



WOODBIDGE HIGH SCHOOL

KEY STAGE 4 GUIDED CHOICES

COURSE INFORMATION 2021

You must complete your
Guided Choices online by:

Friday 26th February 2021

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Mr Clifton is overseeing the guided choices process. If you have any questions then please contact Mr Clifton by email:

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Introduction

Key Stage 4 Curriculum

At Woodbridge, there are five elements to the Key Stage 4 curriculum:

Core Subjects (5 or 6 GCSEs)	<p>All students must study all of these subjects.</p> <p>Students in the highest sets will study for separate science GCSEs (Biology, Chemistry and Physics). Others will study for the dual award GCSE Science.</p>	<p>English Language (GCSE) English Literature (GCSE) Mathematics (GCSE) Science (double or triple) (GCSE)</p> <p>Physical Education (core) Life Studies</p>
Humanities (1 GCSE)	<p>For most students, one of these subjects is compulsory.</p> <p>For some students, humanities are not compulsory. Parents will receive a letter about this. Students may choose them if they wish.</p>	<p>Geography (GCSE) History (GCSE)</p>
Modern Languages (1 GCSE)	<p>For most students, one of these subjects is compulsory. Students must choose a language they have studied in Year 7-9.</p> <p>For some students, languages are not compulsory. Parents will receive a letter about this. Students may choose them if they wish.</p>	<p>French (GCSE) German (GCSE) Russian (GCSE) Spanish (GCSE)</p>
Two Further Choices (2 GCSEs or Technical Awards)	<p>One of these choices should be the early choice students made in Year 8 and have studied in Year 9.</p> <p>If parents feel this might not be right for their child, they should contact Mr Clifton.</p> <p>Students who studied two languages in Y9 should continue to do so.</p> <p>Students may study both history and geography. They can choose one here and one in the list above.</p>	<p>Art & Design (GCSE) Business (GCSE) Child Development (CNAT) Computer Science (GCSE) Design & Technology (GCSE) Drama (GCSE) French (GCSE) Geography (GCSE) German (GCSE) Health & Social Care (CNAT) History (GCSE) Information Technologies (CNAT) Media Studies (GCSE) Music (GCSE) Physical Education (GCSE) Psychology (GCSE) Religious Studies (GCSE) Russian (GCSE) Sociology (GCSE) Spanish (GCSE) Sport Studies (CNAT)</p>

Frequently Asked Questions (FAQs)

What proportion of the curriculum time is given to each subject?

The table below shows the subjects studied by the majority of students in years 10 and 11. The numbers indicate the number of lessons allocated in Year 10 to the subject over the two-week timetable:

Core Subjects	English Language and Literature	8 lessons
	Mathematics	9 lessons
	Science	10 lessons
	Physical Education	2 lessons
	Life Studies	1 lesson
Choices	Humanities	5 lessons
	Modern Languages	5 lessons
	Further Choice	5 lessons
	Further Choice	5 lessons

How are the new GCSEs graded?

The government has now introduced new-style GCSEs in all subjects. All schools have to use these new GCSE qualifications with their students. The new-style GCSEs are more demanding than the previous GCSE courses and contain more subject content. They are graded from 9 to 1, with grade 9 being the highest grade. The table below shows how the new GCSE grades relate to the old-style GCSE grades:

New Grade	9	8	7	6	5	4	3	2	1	
Old Grade	A*		A	B		C	D	E	F	G

Technical Awards (previously called 'vocational' or 'applied' qualifications) are graded using a Distinction, Merit and Pass scale.

What is the difference between a GCSE and a Technical Award?

There is no difference between the difficulty or amount of subject content for GCSEs and Technical Awards. The Technical Award we offer is the Cambridge National (CNAT). The difference is in how the student's knowledge and understanding of the subject is assessed. Technical Awards always have a greater proportion of non-examination assessment (coursework) than GCSEs. GCSEs are assessed chiefly by means of written examinations at the end of the course.

Does my child have to continue to study their early choices?

Yes, in most circumstances. One of the early choices will be a language. Most students should continue to study a language in Year 10, but this is not compulsory for all students. If students are studying two languages as their early choices, we recommend that they continue with both of these. We also recommend that all students continue with their other early choice subject to GCSE or Technical Award. In many subjects, students will already have laid a good foundation for year 10 and year 11. If, however, you feel that the early choice is not right for your child, then please let us know using the comments box on the online form.

My child already studies two languages as early choices. Do they have to carry on with two languages?

Those students studying two languages for their early choices are our strongest linguists in Year 9. We think that Woodbridge offers a wonderful opportunity for them to study two languages to GCSE – something that is not possible in the majority of schools, and particularly rare in state schools. We strongly recommend that our dual linguists continue with their two languages to GCSE. However, if you feel that this is not right for your child, please use the comment box on the online form and also contact Mr Clifton at school.

Why are humanities and one language compulsory for most students?

We have said that humanities and languages are compulsory for most students because students will need to study GCSE in these subjects in order to achieve the English Baccalaureate. The English Baccalaureate is a set of subjects that the government have indicated should be at the core of each student's curriculum. They are English language and literature, mathematics, two sciences, a humanities subject and a modern language. In order to achieve the English Baccalaureate, students will need to achieve a grade 5 or higher in each of these subjects. We believe that for most students these subjects will provide a good foundation for further study and allow them to compete with students from all types of schools when applying to university in Year 13. For some students, however, we feel that the English Baccalaureate curriculum will be too restrictive. We have therefore not made it compulsory for all students. What is compulsory for your child is shown on the letter you have received and also on your online form.

You have said that humanities and modern languages are compulsory for my child, but I don't think that this will suit them. What can I do?

The Languages and Humanities departments have carefully considered whether the full English Baccalaureate curriculum will suit each student and made recommendations. Using this information, we have sent you a letter and also indicated on each student's choices form the subjects that are compulsory for them. However, if you do not feel that this is right for your child, you should contact Mr Clifton at school via email.

You have said that humanities and modern languages are not compulsory for my child. Why is that?

Using all the data and knowledge of your child that we have, we have made recommendations based on what we feel will suit them best. It is in all our interests to ensure that students study the curriculum that will be most likely to help them succeed in their GCSEs. However, if your child wishes to study humanities or languages, they are very welcome to do so. Students for whom humanities and modern languages are not compulsory have three subjects to choose to go with their early choice.

How do I know whether my child will be studying for dual-award science or separate science GCSEs?

All students will study for at least two GCSEs in science. The dual award science GCSE involves study of biology, chemistry and physics and discreet exams in each science subject. Students are then awarded a double (or 'dual-award') GCSE. The dual-award pathway provides appropriate preparation for A Levels in science. The most able scientists in the year group will study for three separate science GCSEs. This involves the study of additional content in the same curriculum time and is particularly demanding. The science department will inform parents of the pathway that their child will be following later in the year. Following this, parents should contact the Head of Science, Mr Williams, for further information.

You have told me that my child will have additional study support time as part of their curriculum. What is this?

Some students with learning support needs or English as an additional language will be provided with additional study support to enable them to achieve their full potential. For these students, humanities and modern languages are not compulsory. The study support time replaces one of their choices, and they therefore make two choices to go with their early choice. Parents of these students have been contacted separately by the Learning Support Department.

Why are Life Studies and Physical Education compulsory?

Physical Education (PE) is part of the statutory National Curriculum for all students in Year 7-11. The PE department provides a range of opportunities for all students in Year 10-11. Life Studies allows us to deliver statutory curriculum areas such as careers advice and guidance; personal, social and moral education; sex and relationships education and aspects of religious education. It is a key part of a rounded curriculum for all students and is delivered by experienced teachers.

Who completes the online form?

The link to the online form will be sent to the school email address that we have allocated to your child. They will know how to access this. You should complete the form with your child. Once all the choices have been submitted, we will email all parents to confirm the courses chosen. Once we have done this, please contact Mr Clifton should you have any concerns.

Who can help my child make the right decision?

Choosing subjects to study for the next two years is perhaps the most important life decision your child has had to make so far. Ms Cranwell and the Year 9 tutor team will be available to provide support and advice. If you would like Mr Clifton to meet with your child to discuss their choices, please contact him at school. You can also let us know using the student comment box on the online form.

I am worried that my child's decision is not right for them. Will what they have chosen be checked?

Mr Clifton will check each student's choices carefully. Progress data and current effort data will be taken into account. Students may be asked to meet with Mr Clifton to discuss their choices.

Will all the courses and subjects run and will all subject combinations be possible?

It is possible that courses may not run if there is insufficient take-up. Students are asked to make a reserve subject choice on their form and this may replace a subject that does not run. Not all subject combinations will be possible. Once all the choices are in, Mr Clifton will begin to construct the subject blocks. It may be at this stage that the student's reserve subject will replace one of their chosen subjects.

