



WOODBRIDGE

PRIDE IN ACHIEVEMENT

Buzzy

MARCH 2023 NEWSLETTER: SUMMER TERM

Inside this issue:

Letter From Headteacher
Black Girls Festival
School Of Rock
International Women's Day
Environment & Community
House News
SpeakOut
Music Concert
Sports

and more.....

PRIDE

DIVERSITY

KINDNESS

EXCELLENCE

RESPECT

HEADTEACHER'S LETTER

So we have reached the end of another great term for Team Woodbridge, and what a term it has been! I was talking to some colleagues the other day, and we were trying to decide what makes a student successful and what helps them to stay 'on the straight and narrow' as they navigate adolescence with all its trials and tribulations. We concluded that those young people whose lives are busy, who spend more time with others in person than on their phones, who take part in sport or music, in drama or any other clubs, are much more likely to go on to be successful. If you want something done, ask a busy person, they say, and it is very true indeed. But it is also true that busy young people are often more fulfilled, happier and successful in school.

And so this term we have done our absolute best to keep students super busy! As well as their challenging academic work, we have had so much else going on. Students have been raising money for our house charities, for the Turkey-Syria earthquake appeal, and for Brain Tumour Research as they have been supporting one of our year 7 students, Connie, who is currently undergoing treatment. They have been getting involved in public speaking, coming second in the regional finals of the Speak Out Challenge, and celebrating our diversity through the Redbridge Schools LGBTQ+ Conference. They have been winning at netball, football, rugby and every other imaginable sport, as well as taking part in so many sporting clubs. They have been going to Dungeons and Dragons and Chess Club, helping make World Book Day a brilliant success in the Library, and performing on the stage in the jaw-dropping School of Rock production.... as well as so much else as you can see in this term's newsletter.

So yes.... a busy one. And that is what I love about this school. It is full of life, full of energy, full of love for our community, and it is super busy. Those kids make me feel young with their enthusiasm... and old with their unbounded energy... but I would not change them for the world. Stay busy, kids – I guarantee it will bring you success!



I would like to wish everyone in our community best wishes for the holidays. Whether you are observing Ramadan, celebrating Easter, Passover or Vaisakhi, or spending important time with family and friends, I sent the very best to all of you.

I say it again -

Team Woodbridge is the best team there is! Have a good holiday, all.

Mr S Hogan



Jack Petchey's "SPEAK OUT" Challenge!

WORKSHOPS

Jack Petchey's Speak Out Challenge is a programme managed and delivered by Speakers Trust and is supported and funded by the Jack Petchey Foundation.

The programme is designed to give young people a platform where they can share their passions and ideas, all whilst developing essential communication skills and building confidence.

Their aim is to amplify young people's voices by building confidence, developing skills and creating platforms for young people to share their stories and ideas to empower not only themselves but each other.

By Ms R Prasher

Jonathan Drew from the Speaker's Trust Foundation visited the school to deliver two Jack Petchey Speak Out Workshops for year 10s. His energy, enthusiasm and eagerness around the students really encouraged them to step out of their comfort zones and prepare speeches.



It is vital for our students to develop these skills not only for their exams but also for their futures; socialising, obtaining jobs and general day to day life. The workshops create a great environment for dialogue that they don't necessarily have in their lessons and elsewhere.



On each of the days, year 10s prepared, rehearsed and delivered their speeches on topics such as feminism, the government and even doughnuts. They were asked to build their speeches by looking at three aspects: structure, development and delivery.

The students rated how confident they felt in memorising, standing up and delivering a speech; some were more confident than others at the start of the day but by the end they were all up on their feet ready to reiterate some fantastic words that they had put together.

The feedback from the students was great. They thoroughly enjoyed pushing themselves out of their comfort zones and really going for the challenge. Eight students were selected to go through to the regional finals.

Jack Petchey's "SPEAK OUT" Challenge!

