



WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Parents Year 11 2017-18



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Dear Parent

This booklet provides you with details of the curriculum which your son / daughter will follow in year 11 at Woodbridge High School. It will allow you to help them plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. The equipment which your son / daughter will need is indicated, along with some ways in which parents can help students with their studies.

Please note that mock exams covering the material studied for GCSE so far will take place for all students in each subject in November 2017. There will also be additional mock exams in core subjects in March 2018. These will be formal exams and students are expected to revise thoroughly for them. Specific details of the exam for each subject will be sent to you by the relevant departments

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

Steven Hogan

Deputy Headteacher: Curriculum
shogan@woodbridge.redbridge.sch.uk

Woodbridge High School Curriculum Overview

Year 11 – English & English Literature (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>GCSE English Literature Component 1 section B only – Poetry Anthology 1789 to the present day.</p> <ul style="list-style-type: none"> A sampling of the rich heritage of poetry across the centuries with a focus on contextual meaning Studying the poets' use of form, language and structure Understanding how poets explore similar themes in different ways 	<p>BBC GCSE Bitesize</p> <p>Contextual research: social, historical, cultural events 1700s to the present day.</p> <p>Wider reading of selected classic and contemporary poems.</p> <p>Department resources</p> <p>CGP Revision books – see teacher</p>
Half Term 2 (Nov-Dec)	<p>GCSE English Language Component 2 – Section A – 19th and 21st century non-fiction reading and writing.</p> <ul style="list-style-type: none"> Reading and comparing high quality non-fiction texts from the 19th and the 21st centuries Writing in a discursive / transactional / persuasive way for a range of audiences School mock examination: English Literature: Component 1 	<p>Revising of both <i>Romeo and Juliet</i> for and the Poetry Anthology for the Mock</p> <p>Reading of literary non-fiction texts, such as biographies.</p> <p>Reading articles from a quality newspaper or from the BBC news or Guardian website; PiXL Lit App</p> <p>Research pre-1900 wider non-fiction topics such as sports and politics</p>
Half Term 3 (Jan-Feb)	<p>GCSE English Language Component 2 – Section A – 19th and 21st century non-fiction reading and writing - Continued.</p>	<p>As above.</p> <p>Wider reading in non-fiction particularly quality national newspaper journalism</p>
Half Term 4 (Feb-Mar)	<p>GCSE English Language Component 2 – Section A – 19th and 21st century non-fiction reading and writing. Continued.</p> <ul style="list-style-type: none"> School mock examination: English language Component 2 	<p>BBC Bitesize and other online revision sources and in-house booklets</p>
Half Term 5 (Apr-May)	<p>Revision in preparation for GCSE English Language and Literature exams.</p>	<p>Reading and discussion of the core literature texts; department resources</p>



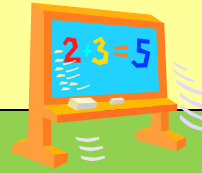
Examples of Home Learning Tasks	Essays; re-drafting; past papers; research projects and independent wider-reading.
Assessment Tasks, Methods & Frequency	Mid- and end-of-unit assessments and full-year group School Mock Examinations
Equipment That Students Need	Pupils will be provided with resources and revision material. All pupils will have purchased their core Literature texts: <i>An Inspector Calls</i> by J.B. Priestley, <i>A Christmas Carol</i> by Charles Dickens, and <i>Romeo and Juliet</i> by William Shakespeare; green pen for regular editing; ruler; highlighter.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that pupils read every day and widely, both fiction and non-fiction texts.
Useful Websites	BBC Bitesize; http://nfs.sparknotes.com/romeojuliet/ (<i>No Fear Shakespeare</i> – modern English and original text side-by-side); https://www.theguardian.com/uk
Extra-curricular Activities	<ul style="list-style-type: none"> Newspaper Club, Reading Club, Debating Club

Who Can I Contact?	Head of English	Mrs Amihere	
	Teachers of English	<p>Mrs Amihere</p> <p>Ms Barnes</p> <p>Ms Boht</p> <p>Ms Colman</p> <p>Mr Drake</p> <p>Ms Jackson</p>	<p>Ms Minhas</p> <p>Ms Rée</p> <p>Ms Ruzane</p> <p>Ms Shahid</p> <p>Mr Wingfield</p>

Woodbridge High School Curriculum Overview

Year 11 – Mathematics (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> 3D Shapes, Volume of a prism, Volume and Surface Area, Frequency Diagrams, Averages and Spread, Box Plots and Cumulative frequency graphs, Scatter graphs, Time Series (H) 3D shapes, Volume of a prism, Volume and Surface Area, Frequency Diagrams, Averages and Spread, Scatter graphs & correlation, Time series (F) 	Extension and Activities to all topics can be found on: www.nrich.maths.org My Maths lessons and on-line home learning in number, algebra, Geometry, Statistics, Probability and Ratio & Proportion as well as activities from Grade 3 – 9 on Mathswatch
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Cubic and Reciprocal graphs, Exponential and trigonometric functions, Real life graphs, Gradients and areas under graphs, Equation of a circle, Pythagoras' Theorem, Trigonometry, Vectors (H) Properties of quadratic functions, Sketching functions, Real life graphs, Pythagoras' Theorem, Trigonometry and Vectors (F) Mock exam 1 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Sets, Possibility Spaces, Tree Diagrams, Conditional Probability, Linear Sequences, Quadratic Sequences, Special Sequences (H) Combined Events, Sets, Possibility spaces, Tree diagrams, Sequence Rules, Finding the nth term, Special sequences (F) 	Edexcel Pearson Revision Guide, Foundation or Higher
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Compound units, Converting between units, Direct and Inverse Proportion, Rates of change and Growth & Decay (H) Compound Units, Direct Proportion, Inverse Proportion and Growth and Decay (F) Mock exam 2 Individualised Schemes of learning based on QbyQ analysis of mock 1. 	Text Books: Oxford University Press GCSE Text Books
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Individualised Schemes of learning based on QbyQ analysis of mock 2. 	

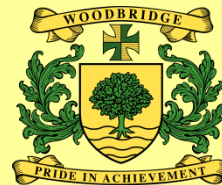
Examples of Home Learning Tasks	Re-enforces what pupils have learnt in class, e.g. find missing sides using Pythagoras. Home learning is set once a week on MyMaths and completed by students online.
Assessment Tasks, Methods & Frequency	Students will be tested every 3-4 weeks, based on each unit of work. The first mock will be in November, and 2 nd in March.
Equipment That Students Need	Scientific Calculator, Ruler, Protractor, Pencils, Pens, Rubber, Compasses.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to complete Booster packs in MyMaths. Sending children fully equipped for mathematics lessons.
Useful Websites	<ul style="list-style-type: none"> www.mathswatchvle.com www.kerboodle.com www.mymaths.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> To use the web site Manga High as children learn best where they have to make choices in order to solve a problem or puzzle and where they can explore and talk about their ideas to approach the problem. www.mathscareers.org.uk Maths Club

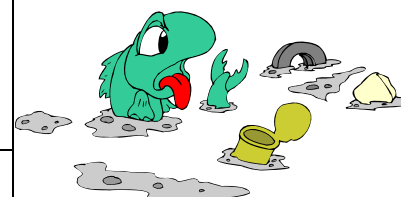
Who Can I Contact?	Head of Maths	Ms Khokhar	
	Teachers of Y11 Maths	Mr Bennett Ms Khokhar Ms Malik Mr Nagra Mr O'Driscoll	Mr Rahman Ms Soori Mr Shah Mr Tilk Miss Waddilove

Woodbridge High School Curriculum Overview

Year 11 – Science: Biology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Immunisation Monoclonal Antibodies Antibiotics Antiseptics Non communicable diseases Obesity Cardiovascular disease 	<p>CGP Edexcel GCSE Biology (Grade 9-1) revision guide to be used to consolidate all topics.</p> <p>https://www.pearsonactivelearn.com</p> <p>They can use them to help revise key ideas and also to practice exam style questions.</p> <p>Some home learning will also be set through this website</p>
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Transpiration and translocation Plant adaptation Hormones Menstrual cycle 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Blood glucose and diabetes Transport and gas exchange Heart Respiration 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Ecosystems Energy transfer Abiotic and biotic factors Biodiversity Food security Carbon, water and nitrogen cycle Decomposition 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision and exam practice 	



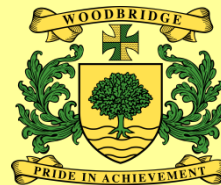
Examples of Home Learning Tasks	Research on topics. Pupils to produce a flow diagram of immunisation, menstrual cycle and glucose regulation. Pupils to draw annotated diagrams of the urinary system and circulatory system and describe the function of the different components of the heart. Exam question practice.
Assessment Tasks, Methods & Frequency	End of topic progress assessments, termly progress checks and in class peer assessment tasks. Practical write ups are also assessed at least once per term.
Equipment That Students Need	Pen, pencil, ruler, rubber, scientific calculator.


