WOODBRIDGE HIGH SCHOOL

Curriculum Booklet
for Parents

Year 11

2023-24

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Dear Parent / Carer,

This booklet provides you with details of the curriculum which your child will follow in year 11 at Woodbridge High School. It will allow you to help them plan their studies and revision, and provides you with suggested examples of wider reading and extension activities to try at home. The equipment which your child will need is indicated, along with some ways in which parents can help students with their studies.

Please note that mock exams covering the material studied for GCSE so far will take place for all students in each subject in November. There will also be additional mock exams in core subjects in March. These will be formal exams and students are expected to revise thoroughly for them. Specific details of the exam for each subject will be sent to you by the relevant departments.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

Jeremy Clifton
Deputy Headteacher
jclifton@woodbridgehigh.co.uk

Woodbridge High School Curriculum Overview
Year 11 – English & English Literature (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	GCSE English Literature Component 1: *Romeo and Juliet* • Engagement with the key themes • Exploration of Shakespeare's presentation of character • understanding of stagecraft to audiences across the centuries. • Understanding the language, form and structure of the play • Contextual understanding	BBC GCSE Bitesize Department resources Watch and discuss Shakespeare plays and dramatic-film versions Research: Elizabethan England Wider reading to include Shakespeare's sonnets
Half Term 2 (Nov-Dec)	Revision • School mock examinations: **English Language: Component 2 and English Literature Component 2** • **After Mocks:** *Romeo and Juliet* (continued) – William Shakespeare	Reading of literary non-fiction texts, such as biographies. Reading articles from a quality newspaper or from the BBC news or Guardian website Research pre-1900 wider non-fiction topics such as sports and politics Eduqas website for further revision
Half Term 3 (Jan-Feb)	Revision of core literature texts *(An Inspector Calls, A Christmas Carol and Unseen poetry)*	Re-read core texts to build on the retrieval activities started in lessons.
Half Term 4 (Feb-Mar)	NEA – Component 3 - Speeches GCSE English Language Component 2 – 19th and 21st century non-fiction reading and writing School core mock examinations: **Literature mocks - Component 1 Literature and Component 1 Language**	Research of contemporary issues. BBC Bitesize and other online revision sources and in-house booklets
Half Term 5 (Apr-May)	Revision in preparation for GCSE English Language and Literature exams.	Reading and discussion of the core literature texts; CGP Revision; Eduqas website; dept resources

Examples of Home Learning Tasks	Independent wider reading; essay re-drafting; essay planning; past papers; research projects etc.
Assessment Tasks, Methods & Frequency	Mid-unit and end-of-unit assessments and full-year group School Mock Examinations
Equipment That Students Need	Pupils will be provided with resources and revision material. All pupils will have purchased their core Literature texts: *An Inspector Calls* by J.B. Priestley, *A* Christmas *Carol* by Charles Dickens, and *Romeo and Juliet* by William Shakespeare. Additionally: black pen, green pen for regular editing; ruler; highlighters.

Parents / Carers can help their child by:	• Ensuring that pupils read every day and widely, both fiction and non-fiction texts.
Useful Websites	BBC Bitesize; Quizlet; http://nfs.sparknotes.com/romeojuliet/ (*No Fear Shakespeare* – modern English and original text side-by-side); https://www.theguardian.com/uk
Extra-curricular Activities	• Reading Club, Debating Club, KS4 Clinic

Who Can I Contact?	Head of English	Ms Amihere		
	Teachers of English	Ms. Ali Ms Amihere Ms Barnes Ms Brown	Ms. Colman Ms. Geary Ms Ree Ms Prasher	Ms. Ruzane Ms. Shahid Mr. Walker Mr Wingfield

Woodbridge High School Curriculum Overview
Year 11 – Mathematics (GCSE)

	Curriculum Content F – Foundation level H – Higher level	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Perimeter, area, volume, fractions, indices, standard form (F). • Construction, loci, bearings (F). • Box plots, Histograms, Simultaneous equations, Inequalities, Circle theorems (H). • Rearranging formulae, Algebraic fractions, Surds, Algebraic proofs (H).	Extension and Activities to all topics can be found on: https://www.mathsgenie.co.uk/gcse.html Mathswatch lessons and on-line home learning in number, algebra, Geometry, Statistics, Probability and Ratio & Proportion www.corbettmaths.com has excellent free, online videos and practice questions on a range of topics. Edexcel Pearson Revision Guide, Foundation or Higher Text Books: Pearson GCSE Mathematics (Higher/Foundation Edexcel Pearson Revision Guide, Foundation or Higher Text Books: Pearson GCSE Mathematics (Higher/Foundation)
Half Term 2 (Nov-Dec)	• Revision for Mock Exams • Mock Exam 1 • Quadratic equations, expanding double brackets (F). • Vectors and geometric proofs (H).	
Half Term 3 (Jan-Feb)	• Congruency, similarity and vectors (F) • Cubic and reciprocal graphs, simultaneous equations, re-arranging formulae (F) • Direct and inverse proportion, exponential function, transformation of graphs (H)	
Half Term 4 (Feb-Mar)	• Mock 2 Exams • Past exam papers practices	
Half Term 5 (Apr-May)	• Selected topics are taught and assessed after the question by question analysis Mock 2 examinations. • Summative assessment based on the topics covered. • Non-calculator Paper 1H /1F Exam • Calculator Paper 2H/2F Exam • Calculator Paper 3H/3F Exam	

Examples of Home Learning Tasks	Re-enforces what pupils have learnt in class but also reviews previous topics to aid retention. Home learning is set once a week on Mathswatch and completed by students online.
Assessment Tasks, Methods & Frequency	Students will be tested every 3-4 weeks, based on each unit of work. The first mock will be in November, and 2nd in March.
Equipment That Students Need	Scientific Calculator, Ruler, Protractor, Pencils, Pens, Rubber, Compasses.

Parents / Carers can help their child by:	• Ensuring that weekly homework is completed to a high standard. • Using the useful websites below to further practice skills taught in class. • Sending children fully equipped for mathematics lessons.
Useful Websites	• https://www.mathsgenie.co.uk/gcse.html , https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/ www.bbc.co.uk/bitesize
Extra-curricular Activities	www.mathscareers.org.uk • Maths Club

Who Can I Contact?	Head of Maths	Mr Blunt	
	Teachers of Y11 Maths	Mr Shah	Mr Bennett
		Mr Rahman	Mr Nagra
		Mr Thacker	Mr Blunt
		Ms Neil	Ms Canessa Davies
		Ms Fisher	Ms Schneider
		Ms Burch	Mr Sharma

Woodbridge High School Curriculum Overview
Year 11 – Science: Biology (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**Exchange & Transport** • Transport and gas exchange • Heart • Respiration	CGP Edexcel GCSE Biology (Grade 9-1) revision guide to be used to consolidate all topics. Students have access to all of the online textbooks at https://www.pearsonactivelearn.com www.kayscience.com for all Pathways An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as Home Learning activities. The textbook and Kayscience can also help revise key ideas and to practice exam style questions.
Half Term 2 (Nov-Dec)	**Plants** • Transpiration and translocation • Plant adaptation	
Half Term 3 (Jan-Feb)	**Animal coordination and Control** • Hormones • Plant hormones- Triple only • Thermoregulation – Triple only	
Half Term 4 (Feb-Mar)	**Ecosystems and Material Cycles** • Ecosystems • Food security • Carbon, water and nitrogen cycle • Decomposition	
Half Term 5 (Apr-May)	• Revision and exam practice	

Examples of Home Learning Tasks	Research on topics. Pupils to produce a flow diagram of immunisation, menstrual cycle and glucose regulation. Pupils to draw annotated diagrams of the urinary system and circulatory system and describe the function of the different components of the heart. Exam question practice.
Assessment Tasks, Methods & Frequency	End of topic progress assessments, termly progress checks and in class peer assessment tasks.
Equipment That Students Need	Pen, pencil, ruler, rubber, scientific calculator.

Parents / Carers can help their child by:	• Ensuring they learn their keyword definitions • Encouraging them to use the online textbook for revision before assessments
Useful Websites	• www.bbc.bitesize
Extra-curricular Activities	• Science in the news

Who Can I Contact?	Head of Biology	Ms Bartlett	
	Teachers of Y11 Biology	Mr Williams Ms Sajeev Ms Miah	Ms Khudeza Ms Holder

Woodbridge High School Curriculum Overview
Year 11 – Science: Chemistry (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**Rates and energetics** How to measure rates Collision theory Factors that affect reaction rate Exothermic and endothermic reactions Bond energies (high and separate only)	CGP Edexcel GCSE Chemistry (Grade 9-1) revision guide to be used to consolidate all topics. Students have access to all of the online textbooks at https://www.pearsonactivelearn.com www.kayscience.com for all Pathways An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as Home Learning activities. The textbook and Kayscience can also help revise key ideas and to practice exam style questions.
Half Term 2 (Nov-Dec)	**Fuels and Earth science** Crude oil Cracking hydrocarbons Evolution of the atmosphere Global warming	
Half Term 3 (Jan-Feb)	**Qualitative analysis (separate science only)** • Testing anions • Testing cations • Combined problems **Lock down review – (combined science)**	
Half Term 4 (Feb-Mar)	**rganic chemistry (separate science only)** • Alkanes/alkenes • Polymers • Composite materials	
Half Term 5 (Apr-May)	• **Lock down review and revision**	

Examples of Home Learning Tasks	Learning keyword definitions from their glossary, writing experimental methods, writing chemical equations, graph drawing and interpretation, revising and learning facts.
Assessment Tasks, Methods & Frequency	Tasks such as graph drawing and method writing as appropriate, mini tests and full tests on topics and previous work approximately termly and as required by the reporting calendar.
Equipment That Students Need	Pen, pencil, ruler, eraser, calculator and supplied exercise book to be brought to every lesson.