MEET RUNNER UP, SIMONA MADZHIROVA

Simona Madzhirova of Woodbridge High School, became runner up at the 2022-23 "Speak Out" Challenge! Redbridge Regional Final with a speech titled 'Being A Nerd...'.

By Ms R Prasher

Woodbridge High School was proud to be the host of this year's Jack Petchey 'Speak Out' Challenge!

The audience was filled with teachers, parents, our school governors and the Mayor of Redbridge. With confidence and composure, Josiah Moseley-Fawole and Simona Madzhirova competed against 11 other schools.

Josiah spoke about freedom and the importance of justice whilst Simona spoke about the stereotypes around being a nerd. Other speeches ranged from speaking about autism to the magic of books. It was a special night filled with incredible, young and talented teenagers.



By Simona Madzhirova

My speech explored the stereotypes of being a nerd. As a young student, I was often labelled a 'nerd' with a negative connotation simply because I studied a lot. However, I believe that being curious and studious are qualities that we should take pride in as these traits can unlock so many opportunities.

I had an absolutely amazing time at the event! It was incredibly interesting to listen to all of the other speakers and to celebrate our wonderful achievements with our family and friends. This was an incredible opportunity that I will never forget, and I would like to express my gratitude to Ms Prasher for giving me the chance to be a part of it.



Simona placed top 3 as 1st runner up! Congratulations Simona! What a great achievement!

As a school, we are immensely proud of Simona's achievement!

A huge thank you to the Jack Petchey team and Mr Clifton for keeping things running smoothly. Also to our very own Boe Matthews for being the best student MC of the night! Finally, to everyone else: our musicians (Victor and Lauren) and our prefects (Zora and Henise).

You can watch her full speech [HERE](#) on YouTube. Or via the Jack Petchey Website [HERE](#)
<https://jpspeakoutchallenge.com/>



International Women's Day AT WOODBRIDGE HIGH SCHOOL

By Natasha D

International Women's Day was the idea of Clara Zetkin and is a day that celebrates the achievements of women around the world. It started in 1911 and celebrates women's achievements, raises awareness of equality, works to improve the chances of women and raises money for women's charities.



There are many role models for us from outside of the school and inside Woodbridge such as Jill Scott, the captain for the England women's football team and winner of 'I'm a Celebrity Get me Out of Here'.

There is also Michelle Obama, who has her own podcast, which is currently very popular, and

For International Women's Day we raised money via a bake sale for the Malala fund, that invests in education and challenges the policies that prevent girls from going to school in their communities - increasing the enrolment in secondary schools and establishing educational programs and psycho-social support.

Woodbridge also provided a lesson in form time about the event and why it is so significant and important, the history surrounding it and ways we can achieve equality outside and within the school. This helps increase understanding on this subject to be able to make the school a comfortable and safe place for all pupils.

she aims to be a role model for women and an advocate for healthy families. Many of us have working mothers who are also bringing up big families, sometimes even by themselves. Inside the school we have a lot of female teachers, staff in leadership roles, heads of departments and in administrative roles which are vital to the functioning of the school.


International Women's Day helps to change stereotypes and expectations in society and create a better and safer future, which will benefit us now and future students at Woodbridge.

Student, Floe B, Set Up A Bake Sale To Raise Money For The Malala Fund



by Floe B

This IWD, we have raised lots of money for the Malala fund. The Malala fund is a charity essential to ensuring every girl receives the education we all deserve. As part of Woodbridge, I believe that focusing on equity in education for women is especially important, because there are more than 120 million girls across the globe today! Can you imagine what your life would look like if you were in that position? This is why the Malala fund is so important.



THE NEXT GENERATION SCHOOL of ROCK THE MUSICAL

This year, the Drama and Music department worked on "The School of Rock" with over 100 students. Students were involved in all aspects of the production from stage design, lighting and sound, costume and props to acting in the production.

Students have been working hard in rehearsals since October and it was amazing to see all their hard work pay off in the performances last week.

