



WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Parents Year 9 2015-16



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Dear Parent

This booklet provides you with details of the curriculum which your son / daughter will follow in year 9 at Woodbridge High School. It will allow you to help them plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. The equipment which your son / daughter will need is indicated, along with some ways in which parents can help students with their studies.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

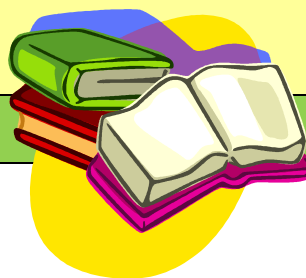
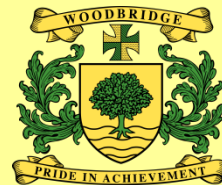
I hope that you will find this information useful.

Steven Hogan

Deputy Headteacher: Curriculum
shogan@woodbridge.redbridge.sch.uk

Woodbridge High School Curriculum Overview

Year 9 – English

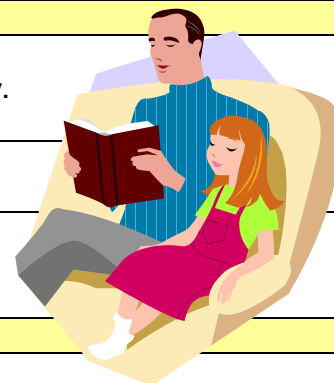


	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Studying a novel</p> <ul style="list-style-type: none"> Analyzing the writer's craft Exploring character and themes <p>John Steinbeck – <i>Of Mice and Men</i></p>	<p>This will vary dependent on the precise text studied and the students will be guided by the teacher.</p>
	<p>Studying a pre 20th Century Text</p> <ul style="list-style-type: none"> Exploring contextual factors Studying the use and development of language <p>Possible texts for study include: Shakespeare - <i>Macbeth</i></p>	<p>Any additional reading for pleasure will help to develop students' English skills.</p> <p>Recommended texts include:</p>
	<p>Non-fiction Writing and Reading</p> <ul style="list-style-type: none"> Writing for various purposes and audiences Studying the language of newspapers 	<p>John Steinbeck – <i>The Grapes of Wrath</i></p> <p>Suzanne Collins – <i>The Hunger Games</i></p>
	<p>Poetry</p> <ul style="list-style-type: none"> Studying a range of poetic styles and authors, including Shakespeare 	<p>Harper Lee – <i>To Kill a Mockingbird</i></p>
	<p>Drama</p> <ul style="list-style-type: none"> Exploring the genre of drama Performance and creative writing A whole Shakespeare play (usually <i>Macbeth</i>) 	<p>The department also recommends the regular reading of quality non-fiction texts, such as broadsheet newspapers.</p>
	<p>GCSE preparation</p> <ul style="list-style-type: none"> Introduction to GCSE tasks and skills 	<p>Other highly recommended texts are available via the Redbridge Book Award website.</p>



Examples of Home Learning Tasks	Essays, stories, poems, research projects.
Assessment Tasks, Methods & Frequency	Pupils will be formally assessed each half term. Across the year, they will complete assessments in Speaking and Listening, Writing and Reading.
Equipment Which Students Need	Pens, pencils and general equipment. Pupils will be provided with resources by members of staff.

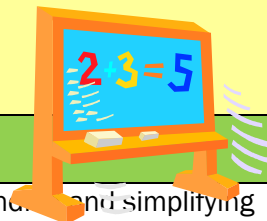
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Reading regularly at home with the student. Assisting with checking home learning technical accuracy.
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Debating Club Newspaper Club



Who Can I Contact?	Head of English	Mrs Amihere	
	Teachers of Y9 English	Miss Azaz Ms Colman Ms Corbishley Ms Hughes	Ms Jackson Ms Ree Miss Ruzane Mr Wingfield

Woodbridge High School Curriculum Overview

Year 9 – Mathematics



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Number Calculations, Rounding, expanding and simplifying algebraic expressions, Algebraic fractions(H) Number calculations, Rounding, simplifying algebraic expressions, Expanding and factorising (F) 	Extension and Activities to all topics can be found on: www.nrich.maths.org
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Angles and polygons, Congruency and Similarity, triangle and quadrilateral properties, Sampling, Organising and representing data, averages and spread, (H) Angles and polygons, Congruency and Similarity, triangle and quadrilateral properties, Sampling, Organising and representing data, averages and spread, (F) 	My Maths lessons and on-line home learning in number, algebra, shape and space and data handling as well as activities from level Grade 3 - 9
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Fractions, Decimals and Percentages, Formulae and Functions, Expanding and Factorising, (H) Fractions, Decimals and Percentages, Formulae and Functions, Expanding and Factorising (F) 	Edexcel Pearson Revision Guide, Foundation or Higher
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Measures, Area, Transformations, Experimental and Theoretical probability, Mutually exclusive events, Estimation and Approximations, Calculator Methods, Measures and accuracy (H) Measures, Area, Transformations Experimental and Theoretical probability, Mutually exclusive events, Estimation and Approximations, Calculator Methods, Measures and accuracy (F) 	Text Books Oxford University Press GCSE Text Books
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Linear and Quadratic Equations, Simultaneous equations, approximate solutions, Inequalities, (H) Linear Equations, Quadratic Equations, Simultaneous Equations, Inequalities, (F) 	
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Circles, Circle theorems, Construction and Loci Proportion, Ratio and scales, Percentage change, (H) Circles, constructions and Loci. Proportion, Ratio and scales, Percentage change. (F) 	

Examples of Home Learning Tasks	Most Home learning tasks are set online on My Maths. Your son/daughter will be given their own password to access lessons and Home learning activities as well as games. Other Home Learning may be set for revision purposes.
Assessment Tasks, Methods & Frequency	Students will be tested every 3-4 weeks, based on each unit of work. Students will also be assessed before the Christmas holidays, on everything they have done since June, and will once again be assessed at the end of the year.
Equipment Which Students Need	Writing equipment several pens and pencils. Rubbers, rulers. Geometry Set. Scientific calculator.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Help your child by being positive about mathematics. Point out that maths is everywhere. Ask your child how they work out problems or questions. Take an interest in what your child is doing in maths. Access My Maths together to go over the lessons taught in school. Use time at home to practise practical maths like shopping and cooking.
Useful Websites	<ul style="list-style-type: none"> www.mymaths.co.uk, www.mathswatchvle.com , www.bbc.co.uk/bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> www.mathscareers.org.uk Maths Club



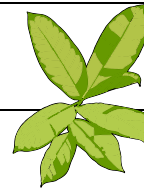
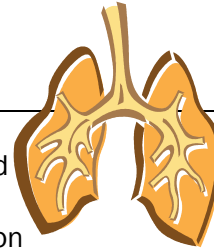
Who Can I Contact?	Head of Maths	Mr Cook	
	Teachers of Y9 Maths	Mr Amenze Mr Bennett Mr Khan Miss Karbhari Miss Rahman	Mr Nagra Mr Rahman Mr Shah Mr Tilk

Woodbridge High School Curriculum Overview

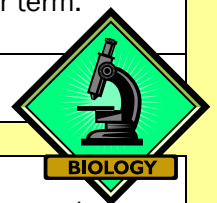
Year 9 – Science: Biology



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> • Photosynthesis • Structure of a leaf • Factors affecting the rate of photosynthesis • Mineral ions 	Collins online text-book <ul style="list-style-type: none"> • Pages 64-66 • Pages 66-67 • Pages 68-72 • Pages 73-74
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> • Cell structure • Levels of organisation within an organism • Food groups • Balanced diets 	<ul style="list-style-type: none"> • Pages 36-37 • Pages 30-33 • Pages 41-43/74-75 • Pages 77-78
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> • Vitamins and minerals • Investigating the energy content in food • The digestive system • The role of enzymes and bile in digestion • Absorption 	<ul style="list-style-type: none"> • Pages 75-76 • Page 79 • Pages 80-84 • Pages 84-85 • Pages 86-87
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> • Enzyme action • Investigating the effects of temperature on enzyme activity. 	<ul style="list-style-type: none"> • Pages 44-45 • Page 47
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> • Characteristics of a living organism • The five kingdoms 	Pages 10-11 <ul style="list-style-type: none"> • Pages 15-20
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> • The five kingdoms • Viruses 	<ul style="list-style-type: none"> • Page 12/20-22



Examples of Home Learning Tasks	Research from Collins online learning, examples - Pupils to write a written explanation of the structural adaptations of the small intestine that allow for the efficient absorption of digested foods as well as the structural adaptations of a leaf and the use of glucose by a plant. Pupils to write an experimental method for measuring then energy content in a sample of food.
Assessment Tasks, Methods & Frequency	End of topic progress assessments, termly progress checks and in class peer assessment tasks. Practical write ups are also assessed at least once per term.
Equipment Which Students Need	Pen, pencil, ruler, rubber, scientific calculator.