Parents / Carers can help their child by:	• Ensuring they learn their keyword definitions – they will be tested on these within every unit • Encouraging them to use the revision textbook and their exercise book notes for learning before assessments
Useful Websites	• BBC bitesize
Extra-curricular Activities	• Use website: rsc.org/learnchemistry for extra information, revision quizzes etc • Follow any science issues in the news

Who Can I Contact?	Head of Chemistry	Mr Esop	
	Teachers of Y11 Chemistry	Ms Tapper	Dr Pih Mr Ankrah

Woodbridge High School Curriculum Overview
Year 11 – Science: Physics (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Magnetism • Electromagnetism. • Motor effect • Equations	CGP Edexcel GCSE Physics (Grade 9-1) revision guide to be used to consolidate all topics. Students have access to all of the online textbooks at https://www.pearsonactivelearn.com www.kayscience.com for all Pathways An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as Home Learning activities. The textbook and Kayscience can also help revise key ideas and to practice exam style questions.
Half Term 2 (Nov-Dec)	Electromagnetic induction • AC and DC • Transformers • The national grid Particle Models • Energy calculations • Gas Temperature & Pressure	
Half Term 3 (Jan-Feb)	Force & their effects • Vectors and force diagrams • Moments	
Half Term 4 (Feb-Mar)	Particle model	
Half Term 5 (Apr-May)	Forces and matter	

Examples of Home Learning Tasks	Learn keyword definitions for each topic, plotting data onto graphs, write a method to carry out an experiment, evaluate data from a graph, and solve problems by using appropriate Physics formulae. Learn formulae so that you can recall them for calculation work.
Assessment Tasks, Methods & Frequency	Topic assessments, progress checks that are carried out once per term and in class peer assessment tasks. Recall key formulae mini tests, solve physics problems. Questions and answers and contributions in lesson both written and oral
Equipment	Pens, pencil, ruler, rubber, scientific calculator.

Parents / Carers can help their child by:	• Encouraging students to learn the Physics formulae from the formula sheet • Encouraging learning of the keyword definitions – they will be tested on these in each topic • Being positive about physics, its importance to understanding everyday life and the world in which new live in. Highlighting the important skills that they are developing in Physics that will be highly valued by employers and universities.
Useful Websites	http://www.rigb.org/ and https://www.youtube.com/user/1veritasium www.nasa.gov The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory
Extra-curricular Activities	• Watching scientific shows from the BBC • Attend consolidation and revision sessions.

Who Can I Contact?	Head of Physics	Mr Sethuraman	
	Teachers of Y11 Physics	Mr Peethamparam Ms Mohammed	Ms Verma Mr H Williams

Woodbridge High School Curriculum Overview
Year 11 – Science: Double Award Combined Science (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
During the year students complete the following units shown here in rotation. Not all students complete the same units at the same time. Please contact the Head of Department for further details	**Biology** • Plants • Exchange and Transport to include the circulatory system. • Animal Coordination and Homeostasis • Material Cycles and the Ecosystems **Chemistry** • Atmosphere • Fuels **Physics** • Magnetism and EM induction • Forces and their effects • Particle model • Forces and matter	CGP Edexcel GCSE Combined Science Higher (Grade 9-9 to 1-1) CGP Edexcel GCSE Combined Science Foundation (Grade 5-5 to 1-1) revision guides to be used to consolidate all topics. Students have access to all of the online textbooks at https://www.pearsonactivelearn.com www.kayscience.com for all Pathways An on-line learning platform/app that students should use to help them review topics, practice questions and revise before assessments. Teachers may set assignments from here as Home Learning activities. The textbook and Kayscience can also help revise key ideas and to practice exam style questions.

Examples of Home Learning Tasks	Learning key word definitions, revising and learning facts, plotting graphs of experimental data, drafting extended written answers, completing Tassomai revision tasks, answering exam questions.
Assessment Tasks, Methods & Frequency	End of topic assessments, knowledge tests, Tassomai every day, assessments each term. In class peer assessment tasks, practice controlled assessments.
Equipment That Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	• Ensuring they learn their keyword definitions • Encourage them to log on to Tassomai every day • Encourage use of online textbooks and the revision guide		
Useful Websites	http://www.bbc.co.uk/education/subjects/z9ddmp3		
Extra-curricular Activities	• Attend lunch time booster sessions		
Who Can I Contact?	Head of Science	Mr Williams	
	Teachers of Y11 Combined Science	Ms Evans Ms Mohammed (Ms Bartlett Mr Esop Mr Sethuraman Ms Wardle Ms Miah Ms Khudeza	Mr Ankrah Mr Peethamparam Ms Holder Ms Tapper Mr Britto Ms Verma Dr Pih Mr H Williams Ms Sajeev

Woodbridge High School Curriculum Overview
Year 11 – Art, Craft & Design (GCSE)

		Curriculum Content	Extension Activities
Half Term 1 (Sep – Oct) Half Term 2 (Nov-Dec)	**COURSEWORK PROJECT 2:** Students will use skills and knowledge from year 10 to develop a new project through to an outcome. They will be introduced to new techniques and processes throughout this project to broaden and add to that which they have already learnt in year 10.	• Topic brainstorming – identifying elements of interest and relevance • Observational drawing • Artist analysis • Exploring materials, techniques and processes • Reviewing and evaluating work as it progresses - written annotations • Responding to the work of artists ideas, styles, techniques and composition. • Create informed and refined ideas • Plan and produce final outcome.	All HL tasks have additional extra challenge. Individual tasks set by teachers. We would expect at this stage in the GCSE that students will also be able to self-direct extension work and be more independent.
Half Term 3 (Jan-Feb) Half Term 4 (Feb-Mar) Half Term 5 (Apr-May)	**EXTERNALLY SET ASSIGNMENT:** Students will receive a paper with choices of topics. In the lessons that lead up to the exam they will cover the content to the right. At the end of this period (which is usually 11-12 weeks) they will complete a 10-hour exam.	• Topic brainstorming – identifying exam theme to pursue. • Identify and source interesting and relevance starting points • Observational drawing • Artist analysis • Responding to the work of artists ideas, styles, techniques and composition. • Exploring materials, techniques and processes • Reviewing and evaluating work as it progresses - written annotations • Create informed and refined ideas • Plan final outcome • Complete final outcome in exam	

Examples of Home Learning Tasks	• Research and explore suggested artists • Complete observational drawings/ take photographs and collect sources. • Develop composition ideas • Review your sketchbook and set individual targets of your own.
Assessment Tasks, Methods & Frequency	• One to one verbal feedback in lessons • Regular peer and self-assessment in lessons • Skills and knowledge-based learning checks every term • Deep marking every term of coursework and home learning
Equipment That Students Need	**Essentials:** Students should have their Art packs from last year but will need to top up depleted resources. Some students may need to buy a new sketchbook if they have finished their current one. **Desired:** In addition to the Art packs a set of acrylic paints would be really useful and an A3 carry case/ portfolio.

Parents / Carers can help their child by:	• Ensure students bring their equipment and sketchbook to every lesson. • Encourage students to visit galleries, museums and places of interest. • Ensure students meet deadlines and encourage regular attendance to GCSE club.
Useful Websites	www.gettyimages.co.uk www.npg.org.uk www.tate.org.uk www.saatchigallery.com https://www.theartnewspaper.com/ http://www.artnews.com/ https://www.artforum.com/ http://theconversation.com/uk
Extra-curricular Activities	• After school GCSE club– information to follow. • Possible trip to gallery or museum.

Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teachers of Y11 Art	Mrs Ward-Mills Miss Chana

Woodbridge High School Curriculum Overview
Year 11 – Business (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Human Resources • Organisational structures • Recruitment and selection of employees • Motivating employees • Training	AQA Textbook Pages 164-209 Seneca Learning 4.1 to 4.4
Half Term 2 (Nov-Dec)	Revision and preparation for Mock Exam (GCSE Paper 1): • Unit 1: Business in the real world • Unit 2: Influences on business • Unit 3: Operations • Unit 4: Human Resources	Revision Guide (CGP: GCSE AQA Business for the Grade 9-1 Exams – Complete Revision & Practice)
Half Term 3 (Jan-Feb)	Finance • Sources of finance • Cash flow • Financial terms and calculations • Analysing financial performance	AQA Textbook Pages 264 - 313 Seneca Learning 6.1 to 6.4
Half Term 4 (Feb-Mar)	Marketing • Identifying and understanding customers • Segmentation • The purpose and methods of market research • Elements of the marketing mix • Using the marketing mix: product and pricing • Promotion and distribution	AQA Textbook Pages 212 – 262 Seneca Learning 5.1 to 5.6
Half Term 5 (Apr-May)	Revision	

Examples of Home Learning Tasks	• Case studies, research project and wider reading. • Exam style questions • Knowledge based questions
Assessment Tasks, Methods & Frequency	• End of unit tests on completion of each unit • Knowledge based learning checks on each topic
Equipment That Students Need	Exercise books, different coloured biro pens, pencil, ruler, rubber, calculator, homework planner, access to AQA GCSE textbook.