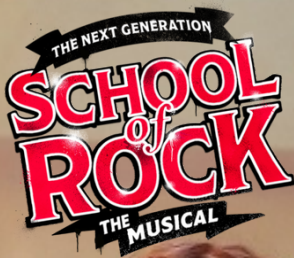
A big well done and thank you to all staff and students who were involved. As Mr. Hogan said "A school without drama and music is no school at all"

By Jake B (played Dewey)

First up was the audition. I was so, so nervous as I don't usually do well in an audition environment. But this one was different as I've been practising for weeks and weeks for the Dewey role.

I found out how long it would be until I could audition and it turned out I was the last one who was going to audition. I went into R4 where all the Dewey's were kept and I walked in to see what was happening. I thought I was not going to get the part because the other students were better than me.

So I just went off to my corner and started practising my moves and my song. The auditions finally came and I was last. When it was my turn, I could see all the teachers had high expectations. I played the part like Jack Black and they were laughing every second. At the end they asked me if I was a fan of the movie and I was like yes!



They called me in to my drama classroom and asked me to sing 'Top Of Mount Rock'. When I did it okay they looked impressed and asked me how I was with learning lines. As I have played big parts before I was okay with them. So Mr Eva went and printed the cast list and I was overjoyed when I saw I was cast as Dewey in both casts.

Of course the rehearsals were long and tedious but it was six months of my life that I really loved! I loved being funny, I loved all the people I got to perform with! It was just a really great experience that I think everyone should do. When the time for the first performance (primary school) came, I was really nervous because it was my first one but Miss Farr calmed me down and then I got on my sofa and waited. I always feel a certain sense of nervousness on that sofa because it's the start of the show. I know that if I screw up now the whole show is ruined because 'Top Of Mount Rock' has a certain nervous atmosphere. Once I've completed it I'm always fine and I get really into it.

The next three shows were a piece of cake, the fire alarm on Thursday wasn't great because all my friends were really upset. But we got through it and we finished the show! After the Friday finale everyone was crying because those six months were over. I had become friends with lots of people. I knew some were leaving the school next year and I wouldn't be able to see them again. I couldn't be with them after the show as I was a very emotional, especially when everyone surprised me with a card that had been made. The card had lots of pictures of what we've been doing in 'School Of Rock!'

By Hannah NB (as Rosalie Mullins)

I've been performing ever since I moved to the UK when I was 6 but it started off as something I was afraid of doing. I was the shyest in my acting class and would have never dreamed of doing any shows at secondary school, let alone having it lead to where I am today. I did my first musical at Woodbridge when I was in year 8 where I had the amazing opportunity to play one of the narrators in Joseph and the Technicolor Dreamcoat. It was my first time getting a lead in a full production and it was an eye-opening experience. That was a huge catalyst in my decision to take GCSE drama and now A-level drama. Drama has given me so much confidence over the years and I've made so many lasting friendships from it. As a year 13 student it was certainly a challenge to balance my A-levels alongside the show, but being able to be a role model for what has been the youngest cast I've ever worked with was a huge honour. The other students were so kind and I truly hope I can come and visit them all in future shows. The arts have such a special place in my heart and I'm so grateful for my experiences at Woodbridge guiding me to a future in them.





THE NEXT GENERATION **SCHOOL** *of* **ROCK** THE MUSICAL

By Juliette L, guitarist)

Joining the School Of Rock musical was a great idea and it has made my first year at Woodbridge amazing. On the day of the auditions, I didn't really know anyone apart from a few year 7 students, and my good friend Jake who played Dewey.

However, on the first few weeks of rehearsals I met some really nice people (who were playing kids in the classroom). Now, I have some amazing friends in y8, y9, and y10 that I am very close with.

The show was so much fun to do and rehearse. When it was all over, I cried because it was so sad that it was finished. I was also really upset because i was spending everyday with all my friends, and when it was over I knew I wouldn't.

I loved every single minute of rehearsing and performing, and I love all the friends and people I met along the way.

