

WOODBIDGE HIGH SCHOOL

Curriculum Booklet for Parents Year 7 2017-18



CONTENTS

Introduction	2
English	3
Mathematics	4
Science	5
Art	6
Computing and IT	7
Design and Technology	8
Drama	9
French	10
Geography	11
German	12
History	13
Life Studies	14
Music	15
Physical Education	16
Religious Education	17
Russian	18
Spanish	19

Dear Parent

This booklet provides you with details of the curriculum which your son / daughter will follow in year 7 at Woodbridge High School. It will allow you to help them plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. The equipment which your son / daughter will need is indicated, along with some ways in which parents can help students with their studies.

Please note that end of year exams covering the material studied in year 7 will take place for all students in each subject in May 2018. Specific details of the exam for each subject will be sent to you by the relevant departments.

Please do not hesitate to contact me should you have any questions about the school's curriculum as a whole, and individual teachers or heads of department if your queries are subject specific. They can be contacted using the email addresses which are in the 'Contact Us' section of the school's website.

I hope that you will find this information useful.

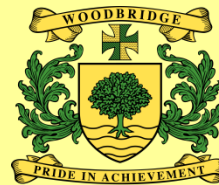
Steven Hogan

Deputy Headteacher: Curriculum

shogan@woodbridge.redbridge.sch.uk

Woodbridge High School Curriculum Overview

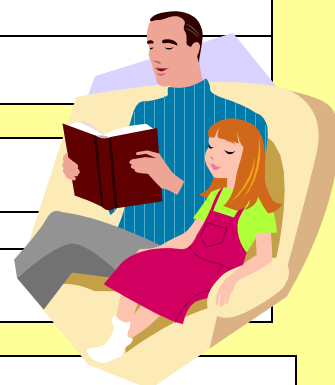
Year 7 – English



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep-Oct)	School Memories Unit <ul style="list-style-type: none"> Reading a range of texts based around the theme of school memories, including texts from the 19th century. Students will analyse language and structure. 	This will vary dependent on the precise text studied and the students will be guided by the teacher.
Half Term 2 & 3 (Nov-Feb)	Studying a novel <ul style="list-style-type: none"> Analysing the writer's craft Exploring character and themes <p>Possible texts for study include: John Boyne – <i>Boy in the Striped Pyjamas</i> Anne Fine – <i>The Tulip Touch</i> Michael Morpurgo – <i>War Horse</i></p>	Any additional reading for pleasure will help to develop students' English skills. Recommended texts include: Michelle Magorian – <i>Goodnight Mr Tom</i>
Half Term 4 (Feb-Mar)	Poetry – Romantic poetry <ul style="list-style-type: none"> Studying a range of Romantic poetry with a focus on William Blake. Pupils will analyse poetic techniques and produce both oral and written responses. 	J.R.R. Tolkien – <i>The Hobbit</i> Laurie Lee – <i>Cider with Rosie</i> Roald Dahl – <i>Boy</i>
Half Term 5 (Apr-May)	Narrative Writing – 'Escape from Kraznir' <ul style="list-style-type: none"> Writing an extended adventure story, focusing on narrative techniques and high order writing skills. <p><u>End of Year exams for entire year group</u></p>	The department also recommends the regular reading of quality non-fiction texts, such as broadsheet newspapers.
Half Term 6 (Jun-Jul)	Drama – 'The Tempest' by William Shakespeare <ul style="list-style-type: none"> Exploring the genre of drama Performance and creative writing Shakespeare's context. 	Other highly recommended texts are available via the Redbridge Book Award website.

Examples of Home Learning Tasks	Essays, stories, poems, research projects
Assessment Tasks, Methods & Frequency	Pupils will be formally assessed each half term. Across the year, they will complete assessments in Speaking and Listening, Writing and Reading.
Equipment That Students Need	Pupils will be provided with resources by members of staff.

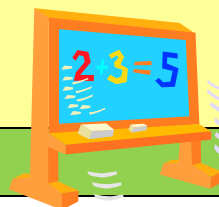
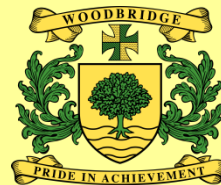
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Reading regularly at home with the student. Assisting with checking home learning technical accuracy.
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize
Extra-curricular Activities	<ul style="list-style-type: none"> Debating Club Newspaper Club



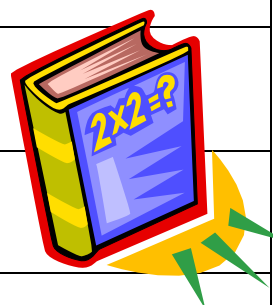
Who Can I Contact?	Head of English	Mrs Amihere	
	Teachers of Y7 English	Mr Amaning Ms Barnes Ms Boaten-Rolfe Ms Colman Mr Drake Ms Gold Ms Jackson	Ms Minhas Ms Rahman Ms Ree Ms Ruzane Ms Rawat Ms Shahid Mr Walker