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions Encouraging them to use the online textbook for revision before assessments
Useful Websites	<ul style="list-style-type: none"> www.bbc.bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Science in the news

Who Can I Contact?	Head of Science	Ms Tew
	Teachers of Y11 Biology	Ms Tew Ms Boparai

Woodbridge High School Curriculum Overview

Year 11 – Science: Chemistry (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Fuels <ul style="list-style-type: none"> Hydrocarbons Combustion Pollution Atmosphere <ul style="list-style-type: none"> Origin of the atmosphere 	<p>Students already have their usernames and passwords to log on to the online textbooks</p> <p>https://www.pearsonactivelearn.com</p> <p>They can use them to help revise key ideas and also to practice exam style questions.</p> <p>Some home learning will also be set through this website.</p> <p>Use the CGP revision guides – available to buy from the school</p> 
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Atmospheric Changes Climate Change Qualitative Analysis <ul style="list-style-type: none"> Gas Tests Cation tests Anion Tests Organic Chemistry <ul style="list-style-type: none"> Alkanes Alkenes 	
Half Term 3 (Jan-Feb)	Materials & Polymers <ul style="list-style-type: none"> Addition polymers Condensation polymers Properties, uses and issues 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Revision 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision Exam technique 	

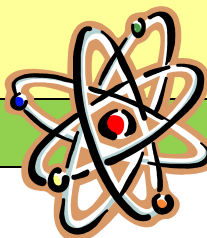
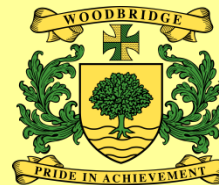
Examples of Home Learning Tasks	Learning keyword definitions from their glossary, writing experimental methods, writing chemical equations, graph drawing and interpretation, revising and learning facts.
Assessment Tasks, Methods & Frequency	Tasks such as graph drawing and method writing as appropriate, mini tests and full tests on topics and previous work approximately termly and as required by the reporting calendar.
Equipment That Students Need	Pen, pencil, ruler, eraser, calculator and supplied exercise book to be brought to every lesson.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions – they will be tested on these within every unit Encouraging them to use the revision textbook and their exercise book notes for learning before assessments
Useful Websites	<ul style="list-style-type: none"> BBC bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Use website: rsc.org/learnchemistry for extra information, revision quizzes etc Follow any science issues in the news

Who Can I Contact?	Head of Science	Ms Tew
	Teachers of Y11 Chemistry	Ms Church Mr Esop Dr Pih

Woodbridge High School Curriculum Overview

Year 11 – Science: Physics (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Radioactivity. <ul style="list-style-type: none"> Half Life Uses and Dangers Static Electricity <ul style="list-style-type: none"> Formation 	Students already have their usernames and passwords to log on to the online textbooks https://www.pearsonactivelearn.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Uses and Hazards Magnetism & Induction <ul style="list-style-type: none"> Electromagnetism. Transformers Equations Particle Models <ul style="list-style-type: none"> Energy calculations Gas Temperature & Pressure 	They can use them to help revise key ideas and also to practice exam style questions. Some home learning will also be set through this website. Use the CGP revision guides – available to buy from the school
Half Term 3 (Jan-Feb)	Force & Matter <ul style="list-style-type: none"> Bending & Stretching Calculations. 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Revision & exam technique 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision & exam technique 	

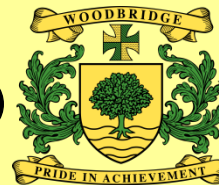
Examples of Home Learning Tasks	Learn keyword definitions for each topic, plotting data onto graphs, write a method to carry out an experiment, evaluate data from a graph, and solve problems by using appropriate Physics formulae. Learn formulae so that you can recall them for calculation work.
Assessment Tasks, Methods & Frequency	Topic assessments, progress checks that are carried out once per term and in class peer assessment tasks. Recall key formulae mini tests, solve physics problems. Questions and answers and contributions in lesson both written and oral.
Equipment That Students Need	Pens, pencil, ruler, rubber, scientific calculator.


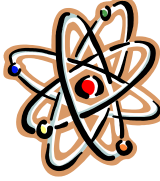
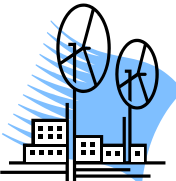
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to learn the Physics formulae from the formula sheet Encouraging learning of the keyword definitions – they will be tested on these in each topic Being positive about physics, its importance to understanding everyday life and the world in which we live in. Highlighting the important skills that they are developing in Physics that will be highly valued by employers and universities.
Useful Websites	http://www.rigb.org/ and https://www.youtube.com/user/1veritasium www.nasa.gov The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory
Extra-curricular Activities	<ul style="list-style-type: none"> Watching scientific shows from the BBC Attend consolidation and revision sessions.

Who Can I Contact?	Head of Science	Ms Tew	
	Teachers of Y11 Physics	Mr Barry Mr Moore	Ms Verma Ms Wardle

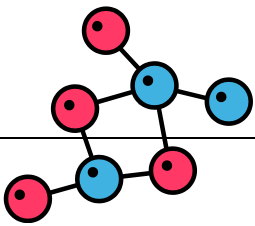
Woodbridge High School Curriculum Overview

Year 11 – Science: Double Award Combined Science (GCSE)



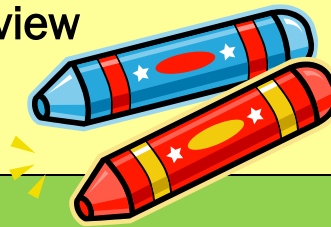
	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Biology</p> <ul style="list-style-type: none"> • Diseases • Inheritance • Cycles in Ecology 	<p>Students have already been given the CGP revision guides – they should use these when preparing for their mocks.</p> <p>Students will be given logins to access online textbooks for the course in September</p> <p>https://www.kerboodle.com/users/login</p> <p>Students have access to the Tassomai online revision platform – user names will be issued in September – they should aim to spend at least 15 minutes every day using this programme</p> <p>https://www.tassomai.com/</p>
	<p>Chemistry</p> <ul style="list-style-type: none"> • Extraction of Metals & Oil • Atmosphere • Electrolysis 	
	<p>Physics</p> <ul style="list-style-type: none"> • Electricity • Physics on the move • Powering Earth 	

Examples of Home Learning Tasks	Learning key word definitions, revising and learning facts, plotting graphs of experimental data, drafting extended written answers, completing Tassomai revision tasks, answering exam questions.
Assessment Tasks, Methods & Frequency	End of topic assessments, knowledge tests, Tassomai every day, assessments each term. In class peer assessment tasks, practice controlled assessments.
Equipment That Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they learn their keyword definitions • Encourage them to log on to Tassomai every day • Encourage use of online textbooks and the revision guide 	
Useful Websites	http://www.bbc.co.uk/education/subjects/z9ddmp3	
Extra-curricular Activities	<ul style="list-style-type: none"> • Attend lunch time booster sessions 	
Who Can I Contact?	Head of Science	Ms Tew
	Teachers of Y11 Combined Science	Ms Bartlett Ms Boparai Ms Edmonds Mr Esop Ms Khudeza

Woodbridge High School Curriculum Overview

Year 11 – Art, Craft & Design (GCSE)



		Curriculum Content	Extension Activities
Half Term 1 (Sep – Oct)	COURSEWORK PROJECT 2: Students are expected to use all that they have learnt from their extended year 10 coursework project in a shorter more intense second unit of work. The approach should be more individual and independently driven. There will be opportunities for students to explore 3D outcomes this term.	<ul style="list-style-type: none"> Teacher lead artist development – exploring media and techniques directly linked to a range of artists. Evaluate artist development. Expand upon teacher lead artist development through individual responses and ideas. 	All students will have extension activities in their homework trackers at the back of their sketchbooks. Individual tasks set by teachers.
Half Term 2 (Nov-Dec)		<ul style="list-style-type: none"> Explore relevant materials and processes – review. Work should be self-directed with minimal teacher support in order to prepare students for the real exam. Plan and produce final outcome. 	
Half Term 3 (Jan-Feb)	EXAM PROJECT: The work produced during this period is worth $\frac{3}{4}$ of the final grade with the 10 hour exam concluding the last $\frac{1}{4}$. In May there will be a short period of time for students to revisit their coursework projects and improve.	<ul style="list-style-type: none"> GCSE EXAM. Making informed decisions – which exam question will show your skills to the best of your ability? Identify and record starting points – students to identify sources that are relevant to their exam question and complete observations. 	We would expect at this stage in the GCSE that students will also be able to self-direct extension work and be more independent.
Half Term 4 (Feb-Mar)		<ul style="list-style-type: none"> Research, select and analyze relevant artists. Explore ideas and various media techniques. 	
Half Term 5 (Apr-May)		<ul style="list-style-type: none"> Sustained focus on main idea and refine. GCSE EXAM – 10 hours. Students will produce a final piece of work in their choice of media. Review and refine coursework. 	

