

## ACCESSIBILITY PLAN 2018 -2021

Improving access to the curriculum				
Action	How achieved	By Whom	By when	Linked initiatives
To provide bespoke support to pupils with additional needs	<ol style="list-style-type: none"> <li>1. Effective deployment of LSAs</li> <li>2. SSM programme</li> <li>3. QFT CPD for staff</li> <li>4. Engagement with specialist agencies</li> </ol>	Inclusion Department  New Rush Hall outreach  Little Heath outreach	Ongoing	Equality Policy  SEN Local Offer  SEN Information Report
To ensure that eligible pupils are enabled to obtain special examination arrangements	<ol style="list-style-type: none"> <li>1. Training for staff on exam arrangement support</li> <li>2. Trained member of staff to assess pupils for eligibility</li> </ol>	Inclusion Department	Ongoing	Equality Policy  SEN Local Offer  SEN Information Report
Improving the physical environment				
Action	How achieved	By whom	By when	Linked initiatives
To improve the physical access to and within the school	<ol style="list-style-type: none"> <li>1. Replace steps with ramped section by corner of technology</li> <li>2. Insert handrails next to all steps</li> <li>3. Replace and widen two sets of steps by sports hall</li> <li>4. Replace pathways outside W16-W21 and below the sports courts</li> </ol>	LBR contractor  LBR contractor  LBR contractor  LBR contractor	All in place	Equality Policy
Ensure new building projects comply with DDA requirements	<ol style="list-style-type: none"> <li>1. Ensure level access to new canteen</li> <li>2. Ensure wide doorways and thoroughfares in new canteen</li> <li>3. Level access to new fitness centre</li> <li>4. Level access to new Roding Arts Centre</li> </ol>	Jerram Falkus  Jerram Falkus  Kier  Kier	All in place	Equality Policy

	5. Lift access to all floors of Roding Arts Centre	Kier	Summer 2016	
	6. Wayfare signage to be suitably contrasting colours	Kier	Summer 2016	
Stone steps should have contrasting lines painted at the edge ( white/yellow) maintained	Paint identified areas	Site services team	Summer 2015	Equality Policy

Approved by the Curriculum Committee on 27<sup>th</sup> January 2016  
Date of Next Review: Spring 2019  
Policy Reviewers: Mr Clifton and Mr Khan (Assistant Headteachers)