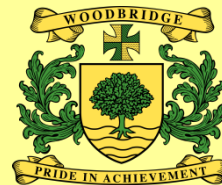


Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they learn their keyword definitions • Encouraging them to use the online textbook for revision before assessments
Useful Websites	www.CollinsOnlineLearning.co.uk allows access to all 3 subject textbooks Student Username: 695pupil Student Password: kj62
Extra-curricular Activities	<ul style="list-style-type: none"> • Science in the news

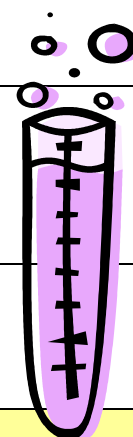
Who Can I Contact?	Head of Science	Ms Tew	
	Head of Biology	Ms Boparai	
	Teachers of Y9 Biology	Ms Boparai Ms Khan	Ms Shaffi

Woodbridge High School Curriculum Overview

Year 9 – Science: Chemistry

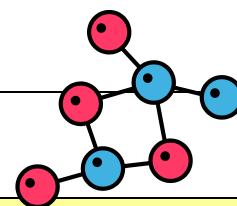


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Principles of Chemistry 1 States of matter Diffusion Atomic structure 	Online Textbook: P10-20 P28-31 P34-39
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Principles of Chemistry 2 Periodic table Ionic bonding Properties of ionic compounds 	Online Textbook: P68-75
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Covalent bonding Simple molecules Properties of covalent compounds Giant molecules and metallic bonding 	Online Textbook: P76-89
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Metals. Properties of metals Metals in air Metals in water Metals in acid 	Online Textbook: P110 P151-153
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Displacement reactions Thermit reaction Equations Redox reactions 	Online Textbook: P153 P56-60
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Extraction of iron Extraction of aluminium Rusting Uses of iron and aluminium 	Online Textbook: P268-279 P155



Examples of Home Learning Tasks	Research on topics, writing experimental methods, writing chemical equations, learning key words, revising and learning facts.
Assessment Tasks, Methods & Frequency	Tasks such as graph drawing and method writing as appropriate, mini tests and full tests on topics and previous work approximately termly and as required by the reporting calendar.
Equipment Which Students Need	Pen, pencil, ruler, eraser, calculator and supplied exercise book to be brought to every lesson.

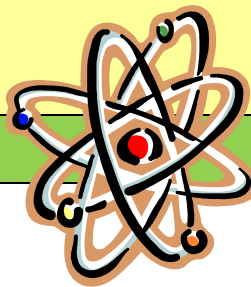
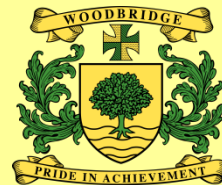
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions Encouraging them to use the online textbook for revision before assessments
Useful Websites	www.CollinsOnlineLearning.co.uk allows access to all 3 subject textbooks Student Username: 695pupil Student Password: kj62
Extra-curricular Activities	<ul style="list-style-type: none"> Use website : rsc.org/learnchemistry for extra information etc Follow any science issues in the news



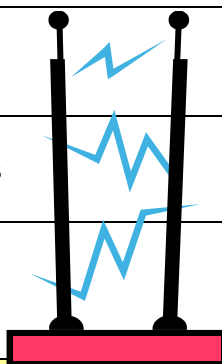
Who Can I Contact?	Head of Science	Ms Tew
	Head of Chemistry	Mrs Pond
	Teachers of Y9 Chemistry	Mr Alam Mr Esop Mrs Pond

Woodbridge High School Curriculum Overview

Year 9 – Science: Physics

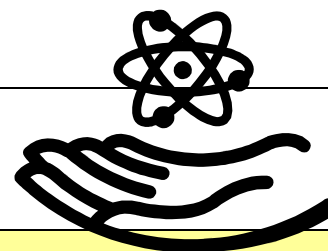


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Experimental techniques for GCSE Controlling variables. Accurate and reliable data. 	Edexcel Certificate International GCSE Physics Revision Guide and workbook. Collins online textbook. KS4 BBC Bitesize website for research and self-assessment. Use the 'Veritasium' website to explore further exciting science facts and puzzles.
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Energy transfers. Conduction, convection and radiation. Calculating work done. Comparing different colours for heat absorption and emission. 	
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Forces and Kinematics Calculating average speed Using velocity-time graphs to calculate distance travelled. 	
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Electric circuits. Current, voltage and resistance Series and parallel circuits. 	
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Electric circuits Current voltage graphs for resistors 	
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Higher electrical circuits 	



Examples of Home Learning Tasks	Research from the internet to describe and explain. Plotting data onto graphs. Write a method for an experiment in order to obtain accurate and reliable data, evaluate data from a graph, and solve physics problems by using equations appropriately.
Assessment Tasks, Methods & Frequency	End of topic assessments, equations mini-tests. Progress check assessments each term. In class peer assessment tasks. Graph drawing and method writing mini tests.
Equipment Which Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions Encouraging them to use the online textbook for revision before assessments
Useful Websites	www.CollinsOnlineLearning.co.uk allows access to all 3 subject textbooks Student Username: 695pupil Student Password: kj62
Extra-curricular Activities	<ul style="list-style-type: none"> Watching scientific shows from the BBC Attend after school consolidation sessions. Use http://www.rigb.org/ to learn more. https://www.youtube.com/user/1veritasium

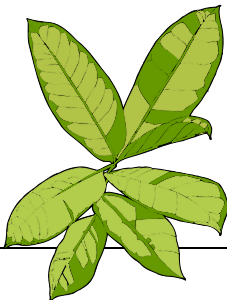
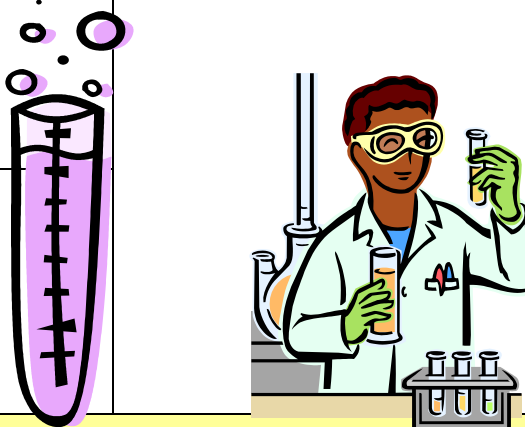


Who Can I Contact?	Head of Science	Ms Tew	
	Head of Physics	Mr Barry	
	Teachers of Y9 Physics	Mr Barry Mr Hanson	Ms Verma

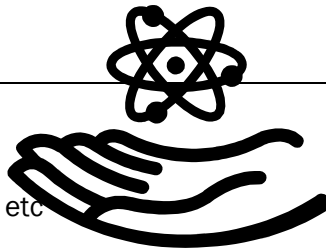
Woodbridge High School Curriculum Overview

