

WOODBRIDGE HIGH SCHOOL

## **Use of Knives and**

# **Sharp Implements in Lessons**

#### Scope

These procedures apply to all subject areas that use knives and other sharp or potentially dangerous implements as part of the curriculum programme. These will be referred to as **"items"** in the procedures set out below.

#### **Routine Procedures**

- 1. All items must be counted out and in.
- 2. Remind students that all items must be returned after use and they will be carefully checked before students are dismissed.

### **Missing items**

- 1. Students must be informed that they cannot leave the room if there is a missing item
- 2. If the item does not turn up with a room search:
  - a. Contact the head of department or appropriate colleague to support with the search.
  - b. Inform LG that an item is missing and request immediate assistance. Use the on call system to make contact.
  - c. Students can be requested to write statements.
- 3. Students cannot leave the room if any items are missing until a member of LG authorises their release.

### Students removed from lessons

- 4. Students requiring removal from a lesson must hand in any items they were using.
- 5. Student who walk out of lesson without permission:
  - a. Conduct an immediate check of the items to see if any are missing
  - b. If an item is found to be missing then inform LG immediately as a matter of urgency. The student should be found and searched by LG.

### **Fire Alarm and Evacuations**

In the case of a fire alarm:

- 1. Students must be instructed to place all items on the work surface so that the teacher can do a visual check this must not compromise students leaving the room in line with the evacuation procedures.
- 2. Maintain visual contact with the teaching group during the evacuation
- 3. On returning to the classroom, count items and follow procedures set out above if any are missing.

### Policy Prepared by: Mr J. Clifton, Deputy Headteacher

Approval: Approved by the Curriculum and Standards Committee on 8<sup>th</sup> November 2022

Date of Next Review: Autumn 2024