequency	Assessment of coursework units half termly, assessment of theory unit through learning checks, topic tests and exam questions, mock exam in May/June.	
Equipment	General drawing and design equipment including graphic marker pens, calculator	
Who Can I Contact?	Head of Design and Technology	Ms Rivers
	Teachers of Y12 Product Design	Mr Allen

Woodbridge High School Curriculum Overview

Year 12 – Drama & Theatre Studies



Curriculum Content	
September-October	<p>Introduction to Drama & Theatre Studies</p> <p>As an introduction to Drama and Theatre Studies students will study a variety of practitioners to develop their knowledge of how theatre is created and received by audiences. Students will also be introduced to the set texts that will be explored throughout their study,</p> <ul style="list-style-type: none"> Students will devise a performance in response to a stimulus using the influence of a practitioner (linked to component 2) Explore a set text that will be used in the exam (linked to component 3) Analyse examples of live theatre seen to use a point of reference across all components. Log knowledge developed in a portfolio
October-December	<p>Component 1: Theatre Workshop (Mock Assessment)</p> <p>Learners participate in the creation, development and performance of one reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company. In this instance, students will be studying 'Antigone' adapted by Don Taylor with the influence of theatre practitioner Frantic Assembly.</p> <p>Component 3: Text in Performance (Text Exploration)</p> <p>In this component, learners are required to study two texts and an extract from a third contrasting text. In the exam learners are given the opportunity to demonstrate knowledge, understanding and skills in interpreting texts for performance. Students will explore one of the set texts and analyse extracts to be interpreted for performance.</p>
January-May	<p>Component 2 (Mock Assessment)</p> <p>For the entire component students will develop two performances, one a devised piece based on the working methods of a practitioner in response to a stimulus, the other a performance of a text influenced by a style of theatre. After completing your performances, students will write a process and evaluation report on both pieces performed.</p> <ul style="list-style-type: none"> Identify the dramatic potential for an original piece of theatre; Review the performance seen of the play Develop a performance applying the theories of the chosen practitioner Present an original performance; Log the process in a portfolio <p>Alongside the development for component 2, students will also be taken through preparation and revision of set texts for component 3.</p>
May- July	<p>Component 1 (Formal Assessment Development)</p> <p>Throughout this period students will explore a Doctor Faustus by Christopher Marlowe and develop ideas for their formal assessment of component 1.</p> <p>There are four steps to the assessment of this component and these are:</p> <ul style="list-style-type: none"> Researching (Research of theatre practitioner and concept for performance) Developing (Rehearsal process in which ideas are brought in to fruition and adapted) Reflecting (Reflection of entire process in the form of a creative log) Realising (Assessed performance)

Additional and extension extra-curricular reading or activities:	<p>Visiting live theatre is an invaluable activity that applies to the study of drama and theatre studies and will have an impact across all components. We recommend reading any books by leading practitioners. Some examples are:</p> <p>P. Brook - The Empty Space; A. Bermel - Artaud's Theatre of Cruelty</p> <p>J. Willett - The Theatre of Bertolt Brecht; S. Graham, S. Hoggett- The Frantic Assembly Book of Devising Theatre; J. Benedetti - Stanislavski: An Introduction; D. Taylor: Antigone; S. Stephens- The Curious Incident of the Dog in the Nigh-Time; W. Shakespeare- The Complete Works of William Shakespeare</p>
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Examples of Home Learning Tasks	<ul style="list-style-type: none"> Theatre reviews Research tasks Evaluations Reflections, Self-assessments 	<ul style="list-style-type: none"> Mind-mapping/ brainstorming Independent rehearsal, Response to set questions, Mock Exams, Collating notes
Assessment Tasks, Methods & Frequency	Students will take part in a mock-assessment of each component to identify assessment demands and monitor progress. Assessment of the students is continuous through teacher's observations in the classroom, home-learning tasks and responses to written and practical tasks.	
Equipment That Students Need	Log-book, pen, pencil, eraser, note-book, props and costumes, scripts	

Who Can I Contact?	Head of Drama	Ms Farr
	Teachers of Y12 Drama	Ms Farr Mr Eva

Woodbridge High School Curriculum Overview

Year 12 – Economics



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Economic methodology and the economic problem including scarcity, choice and the allocation of resources 	<ul style="list-style-type: none"> The measurements of macroeconomic performance including GDP, unemployment, inflation and the balance of payments
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Price determination in a competitive market: Elasticities of supply and demand, market equilibrium prices and the interrelationships between markets 	<ul style="list-style-type: none"> How the macroeconomy works: the circular flow of income, AD/AS analysis and related concepts
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Market failure and the types of market failure 	<ul style="list-style-type: none"> Economic performance against macroeconomic measure Conflicts between macroeconomic policy objectives
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Government intervention for market failure and government failure 	<ul style="list-style-type: none"> Macroeconomic policy- Monetary Policy, interest rates and the money supply Fiscal policy- taxation and government spending
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Government intervention for market failure and government failure Exam practice Mocks 	<ul style="list-style-type: none"> Macroeconomic policy- Supply side policies Conflicts between macroeconomic policies
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Labour markets 	<ul style="list-style-type: none"> Examination practice and macroeconomic case studies

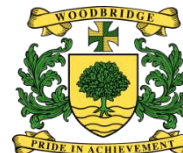
Additional and extension extra-curricular reading or activities:	<p>Recommended Reading: <i>The Economics Book</i> - Niall Kishtainy <i>New Ideas from Dead Economists</i> – Todd Buchholz <i>The Undercover Economist</i> by Tim Harford</p> <p>Recommended extracurricular visits: Bank of England, and the London School of Economics which hosts open and free lectures</p> <p>Extracurricular Lectures available online at TED Talks as well as: http://www2.lse.ac.uk http://podcasts.ox.ac.uk/ http://www.sms.cam.ac.uk/</p> <p>Useful websites for Economics: Economist Tutor2u Institute of Fiscal Studies HM Treasury</p>
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Examples of Home Learning Tasks	<p><i>"Using the latest budget, analyse and evaluate the potential macroeconomic impact of 3 policies"</i></p> <p><i>"Explain why negative externalities arising from increased use of public transport create market failure."</i></p>
Assessment Tasks, Methods & Frequency	<p>Assessment tasks will take the form of supported MCQ's for each topic, longer written responses (15 and 25 mark mini essays) and data response questions. MCQ's fortnightly and data response following the end of each topic</p>
Equipment That Students Need	<p>Calculator, pens, pencils and ruler for drawing diagrams</p>

Who Can I Contact?	Head of Economics	Ms Jaeggi
	Teachers of Y12 Economics	Ms Iyengar Mr Kelly Ms Jaeggi

Woodbridge High School Curriculum Overview

Year 12 – English Language



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Language & Gender Pupils will also be introduced to the core linguistic methods for close analysis.	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Language & Social Groups Pupils will also be introduced to the core linguistic methods for close analysis.
Half Term 2 (Nov-Dec)	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Language & Ethnicity	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Language & Occupation
Half Term 3 (Jan-Feb)	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Language & Dialects	Analysing Diversity and Variation (preparation for Paper 2 Section A and B) Varieties: Global Variations of English
Half Term 4 (Feb-Mar)	Intro to the history of language Pupils will study how language has changed and developed over time and the core theories and concepts surrounding the topic.	Intro to the acquisition and development of language Pupils will study child language acquisition and the various theories and concepts surrounding the topic. Pupils will also be introduced to the core linguistic methods for close analysis.
Half Term 5 (Apr-May)	Preparation for mock exams Revision of all key topics studied so far.	Preparation for mock exams Revision of all key topics studied so far.
Half Term 6 (Jun-Jul)	Mock exam feedback and intro to NEA (Non-examined assessment) Pupils will begin to study for their independent NEA work so as to prepare over the summer.	Mock exam feedback and intro to NEA Paper 2 - Section B – Q3 and Q4 Introduction to summer task – opinion articles – Paper 2 Q3 and Q4

Additional and extension extra-curricular reading or activities:	Students will also study concepts and approaches through wider reading of texts by researchers such as Crystal and Goddard. Students will be provided with a range of wider reading including essays by theorists such as Piaget and Chomsky. Further research can be conducted through a variety of online resources including: http://www.bl.uk/ http://www.oed.com/
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Examples of Home Learning Tasks	<i>Selected reading, preparation for presentations, analysis.</i>
Assessment Tasks, Methods & Frequency	Units will be assessed by written tasks upon completion.
Equipment That Students Need	Core text books Red Assessment Folders, Exercise books – provided by the department Ring binder folders to organise notes and store resources

Who Can I Contact?	Head of English	Ms Amihere	
	Teachers of Y12 English Language	Ms Amihere Ms Geary	Mr Wingfield Ms Barnes

Woodbridge High School Curriculum Overview

Year 12 – English Literature



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	WW1 Context including Paper 2- Section B <u>Unseen Prose</u> (Option 1) Paper 2- Section B <u>A Long Long Way Novel</u> (Option 1)	Paper 2- Section A <u>Journey's End Play</u> (<u>Set Text</u> : Option 1)
Half Term 2 (Nov-Dec)	Paper 2- Section B <u>A Long Long Way Novel</u> (Option 1) Paper 2 – Question 6 – Comparing Prose and Drama texts Revision	Paper 2- Section A <u>Up The Line To Death Poetry Anthology</u> (<u>Set Text</u> : Option 1) Revision
Half Term 3 (Jan-Feb)	Paper 2 – Question 6 – Comparing Prose and Drama texts NEA	Paper 2- Section A <u>Up The Line To Death Poetry Anthology</u> (Option 1) Poetry: the Canon and Pre-1900 Anthology
Half Term 4 (Feb-Mar)	Paper 1 Love Through The Ages <u>The Great Gatsby</u> (Paper 1 Section B & preparation for Question with Anthology)	Poetry: the Canon and Pre-1900 Anthology
Half Term 5 (Apr-May)	Revision <u>Mocks</u>	Revision <u>Mocks</u>
Half Term 6 (Jun-Jul)	Paper 1 – Section C – The Great Gatsby and Pre-1900 Poetry and NEA coursework	Paper 1 – Section C – <u>Wuthering Heights</u>

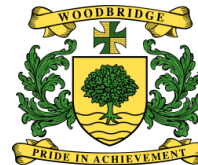
Additional and extension extra-curricular reading or activities:	Compulsory Summer reading pack NEA Example of extended wider reading tasks (provided in class): *A Doll's House *Jane Eyre *Pride and Prejudice *Atonement *Birdsong *A Strange Meeting *Regeneration Virtual visits: National Gallery, Stratford-Upon-Avon, National Theatre, Imperial War Museum www.oed.com http://www.bbc.co.uk/programmes/b006qykl/episodes/downloads https://podcasts.ox.ac.uk/
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Examples of Home Learning Tasks	<i>Research the Gothic Period/Jazz Age and identify important features of this genre. Track the changes of the character and analyse their presentation. Annotate 'key passage' paying close attention to language, form and structure. Read chapters 1-4 and comment on... Wider reading underpins the course and provides challenge and stretch beyond the syllabus- pupils will be guided to independent reading tasks.</i>
Assessment Tasks, Methods & Frequency	Units will be assessed by written tasks upon completion.
Equipment That Students Need	Core text booklets, Assessment folders, exercise books - provided by the department *Core text books: <i>Wuthering Heights</i> , <i>Great Gatsby</i> , <i>Pre -1900 Poetry Anthology</i> , <i>The Picture of Dorian Gray</i> , <i>A Long, Long Way</i> , <i>Up the Line to Death</i> and <i>Journey's End</i> . *Ring binder folders for organising notes and storing resources.

