



WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Parents Year 10 2017-18



CONTENTS

Introduction	2
English and English Literature (GCSE)	3
Mathematics (GCSE)	4
Science: Biology (GCSE)	5
Science: Chemistry (GCSE)	6
Science: Physics (GCSE)	7
Science: Core (GCSE)	8
Art, Craft & Design (GCSE)	9
Business Studies (GCSE)	10
Child Development (Cambridge National)	11
Computer Science (GCSE)	12
Creative iMedia (Cambridge National)	13
Design & Technology: Graphics Pathway (GCSE)	14
Design & Technology: Product Design Pathway (GCSE)	15
Drama (GCSE)	16
French (GCSE)	17
Geography (GCSE)	18
German (GCSE)	19
Health and Social Care (Cambridge National)	20
History (GCSE)	21
Life Studies	22
Media Studies (GCSE)	23
Music (GCSE)	24
Physical Education (Core)	25
Physical Education (GCSE)	26
Psychology (GCSE)	27
Religious Studies (GCSE)	28
Russian (GCSE)	29
Spanish (GCSE)	30

Dear Parent

This booklet provides you with details of the curriculum which your son / daughter will follow in year 10 at Woodbridge High School. It will allow you to help them plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. The equipment which your son / daughter will need is indicated, along with some ways in which parents can help students with their studies.

Please note that end of year mock exams covering the material studied for GCSE so far will take place for all students in each subject in June 2018. These will be formal exams and students are expected to revise thoroughly for them. Specific details of the exam for each subject will be sent to you by the relevant departments.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

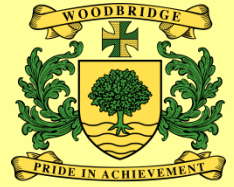
I hope that you will find this information useful.

Steven Hogan

Deputy Headteacher: Curriculum
shogan@woodbridge.redbridge.sch.uk

Woodbridge High School Curriculum Overview

Year 10 – English & English Literature (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>GCSE English Literature Component 2 Section A Reading a post 1914 play: <i>An Inspector Calls</i>.</p> <ul style="list-style-type: none"> Studying the context of the play; the form, structure, language, themes and characters <p>Preparation for examination questions</p> <p>English Literature Component 2 – Section C Unseen poetry</p>	<p>BBC website GCSE Bitesize Research (articles; non-fiction texts, <i>YouTube</i>, etc.): J.B. Priestley; social and historical context Britain pre-World War I to post WWII. Wider reading of selected poems (e.g. see <i>Guardian Review – Sunday poem; collections, etc.</i>), Departmental resources; PiXL Lit App</p>
Half Term 2 (Nov-Dec)	<p>GCSE English Literature Component 2 Section B</p> <ul style="list-style-type: none"> Reading a novel by Charles Dickens: <i>A Christmas Carol</i> Studying the context of the play; the form, structure, language, themes and characters Preparation for full mock examination of Component 2 	<p>BBC website GCSE Bitesize Research (articles; non-fiction texts, <i>YouTube</i>, etc.): social and historical context Britain in Victorian times, e.g. social classes, work houses, social responsibility, etc.; Other Dickens novels; PiXL Lit App</p>
Half Term 3 (Jan-Feb)	<p>GCSE Language Component 1: 20th century prose</p> <ul style="list-style-type: none"> Studying a wide range of 20th century prose writing Form, language, structure, character and theme Preparation for exam questions and technical accuracy 	<p>BBC Bitesize Wider reading in fiction; see our school library for availability of titles suggested by the English department Past papers.</p>
Half Term 4 (Feb-Mar)	<p>GCSE Language Component 1 continued</p> <ul style="list-style-type: none"> Writing a creative piece from a selection of titles Understanding how to structure a narrative, create convincing characters and engage a reader effectively Full mock examination of Component 1 	<p>As above; Also encouraging keeping a journal and creative writing at home Revision: students can purchase a set of the CGP Revision guides from Department</p>
Half Term 5 (Apr-May)	<p>GCSE Literature Component 1: Shakespeare</p> <ul style="list-style-type: none"> Studying <i>Romeo and Juliet</i> Understanding the language, form and structure of the play Understanding the themes and context of the play 	<p>Watch and discuss Shakespeare plays and film versions Research: Elizabethan England Wider reading to include Shakespeare's sonnets; PiXL Lit App</p>
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Continuing study of <i>Romeo and Juliet</i> <p>GCSE Spoken Language non-examined component.</p> <ul style="list-style-type: none"> Presentation of a speech to an audience on a specific topic. 	<p>Reading articles from a quality newspaper or from the BBC news website. Research and discuss: topics that student feels strongly about</p>

Examples of Home Learning Tasks	Essays; improved writing; past papers; research projects and independent wider reading.
Assessment Tasks, Methods & Frequency	Mid- and end-of-unit assessments plus full year group mock exams.
Equipment That Students Need	Pupils need to buy Literature texts: <i>An Inspector Calls</i> by J.B. Priestley, <i>A Christmas Carol</i> by Charles Dickens, and <i>Romeo and Juliet</i> by William Shakespeare; green pen for regular editing; ruler; highlighter.



Shakespeare

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that pupils read regularly and widely, both fiction and non-fiction texts.
Useful Websites	BBC Bitesize; http://nfs.sparknotes.com/romeojuliet/ (<i>No Fear Shakespeare – modern English and original text side-by-side</i>); https://www.theguardian.com/uk
Extra-curricular Activities	<ul style="list-style-type: none"> Newspaper Club, Reading group

Who Can I Contact?	Head of English	Mrs Amihere		
	Teachers of Y10 English	Mrs Amihere	Ms Geary	Ms Shahid
		Ms Barnes	Ms Jackson	Mr Walker
		Ms Boht	Ms Minhas	Mr Wingfield
		Ms Colman	Ms Réé	
		Mr Drake	Ms Ruzane	

Woodbridge High School Curriculum Overview

Year 10 – Mathematics (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Proportion, Ratio, Percentage Change, 3D Shapes, Volume of a prism (H) Proportion, Ratio, Percentage Change, 3D shapes, Volume of a prism (F) 	Extension and Activities to all topics can be found on: www.nrich.maths.org
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Volume and Surface Area, Circles, Sectors, Circle Theorems and Constructions & Loci (H) Volume and Surface Area, Circles, Constructions and Loci (F) 	My Maths lessons and on-line home learning in number, algebra, Geometry, Statistics, Probability and Ratio & Proportion as well as activities from Grade 3 – 9 on Mathswatch Edexcel Pearson Revision Guide, Foundation or Higher Text Books: Oxford University Press GCSE Text Books
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Factors and Multiples, Powers and Roots, Surds, Equation of a straight line, Linear and Quadratic Functions (H) Factors and Multiples, Prime factor decomposition, Powers and Roots, Drawing straight line graphs, Equation of a straight line graph (F) 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Properties of quadratic functions, Kinematic Graphs, Frequency Diagrams, Averages and Spread, Box Plots and Cumulative Frequency Graphs, Scatter Graphs and Correlation, Time Series (H) Kinematic Graphs, Frequency Diagrams, Averages and Spread, Scatter Graphs and Correlation and Time Series Graphs (F) 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Negative and Fractional Indices, Exact Calculations, Standard Form, Linear Sequences, Quadratic Sequences, Special Sequences (H) Roots and indices, Exact calculations, Standard Form, Sequence rules, Finding the nth term, Special sequences (F) 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Cubic and Reciprocal Functions, Exponential and Trigonometric functions, Real life Graphs, Gradients and Areas under Graphs, Equation of a circle (H) Properties of Quadratic Functions, Sketching functions, Real-life graphs (F) 	

Examples of Home Learning Tasks	Re-enforces what pupils have learnt in class, e.g. find missing sides using Pythagoras. Home learning is set once a week on MyMaths and completed by students online.
Assessment Tasks, Methods & Frequency	Students will be tested every 3-4 weeks, based on each unit of work. Students will also be assessed before the Christmas holidays, on everything they have done since June, and will once again be assessed at the end of the year.
Equipment Which Students Need	Scientific Calculator, Ruler, Protractor, Pencils, Pens, Rubber, Compasses.

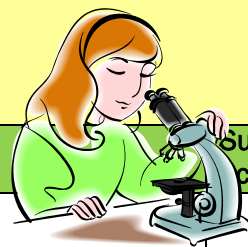
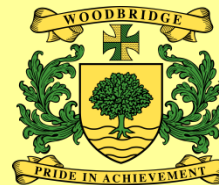


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to complete Booster packs in MyMaths. Sending children fully equipped for mathematics lessons.
Useful Websites	www.mymaths.co.uk , www.nrich.maths.org , www.bbc.co.uk/bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> To use the web site Manga High as children learn best where they have to make choices in order to solve a problems. www.mathscareers.org.uk Maths Club

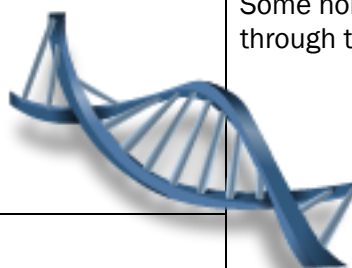
Who Can I Contact?	Head of Maths	Ms Khokhar	
	Teachers of Y10 Maths	Mr Ali	Mr Rahman
	Mr Bennett	Ms Soori	Mr Tilk
	Ms Fisher	Mr Umenyilora	Ms Waddilove
	Ms Khokhar		
	Mr Nagra		
	Ms Malik		
	Mr O'Driscoll		

Woodbridge High School Curriculum Overview

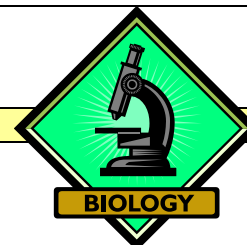
Year 10 – Science: Biology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Sexual and asexual reproduction Meiosis DNA Protein synthesis 	<p>CGP Edexcel GCSE Biology (Grade 9-1) revision guide to be used to consolidate all topics</p> <p>https://www.pearsonactivelearn.com</p> <p>They can use them to help revise key ideas and also to practice exam style questions.</p> <p>Some home learning will also be set through this website</p>
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Genetics Mutation Inheritance Variation 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Natural selection and human evolution Classification Selective breeding Tissue culturing 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Genetic engineering GM and agriculture Fertilisers and biological control Health Communicable disease Cardiovascular disease 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Pathogens Viruses Plant disease and defense 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Immune system Antibiotics Monoclonal antibodies 	



Examples of Home Learning Tasks	Written descriptions of the structure of DNA and the process of protein synthesis. Pupils to produce flow diagram of selective breeding, genetic engineering and cloning procedures. Pupils to practice punnet squares and genetic cross diagrams. Pupils to research communicable diseases and identify methods to reduce the spread of these diseases.
Assessment Tasks, Methods & Frequency	End of topic progress assessments, termly progress checks and in class peer assessment tasks. Practical write ups are also assessed at least once per term.
Equipment That Students Need	Pen, pencil, ruler, rubber, scientific calculator.