When will I find out what my child will be studying in Year 10?

We will send an email to all parents with the outcome of the process in June 2020.

Can my child change courses after they have started?

No. You will not be able to change your courses after the start of Year 10. You will be able to make changes until the end of Year 9 but only if there is space and it fits with your other choices.

Core Subjects

This section contains information about the subjects you have to study in years 10 and 11.

Please read this section carefully, as it will help you know what to expect in the next two years.

The subjects that you will be studying are:

- English Language (GCSE)
- English Literature (GCSE)
- Mathematics (GCSE)
- Science (Triple or Combined Science) (GCSE)
- Physical Education (core: non-GCSE)
- Life Studies (non-GCSE)

ENGLISH LANGUAGE & ENGLISH LITERATURE (GCSE)

What are the main things I will study in Y10 and Y11?

- Year 10 – Literature: *An Inspector Calls*; *A Christmas Carol*; *Romeo and Juliet* and a variety of poetry.
- Year 10 – Language: Reading skills as applicable to modern 20th century fiction; Writing of stories.
- Year 10 – Speaking skills: students present a speech, and also discuss and debate various issues.
- Year 11 – Literature: Poetry Anthology and reviewing elements of Year 10.
- Year 11 – Language: Reading skills as applicable to both 19th century and 21st century non-fiction; Writing of discursive tasks (speeches, letters, articles, etc.).

Who is this course best suited to?

The study of English Language and Literature is compulsory; this means that all students must do these subjects. These subjects will suit all students as they help you achieve a better understanding of what you read, how to write more effectively and how to communicate more effectively.

What is the structure of the course and the assessment?

Practice assessments are done in class which we call Interim Assessments. You will also have the challenge of an early Mock for English Language at the end of the year. In Year 10, you will do a speech to earn a Pass, Merit or Distinction grade. In year 11, you will continue to do Interim Assessments and Mocks in both English Language and English Literature. Your external public summer exams at the end of Year 11 will result in an award of two GCSE grades: one for English Literature and one for English Language.

What careers or further study can I go on to if I take this course?

You can go on to study English Language and/or English Literature at A Level. Your achievement in these subjects are also required in order to pursue a multitude of careers (Law, Journalism, Creative Writing, etc.) and will also be asked about for various college courses and apprenticeship routes. For most A Level subjects, you must achieve a grade 6 in English Language and/or in English Literature.

In short, why should I take this course?

Both English Language and English Literature are subjects that require you to consider the points of view of others in discussion and in writing. You will have opportunities to reflect on a range of social, ethical, moral and cultural issues. English Literature also offers you the opportunity to broaden your knowledge and understanding of texts written in different eras.

Who can I contact for further details?

Mrs Amihere, Head of English or Ms Colman, English GCSE Co-ordinator

MATHEMATICS (GCSE)

What are the main things I will study in Y10 and Y11?

- Number
- Algebra
- Shape and space
- Ratio and proportion
- Probability
- Data Handling

Who is this course best suited to?

- It is a compulsory core subject.
- All year 10 and 11 are enrolled on this course

What is the structure of the course and the assessment?

It is a purely examination-based course. This course is offered by Edexcel and the specification code is 1MA1

The final assessment consists of three papers. Each paper is worth 80 marks and the total assessment is out of 240.

Paper 1: Non-calculator (1 hour 30 minutes)

Paper 2: Calculator (1 hour 30 minutes)

Paper 3: Calculator (1 hour 30 minutes)

There are two tiers of entry:

Higher Tier: Grades 9- 4

Foundation Tier: Grades 5 - 1

What careers or further study can I go on to if I take this course?

After you have taken your GCSEs you can continue on by studying for an A Level in Mathematics or Mathematics and Further Mathematics. You will need a grade 7 or better at GCSE to study A Level Mathematics. To study A Level Further Mathematics you will need a grade 8 or better. Students who gain good passes in GCSE Mathematics find the skills that they acquire very useful in many other subject areas, particularly Science, Business, ICT, Geography and Psychology.

In short, why should I take this course?

Mathematics is compulsory at GCSE. Good numeracy helps us make sense of our world, solve problems, think logically and better understand other disciplines. A good Maths GCSE grade is a requirement for most sixth form courses, universities and jobs. The course is designed to be accessible to all students regardless of their level of understanding or prior attainment.

Who can I contact for further details?

Mr Rahman, KS4 Mathematics Co-ordinator

BIOLOGY (GCSE)

What are the main things I will study in Y10 and Y11?

- Genetics – including role of DNA, Protein Synthesis, Evolution and Genetic Engineering.
- Plant Biology – including Photosynthesis, Transport systems and hormonal responses.
- Health and Disease – including types of pathogens, types of disease, immunity & vaccinations.
- Co-ordination and Control – including the Nervous System, Hormones & Homeostasis.
- Ecosystems – including Cycles, Energy Transfers, Biodiversity and Pollution.

Who is this course best suited to?

- Students who have consistently demonstrated an excellent understanding and application of Biology during Year 9.
- Students who enjoy fast paced, challenging lessons with an emphasis on independent study both in and outside of the classroom.
- Students who are aspiring to medicine, dentistry and veterinary courses at university.

What is the structure of the course and the assessment?

The course is assessed at the end of Year 11 in two 1hr 45 minute written papers. Each paper covers five of the topics from the course. In addition, students will have carried out eight required practicals during the course and these are assessed within the written papers. We follow the Edexcel specification.

What careers or further study can I go on to if I take this course?

Students who follow the GCSE Biology course will be able to progress to the A Level Biology course if they gain a grade 6 or higher. Biology is a facilitating subject which means it allows access on to a wide number of university courses and careers – not just those directly related to the subject. Students aspiring to Medicine, Dentistry, Veterinary Science, Midwifery or Physiotherapy will need to take the subject at A Level, as well as those interested in pursuing careers in research, drug development, neuroscience and environmental management.

In short, why should I take this course?

The department will identify students who they feel would benefit from following the Separate Science Pathway at the end of Year 9. To be considered you will need to show you have the potential to obtain grades 6+ in your end of Year 9 exams for all three Science subjects.

Who can I contact for further details?

Ms Bartlett, Head of Biology

CHEMISTRY (GCSE)

What are the main things I will study in Y10 and Y11?

- Properties & Reactions of Metals.
- Rates of Reaction.
- Qualitative Analysis.
- Organic Chemistry.

Who is this course best suited to?

- Students who have consistently demonstrated an excellent understanding and application of Chemistry during Year 9.
- Students who enjoy fast paced, challenging lessons with an emphasis on independent study both in and outside of the classroom.
- Students who are in a higher tier Maths class.
- Students who are aspiring to Medicine, Dentistry and Veterinary courses at university.

What is the structure of the course and the assessment?

The course is assessed at the end of Year 11 in two 1hr 45 minute written papers. Each paper covers five of the topics from the course. In addition, students will have carried out eight required practicals during the course these are assessed within the written papers. We follow the Edexcel specification.

What careers or further study can I go on to if I take this course?

Students who follow the GCSE Chemistry course will be able to progress to the A Level Chemistry course if they gain a grade 6 or higher. Chemistry is a facilitating subject which means it allows access on to a wide number of university courses and careers – not just those directly related to the subject. Students aspiring to Medicine, Dentistry, or Veterinary Science will need to take the subject at A Level, as well as those interested in careers in research, Pharmacy, Pharmaceutical development and Chemical engineering.

In short, why should I take this course?

The department will identify students who they feel would benefit from following the Separate Science Pathway at the end of Year 9. To be considered you will need to show you have the potential to obtain grades 6+ in your end of Year 9 exams for all three Science subjects.

Who can I contact for further details?

Dr Pih, Head of Chemistry

PHYSICS (GCSE)

What are the main things I will study in Y10 and Y11?

- Electricity – including Circuits, Static Electricity and related calculations.
- Radioactivity – including Types of Radiation, Decay, Use in Medicine and Nuclear Energy.
- Astronomy – including Life cycle of Stars and the Origins of the Universe.
- Magnetism – including Magnetic Fields, Electromagnets & Transformers.
- Forces & Matter – including Density and Pressure in Liquids & Gases.

Who is this course best suited to?

- Students who have consistently demonstrated an excellent understanding and application of Physics during Year 9.
- Students who enjoy fast paced, challenging lessons with an emphasis on independent study both in and outside of the classroom
- Students who are in a higher tier Maths class as 40% of the marks come from maths related questions.

What is the structure of the course and the assessment?

The course is assessed at the end of Year 11 in two 1hr 45 minute written papers. Each paper covers five of the topics from the course. In addition, students will have carried out eight required practicals during the course these are assessed within the written papers. We follow the Edexcel specification.

What careers or further study can I go on to if I take this course?

