



The table below sets out the school's Outbreak Management Plan. This was originally required under the government 'Schools COVID-19 Operational Guidance' (December 2021) and the Schools Contingency Framework, which were withdrawn on 1st April 2022.

The school has decided to retain this plan until the end of the academic year. Control measures as set out in this plan will be implemented in full or in part in addition to those set out in the current Risk Assessment and the document 'Risk Assessment Control Measures – April 2022', following guidance as issued by the local authority or UK Health Security Agency. The duration of measures may vary and will be considered at the time of implementation.

Area of Additional Control	April 2022 WHS Measures in Place	Additional Plans in Place at WHS if Triggered by LBR or DfE
Asymptomatic Testing	<ul style="list-style-type: none"> Testing is not currently required by the guidance and test kits are not being provided to staff or students. Stocks of test kits and the ability to set up an asymptomatic testing centre quickly have been retained. The government have indicated that these may be collected in the future. 	<ul style="list-style-type: none"> Set up systems for regular asymptomatic home testing as required. This could be set up with one day's notice. Set up self-conducted onsite testing in registration for particular year groups. This would need approximately 2 days' notice. Establish an onsite ATS with the capacity to test all 1900 students in a 4-5 day period. This would need approximately 7 days' notice. Step up communications on encouraging students to engaging in home testing and report the results if required. This can be achieved at short notice.
Reducing Contact between Students and Staff	<ul style="list-style-type: none"> All restrictions on gatherings have been removed. Students and staff advised to allow for social distancing where possible. 	<ul style="list-style-type: none"> Reduce or remove assemblies. Introduce online meetings and CPD for staff. Introduce year group bubbles to reduce mixing. Introduce a staggered start and end to the school day to reduce mixing. Remove the morning break or remove the food service at break to reduce of mixing in queues. Introduce a split lunch and period 4 to reduce mixing. Introduce one-way systems inside and outside to reduce mixing. Introduce restrictions on staff mixing, meetings and large gatherings.
Classrooms and Teaching	<ul style="list-style-type: none"> All restrictions on classroom layout have been removed. 	<ul style="list-style-type: none"> Introduce a requirement for all desks to face forward and for group work and classroom circulation to be kept to a minimum. Reduce or restrict practical work. Require social distancing within classrooms as far as possible.
Face Coverings	<ul style="list-style-type: none"> All students and staff are advised to wear face coverings in corridors and indoor communal areas, unless exempt. Face coverings supplied to students on request. 	<ul style="list-style-type: none"> Introduce a requirement for students and staff to wear face coverings in busy areas, and supply face coverings to all students as needed. Additionally if needed, require all staff and students (unless exempt) to wear face coverings in classrooms.

Area of Additional Control	April 2022 WHS Measures in Place	Additional Plans in Place at WHS if Triggered by LBR or DfE
CEV and Pregnant Staff	<ul style="list-style-type: none"> Risk assessments in place for all CEV and pregnant staff. Individual arrangements in place for each member of staff at 28 weeks, including in some cases partial working from home or onsite as set out in their risk assessment. 	<ul style="list-style-type: none"> Require CEV and staff who are pregnant after 28 weeks to work from home. Implement cover arrangements if required for staff working from home.
Residential and Non-Residential Visits	<ul style="list-style-type: none"> Residential visits are allowed with risk assessments and insurance in place. 	<ul style="list-style-type: none"> Restrict or cancel visits if necessary. Restrict attendance to only those students who are attending school at the time of the measures.
Open Days, Transition Days, Performances and Other Events	<ul style="list-style-type: none"> All events are currently allowed. Ventilation in place as appropriate. Audience members advised to wear face coverings unless exempt. 	<ul style="list-style-type: none"> Cancel events and implement remote formats. Restrict attendance of parents and visitors on site. Reduce audience size. Hold assemblies online. Require audience members to test before attending.
Attendance Restrictions	<ul style="list-style-type: none"> All students and are expected to attend as normal. 	<ul style="list-style-type: none"> As directed, restrict attendance onsite to vulnerable children, children of critical workers and students in years 10-13. Set up a mini-school to cater for vulnerable children and children of critical workers. Move to distance learning using live lessons and set work for students in years 7-9. Ensure all students have relevant devices to enable them to access lessons from home. Ensure arrangements are in place for monitoring those working from home, including academic progress and pastoral care. Ensure arrangements in place to provide appropriate SEND support to those working for home. Ensure arrangements are in place for wellbeing support for those who require it, in home or at school. Establish or use systems to provide free school meals vouchers to students not attending. Require some staff who are not needed on site to work remotely. Ensure safeguarding arrangements are in place including an amended policy reflecting restrictions in place.