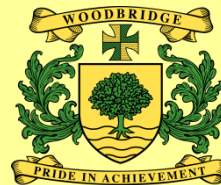


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions Regularly checking their books.
Useful Websites	<ul style="list-style-type: none"> www.bbc.bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Work alongside Science teachers and help out in Science club to gain better practical skills.

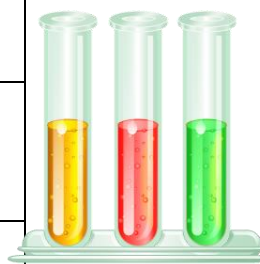
Who Can I Contact?	Head of Science	Ms Tew	
	Teachers of Y10 Biology	Ms Tew	Mrs Boparai

Woodbridge High School Curriculum Overview

Year 10 – Science: Chemistry (GCSE)

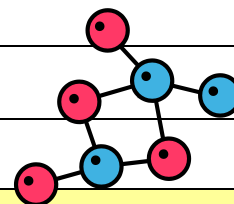


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Acids, alkalis and indicators <ul style="list-style-type: none"> Preparing soluble salts / Solubility rules Insoluble salts Ionic Equations 	<p>Students will receive details of how to log in to the electronic textbooks in the first half term</p> <p>https://www.pearsonactivelearn.com</p> <p>They can use them to help revise key ideas and also to practice exam style questions.</p> <p>Some home learning will also be set through this website</p>
Half Term 2 (Nov-Dec)	Electrolysis <ul style="list-style-type: none"> Oxidation and Reduction Products from electrolysis Reversible reactions and dynamic equilibrium Metals <ul style="list-style-type: none"> Transition metals, alloys and corrosion Biological methods of metal extraction Recycling 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Electroplating, alloying and uses of metals and alloys. Quantitative Chemistry <ul style="list-style-type: none"> Yields, atom economy Titrations and concentrations Equilibria & Cells <ul style="list-style-type: none"> Fertilisers and the Haber Process 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Gas volume calculations Chemical cells and fuel cells Periodic Table <ul style="list-style-type: none"> Group 1, Group 7 and Group 0 	
Half Term 5 (Apr-May)	Rates of reaction <ul style="list-style-type: none"> Exothermic and endothermic reactions Factors that affect rate – SA, Concentration 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Factors that affect rate – Temperature, Catalysts Rate graphs 	



Examples of Home Learning Tasks	Learning key word definitions from their glossary at the start of every topic, writing experimental methods, drawing graphs, writing and balancing chemical equations, revising for end of topic assessments.
Assessment Tasks, Methods & Frequency	Tasks such as graph drawing and method writing as appropriate, mini tests and full tests on topics and previous work approximately termly and as required by the reporting calendar.
Equipment That Students Need	Pen, pencil, ruler, eraser, calculator and supplied exercise book to be brought to every lesson.

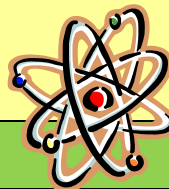
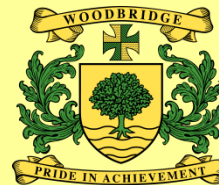
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions they will be tested on these in every topic Encouraging them to use their exercise books for written revision before assessments Encouraging them to log in to the Active Learn website
Useful Websites	<ul style="list-style-type: none"> BBC bitesize rsc.org/learnchemistry
Extra-curricular Activities	<ul style="list-style-type: none"> Follow any science issues in the news



Who Can I Contact?	Head of Science	Ms Tew
	Teachers of Y10 Chemistry	Mr Esop Dr Pih

Woodbridge High School Curriculum Overview

Year 10 – Science: Physics (GCSE)

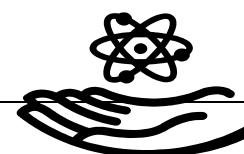


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Motion <ul style="list-style-type: none"> Motion & Forces –vectors, velocity, acceleration, graph interpretation Newton’s Laws 	<p>Students will receive details of how to log in to the electronic textbooks in the first half term</p> <p>https://www.pearsonactivelearn.com</p> <p>They can use them to help revise key ideas and also to practice exam style questions.</p> <p>Some home learning will also be set through this website</p>
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Forces in Action Radioactivity <ul style="list-style-type: none"> Structure of Atoms Types of Radiation 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Half-Life Uses & Dangers of Radiation Astronomy <ul style="list-style-type: none"> The Solar System 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Life Cycle of Stars Theories & Evidence of the Universe Forces Doing Work <ul style="list-style-type: none"> Contact & Non-Contact Forces 	
Half Term 5 (Apr-May)	Electricity <ul style="list-style-type: none"> Series & Parallel Circuits Resistance Calculations 	
Half Term 6 (Jun-Jul)	Static Electricity <ul style="list-style-type: none"> Uses and Dangers 	



Examples of Home Learning Tasks	Research and explain a topic, plotting data onto graphs, write a method to carry out an experiment, evaluate data from a graph, and solve problems by using appropriate Physics formulae. Learn formulae so that you can recall them for calculation work.
Assessment Tasks, Methods & Frequency	Topic assessments, progress checks that are carried out once per term and in class peer assessment tasks. Recall key formulae mini tests, solve physics problems. Questions and answers and contributions in lesson both written and oral.
Equipment That Students Need	Pens, pencil, ruler, scientific calculator.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their physics formulae and keyword definitions as they will be tested on these at the start of every topic Being positive about physics, its importance to understanding everyday life and the world in which new live in. Highlighting the skills that they are developing by studying Physics and as a mental workout for their mind.
Useful Websites	The Royal Observatory in Greenwich. http://www.rmg.co.uk/royal-observatory <ul style="list-style-type: none"> www.nasa.gov www.rigb.org
Extra-curricular Activities	<ul style="list-style-type: none"> Watching scientific shows from the BBC

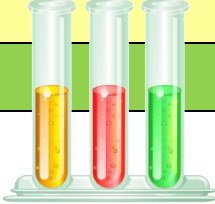




Who Can I Contact?	Head of Science	Ms Tew
	Teachers of Y10 Physics	Mr Barry Mr Moore Ms Verma

Woodbridge High School Curriculum Overview

Year 10 – Science: Double Award Combined Science (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
<p>During Year 10 the students will complete the following modules from each of the three curriculum subject areas.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	 <p>Biology</p> <ul style="list-style-type: none"> Respiration & Photosynthesis Transport Systems Co-ordination & Control Ecosystems Inheritance & DNA <p>Chemistry</p> <ul style="list-style-type: none"> Energetics Acids & Alkalis Electrolysis Predicting Reactions Rates & Equilibria Extraction Techniques  <p>Physics</p> <ul style="list-style-type: none"> Changes of State Motion Newton's Laws Forces in Action Static & Charge Circuits Magnetism. 	<p>Students will be given access logins for the electronic textbooks via kerboodle in the Autumn term.</p> <p>They should use this to revise, and practice questions. Some home learning activities will be set on this website.</p> <p>https://www.kerboodle.com/users/login</p> 

Examples of Home Learning Tasks	Learning keyword definitions from their glossaries, writing experimental methods, writing and using equations, learning key words, revising and learning facts, plotting graphs of experimental data, drafting extended written answers
Assessment Tasks, Methods & Frequency	End of topic assessments, knowledge tests. Progress check assessments each term. In class peer assessment tasks, Core Practical Assessments – at least one per topic.
Equipment That Students Need	Pens, pencil, ruler, rubber, scientific calculator. Student exercise book.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they learn their keyword definitions they will be tested on these in every topic Encourage them to use their revision guide (this will be given to them in September) Encourage them to log on and use the online textbooks
Useful Websites	<p>http://www.bbc.co.uk/education/subjects/zrkw2hv (revision resources)</p> <p>http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-combined-science-a-j250-from-2016/ (new specification link)</p>
Extra-curricular Activities	<ul style="list-style-type: none"> Watching TV programmes related to Science

Who Can I Contact?	Head of Science	Ms Tew		
	Teachers of Y10 Combined Science	Biology Ms Bartlett Ms Boparai Ms Khudeza Ms Leduc Ms Edmonds	Chemistry Ms Church Dr Pih Ms Tapper	Physics Mr Barry Mr Esop Mr Moore Ms Verma Ms Wardle

Woodbridge High School Curriculum Overview

Year 10 – Art, Craft & Design (GCSE)