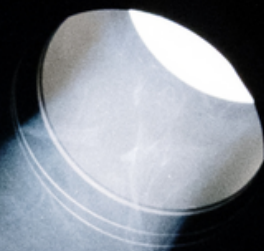
I also think that the drama teachers directing the production are amazing. They didn't get any extra money for doing it yet they still put a lot of their effort into making as good a show as it was.

It really was an amazing show and I am so happy that I was part of it.

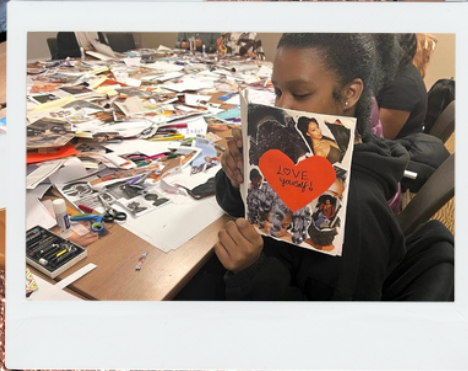
I can't wait to do the show next year!



THE NEXT GENERATION
**SCHOOL
of
ROCK**
THE MUSICAL



BLACK GIRLS AND WOMENS FESTIVAL



In support of International Women's Day this year, we secured tickets for a small group of girls to attend the Dear Black Women & Girls Festival at the NOVOTEL West London Hammersmith International Centre. The event was designed to celebrate and uplift Black women and girls in the UK by centring their needs and wellness on the importance of self-love and acceptance. There were a variety of activities and workshops which left the girls feeling empowered and seen. They each had an amazing experience.

Student Review

Inclusive, empowering and enriching. We recently visited the Novotel Hotel in Hammersmith for a rather incomparable event which I enjoyed thoroughly. As a sixth form student coming from a mixed heritage background, I have always felt very connected to the African country which I represent. By being a part of this event, I felt it was needed for me to celebrate black women and girls not only of a specific culture or race but also all the other girls who came with the purpose to celebrate and recognise the strength we have as females in this society.

The event did more than just empower girls and young women, it provided a safe space for students of all different backgrounds to encourage each other and celebrate each other which is something we may not do often as a result of our busy schedules. The

individuals leading the event were bright, friendly and shared a positive spirit which cascaded through the sessions that were run.

The event focused on key aspects such as self-love, empowerment, appreciation for ourselves, creativity and celebrating each other. They offered fun and excellently organised activities, such as: writing what self-love means to us, drawing without looking at the canvas, choosing a canvas which each has a different outline of a female who has a specific hairstyle which originates in predominantly African or Caribbean countries, making mini magazines dedicated to ourselves which were filled with many positive and empowering messages, as well as designing a t-shirt with different fabrics including some traditional African fabric and prints.

The activity I enjoyed most was the painting activity. The canvas I chose was a side profile of a girl with a head wrap. I felt that the piece represented me as I wear a hijab and sometimes like to wear a head wrap. As a result of attending the convivial event and being a part of such an appreciable celebration, I learned two key lessons; one was that I am perfect in my own way and that it is okay to be perfectly imperfect and the other lesson is to always empower and celebrate myself in the various ways I was shown how to.

Overall, I thoroughly enjoyed the event and it is now part of my growth and development as a young individual. This event allowed me to also form new friendships with a few girls from the younger year groups which will also enable me to empower them and support them as well as motivate them through their years in secondary education. The staff member Mrs K.McNamee-Obi also participated and made us feel extremely comfortable and also empowered us through this experience which was something I really appreciate.



“

It was a pleasure to have the girls (future leaders) at our DearBlackGirls Festival. Look forward to welcoming them back to future events.

~DearBlackGirls Festival

“

I hosted a 'Juice and sip' paint sesh for a group of Woodbridge girls in celebration of women's month. I took the opportunity to educate them about black women in art, we had a lot of fun!

~ Lindsey (Artist)

I thoroughly enjoyed the event as I embraced my creativity and had a better understanding about the importance of allyship. I felt empowered to be surrounded by such powerful women and because I went as a white girl, I felt as though I was supporting all the black girls and women in my life.

