

WOODBRIDGE HIGH SCHOOL

British Values Overview

2019-20

Year 7 to 13

Contents

Year 7
Year 8
Year 9
Year 10
Year 11
Year 12
Year 13

Introduction

The four British Values are:

- The Rule of Law
- Democracy
- Mutual Respect and Tolerance of Those with Different Faiths and Those without Faith
- Individual Liberty

This booklet contains details of the coverage of these values across the curriculum at Woodbridge High School. British Values are embedded within the curriculum and also taught explicitly through the separate subject of Life Studies.

In some subject areas, the concepts may be taught explicitly, whereas in others they may be referred to, or be part of the broader way in which the subject is delivered. Details of this are given below.

Each year, when the curriculum is reviewed, this booklet is updated to reflect any changes.

Full details of the curriculum in each year group are given in the separate curriculum booklets available on the school's website.

Jeremy Clifton
Deputy Headteacher: Curriculum
jclifton@woodbridgehigh.co.uk

Woodbridge High School British Values Overview

Year 7



Y7 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
English	Debating the role of the law and issues surrounding laws in texts such as 'Holes'	The rights and voice of the individual are discussed through a range of texts including 'Holes' and 'The Tempest'	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The concepts of individual freedom are discussed through texts such as 'The Tempest'
Mathematics	Taxes/VAT/Budgets (Percentages/Fractions/Statistical diagrams)	Polling/First past the post (Questionnaires & Sampling/Tally Charts/Statistical diagrams)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes, dealing with any cases of intolerance as they arise, maths is the one universal language.	Acceptance of different Ethnicity/Sexuality/Religion (Sampling/Census/Percentages)
Science	Reproduction – age of sexual consent, Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc.		Reproduction – developing a safe classroom environment for students to ask questions regarding the topic through anonymised q boxes.	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Aboriginal culture & beliefs	Creating choices through scaffolding at beginning of projects
Design & Technology	COSHH PPE British H+S Packaging laws	Pupils voice Group feedback	Social Moral Spiritual and Cultural (SMSC) beliefs considered when designing a product (inc. food), Non-gender products designed	Self-assessment freedom to express design ideas Choice of H/L

Y7 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama			<p>Max: Develop empathy and understanding of the impact of Bullying, understand the inner emotions of a bullied person, reflect on the personal response and how bullying can be dealt with both as a bullied person and on-looker.</p> <p>Ancient Greek Theatre: Develop knowledge of the foundation of drama, understand the specific techniques in Greek Theatre, create performances using traditional text and techniques</p>	
French	Discussion of 'la laïcité' and ban on religious symbols in French schools		Looking at French culture and the differences and similarities with British culture	
Geography	London and Congestion charge. Spaces of political inclusion/exclusion and mobility.	How can we make London more SEE sustainable?	<p>Knowledge of 'other' (and self) people, places, beliefs and cultures</p> <p>Respecting 'other' opinions in debates</p>	Woodbridge as a 'melting pot'. People have the opportunity in the UK to follow rule of law and have freedom. One of the reasons for high levels of immigration to UK/ London
German	All students recognise and accept that the school's rules apply in the German classroom in the same way as they do elsewhere at WHS.	Taking turns to speak in the classroom, making sure that everyone's voice is heard. Being respectful of other people's views even if we don't agree with them.	Developing knowledge of how people live in Germany and other German-speaking countries, respecting their different way of life and through comparison learn to value and tolerate different cultures.	
History	Magna Carta- King John- the idea that a parliament was beginning to be set up- 1215	The English Civil War: When power is taken from the people, they take it back!	The English Reformation and the Religious Settlement: Catholicism Vs Protestantism	Feudal system- peasants revolt
ICT & Computing	e-Safety – Computer Mis-use Act (CMA), Hacking, Cyber-bullying	Accessibility of web-publishing – anyone can publish their thoughts	Privacy – personal information online	e-Safety – Netiquette, acceptable use
Life Studies	The value of the rules and laws		What is Britain? What does it mean to be British? The respect of others, rights, personal freedoms and how to exercise these safely	
Music			Working together and performing as an ensemble: respect and tolerance of differences.	

Y7 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education	<p>Rules/Laws of games/sports</p> <p>Department policies (actions and consequences) i.e. no kit policy/detentions</p> <p>Conditioned games – adapting to new rules</p> <p>Respecting officials and their decisions</p> <p>Fair play and sportsmanship</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Leadership – warm ups, captains, tactical input</p> <p>Sports Leader – course</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Tactics/formations – decided in teams</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Respect for others on team/opponents/in class</p> <p>Differing abilities within activities – being inclusive (LSA)</p> <p>Respect for officials</p> <p>Differing roles within sport</p> <p>Understanding of consequences of actions towards others</p> <p>Adapt activities for religious reasons – Ramadan/clothing</p> <p>Dances from different cultures</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria</p> <p>Experiencing different roles and positions in sports and teams</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Updated PE information board – latest news/sporting updates</p>
Religious Education	<p>Religious beliefs and how beliefs form laws.</p> <p>Personal beliefs and values. Make comparison with British values.</p>	<p>Religious leaders and founders, how they were chosen. Comparison with the democratic process</p>	<p>Developing respect for all through religious understanding and tolerance.</p>	<p>Exploring the rights to the freedom to believe in whatever one wishes to believe.</p>
Russian	<p>Discussion about school rules and how these apply to the wider world.</p>	<p>Quiz on famous Russians including political leaders – start of a discussion on the revolution and USSR.</p>	<p>Looking at Russian culture and the differences and similarities with British culture</p>	
Spanish	<p>Discussion about school rules and how these apply to the wider world.</p>	<p>Taking turns in classroom to ensure everyone is treated equally</p>	<p>Discovering the cultural variety of Spanish speaking countries eg El Dia de los Muertos</p> <p>Inclusion of different faiths in discussion of celebrations (e.g. vocabulary for celebrating Christmas, Easter, Eid etc.)</p>	<p>Exploring the right to education and comparing how this applies in a variety of Spanish speaking countries.</p> <p>Expressing views and listening to views of others in a debate.</p>