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Research and explore a range of portrait artists that inspire you. Complete observational drawings/ take photographs and collect sources. Explore composition ideas that you wish to consider for your exam. Review your sketchbook and set individual targets of your own.
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Assessment Tasks, Methods & Frequency Students will be assessed in a variety of ways.	<p>Lessons – Questioning, individual feedback, peer and self-assessment, reflection</p> <p>Sketchbooks – students will receive effort & progress marks for home learning with written feedback and suggested areas for improvement every 3 weeks.</p> <p>Student Tracker sheets – Students will receive marks against AQA assessment objectives with predicted grades four times throughout the year (including the mock exam). Individual targets and written feedback will be provided.</p>
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Equipment That Students Need	<p>Essentials: A3 sketchbook, HB, 2B and 4B pencils, rubber, long 30 cm ruler, sharpener, glue stick, a black fine liner pen.</p> <p>Desired: Good quality blending colour pencils, a tin of water colours, a set of acrylic paints, a range of brushes and an A3 carry case/ portfolio.</p>
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Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensure students bring their equipment and sketchbook to every lesson. Encourage students to visit galleries, museums and places of interest. Ensure students meet deadlines and encourage regular attendance to GCSE club.
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Useful Websites	<ul style="list-style-type: none"> www.gettyimages.co.uk www.npg.org.uk www.tate.org.uk www.saatchigallery.com
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Extra-curricular Activities	<ul style="list-style-type: none"> GCSE club runs twice a week after school with Mrs Ward-Mills and Miss Louka. Possible Artist led workshop.
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Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teachers of Y11 Art	Mrs Ward-Mills Miss Louka Ms Skinner

Woodbridge High School Curriculum Overview

Year 11 – Business Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	GCSE Unit 2 Topic 1 The Business Organisation <ul style="list-style-type: none"> Expanding a business Choosing the right legal structure for the business Changing business aims and objectives Choosing the best location GCSE Unit 2 Topic 2 Marketing <ul style="list-style-type: none"> Using the marketing mix: Price, Product, Promotion and Place 	AQA Textbook Pages 132-152 Pages 155-174 Pages 177-197 Practice exam Pages 241-243
Half Term 2 (Nov-Dec)	GCSE Unit 2 Topic 3 Finance <ul style="list-style-type: none"> Finance for large businesses Profit and loss accounts and balance sheets GCSE Unit 2 Topic 4 People in Business <ul style="list-style-type: none"> Reorganising organisational charts and management hierarchies Recruitment and retention of staff 	AQA Textbook Pages 201-220 Pages 224-238 Practice exam Pages 241-243
Half Term 3 (Jan-Feb)	GCSE Unit 2 Topic 5 Operations Management <ul style="list-style-type: none"> Production methods for growing businesses Recognising challenges of growth Maintaining quality assurance in growing businesses Revision of Unit 2 content Unit 2 Mock Feedback and review 	Practice exam Pages 241-243
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Revision of Unit 1 and 2 content Exam practice Unit 1 Mock Feedback and review 	Practice exam Pages 241-243
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Unit 1 and 2 Past Paper booklet questions Review and feedback 	Practice exam Pages 241-243

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Give three examples of items made via the job production process and outline the advantages and disadvantages of job production Identify an item where job production would not be the most efficient method. Explain the reasons for your choice and recommend a more suitable method.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Progress test every 3 weeks with feedback and target for improvement. Assessed home learning every 2 weeks with feedback and target for improvement.
Equipment That Students Need	Exercise books, different coloured biro pens, pencil, ruler, rubber, calculator, homework planner, access to AQA GCSE textbook.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring H/L is completed on time and to best of student's ability. Being aware of current targets student has and to facilitate achievement..
Useful Websites	http://www.bbc.co.uk/schools/gcsebitesize/
Extra-curricular Activities	<ul style="list-style-type: none"> Wider reading – Reading the business section on BBC news or other newspapers/online

Who Can I Contact?	Head of Business Studies	Ms James	
	Teachers of Y11 Business Studies	Ms Aftab	

Woodbridge High School Curriculum Overview

Year 11 – Business Studies (BTEC)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Unit 3 Promoting a Brand Learning aims: <ul style="list-style-type: none"> • Effective branding methods and techniques in business • Develop and promote a brand for a business 	<i>BTEC Level 2 First Business Student Book</i> (Pearson, 2012) www.bized.co.uk
Half Term 2 (Nov-Dec)		
Half Term 3 (Jan-Feb)	Unit 3 Promoting a Brand Learning aims: <ul style="list-style-type: none"> • Promotional objectives • Learners to design and plan a campaign to promote the brand 	<i>BTEC Level 2 First Business Student Book</i> (Pearson, 2012) www.bized.co.uk
Half Term 4 (Feb-Mar)	Unit 1 Enterprise in the Business World Learning aims: <ul style="list-style-type: none"> • Know how trends and the current business environment may impact on a business • Plan an idea for a new business • Present a business model for a business start-up 	<i>BTEC Level 2 First Business Student Book</i> (Pearson, 2012) www.bized.co.uk
Half Term 5 (Apr-May)		

Examples of Home Learning Tasks	<ul style="list-style-type: none"> • What makes a brand successful? • To create an example of an advert, ensuring that they include appropriate aspects of advertising • To design and plan a campaign to promote the brand.
Assessment Tasks, Methods & Frequency	Assignments (Every 2 weeks) Class tests (At the end of each topic)
Equipment That Students Need	Book Pen Ruler
Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring that all home learning is completed
Useful Websites	<ul style="list-style-type: none"> • GCSE Bite size • Business Online • BBC News
Extra-curricular Activities	<ul style="list-style-type: none"> • Wider reading – Reading the business section on BBC news or other newspapers/online

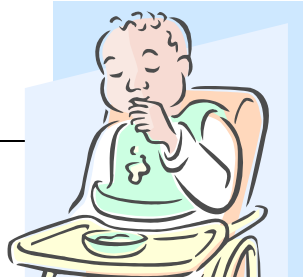


Who Can I Contact?	Head of Business Studies	Ms James	
	Teachers of Y11 Business Studies	Miss Aftab	Ms Woodstock

Woodbridge High School Curriculum Overview

Year 11 – Child Development (GCSE)



	Curriculum Content	Coursework
Half Term 1 (Sep – Oct)	Unit 1: Parenthood <ul style="list-style-type: none"> Types of Families Family Planning Preparing for the Baby 	
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Safety Preventing Accidents Outdoor Safety Pet Safety 	Choose your topic for your research task. Plan the primary and secondary research you intend to complete. Start collecting information.
Half Term 3 (Jan-Feb)	Unit 2: Pregnancy <ul style="list-style-type: none"> Reproduction Contraception Conception Development of the foetus Pre-conceptual Care 	Select important information for your leaflet based on your chosen topic from your secondary information. Complete 2 pieces of Primary Research. Evaluate both of primary and secondary research.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Genetic Counselling Signs and Testing for Pregnancy Antenatal Care Testing During Pregnancy Screening and Diagnostic Tests Healthy Lifestyle during Pregnancy The Birth Pain Relief 	Create a mock of the leaflet you plan to make. Create leaflet. Get feedback on your leaflet and evaluate.
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> The newborn baby Post-natal care <p>Revision</p>	

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Exam style question and answer Primary Research for Research Task
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Coursework completed consistently throughout the year. End of unit mock exam Marking of H/L questions
Equipment Which Students Need	Students must have access to a child aged 4 and under in order to complete their child study. Stationary Equipment: pens, pencils, ruler

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Supervise carrying out of primary research for research task Time management of revision
Useful Websites	<ul style="list-style-type: none"> www.nhs.uk/Tools/Pagesébirthtofive.aspx/close www.ask-nanny.com/child-development.html www.kidshealth.org
Extra-curricular Activities	<ul style="list-style-type: none"> Revision Session Lunch time and afterschool help session Trips: Westfield for Primary Research


Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Child Development	Ms Griffiths Ms McNamee

Woodbridge High School Curriculum Overview

Year 11 – Computer Science (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities		
Half Term 1 (Sep – Oct)	Non-Exam Assessment (NEA) Preparation Mock NEA Task <ul style="list-style-type: none"> • Testing • Evaluating app design & implementation 	https://www.codecademy.com/ https://www.codecademy.com/learn/learn-sql		
Half Term 2 (Nov-Dec)	<table border="1"> <tr> <td> NEA Task (Exam Board Assessment 20 hours to be completed) <ul style="list-style-type: none"> • Planning & Design • Success Criteria • Software Development • Testing • Evaluating app design & implementation </td> <td> Computer Networks <ul style="list-style-type: none"> • Protocols and Layers • System Security • Identifying vulnerabilities • Threats posed to networks </td> </tr> </table>	NEA Task (Exam Board Assessment 20 hours to be completed) <ul style="list-style-type: none"> • Planning & Design • Success Criteria • Software Development • Testing • Evaluating app design & implementation 	Computer Networks <ul style="list-style-type: none"> • Protocols and Layers • System Security • Identifying vulnerabilities • Threats posed to networks 	https://www.cambridgegcsecomputing.org/
NEA Task (Exam Board Assessment 20 hours to be completed) <ul style="list-style-type: none"> • Planning & Design • Success Criteria • Software Development • Testing • Evaluating app design & implementation 	Computer Networks <ul style="list-style-type: none"> • Protocols and Layers • System Security • Identifying vulnerabilities • Threats posed to networks 			
Half Term 3 (Jan-Feb)	<table border="1"> <tr> <td></td> <td> System Software <ul style="list-style-type: none"> • Operating Systems • Utility System Software </td> </tr> </table>		System Software <ul style="list-style-type: none"> • Operating Systems • Utility System Software 	Book of Programming challenges – see how many you can code Projecteuler.net
	System Software <ul style="list-style-type: none"> • Operating Systems • Utility System Software 			
Half Term 4 (Feb-Mar)	Ethical, Legal, Cultural and Environmental concerns How to investigate and discuss Computer Science technologies while considering: ethical issues legal issues Revision for paper 1 and 2	See Shared Area for CodeClub activities		
Half Term 5 (Apr-May)		Revision workbook CGP Cambridge Computer Science Book		