Students who follow the GCSE Physics course will be able to progress to the A Level Physics course if they gain a grade 6 or higher. Physics is a facilitating subject which means it allows access on to a wide number of university courses and careers – not just those directly related to the subject. Students aspiring to careers in Electrical or Mechanical Engineering will need to take the subject at A Level, as well as those interested in careers in research.

In short, why should I take this course?

The department will identify students who they feel would benefit from following the Single Science Pathway at the end of Year 9. To be considered you will need to show you have the potential to obtain grades 6+ in your end of Year 9 exams for all three Science subjects.

Who can I contact for further details?

Mr Williams, Head of Science

COMBINED SCIENCE (GCSE)

What are the main things I will study in Y10 and Y11?

- You will continue to study Biology, Chemistry and Physics over the 2 years – each with their own teacher.
- In Biology you will study – Respiration, Photosynthesis, Genetics, Disease, & Ecosystems.
- In Chemistry you will study – Electrolysis, Predicting Reactions, Methods of Extraction & Rates.
- In Physics you will study – Changes of State, Electricity, Magnetism, and Motion.

Who is this course best suited to?

- The course is designed to be interesting and accessible to pupils of all abilities, two tiers of entry are available to help match students to their most appropriate pathway.

What is the structure of the course and the assessment?

The course is assessed at the end of Year 11 in six 1hr 10 minute written papers. Students sit two papers for each of the areas of Science (Biology, Chemistry and Physics). The scores from all six papers are added together to give a total mark, this will determine the grade the student achieves. There are two tiers of entry, Foundation for grades 5:5 – 1:1 and Higher for grades 9:9 – 4:4. We follow the Edexcel specification.

What careers or further study can I go on to if I take this course?

Students who follow the GCSE Combined Science course will be able to progress to any of the 3 A Level Science courses if they gain a grade 7:7 or higher. Biology, Chemistry and Physics are facilitating subjects at A Level which means they allow access on to a wide number of university courses and careers – not just those directly related to the subject. Students aspiring to Medicine, Dentistry, Veterinary Science, Midwifery, Physiotherapy, Pharmacy, Research or Engineering will need to take at least one Science subject at A Level.

In short, why should I take this course?

Science is a compulsory GCSE subject so everyone will follow this course unless they are invited to take the Separate Science pathway.

Who can I contact for further details?

Mr Williams, Head of Science

PHYSICAL EDUCATION (CORE NON-GCSE)

What are the main things I will study in Y10 and Y11?

In years 10 and 11 students will experience a variety of activities which could include:

- Individual activities (Badminton, Table Tennis & Athletics)
- Woodbridge adventure activities (capture the flag, team building challenges, map reading & plotting)
- Dance
- Fitness (Gym)
- Health & well-being classes (Yoga, Zumba & Meditation)
- Team Games (Football, Netball, Basketball, Dodgeball, Bench ball, Danish Long Ball, Rounders & Cricket)

Who is this course best suited to?

- This course is compulsory for all students in Year 10 and 11.

What is the structure of the course and the assessment?

Students will have a one-hour lesson each week. Each $\frac{1}{2}$ term students will choose an activity to participate in for 6 weeks, at the end of the block they can re choose and select a different option. Students are encouraged to consider two things when choosing their activity. 1 – Which activity will they participate in the most to help them lead a healthy active lifestyle and 2 which activity will help them participate in a broad range of activities across the year.

In short, why should I take this course?

Students must have the correct kit to participate fully. A letter from student's parent/guardians will be expected to explain non-participation. If a pupil is ill or injured they are expected to bring their full PE kit to school and change so that they can take on other non-practical roles, e.g. referee, coach, etc.

Who can I contact for further details?

Mr Waters, Head of P.E.

LIFE STUDIES

What are the main things I will study in Y10 and Y11?

- Sex and Relationships.
- Work-related Learning & Careers.
- Healthy Lifestyles.
- Identity and Diversity.
- Beliefs and Values (Religious Education).
- Rights and Responsibilities (Citizenship).
- Democracy and Justice.

Who is this course best suited to?

- This course is compulsory for all students. Parents have the statutory right to withdraw their son / daughter from sex and relationships education and religious education; although very few exercise this right.

What is the structure of the course and the assessment?

There are no examinations or assessments in Life Studies. Lessons are discussion-based to enable students to all take part, provide opinions and raise questions in a safe, respectful and trusting environment.

What careers or further study can I go on to if I take this course?

Whilst our Life Studies lessons do not result in a qualification for students, taking part in Life Studies lessons does provide the student an opportunity to build upon transferable skills such as communication, initiative, social interaction and teamwork that all employers look out for.

In short, why should I take this course?

Life Studies helps students to develop self-confidence and successfully deal with significant life changes and challenges such as bullying and discrimination. It also gives them a voice: in the life of their schools, in their communities and in society at large. Finally, Life Studies lessons enable the students to make a positive contribution by developing the expertise and experience needed to claim their rights and understand their responsibilities and preparing them for the challenges and opportunities of adult and working life.

Who can I contact for further details?

Ms Ennis, Teacher in charge of Life Studies

Humanities GCSE Courses

In addition to the core courses in the first section, most students will study either GCSE History or GCSE Geography as part of the English Baccalaureate (ebacc).

Students should choose a humanities option on the online form.

It is possible to study both History and Geography by choosing one as the humanities option and one as a further choice.

GEOGRAPHY (GCSE)

What are the main things I will study in Y10 and Y11?

- **(Paper 1) Living with the physical environment**
Section A - The challenge of natural hazards: Tectonic Hazards/ Tropical Storms/ Extreme Weather in the UK/ Climate Change. Section B - Physical Landscapes in the UK: Coastal and River landscapes. Section C - The living world: Ecosystems, Tropical rainforests and Hot deserts.
- **(Paper 2) Challenges in the human environment**
Section A - Urban issues and challenge and sustainability. Section B - The changing economic world: Economic Development, global variations and solutions for NEE's and LIC's. Changing UK Economy. Section C - The change of resource management: Water.
- **(Paper 3) Geographical Applications**
Fieldwork: two geographical enquiries - collecting primary data from two fieldtrips, and geographical skills. Issue evaluation: pre-release (12 weeks before examination) material on contemporary issue with a decision.

Who is this course best suited to?

- Students who have an interest in their place within, and their impact on the world (people, economy and environment)
- Students who enjoy travelling and exploration
- Students who enjoy deconstructing challenging questions and understanding how elements link together

What is the structure of the course and the assessment?

Paper 1 - Living with the physical environment

Written Exam: 1 hour 30 minutes (35% of GCSE)

Paper 2 - Challenges in the human environment

Written Exam: 1 hour 30 minutes (35% of GCSE)

Paper 3 - Geographical Applications

Written exam: 1 hour (30% of GCSE)

What careers or further study can I go on to if I take this course?

You will be able to take Geography at A Level and beyond. Geography is useful in pursuing careers in medicine, law, accountancy, architecture, actuarial, teaching, tourism, surveying, marketing, civil aviation, and town planning.

In short, why should I take this course?

If you want to understand *why* the world looks, acts and performs as it does, and the affect this will have on you now, and in the future, then this is the course for you.

Who can I contact for further details?

Miss Das, Head of Geography (Maternity Cover)

HISTORY (GCSE)

What are the main things I will study in Y10 and Y11?

- You will learn four topics within 3 papers across Years 10 and 11. You will study:
- Paper one: **Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city** - Experience the horror and crime of Britain with a close look at the Whitechapel murders!
- Paper 2 Part A: **Early Elizabethan England, 1558–88** - Experience the plots, intrigue and scandal of Elizabethan England.
- Paper 2 Part B: **Superpower relations and the Cold War, 1941–91** - Experience the rising of tensions between the largest Superpowers in the world!
- Paper 3: **Weimar and Nazi Germany, 1918–39** - Experience one of the most prominent dictatorships the world has ever seen!

Who is this course best suited to?

- The course is open to everyone! You have all studied History in Years 7 to 9 and you have a good idea of what to expect in the lessons. If you enjoy learning about the past and you relish a challenge, then come on down!
- Our results are very good, and we are a very popular subject at GCSE and A Level. The syllabus that we study will broaden your understanding of the modern world. The skills that you will develop in interpreting evidence and using sources are vital in the 21st Century's 'Information Age'.
- History broadens the mind and allows you to engage in political, social and current affairs - which has never been more important than it is today!

What is the structure of the course and the assessment?

All three units are examination based.

Exams will take place at the end of Year 11.

There is no coursework unit.

- Paper one: 30% Thematic study and historic environment
- Paper two: 40% Period study and British depth study
- Paper three: 30% Modern depth study

What careers or further study can I go on to if I take this course?