Woodbridge High School British Values Overview

Year 8



Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
English	Debating the implications of breaking the law in texts such as 'Animal Farm'	Debating ideals of democratic rights in texts such as 'Animal Farm'	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	Issues raised about individual liberty in texts such as 'Animal Farm' and 'The Outsiders'
Mathematics	Taxes/VAT/Budgets (Percentages/Fractions/Statistical diagrams)	Polling/First past the post (Questionnaires & Sampling/Tally Charts/Statistical diagrams)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Acceptance of different Ethnicity/Sexuality/Religion (Sampling/Census/Percentages)
Science	Health & Drugs – legal and illegal drugs why is smoking tobacco legal but cannabis not, Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools, etc	Health & Drugs – The role of the NHS, how the NHS is perceived in other countries Health & Drugs – debating whether cannabis should be legalised / alcohol made illegal	Debating – Animal Testing	Right to refuse treatments, not use drugs tested on animals, equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Egyptian culture & beliefs	Creating choices through scaffolding at beginning of projects
Design & Technology	COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product. (inc food) Non gender products designed	Self-assessment freedom to express design ideas Choice of H/L

Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama			Medieval theatre: Religion and the church central to the theatre at this time; <ul style="list-style-type: none"> • Develop knowledge of the theatrical style of medieval theatre. • Understand the specific techniques in Medieval times. Create performances using traditional text and skills.	
French	Discussion of the cause and impact of the Paris attacks		Discussion of the cause and impact of the Paris attacks Discussion of different celebrations in the French speaking world	Discussion around films and music – respect for individual choices and preferences
Geography	Urbanisation SOW- planning permission for the allotment site for change of use. Following planning law	SDME: How can we protect people in the UK from flooding?	Knowledge of ‘other’ (and self) people, places, beliefs and cultures Respecting ‘other’ opinions in debates	Do people have the opportunity to ‘develop’? Does a ‘postcode’ lottery for life changes and life expectancy exist?
German	All students recognise and accept that the school’s rules apply in the German classroom in the same way as they do elsewhere at WHS.	All students recognise and accept that the school’s rules apply in the German classroom in the same way as they do elsewhere at WHS.	European Day of Languages – celebrating wealth and value of different languages spoken around the world Festivals and cultural events in Germany – exploring and developing understanding of cultural diversity	Das Wunder von Bern and how the post WW2 historical context affected individual liberty
History	WWI and the Treaty of Versailles- how was it decided that a nation would be blamed? The laws applied afterwards	The abolition of the slave trade- did democracy prevail? How did the fear of revolution increase suffrage in the years of the Industrial Revolution?	The witch craze- the treatment of ‘outcasts’ in medieval society. The treatment of Conscientious Objectors	Abolition of the slave Trade- 1807- the abolitionists
ICT & Computing	Computer Game development – need for laws/rules in designing behaviours			eSafety – risks posed in online gaming environments,
Life Studies		What is democracy?	What is multiculturalism?	Questioning before believing
Music				Blues and Latin American music – music with origins in repression or repressed people.

Y8 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education	<p>Rules/Laws of games/sports</p> <p>Department policies (actions and consequences) i.e. no kit policy/detentions</p> <p>Conditioned games – adapting to new rules</p> <p>Respecting officials and their decisions</p> <p>Fair play and sportsmanship</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Leadership – warm ups, captains, tactical input</p> <p>Sports Leader – course</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Tactics/formations – decided in teams</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Respect for others on team/opponents/in class</p> <p>Differing abilities within activities – being inclusive (LSA)</p> <p>Respect for officials</p> <p>Differing roles within sport</p> <p>Understanding of consequences of actions towards others</p> <p>Adapt activities for religious reasons – Ramadan/clothing</p> <p>Dances from different cultures</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria</p> <p>Experiencing different roles and positions in sports and teams</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Updated PE information board – latest news/sporting updates</p>
Religious Education	<p>Religion and equality – laws that have been put in place to ensure there is equality and fairness.</p>	<p>Studying the Civil Rights movement, how it had an impact on democracy.</p> <p>Study of the democratic process. Study of different forms of government and evaluation of forms of democracy.</p>	<p>Comparing personal views with the views of others, accepting differences through understanding of the different views.</p>	<p>Religion and equality, studying apartheid and its problems, The Civil rights Movement and its importance.</p> <p>Study of Human Rights secured by the ECHR.</p>
Russian	<p>All students recognise and accept that the school's rules apply in the Russian classroom in the same way as they do elsewhere at WHS.</p>	<p>Case study of “Akademgorodok” and Soviet planned cities.</p>	<p>Cultural exposé of the Muslim / Christian city of Kazan in Russia</p>	<p>Tolerance of those with different opinions (for example in the context of music) and discussion around all students having the freedom to express and explain their own opinions.</p>
Spanish	<p>Discussion of school rules as part of topic of school and reasons for them,</p> <p>Texts dealing with aspects of law that keep young people safe (e.g. use of social media/mobile phones).</p>	<p>Taking turns in classroom to ensure everyone is treated equally.</p> <p>Expressing views and listening to views of others in a debate.</p>	<p>Exploring the Spanish speaking world through the context of holidays to a variety of destinations. Discussion around the respect and tolerance for different cultures.</p>	<p>Tolerance of those with different opinions (for example in the context of music) and discussion around all students having the freedom to express and explain their own opinions.</p>

