

Sixth Form Curriculum 2020-22

There are 3 pathways for 6th form courses:

Course	Length	Information	Basic Entry Requirement.
Sixth Form Foundation Course	1 year	Business <u>or</u> Health & Social Care at Level 2, with Maths, English and supervised study. Can lead to Level 3 Applied Course.	25 points
Level 3 Applied Courses	2 years	Choose a combination of level 3 courses. Assessed by coursework and exams. Equivalent to three A Levels.	40 points
Three A Levels	2 years	Mostly assessed by exams in Y13. Consider studying an Extended Project or Maths Studies alongside.	50 points

Each GCSE Grade is worth the equivalent points. For example, a grade 8 is worth 8 points.

A Level Courses

Art	Biology	Business
Chemistry	Computer Science	Design and Technology
Economics	English Language	English Literature
Film Studies	French	Geography
German	History	Maths
Further Maths	Media Studies	Music
Physical education	Physics	Politics
Psychology	Religious Education	Russian
Sociology	Spanish	Theatre Studies

Level 3 Courses

- Select a combination of the subjects below to create the equivalent of three A levels.
- 3 x single subjects or 1 x double and 1 x single or 1 x triple.

- Please note that not all combinations are possible. See the course booklet and online application form for details.

<u>Subject</u>	<u>Available Formats</u>
Business	Single or Triple
Business and Accounting	Double
Health and Social Care	Single, Double or Triple
Information Technology	Single
Science	Single
Sport	Single, Double or Triple

Level 2 Foundation Courses

Available in Business or Health and Social Care, alongside English or Maths GCSE resit, if needed. This is a one-year course, with students obtaining a 'Merit' or higher given the opportunity to continue onto level 3 courses the following year.

'The Woodbridge Edge' - Additional Studies

All students must complete a programme of additional studies. Not all programmes are suitable for all pathways, but these are the options for 2020-22:

Maths Studies

This is a level 3 qualification aimed at functional maths, useful for a variety of professions. Students must have achieved at least a grade 5 in maths at GCSE and cannot combine with A Level Maths. It is timetabled like other subjects with 9 lessons a fortnight.

Extended Project Qualification

This is a level 3 qualification based on a research project that students choose based on their interests. The final piece is a lengthy essay, artefact or production. Students have three supervised hours a fortnight with a teacher but complete the project independently. This course requires a high level of dedication. At the end of this, students will have great knowledge on their chosen topic. Universities value this qualification highly and some alter entry requirements to students who take it.

Duke of Edinburgh

This is an extra-curricular award that students will complete outside of the timetable. However, students choosing this will be expected to complete it, aiming for the Gold Award. It is based on volunteering, physical activity, demonstrating skills, expedition or activities taking place on a residential visit. You'll build confidence, resilience, skills and friendship groups and have a brilliant time doing it. It

gives you the added benefit of gaining a competitive edge as employers regard a D of E Award highly so it will help open the right doors for you. Many of the skills you gain can be applied to your studies as well as your personal and social development. It is recommended that you have taken part in the D of E in years 7-11. Many tasks for the D of E could also be used for the PIXL Edge (LORIC award).

Sports Leaders

This is an award of particular benefit to students taking Level 3 Sport or A Level PE. This is based on coaching or officiating in a range of sports with a chance of specialise. There might be opportunities to gain coaching or officiating qualifications. This is an extra-curricular award that students will complete outside of the timetable. However, students choosing this will be expected to complete it. Basketballers are particularly encouraged.

Debating

This is a programme for those who wish to develop the skill of formal debating. The programme will consist of the various skills which aid debating as well as becoming familiar with the format of formal debating. There will be competitions, the chance to lead younger students and participation in the Model United Nations. A qualification may also be possible.

LORIC

LORIC stands for the five skills that top employers have identified as the most desired in their best employees, alongside academic qualifications. They are Leadership, organisation, resilience, initiative and communication. Students will work on the PIXL Edge award to demonstrate these skills by completing practical tasks. Students will have one timetabled session with a teacher each fortnight to discuss what excellence looks like in each skill and audit students' progress, but students will be expected to work on meeting the core skills through tasks in their own time.

MOOCS

MOOC stands for Massive Open Online Courses. Students will have access to a huge library of courses by a range of (mostly university) providers. Courses can be related to courses or interests. Universities and employers note that they are impressed by students who undertake these courses and some universities allow the points gained on courses to count towards degrees at that university if they go on to study there. Students will not be supervised and will need to manage their time to complete sufficient hours to complete courses. Students will need to complete one course per half-term, which will be monitored by form tutors.

Tomorrow's Teachers

For students interested in a teaching career, or wanting to gain the skills it requires, this is a programme designed by the Times Educational Supplement (TES). The course will give them insight into the life of a teacher and will be accompanied by the chance to work with teachers in the student's subject specialisms in Key Stage 3 lessons. The school will then offer the student school-based work experience when they are at university. There will be one taught session and beyond this, students will need to offer two hours in which they help in lessons per fortnight.

Students interested will need at least a grade 7 in the desired subject specialism.