Year 9 – Science: Core



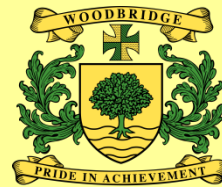
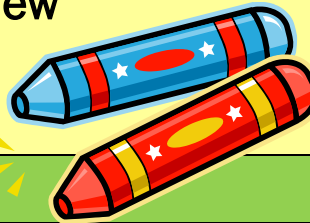
	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Biology</p> <ul style="list-style-type: none"> • Photosynthesis • Cells • Human Digestion • Enzymes • Classification 	<p>Using the online textbooks to read ahead.</p> <p>Use online learning checklists to self assess areas to focus revision on.</p> <p>Attempt extension tasks from the online textbooks.</p> 
	<p>Chemistry</p> <ul style="list-style-type: none"> • States of Matter • Atomic Structure • Ionic & covalent Bonding • Reactions of Metals • Metal Extraction & Uses 	
	<p>Physics</p> <ul style="list-style-type: none"> • Experimental Techniques for GCSE • Energy Transfers • Forces & Kinematics • Electrical Circuits 	

Examples of Home Learning Tasks	Research on topics, writing experimental methods, writing and using equations, learning key words, revising and learning facts, plotting graphs of experimental data
Assessment Tasks, Methods & Frequency	End of topic assessments, knowledge tests. Progress check assessments each term. In class peer assessment tasks.
Equipment Which Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they learn their keyword definitions • Encouraging them to use the online textbook for revision before assessments 								
Useful Websites	<p>www.CollinsOnlineLearning.co.uk allows access to all 3 subject textbooks</p> <p>Student Username: 695pupil</p> <p>Student Password: kj62</p> 								
Extra-curricular Activities	<ul style="list-style-type: none"> • Watching scientific shows from the BBC <ul style="list-style-type: none"> • Use http://www.rigb.org/ to learn more. • https://www.youtube.com/user/1veritasium • Use website : rsc.org/learnchemistry for extra information etc • Follow any science issues in the news 								
Who Can I Contact?	Head of Science	Ms Tew							
	Teachers of Y9 Science	<table border="0"> <tr> <td>Mr Alam</td> <td>Mr Hanson</td> </tr> <tr> <td>Mr Barry</td> <td>Ms Khan</td> </tr> <tr> <td>Ms Boparai</td> <td>Ms Plumb</td> </tr> <tr> <td>Mr Esop</td> <td>Ms Shaffi</td> </tr> </table>	Mr Alam	Mr Hanson	Mr Barry	Ms Khan	Ms Boparai	Ms Plumb	Mr Esop
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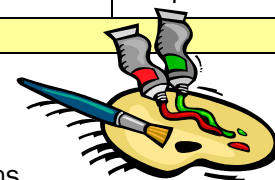
Woodbridge High School Curriculum Overview

Year 9 – Art



		Curriculum Content	Extension Activities
Half Term 1 (Jun – Jul)	ANIMAL PORTRAITS: Learn how to create a stencil print using animal portraits as their theme.	<ul style="list-style-type: none"> Refine observational skills using prior knowledge. Investigate how to express and realize ideas using line and simplified shapes. Understand and apply safe stencil cutting techniques. Engage with contemporary art and design. 	Add annotations to your Art work.
Half Term 2 (Sep – Oct)	JUICE CARTON DESIGN: Investigate package design and layout and produce a juice/ drinks carton design of their own.	<ul style="list-style-type: none"> Understand the role of an artist/ designer. Research source materials to inform own work. Explore composition and design layout – combining text and image creatively. Justify choices and decisions made. 	Produce a wider set of ideas for a range of cans, bottles and cartons designs.
Half Term 3 (Nov-Dec)		<ul style="list-style-type: none"> Review and refine ideas as they develop. Painting techniques – creating form. Produce personal, individual and imaginative outcomes. 	
Half Term 4 (Jan-Feb)	MASKS: Investigate a wide range of modern and traditional masks from various cultures. They will produce a clay outcome.	<ul style="list-style-type: none"> Explore and investigate a wide range of modern and traditional masks. Analyze connections between various cultures and Art. Explore facial features and forms. Explore pattern and texture in 2D. 	Visit the V&A Museum to sketch and photograph masks from first hand observation.
Half Term 5 (Feb-Mar)		<ul style="list-style-type: none"> Clay techniques and processes. Use pattern to create contrast and tactile qualities in 3D form. Evaluative and reflective skills. 	
Half Term 6 (Apr-May)	TEENGAE POP CULTURE: Explore typography, design and perspective through the study of icons, logos and apps.	<ul style="list-style-type: none"> Develop one and two point perspective skills to create 3D typography. Use colour to create depth and the illusion of distance. Use modern symbols and technology to create personal and meaningful artwork. Discuss and explain the meaning and messages within your own art work. 	See your teacher about developing your designs using Photo shop.

Examples of Home Learning Tasks	Students should expect to receive home learning every 3 weeks: <ul style="list-style-type: none"> Combine a human body with a relevant animal head. Complete a masked portrait in the style of Iain Macarthur. Research and collect a range of drinks packaging designs. Draw your mobile phone, ipod or other personal item from observation.
Assessment Tasks, Methods & Frequency	Lessons – Questioning, individual feedback, peer and self assessment, reflection Sketch books – students will receive marks for home learning with written feedback and suggested areas for improvement every 3 weeks. Class Folders – Students will receive end of project marks with targets each term.
Equipment Which Students Need	Rubber, sharpener, long 30cm ruler, HB and 2B shading pencil, glue stick, coloured pencils, black fine liner pen and apron.





Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensure your child is summarizing information in their own words in research tasks Ensure your child brings their Art equipment to every lesson. Encourage visits to museums/ galleries.
Useful Websites	<ul style="list-style-type: none"> www.britishmuseum.org
Extra-curricular Activities	<ul style="list-style-type: none"> Aim Higher/ Extended projects with Miss Louka in M2.10 Look out for competition opportunities on the Art corridor notice board.


Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teachers of Y8 Art	Mrs Ward-Mills Mrs Johnstone

Woodbridge High School Curriculum Overview

Year 9 – Business Studies (BTEC)



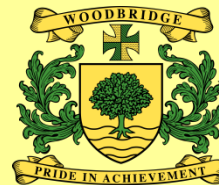
	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Enterprise in the Business World – Unit 1 This unit introduces you to the language and terminology used in business. <u>Learning aims:</u> <ul style="list-style-type: none"> Know how trends and the current business environment may impact on a business Plan an idea for a new business 	Collins BTEC Level 1 First textbook GCSE Bitesize 
Half Term 2 (Sep – Oct)		
Half Term 3 (Nov-Dec)		
Half Term 4 (Jan-Feb)	Promoting a Brand – Unit 3 This unit, you will find out what it takes to build a brand and what a business has to consider when planning brand development. <u>Learning aims:</u> <ul style="list-style-type: none"> Explore the use of branding and the promotional mix in business Develop and promote a brand for a business 	Collins BTEC Level 1 First textbook GCSE Bitesize 
Half Term 5 (Feb-Mar)		
Half Term 6 (Apr-May)		

Examples of Home Learning Tasks	Find a current business news article to present discuss with the class		
Assessment Tasks, Methods & Frequency	Assignments (every 2 weeks)		
Equipment Which Students Need	Book Pen Ruler		
Parents / Carers can help their child by:	Ensuring that all home learning is completed		
Useful Websites	GCSE Bitesize		
Extra-curricular Activities	Wider reading – Reading the business section on BBC news or other newspapers/online		

Who Can I Contact?	Head of Business Studies	Ms James
	Teachers of Y9 Business Studies	Ms Aftab

Woodbridge High School Curriculum Overview

Year 9 – Creative iMedia (Cambridge National Award)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Preparation & skills for Unit R085 – Creating Multipage websites <ul style="list-style-type: none"> Analysing graphics & features of webpages Designing & Planning with Website Templates 	Research & practice using Cascading Style Sheets for formatting webpages through online tutorials
Half Term 2 (Sep – Oct)	Unit R085 – Creating Multipage websites <ul style="list-style-type: none"> 10 hour controlled assessment scenario on creating multimedia webpages product using Adobe Dreamweaver 	
Half Term 3 (Nov-Dec)	Preparation & skills for Unit R092 – Developing Digital games <ul style="list-style-type: none"> Planning for a digital game Software developing and testing process Third party testing and evaluating software 	Create a game using Game Maker software Practice pixel art graphics creation for your characters
Half Term 4 (Jan-Feb)	R092 – Developing Digital games <ul style="list-style-type: none"> 10 hour controlled assessment scenario on game creation 	Record a variety of sounds from everyday life to use in your game
Half Term 5 (Feb-Mar)	Preparation & skills for Unit R082 – Creating Digital Graphics <ul style="list-style-type: none"> Developing image manipulation skills Multimedia effects applied using Photoshop/Fireworks Copyright restrictions related to digital images 	Collect & analyse, then create a poster for a disaster movie using special effects in Adobe Photoshop
Half Term 6 (Apr-May)	Unit R082 – Creating Digital Graphics <ul style="list-style-type: none"> 10 hour controlled assessment scenario on databases 	Research what hardware and software digital artists use to create their graphics.