Woodbridge High School British Values Overview

Year 9



Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
English	Debates are held around legal issues as evidenced in texts such as 'Of Mice and Men'	The rights and freedom of the individual and society are debated through texts such as 'Macbeth' and in the conflict poetry	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	Issues raised in the conflict poetry and 'Of mice and Men' are discussed
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Health & Safety Laws – why students have to wear goggles, why some practicals are demo only, why we can't keep Rubidium in schools etc	Energy – Policy on which resources to develop for electricity production (renewable vs non) including arguments for nuclear fuels	Human Nutrition – exploring ideas about balanced diets, impacts of diets through choice (vegan etc) or religion	Human Nutrition – discussing impacts of choosing to follow a restricted diet on human health, equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Mask project	Creating choices through scaffolding at beginning of projects
Business Studies (BTEC)	Enterprise and business world –external factors		Principles of customer service Personal selling Recruitment selection and employment	Recruitment, selection and employment
Design & Technology	COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product (inc food) Non gender products designed	Self-assessment freedom to express design ideas Choice of H/L

Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama	Explore the real-life contemporary situation of the London Riot, research the different groups involved through verbatim text. Consider the choices and opinions of those involved, debate these choices and present an opinion. Dilemmas: Assess choices made during given situations, examine the impact of these by exploring the chosen responses Discuss and debate these ideas verbally and practically	Explore the real-life contemporary situation of the London Riots, research the different groups involved through verbatim text. Consider the choices and opinions of those involved. Debate these choices and present an opinion.		Explore the real-life contemporary situation of the London Riots, research the different groups involved through verbatim text. Consider the choices and opinions of those involved. Debate these choices and present an opinion. Dilemmas: assess choices made during given situations, examine the impact of these by exploring the chosen responses, discuss and debate these ideas verbally and practically
French		Module on French around the world – comparing different French speaking countries in Africa and the Caribbean	Looking at religion in France – what are the main religions? What are the issues facing France in terms of integration?	Debates (mainly in English) on democracy and religion – ground rules set for productive and respectful debates.
Geography	Asylum seekers and UK law	Debating Matters: Fair trade holds back the developing world	Knowledge of ‘other’ (and self) people, places, beliefs and cultures Respecting ‘other’ opinions in debates	Ethical geographies SOW- themes of migration and ethical consumption
German	School rules in England and Germany Law during Nazi Germany	Sophie Scholl and the historical background of Nazi Germany	Comparison of the education system in Great Britain and Germany	Expressing views and appreciating the viewpoints of others e.g. when discussing the advantages and disadvantages of the British and German education systems.
Health & Social Care	Legislation relating to food safety.	Health, Social Care and Early years services provided at the point of need for service users.	Factors influencing dietary needs	The right to choice in a care setting
History	Nuremburg Laws- idea of Anti- Semitic laws being used in Nazi Germany- the impact of how these laws effected one community- persecution through law. Can discuss the importance of law being fair and just	The importance of keeping the public happy during times of war.	The persecution of the Jewish community 1933-1945. The treatment of Walter Tull- first black officer in WWI	The Russian Revolution 1905 and 1917
ICT & Computing	Networking: Computer Misuse Act, Hacking,	Web-filtering e.g. Great Firewall of China / N. Korea	Encryption techniques used to safeguard digital privacy	Permanence of online postings/social media
Life Studies	The law, the justice system and young people	Democracy and decision making The rise of political parties such as UKIP and BNP	The changing nature of the UK society	Political, legal and human rights
Music		Protest songs – origins and performance		