Who Can I Contact?	Head of English	Ms Amihere		
	Teachers of Y12 English Literature	Ms. Amihere Mr. Wingfield	Ms. Ree Ms Ruzane	Ms. Colman

Woodbridge High School Curriculum Overview

Year 12 – Film Studies



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Exploring Film Aesthetics: <ul style="list-style-type: none"> • <i>Sound</i> • <i>mise-en-scene & performance</i> • <i>cinematography & editing</i> • <i>Narrative</i> 	European Film: <ul style="list-style-type: none"> • <i>Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Narrative, Genre and Spectatorship</i>
Half Term 2 (Nov-Dec)	Study of Short Films & filmmaking skills Non-Exam Assessment (NEA) 30% <ul style="list-style-type: none"> • Planning NEA 	World Cinema: <ul style="list-style-type: none"> • <i>Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Narrative, Genre and Spectatorship</i>
Half Term 3 (Jan-Feb)	Non-Exam Assessment (30%) create a short film: <ul style="list-style-type: none"> • <i>screenplay & photographic storyboard or short film</i> 	American Film since 2005 Mainstream: <ul style="list-style-type: none"> • <i>Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Spectatorship, Ideology</i>
Half Term 4 (Feb-Mar)	Non-Exam Assessment (30%) <ul style="list-style-type: none"> • <i>Evaluative analysis</i> Hollywood 1930-1990 <ul style="list-style-type: none"> • <i>History of Hollywood/Context</i> 	American Film since 2005 Independent <ul style="list-style-type: none"> • <i>Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Spectatorship, Ideology</i>
Half Term 5 (Apr-May)	Hollywood 1930-1990 cont. <ul style="list-style-type: none"> • <i>Key Sequences – Meanings & Response</i> • <i>Auteur theory</i> 	Revision Mock Exam
Half Term 6 (Jun-Jul)	Hollywood 1930-1990 cont. <ul style="list-style-type: none"> • <i>Introduction to New Hollywood/Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Auteur theory</i> • <i>Comparisons and exam practice</i> 	British Film: <ul style="list-style-type: none"> • <i>Context</i> • <i>Key Sequences – Meanings & Response</i> • <i>Narrative, Ideology</i>

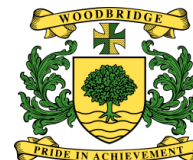
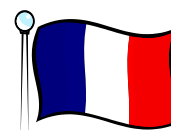
Additional and extension extra-curricular reading or activities:	WJEC/Eduqas Film Studies for A Level & AS , L. Wardle et al. (Illuminate Publishing: 2018) An Introduction to Film Studies 5 th edition, J. Nelmes (ed.) (Routledge: 2011) How To Read A Film , J. Monaco (OUP USA: 2009) On Screenwriting , Freddie Gaffney (Auteur: 2008) - Visit variety of cinemas/exhibition experiences, including the BFI and film festivals - View films from the AFI and BFI top 100 lists - Film news: www.hollywoodreporter.com , www.launchingfilms.com , www.avclub.com etc. - Film magazines: Empire , Total Film or the more academic Sight and Sound etc. - Build a portfolio of films, screenplays, etc. that you produce/edit outside of the curriculum - Apply for practical filmmaking classes such as the BFI academy, run nationally or locally
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Examples of Home Learning Tasks	Exam practice essays, Independent research, Preparation of case studies Creative projects
Assessment Tasks, Methods & Frequency	Practical filmmaking NEA (30%) from Dec to February; exam-style questions as learning checks at end of each unit and mock exam.
Equipment	The school can loan students technical equipment.

Who Can I Contact?	Head of Media Studies	Ms Jackson
	Teachers of Y12 Film Studies	Ms Gold Ms Jackson

Woodbridge High School Curriculum Overview

Year 12 – French



Curriculum Content		
	Teacher 1 - Ms Année	Teacher 2 – Mrs Bemath
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Review of GCSE grammar topics The changing structure of the family in France Discussing different types of marriage Family relations and problems Introduction to the film La Haine – historical background, impact and reception New Grammar <p>Skills:</p> <ul style="list-style-type: none"> How to use online dictionnaires How to re-write notes using VESPA techniques 	<ul style="list-style-type: none"> Review of GCSE grammar topics Discovering French music The influence of Francophone music Musical trends Wider reading - how to exploit the articles and grammar websites and online dictionary. Introduction to the speaking exam importance of the Facts and Figures sheet. Vocab building techniques & recording vocab Organisation of File and resources How to research and use material online How to structure your time
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Education in France - laïcité Discussing issues facing young people and education reform in France Discussing key scenes / themes in the La Haine New Grammar, Focus on translation skills Presenting similarities and differences, pros/cons Reading techniques, Answering in written French 	<ul style="list-style-type: none"> Freedom of expression in France – in the law and in practice Charlie Hebdo attacks Answering questions in French - oral Oral exam: Part 1 of speaking test Translation – French to English
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> In-class assessment revision From education to work Problems in the workplace La Haine – Key themes and filming techniques New Grammar Structuring an essay on the film Extending vocab using word families / synonyms 	<ul style="list-style-type: none"> In-class assessment revision The decline of the printed press The influence of media and new technologies explaining statistics in speech Developing Reading techniques Listening skills Mini-IRP launch
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Work-life balance – is it possible? Equality of men and women in the workplace La Haine – Filming techniques New Grammar Essay practice on La Haine 	<ul style="list-style-type: none"> Francophone celebrations French celebrations and traditions Revision techniques and exam practice Listening to native speakers
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Strikes at work – a French right? Les 35 heures, le 1er mai Theme 1 and 2 Retrieval and revision La Haine New Grammar Writing a résumé of an audio extract 	<ul style="list-style-type: none"> Customs and traditions in France and francophone countries Focus on writing skills for Paper 1 Compare contrasting viewpoints and express your opinion Listening techniques ahead of mocks
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Exam Feedback New Grammar La Haine - Retrieval and revision 	<ul style="list-style-type: none"> Introduction to Independent Project Developing arguments from different angles Creating more interesting sentences Learn and use more sophisticated language

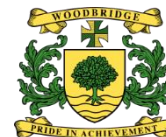
Additional and extension extra-curricular reading or activities:	http://www.lesinrocks.com/ News and culture website http://www.telerama.fr/ News and culture website http://www.lemonde.fr/ Website of a newspaper https://padlet.com/rbemath1/a-level-french-ug1I9lj3e3bdf7r Online notice board which is kept up to date with relevant internet articles/pages
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Examples of Home Learning Tasks	Vocabulary Learning, grammar practice, essay preparation and writing, presentations, reading and/or presenting an article, independent Listening Practice
Assessment Tasks, Methods & Frequency	Regular vocabulary tests in class, timed Essays in class Mock exams (whole school) in January Mock exams (in department) in April
Equipment Which Students Need	<ul style="list-style-type: none"> Edexcel A Level French by Karine Harrington and Kirsty Thathapudi Vocabulary book: Mot a Mot Sixth Edition: New Advanced French Vocabulary

Who Can I Contact?	Head of French	Mrs Bemath
	Teachers of Y12 French	Mrs Bemath and Ms Année

Woodbridge High School Curriculum Overview

Year 12 – Geography



	Curriculum Content Teacher 1 (Miss Das)	Curriculum Content Teacher 2 (Mr Buck)
Autumn Term	<p>CUE (H) Contemporary Urban Environments [44 Lessons/10 Weeks]</p> <p><i>This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations.</i></p> <p>Additional and extension extra-curricular reading Please visit our padlet page: https://padlet.com/WHS_GEOG/lrxh3kt18kix4qnc</p>	<p>CP (H) Changing Places [30 lessons/6 Weeks]</p> <p><i>This section of our specification focuses on people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives.</i></p> <p>Additional and extension extra-curricular reading Please visit our padlet page: https://padlet.com/WHS_GEOG/iostb3f2gzqdhjfk</p>
Spring Term	<p>W+C (P) Water and Carbon Cycles [30 lessons/6 Weeks] (Team Teaching)</p> <p><i>This section of our specification focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them</i></p> <p>Additional and extension extra-curricular reading Please visit our padlet page https://padlet.com/whs_geog/sjv38260tl9dsua8</p>	
Spring Term	<p>Synoptic Opportunity (10 lessons/ 2 weeks) (Team Teaching)</p> <p>This will be a chance for students to develop their synoptic thinking, discussing the key concepts in A-Level geography a synoptically linking the themes taught to develop big picture thinking in Geography.</p>	
Summer Term	<p>NEA – Non-Examination Assessment Fieldwork and final submission.</p> <p><i>Students are required to undertake an independent investigation. This must incorporate a significant element of fieldwork. The fieldwork undertaken as part of the individual investigation may be based on either human or physical aspects of geography, or a combination of both.</i></p> <p>Additional and extension extra-curricular reading Please visit our padlet page: https://padlet.com/WHS_GEOG/he0fq1er1hruxyo9</p>	

Additional and extension extra-curricular reading or activities:	<p>Extra Reading: Read a broadsheet newspaper (weekend edition) once a week to get a wider view Watch the news – ask yourself the question “How are the syllabus and the news linked?” A range of appropriate literature in the Geography Library (W17) Twitter: @WHSGeography Padlet created for each topic. TED Talks: ted.com/talks The Economist, TIME, and National Geographic, The Geography Review (Hodder).</p> <p>Support, Activities and places to visit</p> <ul style="list-style-type: none"> • Geography Association: www.geography.org.uk • Royal Geographical Society (with IGB): www.rgs.org • Attend lectures. QMUL, Kings, UCL and RGS all run events throughout the year • The Crystal – Sustainable Building – Docklands • USGS and CIA World Fact book • Google Earth and ArcGIS • ONS Census
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Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Preparing for lessons by reading and making notes from the core text book • Practicing skills (Investigative, cartographic, graphical, ICT and statistical skills) • Continual revision
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • AQA Practice Papers and Questions (Week 1: 1-6 Mark Q's) • AQA Practice Papers and Questions (Week 2: 9-20 Mark Q's) • Formal Mock Examinations
Equipment Which Students Need	<ul style="list-style-type: none"> • Core textbook (Hodder) and AQA Workbooks and WHS Support Pack • Mathematical set including a calculator, highlighters and green pens

Who Can I Contact?	Head of Geography	Miss Fleet
	Teachers of Geography	Mr Buck, Miss Das