Parents / Carers can help their child by:	• Ensuring H/L is completed on time and to best of student's ability. • Being aware of current targets student has and to facilitate achievement..
Useful Websites	• www.bbc.co.uk/schools/gcsebitesize/ • www.senecalearning.com
Extra-curricular Activities	• Wider reading – Reading the business section on BBC news or other newspapers/online • Department-run revision sessions

Who Can I Contact?	Head of Business	Ms Jaeggi
	Teachers of Y11 Business	Ms Jaeggi Mr Portnoi Mr Neale

Woodbridge High School Curriculum Overview
Year 11 – Child Development (Cambridge National)

	Curriculum Content	Coursework
Half Term 1 (Sep – Oct)	R058- LO1 - Reasons why accidents may happen in childcare settings Types of Childhood accidents Prevention of childhood accidents LO2 - Essential equipment for Childcare settings Factors affecting choice of equipment	Carry out independent research and report writing to meet the requirements of the externally set assignment which will cover elements of LO1, LO2 and Lo3 and will include a practical cooking activity for assessment.
Half Term 2 (Nov-Dec)	LO3 – Nutritional Needs of children aged 0 – 5 Years Planning and creating a healthy meal for a child aged 0 – 5 years.	Coursework external moderation 10th January.
Half Term 3 (Jan-Feb)	R057 – Health & Wellbeing for Child Development LO1 - Preconceptual care Types of Contraception The structure and function of the reproductive systems Signs and symptoms of pregnancy LO2 – Antenatal care and preparation for the birth of the baby. Signs of labour Stages of labour Pain relief in labour Role of supporting partners and health professionals LO3 – Postnatal care and conditions for the development of the baby/child.	Exam preparation using revision and activity guides, past papers and other exam related activities and resources.
Half Term 4 (Feb-Mar)	LO4 – Childhood illness and creating a safe environment for development.	Exam preparation using revision and activity guides, past papers and other exam related activities and resources.
Half Term 5 (Apr-May)	REVISION (exam late May/early June)	

Examples of Home Learning Tasks	• Exam style question and answer • Primary Research for Coursework
Assessment Tasks, Methods & Frequency	• Coursework completed consistently throughout the year. • End of unit mock exam • Marking of H/L questions
Equipment	Stationery Equipment: pens, pencils, ruler, Revision & Activity Guide

Parents / Carers can help their child by:	• Supervise carrying out of primary research • Time management of revision
Useful Websites	• www.nhs.uk/Tools/Pagesébirthtofive.aspx/close • www.ask-nanny.com/child-development.html • www.kidshealth.org
Extra-curricular Activities	• Revision Session • Lunch time and afterschool help session • Trips: Westfield for Primary Research

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Child Development	Ms Payne

Woodbridge High School Curriculum Overview
Year 11 – Computer Science (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct) Half Term 2 (Nov-Dec)	How to investigate and discuss Computer Science technologies while considering: -ethical issues -legal issues -cultural issues -environmental issues -privacy issues. Legislation relevant to Computer Science: Computational Thinking: Standard Search Algorithms: Standard Sorting Algorithms: How to produce Algorithms using: Interpret, Correct or Complete Algorithms	https://www.codecademy.com/ https://www.codecademy.com/learn/learn-sql https://www.cambridgegcsecomputing.org/
Half Term 3 (Jan-Feb)	The use of records to store data The use of SQL to search for data The use of arrays (or equivalent) when solving problems, including both one and two dimensional arrays Why data is represented in computer systems in binary form Simple logic diagrams using the operations AND, OR and NOT Truth tables Combining Boolean operators using AND, OR and NOT to two levels. Applying logical operators in appropriate truth tables to solve problems	Book of Programming challenges – see how many you can code Projecteuler.net
Half Term 4 (Feb-Mar)	characteristics and purpose of different levels of programming language, including low-level languages The purpose of translators The characteristics of an assembler, a compiler and an interpreter Common tools and facilities available in an integrated development environment (IDE):	Revision workbook CGP Cambridge Computer Science Book
Half Term 5 (Apr-May)	Revision for exams	

Examples of Home Learning Tasks	Practice programming skills to prepare for NEA Cambridge Computing Science Student Book to work through
Assessment Tasks, Methods & Frequency	End of unit tests Practice NEA – to be completed in lesson time board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser Cambridge Computing Science Student Book | CGP Computer Science Book

Parents / Carers can help their child by:	• Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	• www.teach-ict.com (Username ig87dq | Password: memory6) • http://www.codeacademy.com/#!/exercises/0 • https://www.khanacademy.org/coach/dashboard • https://www.cambridgegcsecomputing.org/ (log in with your unique username and password from your book)
Extra-curricular Activities	• Watch BBC Click (available online on BBC iPlayer) each week • http://www.computerweekly.com/ • Code Club at Feeder Primary Schools–volunteer to help teach KS2 pupils to code

Who Can I Contact?	Head of Computing and IT	Mr Brock-Carey
	Teachers of Y11 Computer Science	Mr Brock-Carey

Woodbridge High School Curriculum Overview
Year 11 – Cambridge National in Information Technologies

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**R050: IT in the digital world & R070: Using Augmented Reality to present information** In this R050 you will learn about design and testing concepts for creating an IT solution or product, and the uses of IT in the digital world.	Use additional time beyond lesson to collect third-party assets & develop original images/multimedia to be incorporated into your work
Half Term 2 (Nov-Dec)	**R070: Using Augmented Reality to present information** In this R070 you will learn how to design, create, test and review an Augmented Reality model prototype to meet a client's requirements.	
Half Term 3 (Jan-Feb)	R050: IT in the digital world & R070: Using Augmented Reality to present information	
Half Term 4 (Feb-Mar)	R050: IT in the digital world revision	
Half Term 5 (Apr-May)	R050: IT in the digital world revision	

Examples of Home Learning Tasks	Research appropriate sound/video clips to be used within your project / investigate the copyright constraints related to use of images on your digital product. Design a house style to be used throughout your project development
Assessment Tasks, Methods & Frequency	Feedback to pupils during preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – 10 hours of lesson time for pupils to complete set exam board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser

Parents / Carers can help their child by:	• Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach • Purchasing revision guide & student workbook (discount available via school) • Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	• www.teach-ict.com (Username: ig87dq | Password: memory6) • BBC Bitesize • www.reviseict.co.uk
Extra-curricular Activities	• Watch BBC Click (available online on BBC iPlayer) each week

Who Can I Contact?	HOD Computing	Mr Brock-Carey
	Teachers of Y11	Mr Brock-Carey

Woodbridge High School Curriculum Overview
Year 11 – Design & Technology: Graphics Pathway (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**NEA:** Designing, developing and making a high-quality product. Recording and evidencing modelling and manufacture in a production log. **Theory content: Specialist Topics:** .1 and .2 contexts, sources, origins and properties .3 material selection	Learn the Core Revision and Papers and Board theory in the Revision Booklets from the Achievement Bag
Half Term 2 (Nov-Dec)	**NEA:** Designing, developing and making a high-quality product. Recording and evidencing modelling and manufacture in a production log. **Theory content: Specialist Topics:** Revision for Mock Exam .4 forces &stresses/strengthening	BBC website: GCSE Bitesize eRevision
Half Term 3 (Jan-Feb)	**NEA:** Completion of high-quality product. Evaluation and testing of completed product. **Theory content:** **Specialist Topics:** .5 stock forms .6 manufacturing processes	
Half Term 4 (Feb-Mar)	**NEA:** Completion of high-quality product. Evaluation and testing of completed product. Life Cycle Analysis of final product. **Theory content:** .7 specialist techniques/surface finishes Revision all Core and Specialist Topics	• Wider reading of card manufacturing processes. • Production of Questionnaires. • Conducting surveys. • Analyzing data. • Review of past examination papers. • BBC website and other online resources. • Continued research on the Lamination of Card. • Printing processes.
Half Term 5 (Apr-May)	**Theory content:** Revision all Core and Specialist Topics in preparation for GCSE final exam	

Examples of Home Learning Tasks	Essays, research project and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Retrieval practice and controlled assessments run regularly and mock exams as appropriate.
Equipment That Students Need	General drawing equipment, Core and Papers and Boards Revision Booklets

Parents / Carers can help their child by:	• Encouraging students to attend interventions where necessary • Ensuring that pupils read regularly and widely text around advancements in smart materials and manufacturing. • Encouraging students to use their revision booklet for the course. • Encouraging students to practice CAD (Computer Aided Design) drawings using Inventor (free software from https://www.autodesk.com/education/free-software/inventor-professional
Useful Websites	https://www.bbc.com/bitesize/examspecs/zb6h92p https://www.autodesk.com/education/free-software/inventor-professional

Extra-curricular Activities	• Study support sessions at lunchtime & afterschool.
	• Encouraging students to read Design supplements in newspapers.
	• Visit museums –
	  ○ Design Museum
	  ○ Science Museum
	  ○ The British Museum
	  ○ Museum of Brands, Packaging & Advertising
	  ○ Victoria & Albert Museum