~ Cora O'Dwyer

Environment & Community

This term Woodbridge was host to the Redbridge Council Neighbourhood Education and Engagement Team, who worked with our students to deliver an educational outdoor tree planting session. Students were hands on with planting Cherry Blossom, Hornbeam and Hawthorne trees in the back playground. Prior to the outdoor tree planting sessions, the Climate Crisis Committee held pre tree planting workshops indoors, which had students designing biodiverse tree houses!



We also took part in the Great Keep Britain Tidy 'Great British spring clean' and recycling week, which involved students volunteering to litter pick, recycling quizzes, and a form class plastic bottle recycling competition!



Woodbridge High School has been host to not one, but two beehives! Students that take part in Bee Club have been busy caring for our bees and helping them to produce honey. We now have the honey on sale, which can be purchased from Ms John in W26. All proceeds from the sale of our honey will be either donated to our house charities or used for improvements within the Woodbridge community garden.

House News

By Ms Gleeson, House Co-ordinator

House Assembly

At the end of term, we had our House assembly which focused on the inspirational people we allocate to each house. The house inspirations of this year are; Emma Watson, Lizzo, Nelson Mandela, Harry Styles and Anthony Bowan. This was led by our very own House Captains who created and lead each of the assemblies to the school houses.



Money Raised So Far

Non-Uniform Day

Red House	£220.75
Yellow House	£219.90
Blue House	£244.00
Green House	£202.96
Purple House	£255.56

Winners!

Money raised from events - £235.30

Total Per House

Blue House	£479.31
Red House	£456.06
Green House	£438.27
Purple House	£490.87
Yellow House	£455.10

Overall Winners!

Total: £2,319.61

PTA Quiz Night

House captains were busy at the PTA Quiz night selling all sorts of goodies to our quizzers.

We raised £230 from this night so thank you all who came and quizzed and supported

Non-Uniform Day

To celebrate the last day of term and to help fundraise further we will be having a non-uniform day on Friday 31st April. Let's see which house will raise the most money this time.

Year 7 will also be doing 'Wear a hat day' which will be in support of one of our year 7 students to raise money for Brain Tumour Research. If you would like more information on this charity please see link below:

<https://www.braintumourresearch.org/fundraise/wear-a-hat-day>

The 6th form students will also be involved in non-uniform day but also have the option to wear cultural/religious dress. This is to raise money for the Turkey/Syria earth quake appeal. For more information on this appeal please see the link below.

<https://www.dec.org.uk/appeal/turkey-syria-earthquake-appeal>



DISASTERS
EMERGENCY
COMMITTEE

School of rock

House provided all the refreshments for the School of Rock performance which took place in the RPT. Snack and drinks were provided as well as our Woodbridge honey and Woodbridge community cookbook. House also did a mini raffle to help raise money for the House charities. Thank you to all who came to the show and supported our House charities.

House Captain Retirement

This year I have had some wonderful house captains who have been fantastic, passionate students. But they must retire now and focus on their next adventures in student responsibilities and preparing for GCSE's. So, I just wanted to say thank you House captains you have been amazing!



Charities

For more information on our wonderful charities please see their websites below:

Purple House

<https://www.havenhouse.org.uk/>

Yellow House

<https://www.elhap.org.uk/>

Red House

<https://www.honeypot.org.uk/>

Green House

<https://www.lennoxccf.org.uk/>

Blue House

<https://www.clownsinthesky.org/>

Next term

- New inspirational person - Year 7 will pick who the next inspirational people will be for each house
- Woodbridge's Got Talent
- Non-uniform day
- Woodbridge community cook book and Woodbridge Honey sales
- House captain recruitment
- Final House assembly
- Movie nights

So, look out for notices in form time and social media posts to keep up to date with House events and news!