Woodbridge High School Curriculum Overview

Year 12 – German



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Theme 1: Social issues and trends in Germany <ul style="list-style-type: none"> Review of GCSE Grammar Discussing the German education system information about further education Learning techniques for memorising 	Theme 2: Political and artistic culture in Germany <ul style="list-style-type: none"> The German-speaking music scene Influence of music on popular culture Strategies for improving listening and reading skills Introduction to the film <i>Das Leben der Anderen</i> Social, cultural and historic context
Half Term 2 (Nov-Dec)	Theme 1: Social issues and trends in Germany <ul style="list-style-type: none"> The world of work in Germany Issues for workers in Germany within Europe Overview of Paper 1: <i>Listening, reading and translation</i> Year 12 assessment preparation 	Theme 2: Political and artistic culture in German speaking regions <ul style="list-style-type: none"> Discussing developments in the field of music Discussing television in German-speaking countries Film <i>Das Leben der Anderen</i> Analysis of main characters Overview of Paper 2: <i>Written response to works and translation</i> and practice of exam strategies
Half Term 3 (Jan-Feb)	Theme 1: Social issues and trends Success of the German business world and the German economy <ul style="list-style-type: none"> Independent research strategies Year 12 assessments Assessment feedback/reflection and action points 	Theme 2: Political and artistic culture Year 12 assessments <ul style="list-style-type: none"> Assessment feedback/reflection Weighing up the pros and cons of digital media Discussing positive and negative aspects of new technologies Film <i>Das Leben der Anderen</i> - Analysis
Half Term 4 (Feb-Mar)	Theme 1: Social issues and trends Discussing environmental awareness <ul style="list-style-type: none"> Alternative energy resources Speaking Stimulus Theme 1 practice Grammar: Reinforcement of adjective endings in all four cases 	Theme 2: Political and artistic culture Learning about Christmas and Carnival <ul style="list-style-type: none"> Research secular celebrations Speaking Stimulus Theme 2 practice Film <i>Das Leben der Anderen</i> - Analysis Grammar: Subjunctive 1
Half Term 5 (Apr-May)	Theme 1: Social issues and trends Evaluating the topic of recycling in Germany <ul style="list-style-type: none"> how to lead an organic lifestyle Speaking Stimulus Theme 1 practice 	Theme 2: Political and artistic culture Learning about specific German traditions <ul style="list-style-type: none"> everyday customs and traditions in Switzerland mini-independent research project Reinforcement of research strategies
Half Term 6 (Jun-Jul)	Theme 1: Social issues and trends Reinforcement of Theme 1 <ul style="list-style-type: none"> Introduction to literature: <i>Der Vorleser</i> Social and historical context Reinforcement of reading strategies	Theme 2: Political and artistic culture Reinforcement of subtopics covered in Theme 2 <ul style="list-style-type: none"> Practice of spontaneous talk on subtopics studied work on mini-independent research project End-of-year assessments

Additional and extension extra-curricular reading or activities:	Read and pick out interesting news items or articles. Suggested websites for news/current affairs http://www.spiegel.de/ https://www.dw.com/de/deutsch-lernen/nachrichten/s-8030 http://www.focus-magazin.de/
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Examples of Home Learning Tasks	Independent research on topics studied; Writing in response to texts; Preparation of ppt.presentations; vocabulary learning
Assessment Tasks, Methods & Frequency	Students will be assessed on a fortnightly basis. Exam paper style questions. Regular vocabulary and grammar tests. Mini-independent research project.
Equipment	Film Study Guide 'Das Leben der Anderen', 'Wort für Wort' advanced German vocabulary book', a bilingual; highlighter pens and a folder.

Who Can I Contact?	Head of German	Mrs Turner
	Teachers of German	Mrs Turner Miss Watton

Woodbridge High School Curriculum Overview

Year 12 – History



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> British Empire How did the Empire grow and contract? British influence in Egypt- how did Britain become involved in Egypt? 	<ul style="list-style-type: none"> Establishment of the American colonies. Life in the colonies. British rule in the colonies.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> West Africa- the Scramble East Africa- The Scramble 	<ul style="list-style-type: none"> French & Indian war. Effects of increased British rule in the colonies. Start of resistance to British rule
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> British presence and control in South Africa, The Zulu War The Boer Uprising and the Boer War 	<ul style="list-style-type: none"> Escalation of tension between Britain and the Colonies Colonial reaction to the Intolerable acts
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> The British Raj in India The Indian Mutiny of 1857 How did Britain control India post-mutiny? The rise of Indian nationalism 	<ul style="list-style-type: none"> Studying the formation of the Continental Congress. Studying the start of conflict between Britain and the Colonies
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision of all content covered for the exam 	<ul style="list-style-type: none"> Escalation of tension into war. The Declaration of Independence
Half Term 6 (Jun-Jul)	Students will begin preparation for their NEA (coursework) module during this half term: Civil Rights in America 1917-2015	

Additional and extension extra-curricular reading or activities:	<p>Specific books to read:</p> <ul style="list-style-type: none"> F McDonough, The British Empire 1815-1914, Hodder, 1994 M Chamberlain, The Scramble for Africa, Longman, 2010 A Jackson, The British Empire: A Very Short Introduction, OUP, 2013 H C Allen, A Concise History of the USA, Ernest Benn, 1968 M Grant, A Concise History of the United States of America, Cambridge University Press, M J Heale, The American Revolution, Lancaster Pamphlet, Routledge, 1986 <p>Places to visit: British Empire- Museum of London America- Benjamin Franklin House</p> <p>Websites/film www.jstor.com http://www.constitution.org/primarysources/primarysources.html http://www.earlyamerica.com/ http://founders.archives.gov/ S Schama, A History of Britain, 14: The Empire of Good Intentions, DVD, BBC, 2000 M Misra, An Indian Affair, DVD, Takeaway Media, 2001 J Paxman, Empire, DVD, BBC, 2012 http://www.news.bbc.co.uk/onthistday </p>
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Examples of Home Learning Tasks	Extended research to be carried out before the next lesson. Reading articles/chapters in books Analyzing sources in depth, preparing for a subject knowledge test Writing an essay
Assessment Tasks, Methods & Frequency	6 pieces of work every half term will be marked. This will consist of essays and subject knowledge tests.
Equipment That Students Need	Pens, pencil, folder, plastic wallets

Who Can I Contact?	Head of History	Ms Latino
	Teachers of Y12 History	Mr Beckett Mr Bhullar Mr Laws Mr Lupton

Woodbridge High School Curriculum Overview

Year 12 – Mathematics



Curriculum Content		
	Teacher 1 (4 Lessons per fortnight)	Teacher 2 (5 lessons per fortnight)
Half Term 1 (Sep – Oct)	<u>Pure module</u> <ul style="list-style-type: none"> Algebra and functions (Algebraic manipulation and surds) Quadratic functions Equations and inequalities Graphs and transformations 	<u>Pure module</u> <ul style="list-style-type: none"> Coordinate geometry (Equations of straight lines, gradients, $y = mx + c$) Coordinate geometry (circle theorems and equation of circles)
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Algebraic methods Trigonometry Trigonometric identities and equations 	<ul style="list-style-type: none"> Differentiation Integration Vectors
Half Term 3 (Jan-Feb)	<u>Statistics module</u> <ul style="list-style-type: none"> Binomial expansion Probability Statistical distributions 	<ul style="list-style-type: none"> Exponentials and logarithms
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Statistical hypothesis testing 	<u>Mechanics module</u> <ul style="list-style-type: none"> Kinematics 1 Forces and Newton's law
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Sampling Data presentation 	<ul style="list-style-type: none"> Kinematics 2
Half Term 6 (Jun-Jul)	<u>Pure 2 module</u> <ul style="list-style-type: none"> Proof Algebraic and partial fractions 	<u>Pure 2 module</u> <ul style="list-style-type: none"> Functions and modelling Series and sequences

Additional and extension extra-curricular reading or activities:	Exam solutions (website)	<ul style="list-style-type: none"> Edexcel text books
	TL Maths website	

Examples of Home Learning Tasks	Students will be given home learning tasks at the end of every lesson. These tasks will be either questions from the text book or past paper exam question practice.
Assessment Tasks, Methods & Frequency	All students are assessed every 2-3 weeks at the end of each topic via end of chapter tests.
Equipment That Students Need	Students are required to have their own Casio Classwiz fx-991EX or fx-991CW calculator. Students will need to purchase the text books for the course. The department makes these books and calculators available to buy at discounted prices.

Who Can I Contact?	Key Stage 5 Coordinator	Ms Fisher
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Woodbridge High School Curriculum Overview

Year 12 – Mathematics (Further)



Curriculum Content – Complete <i>A level Maths content first</i>			
	Teacher 1 (8 Lessons per fortnight)	Teacher 2 (6 Lessons per fortnight)	Teacher 3 (4 Lessons per fortnight)
Half Term 1 (Sep – Oct)	Pure 1 Straight Line Graphs Circles Differentiation Integration	Pure 1 Trigonometric Ratios Trigonometric Identities and Equations Pure 2 Radians	Pure 1 Algebraic Expressions Quadratics Equations and Inequalities Graphs and Transformations Algebraic Methods
Half Term 2 (Nov-Dec)	Pure 2 Parametric Equations Differentiation Numerical Methods Integration	Trigonometric Functions Trigonometry and Modelling Measures of Location and Spread Representations of Data Correlation	Exponentials and Logarithms Pure 2 Algebraic Methods
Half Term 3 (Jan-Feb)	Mechanics Constant Acceleration Forces and Motion Variable Acceleration	Statistics Probability Statistical Distributions Hypothesis Testing	The Binomial Expansion Vectors Functions and Graphs
Half Term 4 (Feb-Mar)	Moments Forces and Friction Projectiles Applications of Forces	Conditional Probability The Normal Distribution	Functions and Graphs Sequences and Series
Half Term 5 (Apr-May)	Further Kinematics Revision	Regression, Correlation and Hypothesis Testing Data Collection Revision	Sequences and Series Revision
Half Term 6 (Jun-Jul)	Begin Core 1 module of Further Maths		

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> • Exam solutions (website) • Edexcel text books • TL maths website
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Examples of Home Learning Tasks	Home learning tasks are set after every lesson and will consist of questions from the text book and past paper exam questions
Assessment Tasks, Methods & Frequency	All students are assessed every 2-3 weeks at the end of each topic via end of chapter tests.
Equipment That Students Need	Students are required to have their own Casio Classwiz fx-991EX or fx-991CW calculator. Students will need to purchase the text books for the course. The department makes these books and calculators available to buy at discounted prices.

