



# **WOODBIDGE HIGH SCHOOL**

## **Guided Choices**

### **Key Stage 4 Curriculum Booklet**

**2017 - 2019**

You must return your Guided Choices Form  
to your form tutor by:

**Friday 10 March 2017**



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### **CONTACT DETAILS**

The best way to contact Mr Hogan is by email:  
[shogan@woodbridge.redbridge.sch.uk](mailto:shogan@woodbridge.redbridge.sch.uk)

You can also telephone 020 8506 5552. The most appropriate time for students to find Mr Hogan to discuss their choices is at the end of registration (8.55am) each day in his office near room M1.6.



# INTRODUCTION

## THE KEY STAGE 4 CURRICULUM

At Woodbridge, there are five elements to the Key Stage 4 curriculum:

<p><b>Core Subjects</b> (5 or 6 GCSEs)</p>	<p>All students must study all of these subjects.</p> <p>Students in the highest sets will study for separate science GCSEs (Biology, Chemistry and Physics). Others will study for the dual award GCSE Science.</p>	<p>English Language (GCSE) English Literature (GCSE) Mathematics (GCSE) Science (double or triple) (GCSE)</p> <p>Physical Education (core) Life Studies</p>
<p><b>Humanities</b> (1 GCSE)</p>	<p>For most students, one of these subjects is compulsory.</p> <p>For some students, humanities are not compulsory. Parents will receive a letter about this. Students may choose them if they wish.</p>	<p>Geography (GCSE) History (GCSE)</p>
<p><b>Modern Languages</b> (1 GCSE)</p>	<p>For most students, one of these subjects is compulsory. Students must choose a language they have studied in Y7-9.</p> <p>For some students, languages are not compulsory. Parents will receive a letter about this. Students may choose them if they wish.</p>	<p>French (GCSE) Spanish (GCSE)</p>
<p><b>Early Choice</b> (1 GCSE or Technical Award)</p>	<p>Students should continue with the early choice they made in Y8 and have studied in Y9.</p> <p>If parents feel this might not be right for their son / daughter, they should contact Mr Hogan.</p>	<p>Art &amp; Design (GCSE) Business Studies (BTEC) Creative iMedia (CNAT) Design &amp; Technology (GCSE) German (GCSE) Health &amp; Social Care (CNAT) Performing Arts (L2 Award) Russian (GCSE)</p>
<p><b>Further Choice</b> (1 GCSE or Technical Award)</p>	<p>Students choose one further GCSE or Technical Award to study alongside their other subjects.</p> <p>Students may choose another humanities subject for their further choice if they wish.</p>	<p>Art &amp; Design (GCSE) Business Studies (GCSE) Child Development (CNAT) Computer Science (GCSE) Design &amp; Technology (GCSE) Drama (GCSE) Food Preparation &amp; Nutrition (GCSE) Information &amp; Creative Technology (BTEC) Media Studies (GCSE) Music (GCSE) Physical Education (GCSE) Psychology (GCSE) Religious Studies (GCSE)</p>

## FREQUENTLY ASKED QUESTIONS

### What proportion of the curriculum time is given to each subject?

The table below shows the subjects studied by the majority of students in years 10 and 11. The numbers indicate the number of lessons allocated in Y10 to the subject over the two-week timetable:

<b>Core Subjects</b>	English Language and Literature	8 lessons
	Mathematics	9 lessons
	Science	10 lessons
	Physical Education	2 lessons
	Life Studies	1 lesson
<b>Choices</b>	Humanities	5 lessons
	Modern Languages	5 lessons
	Early Choice	5 lessons
	Further Choice	5 lessons

### How are the new GCSEs graded?

The government has now introduced new-style GCSEs in all subjects. All schools have to use these new GCSE qualifications with their students. The new-style GCSEs are more demanding than the previous GCSE courses and contain more subject content. They are graded from 9 to 1, with grade 9 being the highest grade. The table below shows how the new GCSE grades relate to the old-style GCSE grades:

<b>New Grade</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Old Grade</b>	A*	A	B	C	D	E	F	G	

Technical Awards (previously called 'vocational' or 'applied' qualifications) are graded using a Distinction, Merit and Pass scale.

### What is the difference between a GCSE and a Technical Award?

There is no difference between the difficulty or amount of subject content for GCSEs and Technical Awards. The difference is in how the student's knowledge and understanding of the subject is assessed. Technical Awards always have a greater proportion of non-examination assessment (coursework) than GCSEs. GCSEs are assessed chiefly by means of written examinations at the end of the course. There are various different types of Technical Award (BTEC, Cambridge National, WJEC Certificate), but all follow the same pattern of a greater proportion of non-examination assessment.

### Does my son / daughter have to continue to study their early choice?

In most circumstances, yes. The Y9 early choice course will have laid an excellent foundation for the Y10 and Y11 courses. We strongly recommend that all students continue with their early choice subject to GCSE or Technical Award. In many subjects students will already have completed a good proportion of the work for their GCSE or Technical Award. If, however, you feel that the early choice is not right for your son / daughter, then please contact Mr Hogan at school.

### **My son / daughter already studies a language for their early choice. Do they have to study another modern language as well?**

Those students studying German or Russian for their early choice are our strongest linguists in Y9. We think that Woodbridge offers a wonderful opportunity for them to study two languages to GCSE – something that is not possible in the majority of schools, and particularly rare in state schools. We strongly recommend that our dual linguists continue with their two languages to GCSE. However, if you feel that this is not right for your son / daughter, please contact Mr Hogan at school.

### **Why are humanities and modern languages compulsory for most students?**

We have said that humanities and languages are compulsory for most students because students will need to study GCSE in these subjects in order to achieve the English Baccalaureate. The English Baccalaureate is a set of subjects that the government have indicated should be at the core of each student's curriculum. They are English language and literature, mathematics, two sciences, a humanities subject and a modern language. In order to achieve the English Baccalaureate, students will need to achieve a grade 5 or higher in each of these subjects. We believe that for most students these subjects will provide a good foundation for further study and allow them to compete with students from all types of schools when applying to university in Y13. For some students, however, we feel that the English Baccalaureate curriculum will be too restrictive. We have therefore not made it compulsory for all students. What is compulsory for your son / daughter is shown on their individual choices form.

### **You have said that humanities and modern languages are compulsory for my son / daughter, but I don't think that this will suit them. What can I do?**

The Languages and Humanities departments have carefully considered whether the full English Baccalaureate curriculum will suit each student and made recommendations. Using this information, we have indicated on each student's choices form the subjects that are compulsory for them. However, if you do not feel that this is right for your son / daughter, you should contact Mr Hogan at school.

### **You have said that humanities and modern languages are not compulsory for my son / daughter. Why?**

Using all the data and knowledge of your son / daughter that we have, we have made recommendations based on what we feel will suit them best. It is in all our interests to ensure that students study the curriculum that will be most likely to help them succeed in their GCSEs. However, if your son / daughter wishes to study humanities or languages, they are very welcome to do so. Students for whom humanities and modern languages are not compulsory have three subjects to choose to go with their early choice.

### **How do I know whether my son / daughter will be studying for dual-award science or separate science GCSEs?**

All students will study for at least two GCSEs in science. The dual award science GCSE involves study of biology, chemistry and physics and discreet exams in each science subject. Students are then awarded a double (or 'dual-award') GCSE. The dual-award pathway provides appropriate preparation for A Levels in science. The most able scientists in the year group will study for three separate science GCSEs. This involves the study of additional content in the same curriculum time and is particularly demanding. The science department will inform parents of the pathway that their son / daughter will be following later in the year. Following this, parents should contact the Head of Science, Miss Tew, for further information.

## **You have told me that my son / daughter will have additional study support time as part of their curriculum. What is this?**

Some students with learning support needs or English as an additional language will be provided with additional study support to enable them to achieve their full potential. For these students, humanities and modern languages are not compulsory. The study support time replaces one of their choices, and they therefore make two choices to go with their early choice. Parents of these students have been contacted separately by the Learning Support Department.

## **Why are Life Studies and Physical Education compulsory?**

Physical Education (PE) is part of the statutory National Curriculum for all students in Y7-11. The PE department provides a range of opportunities for all students in Y10-11. Life Studies allows us to deliver statutory curriculum areas such as careers advice and guidance; personal, social and moral education; sex and relationships education and aspects of religious education. It is a key part of a rounded curriculum for all students and is delivered by experienced teachers.

## **Who can help my son / daughter make the right decision?**

Choosing subjects to study for the next two years is perhaps the most important life decision your son / daughter has had to make so far. Mr Samuels and the Y9 tutor team have provided a lot of support already through a number of programmes and advice sessions. Your son / daughter can always discuss their choices with their form tutor or Mr Hogan at school. If you would like Mr Hogan to meet with your son / daughter to discuss their choices, please contact him at school. There is also a box you can tick on the choices form.