Donations/Cookbook

If you would like to donate please contact rgleeson@woodbridgehigh.co.uk

If you would like to purchase the Woodbridge Community Cookbook, for only £5, you can do this via cash/cheque (payable to Woodbridge High School) and hand in to the Finance Office in the Wynndale building, where the cookbooks will be distributed.

Our preferred method of payment is 'online'. All parents have recently received an email detailing how to make payments online. Should you require another copy of this letter and your unique pupil link code, please contact kjandu@woodbridgehigh.co.uk. For those registered, simply go to scopay.com using your registered account and password. You can also pick up a copy at Mallards reception, please email rgleeson@woodbridgehigh.co.uk to reserve a copy to pick up. The Woodbridge community cookbook is £5.

The Woodbridge
Community Cookbook
is
ONLY £5!



WORLD BOOK DAY



This year, World Book Day took place on Thursday 2 March. The emphasis was on making it YOUR World Book Day. World Book Day encourages exciting, celebratory ways to promote reading for pleasure on not just this day but all year round. Woodbridge certainly achieved this and our staff dressed the part!

There was a fantastic atmosphere around the school for World Book Day. Staff dressed up as characters from a

book and a competition was held for students to guess who they were. Reading sessions were held in the library where a different member of staff would introduce students to a book and read excerpts from it. We also had a visit from Pauline Campbell, author of *Rice & Peas* and *Fish & Chips: One Woman's Story of Overcoming Racism*. She led a number of workshops where she discussed her journey and left our students feeling inspired.



A Sip Of EqualiTea

By Ms McNamee-Obi

Diversity Equality and Inclusion Co-ordinator

Much of the focus this term has been on embedding the importance of deepening our thinking and understanding around DEI work through 'A sip of EqualiTea', our staff discussion group.

This term we've been reading *White Fragility* by Robin DiAngelo. Much of Robin DiAngelo's book is dedicated to pulling back the veil on so-called pillars of whiteness: assumptions that prop up racist beliefs without white people realizing it. It is important that we educate ourselves so that we can empower our students with the ability to identify, articulate, and combat systemic racism and other forms of inequalities they may encounter in society. As serious as these subject matters are, we have been able to create a safe

space for staff to reflect on what we are reading, to discuss what resonates, what jars us, explore key issues and share ideas on how to disseminate our learning.



Who and what we are reading is an essential tenant to this because it will help to embolden not just our confidence but also our competence when engaging or navigating difficult conversations both individually and collectively. Below are some recommendations for suggested readings for anyone who wants to deepen their understanding around issues to do with race and equality.



LGBT History Month Conference

This term we hosted the Redbridge schools LGBT History Month Conference. Schools from across the borough attended the event. We are delighted to promote diversity, equality and inclusion.



Jas Athwal, Leader of Redbridge Council, attended the event and said "Accepting, respecting and celebrating each other for who we are as individuals and for our differences, whatever they are, is what this morning was all about".

Children's Mental Health week

Place2Be's Children's Mental Health Week 2023 took place from 6-12 February 2023. This year's theme was Let's Connect.

The @woodbridgehighwellbeing team set up a stall providing a great opportunity to talk to students about mental health and for them to meet members of our wellbeing team. Students also took part in activities promoting wellbeing.



Need to speak to a member of the wellbeing team? Please email them: hereforyou@woodbridgehigh.co.uk



Prefects

By Miss F O'Callaghan

What have the prefects been doing this term?

We have recruited the new Year 10 prefects who have already started fulfilling their responsibilities to a high standard! They had their prefect induction breakfast where they received their new ties, prefect badges, played uno, took photos and had a lovely breakfast consisting of pastries, fruit, and juice. The Year 10s and Year 11s have been completing lunch duty, helping with the Redbridge speak out challenge, playing board games at lunch and helping departments with decorating a range of displays! The prefects have also been attending training days where they have had to work together as a team to transfer the skills they have learnt in training to the wider school community. The day consisted of; a team building tower activity, PE activities such as leading your partner with a blindfold and brainstorming what a good prefect looks like!