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Graphics	Mr Prosser

Woodbridge High School Curriculum Overview
Year 11 – Design & Technology: Product Pathway (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**NEA:** Designing, developing and making a high-quality product. Recording modelling and manufacture in a production log. **Theory content: Specialist Topics:** .1 and .2 contexts, sources, origins and properties .3 material selection	Learn the Core Revision and Timbers theory in the Revision Booklets from the Achievement Bag
Half Term 2 (Nov-Dec)	**NEA:** Designing, developing and making a high-quality product. Recording and evidencing modelling and manufacture in a production log. **Theory content: Specialist Topics:** Revision for Mock Exam .4 forces &stresses/strengthening	BBC website GCSE Bitesize. eRevision
Half Term 3 (Jan-Feb)	**NEA:** Completion of high-quality product. Evaluation and testing of completed product. Life Cycle Analysis of final product. **Theory content:** .5 stock forms .6 manufacturing processes	Wider reading • Materials Characteristics • Manufacturing processes
Half Term 4 (Feb-Mar)	**Theory content:** .7 specialist techniques/surface finishes Revision all Core and Specialist Topics	
Half Term 5 (Apr-May)	Revision all Core and Specialist Topics in preparation for GCSE final exam	

Examples of Home Learning Tasks	Research project, investigations into materials characteristics, surveys and wider reading.
Assessment Tasks, Methods & Frequency	Retrieval practice and controlled assessments run regularly and mock exams as appropriate.
Equipment needed	General drawing equipment, Core and Timbers Revision Booklets

Parents / Carers can help their child by:	• Encouraging students to attend interventions where necessary • Ensuring that students read regularly and widely text around advancements in smart materials and manufacturing. • Encouraging students to use their revision booklet for the course. • Encouraging students to practice CAD (Computer Aided Design) drawings using Inventor (free software from https://www.autodesk.com/education/free-software/inventor-professional
Useful Websites	• https://www.bbc.com/bitesize/examspecs/zb6h92p • http://www.bbc.co.uk/news/technology • https://www.autodesk.com/education/free-software/inventor-professional

Extra-curricular Activities	• Study support sessions at lunchtime & afterschool.
	• Encouraging students to read Design supplements in newspapers.
	• Visit museums –
	  ○ Design Museum
	  ○ Science Museum
	  ○ The British Museum
	  ○ Museum of Brands, Packaging & Advertising
	  ○ Victoria & Albert Museum

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Product Design	Mr Allen

Woodbridge High School Curriculum Overview
Year 11 – Drama (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<u>Component 1: Devising Theatre</u> Students will begin the year with an introduction to devising in groups. They will then move on to create a performance and portfolio of component 1. Within this component students will Steven Berkoff. Students will be expected to develop and perform an original piece and then move on to discuss the process of devising and evaluate their performances.	Experiencing drama is the best way to develop and extend ideas. Visiting the theatre is a great extension to the in-class experience. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories. One of the easiest to access is Redbridge Drama Centre. Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs. We offer opportunities to perform in school and hope to continue this. This includes the annual school production.
Half Term 2 (Nov-Dec)	<u>Component 3: Live Theatre Review (10%)</u> Students will visit the theatre to watch a live performance. This is a compulsory and integral part of the course. Students will explore the lighting, sound, set and costume design of the show as well as the methods that performers use to deliver the story. The theatre review will form section B to the written exam.	
Half Term 3 (Jan-Feb)	<u>Component 2: Performing from a text (20%)</u> Students will perform scenes from various play texts and will be assessed practically on the development of character and performance skills on stage. Students will be asked to consider the artistic aims of the text and communicate this through a written explanation. They performance will be externally assessed by a visiting examiner.	
Half Term 4 (Feb-May)	<u>Component 3: Interpreting Theatre</u> In this unit students will study a set text; DNA by Dennis Kelly. This will be explored both through practical and written avenues. Written analysis will be in the form of notes, reflections and reviews in preparation for an exam. This component will be assessed through a written exam. Students will also refresh and revise their live theatre reviews. This component will be assessed through a written exam set by the exam board.	

Examples of Home Learning Tasks	Research and develop knowledge of the skills, characters roles Theatre trips Learning lines, planning performances, Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment Which Students Need	Asked to bring in props to enhance a performance

Parents / Carers can help their child by:	• Visit the theatre or watching these on television • Help with the learning of lines and present the monologues and scenes to you • Identify potential props that could be used in a performance
Useful Websites	• www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec • www.vam.ac.uk/page/t/theatre-and-performance/ • www.nationaltheatre.org.uk/discover-more • www.redbridgedramacentre.co.uk/
Extra-curricular Activities	• Lunchtime and After-school Clubs • Whole school production • Theatre trips

Who Can I Contact?	Head of Drama	Ms Farr
	Teachers of Y11 Drama	Mr Eva Ms Manwaring Miss Farr

Woodbridge High School Curriculum Overview
Year 11 – Food (Hospitality & Catering) (Level 2)

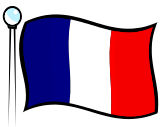
	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**Start of Controlled assessment / Unit 2 – Hospitality & Catering in Action:** **2.1 The importance of nutrition** In this topic learners will gain knowledge and understanding of the following areas: Understanding the importance of nutrition, how cooking methods can impact on nutritional value (e.g. Macro/Micronutrients)	Make use of the exam board knowledge organisers (linked below) – These are permitted to be used during the entire duration of your controlled assessment.
Half Term 2 (Nov-Dec)	**2.2 Menu planning:** In this topic learners will gain knowledge and understanding of the following areas: Factors affecting menu planning, how to plan production The following factors should be considered when planning menus: • cost • portion control • balanced diets/current nutritional advice • time of day • clients/customers.	Practice making a variety of dishes at home to build confidence and skill in the kitchen. Note down www/ebi to practice reviewing your own performance.
Half Term 3 (Jan-Feb)	**2.3 The skills and techniques of preparation, cooking and presentation of dishes.** In this topic learners will gain knowledge and understanding of the following areas: How to prepare and make dishes, Presentation techniques, Food safety practices **3 Hour Practical assessment – Mid January**	Use your revision booklet to retrieve content from unit 1 (Exam Theory) (have a go at the quiz questions).
Half Term 4 (Feb-Mar)	**2.4 Evaluating cooking skills** In this topic learners will gain skills knowledge and understanding of: Reviewing of dishes, Reviewing own performance **Late March – Submission of Controlled assessment**	
Half Term 5 (Apr-May)	**Unit 1 Revision: Topics including** Hospitality and catering provision How hospitality and catering providers operate	
Half Term 6 (Jun-Jul)	Health and safety in hospitality and catering Food safety in hospitality and catering Late May/Early June: External assessment (Unit 1 – The Hospitality and Catering Industry Exam)	

Examples of Home Learning Tasks	Defining key terms, Past Exam questions (including extended writing), quizzes, Retrieval Practice of Unit 1 content
Assessment Tasks, Methods & Frequency	Mock exam in Autumn term, Fortnightly learning checks, monthly in class assessments
Equipment That Students Need	Ingredients for Practical lessons, revision booklets, class workbook, knowledge organisers

Parents / Carers can help their child by:	• Ensuring ingredients are supplied for practical lessons (Ingredients lists will be set on firefly). • Support and encourage visits to restaurants/hotels in order to gain experience of different styles of service and establishments • Ensure that home learning is always completed to the best of their ability and submitted on time • Downloading, saving/printing the knowledge organisers linked below
Useful Websites	Knowledge organisers: https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rlid=4864 How to answer exam questions: https://resource.download.wjec.co.uk/EWT/19-20/WJEC/Level%201-2%20Hospitality%20and%20Catering%20EWT.pptx
Extra-curricular Activities	• Cooking club, held fortnightly in W26

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Lead Teacher: Hospitality & Catering	Ms John

Woodbridge High School Curriculum Overview
Year 11 – French (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Revision of past key grammar points for Baseline test • Social & environmental problems locally and globally • Discussing what you can do to improve the environment • Discussing fair-trade and ethical shopping • Discussing global sporting events and their impact	Use www.languagesonline.org.uk to revise grammar points and the revision guides that are available to purchase – see Mrs Bemath
Half Term 2 (Nov-Dec)	• Discussing weather and transport • Booking a hotel room • Describing future, past and ideal holidays • Dealing with problems while on holiday • Exam technique in preparation for mock exams	Go on the following website and plan your dream holiday http://www.officiel-des-vacances.com/ Revision book – Exam questions
Half Term 3 (Jan-Feb)	• Using the future and conditional tenses to say what job your will do in the future • Talking about your ideal job • The importance of languages in the world of work • Applying for a job • Talking about future plans in general	Revision book. Watch and read the news in French and write a summary of one of the articles. http://www.tv5.org/cms/chaine-francophone/info/p-1909-L-actualite-en-video.htm
Half Term 4 (Feb-Mar)	• Talking about food and meals for special occasions • Describing a family celebration • Describing festivals and traditions that you celebrate • Learning more about French festivals • Revision of topics • Exam skills; describing a photo, extended writing practice	Research French festivals and describe how they're celebrated e.g le 14 juillet, le Réveillon, le premier avril. Listen to authentic French: www.bfmtv.com, French radio Revision book
Half Term 5 (Apr-May)	• Revision and preparation for the final exams • Timed past paper practice	Go on www.linguascope.com → extend your vocabulary