Examples of Home Learning Tasks	Research appropriate sound/video clips to be used within your project / investigate the copyright constraints related to use of images on your digital product. Design a house style to be used throughout your project development
Assessment Tasks, Methods & Frequency	Feedback to pupils during preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – 10 hours of lesson time for pupils to complete set exam board scenario.
Equipment Which Students Need	Pen, pencil, ruler eraser

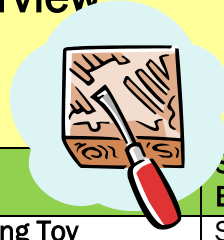
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach Email contactict@woodbridge.redbridge.sch.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com BBC Bitesize www.reviseict.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Code Club at Churchfields –volunteer to help teach KS2 pupils to code Watch BBC Click (available online on BBC iPlayer) each week


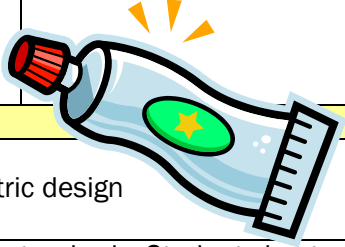


Who Can I Contact?	Head of ICT & Computing	Mr Martin	
	Teachers of Y9 Creative iMedia	Ms Durrani	Mr Martin

Woodbridge High School Curriculum Overview

Year 9 – Design & Technology



	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Product Design Project A – Mechanical Pull-along Toy</p> <ul style="list-style-type: none"> Product Analysis Motions and mechanisms CAD/CAM, Applying finish, Assembly <p>Product Design Project B - Trinket Box</p> <ul style="list-style-type: none"> Workshop safety Cutting joints, CAD/CAM, Applying finish <p>Food Technology - Family Meals</p> <ul style="list-style-type: none"> Make a selection of main courses and desserts Importance of balanced meals and will look closely of the functions of nutrients. Special dietary needs Dietary problems associated with poor eating habits <p>Graphics – Themed Bottle Design (Bathroom Product)</p> <ul style="list-style-type: none"> Staying safe and learning effectively Why product analysis is an important: Complete understanding of a product analysis; 	<p>Students are encouraged to read national papers and analyse the impact of political affairs on the supply and pricing of products.</p>  

Examples of Home Learning Tasks	Mini research projects – 4weeks Moodboard, Product Analysis, Wood Finishes, Isometric design
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Ongoing assessment against national curriculum standards. Students kept informed via tracker sheets.
Equipment Which Students Need	<ul style="list-style-type: none"> Food ingredients for practical lessons. Fully equipped pencil case Access to a computer/ internet

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring students have the required ingredients for practical lessons. Checking that students have completed all home learning tasks set. Encouraging students to read Design supplements in newspapers. Visit museums, such as the Design Museum, Science Museum, The British Museum, Museum of Brands, Packaging & Advertising, Victoria & Albert Museum
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize – http://www.bbc.co.uk/schools/teachers/keystage_3/topics/design_and_technology.shtml http://www.bbc.co.uk/schools/gcsebitesize/design/ Design Museum http://www.educationquizzes.com/ks3/d-and-t/
Extra-curricular Activities	<ul style="list-style-type: none"> Department clubs & Study support sessions run both at lunchtimes and after school– Please see Head of Department for further details. Trips specific to the curriculum.

Who Can I Contact?	Head of Design & Technology	Ms Rivers	
	Teachers of Y9 Design & Technology	Mrs Addae Ms Kamara Miss Gleeson Mr O'Brien	Mrs Masterman Ms Rivers Mr Savill

Woodbridge High School Curriculum Overview

Year 9 – Design & Technology: Product Design (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Introduction to GCSE: <ul style="list-style-type: none"> Structure of the course Controlled assessment requirements 	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Sep – Oct)	GCSE Product Design (year 9 course) The course is designed to fully prepare the students for their GCSE controlled assessment that they will start in in year 10 and their examined unit they will sit in 11.	BBC website GCSE Bitesize.
Half Term 3 (Nov -Dec)	It is a skills based year that will focus on:	Wider reading around:-
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Focused practical work Developing design skills Problem solving and creativity Developing and refining making skills Innovation 	<ul style="list-style-type: none"> Materials Characteristics Manufacturing processes
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> CAD/CAM Modelling and prototyping 	Exam board: AQA
Half Term 6 (Apr-May)		



Examples of Home Learning Tasks	Research project, investigations into materials characteristics, surveys and wider reading.
Assessment Tasks, Methods & Frequency	Controlled assessments run regularly and mock exams as appropriate.
Equipment Which Students Need	Pupils will be provided with booklets and texts.

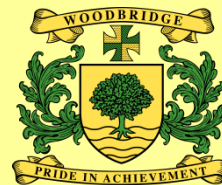
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that pupils read regularly and widely, design publications and newspaper supplements Food ingredients for practical lessons. Fully equipped pencil case Access to a computer/internet
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Study support sessions at lunchtime & afterschool. Encouraging students to read Design supplements in newspapers. Visit museums – <ul style="list-style-type: none"> Design Museum Science Museum The British Museum Museum of Brands, Packaging & Advertising Victoria & Albert Museum



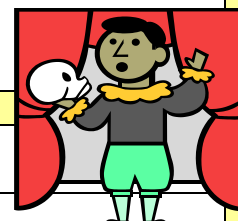
Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y9 Product Design	Ms Gleeson Mr Savill

Woodbridge High School Curriculum Overview

Year 9 – Drama



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<p><u>Big Brother</u></p> <ul style="list-style-type: none"> Form ideas about fame, celebrity and the impact of reality TV Create in role responses to the given situations, questions and exploration Analyse the impact this type of fame may have why a person may need it. 	<p>Experiencing drama is the best way to develop and extend ideas.</p> <p>Visiting the theatre is a great extension to the in class experience. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories. One of the easiest to access is Redbridge Drama Centre.</p> <p>Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.</p> <p>We offer opportunities to perform in school and hope to continue this. This includes the annual school production.</p>
Half Term 2 (Sep – Oct)	<p><u>Riots</u></p> <ul style="list-style-type: none"> Explore the real-life contemporary situation of the London Riots. Research the different groups involved through verbatim text. Consider the choices and opinions of those involved. Debate these choices and present an opinion. 	
Half Term 3 (Nov-Dec)	<p><u>Skool Life and Victorian theatre</u></p> <ul style="list-style-type: none"> Develop knowledge of the theatrical style of Victorian theatre Understand the specific techniques of melodrama. Create performances in this style to interpret given texts. 	
Half Term 4 (Jan-Feb)	<p><u>Dilemmas</u></p> <ul style="list-style-type: none"> Assess choices made during given situations Examine the impact of these by exploring the chosen responses Discuss and debate these ideas verbally and practically 	
Half Term 5 (Feb-Mar)	<p><u>Missing Girl</u></p> <ul style="list-style-type: none"> Research reasons people choose to run-away. Develop empathy for the choices a person makes through exploring the reasons behind the choice to disappear Create practical response to show the choices, consequences and ways a person can go back. 	
Half Term 6 (Apr-May)	<p><u>The Art of Communication</u></p> <ul style="list-style-type: none"> Explore how we communicate Recognise positive and appropriate presentation skills Develop transferable skills 	