		Curriculum Content	Extension Activities
Half Term 1 (Sep – Oct)	COURSEWORK PROJECT 1: During the first project students will cover all four GCSE assessment criteria and learn the skills needed to successfully reach all objectives. They will be given the opportunity to explore a wide range of new media processes and techniques as well as improve upon skills taught at KS3. Students will cover aspects of Fine Art, design and photography. Students will explore 3D in year 11.	<ul style="list-style-type: none"> Observational drawing and painting – refining skills in the formal elements. Colour theory. 	All students will have extension activities in their homework trackers at the back of their sketchbooks. Individual tasks set by teachers. Extra work can be completed at home or after school during GCSE club.
Half Term 2 (Nov-Dec)		<ul style="list-style-type: none"> Artist analysis and annotations. Exploration of a wide range of materials, techniques and processes. 	
Half Term 3 (Jan-Feb)		<ul style="list-style-type: none"> Use artist analysis and source materials to develop ideas and further refine use of materials. 	
Half Term 4 (Feb-Mar)		<ul style="list-style-type: none"> Expand project theme and develop work that follows a more individual and personal direction. Source own materials and images. Composition – explore various layouts and how separate components work together as a whole. 	
Half Term 5 (Apr-May)		<ul style="list-style-type: none"> Annotate ideas, intentions and observations. Sustain development through the refining and improving of best line of inquiry. Produce final piece of work that summarizes development of project. 	
Half Term 6 (Jun-Jul)		<ul style="list-style-type: none"> Self-evaluation and assessment of project. Teacher feedback – individual targets set. Students to work on targets to improve unit of work. 	



Examples of Home Learning Tasks	Students should expect to receive home learning every 2/3 weeks. <ul style="list-style-type: none"> Collect a range of source materials/ images to draw from in lesson. Observational drawing task using shade and tone. Study an artist, designer, photographer that's relevant to your work. Review your teacher's feedback and make improvements to a particular piece.
Assessment Tasks, Methods & Frequency	Lessons – Questioning, individual feedback, peer and self-assessment, reflective and reviewing lessons. Sketch books – students will receive effort & progress marks for home learning with written feedback and suggested areas for improvement every 3 weeks. Student Tracker sheets – Students will receive marks against AQA assessment objectives with predicted grades four times throughout the year. Individual targets and written feedback will be provided.
Equipment That Students Need	Essentials: A3 sketchbook, HB, 2B and 4B pencils, rubber, long 30 cm ruler, sharpener, glue stick, a black fine liner pen. Desired: Good quality blending colour pencils, a tin of water colours, a set of acrylic paints, a range of brushes and an A3 carry case/ portfolio.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensure students bring their equipment and sketchbook to every lesson. Encourage students to visit galleries, museums and places of interest. Ensure students meet deadlines.
Useful Websites	www.gettyimages.co.uk www.npg.org.uk www.tate.org.uk www.saatchigallery.com
Extra-curricular Activities	<ul style="list-style-type: none"> GCSE club runs twice a week after school with all GCSE teaching staff. Trip to gallery or museum.

Who Can I Contact?	Head of Art	Mrs Ward-Mills
	Teachers of Y10 Art	Mrs Ward-Mills Ms Louka Ms Skinner

Woodbridge High School Curriculum Overview

Year 10 – Business Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	The Purpose and Nature of Business <ul style="list-style-type: none"> • Purpose of business • Business Ownership • Setting Business Aims and Objectives • Stakeholders • Business Location • Business planning • Expanding a business 	AQA Textbook Pages 2-33
Half Term 2 (Nov-Dec)	Influences on Business <ul style="list-style-type: none"> • Technology • Ethical and environmental considerations • The Economic Climate on Business • Globalisation • Legislation • Competitive Environment 	AQA Textbook https://www.aqa.org.uk/subjects/business-subjects/gcse/business-8132/subject-content/influences-on-business
Half Term 3 (Jan-Feb)	Business Operations <ul style="list-style-type: none"> • Production Processes • The role of procurement • The concept of quality • Good customer services 	AQA Textbook Pages 109-126
Half Term 4 (Feb-Mar)	Human Resources <ul style="list-style-type: none"> • Organisational structures • Recruitment and selection of employees • Motivating employees • Training 	AQA Textbook Pages 81-105
Half Term 5 (Apr-May)	Marketing <ul style="list-style-type: none"> • Identifying and understanding customers • Segmentation • The purpose and methods of market research • The 4p's : Elements of the marketing mix 	AQA Textbook Pages 36-48
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> • Examination preparation and study skills 	AQA Textbook Pages 244-250 Pages 129-130

Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Case studies, research project and wider reading. • Find the mission statement for 5 large firms and feedback. • To analyse cash flow problems for a large business
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • Progress test every 3 weeks with feedback and target for improvement. • Assessed home learning every 2 weeks with feedback and target for improvement.
Equipment That Students Need	Exercise books, different coloured biro pens, pencil, ruler, rubber, calculator, homework planner, access to AQA GCSE textbook.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring H/L is completed on time and to the best of student's ability. • Being aware of current targets student has and to facilitate achievement.
Useful Websites	<ul style="list-style-type: none"> • http://www.bbc.co.uk/schools/gcsebitesize/
Extra-curricular Activities	<ul style="list-style-type: none"> • Wider reading – Reading the business section on BBC news

Who Can I Contact?	Head of Business Studies	Ms James	
	Teachers of Y10 Business Studies	Miss Aftab Ms Iyengar	Ms James Ms Woodstock

Woodbridge High School Curriculum Overview

Year 10 – Child Development (Cambridge National)



	Curriculum Content	Coursework
Half Term 1 (Sep – Oct)	Development of the Child <ul style="list-style-type: none"> What is growth? What is development? Overview of PIES Development Developmental Milestones 	Find a child age 5 and under for your Child Study. Get permission from parent to study their child and conduct an introductory assessment of their current level of development.
Half Term 2 (Nov-Dec)	Development of the Child Understand the benefits of learning through play and to plan different play activities for a child aged 0 – 5 years.	Pick a focus area for your child study and carry out primary and secondary research on this topic. Arrange and carry out Visit 1 of your Child Study. You will type up the formal write-up for this in lesson time.
Half Term 3 (Jan-Feb)	Health and well-being for child development Understand reproduction and the roles and responsibilities of parenthood.	Arrange and carry out Visit 2 of your Child Study. You will type up the formal write-up for this in lesson time.
Half Term 4 (Feb-Mar)	Health and well-being for child development Understand antenatal care and preparation for the birth.	Arrange and carry out Visit 3 of your Child Study. You will type up the formal write-up for this in lesson time.
Half Term 5 (Apr-May)	Health and well-being for child development Understand post natal checks, post natal provision and conditions for the development of the baby/child.	Arrange and carry out Visit 4 of your Child Study. You will type up the formal write-up for this in lesson time.
Half Term 6 (Jun-Jul)	Health and well-being for child development Revision and preparation for end of year exam. Reflection and target setting for improvement of grades.	Complete the final evaluation of your Child Study.

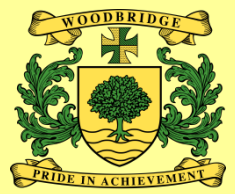
Examples of Home Learning Tasks	<ul style="list-style-type: none"> Child Study Visits: Planning and Observations Exam style question and answer 	
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Coursework completed consistently throughout the year. End of unit mock exam Marking of H/L questions 	
Equipment Which Students Need	Students must have access to a child aged 5 and under in order to complete their child study. Stationery Equipment: pens, pencils, ruler	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring Visits with Study Child are carried out at necessary intervals. Encouraging completion of home learning questions to ensure preparation for exam
Useful Websites	<ul style="list-style-type: none"> www.nhs.uk/Tools/Pages/birthtofive.aspx/close www.ask-nanny.com/child-development.html www.kidshealth.org
Extra-curricular Activities	<ul style="list-style-type: none"> Revision Sessions Lunch time and afterschool help session Trips: Westfield for Primary Research

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths	
	Teachers of Y10 Child Development	Ms Griffiths	Ms McNamee

Woodbridge High School Curriculum Overview

Year 10 – Computer Science (GCSE)



	Curriculum Content		Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Opportunity to investigate how computers work <ul style="list-style-type: none"> Developing Programming Skills using Python The use of SQL to search for data Development of computational thinking skills Producing robust programs 		https://www.codecademy.com/ https://www.codecademy.com/learn/learn-sql https://www.cambridgegcsecomputing.org/
Half Term 2 (Nov-Dec)	Systems Architecture <ul style="list-style-type: none"> Purpose of the CPU including common components Memory <ul style="list-style-type: none"> Different types of memory RAM and ROM 		
Half Term 3 (Jan-Feb)	Networking Wireless and wired network Type of networks Internet as world wide web Network Topologies	Programming Techniques Practice programming solutions for given task	Book of Programming challenges – see how many you can code Projecteuler.net
Half Term 4 (Feb-Mar)	Non-Exam Assessment (NEA) Preparation Mock NEA Task	Data Representation Binary Hexadecimal	See Shared Area for CodeClub activities
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Planning & Design 		Revision workbook CGP Cambridge Computer Science Book
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Success Criteria Software Development Testing Evaluating app design & implementation 		



Examples of Home Learning Tasks	Practice programming skills to prepare for NEA Cambridge Computing Science Student Book to work through
Assessment Tasks, Methods & Frequency	End of unit tests Practice NEA – to be completed in lesson time board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser Cambridge Computing Science Student Book CGP Computer Science Book

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username ig87dq Password: memory6) http://www.codecademy.com/#!/exercises/0 https://www.khanacademy.org/coach/dashboard https://www.cambridgegcsecomputing.org/ (log in with your unique username and password from your book)
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week http://www.computerweekly.com/