Woodbridge High School Curriculum Overview

Year 7 – Mathematics



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep-Oct)	<ul style="list-style-type: none"> Year 7 maths assessment Whole Numbers and decimals Measures, Perimeter and Area 	Extension and activities on all topics can be found on: www.nrich.maths.org or www.mathswatchvle.com
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Expressions and Formulae Fractions, Percentages and Decimals Christmas Exam 	'Help your kids with maths': A visual problem solver for Kids and parents'. Carol Vorderman
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Angles and 2D shapes Graphs Whole Number Calculations 	MyMaths lessons and on-line home learning as well as activities from level 4 up to level 7
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Whole Number calculations Equations 	Textbooks - Oxford University Press MyMaths. 2C, 1A, 1B, and 1C. All books are available online with teaching videos attached for revision at home.
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Factors and Multiples (Set 2 – 5) Written Calculations (Set 1) Sequences 	MyMaths Lessons, Online Home Learning and Games; Number, Algebra, Geometry, Ratio and Proportion, Data Handling and Probability
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> End of year exam Ratio and Proportion (Set 1) Transformations – Enlargements, Reflections, Translations, and Rotations 	



Examples of Home Learning Tasks	Most home learning tasks are set online on MyMaths. Your son/daughter will be given their own password to access lessons and home learning activities as well as games. Other Home Learning may be set for revision purposes.
Assessment Tasks, Methods & Frequency	All students are assessed every 2-3 weeks at the end of each topic. With two main assessments at the end of Term 1 and at the end of the year. Assessments are at present written tests.
Equipment That Students Need	Pen, pencil, maths set, scientific calculator and rubber.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Help your child by being positive about mathematics. Point out that maths is everywhere. Ask your child how they work out problems or questions. Take an interest in what your child is doing in maths. Access MyMaths, Kerboodle or Mathswatch together to go over the lessons taught in school. Use time at home to practise practical maths like shopping and cooking.
Useful Websites	<ul style="list-style-type: none"> www.kerboodle.com www.mathswatchvle.com www.mymaths.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Puzzles and Problem solving club Maths Clinic



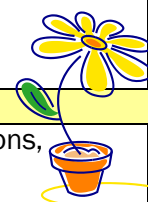
Who Can I Contact?	Head of Maths	Ms Khokhar	
	Teachers of Y7 Maths	Mr Ali Mr Bennett Ms Fisher Mr Nagra Ms Malik	Mr Shah Mr Sohail Mr Tilk Mr Umenyilora Ms Waddilove

Woodbridge High School Curriculum Overview

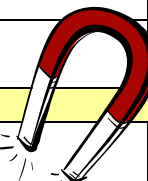
Year 7 – Science



	Curriculum Content	Key Words for the Topics Listed	Suggested Reading or Extension Activities
Half Term 1 (Sep-Oct)	<ul style="list-style-type: none"> “Super Scientist!” – how to be a successful secondary school scientist, gain your Bunsen burner license and successfully conduct scientific investigations. Cells, tissues and organs (biology topic) 	Independent variable, dependent variable, control variable, reliable, accurate, average	Students are encouraged to learn key works for each topic at home.
Half Term 2 (Nov-Dec) and Half Term 3 (Jan-Feb)	All of the following topics, in any order (different classes follow a different sequence): <ul style="list-style-type: none"> Reproduction (biology topic) Forces and speed (physics topic) Electricity (physics topic) Particles (chemistry topic) 	Egg, sperm, fertilisation, weight, gravity, speed, current, voltage, charge, solid, liquid, gas, kinetic energy	Students could broaden their knowledge of the natural world by watching documentary programs such as David Attenborough and Brian Cox series with wider links to the relevant science topics covered in school.
Half Term 4 (Feb-Mar) and Half Term 5 (Apr-May)	All of the following topics, in any order (different classes follow a different sequence): <ul style="list-style-type: none"> Photosynthesis (biology topic) Pressure and moments (physics topic) Separating mixtures (chemistry topic) 	Glucose, chlorophyll, oxygen, carbohydrate, pivot, weight, density, atmospheric pressure	
Half Term 6 (Jun-Jul)	All of the following topics, in any order (different classes follow a different sequence): <ul style="list-style-type: none"> Health and drugs (biology topic) Acids and alkalis (chemistry topic) 	Recreational, medicinal, reaction time, passive smoking, acid, alkali, neutralization, pH	



Examples of Home Learning Tasks	Researching key word definitions, writing up methods from class investigations, drawing graphs, researching information on the next topic, building models
Assessment Tasks, Methods & Frequency	Students will be formatively assessed by their class teacher at least once per topic (in books); there will be a focus on scientific skills such as writing methods and drawing graphs of results. Summative written assessments of knowledge will take place once per full term (3 per year).
Equipment That Students Need	Pen, pencil, ruler, eraser, calculator, green pen