Examples of Home Learning Tasks	Research and develop knowledge of history of theatre and skills Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment Which Students Need	Asked to bring in props to enhance a performance

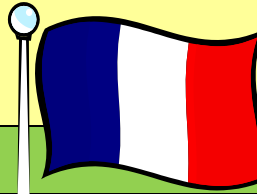
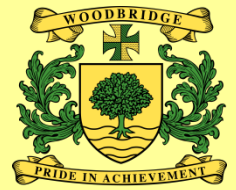
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Visit the theatre or watching these on television Encourage reading of imaginative stories Identify potential props that could be used in a performance
Useful Websites	<ul style="list-style-type: none"> www.vam.ac.uk/page/t/theatre-and-performance/ www.nationaltheatre.org.uk/discover-more www.redbridgedramacentre.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime and After-school Clubs Whole school production Theatre trips



Who Can I Contact?	Head of Drama	Miss Cranwell	
	Teachers of Y9 Drama	Ms Cox Miss Cranwell	Miss Stevenson

Woodbridge High School Curriculum Overview

Year 9 – French



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Talking about talents and ambitions Explaining what you can and should do to succeed Giving advice to improve performance Giving opinions on the best/worst performers 	Watch videos and read articles on a French talent show: http://www.m6.fr/emission-la-france-a-un-incroyable-talent/
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Describing yourself and others Saying what you do on social media sites Inviting people to go out Describing an outing with friends 	Read articles about celebrities and singers: http://fr.maryglasgowplus.com/students/features/archive
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Giving opinions on sport and how to do well Describing your diet and fitness levels Discussing how you will improve your lifestyle How to use 3 different tenses together 	Research key French sportsmen/women e.g. Frank Ribery, Karim Benzema, Tony Parker, Marion Bartoli
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Discussing your plans for the future and ideal jobs Explaining the advantages of learning languages Understanding details and requirements for jobs Saying what you used to want to do 	Read about young French people's plans for the future. http://fr.maryglasgowplus.com/students/features/27970
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Discussing where you normally go and what you do on holiday Giving opinions on adventure holidays Describing what you take on holiday and why Explaining past holiday disasters 	Read about and chose your own holiday camp for next summer in France: http://www.123sejours.com/
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Learning about the Francophone world Comparing our rights with those in other countries Discussing what is important to us and why Describing what makes us happy 	Read and learn about the UN, UNICEF and the Rights of the Child: http://www.kidsunited.ch/fr/info_fr/droits_de_l_enfants/

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Writing an application for a talent contest Preparing a presentation on your favorite celebrity Worksheet practicing key grammar points Learning key vocabulary and verbs
Assessment Tasks, Methods & Frequency	One formal assessment in one skill per half-term (reading/writing/speaking/listening) Frequent mini vocabulary and verb tests. End of year writing and listening assessment
Equipment Which Students Need	<ul style="list-style-type: none"> Pens, rulers, highlighters, glue Access to the internet at home A French dictionary or access to online dictionary



Parents / Carers can help their child by:	<ul style="list-style-type: none"> Testing them on the vocabulary or key verbs they need to learn Encouraging to check their home learning on completion Ensuring Google Translate is not used as it is incorrect.
Useful Websites	<ul style="list-style-type: none"> www.zut.org.uk – all round skills practice on different topics www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary
Extra-curricular Activities	<ul style="list-style-type: none"> Half-termly enrichment activities for good effort and attainment French Surgery – drop in at lunch for any help French Film Fridays

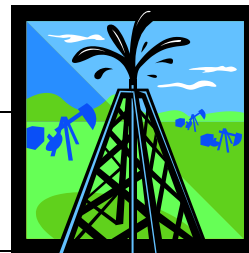
Who Can I Contact?	Head of French	Ms Hancock	
	Teachers of Y9 French	Ms Crofts Ms Hancock	Miss Moroz Mr Samuels

Woodbridge High School Curriculum Overview

Year 9 – Geography

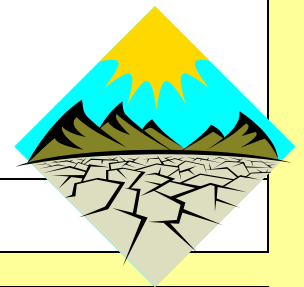


	Curriculum Content	Assessment, Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Geographical Futures - Energy <ul style="list-style-type: none"> • What if oil runs out? • Fracking vs. Middle East (Russia cutting off gas) • The race for Antarctica 	<i>Energy Essay</i>
Half Term 2 (Sep – Oct)	Mind the Gap – Geographies of the Central Line <ul style="list-style-type: none"> • Redeveloping the Inner City • Counterurbanisation • Social change along the Central Line 	<i>Presentation Assessment Danny Dorling- The 32 Stops</i>
Half Term 3 (Nov-Dec)	Ethical Geography <ul style="list-style-type: none"> • Fairtrade and <i>The Trading Game</i> • Trade vs. Aid • Kenyan Flowers and Supermarkets • American Apparel 	<i>Ethical Product Presentations (Group Work)</i>
Half Term 4 (Jan-Feb)	Ice age and Glaciation <ul style="list-style-type: none"> • Climate change • Landforms 	<i>Glacial Assessment</i>
Half Term 5 (Feb-Mar)	Fieldwork and write up <ul style="list-style-type: none"> • Data presentation and analysis 	<i>Fieldwork Write Up</i>
Half Term 6 (Apr-May)	Fieldwork and write up <ul style="list-style-type: none"> • Data presentation and analysis 	<i>Fieldwork Write Up</i>



Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Home Learning will complement topics and will be set on <i>Show My Homework</i>
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • One assessment per topic
Equipment Which Students Need	<ul style="list-style-type: none"> • Full Pencil Case (Including Green Pens, mathematical set and calculator)

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Fully equipping students and checking their pencil case • Asking students to teach parents what they've learnt in/out of class • Check students have completed Home Learning • Get students to regularly read/watch the news • Support students in being resilient and lifelong learners
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize Geography http://www.bbc.co.uk/bitesize/ks3/geography/ • Twitter- @WHSGeography https://twitter.com/WHSGeography • Geography All The Way http://www.geographyalltheway.com/ • GeographyPods http://www.geographypods.com/ • DreamTeach Activ http://www.dreamteachactiv.co.uk/ • Get Revising http://getrevising.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> • Geography Club (Tuesday: 3.10-3.45pm- W2) • GeoCaching (Summer)





Who Can I Contact?	Head of Geography	Mr Steacy-Buck	
	Teachers of Y9 Geography	Ms Kong Ms Fleet	Miss Sheehan Mr Steacy-Buck

Woodbridge High School Curriculum Overview

Year 9 – German



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Students talk about various media Using singular and plural forms of 'haben' and 'sein' Word order with subordinate conjunctions e.g 'obwohl' (although), 'wenn' (when,if) Reinforcement of the verb as the second idea in a sentence 	Use the link below to find out about Hip-Hop in Germany http://www.dw.de/deutschlernen/das-bandtagebuchfolge-1/s-100452
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Students talk about school Reinforcement of word order in subordinate clauses Using sequencers to describe a typical school day Practising adjective endings with the definite and indefinite articles to describe a school uniform 	Students research school life in German speaking countries
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Students study the topic area house and home Using 'Es gibt..' +acc. to say what there is in a house/room Describing rooms in the house using various prepositions with the dative case Learning how to form questions in German 	
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Students talk about leisure activities and films Film 'Sophie Scholl' Students complete a project based on the film 'Sophie Scholl' 	Students research facts about the White Rose student resistance group
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Students study local surroundings Development of reading and listening strategies Focus on future tense and the conditional 	Use the link below to find out about Dresden http://www.goethe.de/lrn/duw/pos/de11702496.htm
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Students complete a project on time travel Reinforcement of different tenses Understanding word order in 'um..zu' (in order to) clauses Reinforcement of adjective endings to describe time machine 	