Who Can I Contact?	Head of Computing and IT	Ms Surujpaul
	Teachers of Y10 Computer Science	Mr Brock-Carey Ms Surujpaul

Woodbridge High School Curriculum Overview

Year 10 – Creative iMedia (Cambridge National)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Finalising and Completing Unit R092 – Developing Digital games <ul style="list-style-type: none"> Planning for a digital game Software developing and testing process Third party testing and evaluating software R092 – Developing Digital games <ul style="list-style-type: none"> 10 hour controlled assessment scenario on game creation 	Create a game using Game Maker software Record a variety of sounds from everyday life to use in your game Practice pixel art graphics creation for your characters
Half Term 2 (Nov-Dec)	Preparation & skills for Unit R085 – Creating Multipage websites <ul style="list-style-type: none"> Analysing graphics & features of webpages Designing & Planning with Website Templates 	Research & practice using Cascading Style Sheets for formatting webpages through online tutorials
Half Term 3 (Jan-Feb)		
Half Term 4 (Feb-Mar)	Unit R085 – Creating Multipage websites <ul style="list-style-type: none"> 10 hour controlled assessment scenario on creating multimedia webpages product using Adobe Dreamweaver 	Collect & analyse, then create a poster for a disaster movie using special effects in Adobe Photoshop
Half Term 5 (Apr-May)	Preparation & skills for Unit R082 – Creating Digital Graphics <ul style="list-style-type: none"> Developing image manipulation skills Multimedia effects applied using Photoshop/Fireworks Copyright restrictions related to digital images 	
Half Term 6 (Jun-Jul)	Unit R082 – Creating Digital Graphics <ul style="list-style-type: none"> 10 hour controlled assessment scenario on digital graphics 	Research what hardware and software digital artists use to create their graphics.

Examples of Home Learning Tasks	Research appropriate sound/video clips to be used within your project / investigate the copyright constraints related to use of images on your digital product. Design a house style to be used throughout your project development
Assessment Tasks, Methods & Frequency	Feedback to pupils during preparation & skills prior to Controlled Assessment task for each unit. Written feedback 3-4 weeks. Controlled Assessment – 10 hours of lesson time for pupils to complete set exam board scenario.
Equipment That Students Need	Pen, pencil, ruler eraser


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Stick Coursework deadlines schedule to the fridge & discuss with pupils as deadlines approach Email contactcomputing@woodbridgehigh.co.uk if you have questions/queries
Useful Websites	<ul style="list-style-type: none"> www.teach-ict.com (Username: ig87dq Password: memory6) BBC Bitesize www.reviseict.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Watch BBC Click (available online on BBC iPlayer) each week

Who Can I Contact?	Head of ICT & Computing	Ms Surujpaul	
	Teachers of Y10 Creative iMedia	Mr Brock-Carey	Ms Mistry


Woodbridge High School Curriculum Overview

Year 10 – Design & Technology: Graphics Pathway (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction to GCSE: Structure of the course and controlled assessment requirements: <ul style="list-style-type: none"> • 50% Controlled Assessment that will take place from June of year 10 to February half term of year 11, • 50% written examination paper 	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Nov-Dec)		BBC website: GCSE Bitesize Exam board: AQA
Half Term 3 (Jan-Feb)	Structure of lessons prior to Controlled Assessment: <ul style="list-style-type: none"> • Students will undertake a series of mini projects that will encourage creativity and prepare them with the skills required for the Controlled Assessment • Students will undertake a mini version of the controlled assessment leading to prototype production. • Theory elements for the course will be covered in two out of three lessons per fortnight to ensure students are fully prepared for the written exam paper. 	 <ul style="list-style-type: none"> • Wider reading of materials and their manufacturing processes. • Review of past examination papers. • BBC website and other online resources. • Continued research on materials • Printing processes. • Researching smart and modern materials and their uses
Half Term 4 (Feb-Mar)		
Half Term 5 (Apr-May)		
Half Term 6 (Jun-Jul)	Controlled Assessment (NEA) themes released to candidates from the exam board, students will: <ul style="list-style-type: none"> • Identify, investigate and outline design possibilities for the project (research/design brief/specification) • Begin designing creative design solutions 	

Examples of Home Learning Tasks	Essays, research projects, investigations into materials characteristics, practice exam questions and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Controlled assessment runs from June of year 10 into year 11 and mock exams as appropriate.
Equipment That Students Need	Drawing equipment, a scientific calculator for mock exam and exam practice, text book (details will be given in September)

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring that pupils read regularly and widely text around advancements in smart materials and graphic manufacturing. • Obtaining the recommended text book which be available at a discounted rate from the Technology Department – details will be given at the start of the course.
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize • http://www.bbc.co.uk/news/technology • http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552
Extra-curricular Activities	<ul style="list-style-type: none"> • Graphics Club • Lunchtime study support Club • Visit museums – <ul style="list-style-type: none"> ○ Design Museum ○ Science Museum ○ The British Museum ○ Museum of Brands, Packaging & Advertising ○ Victoria & Albert Museum 

Who Can I Contact?	Head of Design & Technology	Ms Rivers
	Teachers of Y10 D&T (Graphics Pathway)	Ms Gleeson

Woodbridge High School Curriculum Overview

Year 10 – Design & Technology: Product Pathway (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction to GCSE: Structure of the course and controlled assessment requirements: <ul style="list-style-type: none"> • 50% Controlled Assessment that will take place from June of year 10 to February half term of year 11, • 50% written examination paper Structure of lessons prior to Controlled Assessment: <ul style="list-style-type: none"> • Students will undertake a series of mini projects that will encourage creativity and prepare them with the skills required for the Controlled Assessment • Students will undertake a mini version of the controlled assessment leading to prototype production. • Theory elements for the course will be covered in two out of three lessons per fortnight to ensure students are fully prepared for the written exam paper. 	Reading articles from a quality newspaper or their online equivalent or from the BBC news website.
Half Term 2 (Nov-Dec)		BBC website GCSE Bitesize.
Half Term 3 (Jan-Feb)		<ul style="list-style-type: none"> • Wider reading of materials and their manufacturing processes. • Review of past examination papers. • BBC website and other online resources. • Continued research on materials • Printing processes. Researching smart and modern materials and their uses
Half Term 4 (Feb-Mar)		
Half Term 5 (Apr-May)		
Half Term 6 (Jun-Jul)	Controlled Assessment (NEA) themes released to candidates from the exam board, students will: <ul style="list-style-type: none"> • Identify, investigate and outline design possibilities for the project (research/design brief/specification) • Begin designing creative design solutions 	Exam board: AQA



Examples of Home Learning Tasks	Essays, research projects, investigations into materials characteristics, practice exam questions and wider reading around a themed topic.
Assessment Tasks, Methods & Frequency	Controlled assessment runs from June of year 10 into year 11 and mock exams as appropriate.
Equipment That Students Need	Drawing equipment, a scientific calculator for mock exam and exam practice, text book (details will be given in September)

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring that pupils read regularly and widely text around advancements in smart materials and graphic manufacturing. • Obtaining the recommended text book which be available at a discounted rate from the Technology Department – details will be given at the start of the course.
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize • http://www.bbc.co.uk/news/technology • http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552
Extra-curricular Activities	<ul style="list-style-type: none"> • Study support sessions at lunchtime & afterschool. • Encouraging students to read Design supplements in newspapers. • Visit museums – <ul style="list-style-type: none"> ○ Design Museum ○ Science Museum ○ The British Museum ○ Museum of Brands, Packaging & Advertising ○ Victoria & Albert Museum



Who Can I Contact?	Head of Design & Technology	Ms Rivers	
	Teachers of Y10 D&T (Product Design Pathway)	Ms Gleeson Mr O'Brien	Ms Rivers Mr Savill

Woodbridge High School Curriculum Overview

Year 10 – Drama (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>Introduction to the course</p> <p>Students will take part in a number of workshops to develop their skills. They will use a variety of text extracts and explore a range of styles. This could include:</p> <ul style="list-style-type: none"> • Macbeth • Blood Brothers • Naturalism • Theatre in Education 	<p>Visiting live theatre is an invaluable activity that applies to the study of drama and theatre studies and will have an impact across all components. A great local theatre to visit would be the Redridge Drama Centre.</p> <p>We recommend reading any books by leading practitioners. There are many performances both locally and beyond that capture and show new ideas and ways to tell stories.</p> <p>Alongside visiting is to take part in extra-curricular drama in school, the department also run lunchtime and after-school clubs.</p> <p>We offer opportunities to perform in school and hope to continue this. This includes the annual school production.</p>
Half Term 2 (Nov-Dec)	<p>Introduction to key practitioners and genres of theatre</p> <p>Students will investigate how theatre is developed, rehearsed and received by audiences through study of influential drama practitioners. Among these are:</p> <ul style="list-style-type: none"> • Stanislavski • Brecht • Artaud • Berkoff • Frantic Assembly <p>Students will be expected to apply techniques to interpret the stimuli or script in to performance and a written portfolio.</p>	
Half Term 3 (Jan-Feb)	<p>Component 3</p> <p>In this unit students will study a set text (TBC) both through practical and written avenues. Written analysis will be in the form of notes, reflections and reviews in preparation for an exam.</p>	
Half Term 4 (Feb-Mar)	<p>Monologues and Duologues (Mock Component 2 and 3)</p> <ul style="list-style-type: none"> • Select a monologue and duologue 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> • Develop a performance of the extracts to present to an audience. • Understand the written exam and create written Responses to the questions. 	
Half Term 6 (Jun-Jul)	<p>Devising skills – Component 1</p> <ul style="list-style-type: none"> • Explore the chosen practitioner and genre in response to a set stimulus. • Record the process in a portfolio • Develop an original piece of theatrical presentation 	



