



# **WOODBIDGE HIGH SCHOOL**

## **Special Educational Needs Policy**

We recognise that it is the teacher's responsibility to meet the needs of all children in their class through their classroom organisation, teaching materials, teaching style and differentiation, in line with the new SEN Code and Quality First Teaching. However, if the student does not make adequate progress even when teaching approaches are targeted at a student's identified area of weakness, then the student may be identified as having additional educational needs.

Some students find work difficult because their first language is not English. They do not have special educational needs unless they also have a learning difficulty. Their needs are explained in our EMA policy.

### **Guiding Principle**

Our guiding principle is one of Inclusion. We want to identify and break down possible barriers to learning. In order to achieve this we will:

- Ensure that all students have equal access to a broad, balanced curriculum which is differentiated to meet individual needs and abilities
- Be aware that it is the responsibility of all teachers to identify and meet the SEN of students. SEN crosses all curriculum areas and all aspects of teaching and learning
- Be aware that good Teaching and Learning is good practice for all students
- Acknowledge that any student may encounter difficulties in school at some stage.
- Acknowledge that all special educational provision is more effective if students and parents are fully involved. The views of parents and students will be sought regularly.
- Acknowledge and draw on parent knowledge and expertise in relation to their child.

This policy will contribute to achieving these objectives by ensuring that provision for students with SEN is a matter for the whole school and is a part of the continuous cycle of assessment and review.

**Approved by the Full Governing Body on the 3rd December 2019.**

**Reviewer: Mr Khan (Deputy Headteacher)**

**Date of Next Review: Autumn 2020**