

Woodbridge High School

Student Support and Recovery Plan



The below plan sets out for parents and students the additional measures, programmes and activities that will be in place for students to support our community's recover from the school closure period. Specific details can be obtained from the members of staff set out below.

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| Led By: Faheem Khan, Deputy Headteacher | | |
| Student Wellbeing Support Programme All Year Groups | | |
| For All students | For Students with Additional Needs | For Students with Further or Complex Needs |
| <ul style="list-style-type: none"> Character programme in registration time during the first two weeks of school to support students to reflect on school closure, returning to routines, their own wellbeing and how to help themselves Life Studies session which will focus on school closure and how to support their own resilience and wellbeing The school website will continue to signpost information and guidance, such as organisations offering useful resources for young people and families Regular parent support information, either in person or through pre-recorded videos | <ul style="list-style-type: none"> Small support groups will be established in every year group to support students with issues such as anxiety, trauma and bereavement These will be led by Form Tutors and Year Co-ordinators Information from parent and student surveys will also be used to inform these sessions to ensure we are prepared to support students as they return to school | <ul style="list-style-type: none"> One to one therapeutic sessions and small group specialist interventions will be provided for those presenting with a high level of need, such as those who have suffered bereavement These will be led by our Wellbeing Team (counselling and mentoring) |
| Academic Support Programme Years 7, 8 and 9 Led By: Amélie Année, Assistant Headteacher | Academic Support Programme Years 10 and 11 Led By: Jamie Steacy-Buck, Assistant Headteacher | Academic Support Programme Years 12 and 13 Led By: Graham Samuels, Assistant Headteacher |
| In Term 1 | In Term 1 | In Term 1 |
| <ul style="list-style-type: none"> Regular visits to lesson to assess and support students' return to school, particularly focused on their organisation and engagement in lessons Support videos and information for parents on helping students to use IT platforms to close learning gaps Encouragement of students to attend the 'Super Study' sessions in the morning and after school to receive support with their Home Learning and other extra-curricular interests Parent support session, either online or in-school event, to help parents with their children's learning | <ul style="list-style-type: none"> GCSEPod software platform to support students with individual revision to close learning gaps Saturday and evening sessions for some subjects to provide additional time for students to complete non-exam assessment (coursework) Additional curriculum after school and during the holidays Y10 Achievement Resources bag given to all students and support information to parents Y11 Achievement Resources bag reminder event for all students and parents 'Spotlight' targeted programme to support a group of c.25 students who require additional intensive mentoring Y11 Mock Examinations in November to help staff ascertain and close learning gaps, with detailed feedback to students on areas to focus on Encouragement of students to attend the 'Super Study' sessions in the morning and after school to receive support with their revision, Home Learning and other extra-curricular interests Reward programme for students to help them engage with additional opportunities Parent support session, either online or in-school event, the first focusing on wellbeing Parent consultation evening, if safe to do so Careers events and support with post-16 pathways | <ul style="list-style-type: none"> Early assessments in all subjects to ascertain learning gaps and support staff to adjust the curriculum Saturday and evening sessions for some subjects to provide additional time to revisit content Additional curriculum time after school and during the holidays Introduction of form period 3 mornings per week (in addition to one lesson a fortnight) to allow time for students to be supported to identify gaps and rectify them in private study Study Support Plan (directed study time) and extra private study periods for students most affected by the closure Parent support sessions, either online or in-school event, focusing on wellbeing and supporting progress Parent consultation evening, if safe to do so Programme to provide support for university applications, apprenticeships or other post-18 pathways |

Academic Support Programme

Years 7, 8 and 9

*Led By: Amélie Année, Assistant Headteacher***In Terms 2 and 3**

- Ongoing visits to lesson to assess and support students' progress, organisation and engagement
- Monitoring of students' Progress Check 1 data to identify learning gaps and put support in place
- Monitoring of students' engagement with IT platforms used to help them to become independent learners
- Supporting students with their end of year exam preparation by running 'Learning How to Learn' sessions during form time, and individual support sessions before and after school as part of the 'Super Study' programme
- Continuation of encouragement of students to attend the 'Super Study' sessions in the morning and after school to receive support with their revision, Home Learning and other extra-curricular interests
- Parent Support session / video to help parents with preparation for end of year exams

Academic Support Programme

Years 10 and 11

*Led By: Jamie Steacy-Buck, Assistant Headteacher***In Terms 2 and 3**

- Monitoring of use by Y10 and Y11 of GCSEPod software platform for individual revision and to close learning gaps
- Continuation of Saturday sessions for some subjects to provide additional time for students to complete non-exam assessment (coursework)
- Continuation of additional curriculum time as appropriate after school and during the holidays
- Continuation of 'Spotlight' targeted mentoring programme and updating the students involved as appropriate
- Specific subject support events for parents and students
- Continuation of encouragement of students to attend the 'Super Study' sessions in the morning and after school to receive support with their revision, Home Learning and other extra-curricular interests
- Continuation of reward programmes for students to help them engage with additional opportunities
- Parent support sessions, either online or in-school event, with focuses on home learning, checking understanding and exam preparation

Academic Support Programme

Years 12 and 13

*Led By: Graham Samuels, Assistant Headteacher***In Terms 2 and 3**

- Y12 and Y13 January Mock Assessments to help staff ascertain and close learning gaps, with detailed feedback to students on areas to focus on
- Continuation of Saturday and evening sessions for some subjects to provide additional time to revisit content
- Continuation of additional curriculum time as appropriate after school and during the holidays
- Continuation of Study Support Plan and extra private study periods for students most affected by the closure and those not meeting target grades
- Continuation of Character Programme to focus on revision and 'revisiting' strategies, exam techniques and wellbeing
- Parent support sessions, either online or in-school event, with focuses on exam revision and support
- Parent consultation evening, if safe to do so

Additional sources of support for children who are distressed or worried:**Kooth**www.kooth.com

Kooth offers emotional and mental health support for children and young people aged between 11 – 24 years and is available up to 10pm every day.

Childline0800 1111 www.childline.org.uk

Free 24-hour helpline for children and young people in the UK.

The Mixwww.themix.org.uk

Online guide to life for 16-25 year olds. Straight-talking emotional support is available 24 hours a day. Chat about any issue on our moderated discussion boards and live chat room.

Papyrus

Papyrus helpline: 0800 068 41 41 (Mon-Fri 10:00 am to 10:00 pm Weekends 2:00 pm to 10:00 pm Bank Holidays 2:00 pm to 10:00 pm)

www.papyrus-uk.org

Provides information and support for anyone under 35 who is struggling with suicidal feelings, or anyone concerned about a young person who might be struggling.