Who Can I Contact?	Further Maths Lead Teacher	Mr Ramdoyal	
	Teachers of Y12 Further Maths	Mr Shah Mr Ramdoyal	Mr Rahman

Woodbridge High School Curriculum Overview

Year 12 – Media Studies



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Key concepts: <i>Media Language (ML), Representation (Rep)</i> <u>Component 1: Media products, industries & Audiences:</u> <ul style="list-style-type: none"> • Music Videos <i>ML, Rep</i> 	Key Concepts: <i>Audience (Aud), Industry (Ind)</i> <u>Component 1: Media products, industries & Audiences:</u> Advertising & Marketing <ul style="list-style-type: none"> • Film marketing <i>ML, Rep</i> • Charity advertising <i>ML, Rep, Aud</i>
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Music Videos <i>ML, Rep</i> • Newspapers <i>ML, Rep, Ind, Aud</i> 	<ul style="list-style-type: none"> • Charity advertising <i>ML, Rep, Aud</i> • Commercial print advertising <i>ML, Rep, Aud</i>
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Mock exam • Newspapers <i>ML, Rep, Ind, Aud</i> <u>Component 2: Media forms & products</u> Television in the Global Age <ul style="list-style-type: none"> • case study 1: English Language Product 	<ul style="list-style-type: none"> • Film <i>Ind</i> <u>Component 2: Media forms & products</u> Television in the Global Age <ul style="list-style-type: none"> • case study 2: Non- English Language Product
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Television - case study 1: English Language Product 	<ul style="list-style-type: none"> • Television - case study 2: Non- English Language Product
Half Term 5 (Apr-May)	<u>Component 3: Cross media production (NEA)</u> <ul style="list-style-type: none"> • Statement of Aims • Research and planning review 	<u>Component 3: Cross media production (NEA)</u> <ul style="list-style-type: none"> • Statement of Aims • Research and planning review
Half Term 6 (Jun-Jul)	<u>Component 3: Cross media production (NEA)</u> <ul style="list-style-type: none"> • Production 1 review • Revision • Mock exam 	<u>Component 3: Cross media production (NEA)</u> <ul style="list-style-type: none"> • Production 1 review • Revision • Mock exam

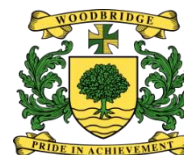
Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> • Reading: <i>WJEC/Eduqas Media Studies for A Level Year 1 & AS</i>, Bell, Christine et al. (Illuminate Publishing, 2017); <i>Key Themes in Media Theory</i>, Laughey, D, (Oxford University Press, 2007); <i>Black Looks</i>, hooks, Bell, (Routledge: 2015); <i>The Beauty Myth</i>, Wolf, N, (Vintage: 2015); <i>The Hip Hop Wars</i>, Rose, T, (Basic Books: 2008) • Documentaries: <i>Miss Representation</i> (2011), <i>Mansome</i> (2012) <i>Tough Guise</i> (1999); <i>Tough Guise 2</i> (2014); <i>The Mask You Live In</i> (2015); <i>Red Pill</i> (2016) • Use the BFI library for research essay • Keep up to date with contemporary media industry news - mediaknowall.com; guardian.co.uk/media; avclub.com; slate.com; imdb.com
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Examples of Home Learning Tasks	Exam practice essays, Independent research, Preparation of case studies, Creative projects
Assessment Tasks, Methods & Frequency	Non-exam assessment (NEA) 30% from Apr-July; exam questions and practical tasks as learning checks throughout the year.
Equipment That Students Need	The school can loan students technical equipment.

Who Can I Contact?	Head of Media Studies	Ms Jackson
	Teachers of Y12 Media Studies	Ms Gold Ms Jackson

Woodbridge High School Curriculum Overview

Year 12 – Music



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Transition to A Level Theory and Aural A Brief History of Music Performance 	<ul style="list-style-type: none"> Introduction to Free Composition at A Level
Half Term 2 (Nov-Dec)	<u>Area of Study 1 – The Instrumental Music of Haydn, Mozart and Beethoven</u> <ul style="list-style-type: none"> Sonata and Sonata Form Performance 	<ul style="list-style-type: none"> Composition
Half Term 3 (Jan-Feb)	<u>Area of Study 1 – The Instrumental Music of Haydn, Mozart and Beethoven</u> <ul style="list-style-type: none"> Chamber Music The Concerto Performance 	<ul style="list-style-type: none"> Composition
Half Term 4 (Feb-Mar)	<u>Area of Study 1 – The Instrumental Music of Haydn, Mozart and Beethoven</u> <ul style="list-style-type: none"> Set Work (Haydn, <i>Symphony No. 103</i>) The Symphony Performance 	<u>Area of Study 5 – Programme Music between 1820-1910</u> <ul style="list-style-type: none"> The Concert Overture Symphonic Poem Composition
Half Term 5 (Apr-May)	<u>Area of Study 1 – The Instrumental Music of Haydn, Mozart and Beethoven</u> <ul style="list-style-type: none"> Revision End of Unit Assessment Performance 	<u>Area of Study 5 – Programme Music between 1820-1910</u> <ul style="list-style-type: none"> The Programme Symphony Solo Works
Half Term 6 (June-July)	<ul style="list-style-type: none"> Y12 Summer Mock Revision (AoS1, AoS5) Composition Deadline Performance 	<u>Area of Study 5 – Programme Music between 1820-1910</u> <ul style="list-style-type: none"> National Identity in Music End of Unit Assessment Y12 Summer Mock Revision (AoS1, AoS5) Composition Deadline

Additional and extension extra-curricular reading or activities:	Reading: <ul style="list-style-type: none"> A History of Western Music (Palisca and Grout) Music: A Very Short Introduction (Cook) The Classical Style (Rosen) Others: <ul style="list-style-type: none"> Classical Music Podcasts (e.g. Spotify, Apple Podcasts) Wider reading of articles from JSTOR Teoria (Aural and Theory Revision)
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Examples of Home Learning Tasks	<ul style="list-style-type: none"> A minimum of 5 hours instrumental practice per week. Wider listening, Essay questions, Listening practice questions, Composition Wider reading of articles/book chapters
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Half termly practice paper A minimum of weekly essays and listening questions Half termly recorded performance
Equipment That Students Need	Instrument in every lesson Notes folder

Who Can I Contact?	Head of Music	Ms Brock-Carey
	Teachers of Y13 Music	Ms Brock-Carey Mr Archer

Woodbridge High School Curriculum Overview

Year 12 – Physical Education



	Curriculum Content		
	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Applied Anatomy Physiology <ul style="list-style-type: none"> Skeletal and Muscular Systems Joints Movement and Muscles 	Skill Acquisition <ul style="list-style-type: none"> Classification of Skill Types and methods of practice 	Emergence and evolution of modern sport <ul style="list-style-type: none"> Preindustrial Britain Post 1850 Industrial Britain
Half Term 2 (Nov-Dec)	Applied Anatomy Physiology <ul style="list-style-type: none"> Cardiovascular and Respiratory Systems At work and rest 	Skill Acquisition <ul style="list-style-type: none"> Transfer of skills Theories of learning Stages of Learning 	Emergence and evolution of modern sport <ul style="list-style-type: none"> 20th Century Britain 21st Century Britain
Half Term 3 (Jan-Feb)	Applied Anatomy Physiology <ul style="list-style-type: none"> Energy for Exercise Systems + Resynthesize 	Skill Acquisition <ul style="list-style-type: none"> Guidance Feedback 	Globalisation of sport <ul style="list-style-type: none"> media coverage freedom of movement for performers
Half Term 4 (Feb-Mar)	Applied Anatomy Physiology <ul style="list-style-type: none"> environmental effects on body systems (exercise at altitude, exercise in the heat) Biomechanics <ul style="list-style-type: none"> Biomechanic Principles - Angular Momentum, Linear Motion, Fluid mechanics 	Skill Acquisition <ul style="list-style-type: none"> Feedback Skill Acquisition <ul style="list-style-type: none"> Memory Models 	Global sporting events <ul style="list-style-type: none"> Modern Olympic Games Political Exploitation of the Olympic Games
Half Term 5 (Apr-May)	Biomechanics <ul style="list-style-type: none"> Levers, Projectile and Parabolic Flight Analysing Movement using technology 	Skill Acquisition <ul style="list-style-type: none"> Memory Models Skill Acquisition Recap	Introduction to EAPI <ul style="list-style-type: none"> Structure Content
Half Term 6 (Jun-Jul)	Ergogenic Aids <ul style="list-style-type: none"> Performance enhancing drugs and supplements Exercise Physiology <ul style="list-style-type: none"> Training (aerobic, strength, flexibility) / Periodisation / Impact of training on lifestyle diseases 	Sport Psychology <ul style="list-style-type: none"> Individual Differences 	Ethics and deviance in sport <ul style="list-style-type: none"> Drugs and doping in sport Violence in sport Gambling in Sport
Practical Performance	<ul style="list-style-type: none"> Students are expected to spend at least 3 hours per week on their own practical activity. Student are required to keep a competitive performance log throughout year 12 and 13 of their performances in their practical activity. Students are also required to produce filmed evidence of themselves in their practical sport. Students are also expected to practice the EAPI (oral exam) task by analysing performer's strengths and weakness in their sport and producing an action plan to develop a weakness. 		

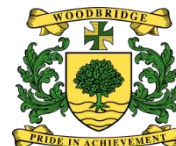
Additional and extension extra-curricular reading or activities:	Throughout the course students will be given additional reading material around each topic. There will also be practical assessment opportunities that may be outside of school hours. OCR A Level PE Textbook – Hodder 2016 Sport, Media and Society: E Kennedy Sports Journalism "The Inside Track": J Toney
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Examples of Home Learning Tasks	Research tasks, independent projects, exam practice questions, producing presentations, extended reading, preparing and practicing EAPI, producing video of performance in practical sport, collating information for performance log books.
Assessment Tasks, Methods & Frequency	Students will be assessed throughout the course and will take part in assessments in each unit area of the course to monitor progress. Practical assessment will be throughout year 12 and year 13 (both practical performance and EAPI) final assessment February year 13. Final 3 exams Summer Year 13.
Equipment That Students Need	PE Folder, Equipment for lessons, Competitive Performance logs, PE kit

Who Can I Contact?	Head of Physical Education	Mr Mahoney		
	Teachers of Y12 Physical Education	Ms Moore	Mr Mahoney	Mr Shehu

Woodbridge High School Curriculum Overview

Year 12 – Physics



	Curriculum Content	
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Mechanics and Working as a Physicist. Learn how to use the equations for uniformly accelerated motion in one dimension. 	<ul style="list-style-type: none"> Electricity and Working as a Physicist. Understand how the distribution of potential differences in a circuit is a consequence of energy conservation.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Mechanics part 2. Know and understand how to apply the principle of conservation of energy including use of work done, gravitational potential energy and kinetic energy. 	<ul style="list-style-type: none"> Electricity part 2: understand how changes of resistance with temperature may be modeled in terms of lattice vibrations and the number of conduction electrons.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Materials and Experimental Methods. Understand and use the equation for viscous drag. Explain the limitations in the use of this equation. 	<ul style="list-style-type: none"> Waves. Know and understand the terms amplitude, frequency, period, speed and wavelength.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Materials part 2. Determine the Young's modulus of a material. Draw and interpret stress-strain graphs. 	<ul style="list-style-type: none"> The Particle Nature of Light. Understand how the behavior of electromagnetic radiation can be described in terms of a wave model and a photon model.
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Working as a Physicist. Practice and consolidation in the use of experimental equipment for core practicals. 	<ul style="list-style-type: none"> Atomic line spectra. Understand spectra in terms of transitions between discrete energy levels and how to calculate frequency.
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Electric Fields. Know and understand the relation between electric field and electric potential. Draw and interpret diagrams using field lines and equipotentials. 	<ul style="list-style-type: none"> Further Mechanics. Understand and use the equation for impulse. Apply the conservation of linear momentum to problems in two dimensions