Examples of Home Learning Tasks	Learning key vocabulary and verbs Writing articles/letters/emails/blogs Preparing answers to key topic questions Reading practice exercises.
Assessment Tasks, Methods & Frequency	Mock exam in November (listening, reading and writing) Frequent mini verb and vocabulary tests;
Equipment That Students Need	French dictionary and verb tables Access to the internet; Pens, rulers, glue, highlighters

Parents / Carers can help their child by:	• Quizzing your child on key vocabulary learnt – meaning and spelling • Practicing the key speaking questions with their child • Encouraging children to watch films in French and listen to French radio • Using the Edexcel revision workbook (given in Year 10) • Encouraging children to regularly make revision materials; Flashcards and mind-maps and re-writing class notes
Useful Websites	• www.memrise.com - vocab practice based on our topics. • www.zut.org.uk – practice in all skills on the different topics • www.languagesonline.org.uk – grammar explanations and practice • www.wordreference.com – online dictionary • www.senecalearning.com - Grammar explanations and Topic based exercises

Who Can I Contact?	Head of French	Mrs Bemath
	Teachers of Y11 French	Mrs Bemath Ms Hall Miss Année

Woodbridge High School Curriculum Overview
Year 11 – Geography (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	**Human Geography Topic: Urban Issues and Challenges** A growing percentage of the world's population lives in urban areas. Urban growth creates opportunities and challenges for cities in LICs and NEEs. Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges Urban sustainability requires management of resources and transport.	Please visit our padlet: https://padlet.com/WHS_GEOG/mbkeggdidqza79b9
Half Term1/ 2 (Nov-Dec)	**The Living World (compulsory topic: Tropical Rainforests)** The physical characteristics of a tropical rainforest. The interdependence of climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity. **The Living World (optional topic: Hot Deserts)** The physical characteristics of a hot desert. The interdependence of climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity. *Assessments: Fieldwork, midpoint assessment (Changing economic world)*	*Please visit our padlet page:* https://padlet.com/WHS_GEOG/mbkeggdidqza79b9
Half Term 3 (Jan-Feb)	**The challenge of resource management** Food, water and energy are fundamental to human development. The changing demand and provision of resources in the UK create opportunities and challenges. Demand for water resources. Different strategies can be used to increase water supply.	padlet: https://padlet.com/WHS_GEOG/w4h15wrvr052b6b7
Half Term 4 (Mar-Apr)	**Physical Fieldwork: Investigating changes along the long profile of a river.** Students need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise.	*https://padlet.com/WHS_GEOG/pzyir0olxdjx17yw*
Half Term 5 (Apr-May)	**Decision making Exercise work post pre-release./ Unseen fieldwork skills** Critical thinking and problem-solving. Application of knowledge and understanding by looking at a particular issue. *Assessments: Mock papers in preparation for summer examinations.*	*padlet page:* https://padlet.com/WHS_GEOG/g68d6y8v1j7har9u

Examples of Home Learning Tasks	• A mixture of planning, preparation and retrevial tasks. • Continual Revision (As each topic progresses) • Students will complete unfinished classwork for Home Learning
Assessment Tasks, Methods & Frequency	• Exam Paper for each Topic • Multiple choice, point marked and extended questions will be present in the test
Equipment Which Students Need	• Full Pencil Case (Including Green Pens, mathematical set and calculator) • AQA 9-1 GCSE CGP Revision Guide

Parents / Carers can help their child by:	• Engaging in Geography topic newsletters. The newsletters include topic information, lesson plans, extra home learning tasks and extra reading for pupils to complete. • Asking students to teach parents what they've learnt in/out of class • Get students to regularly read/watch the news • Support students in being resilient and lifelong learners
Useful Websites	• BBC Bitesize Geography http://www.bbc.co.uk/schools/gcsebitesize/geography/ • Twitter- @WHSGeography https://twitter.com/WHSGeography • Instagram https://www.instagram.com/woodbridgegeography/ • Visit our padlet pages above for extra reading, resources and revision materials.
Extra-curricular Activities	Masters of Geography (Every Tuesday Lunchtime)

Who Can I Contact?	Head of Geography	Miss Fleet
	Teachers of Y11 Geography	Miss Das, Miss Fleet, Miss Cameron, Mr Buck

Woodbridge High School Curriculum Overview
Year 11 – German (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Describing jobs and places of work • Understanding job descriptions • Preparing a personal profile for job applications • Talking about your dream job using a variety of tenses • Reinforcement of exam strategies	Students should take every opportunity to read and listen to German. They should find out more about Germany. We also encourage watching films in German. Use the links below for video clips and articles on the following topic areas: • Music • Film • Culture • Lifestyle • Travel • Sports • http://www.dw.com/en/learn-german/s-2469 • https://slowgerman.com/ Use these links for practising vocabulary and grammar: • https://app.memrise.com/course/89242/edexcel-gcse-german-vocabulary-list/ • https://german.net/exercises/
Half Term 2 (Nov-Dec)	• Mock exams • Discussing reasons for learning German and other languages • Talking about using German beyond school • Talking about future aspirations	
Half Term 3 (Jan-Feb)	• Describing international festivals and events • Discussing environmental issues • Talking about international and local campaigns	
Half Term 4 (Feb-Mar)	• Reinforcement of all topics covered • Exam skills and strategies (Listening, Reading and Writing) • Preparation for speaking exam	
Half Term 5 (Apr-May)	• Final preparation for speaking exam • Final revision (translation, reading and listening skills)	

Examples of Home Learning Tasks	Learning key vocabulary and verbs, grammar worksheets, independent reading and listening tasks, preparation for speaking tasks
Assessment Tasks, Methods & Frequency	Students will be assessed at regular intervals during lessons e.g vocabulary tests and also at the end of every unit studied. Assessment tasks comprise of exam style activities i.e past Reading and Listening Papers and longer writing and translation tasks. Students will also have speaking assessments.
Equipment That Students Need	German exercise book, Edexcel GCSE German vocabulary booklet, Revise Edexcel GCSE (9-1) German Revision Workbook, Speaking booklet, German dictionary, highlighter pens

Parents / Carers can help their child by:	• Listening to prepared questions and answers for speaking exam • Vocabulary testing • Implementing revision time table
Useful Websites	• http:// www.memrise.com/courses/english/german-2/ • http://www.dw.com/en/learn-german/s-2469 • http://www.thisislanguage.com • https://gcsepod.com • https://www.bbc.co.uk/bitesize/subjects/z8j2tfr
Extra-curricular Activities	• After school Intervention sessions for students aiming for grades 7+ • After school Intervention sessions for students aiming for grade 5+

Who Can I Contact?	Head of German	Mrs Turner
	Teachers of Y11 German	Mr Hennessy Miss Watton

Woodbridge High School Curriculum Overview
Year 11 – Health and Social Care (Cambridge National)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	R033 – Supporting Individuals through Life events. (Coursework) Topic Area 1: Life Stages and Development. - Key Milestones of development across Childhood, Adolescence, Adulthood and Older Adulthood. - Factors affecting development across the life stages. Topic Area 2: The impact of Life Events across the Life Stages - Expected and Unexpected Life Events - Identifying the needs of individuals based on the impacts of Life Events.	Adams et al (2017) Cambridge National H&SC Elizabeth Haworth (2010) BTEC Level 2 H&SC Adams et al (2022) Cambridge National Health & Social Care J835 2nd edition
Half Term 2 (Nov-Dec)	R033 - Topic Area 3: Sources of support that meet the needs of individuals - Formal and Informal support - The role of practitioners in providing support R032 – Principles of Care in Health & Social Care settings (External exam work) Topic Area 1: The Rights of Service Users in health and social care settings	Adams et al (2017) Cambridge National H&SC Adams et al (2022) Cambridge National Health & Social Care J835 2nd Edition
Half Term 3 (Jan-Feb)	R032 - Topic Area 2 – Person-Centred Values	
Half Term 4 (Feb-Mar)	R032 - Topic Area 3 – Effective Communication in health and social care settings Topic Area 4 – Protecting service users and service providers in health and social care settings	BTEC Level 2 Health and Social Care by Haworth Unit 8 Adams et al (2017) Cambridge National H&SC
Half Term 5 (Apr-May)	Retrieval, Revision and exam preparation.	