Y9 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education	<p>Rules/Laws of games/sports</p> <p>Department policies (actions and consequences) i.e. no kit policy/detentions</p> <p>Conditioned games – adapting to new rules</p> <p>Respecting officials and their decisions</p> <p>Fair play and sportsmanship</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Leadership – warm ups, captains, tactical input</p> <p>Sports Leader – course</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Tactics/formations – decided in teams</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Respect for others on team/opponents/in class</p> <p>Differing abilities within activities – being inclusive (LSA)</p> <p>Respect for officials</p> <p>Differing roles within sport</p> <p>Understanding of consequences of actions towards others</p> <p>Adapt activities for religious reasons – Ramadan/clothing</p> <p>Dances from different cultures</p> <p>Updated PE information board – latest news/sporting updates</p>	<p>Individual Performances in Dance/gym – creativity/freedom to develop own performance within criteria</p> <p>Experiencing different roles and positions in sports and teams</p> <p>Freedom to choose activities when leading – warm-ups (as long as safe and effective)</p> <p>Updated PE information board – latest news/sporting updates</p>
Religious Education	<p>How belief in God impacts on the formation of law.</p> <p>Looking at issues of religious freedom vs the Rule of Law in the study of NRMs.</p> <p>Religious and personal liberty and how they can conflict with Rule of Law in the Euthanasia debate.</p>	<p>Looking at the democratic processes which have led to change in laws on Abortion, Same-sex marriage and Euthanasia in a wider European context.</p>	<p>Making comparisons of personal views and opinions with those of others on ethical matters.</p>	<p>How living in a religious country may have an impact on individual freedom and rights. i.e. Homosexuality</p>
Russian	<p>Cultural differences that stem from legal systems in Russia and the UK when referring to describing a town</p>	<p>Case study of famous Russian speakers, including politicians, both from modern democratic Russian Federation and the Soviet Union.</p>	<p>Discussion around translation and the importance of culture and point of view in formulating phrasing.</p>	<p>Discussion around children’s rights and responsibilities around the world. Soviet pioneer movement</p>
Spanish	<p>When discussing a trip to Madrid, considering the differences in law between the UK and Spain</p> <p>Texts dealing with aspects of law that keep young people safe (e.g. use of social media/mobile phones).</p>	<p>Taking turns in classroom to ensure everyone is treated equally.</p> <p>Films dealing with historical contexts where democracy is threatened (Voces Inocentes)</p> <p>Expressing views and listening to views of others in a debate</p>	<p>Research into traditions in Spanish speaking countries, for example Christmas, Día de los Muertos, San Fermín etc.</p> <p>Including vocabulary relating to different religious places of worship when describing town (e.g. church, mosque).</p>	<p>Discussion around children’s rights and responsibilities around the world, specifically in Spanish speaking countries. Looking at the Universal Declaration of Human’s Rights both in Spanish and English.</p>

Woodbridge High School British Values Overview

Year 10



Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
English	The rule of law is examined in a range of challenging fiction texts such as 'A Christmas Carol', 'An Inspector Calls' and a range of non-fiction articles	The concept of democracy is studied through a range of texts including poetry and non-fiction articles	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The question of personal liberty is debated in 'A Christmas Carol' and a range of non-fiction texts
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Gas Exchange – Smoking ban in public places, smoking ban in cars containing children and impact of smoking on health. Rates of Reaction – change in law to reduce airborne pollution through use of compulsory catalytic converters in cars. Forces – Speed limits linked to thinking distances / stopping distances etc. Impact of slower speeds on fatal injuries in collisions Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc	Global Warming – right to campaign for /against, free speech Recycling	Smoking & Health – Transplants – ethical variation on donation of organs (discuss Jehovah's Witnesses as case study) Science Vs Religion	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Portraiture project	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Business (GCSE)	GCSE: Enterprise and the entrepreneur The business plan External influences- Government Policy		GCSE: Marketing in the wider business environment	GCSE: Business ownership, trading organisations and growth Employment and retention
Child Development	The provision of statutory services	Health, Social Care and Early years services provided at the point of need for service users.	Factors influencing dietary needs	
Design & Technology (all subjects)	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product Non gender products designed	Self-assessment freedom to express design ideas
Drama	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland, crime and consequences Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.
French	Differences between French and British schools, ban on religious symbols in school, separation of church and state		Vocabulary to describe people, use of formal / informal register in French	Film review of 'Le Havre' – issues surrounding immigration
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Should people have the right to reside in hazard regions?
German	Use of law in the former GDR	'Goodbye Lenin' film review and the historical context of the GDR	Understanding and appreciating the views of others when discussing the positives and negatives of new technology	Making choices in the context of 'media'
Health & Social Care	Legislation relating to the provision of HSC & EY services (R021&R028)	Health, Social Care and Early years services provided at the point of need for service users.	Provision of services based on religious need Care Values	Care values and the ability for service users to choose their care
History	Elizabeth establishes her reign	Democracy disagreements between Capitalism and Communism	Elizabeth's religious settlement	Communist takeover of Eastern Europe
ICT & Computing	CMA, CDPA, RIPA, FOI	Open-source software development, public ownership licenses	Regulation of Investigatory Powers Act (RIPA) - (<i>limitations on tapping digital comms.</i>), Data Protection Act, Online Privacy, Data Encryption Techniques	Digital Piracy, Copyright Designs & Patents Act (CDPA)

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Life Studies		Rights and freedoms in the UK and the struggle for these Parliamentary democracy in the UK	Impact of migration and integration on identities, groups and communities in the UK The UK's role in the world – the EU, Commonwealth and United Nations	What is the relationship between religion and the media? What role does religion play in peace and justice?
Media Studies	Regulation of the media industries: film industry (BBFC); TV and Radio (OfCom); magazines and newspapers (IPSO)		Key concept of representation is tackled in detail across both key stages, including: <ul style="list-style-type: none"> • How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) • Institutional ideologies/audience values • Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media 	Using media as a practical tool to express creative voice Ownership of learning through personal choice of topic, e.g. magazine, film genre
Music			Performing as an ensemble	
Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Prefects Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, CHIRPS - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Authoritarian personality – social order and prevents defiance	Equal opportunities for boys and girls (positive discrimination) within education	Understanding and accepting different psychological that conflict with mainstream views e.g. sex and gender and androgyny Attachment: Different upbringings	Free will – attachment Free will within Obedience
Religious Education	Studying British Laws on ethical matters such as euthanasia. Comparing with religious responses and personal responses. Studying crime and how laws aim to reduce crime and promote justice.	Religion and equality – a comparison of equality, views on equality, leaders that have promoted equality. Suffragettes – women's rights	Equal rights, studying different laws that aim to respect the rights of all. Importance of respecting people rights, peace and justice.	Religion peace and justice. Equal rights and freedom.