Additional and extension extra-curricular reading or activities:	<ul style="list-style-type: none"> R.P. Feynman, <i>The Character of Physical Law</i>, Penguin T. Hey & P. Walters, <i>The Quantum Universe</i>, C.U.P. J. Walker, <i>The Flying Circus of Physics</i>, John Wiley & Sons Bill Bryson, <i>A Short History of Nearly Everything</i>, Transworld.Doubleday T. Ferris, <i>Coming of Age in the Milky Way</i>, Anchor/Doubleday G. Gamow. (Ed. R. Stannard), <i>The New World of Mr Tompkins</i>, C.U.P. www.nrich.maths.org/6465 www.physics.org www.home.cern/ www.nasa.gov www.iop.org http://www.physicsandmathstutor.com/ <p>The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory The Diamond Light Source in Didcot. http://www.diamond.ac.uk/Home.html The Royal Institution, London http://www.rigb.org/</p>
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Examples of Home Learning Tasks	Design an experiment. Evaluate evidence. Solve problems using Physics principles. Apply your knowledge to different contexts. Research a topic and use your findings to make a presentation to your class, past paper questions
Assessment Tasks, Methods & Frequency	Past examination style questions every 4 weeks. Core practical assessments
Equipment That Students Need	Folder and paper for class notes, scientific calculator, ruler, protractor.

Who Can I Contact?	Head of Science/Physics	Mr Williams
	Teachers of Y12 Physics	Mr Sethuraman

Woodbridge High School Curriculum Overview

Year 12 – Politics



Curriculum Content		
	Teacher 1 UK Politics	Teacher 2 UK Government
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Democracy and Participation 	<ul style="list-style-type: none"> The Constitution in the UK
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Democracy and Participation continued 	<ul style="list-style-type: none"> US Constitution
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Political parties 	<ul style="list-style-type: none"> Parliament
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Political parties continued 	<ul style="list-style-type: none"> US Congress
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Introduction to Political Ideas 	<ul style="list-style-type: none"> President
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Political Ideas 	<ul style="list-style-type: none"> Prime Minister

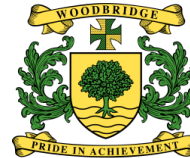
Additional and extension extra-curricular reading or activities:	<p>Follow @simplepolitics on social media</p> <p>News Sources to consider</p> <ul style="list-style-type: none"> • www.theguardian.com • https://www.bbc.co.uk/news/election/us2020 • www.realclearpolitics.com/ • www.slate.com/ • www.huffingtonpost.com/ • www.nytimes.com/pages/politics • www.politico.eu <p>Recommended Textbook</p> <p>Edexcel GCE Politics AS and A-level Student Book</p> <p>Author: Graham Goodlad, Andrew Mitchell, Andrew Colclough, Ian Levinson, Samantha Laycock, Kathy Schindler, Adam Tomes</p> <p>ISBN: 9781292187020</p> <p>Wider Reading</p> <ul style="list-style-type: none"> • Laura Bates <i>Girl Up</i> • Donald T. Critchlow <i>American Political History: A Very Short Introduction</i> • Reni Eddo-Lodge <i>Why I am No Longer Talking to White People About Race</i> • Betty Friedan <i>The Problem That Has No Name</i> • Andre Heywood <i>Political Ideologies: An Introduction</i> • Owen Jones <i>Chavs</i> • Owen Jones <i>The Establishment</i> • George Orwell <i>1984</i> • George Orwell <i>Animal Farm</i> • James West <i>A Little History of America</i> • Richard M. Valelly <i>American Politics: A Very Short Introduction</i> • Tony Wright <i>British Politics: A Very Short Introduction</i>
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Examples of Home Learning Tasks	Students are required to keep informed about current affairs. Essays to be completed based on past exam questions. Research and comprehension questions.
Assessment Tasks, Methods & Frequency	Essay writing, short answer questions, application skills, comprehension questions. Once a week.
Equipment Which Students Need	Exercise books, Folder, Dividers, Plastic Wallets, Pens, pencils.

Who Can I Contact?	Head of Politics	Mr. Edwards
	Teachers of Politics	Mr. Shaw

Woodbridge High School Curriculum Overview

Year 12 – Psychology



Curriculum Content		
	Teacher 1 Mr Barnett	Teacher 2 Ms Sohota
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Social Psychology: Types of conformity: Conformity to social roles: Explanations for obedience: Social Change, Minority influence 	<ul style="list-style-type: none"> Cognitive Psychology: The multi-store model of memory, Types of long-term memory: Factors affecting the accuracy of eyewitness testimony
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Social and Psychopathology 	<ul style="list-style-type: none"> Cognitive and Attachment
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Psychopathology: Definitions of abnormality, Explanations and Treatments of OCD, Depression and Phobias 	<ul style="list-style-type: none"> Attachment and Approaches: Caregiver-infant interactions, Animal studies of attachment, Bowlby's theory of maternal deprivation
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Research methods: scientific processes and techniques of data handling and analysis; conducting practical projects. 	<ul style="list-style-type: none"> Approaches: Origins of psychology: Wundt, introspection and the emergence of psychology as a science. The divisions of the nervous system
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Research Methods - statistical testing and processes of scientific investigation 	<ul style="list-style-type: none"> Approaches and Biopsychology:

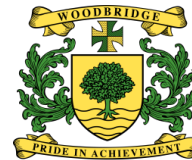
Additional and extension extra-curricular reading or activities:	<p>Extended reading: AQA Psychology for A Level Year 1 and AS (Cara Flanagan), The complete companion student book Psychology A level Year 1 and AS (Cardwell Cara Flanagan), Psychology Review, The Lucifer Effect by Phillip Zimbardo, The Social Animal by Elliot Aronson.</p> <p>Places to visit: Freud Museum, Science Museum</p> <p>Websites and lectures: http://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil?language=en https://www.ted.com/talks/georgette_mulheir_the_tragedy_of_orphanages?language=en http://www.ted.com/talks/martin_seligman_on_the_state_of_psychology?language=en http://www.ted.com/talks/joshua_foer_feats_of_memory_anyone_can_do?language=en http://www.ted.com/talks/helen_fisher_tells_us_why_we_love_cheat?language=en http://www.simplypsychology.org/a-level-psychology.html http://www.s-cool.co.uk/a-level/psychology http://www.loopa.co.uk/ http://www.psychteacher.co.uk/social-influence/conformity-types.html </p>
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Examples of Home Learning Tasks	Research projects, conducting investigations, creating theories.
Assessment Tasks, Methods & Frequency	Essay writing, short answer questions, application skills (e.g. applying to contemporary issues in society). Once a week.
Equipment Which Students Need	Folder, Dividers, Plastic Wallets, Exercise books, Pens, pencils, calculators and lined paper

Who Can I Contact?	Head of Psychology	Mr Barnett
	Teachers of Y12 Psychology	Mr Barnett Ms Sohota

Woodbridge High School Curriculum Overview

Year 12 – Religious Studies



Curriculum Content		
	Teacher 1 – Ms Begum	Teacher 2 – Mr Edwards
Half Term 1 (Sep – Oct)	<u>Islam</u> <ul style="list-style-type: none"> Basic beliefs / values in Islam The rise of Islam Life of Prophet Muhammad Development and rise in Islam 	<ul style="list-style-type: none"> <u>Teleological Ethics</u> <u>Introduction to Utilitarianism</u> Bentham's Utilitarianism, Stuart Mills Utilitarianism Hedonism, Principle of Utility, Bentham's Hedonic Calculus Applied Ethics: Nuclear Deterrents and Animal Testing
Half Term 2 (Nov-Dec)	<u>Fundamental Religious Themes</u> <ul style="list-style-type: none"> Religious Figures and sacred Texts Revelation of the Qur'an The Qur'an – True word of God Hadith, the role of hadith in shaping up Islam Religious practices 	<ul style="list-style-type: none"> <u>Fletcher's Situation Ethics</u> Introduction to situation ethics Applied Ethics: Same sex and Polyamorous Relationships <u>Deontological Ethics</u> Introduction to Natural Law Who was Aquinas and his importance The origins of Aquinas' natural law Applied Ethics: Euthanasia and Abortion Finnis's Natural Law Applied Ethics: Capital Punishment and Immigration
Half Term 3 (Jan-Feb)		<u>Fletcher's Situation Ethics</u> <ul style="list-style-type: none"> Introduction to situation ethics Fletcher's concept of situation ethics <u>Introduction to Utilitarianism</u> <ul style="list-style-type: none"> Bentham's Utilitarianism, Stuart Mills Utilitarianism Strengths and weaknesses of Bentham and Mill. Hedonism, Principle of Utility, Bentham's Hedonic Calculus
Half Term 4 (Feb-Mar)	<u>Social and historical developments in religious thought</u> <ul style="list-style-type: none"> Religious identity The Islamic Split, Sunni and Shia Islam 	<u>An Introduction to Ethical Thought</u> <ul style="list-style-type: none"> Divine Command Theory Virtue Ethics: Aristotle and Jesus Ethical Egoism: Max Stirner and Ayn Rand <u>Meta-ethics</u> <ul style="list-style-type: none"> Ethical Naturalism, Intuitionism, Emotivism
Half Term 5 (Apr-May)	<u>Fundamental Religious Themes</u> <ul style="list-style-type: none"> Religious practices and religious identity, Religious Concepts Religious Life Categories of action Shariah 	<ul style="list-style-type: none"> <u>God's Existence</u> Arguments for the existence of God – inductive Arguments for the existence of God – deductive The teleological argument, the cosmological argument, the ontological argument
Half Term 6 (Jun-Jul)	Revision on the 5 fundamental religious Themes Exam preparation and technique	<ul style="list-style-type: none"> <u>Challenges to religious belief</u> Arguments against God Comparisons of philosophers and perspectives Challenges to religious belief -

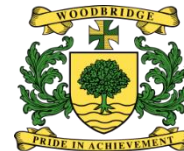
Additional and extension extra-curricular reading or activities:	The Philosophy Gym – Steven Law The Qur'an WJEC/Eduqas – Religious Studies for A Level Year 1 – Islam by Richard Gray WJEC/Eduqas – Religious Studies for A Level Year 1 – Philosophy of Religion and Ethics by Richard Gray and Karl Lawson. OCR Philosophy of Religion for AS and A2 – Jon Mayled, OCR Religious Ethics for AS and A2
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Examples of Home Learning Tasks	Essays to be completed based on past exam questions Additional assessment tasks to stretch and challenge
Assessment Tasks	1 assessed task a fortnight
Equipment That Students Need	Textbooks, Revision packs, Writing equipment Highlighters, Folder, Exercise book/writing paper.

