



WOODBRI HIGH SCHOOL

INCLUSION STATEMENT

This statement represents Woodbridge High School's response to the moral imperative of inclusion.

Our school is one in which the learning and teaching, achievements, attitudes and well-being of every young person matter.

Effective inclusion is demonstrated by the ethos of the school and by the school's willingness to offer new opportunities to pupils who may have experienced previous difficulties.

Teachers continually monitor and evaluate the progress that each student makes. Students are identified who may be missing out, difficult to engage, or feeling in some way to be apart from what the school seeks to provide. Practical steps are taken – in the classroom and beyond – to meet students' needs effectively and to promote tolerance and understanding in a diverse society.

All of the school's policies underpin the principle of inclusion and should be read in relation to the foregoing statement.

Approved by the Curriculum & Standards Committee on 12th November 2019

Reviewer: Mr Khan (Deputy Headteacher)

Date of Next Review: Autumn 2020