Parents, 6th Form recruiters, colleges and employers regard history as a challenging and worthwhile subject. It will, obviously, allow you to continue with History at A Level and beyond. History is the most common subject amongst lawyers and barristers, due to the skills you use with sources and evidence. It is also very useful for a variety of careers including the media, banking, libraries, teaching, civil service and journalism to name but a few!

In short, why should I take this course?

In the words of Auschwitz survivor Primo Levi, "If understanding is impossible, knowledge is vital". If you enjoy a good debate this is your chance to express your views and increase your political awareness. The course will also benefit you hugely in terms of writing style and quality - so many transferable skills can be developed here that will help you write in all subjects. Furthermore, History can answer lots of questions you may have whilst watching the news as it can explain how events have unfolded and how different societies came to be. When you hear people being compared to dictators of the past, or you hear that tension is escalating between different countries; it is History that allows you to understand those comparisons and enables you to make them yourself. Finally, we should always take note from the immortal words of Georges Santayana; 'Those who do not remember the past are condemned to repeat it'.

Who can I contact for further details?

Ms Whelan, Head of History

Modern Languages GCSE Courses

In addition to the compulsory courses in the first section, most students will study a GCSE in one language as part of the English Baccalaureate (ebacc).

Students should choose their languages option on the online form. Students may only choose a language which they have studied in Year 7-9.

Students studying two languages should choose one as their language choice and the other as one of their further choices.

FRENCH (GCSE)

What are the main things I will study in Y10 and Y11?

- The aim of the course is to encourage you to build on the language skills already acquired during Years 7, 8 and 9 and to enable you to communicate effectively in French.
- You will learn about the culture of Francophone countries; your teacher will speak to you in French and you will be expected to respond in French as much as possible.
- You will be practising the four skills of Listening, Speaking, Reading and Writing.
- Grammar and vocabulary learning will also play an important role throughout the course.

Who is this course best suited to?

- It is compulsory for most students currently studying French to continue with it as most students must study at least one Modern Foreign Language to GCSE level
- The French course is designed to be accessible to all students regardless of their previous level of attainment in the subject as many of the topic areas are revised over the course duration
- If you do not feel that the French course is right for you, please discuss this with Mr Clifton.

What is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist French teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: A role play (not prepared in advance), questions on a picture, also not seen in advance, a 1 min presentation (prepared in advance) and finally, a conversation based on 2 themes, prepared in advance.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions. There is one translation into English.
- Writing (25% of the overall mark) where you will have to complete one translation into French and answer extended response questions of varying length, depending on your tier.

What careers or further study can I go on to if I take this course?

After your Edexcel GCSE in French, you can choose to carry on and study French as an A Level subject, if you achieve the entry requirement of a grade 6. Having a language at GCSE and A Level will give you access to a wide range of jobs and further education in the future. Graduates in Modern Languages are amongst the most employable and the job opportunities are now far and wide across the world. Even having French at GCSE will make you stand out to certain employers. The job opportunities on offer to language graduates include tourism, government, politics, media, publishing, journalism, education, fashion or law.

In short, why should I take this course?

French is a great choice, regardless of what your plans are for the future. Not only will you have the ability to communicate in a different language, but employers, colleges and universities will look favourably on your application, as languages are perceived to be a more challenging GCSE subject. Finally, not all GCSE students are required to take a language – so you will stand out from the crowd!

Who can I contact for further details?

Mrs Bemath, Head of French

GERMAN (GCSE)

What are the main things I will study in Y10 and Y11?

- You will be practising the four skills of listening, speaking, reading and writing at a higher level.
- You will learn how to express yourself in the present, past, future, conditional, passive and subjunctive; as well as being introduced to more complex grammatical structures.
- You will write longer, more in-depth pieces of German.
- You will be using authentic materials for reading and listening practice.
- You will be studying 5 themes: Identity and culture; Local area, holiday and travel; School; Future aspirations, study and work; International and global dimension

Who is this course best suited to?

- Those who enjoy a challenge and want to stand out from the crowd with a German GCSE.
- Those who are interested in finding out about and understanding about culture and traditions in German speaking countries.
- Those who are linguistically curious and can absorb new and complex ways of expressing ideas in a different language.
- Those who are hard-working and can commit themselves to making the required efforts to progress well in German

What is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist German teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: A role play (not prepared in advance), questions on a picture, also not seen in advance, conversation based on 2 themes, one of which is prepared in advance.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions.
- Writing (25% of the overall mark) where you will have to complete one translation into German and answer extended response questions.

What careers or further study can I go on to if I take this course?

After your German GCSE you will have the opportunity to continue your studies at Advanced level, if you gain the required grade at GCSE. The A level course continues to develop your language skills in greater depth, and this will be assisted by visits to the Goethe Institute in London and the opportunity to practise your language skills by watching modern German films and studying German literature. German is a very good subject to study as part of a degree course and can be combined with other subjects such as business. Jobs which you might choose include areas such as: International Business, Travel and Tourism, Publishing, Media and IT, Translation and Interpreting, Sales, Marketing, Teaching, Holiday Representatives, Tour Operators etc.

In short, why should I take this course?

GCSE German is a great choice, regardless of which career you may have in mind. You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. German is a very popular option because of its widespread use in business.

Who can I contact for further details?

Mrs Turner, Head of German

RUSSIAN (GCSE)

What are the main things I will study in Y10 and Y11?

- You will be practising and using your Russian with the four language skills: reading, writing, listening and speaking, at a continually higher level.
- You will learn how to express yourself in the past, present, and future; as well as being introduced to more complex grammatical structures.
- You will learn how to write longer, more in-depth pieces of Russian.
- You will be using authentic Russian materials to improve your language abilities.
- You will be studying the culture and history of Russia to complement your developing linguistic capabilities.

Who is this course best suited to?

- Those who enjoy a challenge and want to stand out from the crowd with a Russian GCSE.
- Those who are interested in finding out about and understanding one of the most influential countries in the world.
- Those who are linguistically curious and can absorb and understand new and complex ways of expressing ideas in a different language.
- Those who are hard-working and can commit themselves to making the required effort to progress in a complex language, like Russian.

What is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist Russian teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: A role play (not prepared in advance), questions on a picture, also not seen in advance, conversation based on 2 themes, prepared in advance.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions.
- Writing (25% of the overall mark) where you will have to complete one translation into Russian and answer extended response questions.

What careers or further study can I go on to if I take this course?

Students with qualifications in Russian are very rare and highly sought after. Having Russian on your CV is a sign that you are a committed student who can achieve a qualification in a difficult language. Work opportunities in Russia, or with Russian customers or clients are readily available and varied. There are opportunities in foreign policy and international relations, natural resource management, finance, tourism, international law, music, sport, and culture. Studying Russian to a higher level complements many other subject choices and assists applications to universities. Russian is considered to be an academically-challenging “facilitating subject” by the Russell Group universities.

In short, why should I take this course?

It is a rare opportunity to challenge yourself by learning a fascinating language with a fascinating history and culture, and that opens up many opportunities and that will enrich your understanding of the world for years to come.

Who can I contact for further details?

Mrs Clark, Head of Russian

SPANISH (GCSE)

What are the main things I will study in Y10 and Y11?

- Expand your knowledge of the culture and customs of the Spanish speaking world.
- Practise the four skills of Listening, Speaking, Reading and Writing.
- Learn new grammar points and a wider range of vocabulary in order to express your ideas and points of view in more depth.
- Increase your knowledge on the 5 topic areas: Identity and Culture, Local area, holiday and travel, School, Future aspirations, study and work and International and global dimension through authentic materials such as literary texts, news articles, poems, songs, videos and movies . Express personal opinions on these authentic materials.

Who is this course best suited to?

- The course is designed to build on languages skills already acquired in Y7, 8 and 9, which aims to be accessible to all who have studied Spanish at KS3. Most students must study at least one Modern Foreign Language to GCSE level. We look for students who:
- Have an interest in different cultures
- Like to discuss their opinions and share their ideas.
- Have the diligence to go over notes and learn vocabulary on a regular basis

What is the structure of the course and the assessment?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by a specialist Spanish teacher for five hours over two weeks. There are foundation and higher tiers for all units. This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

- Speaking (25% of the overall mark) where you will take part in 3 tasks: A role play not prepared in advance, questions on a picture, also not seen in advance, conversation based on 2 themes, prepared in advance.
- Listening (25% of the overall mark) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.
- Reading (25% of the overall mark) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions.
- Writing (25% of the overall mark) where you will have to complete one translation into Spanish and answer extended response questions.

What careers or further study can I go on to if I take this course?

You can study Spanish as an A Level subject if you achieve a grade 6 in your GCSE. Having a language at GCSE and A Level will give you access to a wide range of jobs and further education in the future. Graduates in Modern Languages are amongst the most employable and with the European Union the opportunities are now far and wide. The job opportunities on offer to Language graduates include journalism, translation, tourism, teaching, business and law.