Who Can I Contact?	Head of Religious Studies	Mr Edwards
	Teachers of Y12 Religious Studies	Ms Begum Mr Edwards

Woodbridge High School Curriculum Overview

Year 12 – Russian



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Popular culture- Russian Music; popular singers and groups Popular culture- Russian circus Grammar- Concept of cases 	<ul style="list-style-type: none"> Life of young Russians- health and teenage problems, drinking and drugs Life of young Russians- sport History texts on Russian Revolution
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Popular culture- Russian circus Popular culture- ballet and traditional Russian dance Traditional celebrations in Russia Grammar- Cases; Pronouns 	<ul style="list-style-type: none"> Life of young Russians- leisure activities Life of young Russians- new technologies Education- types of schools in Russia History texts on Stalin and the Purges Grammar- tenses
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Holidays, festivals and traditions- popular holidays in Russia Holidays, festivals- Soviet holidays Grammar- Adverbs, pronouns 	<ul style="list-style-type: none"> Education- comparing education in Russia and England Education- state exams and entering Universities Analysing film characters 'Burnt by the Sun'
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Festivals and traditions- traditional weddings Media- Freedom of expression Grammar- impersonal and modal constructions 	<ul style="list-style-type: none"> Education- school life in Russia Work- typical working day in Russia Work- attitudes to work Analysing the film- key themes
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Media- freedom of expression, media in Putin's Russia Media- printed and online Russian press Grammar- time, years, months and use with numerals 	<ul style="list-style-type: none"> Work- attitude to work in the Soviet Union and change of priorities Work- unemployment in Russia; priorities for young people Analysing the film- symbolism
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Media- Influence of media on society Media- attitude to media by the Russian Government Grammar revision 	<ul style="list-style-type: none"> Work- equality Work- government position on women's equality and current problems Analysing the key themes in the film

Additional and extension extra-curricular reading or activities:	<p><i>Teach Yourself Russian Grammar</i> by Daphne West</p> <p><i>Tranzit</i> by Daphne West and Michael Ransome (you will need this for independent listening)</p> <p><i>Kompas</i> by Michael Ransome, Daphne West and Rachel Smith</p> <p><i>Teach Yourself World Cultures: Russia</i> by Stephen Webber & Tatyana Webber</p> <p><i>Oxford Russian Dictionary</i></p> <p>www.quizlet.com</p> <p>www.bbc.co.uk/Russian</p> <p>www.izvestia.ru</p>
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Examples of Home Learning Tasks	<ul style="list-style-type: none"> Assessed written responses/ presentations/ reading tasks Vocabulary and grammar learning
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Vocabulary Listening/Reading Assessments Topic and Grammar Learning Checks Assessed written tasks to take place each fortnight Assessed speaking tasks (responses to texts)
Equipment That Students Need	<p>Topic booklets</p> <p>Grammar Guide; Vocabulary Booklet</p>

Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y12 Russian	Miss Nikolaeva

Woodbridge High School Curriculum Overview

Year 12 – Sociology



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Socialisation and culture; the social construction of culture, the process and agencies of socialisation and examples of the influence of socialisation on identity. 	<ul style="list-style-type: none"> Families and households Family forms and diversity Functionalist views of the family and evaluation.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Education – the role played by education in society today, how different groups perform in the education system, with a focus on class, gender and ethnicity. 	<ul style="list-style-type: none"> Marxist and Feminist views of the family and evaluation.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Education – how education is organised today and how it has changed, the influence of factors such as material advantage/disadvantage of attainment and the impact of culture. 	<ul style="list-style-type: none"> Postmodernist and the New Right views of the family and evaluation. Relationships in families and households with reference to social change Demographic changes including marriage, divorce,
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Education – theoretical perspectives of education with a focus on Marxism, feminism and the New Right. Methods of sociological enquiry – including key concepts, primary, qualitative and quantitative methods, methodological approaches to research, secondary methods and data and sampling methods – shared 	<ul style="list-style-type: none"> Cohabitation, life expectancy, fertility, singlehood. Methods of sociological enquiry – including key concepts, primary, qualitative and quantitative methods, methodological approaches to research, secondary methods and data and sampling methods – shared
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision and examination techniques. 	<ul style="list-style-type: none"> Revision and examination techniques.
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Preview lessons for year 13 on inequality and political representation/democracy. 	<ul style="list-style-type: none"> Methods of sociological enquiry – research project.

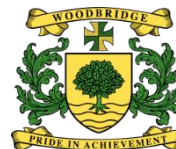
Additional and extension extra-curricular reading or activities:	<p>Specific books which students can read to extend their understanding beyond the specification:</p> <p>'Gang Leader for A Day' by Sudhir Venkatesh.</p> <p>'The Spirit Level' by Richard Wilkinson and Kate Pickett.</p> <p>'The Tiger that Isn't: See through a world of numbers' by Andrew Dilnot and Michael Blastland</p> <p>Websites or lectures students can watch: Sociology room website. TED talks.</p> <p>Apps – Socio Zone and Sociology Terms</p>
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Examples of Home Learning Tasks	<p>Students are required to keep informed about current affairs.</p> <p>Students are often required to present research findings to the rest of the class.</p> <p>Essay writing and examination technique is a key focus of home learning.</p>
Assessment Tasks, Methods & Frequency	<p>There should always be a home learning assignment task to complete during the course – there is never a time when there is nothing to do. The course is wholly assessed in two public examinations, of one hour and fifteen minutes and two hours and thirty minutes, so throughout the course there are many opportunities to practice examination technique</p>

Who Can I Contact?	Head of Social Sciences	Mr Barnett
	Teachers of Y12 Sociology	Mr Shaw Ms Roberts

Woodbridge High School Curriculum Overview

Year 12 – Spanish



Teacher 1 and Teacher 2	
Half Term 1 (Sep – Oct)	Theme 1 : The evolution of Spanish society <ul style="list-style-type: none"> Changes of family structure Grammar revision of GCSE key points Intro film studies – <i>Tambien la lluvia</i> (Historical ,social & political context Bolivia)
Half Term 2 (Nov-Dec)	Theme 1 : The evolution of Spanish society <ul style="list-style-type: none"> The world of work The impact of tourism in Spain Film studies – <i>Tambien la lluvia</i> (characters)
Half Term 3 (Jan-Feb)	Theme 1: The impact of tourism in Spain MOCK 1: Theme 1 Theme 2 : Culture in Spanish speaking world: Music Film studies – <i>Tambien la lluvia</i> (themes)
Half Term 4 (Feb-Mar)	Theme 2 : Culture in Spanish speaking world <ul style="list-style-type: none"> Media Film studies – <i>Tambien la lluvia</i> (cinematography & analysis of key scenes)
Half Term 5 (Apr-May)	Theme 2 : Culture in Spanish speaking world <ul style="list-style-type: none"> Customs and tradition Film studies – <i>Tambien la lluvia</i> (essay writing & improving) Speaking practice : part 1 speaking exam
Half Term 6 (Jun-Jul)	Theme 2 : Culture in Spanish speaking world <ul style="list-style-type: none"> Customs and tradition Speaking practice : intro to IRP MOCK 2: Topics 1 & 2 + film (Paper 1 , Paper 2 & Speaking exam)

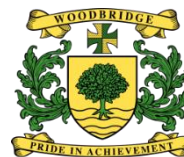
Additional and extension extra-curricular reading or activities:	www.listeningpractice.org - listening practice www.spanishdict.com/guide - grammar & conjugation practice www.es.euronews.com basic news articles/clips available in Spanish with English translations. www.wordreference.com Online language dictionary www.languagesonline.org.uk Interactive grammar exercises www.conjuguemos.com Verb tables and tests to practise conjugation www.memrise.com memorising vocabulary website http://www.elmundo.es/ News and articles in Spanish https://elpais.com/ News and articles in Spanish http://cinemania.elmundo.es/ online movie reviews in Spanish http://www.rockdelux.com/ online music magazine in Spanish http://www.eluniversal.com/ Venezuelan news http://www.eluniversal.com.mx/ Mexican news http://www.eluniversal.com.mx/cultura/musica Latin American cultural mag (in Spanish) https://www.newsinslowspanish.com/ podcasts and news in slower Spanish version - EasySpanish Youtube channel.
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Examples of Home Learning Tasks	Vocabulary Learning, grammar practice, translations, essay preparation and writing, presentations, reading and/or presenting an article, independent Listening Practice
Assessment Tasks, Methods & Frequency	Regular vocabulary & grammar learning check in class, timed essays in class Mock exams (whole school) in January and June Mock exams speaking in June
Equipment Which Students Need	Folder with dividers, Edexcel A Level Text Book (online textbook for pupils to purchase in September), Accion Gramatica, fourth edition , Hodder (can be purchased on Amazon), Palabra por palabra for edexcel ,sixth edition

Who Can I Contact?	Head of Spanish Ms Zmirou (Sept 23 – Nov 23) Ms Nikolaeva (Maternity cover Nov 23 – July 24)	Teachers of Spanish Mr Hennessy & Ms Edmondson
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Woodbridge High School Curriculum Overview

Year 12 – Extended Project



Curriculum Content	
Teacher 1	
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> • Introduction to the EPQ • Choosing a good topic • Choosing a research question • Completing the Project Proposal Form • Completing the Activity Log • Planning Your Time
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Taking Good Notes • Writing the Literature Review • Referencing and Reliability • Writing Introductions • Writing the Discussion Section • Writing Time
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Writing the Conclusion • Writing the Evaluation • Writing Time
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Writing Time • Editing the draft project and submission
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Presentations

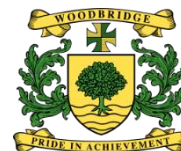
Additional and extension extra-curricular reading or activities:	<p>Edexcel Level 3 Extended Project (Swinbank and Taylor)</p> <p>http://www.southampton.ac.uk/learnwithustransition/epq-support/index.page?</p> <p>https://www.stem.org.uk/epq</p> <p>https://www.ucl.ac.uk/silva/prospective-students/widening-participation/teachers/post-16/activities/extended-project</p> <p>Other resources will be dependent on the student's choice of project topic.</p>
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Examples of Home Learning Tasks	<p>Reading and notetaking</p> <p>Planning</p> <p>Writing of sections and editing following feedback</p>
Assessment Tasks, Methods & Frequency	<p>All work completed contributes to the final assessment of the project</p> <p>Feedback will be given at two milestones through the course</p>
Equipment That Students Need	<p>Access to a computer – work is submitted via Google Drive.</p>

Who Can I Contact?	Head of Extended Project	Ms Gold	
	Teachers of Y12 Extended Project	Ms Evans Mr Steacy-Buck	Mr Beckett Mr Clifton