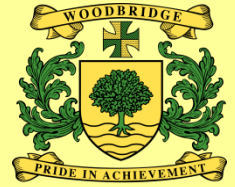
Examples of Home Learning Tasks	Practice programming skills to prepare for NEA Cambridge Computing Science Student Book to work through	
Assessment Tasks, Methods & Frequency	End of unit tests Practice NEA – to be completed in lesson time board scenario.	
Equipment That Students Need	Pen, pencil, ruler eraser Cambridge Computing Science Student Book CGP Computer Science Book	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> • www.teach-ict.com (Username ig87dq Password: memory6) • http://www.codecademy.com/#!/exercises/0 • https://www.khanacademy.org/coach/dashboard • https://www.cambridgegcsecomputing.org/ (log in with your unique username and password from your book)
Extra-curricular Activities	<ul style="list-style-type: none"> • Watch BBC Click (available online on BBC iPlayer) each week • http://www.computerweekly.com/ • Code Club at Feeder Primary Schools – volunteer to help teach KS2 pupils to code

Who Can I Contact?	Head of Computing and IT	Ms Surujpaul
	Teachers of Y11 Computer Science	Mr Brock-Carey Ms Surujpaul

Woodbridge High School Curriculum Overview

Year 11 – Creative Arts (Drama) (Level 1/2 Award)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>Stage Acting</p> <ul style="list-style-type: none"> Review the previous work Evaluate successes and EBI's <p>Creating a proposal in response to a brief</p> <p>Mandatory Unit</p> <ul style="list-style-type: none"> Apply knowledge of professional theatre in response to the brief. Reflect on what is needed to meet the brief. Collate the needed evidence to create the proposal Structure the evidence in written form to demonstrate knowledge. 	<p>Experiencing drama is the best way to develop and extend ideas.</p> <p>Visiting the theatre is a great extension to the in class experience.</p> <p>There are many performances both locally and beyond that capture and show new ideas and ways to tell stories. One of the easiest to access is Redbridge Drama Centre.</p>
Half Term 2 (Nov-Dec)	<p>Creating a proposal in response to a brief - Mandatory Unit</p> <ul style="list-style-type: none"> Collate the needed evidence to create the proposal Structure the evidence in written form to demonstrate knowledge. Present the proposal 	<p>Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.</p> <p>We offer opportunities to perform in school and hope to continue this. This includes the annual school production.</p>
Half Term 3 (Jan-Feb)	<p>Creating a Outcome in response to a brief - Mandatory Unit</p> <ul style="list-style-type: none"> Apply practical skills to develop the creative outcome to the brief. Plan, structure and rehearse the proposed presentation Record the process of development Present to an audience 	
Half Term 4 (Feb-Mar)		
Half Term 5 (Apr-May)		
Half Term 6 (Jun-Jul)		

Examples of Home Learning Tasks	<p>Research and develop knowledge of the skills, characters roles</p> <p>Learning lines, planning performances</p> <p>Rehearsal and development of performance</p>
Assessment Tasks, Methods & Frequency	<p>All Schemes of Learning have an end performance that is assessed.</p> <p>Within class we reflect on what has been created and discuss how skills and techniques could be further developed.</p>
Equipment Which Students Need	<p>Asked to bring in props to enhance a performance</p>


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Visit the theatre or watching these on television Help with the learning of lines and present the monologues and scenes to you Identify potential props that could be used in a performance
Useful Websites	<ul style="list-style-type: none"> www.vam.ac.uk/page/t/theatre-and-performance/ www.nationaltheatre.org.uk/discover-more www.redbridgedramacentre.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime After-school Clubs and Whole school production Theatre trips

Who Can I Contact?	Head of Drama	Miss Pinnell
	Teachers of Y11 Creative Arts (Drama)	Miss Cranwell Miss Pinnell

Woodbridge High School Curriculum Overview

Year 11 – Creative iMedia (Cambridge National)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Preparation & skills for Unit R082 – Creating Digital Graphics <ul style="list-style-type: none"> Developing image manipulation skills Multimedia effects applied using Photoshop/Fireworks Copyright restrictions related to digital images 	Use additional time beyond lesson to collect third-party assets & develop original images / multimedia to be incorporated into your work 
Half Term 2 (Nov-Dec)	Unit R082 – Manipulating Digital Graphics <ul style="list-style-type: none"> 10 hour controlled assessment scenario on manipulating digital graphics Use of Adobe Photoshop & filters Multimedia & copyright legislation Standard ways of working digitally 	
Half Term 3 (Jan-Feb)	Preparation & skills for Unit R081 – Multimedia Pre-production skills <ul style="list-style-type: none"> Moodboards, asset collection 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Pitching & multimedia product concepts Multimedia & copyright legislation Standard ways of working digitally 	
Half Term 5 (Apr-May)	Final Preparation & revision for Unit R081 – Multimedia Pre-production skills <ul style="list-style-type: none"> Moodboards, asset collection Pitching & multimedia product concepts Multimedia & copyright legislation Standard ways of working digitally 	

Examples of Home Learning Tasks	Research appropriate sound/video clips to be used within your project / investigate the copyright constraints related to use of images on your digital product. Design a house style to be used throughout your project development
Assessment Tasks, Methods & Frequency	Feedback to pupils during preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – 10 hours of lesson time for pupils to complete set exam board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach Purchasing revision guide & student workbook (discount available via school) Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username: ig87dq Password: memory6) BBC Bitesize www.reviseict.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week

Who Can I Contact?	Head of ICT & Computing	Ms Surujpaul
	Teachers of Y11 Creative iMedia	Mr Brock-Carey Ms Surujpaul

Woodbridge High School Curriculum Overview

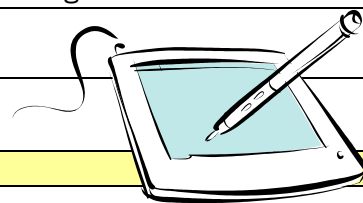
Year 11 – Design & Technology: Graphics (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Students commence their final controlled assessment – Unit A533- Making Quality Products.	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Nov-Dec)	Students will need to produce – <ul style="list-style-type: none"> • A production plan including design specification • A number of concise worksheets or design presentation boards (A3, A4 or digital equivalent) showing design development, modeling, testing and evaluation including annotations of materials, machinery and working practices. 	BBC website: GCSE Bitesize
Half Term 3 (Jan-Feb)	(Students should aim to include the use of ICT to support their designing process.)	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • A product which can be evaluated 	<ul style="list-style-type: none"> • Wider reading of card manufacturing processes. • Production of Questionnaires. • Conducting surveys. • Analyzing data. • Review of past examination papers. • BBC website and other online resources. • Continued research on the Lamination of Card. • Printing processes.
Half Term 5 (Apr-May)	Students complete <i>Unit A535 – Sustainability & Technical aspects of Designing & Making – 1 ½ hours – Examination</i>	

Examples of Home Learning Tasks	Essays, research project and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Controlled assessments run regularly and mock exams as appropriate.
Equipment That Students Need	General drawing equipment, text book

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring students have a text book (£4 from the Design and Technology Department) • Ensuring that pupils read regularly and widely text around advancements in smart materials and graphic manufacturing.
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> • Graphics Club • Lunchtime study support Club



Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Graphics	Ms Gleeson

Woodbridge High School Curriculum Overview

Year 11 – Design & Technology: Product Design (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	GCSE Product Design (AQA Students) The course consists of 2 Components: <ul style="list-style-type: none"> • Theory and preparation for Unit 1 (written exam paper) (40% of GCSE) • Making a high quality product • 	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Theory and preparation for Unit 1 mock exam • Mock exam to be sat in December • Making a high quality product 	BBC website GCSE Bitesize.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Completing manufacture and evaluating final product • Theory and preparation for Unit 1 	Wider reading around:- <ul style="list-style-type: none"> • Materials Characteristics • Manufacturing processes
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Theory and preparation for Unit 1 mock exam 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Theory and preparation for Unit 1 mock exam 	

Examples of Home Learning Tasks	Research project, investigations into materials characteristics, surveys and wider reading.
Assessment Tasks, Methods & Frequency	Controlled assessments run regularly and mock exams as appropriate.
Equipment That Students Need	General drawing equipment, text book

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring students have a text book (£4 from the Design and Technology Department) • Ensuring that pupils read regularly and widely, design publications and newspaper supplements • Fully equipped pencil case • Access to a computer/internet 	
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize • http://www.bbc.co.uk/news/technology 	
Extra-curricular Activities	<ul style="list-style-type: none"> • Study support sessions at lunchtime & afterschool. • Encouraging students to read Design supplements in newspapers. • Visit museums – <ul style="list-style-type: none"> ○ Design Museum ○ Science Museum ○ The British Museum ○ Museum of Brands, Packaging & Advertising ○ Victoria & Albert Museum 	

Who Can I Contact?	Head of Design & Technology	Ms Rivers	
	Teachers of Y11 Product Design	Mr O'Brien Ms Rivers	Mr Savill Ms Latif

Woodbridge High School Curriculum Overview

Year 11 – Drama (GCSE)