Examples of Home Learning Tasks	Students will be given assignment briefs outlining specific assessment tasks to be completed for each Learning Objective. On average these assignments will take 1-2 weeks to complete. Students will be given time to complete these tasks in class but additional time will be required and therefore these assignments must be completed as home learning.
Assessment Tasks, Methods & Frequency	
Equipment Which Students Need	Stationery equipment: pens, pencils, ruler

Parents / Carers can help their child by:	• Encouraging completion of home learning and coursework • Encouraging to attend help sessions if they lack understanding of course content
Useful Websites	• www.nhs.uk • www.bbc.co.uk/health/ • www.bupa.co.uk
Extra-curricular Activities	• Additional help sessions at lunch time and afterschool • School trips to reinforce application of course content (i.e. care homes, nurseries)

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Health and Social Care	Ms McNamee-Obi

Woodbridge High School Curriculum Overview
Year 11 – History (GCSE)

	Curriculum Content	Suggested Reading
Half Term 1 (Sep – Oct)	<u>c1000–c1500: Crime and punishment in medieval England</u> • Nature and changing definitions of criminal activity - Crimes against the person, property and authority; poaching as an example of 'social' crime. • Changing definitions of crime as a result of the Norman Conquest, including William I's Forest Laws.	All specified in HL booklet
Half Term 2 (Nov-Dec)	<u>c1700–c1900: Crime and punishment in 18th and 19th century Britain</u> • Nature and changing definitions of criminal activity - Continuity and change in the nature of crimes against the person, property and authority, including highway robbery, poaching and smuggling. • Changing definitions of crime exemplified in the ending of witchcraft prosecutions and treatment of the Tolpuddle Martyrs.	
Half Term 3 (Jan-Feb)	<u>Key topic 1: The Weimar Republic 1918–29</u> • The origins of the Republic, 1918–19 • The early challenges to the Weimar Republic, 1919–23 • The recovery of the Republic, 1924–29 • Changes in society, 1924–29	
Half Term 4 (Feb-Mar)	<u>Key topic 2: Hitler's rise to power, 1919–33</u> • Early development of the Nazi Party, 1920–22 • The Munich Putsch and the lean years, 1923–29 • The growth in support for the Nazis, 1929–32 • How Hitler became Chancellor, 1932–33 <u>Key topic 3: Nazi control and dictatorship, 1933–39</u> • The creation of a dictatorship, 1933–34 • The police state	
Half Term 5 (Apr-May)	• Controlling and Influencing attitudes • Opposition, resistance and conformity <u>Key topic 4: Life in Nazi Germany, 1933–39</u> • Nazi policies towards Women • Nazi policies towards the Young • Employment and living Standards • The persecution of minorities -	

Home Learning Tasks	All specified in HL booklet
Assessment Tasks	Year 11 students will complete a full mock exam in November, they will also complete a mock exam at the end of each unit of study. In lessons students will regularly answer GCSE exam questions under timed conditions.
.Equipment required	Pen, pencil, ruler, rubber, glue, scissors, 4 different highlighter pens

Parents / Carers can help their child by:	• Questioning what your child has learned in the classroom • Encourage wider reading on all the topics • Support their revision in the period leading up to their exams by testing them
Useful Websites	http://educationforum.co.uk/GCSEHistory.htm http://getrevising.co.uk/resources/levels/gcse/subjects/history http://www.bbc.co.uk/schools/gcsebitesize/history/ http://www.spartacus.schoolnet.co.uk/ http://johndclare.net/
Extra-curricular Activities	*Extensive intervention programme*

Who Can I Contact?	Head of History	Ms Latino	
	Teachers of Y11 History	Mr Beckett Mrs Brian Mr Lupton	Mrs Doig Mr Laws

Woodbridge High School Curriculum Overview
Year 11 – Life Studies

	Curriculum Content	Suggested Reading or Extension Activities
Term 1 (Sept-Dec)	• Careers • Exploring Post 16 & 6th Form Options • Mental health & wellbeing • Gangs and the impact of illegal acts on those involved • Money & Budgeting • Environment	Students should discuss the issues raised during Life Studies with peers, parents and teachers. Discussion and debate are the best way to extend their learning.
Term 2 (Jan-March)	• Consent, Contraception & STIs * • Abusive relationships and how to get help * • Fertility challenges & the impact on mental health * • Bullying beyond school, hate crimes and the Equality Act • Drugs, Alcohol and Legal Highs	
Term 3 (April-July)	• Voting & Democracies • Mental health & wellbeing in preparation for exams	

Examples of Home Learning Tasks	Home Learning tasks are only occasionally set for Life Studies, this will include a termly assessment quiz. Lessons consist of discussion and debate, with written tasks in booklets.
Assessment Tasks, Methods & Frequency	Students will complete tasks in booklets allowing for continuous assessment through teacher observation. Students will be set a half-termly quiz on Firefly.
Equipment Which Students Need	Pens, pencils.

Parents / Carers can help their child by:	• Discussing and debating the issues raised. • Encouraging students to find out more. • Watching documentaries with their children

Who Can I Contact?	Teacher in Charge of Life Studies	Ms Wardle	
	Teachers of Y11 Life Studies	Mr Clifton Mr DeFreitas-Archer Ms Holder Ms McNamee-Obi	Ms Moore Ms Roberts Ms Wardle

Topics marked with a * are the Sex Education content.

For more information about Life Studies and RSHE, including the right to withdraw your child from sex education, please visit the school website.
https://www.woodbridgehigh.co.uk/page/?title=SMSC%2C+RSHE+%26amp%3B+British+Values&pid=150

Woodbridge High School Curriculum Overview
Year 11 – Media Studies (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• **NEA (coursework) production including Statement of Aims (30% of final GCSE grade)** • **Video games** – *analysis, comparison, practical tasks* • **TV genres** – *Introduction to genre, media language analysis*	WJEC/Eduqas GCSE Media Studies by Hayley Sheard (Illuminate Publishing) BBC Bitesize GCSE Media National Media Museum TV factsheets http://www.nationalmediamuseum.org.uk/collection/Television/TelevisionArticles BFI Screen online http://www.screenonline.org.uk/tv/index.html
Half Term 2 (Nov-Dec)	• **TV genres** – *representation, context, historical comparison, audience response, exam focus, practical tasks*	The IT crowd: • www.comedy.co.uk/tv/the_it_crowd/ • www.theguardian.com/media/2010/jun/21/graham-linehan-the-it-crowd • www.denofgeek.com/tv/the-it-crowd/9869/the-it-crowd-series-4-episode-2-review-1 Friends: • www.buffalo.edu/news/releases/2004/04/6680.html
Half Term 3 (Jan-Feb)	• **Radio** – *BBC & public service broadcasting, audiences, fandom, exam focus,* • **Newspapers** – *Introduction and overview, media language and representation*	The Archers Radio listeners online: • http://www.bbc.co.uk/blogs/knowledgeexchange/londonmet.pdf
Half Term 4 (Feb-Mar)	• **Newspapers** – *Comparative analysis, Industry and ownership, audience, exam focus* • **Revision and exam practice**	The Newspapers Handbook by Richard Keeble and Ian Reeves. (Routledge)
Half Term 5 (Apr-May)	• **Revision and exam practice**	WJEC/Eduqas GCSE Media Studies by Hayley Sheard (Illuminate Publishing) BBC Bitesize GCSE Media

Examples of Home Learning Tasks	planning/photography/filming for practical tasks; investigative and internet-based research; written analyses; exam question practice; presentations; quiz-style learning checks
Assessment Tasks, Methods & Frequency	1 hour per week expected. Learning check quizzes and exam style questions at the end of each unit.
Equipment That Students Need	Colouring pencils; fine liner pens; glue; scissors; ruler

Parents / Carers can help their child by:	Ensuring students are completing home learning activities.
Useful Websites	https://www.bbc.com/education/subjects/ztnygk7 BBC Bitesize GCSE Media https://creativeskillset.org/ Creative Skillset – media industries careers advice www.mediaknowall.com Media theories online
Extra-curricular Activities	Support at open evenings, film club

Who Can I Contact?	Head of Media Studies	Ms Jackson
	Teachers of Y11 Media Studies	Ms Lynch

Woodbridge High School Curriculum Overview
Year 11 – Music (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Preparation of ensemble performance coursework. • AoS2 'The Concerto Through Time' (Introduction to Solo Concerto, Baroque Concertos, Classical Concertos)	Throughout the course: • Instrumental practice • Listening to a wide range of music with a focus on the styles studied • Teoria.com
Half Term 2 (Nov-Dec)	• Recording of ensemble performance coursework. • AoS2 'The Concerto Through Time' (Romantic Concerto, Concerto Grosso, End of Unit Assessment) • Start of 2nd Composition.	OCR GCSE Revision Guide Practicing and rehearsing for Ensemble Performance Composition (at school only)
Half Term 3 (Jan-Feb)	• Continue work on 2nd Composition. • Revision of all Areas of Study. • Further development of listening and exam skills.	
Half Term 4 (Feb-Mar)	• Final deadline for all coursework. • Revision of all Areas of Study. • Further development of listening and exam skills.	
Half Term 5 (Apr-May)	• Revision of all topics. Practice exam papers. • Final listening exam.	

Examples of Home Learning Tasks	• Theory tasks • Practice exam questions • Listening to studied genres.
Assessment Tasks, Methods & Frequency	• Progress test at the end of each half term • Feedback on coursework progress.
Equipment That Students Need	• Folder • Stationary • Instrument

Parents / Carers can help their child by:	• Using Youtube/Spotify to listen to examples of music from all Areas of Study. • Revising key terms and musical vocabulary. • Listening to and encouraging instrumental practice. • Purchasing Rhinegold OCR GCSE Music Revision Guide.
Useful Websites	• www.teoria.com (for aural practice) • BBC Bitesize • Youtube or Spotify for listening to studied genres.
Extra-curricular Activities	Please see extra-curricular music timetable – all GCSE students should attend at least one ensemble. Choir is particularly useful for practicing listening skills. Those who attend ensembles generally gain higher grades in GCSE Music.