In short, why should I take this course?

Spanish is a great choice, regardless of what your plans are for the future. Not only will you have the ability to communicate in a different language, but employers, colleges and universities will look favourably on your application as languages are perceived to be a more challenging GCSE subject.

Who can I contact for further details?

Ms Zmirou, in first instance, Head of Spanish ezmirou@woodbridgehigh.co.uk
Mr Hennessy, Head of Modern Foreign Languages chennessy@woodbridgehigh.co.uk

Other Courses

This section contains information about the subjects you could choose for years 10 and 11.

All of these subjects lead to a single award GCSE or technical award qualification.

Some subjects are timetabled to have a mixture of double and single lessons whilst some subjects have only single lessons.

The subjects available are:

- Art and Design (GCSE)
- Business (GCSE)
- Child Development (CNAT)
- Computer Science (GCSE)
- D&T: Graphic Products Pathway (GCSE)
- D&T: Product Design Pathway (GCSE)
- Drama (GCSE)
- Health and Social Care (CNAT)
- Information Technologies (CNAT)
- Media Studies (GCSE)
- Music (GCSE)
- Physical Education (GCSE)
- Psychology (GCSE)
- Religious Studies (GCSE)
- Sociology (GCSE)
- Sport Studies (CNAT)

At the end of this section there is information on the Study Support course. This course is available to a limited number of students and these students will be contacted separately. It is not available as a general choice.

ART & DESIGN (GCSE)

What are the main things I will study in Y10 and Y11?

- How to improve your observational drawing and refine your technical control to a high quality.
- Explore and learn how to refine your use of a variety of two and three-dimensional media including drawing, painting, printmaking, sculpture, graphics, textiles and some photography.
- How to successfully develop a project through written and visual analysis of artists, crafts people and designers and use their work to inspire your own outcomes.
- How to plan a successful and effective composition.
- How to evaluate, review and reflect upon your work through written annotations.

Who is this course best suited to?

- Those who love making, designing, drawing, imagining and creating things – a passion for Art!
- Fully committed students who are willing to work hard in lesson and at home.
- Students who are open minded and willing to try new ideas and ways of working.
- Students who are able to stick to deadlines and organise their time effectively.
- Students who are able to persevere with a task even if it is difficult at first.

What is the structure of the course and the assessment?

Two components of work make up the course:

- **Component 1** - Portfolio in Art and Design. This is two internally set projects = 60%
- **Component 2** - The Externally Set Task = 40% of the marks. This is like a mini project with a shorter period of preparation time, which will lead to a 10-hour exam. In the exam, you will produce a final piece of work in response to the theme given by the exam board.

The 4 assessment objectives that both components are marked against:

- **Develop** ideas through investigations, demonstrating critical understanding of sources.
- **Refine** work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- **Record** ideas, observations and insights relevant to intentions as work progresses.
- **Present** a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What careers or further study can I go on to if I take this course?

- A Level or Level 3 progression
- Foundation Diploma course in Art and Design (a course often taken after A level and before Degree)
- BA honours in Fine Art, Architecture, 3D Design, Animation, Illustration, Fashion media & marketing, Graphic Design, Interior Design, Game Arts, Jewellery, Creative advertising & Brand etc.
- Careers – Architecture, Curation, Design for games, animation, book illustration, set design, Graphic design, Teaching, Branding, Advertising, Corporate identity, Fashion promotion, Exhibiting artist, Arts manager, art therapist, Interior design etc.

In short, why should I take this course?

Studying Art will give you a well-rounded set of skills as well as being fun. Art gives you invaluable problem solving skills that can be transferred to other subjects. Students who are creative thinkers are able to approach a task in a multitude of ways, experimenting and exploring until they realise an outcome. Art teaches you to think with an open mind, find alternatives and tackle any situation with creativity. The creative industry is huge and all around you. From the clothes you wear, the built environment you live in to the phone you use or computer games you play. They have all been designed by someone with a creative mind.

Who can I contact for further details?

Mrs Ward-Mills, Head of Art

BUSINESS (GCSE)

What are the main things I will study in Y10 and Y11?

- The dynamic nature of business.
- The external environment a business operates in, including the economic environment.
- Globalisation and its impact on business.
- What the different functional areas of a business do; including operations, finance, human resources and marketing (HRM).

Who is this course best suited to?

- Students who enjoy learning about 'real world' issues and applying theory to context
- Students who enjoy being challenged
- Students who enjoy reading around a subject
- Students who want to develop transferable skills
- Students who may be considering studying Business and/or Economics at A Level.

What is the structure of the course and the assessment?

This is a linear course, with all content assessed at the end of Year 11 in two written exam papers worth 50% each.

Paper 1: Influences of operations and HRM on business activity

Paper 2: Influences of marketing and finance on business activity

What careers or further study can I go on to if I take this course?

A Level Business and/or Economics, or Level 3 Business CTEC.

A business qualification at Level 3 opens up a wide range of university courses, apprenticeships and employment routes. Many of our students go on to study accounting, marketing and business management.

In short, why should I take this course?

This course is entirely relevant to the world around you, and helps you to understand the political and business environment. You will be inspired when looking at businesses such as Apple, Facebook and Snapchat and exploring what has made them so successful. The course is challenging and rewarding, and you will see your skills and knowledge develop rapidly over the 2 years. This course will compliment your other GCSEs as you will get to practice and develop your skills of analysis, application and evaluation.

Who can I contact for further details?

Mr Portnoi, Head of Business and Ms Jaeggi (2nd i/c Business)

CHILD DEVELOPMENT (CNAT)

What are the main things I will study in Y10 and Y11?

- Preparing for conception, Pregnancy and the Birth of the baby.
- Physical, Intellectual, language and Social Development of babies and young children under 5 years of age.
- Types of play, the benefits of play and suitable play activities.
- How parents and carers can best meet the needs of babies and young children.
- Professionals who work with babies, young children and their families.

Who is this course best suited to?

- Students who wish to extend their knowledge and understanding of Child Development.
- Students interested in careers in Child Care Teaching, Paediatric Medicine, Social Work, Speech and Language Therapy, Play Work, Midwifery.
- Students who enjoy planning and carrying out practical activities with young children.
- Students who enjoy working independently on Coursework activities.

What is the structure of the course and the assessment?

Unit R018 - External Exam at the end of Year 11 – 50% of final grade

Unit R019 – Externally set assignment which covers the knowledge needed by parents and carers when providing equipment and toys, and the knowledge needed to provide balanced and nutritious meals for babies and young children. This is completed in Year 11 and provides 25% of the marks for the final grade.

Unit R020 - Externally set assignment covering the Physical, Intellectual and Social development of babies and young children, Developmental Norms, Types of Play, and a Child based study which shows student understanding of the theory. This is completed in Year 10 and provides 25% of the marks for the final grade.

What careers or further study can I go on to if I take this course?

You can progress to Level 3 Courses in Health and Social Care, or follow a professional qualification in Childcare such as CACHE or CTEC Diploma.

The course also provides some of the underpinning knowledge for A Levels such as Psychology and Sociology, and develops your independent study skills which would support the Extended Project Qualification.

You could also go on to work as an apprentice in a Nursery or Care setting with young children.

In short, why should I take this course?

Child Development offers you the opportunity to develop your individual interests and skills through the coursework elements. It allows you to work independently, managing your time and carrying out your own research.

You also have the opportunity to work with a young child and their family to develop your ideas and practical skills, and to visit local childcare facilities and shops which sell equipment and toys suitable for babies and young children.

These elements make the course quite different to most other GCSE/Level 2 options.

Who can I contact for further details?

Ms Griffiths, Head of Health and Social Care

COMPUTER SCIENCE (GCSE)

What are the main things I will study in Y10 and Y11?

- Develop understanding of current and emerging technologies, understanding of how they work;
- Acquire and apply a knowledge, some technical skills and an understanding of the use of algorithms in computer programs to solve problems using programming;
- Use knowledge and understanding of computer technology to become an independent learner, able to make informed decisions about its use, and aware of the implications of different technologies;
- Develop computer programs to solve problems;
- Evaluate the effectiveness of computer programs/solutions and the impact of and issues related to the use of computer technology in society.

Who is this course best suited to?

- This course is for those who are seriously considering a career in computer system development, computer programming or computer game development, and wish to study the subject in more depth.
- They will consider progressing on to an A Level Computer Science course and possibly studying the subject at degree level
- It is for students who have a keen interest not just in using computers, but in developing systems and finding out more about how computers can be programmed to work differently.

What is the structure of the course and the assessment?

The course has two elements:

Written Examination (100% of the final mark)

There are two written examinations at the end of the course each worth 50%. These examinations are intended to test the knowledge and understanding acquired during the period of the course.