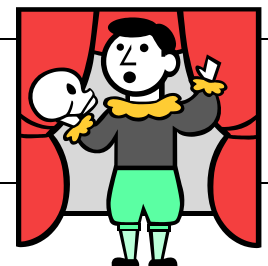


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Component 1 - Devising Theatre <ul style="list-style-type: none"> Present the performance Reflect and review the process Write a report on the ideas, process and performance. 	Experiencing drama is the best way to develop and extend ideas.
Half Term 2 (Nov-Dec)	Component 3 - Interpreting Theatre <ul style="list-style-type: none"> Engage with the set text and live theatre Understand the context and devices needed to develop Collate the identified information to ensure they meet the needs of the questions 	Visiting the theatre is a great extension to the in class experience. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories.
Half Term 3 (Jan-Feb)	Component 2 Performing from a Text <ul style="list-style-type: none"> Explore extracts of script and select 2 extracts from a play. Develop the needed skills 	One of the easiest to access is Redbridge Drama Centre.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Work collaboratively to develop the ideas Collate the needed report <p>The performance is in groups therefore additional rehearsal outside of lessons.</p> Component 3 - Interpreting Theatre <ul style="list-style-type: none"> Engage with the set text and live theatre Collate the identified information to ensure they meet the needs of the questions 	Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.
Half Term 5 (Apr-May)	Component 2 Performing from a Text <ul style="list-style-type: none"> Refine the final script in rehearsal Evaluate the final performance under controlled conditions <p>The performance will be to an external examiner</p> Component 3 - Interpreting Theatre <ul style="list-style-type: none"> Recall the text, techniques and staging Revise and reinforce the needed information Structure and develop ability to meet the needs of the questions. 	We offer opportunities to perform in school and hope to continue this. This includes the annual school production.



Examples of Home Learning Tasks	Research and develop knowledge of the skills, characters roles Theatre trips Learning lines, planning performances, Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment Which Students Need	Asked to bring in props to enhance a performance

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Visit the theatre or watching these on television Help with the learning of lines and present the monologues and scenes to you Identify potential props that could be used in a performance
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec www.vam.ac.uk/page/t/theatre-and-performance/ www.nationaltheatre.org.uk/discover-more www.redbridgedramacentre.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime and After-school Clubs Whole school production Theatre trips



Who Can I Contact?	Head of Drama	Miss Pinnell
	Teachers of Y11 Drama	Miss Cranwell

Woodbridge High School Curriculum Overview

Year 11 – Food Preparation and Nutrition (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction to GCSE: <ul style="list-style-type: none"> Structure of the course Controlled assessment requirements. 	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Nov-Dec)	Pupils work to the AQA Food Preparation and Nutrition specification. The course consists of 2 Components: <ul style="list-style-type: none"> Unit 1 (written exam paper) (40%) Unit 2 Controlled Assessment/coursework (60%) Areas of focus: <ul style="list-style-type: none"> Food science – why ingredients react as they do in a recipe Food safety and food spoilage Food skills and cooking methods needed to prepare a wide range of different dishes Sensory evaluations of dishes, leading to improvements and developments In Year 11. The curriculum will focus on practical and investigative work and the written exam as well as testing knowledge gained throughout the course.	BBC website GCSE Bitesize.
Half Term 3 (Jan-Feb)		
Half Term 4 (Feb-Mar)		
Half Term 5 (Apr-May)		
Half Term 6 (Jun-Jul)		

Examples of Home Learning Tasks	Essays, research project and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Controlled assessments run regularly and mock exams as appropriate.
Equipment That Students Need	Pupils will be provided with booklets and texts.

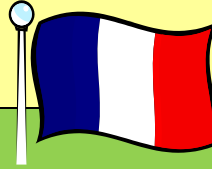
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that pupils read regularly and widely text around advancements in food processes and manufacture.
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime study support Club



Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y11 Food Preparation and Nutrition	Mrs Addae

Woodbridge High School Curriculum Overview

Year 11 – French (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Recap the module on birthdays and festivals Life in French speaking countries Revision of the perfect tense 	Use www.languagesonline.org.uk to revise the perfect tense
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Discussing weather and transport Describing future, past and ideal holidays Dealing with problems while on holiday 	Go on the following website and plan your dream holiday http://www.officiel-des-vacances.com/
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Describing your diet and fitness now and in the past Understanding health problems Describing an accident Resolutions for healthy living Discussing problems and stress facing young people 	Complete online quizzes about your health and lifestyle and note new vocabulary.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Discussing global problems Giving opinions on environmental issues Describing the social and environmental problems in your area Understanding news and disaster stories 	Watch and read the news in French and write a summary of one of the articles. http://www.tv5.org/cms/chaine-francophone/info/p-1909-L-actualite-en-video.htm
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Revision and preparation for the final exams Timed past paper practice. 	Go on www.linguascope.com → intermediate to extend your vocabulary on the different topics

Examples of Home Learning Tasks	Learning key vocabulary and verbs Writing articles/letters/emails/blogs Preparing answers to key topic questions for the speaking exam Reading practice exercises.
Assessment Tasks, Methods & Frequency	Mock exam in November (listening, reading, writing) Frequent mini verb and vocabulary tests Mock Exam for reading and listening in November
Equipment That Students Need	French dictionary and verb tables Access to the internet Pens, rulers, glue, highlighters




Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing their child on key vocabulary learnt Practicing the key speaking questions with their child Encouraging children to watch films in French and listen to French radio Buying the Edexcel revision guide and workbook (offered through the school)
Useful Websites	<ul style="list-style-type: none"> www.zut.org.uk – practice in all skills on the different topics www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary www.letudiant.fr/trendy - interesting articles relating to student life
Extra-curricular Activities	<ul style="list-style-type: none"> Etoiles Club for those students aiming for the top grades Booster classes Language Leaders

Who Can I Contact?	Head of French	Ms Orcel
	Teachers of Y11 French	Ms Année Mrs Bemath Ms Orcel

Woodbridge High School Curriculum Overview

Year 11 – Geography (GCSE)



Curriculum Content		Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Human Geography Topic: Urban issues and challenges <ul style="list-style-type: none"> Global pattern of urban change The emergence of megacities A case study of a major city in an LIC. Urban change in cities in the UK; sustainable urban living <i>Assessments: Midpoint assessment and end of topic test</i>	<ul style="list-style-type: none"> More Less First Finest Revision Guides Quality News Articles @WHSGeography Geography Flipboard Geography Library 
Half Term 2 (Nov-Dec)	Human Geography Fieldtrip: Stratford East Regeneration project Human Geography Topic: Changing Economic World <ul style="list-style-type: none"> Global variations in economic development and quality of life. <i>Assessments: Fieldwork mock test, midpoint assessment (Changing economic world)</i>	
Half Term 3 (Jan-Feb)	Human Geography Topic: Changing Economic World <ul style="list-style-type: none"> Case study of one LIC experiencing rapid economic development. Strategies to reduce the development gap Economic futures in the UK Human Geography Topic: Challenge of resource management <ul style="list-style-type: none"> The significance of food, water and energy to economic and social well-being. <i>Assessments: Midpoint and end of topic assessments</i>	
Half Term 4 (Feb-Mar)	Human Geography Topic: Challenge of resource management <ul style="list-style-type: none"> Food resources in the UK create opportunities and challenges. The changing demand for water. <i>Assessments: Midpoint and end of topic assessments</i>	
Half Term 5 (Apr-May)	Decision making Exercise work post pre release. <ul style="list-style-type: none"> Critical thinking and problem-solving. Application of knowledge and understanding by looking at a particular issue. <i>Assessments: Mock papers in preparation for summer examinations.</i>	

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Home Learning Questions/Tasks will be set on <i>Show My Homework</i> Continual Revision (As each topic progresses) Students will complete unfinished classwork for Home Learning
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Exam Paper for each Topic Multiple choice, point marked and extended questions will be present in the test
Equipment Which Students Need	<ul style="list-style-type: none"> Full Pencil Case (Including Green Pens, mathematical set and calculator) AQA 9-1 GCSE CGP Revision Guide


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Engaging in Geography topic newsletters. The newsletters include topic information, lesson plans, extra home learning tasks and extra reading for pupils to complete. Asking students to teach parents what they've learnt in/out of class Get students to regularly read/watch the news Support students in being resilient and lifelong learners
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize Geography http://www.bbc.co.uk/schools/gcsebitesize/geography/ Twitter- @WHSGeography https://twitter.com/WHSGeography Geography All The Way http://www.geographyalltheway.com/ GeographyPods http://www.geographypods.com/ Get Revising http://getrevising.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> Intervention

Who Can I Contact?	Head of Geography	Mr Steacy-Buck	
	Teachers of Y11 Geography	Ms Fleet Ms George-Francis	Ms Sheehan Mr Steacy-Buck


Woodbridge High School Curriculum Overview

Year 11 – German (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Describing jobs and places of work Understanding job descriptions Preparing a personal profile for job applications Talking about your dream job using a variety of tenses 	<p>Students should take every opportunity to read and listen to German. They should find out more about Germany.</p> <p>Use the links below for video clips and articles on the following topic areas:</p> <ul style="list-style-type: none"> Music Film Culture Lifestyle Travel Sports <p>http://www.aufdeutsch.co.uk</p> <ul style="list-style-type: none"> http://www.dw.com/en/learn-german/s-2469 
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> School's mock exam and preparation for it Discussing reasons for learning German and other languages Talking about using German beyond school Talking about future aspirations 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Describing international festivals and events Discussing environmental issues Talking about international and local campaigns 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Revision of all topics covered Exam skills and strategies Small group discussions to practise spontaneous talk 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> GCSE revision (translation, reading and listening skills) 	

