

**Overview of the school**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	1,789 (Autumn 2018)
Total number of pupils eligible for PPG	357
Amount of PPG received per pupil	£935
<b>Total amount of PPG received for 2018-2019 Financial Year</b>	<b>£333,795</b>

**PPG spending Impact report by activity/project for academic year 2018/19**

Activity/Project	Objective	Intended Outcome/ Success Criteria	Review of actions
<b>Exclusively Disadvantaged Pupils</b>			
ECM Inclusion	To lead an enrichment programme for targeted DA pupils in every year group	To add value to the social and cultural capital of disadvantaged pupils by organising at least one enrichment event per term.	KSN- the Inclusion Leader, has ensured that a comprehensive set of activities and support has occurred throughout the year- despite a significant change in personnel
ECM PPI champions	Monitor and support the progress of 10 key DA students in the year group for which they have oversight	Key students meet their progress, behaviour and/or attendance targets.	6 postholders ( 1x TLR 3) in place, trained to identify key DA students in their year group. 10 students per year group receiving regular support. Cultural and educational visits have been organised. Enterprise events undertaken by DA students.
Peer Tutoring	To provide bespoke support for underachieving GCSE students in targeted subjects	37 Year 11 DA students and students from the 'Focus 20' programme (some overlap) to receive weekly subject tutoring from high achieving 6 <sup>th</sup> form students in targeted subjects including English and maths to ensure they achieve as well as their non-disadvantaged counterparts nationally	A 15 week programme (3+ compared to last year) has recently completed. High attendance rate by year 11 students. Adjustments being made for 2019/20 include the programme being established in the autumn term, and increasing our scope through greater number of tutors. GCSE results now available- JS to compare before/after results.
The Brilliant Club	To inspire, stretch and motivate high achieving disadvantaged pupils in years 7 to 10	To provide opportunities for stretch and challenge to disadvantaged high achieving pupils and expose pupils to STEM subjects and high achieving universities	Year 9 and 10 programme successfully completed. Impact report in governor shared area: recognition of the progress made by Woodbridge students in relation to national/regional performance. Currently awaiting report for Year 7 and 8 programme. Enrolled for 2019/20.
Franklin Scholars	Year 10 disadvantaged students trained to provide academic support to lower ability year 7 DA students	Year 7 DA students will achieve their progress targets. Year 10 DA student tutors will gain valuable revision and support skills that can be applied to their own development.	Ongoing weekly sessions between year 10 tutors and year 7 tutees. Core group of year 7 attending every week. Review timing of sessions, now completed to help consistency of attendance.
Additional Revision Resources	To provide disadvantaged pupils with additional revision resources to support exam preparation	Provide 50% funding towards resources for DA students	Ongoing, several students have taken up this offer, particularly in English. Will alter in 2019/20 with roll out of 'whole school GCSE' programme of resources.
Disadvantaged Fund (Trips, resources, uniform and Music Lessons)	To enable disadvantaged students to participate in extra-curricular activities and trips. To provide disadvantaged students with resources to support their schooling	Students to receive financial support in order to participate in extra-curricular activities and school trips, and to support their schooling	2018-19 expenditure: £2204 The budget was reduced in order to direct funds to expand/introduce a number of activities (e.g. Brilliant Club, Franklin Scholars). The aim is to find a balance between meeting requests/targeting intervention based on a range of data.

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Activity/Project	Objective	Intended Outcome/ Success Criteria	Review of actions
<b>Disadvantaged Pupils as part of wider initiatives</b>			
Assistant Headteacher for Inclusion	To have strategic oversight of the inclusion provision including support for disadvantaged pupils	Disadvantaged pupils with additional needs receive the bespoke support they require to achieve as well as their non-disadvantaged counterparts nationally	Ongoing
Assistant Headteacher with oversight of ECM and PPI Champions	Strategic oversight of the pupil premium programme for disadvantaged students	Targeted intervention and activities for DA students in each year group.	Ongoing
Accelerated Reading Programme	To raise the reading level of all disadvantaged pupils in KS3 (Y7/8)	Disadvantaged pupils, including boys, will read more and read books that are at age appropriate reading levels	Ongoing
SENCO/Learning Support Assistants	To support students' who have additional needs with academic progress, particularly in core subjects	A team LSAs to be deployed to support pupils across a range of subjects covering a variety of additional needs so that pupils have access to the additional support they may require	Ongoing support for disadvantaged students with particular needs
School Counsellor/Mentor	To provide on-site access to counselling services for emotional and pastoral support	The school counsellor and mentor to provide essential emotional support to a variety of pupils facing a range of challenges. This will allow pupils to better focus on their learning resulting in them being 'ready to learn' and thus to more positive educational outcomes.	DA students receive skilled support and counselling.
Connexions Service	To provide on-site access to careers support and advice	This service to ensure that priority students, who may be at risk of becoming NEET, receive impartial careers advice from a certified connexions office so that they may make more informed decisions about their long term prosperity	DA students given priority over non-DA students
Revision Classes (School Holiday Periods)	To provide out of school hours revision classes for targeted GCSE students in a range of subjects	The school to target pupils who may benefit from extra support in preparing for their exams and provide a well-resourced, safe space for pupils to study so that pupils have every chance of success	3 rounds of holiday classes have taken place. 24 PPI students attended the sessions. This is 20% of the students who attended and is broadly in line with the proportion of PPI students in the year group.
Additional staffing in English and Maths/Study Support/ Additional one-to-one tuition	To support underperforming GCSE students to achieve their expected progress in English and Maths	The school to provide further bespoke support to pupils with additional needs, particularly in the core subjects so that these pupils may achieve as well as their non-disadvantaged counterparts	1-2-1 English and Maths programmes are targeting DA students who are underachieving. Maths and English both set up intervention classes for DA pupils. Impact will be determined by GCSE results

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<b>Activity/Project</b>	<b>Objective</b>	<b>Intended Outcome/ Success Criteria</b>	<b>Review of actions</b>
Student Welfare/Attendance/ Data Officers	To provide additional monitoring and intervention for vulnerable students with additional needs	To track the attendance of DA pupils closely and efficiently to identify any concerns early and put in place effective intervention so that all pupils attend at least 95% of all lessons	Ongoing, 95% target is aspirational at present. The final attendance at 19.09.19 was: Disadvantaged Attendance= 93.22% Not Disadvantaged Attendance= 95.39% A difference of 2.17% exists.
Inclusion Support Officer/DCPO	To facilitate liaison with parents, police and other external services in supporting students	To support vulnerable students through closer collaboration between parents, the school and essential services to ensure productive relationships between home and school that are conducive to a positive outcome for pupils	School police officer recently joined the school. Proactive support to a range of students with priority given to vulnerable DA students. Currently 2 of the 3 (67%) of Children in Need cases are DA students
New Rush Hall Behaviour Outreach	To provide specialised outside agency behaviour support for students at risk of exclusion.	Students to feel supported and be equipped with strategies to improve their behaviour	DA students receive this support if they meet the threshold
Speech and Language Intervention	To facilitate improved understanding and increased range of vocabulary to support subject specific learning	Students to feel an improvement in self-expression and confidence to actively participate in learning across subjects	ongoing
Lexia Literacy Programme	To provide personalised learning on fundamental literacy skills for students	Students to make progress in reading ability and confidence through this interactive online resource with LSA support.	Ongoing programme that involves DA students
Social Skills Groups	To support vulnerable students by equipping them with the skills to make and maintain positive peer and adult relationships	Students to feel more comfortable, confident and happy at both school and home.	ongoing