Examples of Home Learning Tasks	<ul style="list-style-type: none"> 50 word writing tasks Vocabulary learning Independent research Project related tasks
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Students will be assessed at the end of every unit of work studied Extended writing on topic 'media' Listening and Reading assessment on topic 'school' Picture-based discussion on topic 'house and home' Presentation on the 'Weiße Rose' student resistance group
Equipment Which Students Need	German exercise book, Edexcel Certificate German vocabulary booklet, Internet access, highlighter pens

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that student spends at least 10 minutes every day on vocabulary Parents can help by testing vocabulary, grammar points and spend time ensuring that their son/daughter completes all home learning-tasks
Useful Websites	<ul style="list-style-type: none"> http://www.linguascope.com/ http://www.goethe.de/ins/gb/lon/lhr/stu/ks3/enindex.htm http://www.ukgermanconnection.org/kids-links
Extra-curricular Activities	Christmas market trip to Cologne

Who Can I Contact?	Head of German	Mrs Turner
	Teachers of Y9 German	Mr Hennessy Mrs Turner

Woodbridge High School Curriculum Overview

Year 9 – Health and Social Care (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Unit 3 Promoting Health and Well-being <ul style="list-style-type: none"> Defining health and Well-being Interpreting Physical Measures of Health 	GCSE Health and Social Care by Mark Walsh Pg.142-169
Half Term 2 (Sep – Oct)	Unit 3 Promoting Health and Well-Being <ul style="list-style-type: none"> Factors Positively affecting Well-Being Risks to Health and Well-being 	GCSE Health and Social Care by Mark Walsh Pg.170-197
Half Term 3 (Nov-Dec)	Unit 3 Promoting Health and Well-Being <ul style="list-style-type: none"> Risks to Health and Well-being Health Promotion and Improvement Methods 	GCSE Health and Social Care by Mark Walsh Pg.170-197
Half Term 4 (Jan-Feb)	Unit 1 Health, Social Care and Early Years Provision <ul style="list-style-type: none"> Care Needs of Different Client Groups 	GCSE Health and Social Care by Mark Walsh Pg.1-15
Half Term 5 (Feb-Mar)	Unit 1 Health, Social Care and Early Years Provision <ul style="list-style-type: none"> Barriers to Health and Social Care The provision of health, social care and early year services 	GCSE Health and Social Care by Mark Walsh Pg.24-49
Half Term 6 (Apr-May)	Unit 1 Health, Social Care and Early Years Provision <ul style="list-style-type: none"> The principles of care Work roles and skills 	GCSE Health and Social Care by Mark Walsh Pg.50-75



Home Learning Tasks, Assessment Tasks, Methods & Frequency	Practice questions will be assigned as home learning in order to prepare for Exams in Year 10 and 11. Mini projects and assignments may also be assigned to practice skills required for controlled assessment.
Equipment Which Students Need	Stationery equipment: pens, pencils, ruler



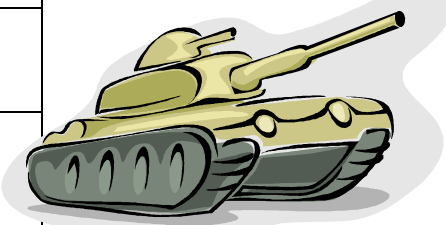

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging completion of home learning Encouraging to attend help sessions if they lack understanding of course content
Useful Websites	<ul style="list-style-type: none"> www.nhs.uk www.bbc.co.uk/health/ www.livestrong.com
Extra-curricular Activities	<ul style="list-style-type: none"> Additional help sessions at lunch time and afterschool School trips to reinforce application of course content (i.e. care homes, nurseries)

Who Can I Contact?	Head of Health and Social Care	Ms Kersten
	Teachers of Health and Social Care	Ms Griffiths Ms Kersten

Woodbridge High School Curriculum Overview

Year 9 – History



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Rise of Hitler Appeasement- was it a mistake by the British government to appease Germany in the 1930's? 	<p>Students should be encouraged to find out more about the period in history they are studying. This might involve reading or watching documentaries. Teachers can give guidance on further reading if required.</p>  
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Overview of WW2 Life during WW2- evacuation and the Blitz 	
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Hitler's invasion of the USSR- causes and effects 	
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Were the USA justified in dropping the Atom Bomb? Introduction to the Holocaust 	
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> The Holocaust- role of ordinary Germans, Nazi methods of persecution Why did the USA go to war in Vietnam? 	
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Why did the USA lose the Vietnam war? Sylvia Pankhurst- how significant was she? 	

Examples of Home Learning Tasks	Pupils are given 3 projects to complete throughout the year- India in half term 2-3, Apartheid in half term 3-4, and Terrorism in half term 4-5. Pupils are given 6 weeks approximately to complete each project, and this forms the home learning for the term. Tasks in projects are linked closely to historical skills that are used in assessments.
Assessment Tasks, Methods & Frequency	<p>Assessment 1- Was it a mistake by the British Government to appease Hitler in the 1930's? (Written essay, source based) July</p> <p>Assessment 2- Were the USA justified in dropping the Atomic Bomb on Hiroshima? (Written essay, source based) Dec/Jan</p> <p>Assessment 3- Why did the USA lose the Vietnam War? (Written essay, source based) April</p>
Equipment Which Students Need	Pen, pencil, ruler, rubber, highlighter, glue, colouring pencils

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Going over exercise books and reading through targets together, looking for opportunities to apply them Checking on time management for home learning projects- on course to get completed on time Going over assessment feedback and thinking about how it can be applied to the next one
Useful Websites	<ul style="list-style-type: none"> MLE has links to relevant websites for extended or further reading
Extra-curricular Activities	<ul style="list-style-type: none"> History home learning club on Wednesday lunchtimes in W15

Who Can I Contact?	Head of History	Ms Larkin	
	Teachers of Y9 History	Mrs Doig Ms Karimova Ms Larkin	Mr Laws Miss Whelan

Woodbridge High School Curriculum Overview

Year 9 – ICT and Computing



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	3D Design and Modelling <ul style="list-style-type: none"> To plan, design and create a 3D computerised model for a given scenario Students to evaluate and improve on their 3D models 	http://google-sketchup.en.softonic.com
Half Term 2 (Sep – Oct)	Dreamweaver and Fireworks Websites <ul style="list-style-type: none"> Students to design create and evaluate their own websites for a given scenario. Students use a range of software to manipulate images and insert into their websites. 	http://www.adobe.com/devnet/dreamweaver.html
Half Term 3 (Nov-Dec)	Programming - Text Based <ul style="list-style-type: none"> Correctly use procedures and functions with parameters in programs. Be able to take a problem and divide it into all its sub-problems. Plan and develop solutions which show efficiency. 	http://www.python.org/
Half Term 4 (Jan-Feb)	App Development <ul style="list-style-type: none"> Students to design their own App for a particular audience. Create their App. Evaluate their App and publish. 	http://appshed.com/
Half Term 5 (Feb-Mar)	Visual Programming <ul style="list-style-type: none"> Students to learn how to use visual programming tools. Students to document their processes. 	
Half Term 6 (Apr-May)	Advanced Database <ul style="list-style-type: none"> Students to use their programming skills to develop a database 	

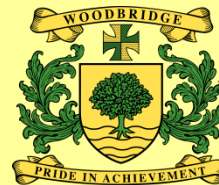
Examples of Home Learning Tasks	Plan a programming solution using your Python skills which will function and run as intended. Explain the impact of using Computer Aided Design in the world today. Plan a solution for visual programming which will perform a specific task. Write a report about the impact of Mobile Applications in today's society.
Assessment Tasks, Methods & Frequency	Mostly computer based projects, constant feedback provided to students verbally during lesson time. Assessed home learning sheets provided once a fortnight. Overall project assessed towards end.
Equipment Which Students Need	Computers, pencil case.