Y10 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Russian	Description of houses within the context of Russian economic growth	Research project about a Russian town including its history. Discussion about the Soviet Union.	Cultural differences between Russian Christmas and Russian New Year and the role of religion in Russia and the Soviet Union.	Discussion around state-imposed job allocation in the Soviet Union vs free-market jobs in modern Russia.
Sociology	Laws regarding families (divorce, marriage), equality (sex discrimination, the equality act) and schooling (past and current e.g. Education Reform Act)	Team work on sociological theory and perspectives How social groups have overcome inequality and suffering through societal change	Discussions and debates about topics such as sociological theory (Marxist, Feminist, etc), roles within the home, different social groupings (class, gender, ethnicity, age). Role of education in teaching British values	Macro vs micro society (individual power vs state structure) Equal rights through laws
Spanish	Texts dealing with aspects of the law that keep young people safe (e.g. use of social media/mobile phones). Discussion of school rules as part of the topic of school and reasons for them,	Extracts of films & literary texts dealing with historical contexts of Franco's regime, colonisation of Central and South America (Even the Rain / Pan's labyrinth/ When Two Worlds Collide) Expressing views and listening to views of others in a debate.	Inclusion of different faiths in discussion of the celebrations (e.g. vocabulary for celebrating Christmas. Eid etc.) Discussion on the mix of influences in Spain and Spanish language both Catholic & Muslim	Discussions on children's rights with reference to education in Central and South American countries Texts dealing with various family structures and sexualities.

Woodbridge High School British Values Overview

Year 11



Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
English	Debating the moral implications of breaking the law as in 'An Inspector Calls'	The rights of society and the rule of democracy is discussed in 'An Inspector Calls'	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences	Individual liberty is studied and examined through political texts such as 'An Inspector Calls'
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Inheritance & Biological Uses – Laws relating to cloning, abortion fertility treatment, anonymity of donors, GM crops	Reproduction – abortion laws & legalisation of contraceptive pill empowered women to take control of their fertility	Inheritance – Evolution, Abortion Homeostasis – Use of pig Insulin, reasons for the development of human based insulin from genetic engineering. Science Vs Religion	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Portraiture project	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Business Studies (BTEC)	Enterprise and business world – external factors		Principles of customer service Personal selling Recruitment selection and employment	Recruitment, selection and employment
Business Studies (GCSE)	Enterprise and the entrepreneur The business plan External influences- Government Policy		Marketing in the wider business environment	Business ownership, trading organisations and growth Employment and retention
Child Development		Health, Social Care and Early years services provided at the point of need for service users.	Individual birthing choices	Individual birthing choices

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Design & Technology (all subjects)	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product Non gender products designed	Self-assessment freedom to express design ideas
Drama	Study of FACE by Benjamin Zephaniah Explores the choices and dilemmas a boy faces and the consequences of these actions		Face explores faith and loss of this.	
French	Problems in the town where you live and possible solutions.		'Les Intouchables' – French film that tackles issues around disability and prejudice.	Listening to a range of opinions on school, smoking, sport etc, and giving your own opinions.
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Is poverty a choice? Shanty Towns and the politics of mobility
German			Discussion about world problems and possible solutions in the context of the environment	What can the individual do to protect the environment?
Health & Social Care	Individual rights and responsibilities Code of conduct in HSC settings	Health, Social Care and Early years services provided at the point of need for service users.		
History	Crime and punishment 1000-present day	1933- a dictatorship to a democracy- Hitler and the Nazi Party. Students explore what a democracy is and how it 'died' in Nazi Germany	The persecution of other minorities within Nazi Germany i.e Gypsies, homosexuals	Crime and punishment 1000-present day
ICT & Computing	CMA, CDPA, RIPA, FOI	Open-source software development, public ownership licenses	Regulation of Investigatory Powers Act (RIPA) - (<i>limitations on tapping digital comms.</i>), Data Protection Act, Online Privacy, Data Encryption Techniques	Digital Piracy, Copyright Designs & Patents Act (CDPA)
Life Studies	Rights and responsibilities of consumers, employers and employees	Forms of government beyond the UK Challenges facing the global community – international disagreements and conflicts	Who has the right to marriage? Are we all equal? What should we do about poverty? What happens when we die? Religious views of drugs and alcohol	Individual and collective action and communities Do humans really have free will?

