

# Advance Information for Summer 2022

## GCSE (9-1)

### Psychology

### J203

We have produced this advance information to help support teachers and students with revision for the summer 2022 examinations.

#### Information

- This Advance Information covers all examined components.
- For each paper the list shows the major focus of the content of the exam.
- Advance Information notice is not being provided for the standalone Research Methods content.
- There are no restrictions on who can use this notice.
- You are **not** permitted to take this notice into the exam.
- This document has **3** pages.

#### Advice

- The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.
- Assessment of Research Methods and skills will occur throughout the papers.
- The aim should still be to cover all specification content in teaching and learning.
- You should consider how you revise other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in 2022.

If you have any queries about this notice, please call our Customer Support Centre on **01223 553998** or email <u>general.qualifications@ocr.org.uk</u>.

### J203/01 – Studies and applications in psychology 1

#### **Criminal psychology**

- Key concepts
- Eysenck's Criminal Personality Theories (1964 and 1992) and the Biological Basis of Personality (1967)
- Criminal Personality Theory Research Study Heaven (1996): Study into delinquency, extroversion, psychoticism and self-esteem.
- The Social Learning Theory of Criminality

#### Development

- Key concepts
- Learning Research Study Blackwell et al. (2007): study into fixed and growth mindsets.
- Cognitive Development Research Study Piaget (1952): Study into the conservation of number (including evaluation).

#### Psychological problems

- The clinical characteristics of schizophrenia as outlined in the International Classification of Diseases (ICD)
- Key statistics of schizophrenia including reference to prevalence; age; sex; ethnicity; and recovery rates
- Schizophrenia Research Study
  the role of monoamines on cerebral function during specific prefrontal cognitive activation – Daniel, Weinberger, Jones et al. (1991): The effect of amphetamine on regional cerebral blood flow during cognitive activation in schizophrenia.
- Clinical Depression Research Study Tandoc et al. (2015): Study into Facebook use, envy, and depression among college students: Is Facebooking depressing?

### J203/02 – Studies and applications in psychology 2

#### Social influence

- Situational Factors Research Study Bickman (1974): study into obedience and the social power of a uniform
- The effect of situational factors (other people and social) on behaviours
- The effect of dispositional factors (personality) on behaviours

#### Memory

- Key concepts
- The structure and process of the Multi-store Model of memory
- The structure and process of the theory of reconstructive memory
- Reconstructive Memory Research Study Braun, Ellis and Loftus (2002): study into How Advertising Can Change Our Memories of the Past

#### **Sleep and dreaming**

- Key concepts
- The Freudian Theory of Dreaming
- The Activation Synthesis Theory of Dreaming: the process of synthesis as a function of the cerebral cortex

#### **END OF ADVANCE INFORMATION**



#### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whosework is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possibleopportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.