Non-exam assessment

The non-exam assessment element consists of a practical programming project. Students are required to create a programming solution to a set brief provided by the exam board. The controlled assessment is completed in the second half of Year 10.

What careers or further study can I go on to if I take this course?

A good grade at GCSE Computer Science will help you move on to an A Level Computer Science course. These courses, in turn, can lead you on to a degree course in a computer related subject. You would then have the opportunity to take up a career as a programmer, software engineer or game developer.

If you did not wish to progress onto a specialist Computer Science A Level course, the skills you have acquired at GCSE level will be of great benefit in any other subject area at A Level, for example Mathematics, Physics, Technology, Chemistry and Modern Foreign Languages.

In short, why should I take this course?

We are currently living in the digital age. Computer Science will help you learn about critical thinking, analysis and problem solving. These skills can be developed further and transferred to other subjects in everyday life.

Who can I contact for further details?

Mr Brock-Carey, Head of Computer Science and ICT

DESIGN & TECHNOLOGY: Graphic Products Pathway (GCSE)

What are the main things I will study in Y10 and Y11?

- You will gain the necessary skills through a range of graphics based 'focused practical tasks.
- You will choose the Design and Make task that you will focus on for your coursework for your Non-exam Assessment.
- You will learn about a variety of materials and processes including smart, modern materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in product design through mini projects to refresh and enhance skills developed at KS3. You will also learn a variety of drawing techniques to help you communicate your ideas effectively.
- You will design and make models of your products using a range of tools and equipment. In addition, you will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, CNC router, laser cutter and 3D printer. You will create a high-quality final product, using a range of materials, that will meet your own design criteria and that is developed from your own design ideas.
- The Non-exam Assessment will be carried out from June of Year 10. There will also be one theory lesson per fortnight during the Non-exam Assessment to fully prepare you for the written exam paper at the end of the course.

Who is this course best suited to?

- The course is aimed at anyone who enjoys their Graphic lessons and who would like to study the subject in greater depth.
- If you are a creative thinker who enjoys coming up with unique ideas, designing and working with graphics-based materials (lighter materials such as card, foam board and thin plastics) to produce quality products, this is the course for you.

Please note:

It is not possible to study both the Graphic Products and Product Design pathways. If you have already chosen Graphic Design as your early option you cannot choose Product Design as well.

What is the structure of the course and the assessment?

During Year 10 and Year 11 you will complete the following units:

- Component 1 - written exam paper
- Component 2 - Design and Make Non-exam Assessment

The Non-exam Assessment accounts for 50% of the GCSE grade. The remaining 50% of the grade comes from the written exam paper.

What careers or further study can I go on to if I take this course?

You can go on to study A Level Product Design at Woodbridge if you gain a grade 6 or higher at GCSE. This could lead to a degree and an exciting career in a variety of areas such as engineering, architecture, product design, graphic design, industrial design, interior design, computer design, furniture design, jewellery design, animation, software technician or construction.

In short, why should I take this course?

If you enjoy problem solving, designing, creativity, and being innovative and imaginative then this is the perfect choice. Careers opportunities stemming from a qualification in Design and Technology are exciting and plentiful.

Who can I contact for further details?

Ms Rivers, Head of Technology

DESIGN & TECHNOLOGY: Product Design Pathway (GCSE)

What are the main things I will study in Y10 and Y11?

- You will gain the necessary skills through a range of product design based focused practical tasks.
- You will choose the Design and Make task that you will focus on for your coursework for your Non-exam Assessment.
- You will learn about a variety of materials and processes including smart, modern materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in product design. You will also learn a variety of drawing techniques to help you communicate your ideas effectively.
- You will design and make models of your products using a range of tools and equipment. In addition, you will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, laser cutter, CNC router and 3D printer. You will create a high-quality final product, using a range of materials, that will meet your own design criteria and that is developed from your own design ideas.
- The Non-exam Assessment will be carried out from June of Year 10. There will also be one theory lesson per fortnight during the Non-exam Assessment to fully prepare you for the written exam paper at the end of the course.

Who is this course best suited to?

- The course is aimed at anyone who is interested in Product Design lessons and would like to study the subject in greater depth.
- If you are a creative thinker who enjoys coming up with unique ideas, designing and working with resistant materials (woods, metals and plastics) to produce quality products, this is the course for you.

Please note:

It is not possible to study both the Graphic Products and Product Design pathways. If you have already chosen Product Design as your early option you cannot choose Graphic Products as well.

What is the structure of the course and the assessment?

During Year 10 and Year 11 you will complete the following units:

- Component 1 - written exam paper
- Component 2 - Design and Make Non-exam Assessment

The Non-exam Assessment accounts for 50% of the GCSE grade. The remaining 50% of the grade comes from the written exam paper.

What careers or further study can I go on to if I take this course?

You can go on to study A Level Product Design at Woodbridge if you gain a grade 6 or higher at GCSE. This could lead to a degree and an exciting career in a variety of areas such as engineering, architecture, product design, graphic design, industrial design, interior design, computer design, furniture design, jewellery design, animation, software technician or construction.

In short, why should I take this course?

If you enjoy problem solving, designing, creativity, and being innovative and imaginative then this is the perfect choice. Careers opportunities stemming from a qualification in Design and Technology are exciting and plentiful.

Who can I contact for further details?

Ms Rivers, Head of Technology

DRAMA (GCSE)

What are the main things I will study in Y10 and Y11?

- You will devise original performances from a variety of stimuli using the influence of theatre practitioners.
- You will develop performances of contemporary and classical theatre texts; working on building characters to bring to the stage.
- You will analyse and evaluate live theatre and how what you have seen can impact an audience and your own ideas for performance.
- You will explore a complete play text; investigating the characters, structure and themes.

Who is this course best suited to?

- The course is best suited to those that are creative, innovative and excellent at working with others.
- The course is also fantastic to those looking to develop their confidence, build upon their communication skills and obtain high standards of oracy.
- You must have excellent attendance, punctuality and commitment to undertake a drama course.
- Candidates will be expected to work, perform and be assessed in groups. For these reasons, students must be hard-working, team players and dedicated to their studies.

What is the structure of the course and the assessment?

Component 1 (40%) Internally Assessed

Devised performance in response to stimulus using the influence of a theatre practitioner. This component is assessed through:

Performance (15 marks of 60)

Written Portfolio (30 marks of 60)

Evaluation (15 marks of 60)

Component 2 (20%) Externally Assessed

Performance of two extracts from a given text. This component is assessed through:

Performance (60 marks)

Component 3 (40%) Examination

Students will be expected to answer a variety of questions based on a set text and review a piece of live theatre seen. The exam is worth 60 marks.

What careers or further study can I go on to if I take this course?

A qualification in Drama is not only for those thinking of pursuing a career in the arts; but also for those wanting an outlet for their creativity and self-expression. The course is approached practically through all components giving students a crucial opportunity to learn using their imagination, innovation and independence. A drama qualification can impart students with transferable skills applicable to career paths such as multi-dimensional communication, confidence and conflict resolution.

We also offer outstanding support, guidance and expertise to those looking to progress in to the arts at not only GCSE and A Level but university, drama school and beyond!

In short, why should I take this course?

Drama is an excellent option for anyone looking for an enriching course that is creative, collaborative and challenging.

Who can I contact for further details?

Miss Pinnell, Head of Drama

HEALTH & SOCIAL CARE (CNAT)

What are the main things I will study in Y10 and Y11?

- First Aid.
- The legal context of Care, Values of Care and how they are applied.
- Communication skills and practice, and Communicating with Service Users.
- Nutrition and how it impacts upon the health of people with different medical conditions.

Who is this course best suited to?

- Students who enjoy managing their time & working independently on Coursework tasks
- Students who enjoy practical activities and assessments as well as extended written tasks
- Students who are imaginative and able to apply practical knowledge and experiences to theoretical work.
- Students who may enjoy working in Health, Social Care or Early Years settings in the future
- Students who enjoy working in small groups to create mutually beneficial outcomes.

What is the structure of the course and the assessment?

There will be three Units of Coursework covering Communication, First Aid and Nutrition. These are assessed by an external Moderator. Each is worth 25% of the final grade.

There will be one external exam at the end of Year 10 on the Essential Values of Care which is worth 25% of the final grade.

All 4 Units are graded at Pass, Merit or Distinction level.

What careers or further study can I go on to if I take this course?

You can go on to study Health and Social Care at Level 3, or take A Levels in related subjects such as Sociology or Psychology. You can follow Professional Childcare courses such as a CACHE or CTEC Diploma before working in an Early Years setting. You could work as an Apprentice in an Early Years or Social Care setting. Many of our students carry on studying Health and Social care before going on to University to study Psychology, Nursing, Midwifery, Paramedic Science, Social Work, Counselling or Teaching for example.

In short, why should I take this course?