## **I am worried that my son / daughter's decision is not right for them. Will what they have chosen be checked?**

Mr Hogan will check each student's choices carefully. Progress data and current effort data will be taken into account. Students may be asked to meet with Mr Hogan to discuss their choices.

## **Will all the courses and subjects run?**

It is possible that courses may not run if there is insufficient take-up. Students are asked to make a reserve subject choice on their form and this may replace a subject that does not run.

## **Will all subject combinations be possible?**

Not all subject combinations will be possible. Once all the choices are in, Mr Hogan will begin to construct the subject blocks. It may be at this stage that the student's reserve subject will replace one of their chosen subjects.

## **When will I find out what my son / daughter will be studying in Y10?**

Mr Hogan will write to all parents with the outcome of the process in June 2017.

## **Can my son / daughter change courses after they have started?**

No. You will not be able to change your courses after the start of Y10. You will be able to make changes until the end of Y9 but only if there is space and it fits with your other choices.



# CORE SUBJECTS

This section contains information about the subjects you have to study in years 10 and 11.

It is sensible to read this section carefully, as it will help you know what to expect in the next two years.

The subjects that you will be studying are:

English Language (GCSE)

English Literature (GCSE)

Mathematics (GCSE)

Science (GCSE)

Physical Education (core: non-GCSE)

Life Studies

# ENGLISH LANGUAGE & ENGLISH LITERATURE (GCSE)

## What will I learn?

Your studies in year 10 and 11 will follow a course leading to two qualifications: GCSEs in English Language and English Literature. The course will develop your abilities to read challenging texts and communicate effectively in writing. You will develop these skills through writing for different purposes and audiences and analysing a range of literature from different periods and from other cultures. A key part of the course is the development of critical skills in your study of literary, non-literary and media texts.

English is a subject that requires you to consider the point of view of others in discussion and in writing. You will have opportunities to reflect on a range of social, ethical, moral and cultural issues.

## Who is the course for?

English Language is compulsory at GCSE. The course is designed to be accessible to all students. All students follow the dual entry English Language and Literature option leading to two separate GCSE awards.

## What is the structure of the course?

English is taught in planned mixed ability groups. Our examination board is Eduqas. There is only one tier of entry for all.

Both GCSE English Language and English Literature will be assessed by examinations at the end of the two year course.

English Language is a skills-based subject requiring close analysis of challenging non-fiction, media texts. Students will also be required to analyse both pre-twentieth century and modern fiction texts. They will write in different styles for different audiences.

English Literature study will cover Shakespeare and other key authors from the British heritage canon as well as modern texts.

Speaking and listening is reported as part of the qualification but does not form part of the final grade. It does, however, form part of the teaching and learning of both GCSE's.

### How will I be assessed?

These GCSEs are new-style exams graded from 9 to 1.

In English Language the examination component is worth 100%.

In English Literature the examination component is worth 100%.

There will be a number of mock examinations throughout years 10 and 11 designed to prepare you for the final examinations in GCSE English Language and English Literature which you will sit in the summer of year 11.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	WJEC Eduqas
<b>Specification English Language English Literature</b>	C700QSL C720QS
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

If you do well in these subjects and achieve grade 6 or better, you will be able go on to study A Level English Language and/or English Literature. Successful A Level grades in these subjects can lead on to a variety of interesting and challenging degree courses and careers in teaching, journalism, publishing, public relations, media, theatre and law.

If you do not achieve the minimum required grade, as stipulated by the Government, in English Language you will be required to re-sit the examination whilst you are in the 6<sup>th</sup> form.

### Who do I contact for further information?

Mrs. A. Amihere, Head of English or Ms P. Colman, KS4 English Co-ordinator

# MATHEMATICS (GCSE)

## What will I learn?

Mathematics equips students with a uniquely powerful set of tools to understand and change the world. These tools include logical reasoning, problem-solving skills and the ability to think in abstract ways.

You will develop the skills and knowledge you will need in the future to tackle unfamiliar problems. You will become more aware of the connections between different areas of Mathematics and its application in the world around you. You will become increasingly capable in calculating fractions, decimals and percentages and using proportional reasoning. You will build on your understanding of number and make generalisations using letters by manipulating expressions and equations. You will extend your mathematical vocabulary to talk about numbers and geometrical objects. You will also use geometrical properties to find missing angles and lengths, explaining your reasoning. You will collect data, learn statistical techniques to analyse this data and display and interpret the results.

## Who is the course for?

Mathematics is compulsory at GCSE. The course is designed to be accessible to all students regardless of their level of understanding or prior attainment.

## What is the structure of the course?

The course covers all four attainment targets:- Number and Algebra (50%), Shape and Space (25%) and Data Handling (25%). You will be taught in ability sets based on your progress up to Year 9 and your Year 9 tests. Each class has 9 lessons per fortnight.

There are 2 tiers of entry:-                      Foundation  
   Higher

All work continues on from that in Years 7, 8 and 9 with more complicated contexts or calculations required. Some new topics that may be introduced are Trigonometry, Pythagoras' Theorem, Cumulative Frequency and Standard Index Form.

### How will I be assessed?

This GCSE is a new-style exam graded from 9 to 1.

All students start their GCSE Maths at the beginning of Year 9. All students will sit their exams at the end of year 11. The examination consists of three separate papers, two calculator papers and one non-calculator paper.

Throughout the course, there will be regular mock examinations and assessments. These are designed to help you understand the standard required and to give you practice sitting exam-style questions.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel
<b>Specification</b>	1MA1
<b>Tiers of entry available</b>	Foundation covering grades 5 to 1 Higher covering grades 9 to 3

### What courses/employment could I progress to at the end of the course?

After you have taken your GCSEs you can continue on by studying for an A Level in Mathematics or Mathematics and Further Mathematics. You will need a grade 7 or better at GCSE to study A Level Mathematics. To study A Level Further Mathematics you will need a grade 8 or better. Students who gain good passes in GCSE Mathematics find the skills that they acquire very useful in many other subject areas, particularly Science, Business, ICT, Geography and Psychology.

An A Level in Mathematics can lead on to many different degrees courses or careers. It is particularly useful in Computing, Engineering, Accountancy or any of the Medical disciplines.

### Who do I contact for further information?

Mr R S Tilk - KS4 Mathematics Co-ordinator

# SCIENCE (GCSE)

## What will I learn?

The curriculum followed at GCSE is designed to allow you to understand the key principles of science and their applications to everyday life. It has a heavy emphasis on being able to plan, carry out and evaluate experiments and you will learn a wide variety of new practical skills. Whichever course you follow you will continue to learn about all 3 areas of science – Biology, Chemistry and Physics.

## Who is the course for?

Science is a compulsory subject, but the courses offered are designed to help all students to follow an appropriate course that will benefit them in the future.

## What is the structure of the course?

Students began studying the GCSE curriculum at the start of Year 9. During this year all students follow the Edexcel GCSE Single Science Programme of study in each of the 3 subjects (Biology, Chemistry and Physics). During the course of the year we will assess progress and suitability for the 3 GCSE pathway. A decision will be made by the end of the year as to whether students will continue to study this specification (this was previously referred to as Triple Science).

In Year 10, for those students who continue to study the 3 GCSE pathway, the amount of lessons will be 10 hours per fortnight, they will continue to be taught by three teachers – one for each subject.

For those students for whom the 3 Separate Science pathway is not felt to be appropriate they will move to the GCSE Combined Science course at the start of Year 10. For these students the amount of lessons will also be 10 hours per fortnight. This course continues to provide information from all 3 subject areas but has less content and so is worth 2 GCSE's. The school will be using the OCR Gateway Combined Science Specification for these pupils.

Please note that under the new KS4 Curriculum in Science there is no longer an option for students to gain a single GCSE in Science.

### How will I be assessed?

GCSE Biology, GCSE Chemistry and GCSE Physics all follow the same format. Students will sit two 1hr 45 min papers for each subject at the end of Year 11. These papers are tiered Foundation and Higher – it is our expectation that all students following this pathway will sit the higher tier papers and be aiming for grades 5-9.

GCSE Combined Science is assessed by two papers for each subject at the end of Year 11 – these papers contain multiple choice, short answer and long answer questions. These papers are tiered at Foundation and Higher, decision on tier of entry for this course will not be made until Year 11 and will be based on how close to achieving a Grade 4/5 students are.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel
<b>Specification</b>	Edexcel GCSE Biology (9-1) (1BIO) Edexcel GCSE Chemistry (9-1) (1CHO) Edexcel GCSE Physics (9-1) (1PHO)
<b>Tiers of entry available</b>	Foundation covering grades 5 to 1 Higher covering grades 9 to 4
<b>Exam Board</b>	OCR
<b>Specification</b>	OCR Gateway Combined Science A (J250)
<b>Tiers of entry available</b>	Foundation covering grades 5 to 1 Higher covering grades 9 to 4

### What courses/employment could I progress to at the end of the course?

Students who follow the 3 GCSE pathway will need to gain a 6 or higher in the subject they wish to study at A-level in order to move onto A Level Biology, Chemistry or Physics.