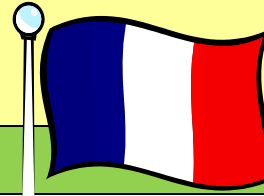
Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Theatre reviews • Research tasks • Evaluations • Reflections • Self-assessments 	<ul style="list-style-type: none"> • Mind-mapping/ br • Independent rehe • Response to set questions • Mock Exams, • Collating notes
Assessment Tasks, Methods & Frequency	Assessment is modelled from the specification, students will complete a mock-version of each component including both practical and coursework elements.	
Equipment That Students Need	Students may be asked to bring in props to enhance a performance, other than this, the essential school equipment will be required.	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Visiting a variety of theatre, ensuring that home learning is completed and of a high standard, visiting showcases in support of students work 	
Useful Websites	<ul style="list-style-type: none"> • www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec • www.vam.ac.uk/page/t/theatre-and-performance/ • www.nationaltheatre.org.uk/discover-more • www.redbridgedramacentre.co.uk/ 	
Extra-curricular Activities	<ul style="list-style-type: none"> • Lunchtime, After-school Clubs and Whole school production • Theatre trips 	

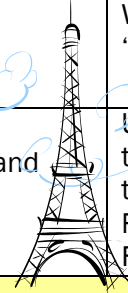
Who Can I Contact?	Head of Drama	Miss Pinnell	
	Teachers of Y10 Drama	Miss Pinnell	Ms Rawat

Woodbridge High School Curriculum Overview

Year 10 – French (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Basic introductions and informal writing Describe friends and family Describe the relationships in your family using reflexive verbs Discuss sports and hobbies in 3 tenses 	Read and add comments to the article about being a teenager: http://fr.maryglasgowplus.com/students/features/24609 www.languagesonline.org.uk for activities on reflexive verbs
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Explain the plots of films and books Give opinions on films, books and tv shows Discuss technology and social media Describe a sporting event. 	Research and watch a famous French film- ideas from teacher. Research a French sportsman or team.
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Describe where you live Understand directions in a town Describe problems in the area and how things changed. Give opinions on where you would prefer to live 	Research an area or town in France – Paris, Marseille, Lyon, Strasbourg, Nice, Grenoble, Aix-en-Provence, Cannes, Nancy, Bordeaux, Toulouse.
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Describe and give opinions on your school and uniform Revise school subjects, opinions, and telling the time Describe daily routine Describe differences between French and English schools 	Find a website of a French college and compare with school in the UK.
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Describe and give an opinion on school rules Use conditional tense to talk about your ideal school Discuss future plans 	Watch the film 'Entre les Murs' or 'Etre et Avoir', both about school
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Discuss your eating habits and food preferences Understand and give information about restaurants and eating out Discover more about key festivals in France 	Use https://conjuguemos.com/ to learn and practice key verbs in the 5 different tenses covered. Research a French or Francophone festival



Examples of Home Learning Tasks	Learning key vocabulary and verbs Writing articles/letters/emails/blogs Preparing presentations on key topics
Assessment Tasks, Methods & Frequency	Half-termly assessments in two of the following skills: reading, writing, speaking, listening Frequent mini verb and vocabulary tests End of year exam on all skills
Equipment That Students Need	French dictionary and verb tables Access to the internet Pens, rulers, glue, highlighters

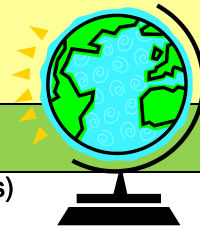


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing their child on key vocabulary learnt Ensuring students go back and check the accuracy of their work Encouraging children to watch films in French and listen to French radio
Useful Websites	<ul style="list-style-type: none"> www.zut.org.uk – practice in all skills on the different topics www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary www.letudiant.fr/trendy – Interesting articles relating to student life
Extra-curricular Activities	<ul style="list-style-type: none"> Etoiles Club for those students aiming for the top grades Regular enrichment activities for good levels of effort and attainment.

Who Can I Contact?	Head of French	Ms Orcel
	Teachers of Y10 French	Mrs Bemath Ms Orcel Mr Samuels

Woodbridge High School Curriculum Overview

Year 10 – Geography (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Section A: The challenge of natural hazards (9 weeks) <ul style="list-style-type: none"> Can humans 'manage' hazards? What are the SEE impacts of hazard events? 	<ul style="list-style-type: none"> <i>More Less First Finest</i> Revision Guides Quality News Articles @WHSGeography Geography Flipboard Geography Library
Half Term 2 (Nov-Dec)	Section C: Physical Landscapes in the UK (4 weeks) <ul style="list-style-type: none"> What processes have shaped the UK landscape? What is 'geomorphology'? <i>End of topic test</i> 	
Half Term 3 (Jan-Feb)	Section C: Physical Landscapes in the UK (6 weeks) <ul style="list-style-type: none"> What processes occur at the coast? How have rivers shaped the landscape? <i>End of topic test</i> <p>Fieldwork – planning, preparation, visits and write-up (5 weeks)</p> <ul style="list-style-type: none"> Fieldwork must contain physical/human elements 	
Half Term 4 (Feb-Mar)	Section C: Physical Landscapes in the UK (6 weeks) <ul style="list-style-type: none"> What processes occur at the coast? How have rivers shaped the landscape? <i>End of topic test</i> <p>Fieldwork – planning, preparation, visits and write-up (5 weeks)</p> <ul style="list-style-type: none"> Fieldwork must contain physical/human elements 	
Half Term 5 (Apr-May)	Section B: The Living World (compulsory topic: Tropical Rainforests) (4 weeks) <ul style="list-style-type: none"> What processes are associated with Hot Deserts? 	
Half Term 6 (Jun-Jul)	Section B: The Living World (optional topic: Hot Deserts) (5 weeks) <ul style="list-style-type: none"> What processes are associated with Hot Deserts? 	



Examples of Home Learning Tasks	<ul style="list-style-type: none"> Home Learning Questions/Tasks will be set on <i>Show My Homework</i> Continual Revision (As each topic progresses) Students will complete unfinished classwork for Home Learning
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Exam Paper for each Topic Multiple choice, point marked and extended questions will be present in the test
Equipment Which Students Need	<ul style="list-style-type: none"> Full Pencil Case (Including Green Pens, mathematical set and calculator) AQA 9-1 GCSE CGP Revision Guide

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Fully equipping students and checking their pencil case Asking students to teach parents what they've learnt in/out of class Check students have completed Home Learning Get students to regularly read/watch the news
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize Geography http://www.bbc.co.uk/schools/gcsebitesize/geography/ Twitter- @WHSGeography https://twitter.com/WHSGeography Geography All The Way http://www.geographyalltheway.com/ GeographyPods http://www.geographypods.com/ Get Revising http://getrevising.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> Intervention/GeoCaching

Who Can I Contact?	Head of Geography	Mr Steacy-Buck	
	Teachers of Y10 Geography	Ms Fleet Ms George-Francis	Ms Sheehan

Woodbridge High School Curriculum Overview

Year 10 – German (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Describing forms of transport and making a hotel booking Discussing ways of travelling and buying train tickets Describing accommodation and associated problems Asking for and giving directions 	Read an article about 'couch-surfing' as an alternative holiday accommodation http://aufdeutsch.co.uk/couchsurfing-zu-gast-bei-fremden-2/
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Ordering at a restaurant Shopping for souvenirs Describing problems Using 'wenn' clauses with the subjunctive 	Complete the activities on Kurt buying Currywurst in Berlin http://www.dw.com/de/deutsch-lernen/bandtagebuch/s-13891
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Talking about popular holiday destinations Discussing different types of holidays Using the pluperfect tense to discuss holiday experiences 	Cycling through Northern Germany http://aufdeutsch.co.uk/von-kuste-zu-kuste-eine-radtour-durch-norddeutschland/
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Using infinitive constructions with 'zu' to discuss holiday plans Describing places where people live Assessing the advantages and disadvantages of where you live Using conditional clauses 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Meeting and greeting an exchange partner Describing your home Using reflexive and separable verbs to talk about what you do on a typical day 	Reading activities on Goethe Institute link http://aufdeutsch.co.uk
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Discussing traditional German meals Discussing how and when you use social media Using complex opinions when discussing advantages and disadvantages of social media and technology 	Complete activities on traditional German food http://www.goethe.de/ins/gb/lp/prj/mtg/mat/deindex.htm

Examples of Home Learning Tasks	Responding to letters, blogs and e-mails, translation tasks, grammar worksheets, independent listening tasks Vocabulary learning, preparation for speaking activities
Assessment Tasks, Methods & Frequency	Students will be assessed at regular intervals during lessons e.g vocabulary tests and also at the end of every unit studied. Assessment tasks will comprise of exam style activities i.e past Reading and Listening Papers and longer writing and translation tasks. Students will also have speaking assessments.
Equipment That Students Need	German exercise book, vocabulary booklet, grammar booklet, speaking booklet, translation and literary text booklets, bilingual dictionary, highlighter pen, glue stick


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Vocabulary and grammar testing Ensuring that all home learning is completed and checked for accuracy
Useful Websites	<ul style="list-style-type: none"> http://duolingo.com http://aufdeutsch.co.uk http://www.dw.com/en/learn-german/s-2469 http://www.thisislanguage.com
Extra-curricular Activities	<ul style="list-style-type: none"> Enrichment activities for students aiming for grades 7-9 Grammar booster class Residential trip to Munich