- You prefer Coursework and practical assessment to written exams.
- You enjoy carrying out research and developing your own ideas
- You have an interest in Health Care, Social Care or Early Years and may consider working in one of these environments in the future.

Who can I contact for further details?

Ms Griffiths, Head of Health and Social Care

INFORMATION TECHNOLOGIES (CNAT)

What are the main things I will study in Y10 and Y11?

- Students will learn to use a range of software in order to manipulate data and present their findings.
- They will follow the project life cycle phases of planning, execution, communication and evaluation, demonstrating the practical skills they have acquired such as carrying out a SWOT analysis, creating GANTT charts, developing online surveys, and presenting data through web-based technologies.
- Learners will sit an exam to assess their knowledge and understanding of different technologies (hardware and software applications), and tools and techniques used to select, store, manipulate and present data and information.
- Students will also be assessed on what the phases of the project life cycle are, the interaction between the phases.

Who is this course best suited to?

- Students who enjoy using a range of ICT software with focus on databases and spreadsheets.
- Students who can work independently on a project for a specific purpose.
- Those who are reflective and evaluative of their work and understand the importance of clear report writing.
- Those who want to progress onto other related study, such as qualifications in IT, Digital Media or Computer Science.

What is the structure of the course and the assessment?

There are two units of assessment.

Learners must complete both units of assessment to achieve the qualification.

- Assessment Unit R012 is assessed by an exam and marked by the exam board (1 hour 45 minutes).
- Assessment Unit R013 is undertaken within the centre (approximately 20 hours).

What careers or further study can I go on to if I take this course?

This course will serve students well as an excellent introduction into ICT at Key Stage 5 or for practical workplace apprenticeships in this field. Students will be given the potential opportunity to enter employment within a wide range of job roles across the Information Technology sector and some aspects of the creative industries, such as Website Content Manager, Computer Animator and Graphic Designer.

In short, why should I take this course?

This is a perfect course for students who have enjoyed ICT at Key Stage 3 and want to take their ICT skills further. The Cambridge National in Information Technologies will give students a real understanding of their digital environment, develop key skills, and prepare them for their future use of IT in their chosen careers across a wide range of job roles. This is for students who wish to develop applied knowledge and practical skills in using information technologies.

Who can I contact for further details?

Mr Brock-Carey, Head of Computer Science and ICT

MEDIA STUDIES (GCSE)

What are the main things I will study in Y10 and Y11?

- Introduction to media industries: **television, magazines, newspapers, films, radio, music videos, advertising, gaming and the internet** - how do these media operate and just how much are you influenced by them?
- Explore **media language, representation, ideology, audience and industry** across a variety of historic and current media texts, developing creative, analytical and research skills.
- Learn about key media studies **theories** and **perspectives**.

Who is this course best suited to?

- You have an interest in, and enthusiasm for, media, social trends and current affairs.
- Being good at English or History will be an advantage - analysis of media language and contexts uses similar skills to analysis of literature and historical sources.
- You enjoy creativity – there are opportunities to create your own media products
- You like using creative software packages like Photoshop, Indesign, Publisher, iMovie and Premiere

What is the structure of the course and the assessment?

Component 1: Exploring the Media	Written exam: 1 hr 30 mins	40%
Component 2: Understanding Media Forms and Products	Written exam: 1 hr 30 mins	30%
Component 3: Creating Media Products	Non-exam assessment	30%

What careers or further study can I go on to if I take this course?

The course is not just for those interested in a media career. Being media literate, being able to analyse in detail, being a critical thinker and able to develop and present creative ideas, can benefit you no matter which course or career path you choose in the future. However, GCSE Media Studies can also be a stepping stone to careers in one of the many media industries: television, magazines, newspapers, films, radio, music videos, advertising, gaming and the internet.

Both Media Studies and Film Studies are offered as A Level subjects at Woodbridge Sixth Form.

A wide range of related degree courses are available. Courses include Media Studies, Film Studies, Communications, Cultural Studies, Journalism, Graphic/Web Design, Television/Film/Radio/ Video Game Production, PR, Marketing, Advertising, Digital Cultures, Animation and many more.

In short, why should I take this course?

Because it's relevant! We are influenced more by the media than by governments, family or peers. Media influences election outcomes and changes in the law, shapes cultural trends and social attitudes.

Because it's important! It is crucial for anybody, not just students interested in media careers, to understand the way media texts and industries change and influence our thinking.

Because it's fun! The texts and industries studied are interesting. You produce your own media texts too!

Who can I contact for further details?

Ms Jackson, Head of Media Studies

MUSIC (GCSE)

What are the main things I will study in Y10 and Y11?

- Solo Performance: You will develop your solo skills with regular performances and teacher feedback.
- Ensemble Performance: You will organise and prepare your own group performance.
- Solo Composition: You will write a piece of music for your own instrument/voice.
- Brief Composition: You will write a piece of music based on a brief given by the exam board.
- Listening Paper: You will study Classical Music, Film and Video Game Music, World Music and Pop Music in preparation for a written listening paper at the end of Year 11.

Who is this course best suited to?

- Confident performers
- Confident composers
- Those who are interested in a range of music genres
- Anyone who loves music and wants to learn more!

What is the structure of the course and the assessment?

- 30% Performance (15% Solo [Y10], 15% Ensemble [Y11])
- 30% Composition (15% Solo [Y10], 15% Brief [Y11])
- 40% Listening Paper (End of Y11)

What careers or further study can I go on to if I take this course?

- A Level Music/Music Technology
- BTEC Level 3 Music/ Music Technology
- Study at University (for any subject – Music is not considered a ‘soft subject’)
- Study at Music Conservatoire (specialist Performance route)
- Careers in Music/Arts Administration/Teaching
- Music offers many transferable skills which employers look for. Music Graduates often go in to other professional vocations such as Medicine or Law.

In short, why should I take this course?

GCSE Music gives you the opportunity to develop in to a versatile and well-rounded Musician with the wide range of study areas and the opportunities to perform and compose. The only requirement is that you enjoy listening to and creating music!

Who can I contact for further details?

Mrs Brock-Carey, Head of Music

PHYSICAL EDUCATION (GCSE)

What are the main things I will study in Y10 and Y11?

- Applied Anatomy and Physiology
- Physical Training
- Socio-cultural Influences
- Sports Psychology
- Health, Fitness and Well-being

Who is this course best suited to?

- Students who have an interest in the workings of the human body & mind in a sporting context.
- Students who have an interest in what makes sports performers good at their activity.
- Students who have an interest in what influences people's participation rates in physical activity.
- Students who enjoy biology within science.
- Students who compete in sport outside of school.

What is the structure of the course and the assessment?

- Theory test - Paper 1: Applied anatomy & physiology, Physical training = 30%
- Theory test – Paper 2: Socio-cultural influences, Sports psychology & Health, fitness & well-being = 30%
- Practical assessment: 3 activities (a combination of team and individual sports) = 30%
- Coursework – Analysing & Evaluating performance = 10%

What careers or further study can I go on to if I take this course?

A GCSE in Physical Education at grade 9 to 6 will enable students to go on to study A Level Physical Education. Another opportunity is the CTEC Level 3 in Sport which requires a grade 4 or above at GCSE PE.

There are many career opportunities in sport and recreation. Careers now recognising PE as an important qualification include physiotherapy, sports medicine, sports science, sports psychology, sports centre management and sports therapy.

In short, why should I take this course?

If you have a passion for sport and want to begin your journey to employment within the sporting industry then GCSE PE is the course for you. You will need to have a thirst to learn about all aspects of PE (physiological, psychological & social cultural). Furthermore, if you are participating in regular physical exercise or sport outside of school then you can enhance your practical ability whilst also learning how to analyse and evaluate your own performance.

Who can I contact for further details?

Mr D Waters, Head of PE

PSYCHOLOGY (GCSE)

What are the main things I will study in Y10 and Y11?

- Biological (Neuropsychology) Psychology.
- Research Methods.
- Criminal Psychology.
- Developmental Psychology.
- Psychological problems.
- Memory

Who is this course best suited to?

- Students who have a genuine interest in the scientific nature of the human mind
- Enjoy essay writing
- Enjoy using maths to analyse data
- Students who enjoy biology
- Students who engage in critical thinking

What is the structure of the course and the assessment?

There are two units to study over the two-year course; there is no coursework in this GCSE.

Unit 1: Criminal Psychology, Developmental Psychology, Psychological Problems and Research Methods

Unit 2: Social Influence, Memory, Sleep and Dreaming and Research Methods

Content of brain and neuropsychology has been embedded into all of the 8 topics. The mathematical content will require students to calculate percentages, fractions, draw graphs; calculate measures of central tendencies and dispersions.

What careers or further study can I go on to if I take this course?