Students who follow the Combined Science 2 GCSE pathway will need a 7 or higher grade equivalent in order to move on to any of the A-level Science subjects.

Studying A-level Science is essential if you wish to work within the fields of medicine, dentistry, nursing, midwifery, sports science, physiotherapy, or engineering.

### Who do I contact for further information?

Ms. C. Tew, Head of Science

# PHYSICAL EDUCATION (core: non-GCSE)

## What will I learn?

Students will have a one-hour lesson each week. Students have the opportunity to choose their options from a broad and balanced list and follow these options through the two years. The department aims to offer as broad a curriculum as possible by encouraging students to participate in a wide a range of activities. These include both team games and individual sports and fitness training. In years 10 and 11 students will experience a variety of activities which could include:

- Athletics
- Badminton
- Basketball
- Cricket
- Dance
- Fitness
- Football
- Netball
- Rounders
- Rugby
- Table Tennis

## Who is the course for?

It is compulsory for all students in years 10 and 11. Students must have the correct kit to participate fully. A letter from student's parent/guardians will be expected to explain non-participation. If a pupil is ill or injured they are expected to bring their full PE kit to school and change so that they can take on other non-practical roles, e.g. referee, coach, etc.

## Who do I contact for further information?

Mr S. Jones, Head of P.E.



# LIFE STUDIES

## What will I learn?

Students have one hour of Life Studies each fortnight. During these lessons, students cover a range of important skills in preparation for their future lives. Lessons are taught by teams of staff who are specialists in the particular area of the curriculum being taught.

Over the two years of Key Stage 4, the following areas are covered in Life Studies:

- Work-related Learning & Careers
- Beliefs and Values (Religious Education)
- Rights and Responsibilities (Citizenship)
- Health and Development
- Sex and Relationships
- Ourselves and Others

## Who is the course for?

This course is compulsory for all students. Parents have the statutory right to withdraw their son / daughter from sex and relationships education and religious education, although very few exercise this right.

## Who do I contact for further information?

Miss A. Année, Assistant Headteacher



# HUMANITIES GCSE COURSES

In addition to the core courses in the first section, all students will normally study either GCSE History or GCSE Geography as part of the English Baccalaureate.

Students should choose their humanities option as one of the four choices which they make on the guided choice form.

It is possible to study both History and Geography.

# GEOGRAPHY (GCSE)

## What will I learn?

Students will study:

### Paper 1- Living with the physical environment

*Section A- The challenge of natural hazards:* Tectonic Hazards/ Tropical Storms/ Extreme Weather in the UK/ Climate Change

*Section B- Physical Landscapes in the UK:* Students choose **two** from the following: Coastal landscapes in the UK/River landscapes in the UK/Glacial landscapes in the UK

*Section C- The living world:* Students are required to study Ecosystems, Tropical rainforests and **one** from Hot deserts or Cold environments.

### Paper 2- Challenges in the human environment

*Section A- Urban issues and challenges:*

Growing number of people live in urban areas, Urban growth creates challenges and opportunities for LIC's, Urban change in UK cities leads to SEE opportunities and challenges Urban sustainability requires management of transport and resources

*Section B- The changing economic world*

There are global variations in economic development and quality of life, Various strategies exist for reducing the global development gap.

Some LICs or NEEs are experiencing rapid economic development which leads to significant social and cultural change.

Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth.

*Section C- The change of resource management*

Students are required to study Resource management and one from Food or Water or Energy

### Paper 3- Geographical Applications

Issue evaluation- pre-release material on contemporary issue with decision

Fieldwork- **two** geographical enquiries-collecting primary data from fieldwork

## Who is the course for?

The course is for all those who are interested in the world around them and making a contribution as a responsible citizen. It is for those who enjoy travelling and who like to understand the places and people they visit.

## What is the structure of the course?

Students will examine issues relating to the *living and physical environment*, before exploring the ideas around challenges in the human environment. Students will have the opportunity to complete two pieces of fieldwork, and develop a range of skills that will allow them to respond to the geographical applications paper.

## How will I be assessed?

### **Paper 1-Living with the physical environment:**

Written Exam 1 hour 30 minutes (35% of GCSE)

88 Marks (Including 3 marks for SPG and specialist terminology),

### **Paper 2- Challenges in the human environment:**

Written Exam: 1 hour 30 minutes (35% of GCSE)

88 Marks (Including 3 marks for SPG and specialist terminology)

### **Paper 3- Geographical Applications**

Written exam: 1 hour (30% of GCSE)

76 marks (including 6 marks for SPG and specialist terminology)

*All papers will include the following question types: multiple-choice, short answer, levels of response, extended prose*

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	AQA
<b>Specification</b>	8035
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

## What courses/employment could I progress to at the end of the course?

As well as offering a broad knowledge base, the skills that you have acquired in geography mean that you have much to offer an employer.

- Communication skills, written and spoken
- Numerical and graphical skills
- Problem solving and decision making skills
- Teamwork skills

You will be able to take Geography at A Level and beyond. Geography is useful in pursuing careers in the medicine, law, architecture, teaching, project management, leisure and tourism, surveying, marketing, civil aviation, and planning.

## Who do I contact for further information?

Mr J. Steacy-Buck, Head of Geography

# HISTORY (GCSE)

## What will I learn?

You will learn **four topics within 3 papers** across Years 10 and 11. You will study:

- Paper one: **Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city-** Experience the horror and crime of Britain with a close look at the Whitechapel murders!
- Paper 2 Part A: **Early Elizabethan England, 1558–88-** *Experience the plots, intrigue and scandal of Elizabethan England*
- Paper 2 Part B: **Superpower relations and the Cold War, 1941–91-** *Experience the rising of tensions between the largest Superpowers in the world!*
- Paper 3: **Weimar and Nazi Germany, 1918–39-** *Experience one of the most prominent dictatorships the world has ever seen!*

## Who is the course for?

The course is open to everyone! You have all studied History in Years 7 to 9 and you have a good idea of what to expect in the lessons. If you enjoy learning about the past and you relish a **challenge**, then come on down!

Our results are very good, and we are a very popular subject at GCSE and A Level. The syllabus that we study will broaden your understanding of the modern world. The skills that you will develop in interpreting evidence and using sources are vital in the 21<sup>st</sup> century's 'Information Age'.

**History broadens the mind and allows you to engage in political, social and current affairs.**

In the words of Auschwitz survivor Primo Levi,

**'If understanding is impossible, knowledge is vital'**

## What is the structure of the course?

All three units are examination based.

Exams will take place at the end of Year 11

### How will I be assessed?

Paper one: 30% Thematic study and historic environment

Paper two: 40% Period study and British depth study

Paper three: 30% Modern depth study

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel
<b>Specification</b>	1H10
<b>Tiers of entry available</b>	One tier of assessment, covering grades 9 to 1.

### What courses/employment could I progress to at the end of the course?

Parents, 6th Form recruiters, colleges and employers regard history as a challenging and worthwhile subject. It will, obviously, allow you to continue with History at A Level and beyond. History is the most common subject amongst lawyers and barristers, due to the skills you use with sources and evidence. It is also very useful for a variety of careers including the media, banking, libraries, teaching, civil service and journalism to name but a few!

### Who do I contact for further information?

Ms P. Larkin, Head of History





# MODERN LANGUAGES GCSE COURSES

In addition to the compulsory courses in the first section, all students will normally study either GCSE French or GCSE Spanish as part of the English Baccalaureate.

Students should choose their languages option on the guided choices form. Students may only choose the language which they have studied in Y7-9.

# FRENCH (GCSE)

## What will I learn?

The aim of the course is to encourage you to build on the language skills already acquired during Years 7, 8 and 9 and to enable you to communicate effectively in French. You will learn about the culture of Francophone countries and will be able to communicate with people from these countries. Your teacher will speak to you in French and you will be expected to respond in French as much as possible. Throughout the course, you will be practising the four skills of Listening, Speaking, Reading and Writing. Grammar and vocabulary learning will also play an important role throughout the course.

## Who is the course for?

French is one of the first languages taught to half of students in Years 7, 8 and 9. It is compulsory for most students currently studying French to continue with it to GCSE level as most students must study at least one Modern Foreign Language to GCSE level. The French course is designed to be accessible to all students regardless of their previous level of attainment in the subject, as many of the topic areas are revised over the course duration. If you do not feel that the French course is right for you, please discuss this with Mr Hogan. There is a space on the guided choices form to do this.

## What is the structure of the course?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by one specialist French teacher for five hours over two weeks. You will also have the opportunity to work in the ICT suites and have lessons with the Foreign Language Assistant.

There are foundation and higher tiers for all units.