Who Can I Contact?	Head of German	Mrs Turner
	Teachers of Y10 German	Mr Hennessy


Woodbridge High School Curriculum Overview

Year 10 – Health and Social Care (Cambridge National)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Understanding body systems & Disorders <ul style="list-style-type: none"> Know how the body systems work Understand disorders that affect the body systems 	<ul style="list-style-type: none"> Adams et al (2017) Cambridge National Levels 1&2 HSC Haworth et al (2010) Level 2 H&SC Mark Walsh (2010) Level 2 H&SC Extension – Moonie (2005) AVCE Health & Social Care
Half Term 2 (Nov-Dec)	Understanding Body Systems & Disorders <ul style="list-style-type: none"> Be able to interpret data obtained from measuring body rates with reference to the functioning of healthy body systems 	
Half Term 3 (Jan-Feb)	Communication <ul style="list-style-type: none"> Different types of communication Factors that positively affect communication Barriers to Communication 	<ul style="list-style-type: none"> Adams et al (2017) Cambridge National Levels 1&2 HSC Angela Fisher (2006) OCR National Health and Social Care Level 2 Unit 2 Haworth et al (2010) H&SC Level 2 Extension- AS Applied Health and Social Care by Angela Fisher
Half Term 4 (Feb-Mar)	Communication <ul style="list-style-type: none"> Qualities that contribute to effective care Planning and carrying out a one-to-one and group interaction Evaluation of communication skills 	
Half Term 5 (Apr-May)	Essential Values of Care (Exam Unit) <ul style="list-style-type: none"> The rights of individuals and how care workers can support service users' right The values of care in health, social care and early years settings. Legislation 	<ul style="list-style-type: none"> Adams et al (2017) Cambridge National Levels 1&2 HSC OCR National Health and Social Care Level 2 by Angela Fisher Unit 1 and 4 
Half Term 6 (Jun-Jul)	Essential Values of Care (Exam Written in June) <ul style="list-style-type: none"> Hygiene, safety and security Revision First Aid (July)	

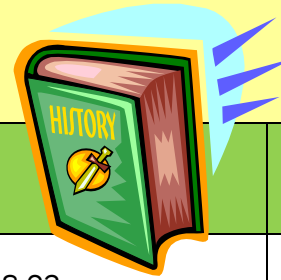
Home Learning Tasks, Assessment Tasks, Methods & Frequency	Students will be given assignment briefs outlining specific assessment tasks to be completed for each Learning Objective. On average these assignments will take 1-2 weeks to complete. Students will be given time to complete these tasks in class but additional time will be required and therefore these assignments must be completed as home learning.
Equipment Which Students Need	Stationary Equipment: pens, pencils, ruler; calculator

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging completion of home learning and coursework Encouraging to attend help sessions at lunch time if they lack understanding of course content
Useful Websites	<ul style="list-style-type: none"> www.nhs.uk www.bbc.co.uk/health/ http://www.bbc.co.uk/schools/gcsebitesize/pe/appliedanatomy/ 
Extra-curricular Activities	<ul style="list-style-type: none"> Additional help sessions at lunch time and afterschool School trips to reinforce application of course content (i.e. care homes, nurseries)

Who Can I Contact?	Head of Health and Social Care	Ms Griffiths
	Teachers of Y10 Health and Social Care	Ms Griffiths Ms McNamee

Woodbridge High School Curriculum Overview

Year 10 – History (GCSE)



Curriculum Content		Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Key Topic 1: The Weimar Republic 1918-29 <ul style="list-style-type: none"> The origins & early problems of the Weimar republic 1918-23 The economic problems and the recovery under Stresemann 1924-29 The return of Germany to the international community 	DVD – Hitler the Rise of Evil Documentary, 'Nazis – a warning from History'
Half Term 2 (Nov-Dec)	Key Topic 2: Hitler & the Rise of the Nazi Party 1919-33 <ul style="list-style-type: none"> The founding & early growth of the Nazi Party 1919-23 The lean Years 1923-29& The impact of the Great Depression 1929-33 Key Topic 3: The Nazi Dictatorship 1933-39 <ul style="list-style-type: none"> The removal of opposition 1933-34 The police state 	Extra reading is also outlined in the HL booklet
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Controlling and influencing attitudes Key Topic 4: Nazi Domestic Policies 1933-39 <ul style="list-style-type: none"> Nazi Policies towards women & the young Employment & the standard of living The persecution of minorities 	DVD – Swing Kids Nazi Germany by Ian Kershaw The Wave by M Rhue
Half Term 4 (Feb-Mar)	Key Topic 1: How did the Cold War in Europe develop? 1943-56 <ul style="list-style-type: none"> The widening gulf between the Allies; the development of the 'Iron Curtain' The development of the Cold War, 1947-55 Hungary: the tightening of control 	
Half Term 5 (Apr-May)	Key Topic 2: Three Cold War Crises: Berlin, Cuba & Czechoslovakia 1957-69 <ul style="list-style-type: none"> The Berlin Crisis: a divided city Cuba: the world on the brink of war Czechoslovakia: the 'Prague Spring,' 	
Half Term 6 (Jun-Jul)	Key Topic 3: Why did the Cold War End? From détente 1972 to the collapse of the Soviet Union 1991 <ul style="list-style-type: none"> Détente & its collapse Ronald Reagan & the 'Second Cold War' Gorbachev & the end of the Cold War 	

Examples of Home Learning Tasks	Students will frequently be set exam questions to complete independently for their Home Learning. They will also receive a HL booklet- which they must keep with them at all times in their red folders.
Assessment Tasks, Methods & Frequency	Students complete a mock exam at the end of each Unit of study. They will complete the first one on Germany in November and the second on the Cold War in April.
Equipment Which Students Need	Pen, pencil ruler, rubber, glue, scissors & at least 4 different highlighter pens &/or coloring pencils.


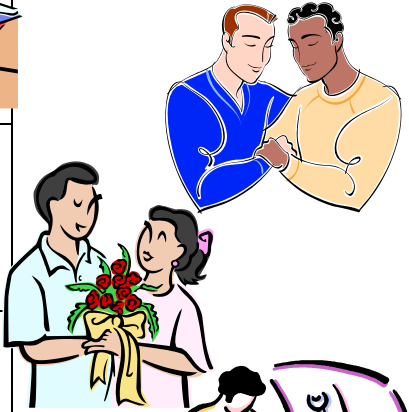

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Asking their child what they covered in their History lesson that day Encourage wider reading as well as the viewing of related documentaries Support their revision in the period leading up to their mock exams by testing them
Useful Websites	http://educationforum.co.uk/GCSEHistory.htm http://getrevising.co.uk/resources/levels/gcse/subjects/history http://www.bbc.co.uk/schools/gcsebitesize/history/ http://www.spartacus.schoolnet.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> History Club every Wednesday lunchtime; History intervention- dates to be decided Residential trip to Berlin in February

Who Can I Contact?	Head of History	Ms Larkin	
	Teachers of Y10 History	Mrs Doig Mr Hunter Ms Larkin	Mr Laws Ms Morgan Miss Whelan

Woodbridge High School Curriculum Overview

Year 10 – Life Studies



	Curriculum Content	Suggested Reading or Extension Activities
Term 1 (Sept-Dec) SRE	Sex and Relationships <ul style="list-style-type: none"> Relationships and technology Positive relationships Diverse relationships STIs and safe sex Marriage, divorce, civil partnership, etc. Emotional and mental health Drugs and legal highs Consequence of drugs 	Students should discuss the issues raised during Life Studies with peers, parents and teachers. Discussion and debate are the best way to extend their learning.
Term 2 (Jan-March) Careers	Careers Education, Information, Advice and Guidance <ul style="list-style-type: none"> What can different colleges/ 6th Form offer me? What's right for me? What is a CV? Writing a CV 	
Term 3 (April-July) R&R	Rights and Responsibilities <ul style="list-style-type: none"> Rights and freedoms in the UK and the struggle for these Parliamentary democracy in the UK Impact of migration and integration on identities, groups and communities in the UK The UK's role in the world – the EU, Commonwealth and United Nations Technology and the Media <ul style="list-style-type: none"> The representation of young people in the media Body image in the media Men and women in the media- social stereotypes Films and video games- the cause of violence Beliefs and Values <ul style="list-style-type: none"> What is the relationship between religion and the media? What role does religion play in peace and justice? Is it possible to have a genuine religious experience? 	

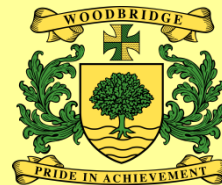
Examples of Home Learning Tasks	Home Learning tasks are only occasionally set for Life Studies. Lessons consist of discussion and debate, with some written work.
Assessment Tasks, Methods & Frequency	Assessment is continuous through teacher observation.
Equipment Which Students Need	Pens, pencils, ruler.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Discussing and debating the issues raised. Encouraging students to find out more. Watching documentaries with their children
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Who Can I Contact?	Teacher in Charge of Life Studies	Ms Whelan	
	Teachers of Y10 Life Studies	Mr Beaumont Ms Choudhry Ms Fleet Mr Laws	Ms Moore Ms Pinnell Ms Steacy-Buck Ms Whelan

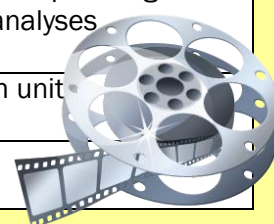
Woodbridge High School Curriculum Overview