Who Can I Contact?	Head of Music	Mrs Brock-Carey	
	Teachers of Y11 Music	Mr Archer	Mrs Brock-Carey

Woodbridge High School Curriculum Overview
Year 11 – Physical Education (Core)

	Curriculum Content	Suggested Reading or Extension Activities
CNAT and GCSE students will spend Core time in groups developing their performance in preparation for practical assessments. All other students will be offered a range of activities and they may change groups and teachers throughout the year.	*CNAT and GCSE Students* Students to rotate sports throughout the year. Lessons will look more like coaching sessions and focus on development of skill, technique and gameplay as these are the areas students will be assessed in. *Core Students* Students will be given more autonomy around their learning at KS4. Within the remit of our resources and facilities, it is our aim as a department to use this time to prepare students for lifelong participation in physical activity. Students can select from one of five 'PE Pathways'. These pathways are; Competitive Games, Performance Games, Young Leader, Alternative & Healthy Active Lifestyles. Students will be allocated a teacher for each group and stay with them all year. They will follow a set pathway in year 10 with the opportunity to move to a different pathway in year 11.	There is an expectation that all CNAT and GCSE students regularly attend extra-curricular clubs to continuously develop their skill and fitness levels. Extra-curricular clubs are open to all and it is our preference that students continue to engage with these throughout KS4. In addition, with Yr11 students we would be looking to engage them in teaching/coaching/leadership opportunities. If any students are interested in this please speak to Mr Smith.

Examples of Home Learning Tasks	Home learning is not set for core PE.
Assessment Tasks, Methods & Frequency	There are no assessments within KS4 core PE.
Equipment That Students Need	Students should continue to wear appropriate WHS PE kit. There may be activities that require different kit. If this is the case the teacher leading the activity will give prior notice.

Parents / Carers can help their child by:	• Help students maintain a healthy, active lifestyle at home, • Ensure students engage with the department and the activities on offer, • Encourage pupils to continue attending extra-curricular sessions, • Engage with external providers of sport and activity, **If a student is unable to take part in a lesson this must be communicated to the teacher in advance of the lesson.**
Extra-curricular Activities	By year 11 students should be familiar with the extra-curricular offering at WHS. If students would like to engage with a broader offering, they should speak to teachers who can point them in the right direction of a local provider.

Who Can I Contact?	Head of PE	Mr Mahoney	
	Teachers of Y11 PE	Mr Gillard Mr Shehu Ms Sanderson Mr Hawkins	Ms Moore Ms Jamieson Ms Payne Ms Tabb

Woodbridge High School Curriculum Overview
Year 11 – Physical Education (GCSE)

	Curriculum Content OCR PE spec. https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Analysing and Evaluating Performance (AEP) • Practical activities	GCSE students should continually be developing their understanding, both theoretically and practically of the wider sporting world. Engaging with sport and physical activity outside of lesson time is vital. Watching sport, reading articles and staying up to date with current sporting affairs should be happening.
Half Term 2 (Nov-Dec)	• 2.1b Commercialisation of sport • 2.1c Ethical and socio-cultural issues in physical activity and sport • Practical activities	
Half Term 3 (Jan-Feb)	• 2.2 Sports Psychology • Recap of paper 1 • Practical Activities	
Half Term 4 (Feb-Mar)	• 2.3 Health, fitness and well-being • Recap of paper 1	
Half Term 5 (Apr-May)	• Recap of paper 1 • Revision • Formal practical assessment • Exam technique,	

Examples of Home Learning Tasks	• Exam questions (extended responses) • Partial past papers, • Creating revision aids • Topic specific reading,
Assessment Tasks, Methods & Frequency	• Mid-unit and end-of-unit assessments, • Mock Examinations, • Formal teacher assessment of actual and expected progress,
Equipment That Students Need	Standard classroom equipment for theory lessons, GCSE kit for practical lessons found here: https://www.kitlocker.com/woodbridge/menu-2

Parents / Carers can help their child by:	• Ensuring they attend extra-curricular activities at school • Engaging with external providers of sports and physical activity, • Insisting students attend intervention or revision clubs when directed,
Useful Websites	• www.teachpe.com • https://www.bbc.co.uk/bitesize/examspecs/ztrcg82 • https://theeverlearner.com/
Extra-curricular Activities	• Intervention and Revision Club, • Taking part in extra-curricular clubs, • Assisting in a leadership position with KS3 clubs, • Participating externally in specialist sports,

Who Can I Contact?	Head of PE	Mr Mahoney
	Teachers of Y11 GCSE PE	Mr Shehu Ms Tabb

Woodbridge High School Curriculum Overview
Year 11 – Psychology (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• **Social Influence:** Conformity including majority influence. Collective and crowd behaviour including pro-social and anti-social behaviour. Obedience including obeying the orders of authority figures.	Students are encouraged to discuss the issues raised in psychology with parents or peers.
Half Term 2 (Nov-Dec)	• **Memory**: The stages of information processing: input; encoding; storage; retrieval; and output • Types of forgetting: decay; displacement; retrieval failure (lack of cues).	
Half Term 3 (Jan-Feb)	• **Sleep and Dreaming**: The functions, features and benefits of sleep: healthy brain; physical repair; emotional stability; stages of the sleep cycle and when dreaming occurs; the role of the pineal gland and melatonin • The causes of sleep disorders: sleep onset and sleep maintenance insomnia • Endogenous pacemakers; and exogenous zeitgebers; and their role in sleep. Freud and the unconscious mind	
Half Term 4 (Feb-Mar)	• Revision: Practice paper mock 2 – focusing on research methods - feedback	
Half Term 5 (Apr-May)	• Revision: Practice paper mock 1 – focusing on research methods and 13 markers • 13 marker practice.	

Examples of Home Learning Tasks	Conduct research methods projects into various aspects of the course
Assessment Tasks, Methods & Frequency	Assessment will take place every three weeks. Mid half term assessments are 10-mark questions on the core study/theory. End of half term assessments are on the unit.
Equipment That Students Need	Standard equipment for school

Parents / Carers can help their child by:	• Overseeing home learning • Taking part in experiments/surveys • Watching prescribed documentaries with students • Quizzing their child on key vocabulary learnt • Ensuring students go back and check the accuracy of their work
Useful Websites	• www.holah.co.uk • Woodbridge MLE • http://www.ocr.org.uk/Images/309306-specification-accredited-gcse-psychology-j203.pdf
Extra-curricular Activities	Conduct practical projects

Who Can I Contact?	Head of Psychology	Mr Barnett	
	Teachers of Y11 Psychology	Mr Barnett	Ms Roberts & Ms Sohota

Woodbridge High School Curriculum Overview
Year 11 – Religious Studies (GCSE)

	Curriculum Content	Suggested Reading or Extension
Half Term 1 (Sep – Oct)	<u>Beliefs and teachings – Islam</u> • The six articles of faith in Sunni Islam: • Belief in Allah, belief in angels, belief in holy books, belief in the Prophets, belief in the Day of Judgement, belief in Predestination • Nature of Allah • Prophethood (Risalah), • Books (Kutub), • Angels (Malaikah) • Eschatological beliefs and teachings • Life after death (Akhirah)	The Bible, The Qur'an Christianity for Dummies Discovery Christianity and Islam Religious Studies OCR 9-1 By Lorraine Abbott with Steve Clarke – Jon Mayled GCSE Religious Studies: Philosophy and Ethics for OCR B – Jon Mayled and Jill Oliphant OCR GCSE Christian Philosophy and Applied Ethics Beliefs and Teachings Islam – Ghulam Sarwar The Quran – (Free Qur'ans and available to order by the Qur'an Project. The Bible http://www.ocr.org.uk www.rsrevision.co.uk http://www.bbc.co.uk/education
Half Term 2 (Nov-Jan)	<u>Practices</u> • 5 Pillars of Islam • Ten Obligatory Acts • The importance of practices, public / private acts of worship, • Hajj • Khums and Zakat • Festivals/special days, • Jihad	
Half Term 3 (Feb – March)	<u>Philosophy and Ethics – Christian Perspective</u> <u>Dialogue within/between religious and non-religious beliefs and attitudes.</u> • Challenges faced by religion in modern British society • Role of churches • Clashes between religious and non-religious values and developments; Interfaith dialogue • Shared values and causes of religious conflict. • Proselytisation and Evangelism • Humanism – Beliefs, teachings and values	
Half Term 4 (Mar – April	RE:vision	
Half Term 5 (May - June)	RE:vision	

Examples of Home Learning Tasks	Past exam practice papers. Producing revision mind-maps, using websites such as: www.rsrevision.com www.ocr.org.uk
Assessment Tasks, Methods & Frequency	Timed exam practice within schemes of learning Mini-mock exams at the end of each unit; End of Year 11 mock exam
Equipment That Students Need	Writing pens (blue / black, green and red ink), pencil, ruler, rubber, sharpener. OCR GCSE text books, highlighters.

Parents / Carers can help their child by:	• Assisting in timing their child completing exam practice at home. Purchase textbook – Religious Studies OCR 9-1 by Abbott with Clarke
Useful Websites	• www.bbc.co.uk/religions/christinaity www.rsrevision.com/GCSE • http://www.bbc.co.uk/schools/gcsebitesize/rs/ www.ocr.org.uk
Extra-curricular Activities	• Revision and study support sessions to prepare for the final exams will run weekly • Revision days will be held for further revision and study support.