There are five topic areas which you will study over the two years:

- Identity and Culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

## How will I be assessed?

This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

Speaking (25% of the overall mark) is assessed in a 10 minute exam (plus 12 minutes preparation time) with your teacher where you will take part in 3 tasks:

- 1) A role play (not prepared in advance)
- 2) Questions on a picture, also not seen in advance
- 3) Conversation based on 2 themes, prepared in advance

Listening (25% of the overall mark) is assessed in a 35 minute exam (45 minutes for higher tier) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.

Reading (25% of the overall mark) is assessed in a 45 minute paper (1 hour for higher tier) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions.

Writing (25% of the overall mark) is assessed in a 1 hour 10 mins paper (1 hour 20 mins for higher tier) where you will have to complete one translation into French and answer extended response questions.

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel
<b>Specification</b>	1FRO
<b>Tiers of entry available</b>	Foundation covering grades 5 to 1 Higher covering grades 9 to 4

## What courses/employment could I progress to at the end of the course?

After your Edexcel GCSE in French, you can choose to carry on and study French as an A Level subject, if you achieve the entry requirement of a grade 6. Having a language at GCSE and A Level will give you access to a wide range of jobs and further education in the future. Graduates in Modern Languages are amongst the most employable and with the European Union the opportunities are now far and wide. The job opportunities on offer to Language graduates include journalism, translation, tourism, teaching, business and law.

## Who do I contact for further information?

Ms S. Hancock, Head of French or Miss A. Moroz, Second in Charge of French

# SPANISH (GCSE)

## What will I learn?

The aim of the course is to encourage you to build on the language skills already acquired during Years 7, 8 and 9 and to enable you to communicate effectively in Spanish. You will learn about the culture of Spanish countries and will be able to communicate with people from these countries. Your teacher will speak to you in Spanish and you will be expected to respond in Spanish as much as possible. Throughout the course, you will be practising the four skills of Listening, Speaking, Reading and Writing. Grammar and vocabulary learning will also play an important role throughout the course.

## Who is the course for?

Spanish is one of the first languages taught to half of our students in Years 7, 8 and 9. It is compulsory for most students currently studying Spanish to continue with it to GCSE level as most students must study at least one Modern Foreign Language to GCSE level. The Spanish course is designed to be accessible to all students regardless of their previous level of attainment in the subject, as many of the topic areas are revised over the course duration. If you do not feel that the Spanish course is right for you, please discuss with Mr Hogan. There is a space on the guided choices form to do this.

## What is the structure of the course?

The exam board is Edexcel and the two-year course leads to a GCSE qualification. You will be taught by one specialist Spanish teacher for five hours over two weeks. You will also have the opportunity to work in the ICT suites and have lessons with the Foreign Language Assistant.

There are foundation and higher tiers for all units.

There are five topic areas which you will study over the two years:

- Identity and Culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

## How will I be assessed?

This GCSE is a linear course which means that all the examinations are taken at the end of year 11.

Speaking (25% of the overall mark) is assessed in a 10 minute exam (plus 12 minutes preparation time) with your teacher where you will take part in 3 tasks:

- 1) A role play (not prepared in advance)
- 2) Questions on a picture, also not seen in advance
- 3) Conversation based on 2 themes, prepared in advance

Listening (25% of the overall mark) is assessed in a 35 minute exam (45 minutes for higher tier) where you will hear short presentations, conversations and announcements and have to choose multiple choice answers or write short responses in English.

Reading (25% of the overall mark) is assessed in a 45 minute paper (1 hour for higher tier) where you will have to pick out key and detailed information from a range of texts, answer multiple choice and short answer questions.

Writing (25% of the overall mark) is assessed in a 1 hour 10 mins paper (1 hour 20 mins for higher tier) where you will have to complete one translation into French and answer extended response questions.

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel
<b>Specification</b>	1SPO
<b>Tiers of entry available</b>	Foundation covering grades 5 to 1 Higher covering grades 9 to 4

## What courses/employment could I progress to at the end of the course?

After your Edexcel GCSE in Spanish, you can choose to carry on and study Spanish as an A Level subject, if you achieve the entry requirement of a grade 6. Having a language at GCSE and A Level will give you access to a wide range of jobs and further education in the future. Graduates in Modern Languages are amongst the most employable and with the European Union the opportunities are now far and wide. The job opportunities on offer to Language graduates include journalism, translation, tourism, teaching, business and law.

## Who do I contact for further information?

Ms K. Crofts, Head of Modern Foreign Languages



# OTHER COURSES

This section contains information about the subjects you could choose for years 10 and 11.

All of these subjects lead to a single award GCSE or technical award qualification.

Some subjects are timetabled to have a mixture of double and single lessons whilst some subjects have only single lessons.

The subjects available are:

- Art and Design (GCSE)
- Business Studies (GCSE)
- Child Development (CNAT)
- Computer Science (GCSE)
- D&T: Graphic Products (GCSE)
- D&T: Product Design (GCSE)
- Drama (GCSE)
- Food Preparation and Nutrition (GCSE)
- Information Technology (BTEC)
- Media Studies (GCSE)
- Music (GCSE)
- Physical Education (GCSE)
- Psychology (GCSE)
- Religious Studies (GCSE)

At the end of this section there is information on the Study Support course. This course is available to a limited number of students and these students will be contacted separately. It is not available as a general choice.

# ART & DESIGN (GCSE)

## What will I learn?

This course will give you the opportunity to work with a wide variety of two and three-dimensional media including drawing, painting, printmaking, sculpture, graphics and textiles. At first you will be guided through a series of structured projects which will explore a wide range of ideas and many of these techniques.

You will learn how to develop your own ideas from your research, looking at and commenting on artists' work to inspire your own.

You will produce sketch books that document your ideas and show how they have progressed.

You will learn to improve your observational drawing and refine your technical control in all media to a high quality.

Later in the course you will be able to choose how you want to work from a theme and specialise more in your preferred media if you wish to.

## Who is the course for?

If you love making, designing, drawing, imagining and creating things, this is the course for you. You will do well if you are open to new ideas; you like experimenting with materials and you are willing to work hard. You should be interested in looking at the work of artists, designers, architects and crafts people and are prepared to give your opinions.

## What is the structure of the course?

Our Examination Board is AQA and the course we do is called Art, Craft and Design. This means that we cover lots of different media rather than just painting and drawing. You will be taught in mixed ability groups, allowing you to achieve the top grades if you work hard, whatever your skills are now.

Each group has 5 hours of lessons a fortnight and homework will be set every 2-3 weeks and is an extremely important part of the course. The sketchbook is compulsory.

Two components of work make up the course:-

- Component 1 - Portfolio in Art and Design. This is two internally set projects = 60%
- Component 2 - The Externally Set Task = 40% of the marks. This is like a mini project with a shorter period of preparation time which will lead to a 10 hour exam. In the exam you will produce a final piece of work in response to the theme given by the exam board.



## How will I be assessed?

All the work you do in Year 10 will teach you the skills and how to develop the ideas needed to succeed in the assessment tasks. You will be told, right from the start, the assessment qualities the examiners are looking for. As you go through a project individual pieces of class work and homework will be assessed. At the end of a project all the work is assessed together under the assessment objectives to show you your strengths and help you improve on your weaker points.

### The 4 assessment objectives:-

- **Develop** ideas through investigations, demonstrating critical understanding of sources.
- **Refine** work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- **Record** ideas, observations and insights relevant to intentions as work progresses.
- **Present** a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	AQA
<b>Specification</b>	8201
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1.

## What courses/employment could I progress to at the end of the course?

After you have completed your GCSEs you can continue with Art in our 6<sup>th</sup> Form on our very successful course.

You can continue onto A level Art and Design which can lead onto foundation and degree courses at Art College.

A level Art and Design and the portfolio of Art work you will produce (which is needed for interviews) is essential for careers in the Art and Design industry such as graphic design, fashion and textiles, 3-D design, architecture and fine art.

## Who do I contact for further information?

Ms C. Ward-Mills, Head of Art

# BUSINESS STUDIES (GCSE)

## What will I learn?

This course gives students the chance to understand the dynamic environment in which business operates and appreciate the many factors which impact on business activity and business behaviour. Students will try to gain an understanding of the issues facing UK businesses in the 21st century.

Areas of business which are studied include marketing and enterprise – the idea of individuals having a ‘can do’ approach to business and being rewarded for hard work and risk taking. We also investigate how businesses interact with their employees and the financial aspect of business operations – profits, cash flows and breaking-even. Under the new specification students will study the businesses in the context of current issues such as globalisation.

To be successful in business, people have to be able to work well with others and in business studies students have the chance to work in teams with other students.

## Who is the course for?

This course is for anyone who is interested in learning how businesses operate and how they themselves can become successful business people. You will need to enjoy carrying out business orientated research and working independently as well as completing tasks with others. Students who have a keen interest in the current business environment tend to be well suited to the course.

## What is the structure of the course?

Students will begin by studying Business in the real world-where they will gain an understanding of how business ideas are put in to practice. They will then move on to the many influences on business before studying business operations- such as how products are made at the end of Year 10.