Year 10 – Media Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<p>Introduction to theoretical framework</p> <p>Component 1: Exploring the media</p> <ul style="list-style-type: none"> Advertising and Marketing – analysis, comparison, practical tasks Film Marketing – analysis, comparison, exam focus, practical tasks 	<p>AQA Media Studies GCSE (Nelson Thornes) chapter 1</p> <p>BBC Bitesize GCSE Media</p>
Half Term 2 (Nov-Dec)	<p>Component 1: Exploring the media</p> <ul style="list-style-type: none"> Learning check – exam focus Film Marketing (cont.) Magazines – analysis, comparison, exam focus, practical tasks 	<p>http://pridemagazine.com/wp-content/uploads/2015/05/PrideMediaPack2015.pdf</p> <p>Pride media pack</p> <p>http://digitalassets.condenast.co.uk.s3.amazonaws.com/static/mediapack/gq_media_pack_latest.pdf</p> <p>GQ media pack</p>
Half Term 3 (Jan-Feb)	<p>Component 2: Understanding media forms and products</p> <ul style="list-style-type: none"> Music video and online media – media language, analysis, comparison, representation, context, historical comparison, audience response, exam focus, practical tasks 	<p>http://www.screenonline.org.uk/tv/index.html</p> <p>https://www.theguardian.com/tv-and-radio/2015/mar/11/unbreakable-kimmy-schmidt-tv-comedy-positivity</p>
Half Term 4 (Feb-Mar)	<p>Component 2: Understanding media forms and products</p> <ul style="list-style-type: none"> Music video and online media – audience, industry, online social and participatory media Revision – Component 1 	<p>http://uk.businessinsider.com/how-netflix-got-unbreakable-kimmy-schmidt-from-nbc-2015-3?r=US&IR=T</p> <p>https://www.theatlantic.com/entertainment/archive/2016/04/unbreakable-kimmy-schmidt-returns-more-madcap-than-ever/478476/</p>
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Mock exam <p>Component 3: Creating Media Products (NEA)</p> <ul style="list-style-type: none"> Music Marketing/Music Videos research and planning, statement of aims 	<p>https://www.musicindustryhowto.com/</p> <p>Music industry information</p>
Half Term 6 (Jun-Jul)	<p>Component 3: Creating Media Products (NEA)</p> <ul style="list-style-type: none"> Music Marketing/Music Videos media production 	<p>Nelson Thornes AQA Media Studies GCSE (Morris et al)</p> <p>Internet searches on planning/shooting music videos</p>

Examples of Home Learning Tasks	Take photographs/film for practical tasks; internet-based research; flat planning (sketching and annotating designs); production schedules, written analyses
Assessment Tasks, Methods & Frequency	Learning check quizzes and exam style questions at the end of each unit Coursework in the final term of year 10.
Equipment That Students Need	Colouring pencils; fine liner pens; glue; scissors; ruler

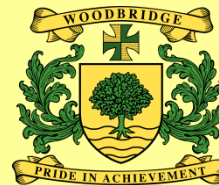


Parents / Carers can help their child by:	Ensuring students are completing home learning activities.
Useful Websites	http://www.bbc.co.uk/education/subjects/ztnykg7 BBC Bitesize GCSE Media https://creativeskillset.org/ Creative Skillset – media industries careers advice www.mediaknowall.com Media theories online
Extra-curricular Activities	Help run 6 th form Oscars ceremony; support in year 8 HAP lessons

Who Can I Contact?	Head of Media Studies	Ms Gold
	Teachers of Y10 Media Studies	Ms Gold Ms Lynch

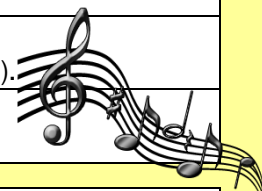
Woodbridge High School Curriculum Overview

Year 10 – Music (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction and Key Skills <ul style="list-style-type: none"> General theory and listening skills, basic composition skills Begin Area of Study 5 – Conventions of Pop Begin Area of Study 3 – Rhythms of the World 	Throughout the course: <ul style="list-style-type: none"> Instrumental practice Listening to ClassicFM Teoria.com
Half Term 2 (Nov-Dec)	Areas of Study 1, 3 and 5 <ul style="list-style-type: none"> General theory and listening skills. Continue with AoS 3 – Rhythms of the world Continue with AoS 5 – Conventions of Pop Mock Solo Performance 	World Music: A Very Short Introduction by Philip Bohlman
Half Term 3 (Jan-Feb)	Areas of Study 1 and 2 <ul style="list-style-type: none"> General theory and listening skills. Planning and starting of AoS1 Composition Complete AoS3 and 5 Mock Solo Performance 	Popular Music Culture: The Key Concepts by Roy Shuker
Half Term 4 (Feb-Mar)	Areas of Study 1, 2, and 3 <ul style="list-style-type: none"> Begin AoS 4 – Film Music Continued work on AoS1 Composition Mock solo performance General theory, performance and listening skills 	The Story of Music by Howard Goodall
Half Term 5 (Apr-May)	Areas of Study 1, 2, and 3 <ul style="list-style-type: none"> Completion of AoS4 Revision of AoS 3, 4 and 5 for Summer Mock. Continued work on AOS1 Composition. Choose and prepare final solo performance. General theory, performance and listening skills 	The Story of Music by Howard Goodall
Half Term 6 (Jun-Jul)	Areas of Study 1, 2, and 3 <ul style="list-style-type: none"> Revision of Areas of Study 2,3 and 4 topics Deadline for AoS1 Composition Deadline for Solo Performance 	The Story of Music by Howard Goodall

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Theory workbook tasks (students will work at different stages depending on their prior theory knowledge) Practice exam questions, listening to set styles of music and other surrounding styles.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Progress test at the end of Area of Study Progress tests at the end of each term (to cover all AoS completed).
Equipment That Students Need	<ul style="list-style-type: none"> Folder, general writing equipment Instrument



Parents / Carers can help their child by:	<ul style="list-style-type: none"> Listening to classical music stations on the radio and talking about the music Revising factual content on the set works Listening to and encouraging instrumental practice Purchasing the Rhinegold OCR Music Revision Guide
Useful Websites	<ul style="list-style-type: none"> www.teoria.com (for aural practice) BBC Bitesize, Youtube
Extra-curricular Activities	Please see extra-curricular music timetable. Choir is particularly useful for practicing listening skills. Those who attend ensembles generally gain higher grades in GCSE Music.

Who Can I Contact?	Head of Music	Miss Exposito
	Teachers of Y10 Music	Mr Archer Miss Exposito

Woodbridge High School Curriculum Overview

Year 10 – Physical Education (Core)



	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<p>Summer / Autumn</p> <ul style="list-style-type: none"> Striking and Fielding Cricket Rounders Fitness Netball Trampolineing Games for Understanding 	<p>Extra-curricular clubs run in most of the sports offered during curriculum time.</p>
	<p>Winter / Spring</p> <ul style="list-style-type: none"> Football Outdoor and Adventurous Activities Netball Badminton Basketball Dance Table Tennis Fitness 	

Examples of Home Learning Tasks	Home learning is not set for core PE.
Assessment Tasks, Methods & Frequency	Continuous assessment throughout activity
Equipment That Students Need	White Woodbridge Polo shirt, Black Woodbridge shorts, Black Woodbridge tracksuit, white socks, trainers, football boots

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring that they have the correct kit for every lesson Encourage pupils to attend extra curricular sessions
Extra-curricular Activities	<ul style="list-style-type: none"> All activities have an extra curricular club at lunchtime or after school to improve pupil performance

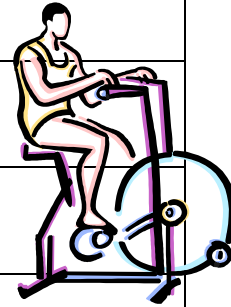
Who Can I Contact?	Head of PE	Mr Jones	
	Teachers of Y10 PE	Miss Bradley Mr Clifton Miss Ennis Mr Fuschillo Ms Harper	Mr Jones Miss Moore Ms Payne Mr Waters

Woodbridge High School Curriculum Overview

Year 10 – Physical Education (GCSE)

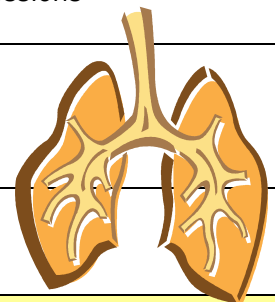


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Unit 1.1.a Structure of the Skeletal System 1.1.b The structure and function of the muscular system Practical Activities 	Students should seek to develop their physical fitness and practical abilities by joining extra-curricular school and external clubs.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> 1.1c Movement Analysis 1.1.e Effects of exercise on body systems Practical Activities 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> 1.1.d The cardiovascular and respiratory systems Practical Activities 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> 1.2a Components of fitness Practical Activities 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> 1.2b Applying the principles of training Practical Activities 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> 1.3c Preventing injury in physical activity 2.2a Engagement patterns of different social groups In physical activities and sports Practical Activities 	



Examples of Home Learning Tasks	<ul style="list-style-type: none"> Exam questions (focus on extended answers) Flipped learning – research of next topic Online quizzes
Assessment Tasks, Methods & Frequency	After each unit the pupils complete a test of that unit. If they fail to achieve their target grade they will take a retake of the test. Test scores will be communicated home.
Equipment That Students Need	Pens, pencils, rulers, rubbers, sharpeners, green pens The pupils are required to purchase a GCSE PE polo shirt. More information on this will be communicated at the start of the course.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensuring they attend extra-curricular school and external clubs regularly Ensuring that they attend catch up / revision afterschool sessions
Useful Websites	<ul style="list-style-type: none"> www.Teachpe.com www.Brianmac.co.uk www.bbc.co.uk/bitesize/gcse/pe/ www.mypeexam.com
Extra-curricular Activities	<ul style="list-style-type: none"> Seasonal Extra Curricular Clubs Theory Catch up sessions



Who Can I Contact?	Head of PE	Mr Jones	
	Teachers of Y10 GCSE PE	Mr Clifton Ms Ennis	Mr Waters

