

Loom Link:

https://www.loom.com/ share/a2f99fe3f1cf40da 9a8e592c5215686d?sha redAppSource=personal library

Unit specifications (Unit 1 & 2):

https://www.ocr.org.uk/Images/824 12-specification.pdf

Sample assignment (RO52):

https://www.ocr.org.uk/Images/7012 7-developing-sports-skills-sampleset-assignment.pdf

Past Exam Papers (RO51):

https://www.ocr.org.uk/Images/53023 6-question-paper-contemporaryissues-in-sport.pdf

https://www.ocr.org.uk/Images/46933 6-question-paper-contemporaryissues-in-sport.pdf

Course Structure (two weeks):

- X5theory lessons
- X2 practical lessons

Cambridge Nationals Sport Studies: Vocational

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			of grade
ontemporary Issues in	The issues which affect	X1 60 minute	25%
ort		written exam	
	, ,		
			2501
eveloping Sport Skills			25%
		_	
		coursework	
	,		
	sporting activity.		
orts leadership	1) Know the nersonal qualities	Practical	25%
		•	
	-	and written	
		coursework	
	-		
ort and the media	1)To know how sport is covered	Written	25%
I	across the media	coursework	
I	2)To understand positive		
I	effects that the media can have		
I	on sport		
I	3)To understand negative		
I	effects that the media can have		
I	on sport		
I	4) To understand the		
I	relationship between sport and		
	the media		
	veloping Sport Skills orts leadership ort and the media	2)The role of sport in promoting values 3)The importance of hosting major sporting events 4)The role of National Governing Bodies in sport veloping Sport Skills 1) To use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity. 2) To use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity. 3) To officiate in a sporting activity. 4) To apply practice methods to support improvement in a sporting activity. 1) Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership 2) To be able to plan sports activity sessions 3) To be able to deliver sports activity session 4) To be able to evaluate own performance in delivering a sport activity session 1) To know how sport is covered across the media 2) To understand positive effects that the media can have on sport 3) To understand negative effects that the media can have on sport 4) To understand the relationship between sport and	2)The role of sport in promoting values 3)The importance of hosting major sporting events 4)The role of National Governing Bodies in sport 1) To use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity. 2) To use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity. 3) To officiate in a sporting activity. 4) To apply practice methods to support improvement in a sporting activity. 4) To apply practice methods to support improvement in a sporting activity. 2) To be able to plan sports activity session 3) To be able to plan sports activity session 4) To be able to evaluate own performance in delivering a sports activity session 4) To be able to evaluate own performance in delivering a sports activity session 1) To know how sport is covered across the media 2) To understand positive effects that the media can have on sport 3) To understand negative effects that the media can have on sport 4) To understand the relationship between sport and

Any questions please contact Mr Waters: DWaters@woodbridgehigh.co.uk

Who should choose this course?

- A student with a passion for PE. (not just practical but wants to learn the theoretical elements of PE)
- A student who is competing in at least x1 sport outside of school.
- A student who prefers a coursework approach rather than complete exam focus.
- A student who enjoys coaching or officiating sports.
- A student who has ambitions to PE in the 6th Form.
- A student who has an excellent attitude to learning within their current class.

Where can this course take me?

- An opportunity to CTEC Sport Level 3 vocational.
- Apprenticeships within the sporting industry.
- Yr12 Sport Leadership course.
- Sport specific coaching qualifications.
- Sport specific officiating qualifications.
- Coaching job roles.
- Officiating job roles.