In Year 11, content will include Human resources such as recruitment and training, Marketing and Finance before preparing for both examination papers 1 and 2.

### How will I be assessed?

Students will study the course linearly, with all content assessed at the end of Year 11 in two written exam papers worth 50% each.

Paper 1: Influences of operations and HRM on business activity

Paper 2: Influences of marketing and finance on business activity

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	AQA
<b>Specification</b>	8132
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

GCSE Business can be the basis for further study at A Level or BTEC. You may then go on to a degree or a professional qualification in accountancy, management science, marketing, the law or the media. Alternatively you may set up your own business!

### Who do I contact for further information

Miss B. James, Head of Business

# CHILD DEVELOPMENT (CNAT)

## What will I learn?

This course has been designed to help you to develop knowledge, skills and understanding about pregnancy, the birth and the subsequent development of a child from 0-5 years. You will develop an understanding of the nature of the family, and the stages of pregnancy from conception to birth. You will also learn about the post-natal care required by the mother and child and also the wider care of the developing child. Finally, you will learn to understand the ways in which a child develops physically, socially, emotionally and intellectually and how different factors may influence this development.

## Who is the course for?

This course is suitable for all students who want to increase their knowledge and understanding of the way a child grows and develops.

## What is the structure of the course?

You will be taught in mixed ability groups.

The first unit underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other Child Development qualifications

In Unit 2, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices, and will be given the opportunity to evaluate dietary choices. Evaluation skills are transferable skills which would be of use in further studies in most areas.

In Unit 3, students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development. These transferable skills will support further studies in many other subjects.

### How will I be assessed?

In year 10 and 11, students will be assessed by monitoring and marking of class work and home learning. Regular testing of knowledge will be an integral part of the course.

In year 10 students will complete the first assessment, the child study, and in Year 11 the second piece, a research task. These assessments together are worth 60% of the examination mark.

All students will sit an external examination at the end of Year 11. The examination will have short answers and structured/free response questions. The examination carries 40% of the total mark.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J818
<b>Tiers of entry available</b>	One tier of assessment covering grades Level 1 Distinction to Level 2 Distinction*

### What courses/employment could I progress to at the end of the course?

You could progress to an OCR Cambridge Technical Level 3 in Health, Social Care and Early Years. You would need a minimum of a Merit in Health and Social Care or Child Development for this course of study and preferably a minimum of a Grade 4 in English and Science.

This course can lead to careers such as: Midwifery, Nursing, Paramedic Science, Social Work, Teaching, Physiotherapy, Administration and many other caring professions.

The course also provides an excellent preparation for progression onto Vocational Child Care courses such as CACHE, or Childcare apprenticeships.

### Who do I contact for further information

Ms L. Griffiths, Head of Health & Social Care / Child Development

# COMPUTER SCIENCE (GCSE)

## What will I learn?

On this course you will:

- develop understanding of current and emerging technologies, understanding of how they work;
- acquire and apply a knowledge, some technical skills and an understanding of the use of algorithms in computer programs to solve problems using programming;
- use knowledge and understanding of computer technology to become an independent and discerning user of ICT, able to make informed decisions about its use, and aware of the implications of different technologies;
- develop computer programs to solve problems;
- evaluate the effectiveness of computer programs/solutions and the impact of and issues related to the use of computer technology in society.

## Who is the course for?

This course is for those who are seriously considering a career in computer system development, computer programming or computer game development, and wish to study the subject in more depth. They will consider progressing on to an A Level Computer Science course and possibly studying the subject at degree level. It is for students who have a keen interest not just in using computers, but in developing systems and finding out more about how computers can be programmed to work differently. You may be someone who already has good skills and some knowledge of computers. Above all, you will be enthusiastic and keen to learn more in this field. Related careers range from information systems development to games and web programming.

## What is the structure of the course?

The course has two elements:

### Written Examination (80% of the final mark)

There are two written examinations at the end of the course each worth 40%. These examinations are intended to test the knowledge and understanding acquired during the period of the course. One exam is undertaken at the end of year 11 covering a wide range of computer science theory and concepts.

### Non-exam assessment (20% of the final mark)

The non-exam assessment element consists of a practical programming project. Students are required to create a programming solution to a set brief provided by the exam board. The controlled assessment is completed in the second half of Year 10.

### How will I be assessed?

Assessment for the non-exam assessment element is continuous throughout the course. While projects are being developed there is an iterative development process. Support and advice are given to prepare students to achieve the best possible mark for this component. Several smaller tasks and a practise project is taught and assessed against the same criteria. Once they have demonstrated their readiness, students are then required to complete the assessed task with only limited support.

Knowledge and understanding is assessed through two written examinations and throughout the course there are regular tests to ensure that the required knowledge and understanding is being acquired. Two final written examination papers are externally assessed by the examination board.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J276
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

Achievement in the GCSE in Computer Science offers a range of future opportunities. The skills and knowledge developed will support you in your future studies and employment.

A good grade at GCSE Computer Science will help you move on to an A Level Computer Science course. These courses, in turn, can lead you on to a degree course in a computer related subject. You would then have the opportunity to take up a career as a programmer, software engineer, systems analyst, games developer, network manager or even help to develop the technologies of the future.

If you did not wish to progress onto a specialist Computer Science A Level course, the skills you have acquired at GCSE level will be of great benefit in any other subject area at A Level, for example Mathematics, Physics, Technology, Chemistry and Modern Foreign Languages. You would be able to create systems that would help you with your studies.

### Who do I contact for further information?

Ms J. Surujpaul, Head of Computer Science and ICT

# DESIGN & TECHNOLOGY (GCSE): Graphic Products Pathway

## What will I learn?

During year 10 and 11 you will learn about the subject and gain the necessary skills through a range of 'focused practical tasks'. You will choose the Design and Make task that you will focus on for your Non-exam Assessment in your lessons.

You will learn about a variety of materials and processes including smart, modern materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in product design. You will also learn a variety of drawing techniques to help you communicate your ideas effectively.

You will design and make models of your products using a range of tools and equipment. In addition, you will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, the laser cutter and 3D printer. You will create a high quality final product, using a range of graphics based materials including paper, card and plastic sheet. Your product will meet your own design criteria and that is developed from your own design ideas.

The course is heavily weighted towards those skills associated with researching, designing, creativity, originality, innovation and imagination.

## Who is the course for?

If you enjoy designing and working with materials and media this is the course for you. The course is aimed at anyone who is interested in graphics. If you are a creative thinker who enjoys coming up with unique ideas, designing and working with materials to produce quality products, this is the course for you.

It is not possible to study both the Graphic Products and Product Design pathways. If you have already chosen Product Design as your early option you cannot choose Graphic Products.

## What is the structure of the course?

You will have five lessons per fortnight. The groups are mixed ability.

Year 10 is about equipping you with the skills and knowledge you will need to successfully complete the Non-examined Assessment throughout year 10 and 11 with one exam at the end of Year 11.

The Non-exam Assessment will be carried out in stages, with mini projects to refresh skills in-between sections. There will also be one theory lesson per fortnight during the Non-examined Assessment to fully prepare you for the written exam paper at the end of the course.



### How will I be assessed?

During Year 10 and Year 11 you will complete the following units:

- Unit 1 (written exam paper)
- Unit 2 Design and Make Non-exam Assessment

The Non-exam Assessment accounts for 50% of the GCSE grade. The remaining 50% of the grade comes from the written exam paper.

### Exam Board Specification and Exam entry details

**Exam Board**

AQA

**Specification**

8552

**Tiers of entry available**

One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

You can go on to study A Level Product Design at Woodbridge if you gain a grade 5 or higher at GCSE.

This could lead on to a degree and an exciting career in a variety of areas such as engineering, architecture, product design, graphic design, industrial design, interior design, computer design, furniture design, jewellery design, animation, software technician or construction.

### Who do I contact for further information

Ms M. Rivers, Head of Technology

# DESIGN & TECHNOLOGY (GCSE): Product Design Pathway

## What will I learn?

During year 10 and 11 you will learn about the subject and gain the necessary skills through a range of 'focused practical tasks'. You will choose the Design and Make task that you will focus on for your coursework and focus on this as Non-exam Assessment in your lessons.

You will learn about a variety of materials and processes including smart, modern materials and CAD/CAM; ways to innovate and problem solve; and influences and trends in product design. You will also learn a variety of drawing techniques to help you communicate your ideas effectively.

You will design and make models of your products using a range of tools and equipment. In addition, you will learn to design and make using a range of software on our network of PCs and CAD/CAM equipment such as the Roland CAMM1 cutter, 3D CAD/CAM milling machine, laser cutter and 3D printer. You will create a high quality final product, using a range of materials, that will meet your own design criteria and that is developed from your own design ideas.

The course is heavily weighted towards those skills associated with researching, designing, creativity, originality, innovation and imagination.