What have the senior students been doing this term?

The senior students have also been appointed and have already attended their first senior student meeting. At this meeting, they discussed a range of points with Mr Hogan and Mr Buck about how we can listen to student feedback at our school. For example, thinking about how we can incorporate a culture day at Woodbridge, with students being able to wear their own clothes, have diverse cultural food in the canteen and celebrate everyone's heritage! After Easter, the senior students will be hosting another meeting with Mr Hogan, Mr Buck and Miss O'Callaghan to further discuss a new agenda and see if we have made any improvements in what students are asking for.



Careers NEWS

Career Exploration Day

We were excited to hold a year 9 'Career Exploration Day' this term. A wide range of professionals from various career backgrounds held mini-workshops. They shared their career journeys with students, giving them an idea of what it is like to work in their field and routes into the profession, as well as setting them a mini-task.

Some of the careers and professions were: actor, lawyer, acturist, consultant, property management, publisher, BBC representative, scientist, accountant and more, including the global director of McDonalds!

Students can also access career advice via our library. We also have numerous books on various careers.

National Careers Week

National Careers Week (NCW) is a one-week celebration of careers guidance and free resources in education across the UK.

We celebrated NCW with a number of workshops and activities during the week:

- Career pathway sessions
 - 'Guess the teacher'
- Careers talks
- Extra-curricular workshops
- Careers masterclasses

NCW provide quality free CEIAG resources that link education with the world of employment to ensure students get an important insight into the future of work and further learning. You can find all their resources on their website:

<https://ncw2020.co.uk/>



Christmas Concert



Better late than never! Our Christmas Concert was rescheduled to January due to snow days. But it didn't spoil our Christmas spirit as students donned their festive hats and jumpers!

Who doesn't love a Christmas concert?



Christmas Concert

Christmas Concert



WOODBIDGE

Extra-Curricular

By Ms Farr - Extra-Curricular Co-ordinator

As we move into the summer term, we see the long awaited return of clubs such as Bee Club and Photography Club. We also saw the return of some clubs that were requested by popular demand such as Food Tech Club. Mr Waddington has started an Italian Club that commences every Monday week 1. After Easter, we will see the launch of the long awaited KS3 drama club and computing club. By the end of the year, the aim is for every department to run at least one extra curricular event per term. Keep your eyes on our social media for more information. Have a lovely Easter!

As an incentive to join clubs we launched the extra-curricular loyalty card. This term saw the first loyalty card draw since the launch of our incentive system. Student's names drawn won a series of prizes.

Read about one of our new Italian Clubs on the right!

By Mr Waddington

I am delighted to announce that the Italian club has got up and running with around 8 members! So far we have practised greetings, seen some common Italian verbs and learnt numbers so we can talk about our age. It takes place every Monday, week 1, after school and runs for 45 minutes.

The students are also using Duolingo as an extra study tool so they can study independently and gain an insight into the structure of the language more quickly. After Easter, we will learn how to say when our birthday is before going on to discuss what subjects the students study.



Check out all the extra-curricular clubs on the school website [HERE](#).

For more extra-curricular news check out the EC newsletter on the school website [HERE](#) and their instagram @Woodbridge_extracurricular



WOODBIDGE

Bites

Berlin Trip

Our Year 10 historians had a great time in Berlin just before half term. The trip included visits to the Berlin Wall, Allied Museum, German parliament, Brandenburg gate, Stasi prison, Treptow park and more.



Streetwise Assembly Workshop

Year 7 students attended an assembly by Streetwise. Streetwise aim to give young people the opportunity to explore risk, responsibility and consequences as a pedestrian.

Baseline Rehabilitation Workshop

CTEC sport students had the pleasure of meeting Paul Jegede from Baseline Rehabilitation who gave an amazing presentation on how he got into the sports rehabilitation profession.

Students had a chance to perform lots of practical procedures in groups with a wide range of technology and equipment.



