



Woodbridge High School Mass Testing using Lateral Flow Device Tests on Site

Why is this document needed:

Public Health England and the Health and Safety Executive require this documentation to ensure end to end health, safety and infection control risks for mass lateral flow testing are identified, pre-assessed, managed and monitored regularly by the site owners and testing operators.

This document should be read in conjunction with the wider school risk assessment in place for on-site activity at Woodbridge High School in January 2021, and the operational documents in place for mass testing.

Assessment Date	12 Jan 21	Lead Assessor	Steven Hogan, Headteacher	Contract		Assessment Number				
Activity / Task										
Description of task / process / environment being assessed	General and IG8 7DQ.	seneral and clinical activities on the asymptomatic testing site at Woodbridge High School, St Barnabas Road, Woodford Green, 38 7DQ.								
Activities involved		raversing the site on foot esting staff and students				Location	Woodbridge High School, Wynndale Gym			
Who might be affected	Emplo		Client ✓	С	ontractor ✓	Visitor	Service User			





Haz	Hazard Identification and evaluation								
No	No Hazards Associated risks		Hazards Associated risks Current Control/ Mitigation Measures		Risk E m	Addition al control needed? Action No			
				Probability	Severity	Risk			
1	Contact between subjects increasing the risk of transmission of COVID19	Transmission of the virus leading to ill health or potential death	 All staff and students are to be advised not to attend school if they have any symptoms of COVID 19, or live with someone who is showing symptoms of COVID 19 or if they have returned within 14 days from a part of the world affected by the virus or have been in close contact with someone who is displaying symptoms. Regular advice not to attend school in these circumstances given to all students and staff. Requirement that all staff and students wear face coverings in indoor communal areas unless exempt, as per government guidance for schools. Requirement that face coverings are worn at the test site except for brief lowering at time of swabbing. Compliance with wearing of face coverings of all subjects to be visually checked on arrival by school and testing staff. All students and staff to use hand sanitiser provided on arrival & adherence to this enforced by school and testing staff. Two metre social distancing to be maintained between students and staff with floor markings in place to ensure compliance in addition to verbal reminders if necessary from staff. A one-way flow of subjects through the test site is to be initiated and maintained at all times. Compliance with this is to be ensured by school and testing staff. Regular cleaning of the site including wipe down of all potential touchpoints in accordance with PHE guidance, regular cleaning throughout the day and full cleaning at the end of each day. Limited clutter - no physical handing of documents to subjects except barcodes. 	1	4	4			
2	Contact between subjects and staff increasing the risk of transmission of COVID19: Welcome & registration	Transmission of the virus leading to ill health or potential death	 All staff in these roles to observe the PPE requirements as set out in the 'How-To' guide for schools. All staff in these roles to use the hand sanitiser provided regularly throughout their testing session. All staff in these roles to maintain two metre social distancing from students and staff being tested. All staff in these roles to minimise contact with documents or materials from students or staff, to ask them to pick up a barcode from the table, All staff in these roles to sanitise their computer regularly throughout and at the end of their session. 	1	4	4			