## Who is the course for?

The course is aimed at anyone who is interested in product design. If you are a creative thinker who enjoys coming up with unique ideas, designing and working with materials to produce quality products, this is the course for you.

It is not possible to study both the Graphic Products and Product Design pathways. If you have already chosen Product Design as your early option you cannot choose Graphic Products,

## What is the structure of the course?

You will have five lessons per fortnight. The groups are mixed ability.

Year 10 is about equipping you with the skills and knowledge you will need to successfully complete the Non-exam Assessment throughout year 10 and 11 with one exam at the end of Year 11.

The Non-exam Assessment will be carried out in stages, with mini projects to refresh skills in-between sections. There will also be one theory lesson per fortnight during the Non-exam Assessment to fully prepare you for the written exam paper at the end of the course.

### How will I be assessed?

During Year 10 and Year 11 you will complete the following units:

- Unit 1 (written exam paper)
- Unit 2 Design and Make Non-exam Assessment

The Non-exam Assessment accounts for 50% of the GCSE grade. The remaining 50% of the grade comes from the written exam paper.

### Exam Board Specification and Exam entry details

**Exam Board**

AQA

**Specification**

8552

**Tiers of entry available**

One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

You can go on to study A Level Product Design at Woodbridge if you gain a grade 5 or higher at GCSE.

This could lead on to a degree and an exciting career in a variety of areas such as engineering, architecture, product design, graphic design, industrial design, interior design, computer design, furniture design, jewellery design, animation, software technician or construction.

### Who do I contact for further information

Ms M. Rivers, Head of Technology

# DRAMA (GCSE)

## What will I learn?

Drama is all about exploration, discovery, creativity and communicating your ideas practically using the medium of theatre. It allows you to put yourself in somebody else's shoes and experience their life and responses. You will be given opportunities to interpret your own ideas and pieces of script, presenting these practically. You will investigate the different forms, styles, and contexts of drama and will learn to work collaboratively to develop your own, and others, performances.

Within the course you acquire new skills and expand your knowledge of drama. Drama promotes your involvement in and enjoyment of the subject as performers, devisers, directors and designers. We will push you to expand ideas in a practical and fun environment

Alongside the development of you as a performer, deviser and director drama aids your personal growth, self-confidence, ability to communicate, team work and analytical skills. It is an exciting and enjoyable course where you can let your imagination go wild and express yourself practically.

## Who is the course for?

The course is for anyone who enjoys practical exploration and presentation of their ideas. If you are willing to experiment with other, offer ideas, be creative, use your imagination and always try your best this course is for you. You will develop your devising and acting skills to create exciting, imaginative and original responses.

Being able to look imaginatively at the given stimuli or text and explore this to discover the dramatic potential is an exciting part of the course. We need people who are willing to take a risk and respond supportively to all involved in the practical process of creating performance. As both the written and practical research is essential when creating performances an ability to analyse and log this process is needed.

As you will work predominantly in groups to explore and develop ideas good attendance and attitude are essential You will be expected contribute ideas to aid the creation and perform this to an audience. You will also need to attend as many of extra-curricular activities as possible including organised theatre trips and rehearsals.

## What is the structure of the course?

Throughout the course we develop the needed skills to meet the demands all 3 components. In the first year you will develop skills as an actor, creator and reviewer. You create presentation in response to themes, issues and play texts. Your performances will apply the theories and techniques of a variety of practitioners from Stanislavski to Frantic Assembly creating original performances in a variety of styles. You will be expected to complete written tasks reflecting on the process of creating and evaluating the outcome.

Throughout we will analyse set texts and evaluate your work and live performances. All written work is connected to this practical exploration and aids your ability as a performer. Regular feedback will ensure you are able to track your progress towards the final assessment.

All components are formally assessed in the 2<sup>nd</sup> year of the course. In the second year you will apply the developed knowledge to create assessed devised performances, written coursework, and performance of a text. You will also further study a set text in preparation for the written exam.

## How will I be assessed?

The course is split into units. There are 3 components:

### ***Devising Theatre (internally assessed, 40%)***

You will participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre in response to a stimulus set by the exam board.

### ***Performing from a Text (externally assessed 20%)***

You will be assessed on either acting or design. You will study two extracts from the same performance text.

### ***Interpreting Theatre (written examination, 40%)***

This is a written examination where you will be assessed in two sections:

Section A - a series of questions on one set text

Section B - Live Theatre Review

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	WJEC Eduqas
<b>Specification</b>	C690QS
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

## What courses/employment could I progress to at the end of the course?

There are many career paths that stem from studying Drama at GCSE level such as Acting, Directing, Presenting, Lighting Design and Stage Management. Other careers use the skills we develop in Drama; Press Officer, Police Officer, teacher and Doctor are just a few.

Further study at A Level is possible such as Theatre Studies or Performing Arts, and onto Degree Level, with many Universities offering Drama and Theatre courses. Other degree courses welcome the skills developed during the course.

Key Skills are integral to the study of Drama. The following skills will be developed; Communication, Problem Solving, ICT, Team-work, presentation skills and evaluation to improve own and others Performance will be developed. These skills are very much needed in all future careers.

## Who do I contact for further information

Ms L Cranwell, Head of Drama

# FOOD PREPARATION AND NUTRITION (GCSE)

## What will I learn?

A GCSE in Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a clear understanding of nutrition and the working characteristics of food materials. You will learn how to cook a large variety of both sweet and savoury dishes, investigating new cookery skills each practical lesson. Alongside the practical lessons, you will learn about the characteristics of the foods you are using. You will also focus on the nutrients that foods give us and how dishes can be adapted for different dietary needs. You will be given the opportunity to use a wide range of equipment and will build on the knowledge you have gained in KS3, particularly in the Year 9 Food Technology course.

There are two Non-exam Assessments during the course – one involves an investigation, through practical and folder work – of the characteristics and functions of a food ingredient, and the other is a practical assessment, cooking dishes to fit a particular brief.

## Who is the course for?

**This course is suitable for students who have studied Food Technology in year 9 (this is essential so that you have the skills to succeed on this course).**

It is suitable for students who have an interest in preparing a wide range of food and who are interested in nutrition and healthy eating. It can also help to lead to a career in the Catering and Food Industry.

It can be a fun course, as long as you are prepared to take part in all planned practical activities and to carry out coursework assessment folder work which will accompany the practicals. You will need to study for a written examination to be taken at the end of year 11.

## What is the structure of the course?

You will take part in practical activities in the double lessons and although the practical work plays an important part in the course, you need to be aware that many other topic areas are covered. Areas of work covered in Year 10 include :

- Nutrition and healthy eating; factors affecting food choice
- Food science – why ingredients react as they do in a recipe
- Food safety and food spoilage
- Food skills and cooking methods needed to prepare a wide range of different dishes
- Sensory evaluations of dishes , leading to improvements and developments

Two assessments in Year 11 focus on practical and investigative work and the written exam at the end of Year 11 tests knowledge gained throughout the course.

### How will I be assessed?

The GCSE Food Preparation and Nutrition course follows the requirements of the AQA examination Specification. The work carried out in Year 10 allows you to build up the knowledge and skills needed to enable you to carry out the assessment activities and the final examination.

During Year 11, you will carry out two tasks set by AQA. One is an investigation into a particular ingredient, looking at characteristics and properties. Approximately 10 hours will be spent on this activity and you have to produce a written report of 2000 words, after carrying out practical tasks. The other task is a practical assessment, where you have to plan and cook three dishes that suit an occasion – about 20 hours will be spent on planning, cooking and presenting practical dishes. These two activities account for 50% of the GCSE grade.

At the end of Year 11, you will take a 1 hour 45 minute written exam which accounts for the remaining 50% of the GCSE grade.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	AQA
<b>Specification</b>	8585
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

Food Preparation and Nutrition GCSE is a useful course for anyone to take as you obviously build up an awareness of practical skills needed to make dishes.

Studying this course itself can lead to many varied careers within the vast umbrella of the Food Industry – dieticians, Food Technologists who develop new food products for companies, chefs and kitchen workers will all have a basic background knowledge of the principles of working with food.

There is a strong link between aspects of the Food Preparation and Nutrition course and the chemistry side of science, which could be helpful if you wished to pursue a career as a Food Scientist.

### Who do I contact for further information?

Miss M. Rivers, Head of Technology

# INFORMATION AND CREATIVE TECHNOLOGY (BTEC)

## What will I learn?

What does it take to be a successful software engineer, computer animator, graphic designer or help desk support manager? In our fast paced online digital world, there are many exciting opportunities in information technology, requiring a broad range of skills such as literacy, numeracy, technical, creativity, problem solving and team working skills.

The BTEC First Award in Information and Creative Technology provide a practical, real-world approach to learning and develop specific knowledge and skills learners need to work successfully in the industry, such as:

- Understanding the online world, services and communication, and the impact it has on business, social networking and online security
- Developing technical skills by learning about hardware, software, networking and data and the relationship between them all
- Using creative, communication and presentation skills when designing and producing a digital portfolio.