Woodbridge High School Curriculum Overview

Year 10 – Psychology (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Criminal Psychology: The Social Learning Theory, Criminality, Social Learning Theory Research Study – Cooper and Mackie (1986) Eysenck’s Criminal Personality Theories (1964 and 1992) and the Biological Basis of Personality (1967) 	Students are encouraged to discuss the issues raised in psychology with parents or peers.
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Criminal Psychology: The role of rehabilitation in reducing criminal/anti-social behaviour, The effects of punishment and deterrent Development: Piaget’s Theory of Cognitive Development: 	Wider reading: The Lucifer Effect We Need to Talk about Kevin
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Development: Cognitive Development Research Study – Piaget (1952): Study into the conservation of number. Psychological Problems, Learning theories of development: Learning Research Study – Blackwell et al. (2007): study into fixed and growth mindsets 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Psychological Problems: Schizophrenia and Depression , The biological theory and The psychological theory - the social drift theory of schizophrenia, Schizophrenia Research Study–Jones et al. (1991) Clinical Depression Clinical Depression Research Study – Tandoc et al. (2015) 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Research Methods: Learners should have knowledge and understanding of the following features of planning research and their associated strengths and weaknesses, including reliability and validity. 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Revision for end of unit test Research Methods 	

Examples of Home Learning Tasks	Conducting a research project into the biological development of schizophrenia, How is the criminal mind different?
Assessment Tasks, Methods & Frequency	Assessment will take place every three weeks. Mid half term assessments are essay questions on the core study/theory. End of half term assessments are on the unit.
Equipment That Students Need	Standard equipment for school

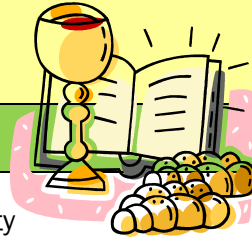
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Overseeing home learning Taking part in experiments/surveys Watching prescribed documentaries with students
Useful Websites	<ul style="list-style-type: none"> www.holah.co.uk Woodbridge MLE http://www.ocr.org.uk/Images/309306-specification-accredited-gcse-psychology-j203.pdf
Extra-curricular Activities	



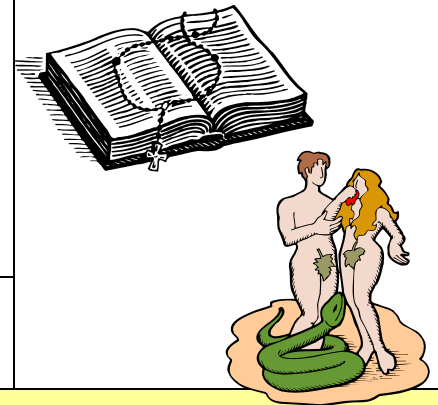
Who Can I Contact?	Head of Psychology	Mrs Param
	Teachers of Y10 Psychology	Ms Param Ms Younis

Woodbridge High School Curriculum Overview

Year 10 – Religious Studies (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction to Religious Studies Brief introduction to Islam and Christianity The Great Schism Sunni/Shia Split Denominations Exam technique Sources of Authority	The Bible, The Qur'an Christianity for Dummies Discovery Christianity and Islam Religious Studies OCR 9-1 By Lorraine Abbott with Steve Clarke – Jon Mayled GCSE Religious Studies: Philosophy and Ethics for OCR B – Jon Mayled and Jill Oliphant OCR GCSE Christian Philosophy and Applied Ethics Beliefs and Teachings Islam – Ghulam Sarwar The Quran – (Free Qur'ans and available to order by the Qur'an Project. The Bible http://www.ocr.org.uk www.rsrevision.co.uk http://www.bbc.co.uk/education www.biblegateway.co.uk http://quran.com/
Half Term 2 (Nov-Dec)	Beliefs and Teachings – Christianity <ul style="list-style-type: none"> Nature of God, Concept of God as a Trinity of persons Biblical accounts of Creation The problem of evil and suffering and a loving and righteous God Jesus Christ, Incarnation, Crucifixion, Resurrection and Ascension, The concept of salvation Eschatological beliefs and teachings 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Worship, Sacraments, Prayer The role and importance of pilgrimage and celebrations to Christians The role of the church in the local community and living practices, Mission, The role of the church in the wider world 	
Half Term 4 (Feb-Mar)	Beliefs and teachings – Islam <ul style="list-style-type: none"> The six articles of faith in Sunni Islam: Belief in Allah as the one and only God, belief in angels, belief in holy books, belief in the Prophets, belief in the Day of Judgement, belief in Predestination 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Nature of Allah Prophethood (Risalah), Books (Kutub), Angels (Malaikah) Eschatological beliefs and teachings Life after death (Akhirah) The importance of practices, public / private acts of worship, exploration of the five pillars Festivals/special days, Jihad 	
Half Term 6 (Jun-Jul)	Revision and catch up Assessment tasks Exam preparation and technique	



Examples of Home Learning Tasks	Sample questions; revising subject specific terminology and definitions Producing revision mind-maps
Assessment Tasks, Methods & Frequency	Timed exam practice within schemes of learning Mini-mock exams at the end of each unit, end of Year 10 mock exam, presentations
Equipment That Students Need	Writing pens (blue / black, green and red ink), pencil, ruler, rubber, sharpener. OCR GCSE text books as loaned to students by the department. Homework must be printed and submitted.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Assisting in timing their child completing exam practice at home. Purchasing the relevant revision guide (release date to be confirmed) Purchase the textbook. See teacher for details.
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/religions/christianity www.rsrevision.com/GCSE
Extra-curricular Activities	<ul style="list-style-type: none"> Study support to assist with home learning and exam practice will be available to students after school

Who Can I Contact?	Head of RE	Ms Choudhry	
	Teachers of Y10 RE	Ms Choudhry	Ms Morgan

Woodbridge High School Curriculum Overview

Year 10 – Russian (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Describing forms of transport and making a hotel booking Discussing ways of travelling and buying train tickets Describing accommodation and associated problems Places in town and describing your town Comparing town and country 	Research additional information about travelling to Russia; Russian public transport, e.g. Moscow metro
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Describing places where people live Advantages/ disadvantages of where you live Describing a visit of an exchange partner School subjects and opinions Describing a typical school day Clubs and leisure activities School exchange 	Research about schools in Russia and comparing them to English schools
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> School successes Jobs and places of work Future plans Ideal jobs 	Use of case endings – accusative, instrumental and prepositional A/A* grammar
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> What you wanted to be when you were younger Volunteering Writing a CV and understanding job descriptions Reasons for studying languages 	Independent reading and writing tasks
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Family, descriptions Discussing qualities of a good friend My weekend Discussing role-models Hobbies and sport 	Reading longer authentic texts
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Sport in Russia Reading, TV, films Festivals and cultural celebrations Key skills- speaking, listening, reading, writing 	Reading for pleasure – longer texts independently

Examples of Home Learning Tasks	Completion of exercises from the GCSE course booklet Vocabulary and grammar learning
Assessment Tasks, Methods & Frequency	End of unit Speaking, Listening, Reading and Writing Assessments GCSE style past papers Fortnightly or weekly vocabulary tests
Equipment That Students Need	Pens, pencils, highlighters, ruler, course booklets

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouragement, checking SMHW for Home Learning tasks Buying a Russian / English dictionary
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com (also available as an App) to assist in vocab learning www.edexcel.com for GCSE Russian Specification and past papers
Extra-curricular Activities	<ul style="list-style-type: none"> School trip to Moscow in February 2018 High Flyers lunch-time club



Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y10 Russian	Mrs Clark Ms Nikolaeva

Woodbridge High School Curriculum Overview

Year 10 – Spanish (GCSE)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Describing holidays in the present tense Giving opinions about a variety of different types of holiday and destinations Describing a past holiday Asking and answering questions about other people's holidays 	Practise listening using http://spanish-resources.com/ Vocabulary practice using www.memrise.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Describing and give opinions on your school and ideal school Describing daily routine Explaining the differences between primary and secondary Discussing future plans 	Find out about the differences between schools in Spanish speaking countries and English schools
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Introductions Describing friends and family Describing the relationships in your family Discussing sports and hobbies in 3 tenses 	Explore the library of cultural activities on www.londres.cervantes.es
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Describing shopping habits and preferences Discussing fashion Asking for things in shops, banks and post office Describing special occasions using 4 different tenses 	Vocabulary practice using www.memrise.com
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Talking about the body and illness Talking about food and practicing conversations in restaurants/shops Discussing how to stay in good shape using present and imperfect tenses Discussing the key issues facing young people 	Research traditional food in a variety of Spanish speaking countries Vocabulary practice using www.memrise.com



Examples of Home Learning Tasks	Learning key vocabulary and verbs Writing articles/letters/emails/blogs Preparing presentations on key topics
Assessment Tasks, Methods & Frequency	Half-termly assessments in two of the following: reading, writing, speaking, listening Frequent mini verb and vocabulary tests End of year exam on all skills
Equipment That Students Need	Spanish dictionary and verb tables Access to the internet Pens, rulers, glue, highlighters



Parents / Carers can help their child by:	<ul style="list-style-type: none"> Quizzing their child on key vocabulary learnt Ensuring students go back and check the accuracy of their work Encouraging children to watch films in Spanish and listen to Spanish radio
Useful Websites	<ul style="list-style-type: none"> www.memrise.com – online vocabulary learning and revision www.oye.languageskills.co.uk – interactive grammar and vocabulary revision www.languagesonline.org.uk – grammar explanations and practice www.wordreference.com – online dictionary www.vocabexpress.com – online revision and practice of key vocabulary www.conjugemos.com – online verb conjugation practice
Extra-curricular Activities	<ul style="list-style-type: none"> Half-termly enrichment activities for good levels of effort and attainment.

Who Can I Contact?	Head of Spanish	Ms Zmirou
	Teachers of Y10 Spanish	Mr Baker Ms Reyes Ms Zmirou