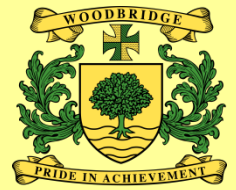
Examples of Home Learning Tasks	Learning key vocabulary and verbs, grammar worksheets, independent reading and listening tasks, preparation for speaking and writing assessments.
Assessment Tasks, Methods & Frequency	Students will be assessed at regular intervals during lessons e.g vocabulary tests and also at the end of every unit studied. Assessment tasks comprise of exam style activities i.e past Reading and Listening Papers and longer writing and translation tasks. Students will also have speaking assessments.
Equipment That Students Need	German exercise book, Edexcel GCSE German vocabulary booklet, German grammar booklet, Speaking booklet, Translation and Literary text booklets , German dictionary, highlighter pens

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Listening to prepared questions and answers for speaking exam Vocabulary testing Implementing revision time table
Useful Websites	<ul style="list-style-type: none"> http://duolingo.com http://aufdeutsch.co.uk http://www.dw.com/en/learn-german/s-2469 http://www.thisislanguage.com 
Extra-curricular Activities	<ul style="list-style-type: none"> Enrichment classes for students aiming for grades 7-9 Booster classes to practise exam skills

Who Can I Contact?	Head of German	Mrs Turner	
	Teachers of Y11 German	Mrs Turner	Mr Hennessy

Woodbridge High School Curriculum Overview

Year 11 – Health and Social Care (Cambridge National)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	First Aid <ul style="list-style-type: none"> Assess scenes of accidents to identify risks Understand first aid procedures for a range of injuries Be able to apply first aid procedures (practical) Evaluation of first aid practical 	Compare how first aid treatments have been updated over the past decade and WHY. Look at such websites as Red Cross and St. John's Ambulance.
Half Term 2 (Nov-Dec)	First Aid <ul style="list-style-type: none"> Evaluation of first aid practical Understanding Life Stages <ul style="list-style-type: none"> Understand the stages of development from young people to adulthood Understand the ageing process in Later Adulthood. 	Adams et al (2017) Cambridge National H&SC Elizabeth Haworth (2010) BTEC Level 2 Health and Social Care
Half Term 3 (Jan-Feb)	Understanding Life Stages <ul style="list-style-type: none"> Know which medical conditions may affect progress through the life stages Be able to create support plans 	
Half Term 4 (Feb-Mar)	Creative Activities to Support Service Users <ul style="list-style-type: none"> The different types of creative activities and the needs that these address The benefits of participating in these creative activities 	
Half Term 5 (Apr-May)	Creative Activities to Support Service Users <ul style="list-style-type: none"> How to plan a creative activity How to carry out the creative activity How to review the benefits of creative activities 	BTEC Level 2 Health and Social Care by Haworth Unit 8 Adams et al (2017) Cambridge National H&SC

Examples of Home Learning Tasks	Students will be given assignment briefs outlining specific assessment tasks to be completed for each Learning Objective. On average these assignments will take 1-2 weeks to complete. Students will be given time to complete these tasks in class but additional time will be required and therefore these assignments must be completed as home learning.
Assessment Tasks, Methods & Frequency	
Equipment Which Students Need	Stationery equipment: pens, pencils, ruler

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging completion of home learning and coursework Encouraging to attend help sessions if they lack understanding of course content
Useful Websites	<ul style="list-style-type: none"> www.nhs.uk www.bbc.co.uk/health/ www.bupa.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Additional help sessions at lunch time and afterschool School trips to reinforce application of course content (i.e. care homes, nurseries)





Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y11 Health and Social Care	Ms Griffiths Ms McNamee

Woodbridge High School Curriculum Overview

Year 11 – History (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<u>Elizabethan England- 1558-88</u> Queen, government and religion, 1558–69 1. The situation on Elizabeth's accession - Elizabethan England in 1558: society and -government. The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. Challenges at home and from abroad: the French threat, financial weaknesses.	All specified in HL booklet
Half Term 2 (Nov-Dec)	Key Topic 2: Challenges to Elizabeth at home and abroad, 1569–88 1. Plots and revolts at home - The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70. The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies. .	
Half Term 3 (Jan-Feb)	Education and Leisure - Education in the home, schools and universities. Sport, pastimes and the theatre. 2 The problem of the poor - The reasons for the increase in poverty and vagabondage during these years. The changing attitudes and policies towards the poor.	
Half Term 4 (Feb-Mar)	<u>c1000–c1500: Crime and punishment in medieval England</u> 1 Nature and changing definitions of criminal activity - Crimes against the person, property and authority, including poaching as an example of 'social' crime. Changing definitions of crime as a result of the Norman Conquest, including William I's Forest Laws.	
Half Term 5 (Apr-May)	<u>c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain</u> 1 Nature and changing definitions of criminal activity - Continuity and change in the nature of crimes against the person, property and authority, including highway robbery, poaching and smuggling. Changing definitions of crime exemplified in the ending of witchcraft prosecutions and treatment of the Tolpuddle Martyrs.	

Examples of Home Learning Tasks	All specified in HL booklet
Assessment Tasks, Methods & Frequency	Students complete a mock exam at the end of each Unit of study.
.Equipment Which Students Need	Pen, pencil ruler, rubber, glue, scissors & at least 4 different highlighter pens &/or coloring pencils.

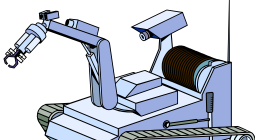
Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Encourage wider reading on all the topics • Support their revision in the period leading up to their exams by testing them
Useful Websites	http://educationforum.co.uk/GCSEHistory.htm http://getrevising.co.uk/resources/levels/gcse/subjects/history http://www.bbc.co.uk/schools/gcsebitesize/history/ http://www.spartacus.schoolnet.co.uk/ http://johndclare.net/
Extra-curricular Activities	<i>Crime and Punishment- Whitechapel Jack the Ripper walk</i>

Who Can I Contact?	Head of History	Ms Larkin	
	Teachers of Y11 History	Mrs Doig Mr Hunter Mr Laws	Ms Morgan Miss Whelan

Woodbridge High School Curriculum Overview

Year 11 – ICT (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Controlled Assessment – Activity 4 <ul style="list-style-type: none"> Complete Evaluation Activity 4 Review & Complete outstanding pieces 	
Half Term 2 (Nov-Dec)	Introduction to Unit 1 (Exam) – Living in the Digital World <ul style="list-style-type: none"> Personal Digital Devices Connectivity – Digital Communications Connectivity – Digital Data 	Compare the availability of internet connections available in 5 places in the UK. What affects internet speed?
Half Term 3 (Jan-Feb)	Unit 1 (Exam) – Living in the Digital World <ul style="list-style-type: none"> Operating online Online goods and services – Shopping online Online goods and services – Gaming Theory Mock exam 	Create a short movie (using MovieMaker) about the difficulties of shopping online
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Online goods and services - Booking systems for travel, leisure and entertainment, Banking & financial services, software as a service Virtual Learning Environment & Online workspaces Social bookmarking 	Find photograph & report on all the input devices in a busy street (e.g. cash machines, pelican crossings...)
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Online Security, Privacy, Health & Safety Legal, ethical & environmental impact of ICT Revision for Unit 1 (Exam) – Living in the Digital World 	Read news stories about Google vs Apple patent rivalry 

Examples of Home Learning Tasks	Investigate the way that ICT has changed healthcare by interviewing somebody that works as a nurse / doctor / mid-wife
Assessment Tasks, Methods & Frequency	Feedback to pupils during exam preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – to be completed in lesson time: pupils to complete set exam board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser


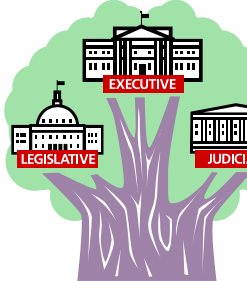

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Purchasing revision guide & student workbook (60% discount available via school) Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username: ig87dq Password: memory6) www.reviseict.co.uk https://www.thinkuknow.co.uk/14_plus/
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week

Who Can I Contact?	Head of ICT & Computing	Ms Surujpaul
	Teachers of Y11 ICT	Ms Mistry

Woodbridge High School Curriculum Overview

Year 11 – Life Studies



	Curriculum Content	Suggested Reading or Extension Activities
Term 1 (Sept-Dec) SRE	Sex and Relationships <ul style="list-style-type: none"> • Consent • Positive relationships • Exploitation in relationships • STIs • Contraception • FGM and forced marriage • Positive relationships, exploitation and impact of porn • Alcohol, drugs and legal high consequences • Diet and exercise • Different cultures and attitudes to sex and puberty 	Students should discuss the issues raised during Life Studies with peers, parents and teachers. Discussion and debate are the best way to extend their learning. 
Term 2 (Jan-March) Careers	Careers Education, Information, Advice <ul style="list-style-type: none"> • What makes a good CV? • Writing a CV • Can I get a part time job? How? • What can colleges offer me? Rights and Responsibilities <ul style="list-style-type: none"> • Rights and responsibilities of consumers, employers and employees • Forms of government beyond the UK • Individual and collective action and communities • Challenges facing the global community – international disagreements and conflicts 	
Term 3 (April-July) R&R	Health and Development <ul style="list-style-type: none"> • Exam stress- dealing and managing stress • Staying healthy Beliefs and Values <ul style="list-style-type: none"> • Who has the right to marriage? • Are we all equal? • Do humans really have free will? • What should we do about poverty? • What happens when we die? • Religious views of drugs and alcohol 	