Learners will also be able to present their work in a variety of ways, including:

- Planning and developing a prototype product or system
- Taking part in professional discussions
- Verbal and visual presentations

## Who is the course for?

This course is suitable If you would like to pursue a career or further studies in Information technology sector and appropriate parts of the creative industries, such as electronic publishing or multimedia production.

This has been designed for young people who wish to explore a vocational route throughout Key Stage 4.

## What is the structure of the course?

The course has four units:

- **Unit 1**  
The Online World - 1 hour online exam
- **Unit 3**  
A Digital Portfolio – Internal assessment – create a digital portfolio using an exciting onscreen way to showcase your achievements to potential employers or when applying for a course
- **Unit 4**  
Creating a Digital Animation – Internal assessment - create different animation for different purposes
- **Unit 9**  
Spreadsheet Development – Internal assessment - create a spreadsheet solution for a specific scenario



### How will I be assessed?

Through coursework continuously throughout the course. Support and advice are given to prepare students to achieve the best possible mark for each unit. Once they have demonstrated their readiness, students are then required to complete the assessed task with only limited support.

Knowledge and understanding is assessed through one external exam which is a core unit. There are 3 units that are assessed by the use of coursework that is internally marked and moderated by the exam board.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	Edexcel BTEC
<b>Specification</b>	BTEC Level 1/2 First Award in Information and Creative Technology
<b>Tiers of entry available</b>	One tier of assessment, covering grades Pass, Merit or Distinction

### What courses/employment could I progress to at the end of the course?

The skills learnt in studying a BTEC First will aid progression to further study such as specialised level 3 vocational and prepare learners to enter the workplace in due course. Potential employment opportunities, such as an apprenticeship or a supervised role (depending on the specific job requirements) should be available in the Information Technology sector and appropriate parts of the creative industries, such as electronic publishing or multimedia production.

This BTEC First qualification provides learners with a taste of what these sectors can offer, enabling them to make informed choices about their future career. Students will be given the potential opportunity to enter employment within a wide range of job roles across the Information Technology sector and some aspects of the creative industries, such as Website Content Manager, Computer Animator and Graphic Designer.

### Who do I contact for further information

Ms J. Surujpaul, Head of Computer Science and ICT or any Computer Science teacher

# MEDIA STUDIES (GCSE)

## What will I learn?

This course gives you an introduction into the various methods of communication that exist in today's society. Every day you are exposed to **television, magazines, newspapers, films, radio, music videos, advertising, gaming and the internet**, but how do these methods of communication operate and just how much are you influenced by them?

In GCSE Media Studies, you will explore the concepts of representation, audiences and media industries across a variety of historic and current media texts. You will develop creative, analytical, research and communication skills. You will learn about key media studies theories and perspectives. These media literacy skills will encourage you to both think independently and have your own voice heard in a society that is so heavily shaped by the media we consume.

## Who is the course for?

Students with a genuine interest in, and enthusiasm for, aspects of the media. With opportunities to create your own media products, Media Studies is well suited to students who enjoy creativity. Students should also demonstrate an interest in social trends and current affairs. Being good at English/English Literature will be an advantage as there is a large written component to the course.

Media Studies classes are mixed ability, every student who demonstrates interest and enthusiasm for the subject will be given help and advice to produce the best work possible.

## What is the structure of the course?

The content of the course can be divided into:

- The theoretical framework: media language; representations; industries; audiences
- Contexts of the media: social; cultural; historical; political
- Media forms: *audiovisual* (TV, film, radio, advertising and marketing, video games, music videos); *online* (social media, video games, music videos, newspapers, magazines, advertising and marketing); *print* (newspapers, magazines, advertising and marketing)

This content will be taught through an annual theme, set by the exam board. The study will be structured around 6 close study products – media texts that support the annual theme – as well as a variety of other media texts, as appropriate.

## How will I be assessed?

### **Exam paper 1 – 1hr 30mins – 35%**

*Industries, audiences and representation:*

Multiple choice, short answer and extended response questions

### **Exam paper 2 – 1hr 30mins – 35%**

*Media language and contexts:*

Analysis of media texts, multiple choice, short answer, stepped and extended response questions

### **Non-Exam Assessment (coursework) – 30%**

Creating a media product for an intended audience

## Exam Board Specification and Exam entry details

<b>Exam Board</b>	AQA
<b>Specification</b>	8572
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

## What courses/employment could I progress to at the end of the course?

GCSE Media Studies is not just for students who are interested in a career in one of the many media industries. Being media literate, being able to analyse in detail, being a critical thinker and able to develop and present creative ideas, can benefit you no matter which course or career path you choose in the future.

If students do wish to pursue further study/employment related to the subject, both Media Studies and Film Studies are offered as A Level subjects at Woodbridge Sixth Form.

Media Studies is one of the biggest areas in Higher Education. There are a wide range of courses available, both theoretical and practical. Courses include Media, Film, Communications, Cultural Studies, Journalism, Graphic/Web Design, Television/Film/Radio/Video Game Production, PR, Marketing, Advertising, Digital Cultures, and many more.

GCSE Media Studies can be a stepping stone to careers in the media industries. Examples of jobs obtained by previous Woodbridge media students include: TV researcher, on a film set, stop-motion animator, TV producer, running a successful website, magazine journalist, the sports desk at The Times, BBC Intern.

## Who do I contact for further information

Ms. A. Gold, Head of Media Studies

# MUSIC (GCSE)

## What will I learn?

In GCSE Music, students focus on the three main facets of musical study: listening (aural skills, historical context), composing and performing.

There are three units to the course:

**Integrated Portfolio (30%):** Solo performance on your chosen instrument. Composition to a brief set by the examiner.

**Practical Component (30%):** Ensemble performance. Composition to a brief set by the examiner.

**Listening and Appraising (40%):** A listening exam based on areas of study covered throughout the course.

## Who is the course for?

GCSE Music is a rigorous and academically challenging course. Any student who has made good progress at Key Stage 3 may choose music as an option. It is not necessary to play an instrument in advance as students will be assessed on how they perform after 2 years of study on their instrument. However, students should be aware that 3 – 4 hours of instrumental practice per week will be expected. Students can sing as their instrument. All GCSE students are expected to attend at least one extra-curricular club in the music department per week.

## What is the structure of the course?

Students will have five lessons over two weeks consisting of analysis, listening and practical work. In listening lessons musical extracts are used to develop fundamental understanding of the elements of music. These lessons will also include practical work to consolidate students' knowledge of the areas of study. In composition and performance lessons the theoretical knowledge learned is applied to composing and performance assessments.

In Year 10, students will expand their musical vocabulary, hone basic musical skills, compose in a variety of styles and practice and refine their instrumental/vocal skills. Students will complete one composition and prepare one performance assessment. They will cover all of the areas of study.

In Year 11, students will complete another composition and an ensemble performance for their assessment. They will revise all areas of study and practice for the exam.

### How will I be assessed?

In Year 10, assessment is on-going based on the completion of composition and performance pieces. Students will complete one solo performance to the class each half term.

In Year 11, 60% of the GCSE Music mark is based on the completed assessments, two recorded performances (one of which must be an ensemble) and two compositions. 40% is based on the exam.

Deadlines are set during the course to ensure all assessments are complete and students have a range of works to choose from for their assessments.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J536
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1

### What courses/employment could I progress to at the end of the course?

GCSE Music leads to a variety of further study and career options:

- A Level Music
- Further study in arts administration, dramatic/expressive arts, music performance, music composition, instrument retail/repair, music technology, music recording
- Future employment in the music/arts industry, arts administration, media, music performance/composition, music education
- Music is accepted as a strong academic subject by universities, including Oxbridge, and develops many analytical, as well as musical, skills.

### Who do I contact for further information

Miss N. Exposito, Head of Music

# PHYSICAL EDUCATION (GCSE)

## What will I learn?

For GCSE Physical Education there are five main areas of study:

- a) Practical performance three of chosen activities chosen from a list of team and individual sports.
- b) A verbal analysis of performance for an athlete from one of the activities.
- c) Exam 1 - 'Physical Factors Affecting Performance'.
- d) Exam 2 - 'Socio-cultural Issues and Sports Psychology'.
- e) Personal exercise programme – written controlled assessment.

## Who is the course for?

GCSE Physical Education is for students who have a love for physical activity and have a sound ability at practical work but who wish to develop their theoretical knowledge. Three out of five lessons are in the classroom. Students will be expected to improve their practical performance outside of school by being members of clubs.

## What is the structure of the course?

GCSE Physical Education consists of:-

- a) Theory – 60% (2 exams)
- b) Practical – 30% (3 activities)
- c) Coursework – 10%

The pupils will have 2 practical lessons and 3 theory lessons a fortnight. They will be required to buy GCSE PE practical kit for their practical lessons and for use in practical examinations. There will be opportunities to take part in various practical activities outside of the school timetable at various local sporting locations.

