

## Catch-up Premium Report 2015-16

### Structure of provision

The literacy and numeracy catch-up programme at Woodbridge for Year 7 and 8 students leads on from the KS2 syllabus and is intended to improve students' numeracy, writing and reading skills.

Instead of studying two languages for six periods over a two-week timetable, students selected for the programme are timetabled to learn one language (French or Spanish) for three periods and then the Literacy and/or Numeracy Programme for the other three periods. Students who receive support for both literacy and numeracy also undertake an after school session. In summary, the students gain at least three hours every fortnight within the curriculum to focus on literacy and numeracy skills.

The groups are small with only 2-8 students in a class and are timetabled to take place in a dedicated room. The atmosphere is more informal than a 'normal' classroom and the students work independently, in pairs and as a whole group.

Lessons are all taught by qualified, experienced English and Maths teachers and are tailored to individual students and their needs.

### English Catch-up Classes

#### Analysis of data – Year 7

There were 17 pupils who undertook the extra tuition lessons this year. At the start of the year, their levels were as follows:

	C	E	D	M	Ex	% Achieving target
Overall	11	6	0	0	0	N/A
Boys	5	6	0	0	0	N/A
Girls	6	0	0	0	0	N/A

By the end of the year, the results were as follows:

	C	E	D	M	Ex	% Achieving target
Overall	4	6	7	0	0	71%
Boys	2	3	6	0	0	73%
Girls	2	3	1	0	0	67%

These results clearly show that the vast majority of the pupils made progress across the year and the extra intervention helped greatly as it has moved more than half of these pupils from Cause for Concern to Exploring and above.

It is especially pleasing to see the progress of the boys and reflects how these catch-up classes are particularly effective for this focus group.

## **Analysis of Data Year 8**

There were 35 pupils who undertook the extra tuition lessons this year. At the start of the year, their levels were as follows:

	Level 4+	Level 5+	Level 6+	Level 7+	% Achieving EP target
Overall	21	6	0	0	N/A
Boys	17	4	0	0	N/A
Girls	4	2	0	0	N/A

By the end of the year, the results were as follows:

	Level 4+	Level 5+	Level 6+	Level 7+	% Achieving EP target
Overall	27	17	3	0	73%
Boys	22	13	3	0	70%
Girls	5	4	0	0	83%

As with Year 7, it is great to see the impact of the catch-up classes as the majority of the pupils achieved their EP target and almost half the pupils have now progressed to level 5 and above.

Again, the performance of the boys is very good especially considering there are many more boys than girls.

## **Pupil Feedback**

A pupil conference was held to gain insight into the pupils' experiences of the catch-up classes.

Year 7 summary: Pupils clearly felt the value of the lessons and thought it was a more useful than an extra language. Various comments were made about how they recognised their improvement in spelling and, overall, there was a real growth in confidence for reading and writing.

Year 8 summary: Pupils, once again, expressed their appreciation for undertaking the catch-up lessons, rather than an extra language. The pupils expressed how they had improved in all aspects of English, including comments confirming they felt more confident in speaking and listening tasks.

In both sets of comments, the pupils spoke very warmly of the superb variety of tasks undertaken and the effort by the class teachers to be creative and engage the pupils in their learning.

## Maths Catch-up Classes

### Analysis of Data – Year 7

There were 24 pupils who undertook the extra tuition lessons this year. At the start of the year, their levels were as follows:

	C	E	D	M	Ex	% Achieving target
Targets	0	10	14	0	0	N/A
PC1	2	22	0	0	0	33%
Boys	1	11	0	0	0	25%
Girls	1	11	0	0	0	42%

By the end of the year, the results were as follows:

	C	E	D	M	Ex	% Achieving target
PC3	1	8	15	0	0	88% (13% above)
Boys	0	5	7	0	0	92% (17% above)
Girls	1	3	8	0	0	83% (8% above)

### Analysis of Data Year 8

There were 25 pupils who undertook the extra tuition lessons this year. At the start of the year, their levels were as follows:

	Level 2+	Level 3+	Level 4+	Level 5+	% Achieving EP target
Targets	0	5	19	11	N/A
End of Yr 7	21	6	0	0	N/A
Boys	17	4	0	0	N/A
Girls	4	2	0	0	N/A

By the end of the year, the results were as follows:

	Level 3	Level 4	Level 5	Level 6	% Achieving EP target
Targets	5	19	11	0	N/A
PC3	4	11	9	1	73%
Boys	3	8	3	1	80%
Girls	1	4	5	0	90%

### Student Feedback

Most students' confidence has improved throughout the year, and they are enthusiastically taking part in class discussions. Many are able to attempt more difficult problem-solving tasks due to their skills knowledge being of a better standard. The majority have a greater level of motivation and enjoy their maths lessons.