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3	Contact between subject and sampler increasing the transmission of COVID19: Sample taking	Transmission of the virus leading to ill health or potential death	 School leadership to ensure all appropriate equipment is available at the test site. All staff in these roles to observe the PPE requirements as set out in the 'How-To' guide for schools. All staff in these roles to use the hand sanitiser provided regularly throughout their testing session. All staff in these roles to maintain two metre social distancing from students and staff being tested. All staff in these roles to provide guidance on self-swabbing by directed students and staff to the posters and advice provided and not by getting close to them or demonstrating on themselves. 	1	4	4	
4	Contact between sample and test centre runner increasing the transmission of COVID19: Sample transport	Transmission of the virus leading to ill health or potential death	 School leadership to ensure all appropriate equipment is available at the test site. All staff in these roles to observe the PPE requirements as set out in the 'How-To' guide for schools. All staff in these roles to use the hand sanitiser provided regularly throughout their testing session. All staff in these roles to maintain two metre social distancing from students and staff being tested. All staff in these roles to ensure that they ask students and staff to place their sample in the test tube provided rather than handle this themselves. All staff in these roles to ensure that swabs and LFDs are handled according to the requirements as set out in the 'How-To' guide for schools, including transporting LFDs from processor to results recorder in trays rather than holding them. 	1	4	4	
5	Contact between samples and sample testers increasing the transmission of COVID19: Sample processing & analysis.	Transmission of the virus leading to ill health or potential death	 School leadership to ensure all appropriate equipment is available at the test site. All staff in these roles to observe the PPE requirements as set out in the 'How-To' guide for schools, including changing of gloves between each sample. All staff in these roles to use the hand sanitiser provided regularly throughout their testing session. All staff in these roles to maintain two metre social distancing from students and staff being tested, and from each other in the processing area. All staff in these roles to ensure that they maintain an orderly working area. All staff in these roles to ensure that swabs and LFDs are handled according to the requirements as set out in the 'How-To' guide for schools. 	1	4	4	
6	Contact between samples and sample testers increasing the transmission of COVID19: Sample disposal and waste disposal	Transmission of the virus leading to ill health or potential death	 School leadership to ensure all appropriate equipment and waste disposal arrangements are in place at the test site. All staff handling waste to observe the PPE requirements as set out in the 'How-To' guide for schools. All staff handling waste to use the hand sanitiser provided regularly throughout their testing session. All staff handling waste in these roles to maintain two metre social distancing from students and staff being tested. All staff handling waste to ensure that appropriate bags and bins are used for the different types of waste as per the requirements as set out in the 'How-To' guide for schools. Cleaners and caretakers to ensure that waste is stored and disposed of using the appropriate routes. 	1	4	4	





				TIDE IN ACHIEVEMENT	-		
7	Incorrect or untimely result communication	Wrong samples or miscoding of results leading to confusion or distress, or results entered too early leading to text messages being sent to parents before school has contacted them.	 Clear procedures in place for administration staff to ensure no steps in the process are missed. Students being tested have their registration details entered by staff rather than entering themselves. Staff being tested enter their registration details themselves. Registration staff to ensure that all details as they appear in the local Covid-19 test register are correct by checking the student or staff details against the UPN list provided. Registration staff to check that the barcodes given to the student or staff being tested are identical. Registration staff to ensure that the barcode given has been matched against the student or staff being tested on the registration system. Assistants to ensure that the barcode is handed over with the swab sample to the processor. No sample should be handed over without a barcode. Processors to ensure that the barcode is kept alongside the sample during the process, and then attached to the LFD before the sample is dropped into the LFD. Results recorders to check the barcode fully before assigning a result to the student on the local Covid-19 test register and entering on the NHS system. Results recorders ensure that school leadership team are notified of all positive student tests before they are entered on the NHS system so that students can be recalled and isolated, and parents contacted, before the NHS notification is issued automatically. 	1	3	3	
8	Damaged barcode, lost LFD, failed scan of barcode	Orphaned record on registration portal & no result communicated to individual	 Student or staff being tested to be recalled for retest if there is a problem with the barcode journey. Student or staff to return to be tested if they do not receive NHS notification within 24 hours. 	1	2	2	
9	Exposure to the extraction solution in the test kit - by spilling on eyes, skin, inhalation, ingestion, chronic toxicity, reproductive and developmental toxicity, carcinogenicity, and medical conditions aggravated by exposure.	Solution contains NA ₂ HPO ₄ (disodium hydrogen phosphate), NaH ₂ PO ₄ (sodium phosphate monobasic) and NaCl (sodium chloride) which do not have any hazard labels associated with them, and the manufacturer states that there are no hazards anticipated under conditions of use as described in other product literature.	 Processors to undergo full training before use of the extraction solution. Leadership team to ensure that all processors have appropriate training in place. Processors to wear appropriate PPE as set out in the 'How-To' Guide, including gloves which meet the Regulation (EU) 2016/425 at all times when handling the extraction solution. Impervious clothing to be worn by processors to protect the body from splashes or spillages. Spillages to be wiped using cleaning materials (wipes) which are then disposed of using the waste procedures as set out in the 'How-To' Guide. Extraction solution not be used if expired. Extraction solution not be allowed to enter drains 	1	2	2	