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Media Studies	Regulation of the music industry (OfCom)/home regulation		Key concept of representation is tackled in detail across both key stages, including: <ul style="list-style-type: none"> How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media 	Using media as a practical tool to express creative voice Ownership of learning through personal choice of topic, e.g. music genre
Music			Performing as an ensemble	
Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Prefects Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, CHIRPS - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Criminal behaviour – importance of defining crime and measuring crime; cultural variations; historical variations	Keeping order in institutions – Zimbardo Stanford Prison Experiment	The Self: Unconditional positive regard. – leads to self actualisation	The self – unconditional positive regard to self - actualisation
Religious Education	Comparison of religion, religious beliefs and laws with the laws of Britain.	Looking at different chambers of British parliament and the influence of religion within them.	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance.	
Russian	Holidays topic: how popular Russian holiday destinations change based on international events. eg Vietnam, Turkey	Russian schools; pioneer movement		Internet use and the law in Russia.
Sociology	Sociological perspectives on law, power, the state and authority	Debates over reasons for criminal behaviour.	Understanding social stratification. Views on social class. How the media frames particular social groups – awareness of stereotypes and misrepresentation of these groups.	Differences between criminal and deviant behaviour.

Y11 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Spanish	<p>Healthy living, including topic of dangers of drugs and alcohol and related laws.</p> <p>Reading & listening comprehension texts relating to laws dealing with environmental protection</p>	<p>Extracts of films & literary texts dealing with historical contexts of Franco's regime, colonisation of Central and South America (Even the Rain / Pan's labyrinth/ When Two Worlds Collide)</p> <p>Expressing views and listening to views of others in a debate.</p>	<p>Inclusion of different faiths in discussion of celebrations (e.g. vocabulary for celebrating Christmas. Eid etc.)</p> <p>Topic of Global Affairs: volunteer work and helping environment, problems in developing world.</p> <p>Texts relating to various cultural festivals relevant to this (e.g. Día de los muertos in Spanish).</p> <p>Showing respect while listening to pupils when demonstrating speaking and other activities in front of class.</p>	<p>Topic of future plans, making various choices for future career and life.</p> <p>Topic of Global Affairs: people in developing countries and issues faced.</p> <p>Texts dealing with various family structures and sexualities.</p>

Woodbridge High School British Values Overview

Year 12



Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Art & Design	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Investigation of personal belief systems through 'Personal Study'	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Biology	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc	Global Warming – International Accords on Emissions and impacts, local referendum on congestion charges in other cities	Drug Testing protocols / PIGD freedom of information / genetic screening / abortion / right to life – when does life start	PIGD – ownership of DNA blueprint / sharing of karyotype
Business	Business and the external environment Human Resources legislation		The impact on stakeholders The external environment Leadership and decision making Human resources	Human Resources
Business (BTEC)	The business environment – Government Aspects of employment law Aspects of contract and business law, civil liability, legal system, criminal law	Aspects of the legal system and Law-making process	Marketing Recruitment and selection Human resource management Developing teams Understanding business ethics International business	Aspects of employment Law Aspects of civil liability
Chemistry	Hydrocarbons – age of vehicle use age Alcohol Production – age to legally purchase alcohol, legality of making own alcohol Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc		Alcohol production	

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Computer Science	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber attacks, CDPA,
Drama & Theatre	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over people shown in the play. Experience and play these people on stage - empathy	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over freedom.
Economics	Government intervention	Elective government policy Comparing policies of parties		Free market economics
English Language	In Language, a range of texts are studied within their contexts, including the question of the rule of law and how these affect Language change	The role of democracy is studied through the study of contexts for a range of challenging texts and articles on Language use in contexts such as Gender, Occupation etc.	Studying of a range of texts, research and case studies which refer to cultural and spiritual differences in tics such as Global Varieties of the English Language	The notion of individual liberty is studied through a range of research documents, case studies, articles, essays on Language Change across time including issues to do with Political Correctness and language use.
English Literature	In Literature, a range of texts are studied within their contexts, including the question of the rule of law	The role of democracy is studied through the study of contexts for a range of challenging texts studied across the course.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War)
Film Studies	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO) Changes to law related to gender and ethnicity		Key concept of representation is tackled in detail across both key stages, including: <ul style="list-style-type: none"> • How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) • Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Issues around online privacy and ownership of online content
French	Youth Culture and Concerns - Laws surrounding legality of drugs in cultural contexts	Lifestyle - The smoking ban in various countries	Education and Work - Discussion of 'la laïcité' and ban on religious symbols in French schools	Youth Culture and Concerns – giving and responding to a range of opinions

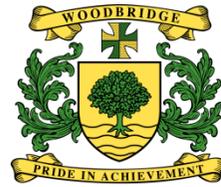
Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Geography				
German	Laws surrounding legality of drugs in cultural contexts	The smoking ban in various countries		
Health & Social Care	Preventing discrimination through legislation	What is equality, diversity and rights? Choice of units taken based on individual pathways	Respect for differing beliefs about surgery, blood and ethical debates relating to genetic implications Promotion of care values to prevent discriminatory practice	Communication- choice of preferred methods e.g. advocates, interpreters Cultural diversity in communication
History	The work of the British Empire- the diplomatic agreements that saw the 'carving up of Africa'	Taxation without representation- Colonists revolt in America	The work of the British Empire in 'civilising' nations within the empire- force for good?	The damage of the coercive acts on the relationship between American colonists and Britain The Declaration of Independence The War of Independence
ICT	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber attacks, CDPA,
Mathematics	Prevention of Tax Evasion through statistical analysis.	Gerrymandering	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	
Media Studies	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO) Changes to law related to gender and ethnicity		Key concept of representation is tackled in detail across both key stages, including: <ul style="list-style-type: none"> • How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) • Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Issues around online privacy and ownership of online content
Music				