- | | |
|----------------------------|---------------------------|
| • Clinical psychologist | Further education teacher |
| • Counselling psychologist | Occupational psychologist |
| • Educational psychologist | Health psychologist |
| • Forensic psychologist | Human Relations |

In short, why should I take this course?

The study of Psychology involves scientifically looking at the human brain and understanding why a person behaves in the way they do. If you enjoy studying people and human interaction and enjoy essay-based subjects then Psychology is for you! As you study Psychology you will learn more about topics such as the scientific method, decision-making, and problem-solving, all of which might help you hone your ability to think deeply and critically about different issues.

Who can I contact for further details?

Mrs Param, Head of Social Sciences

RELIGIOUS STUDIES (GCSE)

What are the main things I will study in Y10 and Y11?

- Christian and Islamic beliefs teachings and practices.
- Relationships and Families (including attitudes towards sex, homosexuality, gender roles, racism, equality)
- The existence of God, the question of God, Nature of reality and experiencing God.
- Religion Peace and conflict. (Violence, peace, justice, crime, forgiveness and reconciliation)
- Dialogue within and between religious and non-religious beliefs and attitudes.

Who is this course best suited to?

- Students interested in developing and understanding of contemporary ethical and religion.
- Students that enjoy discussion and debate
- Those interested in the society around us.
- Students that enjoy carrying out research, reading, writing and exploring different perspectives on complex modern-day issues
- Religious Studies compliments other subjects such as English, History, Sociology, Psychology, Law and Criminology. Religious Studies is a subject that is recognised by Russell Group Universities as a course providing students with the skills needed to be ready for academic courses at universities.

What is the structure of the course and the assessment?

The course is split in three sections:

- Beliefs, Teachings and Practices – Christianity – 25%
- Beliefs, Teachings and Practices – Islam– 25%
- Religion, Philosophy and Ethics in the modern world from a Christian perspective with a brief comparison of Islam - 50%)

This course is assessed through written examinations that take place at the end of year 11.

What careers or further study can I go on to if I take this course?

This course develops students' ability to think critically and form persuasive arguments. This can lead to further studies in: Religious Studies, Theology, Philosophy, History, Politics, Sociology, Psychology, Law, Criminology, Anthropology, English Literature and English Language.

Religious Studies can also lead to successful careers in: Law, Medicine, Teaching, Politics, Journalism and Publishing. Recent studies show career prospects for those that take Religious Studies/Theology at degree level are very bright with 25% of 2015 graduates going on to work in the fields of legal, social and welfare, 11% choosing to become educational professionals and almost 5% managers.

Religious Studies is recognised as an Arts subject by Russell Group Universities and both Oxford and Cambridge University include Religious Studies in the top-level list of suitable Arts A levels.

In short, why should I take this course?

Take this course if you would like an opportunity to discuss modern day complex issues that shape our society and the community we live in. And if you have an interest in carrying out research, debating and sharing opinions on popular modern-day topics. This is a great course for those that are not entirely sure what they would like to do at university as its versatility lends itself to many different areas whilst still being a firmly academic subject.

Who can I contact for further details?

Ms Choudhry, Head of Religious Studies

SOCIOLOGY (GCSE)

What are the main things I will study in Y10 and Y11?

- Sociology of families.
- Sociology of education.
- Sociology of crime and deviance.
- Sociology of social stratification.
- Relevant areas of social theory and methodology.

Who is this course best suited to?

- Do you want a greater understanding of the way society is organised and how decisions are made – both good and bad?
- Are you interested in current affairs?
- Are you good at debating?
- Have you got a good writing style?
- Do you enjoy reading – both fiction and non-fiction?

What is the structure of the course and the assessment?

Unit 1:

Written Paper – 1 hour 45 mins - 50%

This assesses student's knowledge of – Families, Education and areas of social theory and methodology.

Unit 2: Written Paper - 1 hour 45 mins - 50%

This assesses student's knowledge of - Crime and Deviance, Social stratification and areas of social theory and methodology.

What careers or further study can I go on to if I take this course?

Sociology is offered by Woodbridge at A Level. Studying Sociology can lead to a degree in the humanities. Many of our ex-students have gone onto work in education, medicine, human resources, social work, the police and the media. Increasingly employers are interested in candidates who have studied Sociology as they understand what makes people and groups act the way they do. For example, medical students, and later on doctors and nurses, now know that housing conditions and the type of education and family that a person comes from will have a huge impact on health and life expectancy.

In short, why should I take this course?

Many events that have happened recently have taken experts by surprise; such as the decision to leave the European Union and the outcomes of the US and UK elections. If you are interested in what is driving these events; studying sociology would be an ideal option. Generally, you should consider sociology if you follow the news and enjoy discussing and debating current affairs. For example; should sixteen-year-olds be given the vote, does school teach you valuable life skills, who are the real criminals in society?

Who can I contact for further details?

Ms Morgan, Head of Sociology

SPORT STUDIES (CNAT)

What are the main things I will study in Y10 and Y11?

- Contemporary issues in Sport (Written exam)
- Unit R052: Developing Sport Skills (Practical)
- Unit R053: Sports leadership
- Unit R054: Sport and the media

Who is this course best suited to?

You are student who has a passion for sport and may be participating in one sport outside of school. You may be a student who doesn't like the pressure of exams and prefers coursework – three out of the four units are coursework based. You may have a passion about wanting to be a sports coach or want to work in the world of sports media.

What is the structure of the course and the assessment?

Structure:

7 lessons a fortnight (5 classroom-based theory lessons & 2 practical lessons)

Assessment:

Written exam paper (Contemporary issues in Sport) – 60 marks – 25% of overall GCSE grade.

Coursework - Unit R052: Developing Sport Skills (Practical) - 25% of overall GCSE grade.

Coursework - Unit R053: Sports leadership - 25% of overall GCSE grade.

Coursework - Unit R054: Sport and the media - 25% of overall GCSE grade.

What careers or further study can I go on to if I take this course?

Students who pass this course could go on to study our CTEC Level 3 in Sport, a vocational sport course that mirrors and broadens the knowledge you learn on the CNAT Sport Studies course.

There are many career opportunities in sport and recreation. Careers now recognizing PE as an important qualification include; Sport coaching, physiotherapy, sports medicine, sports science, sports psychology, sports centre management, Sport Journalism, Sport Analysis and Sport Business.

In short, why should I take this course?

If you have a passion for sport and want to begin your journey to employment within the sporting industry then CNAT Sport Studies is the course for you. If you prefer a vocational learning approach instead of exams then this is the course for you. You will need to have a thirst to learn about all contemporary issues within sport. You should be interested by sport on the different media platforms and have a passion to want to become a sport leader. Furthermore, if you are participating in regular physical exercise or sport outside of school then you can enhance your practical ability.

Who can I contact for further details?

Mr D Waters, Head of PE

STUDY SUPPORT

What are the main things I will study in Y10 and Y11?

- Support with literacy skills for GCSE English Language
- Support with numeracy skills
- Step Up to English Entry Level Certificate at Silver or Gold level (Y10)
- Additional time and support for coursework completion (Y11)

Who is this course best suited to?

Children in need of additional support with literacy:

- Well-motivated students who are new to the English language (Newly-arrived in the UK, within the last 5 years)
- Children with special educational needs

What is the structure of the course and the assessment?

SEN and EAL Study Support

The main thrust of the lessons will be to provide literacy support. Some students will also complete the 'Step Up to English' Entry Level qualification, alongside completion of GCSE English. Upon completion, students will be awarded a Silver or Gold level certificate and will be considered 'GCSE ready'. Higher achievers will have the opportunity to excel in the GCSE English qualification, having received some additional support during Study Support lessons.

The Step Up to English course is a non-exam course. There are papers that are completed independently but this does not have to be done in a formal exam setting.

Year 10

Lessons in year 10 are largely geared towards further developing literacy skills and completing the Step Up to English course. Children will complete the 3 assessment papers in time for a Summer entry.

One lesson per week will be dedicated to giving assistance with coursework and developing study skills.

Year 11

Year 11 lessons will be focused on the completion of coursework and developing study skills.

What careers or further study can I go on to if I take this course?

Further study could include embarking on various vocational subjects. This course is designed to help prepare you for the successful completion of your GCSE English Language, which will be undertaken in the same exam series. Completing this course will help to further develop your literacy skills, which will feed into all other GCSE subjects.

In short, why should I take this course?

If you are someone who struggles a bit with literacy, this is your ideal opportunity to get additional support with it in years 10 and 11. Perhaps you are someone who used to get additional help in years 7 and 8. If you have chosen other subjects with a lot of coursework, these sessions will be a good time to get some of that coursework done with the guidance of a teacher.

Who can I contact for further details?

Ms Boaten-Rolfe or Mrs Johnstone, Special Educational Needs Co-ordinators (SENCOs)