Examples of Home Learning Tasks	Home Learning tasks are only occasionally set for Life Studies. Lessons consist of discussion and debate, with some written work.
Assessment Tasks, Methods & Frequency	Assessment is continuous through teacher observation.
Equipment Which Students Need	Pens, pencils, ruler.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Discussing and debating the issues raised. • Encouraging students to find out more. • Watching documentaries with their children
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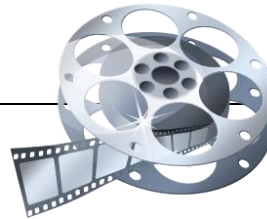
Who Can I Contact?	Teacher in Charge of Life Studies	Ms Whelan	
	Teachers of Y11 Life Studies	Mr Beaumont Ms Choudhry Ms Ennis Ms Fleet	Ms George-Francis Mr Steacy-Buck Ms Whelan Ms Zmirou

Woodbridge High School Curriculum Overview

Year 11 – Media Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Controlled Assessment 3: Introduction to Music Videos <ul style="list-style-type: none"> key concepts, research and planning tasks Film music video or take photography for print adverts 	- AQA Media Studies GCSE (Nelson Thornes) - Internet searches on planning/shooting music videos
Half Term 2 (Nov-Dec)	Controlled Assessment 3: Music videos <ul style="list-style-type: none"> complete research and planning Edit music video or print adverts Evaluate practical 	- Analyse lots of music videos from the same genre as yours. - Research the conventions of the genre online.
Half Term 3 (Jan-Feb)	Exam Unit – TV Serial Drama <ul style="list-style-type: none"> Genre and narrative conventions Representation conventions Audience and Institutions Case studies 	- Revise key media theories: <ul style="list-style-type: none"> Uses and Gratifications Propp Todorov Maslow TV institutions
Half Term 4 (Feb-Mar)	Exam Unit – TV Serial Drama <ul style="list-style-type: none"> Audience and Institutions Exam practise 	- Analyse: TV serial drama episodes, trailers, websites and social media. - Research: subgenres and conventions - Revise: theories, media language, practice questions
Half Term 5 (Apr-May)	Exam Unit – TV Serial Drama <ul style="list-style-type: none"> Preliminary material pre-released in April Exam 4 weeks later in May 	- Plan practical tasks: pitching new show concepts; characters and scenarios; advertising tasks; storyboarding and scripting sequences; designing websites and social media



Examples of Home Learning Tasks	Ongoing independent research, planning, production tasks for extended controlled assessment. Audience research questionnaire, analysis of music videos, storyboarding, brainstorming, internet research of conventions of genre conventions
Assessment Tasks, Methods & Frequency	Ongoing – 1 hr per week expected. Students manage their coursework tasks independently
Equipment That Students Need	Colouring pencils; fine liner pens; glue; scissors; ruler

Parents / Carers can help their child by:	Check students are managing independent study and preparation time for controlled assessments; 1 hr home learning per week is expected from Half term 1 in order to complete work to the required standard. This can be research, planning or written tasks but students manage these tasks themselves.
Useful Websites	www.musicweek.com Music Week magazine https://creativeskillset.org/ Creative Skillset www.mediaknowall.com Media theories online
Extra-curricular Activities	Help mentor year 8 MAT programme

Who Can I Contact?	Head of Media Studies	Ms Gold
	Teachers of Y11 Media Studies	Ms Gold Ms Lynch

Woodbridge High School Curriculum Overview

Year 11 – Music (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Preparation of ensemble performance coursework. Start of AoS2 'The Concerto Through Time'. General theory, performance and listening skills. 	Throughout the course: <ul style="list-style-type: none"> Instrumental practice Listening to ClassicFM Teoria.com Listening to examples of Concertos on Youtube or Spotify.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Recording of ensemble performance coursework. Completion and final assessment on AoS2. Start of 2nd Composition. General theory, performance and listening skills. 	World Music: A Very Short Introduction by Philip Bohlman
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Completion of 2nd Composition. Revision of all topics. Further development of listening and exam skills. General theory, performance and listening skills. 	Popular Music Culture: The Key Concepts by Roy Shuker OCR GCSE Revision Guide A*: Harmony in Practice Workbook
Half Term 4 (Feb-Mar)	Areas of Study 2,3 and 4 <ul style="list-style-type: none"> Final deadline for any revised coursework. Revision of all topics. Further development of listening and exam skills. General theory, performance and listening skills. 	The Story of Music by Howard Goodall Rhinegold OCR GCSE Revision Guide
Half Term 5 (Apr-May)	Areas of Study 2,3 and 4 <ul style="list-style-type: none"> Revision of all topics. Practice exam papers. Final listening exam. General theory, performance and listening skills 	The Story of Music by Howard Goodall OCR GCSE Revision Guide

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Theory workbook tasks (students will work at different stages depending on their prior theory knowledge) Practice exam questions Listening to studied genres. 	
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Progress test at the end of each half term Feedback on coursework progress. 	
Equipment That Students Need	<ul style="list-style-type: none"> Exercise book and folder General writing equipment Instrument 	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Listening to classical music stations on the radio and discussing the music heard. Revising factual content on the set works. Listening to and encouraging instrumental practice. Purchasing Rhinegold OCR GCSE Music Revision Guide.
Useful Websites	<ul style="list-style-type: none"> www.teoria.com (for aural practice) BBC Bitesize Youtube or Spotify for listening to studied genres.
Extra-curricular Activities	Please see extra-curricular music timetable. Choir is particularly useful for practicing listening skills. Those who attend ensembles generally gain higher grades in GCSE Music.

Who Can I Contact?	Head of Music	Miss Exposito
	Teachers of Y11 Music	Mr Archer Miss Exposito

Woodbridge High School Curriculum Overview

Year 11 – Physical Education (Core)



	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Summer / Autumn</p> <ul style="list-style-type: none"> Striking and Fielding Cricket Rounders Fitness Netball Trampolining Handball Dodgeball 	<p>Extra-curricular clubs run in most of the sports offered during curriculum time.</p>
	<p>Winter / Spring</p> <ul style="list-style-type: none"> Football Tag rugby Fitness through games Hockey Netball Badminton Basketball Dance Team games 	

Examples of Home Learning Tasks	Home learning is not set for core PE.
Assessment Tasks, Methods & Frequency	Continuous assessment throughout activity
Equipment That Students Need	White Woodbridge Polo shirt, Black Woodbridge shorts, Black Woodbridge tracksuit, white socks, trainers, gumshield (for rugby), football boots

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that they have the correct kit for every lesson Encourage pupils to attend extra curricular sessions
Extra-curricular Activities	<ul style="list-style-type: none"> All activities have an extra curricular club at lunchtime or after school to improve pupil performance

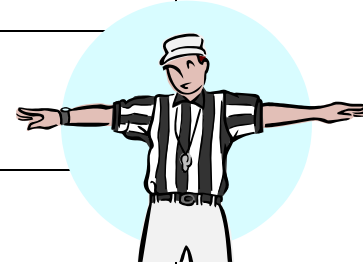
Who Can I Contact?	Head of PE	Mr Jones	
	Teachers of Y11 PE	Miss Bradley Mr Clifton Ms Ennis Mr Fuschillo Ms Harper	Mr Jones Ms Moore Ms Payne Mr Waters

Woodbridge High School Curriculum Overview

Year 11 – Physical Education (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> 2.1b Commercialisation of sport 2.1c Ethical and socio-cultural issues in physical activity and sport Practical activities 	Students should seek to develop their physical fitness alongside their skill and tactical approaches in their chosen sports. OCR PE revision guide
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Analysing and Evaluating Performance (AEP) Practical activities 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> 2.2 Sports Psychology Recap of paper 1 Practical Activities 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> 2.3 Health, fitness and well-being Recap of paper 1 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Recap of paper 1 Revision Practical moderation 	



Examples of Home Learning Tasks	Practice exam questions Creating revision aids Flipped learning – research on new topics
Assessment Tasks, Methods & Frequency	After each unit the pupils complete a test of that unit. If they fail to achieve their target grade they will take a retake of the test. Test scores will be communicated home.
Equipment That Students Need	Pens, pencils, rulers, rubbers, sharpeners, green pens For practical the pupils should wear their GCSE polo shirt, black shorts, white socks and trainers.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they attend extra-curricular school and external clubs regularly Ensuring that they attend catch up / revision afterschool sessions
Useful Websites	<ul style="list-style-type: none"> www.Teachpe.com www.Brianmac.co.uk www.my peexam.com www.bbc.co.uk/bitesize/gcse/pe/
Extra-curricular Activities	<ul style="list-style-type: none"> Seasonal Extra Curricular Clubs Theory Catch up sessions

Who Can I Contact?	Head of PE	Mr Jones
	Teachers of Y11 GCSE PE	Mr Jones Ms Payne Mr Waters