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physical Education		Governing Bodies (development of sports) covered in content	Content Socioeconomic and cultural factors	
Physics	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc			
Product Design	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Globalisation Ethical trading	SMSC beliefs considered when designing a product Non gender products designed	Free market economics freedom to express design ideas
Psychology	Social Change: recycling, LGBT, Gay marriage Psychopathology and understanding the values held within our culture and how it differs between other cultures	Obedience: Social Change, Milgram, explanations of obedience	Abnormality and Individual Differences; homosexuality, islamophobia, mental health Psychopathology and understanding the values held within our culture and how it differs between other cultures	LGBT Social Change
Religious Studies	Right to life Rights to choice Arguments for and against changes in law on euthanasia– ethics.	Importance of democratic ruling. The place of Natural Law in influencing British Law.	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance.	LGBT Relationships Polyamorous relationships
Russian	Laws surrounding legality of drugs in cultural contexts	The smoking ban in various countries	Health – individual lifestyle choices	Use of authentic news clips from modern Russia and discussion around cultural/ legal differences. Freedom of speech in Russia
Sociology	Examination of policies relating to education: 1870 Foster Education Act, 1944 Education for All, 1988 Education Reform Act.	What is education for? What do the different perspectives say about education?	examination of the issue of Faith Schools, units on gender and race in education. The spine of the course is an examination of differential education attainment – in other words social class, social mobility, equal opportunities/meritocracy	Year 12 and 13 students attended day workshop at Amnesty International headquarters earlier in the year.
Sport (BTEC)	Rules and regulations/observations/analysis	Governing Bodies (development of sports) covered in content	Current Issues in Sport Referee officiating courses	Ability to choose sport through written work

Y12 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Spanish	<p>Studying changes in family structures in Spanish speaking countries and the laws that accompany them:</p> <ul style="list-style-type: none"> • the homosexual union • Maternity leave • laws supporting gender equality at work <p>Comparing these laws in different countries and the impact it has on society</p>	<p>Study of the parliament structure in Spain</p> <p>Discussion on current affairs (Spanish royalty, elections in Spanish speaking countries, Venezuela, the independence of Catalonia etc.)</p> <p>Study of the movie: 'Tambien la lluvia' dealing with colonisation of Bolivia in the Cristopher Columbus era, and the impact of neo colonialism on Bolivian government and democracy</p>	<p>Study of roles of customs and traditions in the Spanish speaking world which originates from different faiths:</p> <ul style="list-style-type: none"> • Pre-Colombian culture (Maya / Aztec / Inca) • Muslim influence on Spanish language, music, architecture and cuisine • Catholic influence in Spain and Latin countries 	<p>Study of indigenous rights in post-colonial countries of Central and South America</p> <p>Study of individual rights and how they have changed in Spanish society (gay right, equality rights)</p> <p>Current affairs</p>

Woodbridge High School British Values Overview

Year 13



Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Art & Design	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Investigation of personal belief systems through 'Personal Study'	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
Biology	Ethical Issues in Biology – Age of viability / right to resuscitation, laws regarding euthanasia (linked to degenerative conditions) Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc	Global Warming – variation in response to GW from different nations	Evolution – Hominid Evolution Science Vs Religion	Right to refuse treatment against medical advice Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Business	Analysing the external environment to assess opportunities and threats: political and legal change		Internationalisation Culture	Intellectual property
Business (BTEC)	The business environment – Government Aspects of employment law Aspects of contract and business law, civil liability, legal system, criminal law	Aspects of the legal system and Law-making process	Marketing Recruitment and selection Human resource management Developing teams Understanding business ethics International business	Aspects of employment Law Aspects of civil liability
Chemistry	Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc			
Computer Science	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber attacks, CDPA,

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Drama & Theatre	Examining Ancient Greek theatre – contextualise and comparison with today Theme based exploration to create a devised piece. Using contemporary news stories. Including women’s rights and the law	Examining Ancient Greek theatre – contextualise and comparison with today Theme based exploration to create a devised piece. Using contemporary news stories. Including women’s rights and the law	Theme based exploration to create a devised piece. Using contemporary news stories. This has included the plight of refugees, freedom of speech. Use of BOAL – who gives a voice to the oppressed	Theme based exploration to create a devised piece. Creation of pieces to educate. This included Use of BOAL – who gives a voice to the oppressed
Economics	Government intervention	Government policies	The labour market Poverty and inequality Development economics, the international economy	Individual decision making
English Language	In Language, a range of texts are studied within their contexts, including the question of the rule of law and how these affect Language change	The role of democracy is studied through the study of contexts for a range of challenging texts and articles on Language use in contexts such as Gender, Occupation etc.	Studying of a range of texts, research and case studies which refer to cultural and spiritual differences in tics such as Global Varieties of the English Language	The notion of individual liberty is studied through a range of research documents, case studies, articles, essays on Language Change across time including issues to do with Political Correctness and language use.
English Literature	In Literature, a range of texts are studied within their contexts, including the question of the rule of law	The role of democracy is studied through the study of contexts for a range of challenging texts studied across the course.	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War)
Film Studies	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO). Debates regarding self-regulation vs government regulation.	Free speech in the media and the censorship debate	Key concept of representation is tackled in detail across both key stages, including: <ul style="list-style-type: none"> • How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) • Institutional ideologies/audience values Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	
French	Debating ethical issues: legal contexts Doping in sport	Debating ethical issues: historical backgrounds Current political issues	Debating ethical issues: forming an informed and balanced opinion Immigration	Debating ethical issues: respecting opinions of others
Geography				