Who Can I Contact?	Head of RE	Mr Edwards
	Teachers of Y11 RE	Mr Edwards Ms Begum

Woodbridge High School Curriculum Overview
Year 11 – Russian (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Hobbies and sport • Music • Reading, films and television • Social media and technology	Research into Russian leisure activities
Half Term 2 (Nov-Dec)	• Social media and technology • Celebrations and festivals • Jobs and places of work • Ideal jobs	Drafting and redrafting speaking presentation and conversation questions
Half Term 3 (Jan-Feb)	• Ideal jobs • Ambitions-further study, volunteering • Using languages beyond the classroom • Sports events • Music events	Revision and speaking practice
Half Term 4 (Feb-Mar)	• Campaigns and good causes • Volunteering • Healthy living • Environmental issues • Being 'green', access to natural resources • Preparation for the Speaking exam	Independent reading and listening practice using past papers
Half Term 5 (Apr-May)	• Developing answers in Speaking booklet and Final Preparation for the Speaking Exam • Listening/Reading papers practice • Exam skills for Listening, Reading and Writing papers	Independent study Revision

Examples of Home Learning Tasks	Completion of exercises in "Marsh" textbook Writing own answers to questions in the Speaking booklet Vocabulary learning and revision for exams Writing tasks on exam topics
Assessment Tasks, Methods & Frequency	Half-termly Writing tasks – GCSE questions Mock exams in November and past papers frequently Weekly vocabulary and grammar tests
Equipment That Students Need	Pens, pencils, highlighters, ruler, GCSE vocabulary booklet, exercise books, "Marsh" and Speaking booklets

Parents / Carers can help their child by:	• Encouragement and checking Firefly for Home Learning • Ensuring students go back and check the accuracy of their work • Encouraging children to watch films/ programmes in Russian
Useful Websites	• www.quizlet.com (also available as an App) to assist in vocab learning www.edexcel.com for GCSE specification and past papers
Extra-curricular Activities	• After-school GCSE Booster sessions

Who Can I Contact?	Head of Russian	Mrs Clark	
	Teachers of Y11 Russian	Miss Tann	Mrs Clark Miss Nikolaeva

Woodbridge High School Curriculum Overview
Year 11 – Sociology (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• The social construction of concepts of crime and deviance and explanations of crime and deviance. • The work of Merton on the causes of crime from a functionalist perspective and Becker from an interactionist perspective	Research national statistics of crime. Watch or read contemporary news articles For each topic area students are expected to demonstrate an understanding of relevant methods and methodological issues, for example the use of official statistics, qualitative and quantitative approaches and the use of mixed methods. Reading: The Sociology Book: Big Ideas Simply Explained
Half Term 2 (Nov-Dec)	• Different views of the functionalist theory of social stratification. • The work of Davis and Moore on social stratification from a functionalist perspective.	
Half Term 3 (Jan-Feb)	• Different views of socio-economic class. • The work of Marx and Weber on socio-economic class. • Different views on factors affecting life chances. • The work of Devine revisiting the idea of the affluent worker.	
Half Term 4 (Feb-Mar)	• Different interpretations of poverty as a social issue. • The work of Townsend on relative deprivation and Murray on the underclass.	
Half Term 5 (Apr-May)	• Examination skills • Preparation for exam • Completion of past papers • Speaking practice	

Examples of Home Learning Tasks	A range of practical research projects in areas of education and family to help strengthen research methods knowledge. Reading of new articles to bring in contemporary examples in essays,
Assessment Tasks, Methods & Frequency	After each unit the pupils complete a test of that unit. If they fail to achieve their target grade they will take a retake of the test. Test scores will be communicated home.
Equipment That Students Need	Pens, pencils, rulers, rubbers, sharpeners, green pens

Parents / Carers can help their child by:	• Ensuring they attend extra-curricular school and external clubs regularly • Ensuring that they attend catch up / revision afterschool sessions
Useful Websites	https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF
Extra-curricular Activities	Debating, guest speaker visits

Who Can I Contact?	Head of Social Sciences	Mr Barnett
	Teachers of Y11 Sociology	Mr Shaw & Ms Roberts

Woodbridge High School Curriculum Overview
Year 11 – Spanish (GCSE)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	• Revision of key verbs and tenses from Year 10 **Module 5: Town** • Going over summer HL about module on Town • Talking about the advantages and disadvantages of a town • Using the conditional to discuss how to improve a town **Module 7: Work and future plans** • Talking about different jobs and discussing job preferences • Talking about how you earn money	Research towns and areas in Spanish speaking countries. Vocabulary practice using www.memrise.com Listening practice using www.listeningpractice.org Grammar practice using: www.spanishdict.com/guide
Half Term 2 (Nov-Dec)	**Module 7: Work and future plans** • Describing work experience, talking about languages and travel, applying for a summer job, discussing future plans **Module 8: Global issues** • Talking about healthy eating and diet related problems, describing types of houses, talking about the environment	Vocabulary practice using www.memrise.com Listening practice using www.listeningpractice.org Grammar practice using: www.spanishdict.com/guide
Half Term 3 (Jan-Feb)	**Module 8: Global issues** • Healthy eating and diet related problems, considering global issues and talking about local actions, discussing healthy lifestyles, talking about international sports events	www.memrise.com www.listeningpractice.org www.spanishdict.com/guide
Half Term 4 (Feb-Mar)	**Module 6: customs and culture** • Discussing Hispanic gastronomy, discover and compare Hispanic festivals and traditions, describe special occasions in England and Spain, being able to order and complain in a restaurant, talking about music festivals	www.memrise.com www.quizlet.com www.languagesonline.org.uk www.language-gym.com
Half Term 5 (Apr-May)	**Examination focus** • Examination skills for listening, reading, speaking and writing • Preparation of answers for speaking exam • Completion of past papers and speaking practice	www.quizlet.com www.languagesonline.org.uk www.language-gym.com www.listeningpractice.org

Examples of Home Learning Tasks	Key vocabulary and verbs; preparing answers for key questions on various topics, past mock papers, reading and listening exercises from Spanish GCSE workbook
Assessment Tasks, Methods & Frequency	Half-termly assessments in two of the following: reading, writing, speaking, listening Frequent mini verb and vocabulary tests, End of year exam on all skills
Equipment That Students Need	Spanish revision work book, vocabulary and target 5 or 9 booklet Access to the internet. Pens, rulers, glue, highlighters

Parents / Carers can help their child by:	• Quizzing their child on key vocabulary learnt • Ensuring students go back and check the accuracy of their work • Encouraging children to watch films in Spanish and listen to Spanish radio
Useful Websites	• www.memrise.com – online vocabulary learning and revision • www.oye.languageskills.co.uk – interactive grammar and vocabulary revision • www.languagesonline.org.uk – grammar explanations and practice • www.wordreference.com – online dictionary • www. qualifications.pearson.com – specification and exam past papers • www.youtube.com/channel/UCAL4AMMMXKxHDu3FqZV6CbQ Spanish Youtube • https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/edexcel-gcse-spanish-past-papers Past exam papers
Extra-curricular Activities	Spanish booster classes after school

Who Can I Contact?	Head of MFL/Spanish	Ms Zmirou (Sept 23 – Nov 23) Ms Nikolaeva (Maternity Cover Nov 23 – July 24)	
	Teachers of Y11 Spanish	Ms Nikolaeva	Ms Edmondson Mr Hennessy

Woodbridge High School Curriculum Overview
Year 11 – Sports Studies (CNAT)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Issues affecting participation in sport: • User groups • Barriers • Factors affecting popularity • Emerging sports	CNAT students should continually be developing their understanding, both theoretically and practically of the wider sporting world. Engaging with sport and physical activity outside of lesson time is vital. Watching sport, reading articles and staying up to date with current sporting affairs should be happening. Leadership opportunities are available to CNAT students.
Half Term 2 (Nov-Dec)	Role of sport in promoting values: • Sport values • Olympic and Paralympic movement • Etiquette and sporting behavior • Performance enhancing drugs	
Half Term 3 (Jan-Feb)	Implications of hosting major sporting events: • Features of major sporting events • Positives and negatives of hosting	
Half Term 4 (Feb-Mar)	Role of NGB's: • What are NGB's • What are their responsibilities	
Half Term 5 (Apr-May)	Technology in sport: • The role of technology • Positives and negatives of technology in sport	

Examples of Home Learning Tasks	• Exam questions (extended responses) • Partial past papers, • Creating revision aids • Topic specific reading
Assessment Tasks, Methods & Frequency	• Mid-unit and end-of-unit assessments, • Mock Examinations, • Formal teacher assessment of actual and expected progress
Equipment That Students Need	Standard classroom equipment for theory lessons, CNAT kit for practical lessons, More information on this will be communicated at the start of the course but the kit can be found here: https://www.kitlocker.com/woodbridge/menu-2

Parents / Carers can help their child by:	• Ensuring they attend extra-curricular activities at school • Engaging with external providers of sports and physical activity, • Insisting students attend intervention or revision clubs when directed
Useful Websites	• www.Teachpe.com • https://theeverlearner.com/
Extra-curricular Activities	• Intervention and Revision Club, • Taking part in extra-curricular clubs, • Assisting in a leadership position with KS3 clubs • Participating externally in specialist sports

Who Can I Contact?	Head of PE	Mr Mahoney
	Teachers of CNAT PE	Mr Mahoney Ms Sanderson