Woodbridge High School Curriculum Overview

Year 12 – Mathematical Studies



Curriculum Content	
Half Term 1 (Sep – Oct)	Module 1 : Analysis of data Data and sampling, Averages, Measures of spread, Cumulative frequency, Box and whisker plots, Histograms, Choosing methods. Consolidation of module 1. Test on concepts taught in module 1.
Half Term 2 (Nov-Dec)	Module 2 : Personal finances Budgeting, income tax, Your pay slip, Debt , Annual percentage rate , Mortgages, Savings and investment, VAT , Exchange rates , Inflation. Consolidation of module 2. Test on concepts taught in module 2
Half Term 3 (Jan-Feb)	Module 3: Modelling and estimation Standard form, Estimation techniques, Useful facts and formulae. Consolidation of module 3. Test on concepts taught in module 3
Half Term 4 (Feb-Mar)	Exam Practice on paper 1
Half Term 5 (Apr-May)	Module 4: Critical analysis Clarity, Selectivity of data, Sampling and misleading data, Coincidence, critical analysis of models. Consolidation of module 4. Test on concepts taught in module 4 Investigation 4
Half Term 6 (Jun-Jul)	Module 5: Graphical methods Linear graphs, sketching graphs, Solving equations graphically. Consolidation of module 5. Test on concepts taught in module 5 Investigation 5

Additional and extension extra-curricular reading or activities:	Throughout the course students will be given extra reading resources to extend their understanding.
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Examples of Home Learning Tasks	Home learning tasks are set after each lesson based on questions from the Mathematical Studies book. Each student will complete an open-ended project based on an investigation using the concepts taught in the module of work each half term.
Assessment Tasks, Methods & Frequency	All students are assessed at the end of each half term with a diagnostic test to check their understanding of the concepts taught in each module of work. They are also assessed on an investigational based project at the end of each module of work. Students will be given homework every week which they will self-assess.
Equipment Which Students Need	Casio scientific calculator, pens, papers. Mathematical studies book will be provided in school by their teacher.

Who Can I Contact?	Maths Studies Coordinator	Mr Nagra
	Teachers of Mathematical Studies	Mr Nagra & Ms Soori

Woodbridge High School Curriculum Overview

Year 12 – VTQ Business (CTEC)



	Curriculum Content			
	Teacher 1 (Core)	Teacher 2 (Core)	Teacher 3	Teacher 4
Half Term 1 (Sep – Oct)	Unit 2: Working in Business Exam	Unit 4: Customers and Communication C/W	Unit 11: Accounting Concepts C/W	Unit 17: Responsible Business Practices C/W
Half Term 2 (Nov-Dec)	Unit 2: Working in Business Exam	Unit 4: Customers and Communication C/W	Unit 11: Accounting Concepts C/W	Unit 17: Responsible Business Practices C/W
Half Term 3 (Jan-Feb)	Unit 1: The Business Environment (LO1-LO4) Exam	Unit 1: The Business Environment (LO5-LO8) Exam	Unit 16: Project Management C/W	Unit 10: Economics for Business Exam
Half Term 4 (Feb-Mar)	Unit 1: The Business Environment (LO1-LO4) Exam	Unit 1: The Business Environment (LO5-LO8) Exam	Unit 16: Project Management C/W	Unit 10: Economics for Business Exam
Half Term 5 (Apr-May)	Unit 1 Revision & Exam	Unit 1 Revision & Exam	Unit 13: Management Accounting C/W	Unit 10: Economics for Business Exam
Half Term 6 (Jun-Jul)	Y13 Content	Y13 Content	Unit 13: Management Accounting C/W	Summer Exams Coursework

Additional and extension extra-curricular reading or activities:	<p>Wider reading: The Economist, Financial Times, Business Review <i>The Financial Times Guide to Business Start Up 2015</i> by Sara Williams</p> <p>Recommended viewing: Tutor2u, TED Talks for Business</p> <p>Useful Links: http://www.tutor2u.net/ http://bbc.co.uk/business bbc radio 4: Moneybox</p>
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Examples of Home Learning Tasks	Independent research tasks on selected businesses i.e. research the visual merchandising techniques used in several businesses
Assessment Tasks, Methods & Frequency	Assessment tasks include written reports, observations, learner diaries and role plays. Assessments occur every two weeks
Equipment Which Students Need	Folders, stationery and calculator

Who Can I Contact?	Head of Business	Ms Jaeggi
	Teachers of Year 12 Business	Ms Jaeggi Mr Neale Ms Kaur Ms Iyengar

Woodbridge High School Curriculum Overview

Year 12 – VTQ Business & Accounting (CTEC)



	Curriculum Content		
	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Unit 2: Working in Business <i>Exam</i>	Unit 4: Customers and Communication C/W	Unit 11: Accounting Concepts C/W
Half Term 2 (Nov-Dec)	Unit 2: Working in Business <i>Exam</i>	Unit 4: Customers and Communication C/W	Unit 11: Accounting Concepts C/W
Half Term 3 (Jan-Feb)	Unit 1: The Business Environment (LO1-LO4) <i>Exam</i>	Unit 1: The Business Environment (LO5-LO8) <i>Exam</i>	Unit 16: Project Management C/W
Half Term 4 (Feb-Mar)	Unit 1: The Business Environment (LO1-LO4) <i>Exam</i>	Unit 1: The Business Environment (LO5-LO8) <i>Exam</i>	Unit 16: Project Management C/W
Half Term 5 (Apr-May)	Unit 1 Revision & Exam	Unit 1 Revision & Exam	Unit 13: Management Accounting C/W
Half Term 6 (Jun-Jul)	Y13 Content	Y13 Content	Unit 13: Management Accounting C/W

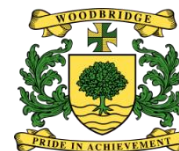
Additional and extension extra-curricular reading or activities:	<p>Wider reading: The Economist, Financial Times, Business Review <i>The Financial Times Guide to Business Start Up 2015</i> by Sara Williams</p> <p>Recommended viewing: Tutor2u, TED Talks for Business</p> <p>Useful Links: http://www.tutor2u.net/ http://bbc.co.uk/business bbc radio 4: Moneybox</p>
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Examples of Home Learning Tasks	Independent research tasks on selected businesses i.e. research the visual merchandising techniques used in several businesses
Assessment Tasks, Methods & Frequency	Assessment tasks include written reports, observations, learner diaries and role plays. Assessments occur every two weeks
Equipment Which Students Need	Folders, stationery and calculator

Who Can I Contact?	Head of Business	Ms Jaeggi
	Teachers of Year 12 Business & Accounting	Ms O'Callaghan Ms Kaur Mr Neale

Woodbridge High School Curriculum Overview

Year 12 – VTQ Health & Social Care (CTEC)



Curriculum Content			
	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Unit 2 – Equality Diversity & Rights (Exam) Unit 17 – Supporting people with mental health conditions (Cwk)	Unit 6 – Personalisation & a Person-Centred approach (Exam) Unit 16 – Supporting People with Dementia Coursework)	Unit 4 Anatomy and physiology for health and social care (Exam)
Half Term 2 (Nov-Dec)	Unit 2 – Equality Diversity & Rights (Exam) Unit 17 – Supporting people with mental health conditions (Cwk)	Unit 6 – Personalisation & a Person-Centred approach (Exam)	Unit 4 Anatomy and physiology for health and social care (Exam)
Half Term 3 (Jan-Feb)	Unit 2 external exam to be taken in January Unit 3 – Health, Safety & Security in H&SC (Exam) Unit 16 – Dementia Care in Health & Social care (Coursework) 2 weeks work experience placement	Unit 6 External exam to be taken in January. Unit 11 – Career Planning in Health & Social Care (Coursework) 2 weeks work experience placement	Unit 4 Anatomy and physiology for health and social care (Exam) 2 Week Work Experience
Half Term 4 (Feb-Mar)	Unit 3 – Health, Safety & Security in H&SC (Exam) Unit 16 – Dementia Care in Health & Social Care (Coursework)	Unit 11 – Career Planning in Health & Social Care (coursework) Unit 24 – Public Health (Coursework)	Unit 4 Anatomy & Physiology for Health & Social Care (Exam)
Half Term 5 (Apr-May)	Unit 3 – Health, Safety & Security in H&SC (Exam) Unit 16 – Dementia Care in Health & Social Care (Coursework) Unit 3 External exam in May	Unit 24 – Public Health (coursework)	Unit 4 Anatomy & Physiology for Health & Social Care Unit 4 External exam in May
Half Term 6 (Jun-Jul)	External Moderation of units 16 & 17 Unit 1 – Building Positive relationships in Health & Social Care settings (coursework)	External Moderation of Units 11 & 24 Unit 25 – Research Methods in H&SC (Exam)	Unit 5 Infection Control in Health & Social Care settings (Coursework)

Additional and extension extra-curricular reading or activities:	Resources for Coursework & Exams: My Revision Notes; Cambridge Technicals Level 3 Health & Social Care by Judith Adams OCR Cambridge Technicals Level 3 Health & Social Care by Maria Ferreiro et al BTEC Level 3 Health and Social Care by Stretch and Whitehouse BTEC Level 3 Health and Social Care by Mark Walsh Health and Social Care AS/A2 by Walsh and Stephens Websites www.nhs.uk www.guardian.co.uk/society www.bbc.co.uk/news/health
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Examples of Home Learning Tasks	Home Learning tasks will link to coursework assignments. A fair amount of time will need to be spent outside of lesson time completing assignment tasks. Primary and secondary research outside of lesson time will also be required to support learning.
Assessment Tasks, Methods & Frequency	Students will work on a separate unit with each teacher and should hand in an assessment piece every week. Professional skills are assessed during Work Experience placements. The External Moderator from OCR visits twice a year to monitor and approve the standard of coursework produced by students.
Equipment	Stationery Equipment: pens, pencils, ruler; calculator

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Health and Social Care	Ms McNamee Ms Griffiths Ms Khudeza

Woodbridge High School Curriculum Overview

Year 12 – VTQ Information Technology (CTEC)



Curriculum Content		
	Teacher 1	Teacher 2
Half Term 1 (Sep – Oct)	Unit 1: Fundamentals of IT Understand computer hardware	Unit 2: Understand where information is held globally and how it is transmitted
Half Term 2 (Nov-Dec)	Unit 1: Fundamentals of IT . Understand computer software Understand business IT systems	Unit 2 Understand the styles, classification and the management of global information
Half Term 3 (Jan-Feb)	Unit 1: Fundamentals of IT Understand employability and communication skills used in an IT environment	Unit 2 Understand the use of global information and the benefits to individuals and organisations
Half Term 4 (Feb-Mar)	Unit 1: Fundamentals of IT 5. Understand ethical and operational issues and threats to computer systems	Unit 2 Understand the legal and regulatory framework governing the storage and use of global information & Understand the process flow of information
Half Term 5 (Apr-May)	Revision and exam for unit 1	Revision and exam for unit 2
Half Term 6 (Jun-Jul)	Revision and exam for unit 1	Revision and exam for unit 2