### How will I be assessed?

- Practical Exam – 3 sports assessed against the practical criteria supplied by the examination board and then delivered in a practical exam in front of an examiner. One of the sports is a team sport, one individual and one is either team or individual. (30%)
- Theory Exam 1 – ‘Physical Factors Affecting Performance’ (30%)
- Theory Exam 2 – ‘Socio-cultural Issues and Sports Psychology’ (30%)
- Coursework – Analysis and evaluation of performance in one activity (10%)

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J587
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1.

### What courses/employment could I progress to at the end of the course?

A GCSE in Physical Education at grade 9 to 6, in addition to four other 9 to 6 grades in other subjects, will enable students to study the Physical Education at A-level. You must also compete at a high level in one or more sports. Another opportunity is BTEC Level 3 Extended Diploma in Sports that can be studied at 6<sup>th</sup> form.

There are many career opportunities in sport and recreation. Careers now recognising PE as an important qualification include physiotherapy, sports medicine, sports science, sports psychology, sports centre management and sports therapy.

Any science related courses/careers will benefit from the biological topics within PE GCSE / A-Level.

### Who do I contact for further information

Mr S. Jones, Head of PE

# PSYCHOLOGY (GCSE)

## What will I learn?

Psychology is the **scientific** study of the mind and human behaviour. It tries to answer three big questions:

- Why do I feel the way I do?
- Why do I behave the way I do?
- Why do I think the way I do?

This course will introduce you to some of the different answers psychology has for these questions. By looking at some psychological approaches, you will learn about how other people influence our behaviour, about how the memory works and about how some people develop mental health issues. A key part of this course is to scientifically explore the value and usefulness of psychology and you will learn to apply what you have found out to everyday life and to research and critically evaluate existing studies surrounding the topics.

## Who is the course for?

This course is open to all students who have a genuine interest in the scientific nature of the human mind. The new course is embedded with neuropsychology (biology) and research methods (mathematics), therefore an interest in Science and Maths is important. This is a heavily based essay writing subject.

## What is the structure of the course?

There are two units to study over the two year course; there is no non-exam assessment in this GCSE.

Unit 1: Criminal Psychology, Developmental Psychology, Psychological Problems and Research Methods

Unit 2: Social Influence, Memory, Sleep and Dreaming and Research Methods

Content of brain and neuropsychology has been embedded into all of the 8 topics. The mathematical content will require students to calculate percentages, fractions, draw graphs; calculate measures of central tendencies and dispersions. For further information on the biological and mathematical content please refer to the OCR specification J203.



### How will I be assessed?

This GCSE is assessed with 2 exam papers, one for each unit. Both units are equally weighted at 50% each, and each paper is one hour and 30 minutes long. Each paper is worth 90 marks. There will be a mix of short answer questions and an essay question in each paper which is worth 13 marks.

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J203
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1.

### Support Information

After you have sat your GCSEs, you may choose to go on to study A level Psychology. It complements many other A levels such as Biology and Mathematics.

Psychology will also benefit those who choose to do courses in History and English Language.

Any area of employment that involves working with people will appreciate GCSE Psychology.

However, if Psychology becomes something you really enjoy, then you may consider doing it at degree level where it can lead onto a wide range of opportunities in business, in the health professions, in the justice system and in education.

### Who do I contact for further information

Mrs A Param, Head of Psychology  
aparam@woodbridge.redbridge.sch.uk

# RELIGIOUS STUDIES (GCSE)

## What will I learn?

The course is divided into two parts:

**Part 1** – Beliefs, Teachings and Practices. This component focuses on the beliefs, teachings and practices of two religions. This part of the course allows for philosophical and theological study, discussion and debate. Students are given opportunities to study world religions, the religious beliefs and practices of world religions and then to draw upon personal comparisons and views on these beliefs.

Within this unit students will study the nature of God, Good and Evil, Biblical and Qur’anic account of God. Beliefs about death and the afterlife.

**Part 2** – In this part students will be given opportunities to you will study ethical issues and take a look at how religions respond to these ethical issues. Students will be given opportunities to partake in debates and discussions. Students will also look at the philosophical, sociological, psychological impacts these issues have on the world. This part of the course will also appeal to student interested in Law, Criminology, History and Geography.

Within this component students will study the following 4 units.

- Relationships and families
- The existence of God
- Religion, peace and conflict
- Dialogue within and between religions and non-religious beliefs.

## Who is the course for?

This course is for students who would like to understand contemporary ethical and religious issues such as genetics and religious fundamentalism. The course provides opportunities to discuss, debate and find out more about the world around us and different ways of life. It will allow students to develop communication skills and learn to clearly express views and increasing confidence in both spoken and written work. This course improves philosophical skills and the ability to think outside the box.

Religious Studies compliments other subjects such as English, History, sociology, psychology, Law, criminology. Religious Studies is a subject that is recognised by Russell Group Universities as a course providing students with the skills needed to be ready for academic courses at universities.

## What is the structure of the course?

In year 10 students will study Beliefs, Teachings and Practices from a Muslim and Christian perspective.

In Year 11 students will study Religion, Philosophy and Ethics.

Every unit will be studied through exam style questions.

### How will I be assessed?

There are three exam papers:

**Beliefs and teaching and Practices** – two papers 1 hour in length each based on the study of two different religions, 50% of the total

**Religion, Philosophy and ethics in the modern world** – one 2 hour paper, 50% of the total

### Exam Board Specification and Exam entry details

<b>Exam Board</b>	OCR
<b>Specification</b>	J625
<b>Tiers of entry available</b>	One tier of assessment covering grades 9 to 1.

### What courses/employment could I progress to at the end of the course?

All employers are looking for people who can make balanced decisions, relate to different types of people, appreciate different viewpoints and have an enquiring mind. Religious Studies develops **all** of these skills.

This course also develops students' ability to think critically and form persuasive arguments. This can lead to further studies in: Religious Studies, History, Politics, Sociology, Psychology, Law, English Literature and English Language.

Religious Studies can also lead to successful careers in: Law, Medicine, Teaching, Politics, Journalism and Publishing. A recent study shows career prospects for those that take Religious Studies/Theology at degree level are very bright with 25% of 2015 graduates going on to work in the fields of legal, social and welfare, 11% choosing to become educational professionals and almost 5% managers.

Religious Studies is recognised as an Arts subject by Russell Group Universities and both Oxford and Cambridge University include Religious Studies in the top level list of 'generally suitable Arts A levels.'

### Who do I contact for further information

Ms N. Choudhry (Head of Religious Studies) Mr Miah/Mr Lines (Teachers of Religious Studies)

# STUDY SUPPORT

## Who is the course for?

In Year 10, there will be two study support groups:

- Special Educational Needs
- English as an Additional Language

Students in these groups will have five sessions per fortnight of study support. They would not normally study French or History / Geography, although this can be negotiated. In addition to their Study Support sessions, students will choose three further GCSE subjects.

**Students who are eligible for this course will receive a letter. The course will be pre-ticked on their guided choices form.**

## What is the structure of the course?

### **Special Educational Needs**

This group will provide students with an opportunity to develop and extend their basic literacy skills partly with a view towards supporting them with GCSE English, which they will complete alongside this course. Students follow the 'Step up to English' Entry Level course, which is examined and externally assessed in year 10. The students will be awarded a silver or gold level certificate on successful completion of the course and will be considered 'GCSE ready'. They will also use the lesson slots to further develop reading skills through the Lexia programme, if this is applicable to the individual student.

In year 11, the lesson slots are utilised in support of other subject areas. Students will have the opportunity to practice skills and complete coursework.

### **English as an Additional Language**

This course is for well-motivated bilingual students who have been learning English for less than five years and who want to improve their performance at GCSE by working hard on their English and Study Skills. It will be completed alongside the GCSE English qualification.

Students will follow the 'Step up to English' Entry Level course. They will be awarded a silver or gold level certificate on successful completion of the course and will be considered 'GCSE ready'. Higher achievers have the opportunity to excel in the GCSE English qualification, having received some additional support during Study Support lessons.

## Who do I contact for further information?

Mrs A. Boaten-Rolfe or Mrs J. Johnstone Co-SENCO, Inclusion Co-ordinators

**Subjects can be found in:**

<b>WYNNDALE BUILDING</b>	
W1	English Study Support
W2	French/Spanish
W3	Mathematics Science
W14	Religious Studies
W15	Child Development
W16	Physical Education
W17	Geography
W18	Design and Technology Food Preparation & Nutrition
<b>RODING ARTS CENTRE</b>	
Performance Theatre	Art
Performance Theatre	Drama
Performance Theatre	Media Studies
Performance Theatre	Music
R1	Careers/Connexions
R2	Business Studies Psychology
R6	Computer Science Information and Creative Technology
R8	History