10	Occupational illness or injury	Staff member injured or taken ill as a result of their work	 Staff only to undertake roles for which they have received training Wider operational systems for safe school operation in place. All accidents and incidents to be reported as per LA procedures, and also to the testing escalation system. 		3	3	
11	Uneven surfaces (floor protection in the Testing and Welfare areas)	Trip hazard for site staff or students / staff being tested	Ensure that uneven surfaces and trip hazards are removed during daily checking of the site. 1		2	2	
12	Stairs to / from sample processing / registration area and welfare space	Students or staff unable to access the testing site	Direct students and staff to alternative entrance 1		1	1	
13	Inclement weather	Staffing capacity may be insufficient to run the site safely	Close the testing site		1	1	
14	Electrical safety / plant & equipment maintenance Defective electrical equipment	Risk of electric shock, injury or death	 Ensure that all computers and extension leads are safe. Ensure that computers have PAT tests in place. All accidents and incidents to be reported as per LA procedures, and also to the testing escalation system. 	1	4	4	

Control Imp	Control Improvements									
Action No	Recommended additional control measures	Responsibility	Target Date	Date completed						
1	Content of the risk assessment to be communicated with all workers as part of induction	Headteacher	25 Jan 21							
2	Toolbox talks to be delivered to all workers on a regular basis including slips trips falls and complacency	Testing Lead	25 Jan 21							





Additional Notes		

Risk Evaluation

		Cor	Consequence of event ocurring (Severity)						
		Negligible	Minor	Moderate	Major	Critical			
ocurring)	Almost Certain	Tolerable 5	Substantial 10	Intolerable 15	Into lerable	Intolerable 25			
nt ocu ity)	Likely	Tolerable 4	Substantial 8	Intolerable 12	Into lerable	Intolerable 20			
od of event (Probability)	Possible	Trivial 3	Tolerable 6	Substantial 9	Into lerable	Intolerable 15			
Likelihood (Unlikely	Trivial 2	Tolerable 4	Tolerable 6	Substantial 8	Substantial 10			
Likel	Rare	Trivial 1	Trivial 2	Trivial 3	Tolerable 4	Tole rable 5			

		Risk control strategies
Likelihood	Severity	hisk control strategies
Rare, will probably never happen/recur	Negligible	Intolerable – stop activity, take immediate
Unlikely, do not expect it to happen, but is possible	Minor	action to reduce the risk
Possible, Might happen	Moderate	
Likely, will probably happen	Major	Substantial - Take action within an agreed period
Almost Certain, will undoubtedly happen	Critical	period
		Tolerable – monitor the situation
		Trivial – No action required





Declaration - If the above control measures are implemented the risks posed by the task / process / environment assessed will be controlled to as low as is reasonably practicable.								
Persons involved in assessment	Persons involved in assessment Steven Hogan							
Signature of Lead Assessor	Date 12 Jan 21							

	Reviews – this assessment should be reviewed at intervals no greater than 12 months or when there are changes in operational procedure, personnel, the work environment or following an incident									
Review date	Comments	Reviewed by	Signature	Review date	Comments	Reviewed by	Signature			





Health and Safety Risk Assessment Sign off Sheet	Assessment Number	

Declaration by employees involved in the activity detailed above – I fully understand the activity outlined above and the risk control measures that I must implement, use or wear. I have received sufficient information, instruction and training so as to enable me to conduct this activity with the minimum of risk to myself and others.

Employee Name	Signature	Supervisor's Name	Date	Employee Name	Signature	Supervisor's Name	Date
Steven Hogan	Slog		12 Jan 21				