Woodbridge High School Curriculum Overview

Year 11 – Psychology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> • Criminal Behaviour • Mednick (Core Study) • Biological Theory of Criminal Behaviour • Social Learning Theory 	Students are encouraged to discuss the issues raised in psychology with parents or peers.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> • Perception • Haber and Levin (Core Study) • Constructivist Theory of perception • Nativist theory of perception 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> • Cognitive Development • Piaget’s study of conservation (Core Study) • Piaget’s theory • Vygotsky’s theory 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> • Non Verbal Communication • Yuki et al (Core Study) • Social Learning Theory • Evolutionary theory 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • The Self • Van Houtte and Jarvis (Core Study) • Humanistic theory • Trait Theory 	
Research Methods: B543		

Examples of Home Learning Tasks	Sex & Gender – complete BEM inventory Memory – conduct memory experiment on participants Attachment – interview family about attachment types
Assessment Tasks, Methods & Frequency	Assessment will take place every three weeks. Mid half term assessments are 10 mark questions on the core study/theory. End of half term assessments are on the unit.
Equipment That Students Need	Standard equipment for school

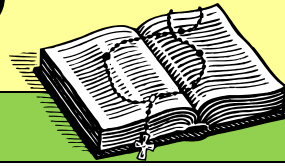


Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Overseeing home learning • Taking part in experiments/surveys • Watching prescribed documentaries with students
Useful Websites	<ul style="list-style-type: none"> • www.holah.co.uk • Woodbridge MLE • https://gcsepsychology.com/ocr-gcse-psychology-revision/ • http://www.ocr.org.uk/qualifications/gcse-psychology-j611-from-2012/
Extra-curricular Activities	Conduct practical projects

Who Can I Contact?	Head of Psychology	Mrs Param
	Teachers of Y11 Psychology	Ms Param Ms Younis

Woodbridge High School Curriculum Overview

Year 11 – Religious Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Nov)	<p>Philosophy and Ethics – Christian Perspective Relationship and Families</p> <ul style="list-style-type: none"> Attitudes towards the role and purpose of the family Attitudes towards marriage, cohabitation Christian/Muslim responses to sexual relationships Role of men and women within family and community Equality – the influence of culture and community on equality Christian responses towards prejudice and discrimination 	<p>The Bible, The Qur'an Christianity for Dummies Discovery Christianity and Islam Religious Studies OCR 9-1 By Lorraine Abbott with Steve Clarke – Jon Mayled GCSE Religious Studies: Philosophy and Ethics for OCR B – Jon Mayled and Jill Oliphant OCR GCSE Christian Philosophy and Applied Ethics Beliefs and Teachings Islam – Ghulam Sarwar The Quran – (Free Qur'ans and available to order by the Qur'an Project. The Bible</p> <p>http://www.ocr.org.uk www.rsrevision.co.uk http://www.bbc.co.uk/education</p>
Half Term 2 (Nov-Dec)	<p>Philosophy and Ethics – Christian Perspective The Existence of God</p> <ul style="list-style-type: none"> Christian responses to the question of God The different responses to the role and characteristics of God. The relationship between God and Humanity The Nature of Reality – arguments for and against the existence of God with the Christian responses. How God reveals Himself. 	
Half Term 3 (Jan – March)	<p>Philosophy and Ethics – Christian Perspective Religion, Peace and Conflict</p> <p>Christian understanding and responses towards violence and conflict Christian attitudes towards terrorism The idea of pacifism and peacemaking in Christianity How Christians work for peace Concepts of forgiveness and reconciliation Christian responses to social injustice, punishment, and justice</p>	
Half Term 4 (Mar – April)	<p>Philosophy and Ethics – Christian Perspective</p> <p>Dialogue within/between religious and non-religious beliefs and attitudes.</p> <ul style="list-style-type: none"> Challenges faced by religion in modern British society Role of churches Clashes between religious and non-religious values and developments Interfaith dialogue; Shared values and causes of religious conflict. 	
Half Term 5 (May - Jun)	<ul style="list-style-type: none"> Revision 	

Examples of Home Learning Tasks	Past exam practice papers, revising subject specific terminology and definitions Producing revision mind-maps, using websites such as: www.rsrevision.com www.ocr.org.uk
Assessment Tasks, Methods & Frequency	Timed exam practice within schemes of learning Mini-mock exams at the end of each unit, end of Year 10 mock exam
Equipment That Students Need	Writing pens (blue / black, green and red ink), pencil, ruler, rubber, sharpener. OCR GCSE text books, highlighters. Homework must be printed and submitted on due date.



Parents / Carers can help their child by:	Assisting in timing their child completing exam practice at home. Purchase textbook – Religious Studies OCR 9-1 by Lorraine Abbott with Steve Clarke
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/religions/christinaity www.rsrevision.com/GCSE http://www.bbc.co.uk/schools/gcsebitesize/rs/ www.ocr.org.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Revision and study support sessions to prepare for the final exams will run weekly from February – May. Revision days will be held for further revision.

Who Can I Contact?	Head of RE	Ms Choudhry
	Teachers of Y11 RE	Ms Choudhry

Woodbridge High School Curriculum Overview

Year 11 – Russian (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> “Marsh” Unit 2 – Abroad, Moscow and St Petersburg-geographical and historical knowledge Eating out, travel, lost property, problems Weather and the planet Adjectival agreement, case endings, verbs of motion, ordinal numbers 	Research into Russian history 
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Speaking exam preparation using the GCSE Speaking booklet, preparing a presentation “Marsh” Unit 3 – Work and career, school subjects Part-time work and future plans, work experience, CV Ambitious and complex structures for Speaking and Writing at GCSE 	Drafting and redrafting speaking presentation and conversation questions
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Ideal jobs or professions “Marsh” Unit 4 - Celebrations Personal information, relative pronoun as connective 	Revision and speaking practice
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Preparation for the Speaking exam Healthy living Smoking, drinking, addictions, youth problems Past papers 	Independent reading and listening practice using past papers
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Developing answers in Speaking booklet and Final Preparation for the Speaking Exam Past paper booklet Examination skills for Listening, Reading and Writing papers 	Independent study Revision 

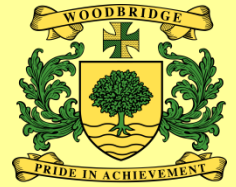
Examples of Home Learning Tasks	Completion of exercises in “Marsh” textbook Writing own answers to questions in the Speaking booklet Vocabulary learning and revision for exams Writing 50 – 100 words about a topic area
Assessment Tasks, Methods & Frequency	Half-termly Controlled Writing tasks – GCSE questions Mock exams in November and past papers frequently Regular vocabulary tests
Equipment That Students Need	Pens, pencils, highlighters, ruler, GCSE vocabulary booklet, exercise books, “Marsh” and Speaking booklets

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouragement and checking SMHW for Home Learning Buying a Russian / English dictionary such as the one published by the Oxford University Press
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com (also available as an App) to assist in vocab learning www.edexcel.com for GCSE specification and past papers
Extra-curricular Activities	<ul style="list-style-type: none"> School trip to Moscow in February 2018 High Flyers lunch time club Lunch time and after-school GCSE Booster sessions

Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y11 Russian	Mr Baker Mrs Clark

Woodbridge High School Curriculum Overview

Year 11 – Spanish (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Talking about places in the town or city and directions Saying what you can do in a region and describing its features Talking about the advantages and disadvantages of a town , describing a visit to a town 	Research towns and areas in Spanish speaking countries. Vocabulary practice using www.memrise.com Practice listening using www.thisislanguange.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Describing types of houses and talking about the environment Talking about healthy eating and diet related problems Considering global issues and talking about local actions Discussing healthy lifestyles Talking about international sports events 	Vocabulary practice using www.memrise.com Practice listening using www.thisislanguange.com
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Talking about different jobs and discussing job preferences Talking about how you earn money Describing work experience Talking about languages and travel Applying for a summer job Discussing plans for the future 	Vocabulary practice using www.memrise.com Practice listening using www.thisislanguange.com
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Examination skills for listening, reading, speaking and writing Preparation of answers for speaking exam Completion of past papers Speaking practice 	www.memrise.com www.quizlet.com www.languagesonline.org.uk www.language-gym.com
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Examination skills for listening, reading, speaking and writing Preparation of answers for speaking exam Completion of past papers Speaking practice 	www.memrise.com www.quizlet.com www.languagesonline.org.uk www.language-gym.com

Examples of Home Learning Tasks	Learning key vocabulary and verbs; Writing articles/letters/emails/blogs Preparing presentations on key topics
Assessment Tasks, Methods & Frequency	Half-termly assessments in two of the following: reading, writing, speaking, listening Frequent mini verb and vocabulary tests , End of year exam on all skills
Equipment That Students Need	Spanish dictionary and verb tables, Access to the internet. Pens, rulers, glue, highlighters

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing their child on key vocabulary learnt Ensuring students go back and check the accuracy of their work Encouraging children to watch films in Spanish and listen to Spanish radio
Useful Websites	<ul style="list-style-type: none"> www.memrise.com – online vocabulary learning and revision www.oye.languageskills.co.uk – interactive grammar and vocabulary revision www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary www.vocabexpress.com – online revision and practice of key vocabulary www.conjugemos.com – online verb conjugation practice www.qualifications.pearson.com – specification and exam past papers
Extra-curricular Activities	<ul style="list-style-type: none"> Half-termly enrichment activities for good levels of effort and attainment.

Who Can I Contact?	Head of Spanish	Ms Zmirou
	Teachers of Y11 Spanish	Mr Baker Mr Hennessey