

# WOODBIDGE HIGH SCHOOL

## DISABILITY EQUALITY STATEMENT

### Introduction

Woodbridge High School is committed to promoting equality for all. This statement represents the response of the governing body to its duties to promote equality for disabled people.

### The involvement of disabled people

We are committed to the involvement of disabled people in the development of this statement. The following steps have been taken to secure this involvement:

- disabled members of staff have been involved in the group devising this statement;
- disabled students attending the school have been asked to contribute
- parents of disabled students attending the school have been asked to contribute;
- the school council has been asked to comment on the treatment of disabled students by staff and their fellow students in school

### Impact assessment

We are aware that any statement must be backed up by action. As a result, we will review all policies and practices on a rolling programme in respect of their effect on promoting disability equality. To this end we will:

- collect and analyse relevant statistical information;
- collect qualitative information on the confidence and enjoyment of disabled people;
- make appropriate reports on the above data; and
- introduce an equality assessment on new developments.

### Information

We recognise the importance of collecting, analysing and acting upon information, if we are to discharge our equality duty. Accordingly, we will collect the following information:

- data on the employment of disabled people or disability monitoring.
- qualitative information from disabled employees or would-be employees. This will include an exit questionnaire;
- performance data for disabled children;
- disciplinary data for disabled children; and
- qualitative and quantitative information on the effect of interventions in regard to disabled children.

### Use of information

- the information collected will be reported to the appropriate governors' committees;
- a summative report will be made to governors annually;
- it will be taken into account in decisions regarding staffing, curriculum and premises development; and
- it will form part of the discussion with subject leaders on their annual development plan and in the drawing up of the school's annual self evaluation and improvement plan.

**Approved by the Curriculum & Standards Committee on 9<sup>th</sup> November 2021**

**Reviewer: Mr Khan (Assistant Headteacher)**

**Date of Next Review: Autumn 2024**