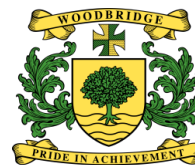
Additional and extension extra-curricular reading or activities:	Watch BBC Click (available online on BBC iPlayer) each week
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Examples of Home Learning Tasks	Practice tasks ahead of on-screen practical exam Additional reading / research around the topic Past paper examination questions
Assessment Tasks, Methods & Frequency	Independent project assessed throughout the course in sections – formative feedback provided. Regular monthly assessments set to consolidate theory tasks.
Equipment Which Students Need	Pencil case, course text book (provided), pupils must bring assessment folders (provided) to all lessons. Students to provide own ring-binder to store notes

Who Can I Contact?	Head of Computing and IT	Mr Brock-Carey
	Teachers	Mr Brock-Carey Ms Mitchell

Woodbridge High School Curriculum Overview

Year 12 – VTQ Applied Science (CTEC)



	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	Unit 1 Science fundamentals Structures, properties and uses of materials	Unit 1 Science fundamentals Chemical structures of elements and compounds	Unit 1 Science fundamentals Cell organisation and structure
Half Term 2 (Nov-Dec)	Unit 1 Science fundamentals Importance of inorganic chemistry in living systems	Unit 1 Science fundamentals Reactions in chemical and biological systems	Unit 1 Science fundamentals Cell organisation and structure continued; Tissues
Half Term 3 (Jan-Feb)	Unit 2/6 Control of hazards in the laboratory Types of hazards	Unit 1 Science fundamentals Carbon chemistry	Unit 1 Science fundamentals Rates of reaction within biology Carbon compounds within living things
Half Term 4 (Feb-Mar)	Unit 2/6 Control of hazards in the laboratory Health and Safety procedures to reduce risk	Unit 2 Laboratory techniques Importance of health and safety and quality systems	Unit 2/6 Laboratory techniques Aseptic technique Gel electrophoresis
Half Term 5 (Apr-May)	Unit 6 Control of hazards in the laboratory Designing a safe functioning laboratory	Unit 2 Laboratory techniques Separation, identification, and quantification of substances in a mixture	Unit 2 Laboratory techniques Examining and recording features of biological samples
Half Term 6 (Jun-Jul)	Unit 6 Control of hazards in the laboratory Completion of internally assessed coursework	Unit 2 Laboratory techniques Titration Identifying cations and anions	Unit 2 Laboratory techniques Microscopy

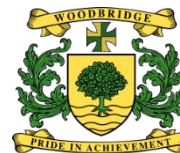
Additional and extension extra-curricular reading or activities:	<p>We advise that students read through appropriate text books related to the individual topics, this includes from GCSE level to 1st year degree level.</p> <p>There is an annual trip to a local laboratory that some students are able to take part in, we are currently assessing other possible trips and visits.</p>
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Examples of Home Learning Tasks	Research tasks for the internal assessed coursework; completion of coursework assignments; practice exam questions
Assessment Tasks, Methods & Frequency	<p>Internal Assessment:</p> <ul style="list-style-type: none"> Unit 6 Centre-set assignment (coursework) in Y12, two further units in Y13 Sub-topic tests throughout each unit Y12 January Mock exam on Unit 1 <p>External Assessments:</p> <ul style="list-style-type: none"> Unit 1 Exam in June of Y12 (this can be re-sat in January & June of Y13) Unit 2 Exam in January of Y13 (this can be re-sat in June of Y13)
Equipment Which Students Need	Pencil case with pen, pencil, ruler and Scientific calculator. Topic folder including current work and assessments completed.

Who Can I Contact?	Lead Teacher	Ms. V. Wardle
	Teachers	Ms. F. Mohammed Ms L. Khudeza

Woodbridge High School Curriculum Overview

Year 12 – VTQ Sport (CTEC)



	Curriculum Content		
	Single - DMY	Double - AGD	Triple - EJM
Half Term 1 (Sep – Oct)	Unit 1 – Principle of Anatomy and Physiology	Unit 13 – Fitness Testing	Unit 7 – Improving Fitness
Half Term 2 (Nov-Dec)	Unit 1 – Principle of Anatomy and Physiology	Unit 4 – Assessing Risk in Sport	Unit 21 – Business of Sport
Half Term 3 (Jan-Feb)	Unit 2 – Sports Coaching	Unit 5 – Performance Profiling	Unit 20 – Sports Sociology
Half Term 4 (Feb-Mar)	Unit 2 – Sports Coaching	Unit 5 – Performance Profiling	Unit 20 – Sports Sociology
Half Term 5 (Apr-May)	Unit 3 – Sports Organisation & Development	Unit 11 – Physical Activity for Specific Groups	Unit 12 – Nutrition
Half Term 6 (Jun-Jul)	Unit 3 – Sports Organisation & Development	Unit 11 – Physical Activity for Specific Groups	Unit 12 – Nutrition

Additional and extension extra-curricular reading or activities:	At the beginning of each unit students will be given a list of appropriate reading for each assignment. Students will also be expected to conduct their own research around each topic. Students will also be expected to find a work experience placement in the sports industry with the support of the PE department.
	Stafford-Brown, Jennifer, Rea, Simon and Chance, John. (2007) <i>BTEC National sport: performance and excellence</i> . 2 nd ed. London: Hodder Arnold.
	Stafford-Brown, Jennifer, Rea, Simon and Chance, John. (2007) <i>BTEC National sport and exercise science</i> . 2 nd ed. London: Hodder Arnold.
	Sharkey, Brian J. (2007) <i>Fitness & health</i> . 6 th ed. Leeds: Human Kinetics
	Westlake, Lisa (2003) <i>Strong to the core: get on the ball for a strong, lean physique</i> . London: Aurum.
	Jarmey, Chris. (2003) <i>The concise book of muscles</i> . Chichester: Lotus
	Fallowfield, Joanne L, Hale, Beverley J. and Wilkinson, David M. (2005) <i>Using statistics in sport and exercise science research</i> . Chichester: Lotus.

Examples of Home Learning Tasks	Research task for Assignments. Completion of assignments.
Assessment Tasks, Methods & Frequency	Each Unit is assessed through approximately four assignments of a different variety (Presentations, written tasks, research tasks, and practical assessments). Each unit will be assessed at a Pass, Merit or Distinction.
Equipment That Students Need	CTEC Folder, Equipment for lessons, PE kit, assignment briefs

Who Can I Contact?	Head of Physical Education	Mr Mahoney
	Teachers of Y12 CTEC Sport	Mr Mahoney Ms Jamieson Mr Gillard

Woodbridge High School Curriculum Overview

Year 12 – Foundation Course: Business



Curriculum Content		
	Teacher 1 – Exam & Coursework	Teacher 2 – Exam & Coursework
Half Term 1 (Sep – Oct)	Unit 1 - Principles of working in business administration <i>Exam</i>	Unit 1 - Principles of working in business administration <i>Exam</i>
Half Term 2 (Nov-Dec)	Unit 2 – Understand the role of an administrator <i>Exam</i>	Unit 2 – Understand the role of an administrator <i>Exam</i>
Half Term 3 (Jan-Feb)	Unit 3 – Use of social media for business purposes <i>C/W</i>	Unit 7 – Support the organisation of an event <i>C/W</i>
Half Term 4 (Feb-Mar)	Unit 3 – Use of social media for business purposes. <i>C/W</i>	Unit 7 – Support the organisation of an event – students will be expected to carry out their own business project during this time. <i>C/W</i>
Half Term 5 (Apr-May)	Revision for any re-takes on unit 1 or 2	Revision for any re-takes on unit 1 or 2

Additional and extension extra-curricular reading or activities:	Business Bitesize. Key topics; <ul style="list-style-type: none"> • Business planning • The role of Business and Enterprise • Business aims and objectives
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Examples of Home Learning Tasks	Research tasks, set revision and practice tasks for coursework deadlines.
Assessment Tasks, Methods & Frequency	Each Unit is assessed through approximately four assignments of a different variety (Presentations, written coursework and mock exams). Each task will be assessed at a Pass, Merit or Distinction.
Equipment Which Students Need	Notepads, folder and basic stationery. Calculator for finance element.

Who Can I Contact?	Head of Business	Ms Jaeggi
	Teachers of Business	Ms O'Callaghan Ms Kaur

Woodbridge High School Curriculum Overview

Year 12 – Foundation Course: Health & Social Care



	Teacher 1	Teacher 2	Teacher 3
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Unit 1 Communication in Health and Social Care (LO1,2&3) 	<ul style="list-style-type: none"> Unit 3 Individual Needs in Health and Social Care (LO1) 	<ul style="list-style-type: none"> Unit 6 Cultural Diversity for Health & Social Care (LO1)
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Unit 5 Vocational Experience in a Health and Social Care Setting (LO1,2&3) 	<ul style="list-style-type: none"> Unit 3 Individual Needs in Health and Social Care (LO2) 	<ul style="list-style-type: none"> Unit 6 Cultural Diversity for Health & Social Care (LO2)
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Unit 5 Vocational Experience in Health and Social Care (LO4) & 2 Week Work Experience 	<ul style="list-style-type: none"> Unit 3 Individual Needs in Health & Social care (LO3) & 2 weeks work experience 	<ul style="list-style-type: none"> Unit 6 Cultural Diversity for Health & Social Care (LO3) & 2 weeks work experience
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Unit 1 Communication in Health and Social Care (LO4) 	<ul style="list-style-type: none"> Unit 3 Individual Needs in Health & Social Care (LO4) 	<ul style="list-style-type: none"> Unit 6 Cultural Diversity for Health & Social Care (LO4)
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Final Corrections to Units and preparation for final moderation 	<ul style="list-style-type: none"> Final corrections and preparation for external moderation 	<ul style="list-style-type: none"> Final Corrections to unit and preparation for final moderation.

Additional and extension extra-curricular reading or activities:	Resources for Coursework: BTEC Level 2 Health and Social Care by Haworth et al. BTEC Level 2 Health and Social Care by Mark Walsh Additional Reading: Nursing Times Social Work Today Guardian Society (published Wednesdays) Guardian Education (published Tuesdays) Visits: Old Operating Theatre Science Museum Florence Nightingale Museum V&A Museum of Childhood
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Examples of Home Learning Tasks	Home Learning tasks will link to coursework assignments. A fair amount of time will need to be spent outside of lesson time completing assignment tasks. Some primary and secondary research outside of lesson time will also be required to support learning.
Assessment Tasks, Methods & Frequency	Assessment is on-going throughout the school year. Students will work on a separate unit with each teacher and should expect to hand in an assessment piece to each teacher every week. Assessments can take the form of presentations, written reports, case studies or role plays.
Equipment Which Students Need	Stationery Equipment: pens, pencils, ruler; calculator

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Health and Social Care	Ms McNamee Ms Griffiths