



The table below sets out the Outbreak Management Plan which all schools are required to have in place as per the government's published advice in the document 'Schools COVID-19 Operational Guidance' (December 2021) and the Contingency Framework. The guidance notes the following:

*Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible. [...]*

*If you have several confirmed cases within 14 days, you may have an outbreak.*

*You should call the dedicated advice service who will escalate the issue to your local health protection team where necessary and advise if any additional action is required, such as implementing elements of your outbreak management plan.*

Control measures as set out in this plan will be implemented in full or in part in addition to those set out in the current Risk Assessment and the document 'Risk Assessment Control Measures – January 2022', following guidance as issued by the local authority or UK Health Security Agency. The duration of measures may vary and will be considered at the time of implementation.

Area of Additional Control	January 2022 WHS Measures in Place	Additional Plans in Place at WHS if Triggered by LBR or DfE
Asymptomatic Testing	<ul style="list-style-type: none"> <li>All students will be tested on return to school in January.</li> <li>Further home test kits issued to all students to test twice weekly.</li> <li>Staff continue testing twice weekly.</li> </ul>	<ul style="list-style-type: none"> <li>Set up self-conducted onsite testing in registration for particular year groups. This would need approximately 2 days' notice.</li> <li>Establish an onsite ATS with the capacity to test all 1900 students in a 4-5 day period. This would need approximately 7 days' notice.</li> <li>Step up communications on encouraging students to engaging in home testing and report the results if required. This can be achieved at short notice.</li> </ul>
Reducing Contact between Students and Staff	<ul style="list-style-type: none"> <li>'Bubble' arrangements and staggered starts, finished and lunches have been removed.</li> <li>Assemblies to be held online for first part of Spring Term, to then be reviewed.</li> <li>Staff meetings and CPD to be online or social distanced.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce year group bubbles to reduce mixing.</li> <li>Introduce a staggered start and end to the school day to reduce mixing.</li> <li>Remove the morning break or remove the food service at break to reduce of mixing in queues.</li> <li>Introduce a split lunch and period 4 to reduce mixing.</li> <li>Introduce one-way systems inside and outside to reduce mixing.</li> <li>Introduce restrictions on staff mixing, meetings and large gatherings.</li> </ul>
Classrooms and Teaching	<ul style="list-style-type: none"> <li>All restrictions on classroom layout have been removed.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a requirement for all desks to face forward and for group work and classroom circulation to be kept to a minimum.</li> <li>Reduce or restrict practical work.</li> <li>Require social distancing within classrooms as far as possible.</li> </ul>

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Face Coverings	<ul style="list-style-type: none"> <li>• All students and staff required to wear face coverings in corridors and indoor communal areas, unless exempt.</li> <li>• Face coverings supplied to students on request.</li> </ul>	<ul style="list-style-type: none"> <li>• Additionally if needed, require all staff and students (unless exempt) to wear face coverings in classrooms.</li> </ul>
CEV and Pregnant Staff	<ul style="list-style-type: none"> <li>• Risk assessments in place for all CEV and pregnant staff.</li> <li>• Individual arrangements in place for each member of staff at 28 weeks, including partial working from home or onsite.</li> </ul>	<ul style="list-style-type: none"> <li>• Require CEV and staff who are pregnant after 28 weeks to work from home.</li> <li>• Implement cover arrangements if required for staff working from home.</li> </ul>
Residential and Non-Residential Visits	<ul style="list-style-type: none"> <li>• Residential visits are allowed with risk assessments and insurance in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Restrict or cancel visits if necessary.</li> <li>• Restrict attendance to only those students who are attending school at the time of the measures.</li> </ul>
Open Days, Transition Days, Performances and Other Events	<ul style="list-style-type: none"> <li>• Events are currently allowed, but individual decisions made about whether to proceed.</li> <li>• Audience members to wear face coverings unless exempt.</li> <li>• Visitors asked to take LFD tests before attending.</li> <li>• Assemblies currently held online.</li> </ul>	<ul style="list-style-type: none"> <li>• Cancel events and implement remote formats.</li> <li>• Restrict attendance of parents and visitors on site.</li> </ul>
Attendance Restrictions	<ul style="list-style-type: none"> <li>• All students and are expected to attend as normal.</li> </ul>	<ul style="list-style-type: none"> <li>• As directed, restrict attendance onsite to vulnerable children, children of critical workers and students in years 10-13.</li> <li>• Set up a mini-school to cater for vulnerable children and children of critical workers.</li> <li>• Move to distance learning using live lessons and set work for students in years 7-9.</li> <li>• Ensure all students have relevant devices to enable them to access lessons from home.</li> <li>• Ensure arrangements are in place for monitoring those working from home, including academic progress and pastoral care.</li> <li>• Ensure arrangements in place to provide appropriate SEND support to those working for home.</li> <li>• Ensure arrangements are in place for wellbeing support for those who require it, in home or at school.</li> <li>• Establish or use systems to provide free school meals vouchers to students not attending.</li> <li>• Require some staff who are not needed on site to work remotely.</li> <li>• Ensure safeguarding arrangements are in place including an amended policy reflecting restrictions in place.</li> </ul>