PTA Quiz

The PTA Quiz Night was a huge success! We raised money for a number of charities. Grandmaster, Pank Pathak, excelled himself once again!

We are looking for more parents who would like to join the PTA. It's a great way to meet other Woodbridge parents and staff. If you are interested in finding out more about the PTA please email: PTA@woodbridgehigh.co.uk. More information can be found on our website

[HERE](#)



CERN

Year 13 Physicists visited the world-renowned CERN facility in Switzerland! They were given a tour of the Hadron collider and the campus which stretches across the border between Switzerland and France. They also listened to various physicists and computer engineers speaking about their day-to-day roles. It was a truly eye-opening experience for students considering a career in STEM.



WOODBIDGE

Bites

German Trip

A group of Year 9 German students were invited to the City of London School to take part in a workshop run by the University of Oxford.

Our students worked in small groups on a series of activities related to translation and poetry, and ultimately produced their own translation of Goethe's poem *Erlkönig*. They truly demonstrated some great poetry skills. At the end of the workshop they also had the opportunity to speak to the student ambassadors about Oxbridge and studying German at University. Students thoroughly enjoyed the workshop.



Health & Social Care

H&SC students attended first aid workshops run by First Aid Schools. Students learnt and practiced life-saving skills. Amongst topics discussed and practiced were CPR, defibrillation, bleeding and choking.



Redbridge Education Awards

We were honoured to receive a large number of nominations of staff for awards.

Enormous congratulations go to members of Team Woodbridge who have been shortlisted for a Redbridge Education Award. The awards ceremony will take place on 27th April.

UCL Centre For Adolescent Rheumatology

Sixth formers visited the UCL Centre For Adolescent Rheumatology on their first Young Scientist Day of 2023. After a careers Q&A, pupils got to try their skills with a pipette in the lab. All 8 also donated blood as healthy control research heroes!



Turkey/Syria Earthquake Fundraiser

Our Business and Economics students set up a stall, selling sweet goods. Proceeds went to the Turkey/Syria earthquake relief fund.



Drama Matters Festival

Congratulations to our students who took part in the 'Drama Matters Final Devising Performing Arts Festival' and won Best Overall Production! 83 schools took part in the festival. Next year they will be the judges. Huge congratulations to Freya who won Best Performer!



WOODBIDGE *Sports*

Boys Badminton

Excellent team work from the boys Key Stage 4 badminton team who beat JCoSS to secure a place through to the next round of the London and SE London Badminton Cup.



Boys Football - Essex Cup

Year 7 Boys Football beat Emerson Park 3-2 in the Essex Cup. They then went on to become Redbridge Cup Finalists after winning against Wanstead.



Girls Netball - Year 7

Year 7 Netball came third in the Rally at Redbridge Sports Centre. They also played an excellent game against King Solomon, going on to win the game!



Netball - Year 710

Amazing 23-2 win to our year 10 Netball Team against Seven Kings High School.



Spurs Community Series

Year 9 and 10 girls place 1st and 3rd in the Spurs Community Series Tournament!



Girls Netball - Year 8

A superb win against Isaac Newton winning 16-1. Tegan won player of the match!



Boys Football - Year 9

Great 6-3 win for our year 9 boys in the London Cup against Park High, followed by another outstanding performance taking them to the London Cup quarter final!

Football - Year 8

Latymer won 4-2 despite a strong performance from our boys in the first half.

A great game against Valentines with numerous goals leading to them playing in the final in the Redbridge Cup.

Netball - Boys

Our GCSE boys produced a great win against Valentines!



Football - Year 11

Year 11 boys won 2-1 against Oaks Park in the Redbridge Cup quarter final! Benji was voted MotM after a solid display at centre back.

Rugby - Year 10 & 11 Boys

The team beat a strong Davenant team 17-12. Zayd was player of the match.



Sixth Form Football - Boys

A 9-5 win against Ark Walworth Academy in the 4th round of the London Cup.





*Wishing all of Team Woodbridge and
their families a wonderful
Easter break!*



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