Parents / Carers can help their child by:	<ul style="list-style-type: none"> Supporting them with specific home learning tasks Providing guidance with extended home learning projects 	
Useful Websites	<ul style="list-style-type: none"> http://www.python.org/ http://www.adobe.com/devnet/dreamweaver.html http://google-sketchup.en.softonic.com 	
Extra-curricular Activities	<ul style="list-style-type: none"> Computer Club held by ICT and Computing teachers 	

Who Can I Contact?	Head of ICT & Computing	Mr Martin	
	Teachers of Y9 ICT & Computing	Mr Ahmed Ms Durrani	Mr Martin Ms Mistry

Woodbridge High School Curriculum Overview

Year 9 – Life Studies



	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Sex and Relationships</p> <ul style="list-style-type: none"> • Sex- when is the right time? • Pregnancy and risks • Contraception methods • STIs • What is normal about our bodies? 	<p>Students should discuss the issues raised during Life Studies with peers, parents and teachers. Discussion and debate are the best way to extend their learning.</p>
	<p>Carers, Education, Information, Advice and Guidance</p> <ul style="list-style-type: none"> • What vocational options are available to me? • What are my best options? • How do I link my options to a career? • Is college a good choice? 	
	<p>Technology and the Media</p> <ul style="list-style-type: none"> • Advertising and young people • Freedom of speech and the role of the media • Reliable sources of information, making judgements • Is censorship necessary on young people? 	
	<p>Rights and Responsibilities</p> <ul style="list-style-type: none"> • Democracy and decision making • Political, legal and human rights • The changing nature of the UK society • The rise of political parties such as UKIP and BNP • The law, the justice system and young people 	

Examples of Home Learning Tasks	Home Learning tasks are only occasionally set for Life Studies. Lessons consist of discussion and debate, with some written work.
Assessment Tasks, Methods & Frequency	Assessment is continuous through teacher observation.
Equipment Which Students Need	Pens, pencils, ruler.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Discussing and debating the issues raised. • Encouraging students to find out more. • Watching documentaries with their children
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Who Can I Contact?	Assistant Headteacher	Miss Année	
	Teachers of Y9 Life Studies	Ms Fleet Ms Khan Ms Larkin Mr Laws	Ms Moore Ms Shaffi Mr Steacy-Buck Ms Whelan

Woodbridge High School Curriculum Overview

Year 9 – Music



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	Minimalism <ul style="list-style-type: none"> Performing examples of Minimalist music Learning the origins and development of the style Composing a piece of Minimalism 	Listen to examples of Minimalist music
Half Term 2 (Sep – Oct)	Protest Songs <ul style="list-style-type: none"> Writing a chord sequence, bass line and rhythm section Writing riffs, melodies, lyrics and instrumental parts Using music technology software 	Listen to examples of protest songs Experiment with Garageband software.
Half Term 3 (Nov-Dec)	Protest Song Writing <ul style="list-style-type: none"> As above (double project) 	Experiment with chord sequences
Half Term 4 (Jan-Feb)	Dance Music <ul style="list-style-type: none"> Performing and composing examples of waltz, tango and salsa dance Learning the background of these dances 	Watch videos and music of these dances on youtube
Half Term 5 (Feb-Mar)	Dance Music (continued) <ul style="list-style-type: none"> Using Audiotool software to compose disco/club dance music Learning about the background and musical features of Club Dance 	Watch videos and music of these dances on youtube
Half Term 6 (Apr-May)	Film Music <ul style="list-style-type: none"> Performing examples of film music Composing a piece of film score to a film clip 	Watching and analysing films with classical music scores.

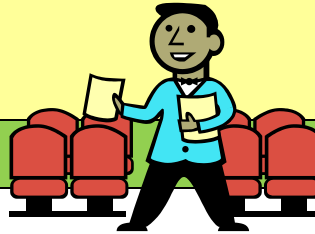
Examples of Home Learning Tasks	<ul style="list-style-type: none"> Find lyrics/chord sheets for songs to be used in the lesson when needed. Revise elements Listen to examples of the musical styles studied. Music Theory workbook 	
Assessment Tasks, Methods & Frequency	At the end of each half term project there will be an assessment. Students will perform or show their work and will then evaluate it and reflect on their progress through discussion and written work.	
Equipment Which Students Need	Pen/pencil. Students are encouraged to bring their instrument in if they have private lessons.	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Helping with revision of musical notation Listening to music and discussing opinions and musical elements heard 	
Useful Websites	<ul style="list-style-type: none"> www.youtube.com (for listening to examples of music and instrumental skills) www.bbc.co.uk/music (excellent videos and tracks of experts discussing music) 	
Extra-curricular Activities	Please see Music Department clubs timetable	

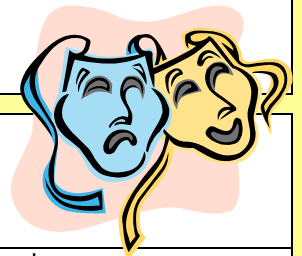
Who Can I Contact?	Head of Music	Miss Furse
	Teachers of Y9 Music	Ms Exposito Miss Furse

Woodbridge High School Curriculum Overview

Year 9 – Performing Arts (BTEC)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<u>Introduction to the course</u> <ul style="list-style-type: none"> Develop needed skills Reflect on the ability and how to develop the skills Collaborate to create responses 	<p>Experiencing drama is the best way to develop and extend ideas.</p> <p>Visiting the theatre is a great extension to the in class experience. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories. One of the easiest to access is Redbridge Drama Centre.</p> <p>Alongside visiting is to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.</p> <p>We offer opportunities to perform in school and hope to continue this. This includes the annual school production.</p>
Half Term 2 (Sep – Oct)	<u>Monologues and Duologues</u> <ul style="list-style-type: none"> Explore a text and develop a character from the given information Apply needed skills to create and develop the ideas Respond to directions 	
Half Term 3 (Nov-Dec)	<u>Unit 3 – Interpret Shakespeare</u> <ul style="list-style-type: none"> Creating an interpretation of an extract of Shakespeare Developing a performance 	
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Reflect on the skills and effective ways to develop the ideas 	
Half Term 5 (Feb-Mar)	<u>Unit 3 – Developing a performance of a script</u> <ul style="list-style-type: none"> Engage with the script Research the role using directed exercises. Create and present a performance using the needed skills. 	
Half Term 6 (Apr-May)	<u>Unit 8 - Performing arts industry</u> <ul style="list-style-type: none"> Research the industry Develop knowledge of the industry in practice Collate the information 	



Examples of Home Learning Tasks	Research and develop knowledge of the skills, characters roles Learning lines, planning performances Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment Which Students Need	Asked to bring in props to enhance a performance

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Visit the theatre or watching these on television Help with the learning of lines and present the monologues and scenes to you Identify potential props that could be used in a performance
Useful Websites	<ul style="list-style-type: none"> www.vam.ac.uk/page/t/theatre-and-performance/ www.nationaltheatre.org.uk/discover-more www.redbridgedramacentre.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime and After-school Clubs Whole school production Theatre trips

Who Can I Contact?	Head of Drama	Ms Cranwell
	Teachers of Y9 Performing Arts	Ms Cox

Woodbridge High School Curriculum Overview

Year 9 – Physical Education



	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Summer / Autumn</p> <ul style="list-style-type: none"> • Cricket • Rounders • Softball • Athletics • Basketball • Netball • Gymnastics • Fitness • Badminton • Parkour • Fitness 	<p>Extra-curricular clubs run in most of the sports offered during curriculum time.</p>   
	<p>Winter / Spring</p> <ul style="list-style-type: none"> • Football • Rugby • Fitness for Games • Dance • Netball • Fitness • Badminton • Trampolineing • Tag Rugby • Hockey 	

Examples of Home Learning Tasks	Learn two rules for the specific sport, practice a specific skill, devise a particular warm up for a small group
Assessment Tasks, Methods & Frequency	Continuous assessment throughout activity
Equipment Which Students Need	White Woodbridge Polo shirt, Black Woodbridge shorts, Black Woodbridge tracksuit, socks, trainers, gumshield (for rugby), football boots


Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring that they have the correct kit for every lesson • Encourage pupils to attend extra curricular sessions
Extra-curricular Activities	<ul style="list-style-type: none"> • All activities have an extra curricular club at lunchtime or after school to improve pupil performance

Who Can I Contact?	Head of PE	Mr Jones	
	Teachers of Y9 PE	Ms Bradley Mr Doolan Ms Ennis Mr Fuschillo	Mr Jones Miss Moore Miss Payne

Woodbridge High School Curriculum Overview

Year 9 – Religious Education



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<p>Topic 1: The Existence of God</p> <ul style="list-style-type: none"> Why do some people believe in God? Theist, Atheist, Agnostic and Deist belief systems. Philosophical arguments to prove the existence of God (Cosmology, Teleology) Atheist responses to proof of God's existence Develop RE writing skills by producing an essay on the theme of the existence of God. 	<p>Discuss the topic with your family and friends. Do they believe in God? What evidence do they have to support their beliefs?</p>
Half Term 2 (Sep – Oct)	<p>Topic 2: Religion and Medical Ethics</p> <ul style="list-style-type: none"> What is the value of human life? When does Human life begin? The abortion debate The euthanasia debate The transplant debate The designer baby debate Develop RE writing skills by producing an essay on the theme of medical ethics. 	<p>Research more about each ethical issue by visiting: www.bbc.co.uk/ethics/guide/</p> 
Half Term 3 (Nov-Dec)		
Half Term 4 (Jan-Feb)	<p>Topic 3: Evil and Suffering</p> <ul style="list-style-type: none"> Concepts of evil and suffering and their possible causes Why does evil and suffering pose a problem for religion? Christian, Hindu and Buddhist responses to the problem of evil Is it possible to forgive people who do evil things? Develop RE writing skills by producing an essay on the theme of medical ethics. 	<p>Watch the news and read newspapers to keep up to date with evil and suffering happening in the world around us.</p>
Half Term 5 (Feb-Mar)		
Half Term 6 (Apr-May)	<p>Topic 4: Concern for others</p> <ul style="list-style-type: none"> Humanitarian crises that exist in the world today. Religious and non-religious responses to people who are in need. Famous people who have shown care for others. Assess if there is more we can do the help those in need. 	<p>Find out more about charity days that we take part in at school: Sport Relief Children in Need</p>

Examples of Home Learning Tasks	Interpreting and evaluating real life stories about religious experiences Extended writing skills using the PPE (point/evidence/explanation) criteria Independent research exploring how religious issues relate to real life situations.
Assessment Tasks, Methods & Frequency	Formal written assessment at the end of the topic. Home learning formally assessed at the end of the topic. Informal speaking and listening assessment during class discussions and debates.
Equipment Which Students Need	Two writing pens (blue / black ink), pencil, ruler, rubber, sharpener.

Parents / Carers can help their child by:	Check home learning diary for project deadlines and support child meeting deadlines. Encouraging their child to speak with their class teacher if they need help in RE.
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/religion www.bbc.co.uk/learning/subjects/religious_studies
Extra-curricular Activities	<ul style="list-style-type: none"> Home learning support – Tuesdays after school – W28

Who Can I Contact?	Head of RE	Mrs Onuegbu
	Teachers of Y9 RE	Mrs Onuegbu Miss Begum

Woodbridge High School Curriculum Overview

Year 9 – Russian



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Sports and hobbies - infinitives Verb conjugations – “to play”, “to talk” Past and future tenses Reasons and developed opinions Connectives and writing longer, more complex texts 	Using knowledge of grammar to understand complex GCSE type texts
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Revision of elements of CROATIAN, use of TL in lessons Time and ending changes Places to meet and making arrangements Holidays, countries, verbs of motion, transport, accommodation, past and future tenses 	Making invitations for display, speaking skills for presentations and dialogues
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Facilities in resorts and hotels, use of “one can” Holiday activities in past, present and future tenses Importance of cultural knowledge for GCSE – how Russians holiday and celebrate Christmas and New Year 	GCSE controlled writing task on holidays
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Restaurant food and drink, opinions and reasons Problems in a restaurant, making a complaint Extending sentences, using 3 – 4 verb tenses Dialogues and conversational skills 	GCSE Sample paper questions in listening and reading
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Reflexive verbs – daily routines Physical and character descriptions, using correct adjectival endings, developing and varying vocabulary Professions and jobs – using the instrumental ending with verb “to work” and future tense 	Writing longer text about one’s family or a celebrity
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Begin “Vnimanye” GCSE course Part 1, Unit 1 Revision and development of holiday topic – accommodation, transport, weather and climate, countries with accusative and prepositional case ending 	Reading longer texts independently from “Vnimanye”



Examples of Home Learning Tasks	Writing 50 words about a topic Translating Reading Practices from the vocabulary booklet, answering letters in it Vocabulary learning
Assessment Tasks, Methods & Frequency	Half-termly assessments in reading and writing Vocabulary tests
Equipment Which Students Need	Pens, pencils, highlighters, ruler, exercise and vocabulary books, “Vnimanye” GCSE booklet

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouragement and checking planners for home learning tasks Buying them a small Russian / English dictionary – The Oxford Beginner’s Dictionary for Russian is recommended
Useful Websites	http://www.wordreference.com http://www.linguascope.com
Extra-curricular Activities	<ul style="list-style-type: none"> Whole school trip to St Petersburg in February 2016 Key Stage 3 Russian Home Learning Club at lunch-time



Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y9 Russian	Mrs Clark Mr Baker

Woodbridge High School Curriculum Overview

Year 9 – Spanish



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Jun – Jul)	<ul style="list-style-type: none"> Talk about what you can do in specific holidays destination Discuss Hispanic holidays destinations using the superlative Create a tourist brochure about an Hispanic city 	Read about Latin America and the different capital cities Use the preterito and the near future in the same sentence
Half Term 2 (Sep – Oct)	<ul style="list-style-type: none"> Talk about what you like and dislike using irregular verbs Describe your week Talk about cinema using the future tense Describe celebrities using three tenses together 	Use a range of subjects in 3 tenses Watch Argentinian movie – Valentino Discover Spanish artists (musicians / actors / painters)
Half Term 3 (Nov-Dec)	<ul style="list-style-type: none"> Discuss what you have to do at school and work Use the conditional to talk about what job you would like to do Use the near future to discuss your future plans Describe a typical day at work using 3 tenses 	How to skim read a text to find relevant information using key words Explore the differences between English and Spanish work day
Half Term 4 (Jan-Feb)	<ul style="list-style-type: none"> Talk about your diet using object pronouns Talk about an active life style Describe your daily routine and about getting fit Talk about body ailments 	Work in three tenses and different subjects Understanding Spanish idioms Give a presentation
Half Term 5 (Feb-Mar)	<ul style="list-style-type: none"> Talk about children's right using the verb poder Talk about recycling using Describe how your town has changed using the imperfect 	Discover about children's right in different Hispanic countries Understanding a Peruvian folk tale
Half Term 6 (Apr-May)	<ul style="list-style-type: none"> Discover Madrid – history of the capital How to buy souvenirs using comparatives Discuss what you will visit in Madrid using the simple future 	Read authentic texts about Madrid Use the imperfect & future simple in the same writing

Examples of Home Learning Tasks	Writing tasks , vocab learning , prepare a presentation
Assessment Tasks, Methods & Frequency	Every half term, alternating between speaking, reading, listening and writing assessments in class
Equipment Which Students Need	Pencil case, ruler, glue, exercise book, vocabulary booklet

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Helping with vocabulary learning (use the vocabulary booklet) Help to check spelling with writing tasks
Useful Websites	<ul style="list-style-type: none"> www.linguascope.com ; www.languagesonline.org www.conjuguemos.com ; bbc bitesize Spanish
Extra-curricular Activities	<ul style="list-style-type: none"> Spanish club termly reward activities on invitation



Who Can I Contact?	Head of Spanish	Ms Crofts	
	Teachers of Spanish	Mr Baker Ms Crofts	Mr Hennessy Miss Zmirou