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
German	Debating ethical issues: legal contexts	Debating ethical issues: historical backgrounds	Debating ethical issues: forming an informed and balanced opinion	Debating ethical issues: respecting opinions of others
Health & Social Care	Health and Safety Legislation, Public Health legislation and application over time, Safeguarding adults and children	Whistleblowing	Respect for differing beliefs about surgery, blood and ethical debates relating to genetic implications, Promotion of care values to prevent discriminatory practice	Use of case studies to illustrate how service users make choices in care settings
History	The changing of laws and legislation during the Civil Rights Movement.	The American Constitution	The impact of the Civil Rights Movement and the fight for equality	Fight for Civil Rights in America. Establishing the new nation of America
ICT	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber attacks, CDPA,
Law	The rule of law Criminal Cases	Legislation Act of parliament process	Equality act et al Criminal Cases	Protection Laws Criminal Cases
Mathematics	<ul style="list-style-type: none"> Prevention of Tax Evasion through statistical analysis. 	Gerrymandering	<p>Delivered through classroom management: Accepting that everyone makes mistakes and how we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise.</p> <p>Maths is the one universal language.</p>	
Media Studies	<p>Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO).</p> <p>Debates regarding self-regulation vs government regulation.</p>	Free speech in the media and the censorship debate	<p>Key concept of representation is tackled in detail across both key stages, including:</p> <ul style="list-style-type: none"> How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) Institutional ideologies/audience values <p>Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media</p>	
Music				
Physical Education		Governing Bodies (development of sports) covered in content	Content Socioeconomic and cultural factors	

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Physics	Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc			
Product Design	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Globalisation Ethical trading	SMSC beliefs considered when designing a product Non gender products designed	Free market economics freedom to express design ideas
Psychology	Defining and measuring crime and explanations of criminal behaviour Legislation to promote healthy behaviour e.g. laws such as smoking ban	Power and Democracy The Innocence Project – Understanding the purpose of the legal system	Dysfunctional behaviour: cultural differences in understanding normal and abnormal behaviour. DSM is ethnocentric	Debates such as free will vs determinism Pleading Not Guilty for Reasons of Insanity Debate such Situational vs Individual Differences
Religious Studies	Conflict of Religious vs Secular laws and the promotion of Rule of Law within Sharia.	Who forms laws, based on what, is this fair? Should we be judged by anyone other than God?	Free will – Idea of being able to do what we want. God being the ultimate judge in religion. Who is the judge on earth. How is this decided?	Religious ethics, freedom of choice
Russian	Debating ethical issues: legal contexts Life in Stalinist Russia	Debating ethical issues: historical backgrounds. Perestroika and Glasnost in the SU	Debating ethical issues: forming an informed and balanced opinion	Debating ethical issues: respecting opinions of others. Use of authentic news clips from modern Russia and discussion around cultural/ legal differences.
Sociology	Who makes the law in the UK – sovereignty, EU and parliament, power of MNC and the City. WTO, IMF and World Bank, trade such as TTIP. Globalisation and the rule of law.	Defining democracy, Is meritocracy dead?, Examine other kinds of political systems, to examine the difference between power and authority, decision making and non-decision making, the rise and fall of the political party.	Gender and power, globalisation	Political participation and pressure groups

Y13 Subject	The Rule of Law	Democracy	Mutual Respect & Tolerance for those with different Faiths & those without Faiths	Individual Liberty
Spanish	<p>Study of immigration laws in Spain and the impact this has on immigration and the makeup of Spanish society</p> <p>Study of the rule of law under the Franco regime</p> <p>Discussing how laws and rights may vary in different Spanish autonomous provinces</p>	<p>Study of the Spanish civil war, the rise of Franco, life under the dictatorship, the fall of the regime and the return to democracy.</p> <p>Study of new emerging elected parties in Spain such as Vox and the impact this has on Spanish society</p>	<p>Discussing the different ethnicities that constitute the Spanish speaking originating which originates from different faiths and culture:</p> <ul style="list-style-type: none"> • Pre-Colombian culture (Maya / Aztec / Inca) • Muslim (Morocco) • Catholic 	<p>Study of migrant rights and Spanish migration policies.</p> <p>Study of Spanish rights under Franco</p> <p>Discussing how laws and rights may vary in different Spanish autonomous provinces</p> <p>Discussing how human rights and individual liberties vary in different Spanish speaking countries (ie Spain and Venezuela)</p>
Sport (BTEC)	Rules and regulations/observations/analysis	Governing Bodies (development of sports) covered in content	Current Issues in Sport Referee officiating courses	Ability to choose sport through written work