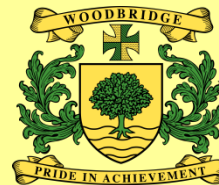
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Encouraging students to learn the meanings of keywords for each topic Ensuring that home learning is completed on time Encouraging pre-reading on the next topic (e.g. BBC Bitesize reading and activities) Purchase a revision guide (we recommend the Collins KS3 science all-in-one revision and practice)
Useful Websites	<ul style="list-style-type: none"> http://www.bbc.co.uk/bitesize/ks3/science/ http://www.rsc.org/periodic-table
Extra-curricular Activities	<ul style="list-style-type: none"> Attend Science Club



Who Can I Contact?	Head of Science	Ms Tew	
	Teachers of Y7 Science	Mr Barry Ms Bartlett Ms Boparai Ms Church Ms Edmonds Mr Esop	Ms Leduc Mr Moore Dr Pih Ms Tapper Ms Verma Ms Wardle

Woodbridge High School Curriculum Overview

Year 7 – Art



		Curriculum Content	Extension Activities
Half Term 1 (Sep-Oct)	CORE SKILLS: This first project will teach students key fundamental Art skills in drawing and painting from observation. It will develop into a collage project towards the end of Half Term 2.	<ul style="list-style-type: none"> Observational drawing. Shading techniques - Directional and graduated shading. Colour theory. Painting skills. 	Practice is the key to improving skills. Try drawing from real objects in front of you and using shading to make the object look 3D.
Half Term 2 (Nov-Dec)		<ul style="list-style-type: none"> Painting skills continued. Evaluative skills - reviewing outcomes. Learning how to analyze the work of artists. Collage techniques. 	
Half Term 3 (Jan-Feb)	ABORIGINAL ART: Students will explore and experiment with a range of tools and painting techniques. They will investigate the Aboriginal culture and use their surroundings to inform their own work.	<ul style="list-style-type: none"> Exploring symbols and meanings. Developing ideas - using your environment to inform possible outcomes. Exploring media & techniques – traditional Aboriginal painting methods and tools. 	Visit the British Museum in London to learn more about Aboriginal Art from first hand.
Half Term 4 (Feb-Mar)		<ul style="list-style-type: none"> Reviewing and reflecting skills. Creating outcomes that have been informed by the Aboriginal culture and your own environment. 	
Half Term 5 (Apr–May)	BUGS: Students will further develop their drawing skills using oil pastels and monochromatic painting using bugs as a source. They will explore, discuss and debate unconventional materials and techniques used in contemporary art.	<ul style="list-style-type: none"> Observational drawing - using symmetry. Blending skills using oil pastels to create form. Make connections between artists and own work. Painting skills – working in monochrome 	Research into the meaning of Rafael Gomezbarros' art installation work. Present findings with images.
Half Term 6 (Jun-Jul)		<ul style="list-style-type: none"> Discussion, debate and forming opinions about contemporary art – in groups and individually. Positive & negative space – paper cut art. 	

Examples of Home Learning Tasks	Students should expect to receive home learning every 4 weeks: <ul style="list-style-type: none"> Draw a fruit or vegetable and apply directional shading to create tone. Create your own imaginary fruit/ vegetable. Review written work from class and act upon teacher feedback. Research an Aboriginal 'Journey' painting. Analyze the content. 	
Assessment Tasks, Methods & Frequency	Lessons – Questioning, individual feedback, peer and self-assessment, reflection Sketch books – students will receive marks for home learning with feedback and suggested areas for improvement every 4 weeks. Class Folders – Students will receive end of project marks with targets each term.	
Equipment That Students Need	Rubber, sharpener, long 30cm ruler, HB and 2B shading pencil, glue stick, coloured pencils, black fine liner pen and apron.	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Ensure your child is summarizing information in their own words in research tasks Ensure your child brings their Art equipment to every lesson. Encourage visits to museums/ galleries. Encourage your child to practice drawing from observation. 	
Useful Websites	<ul style="list-style-type: none"> www.insectlabstudio.com 	
Extra-curricular Activities	<ul style="list-style-type: none"> Aim Higher/ Extended projects with Miss Louka in R18 Look out for competition opportunities on the Art corridor notice board. 	

Who Can I Contact?	Head of Art	Mrs Ward-Mills	
	Teachers of Y7 Art	Mrs Johnstone Ms Louka	Ms Skinner Mrs Ward-Mills

Woodbridge High School Curriculum Overview

Year 7 – Computing and IT



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Baseline Computing Test Computing @ Woodbridge <ul style="list-style-type: none"> Introduction to Computing Department and using the email facilities Use of a range of hardware and software Binary Data representation and Logic Gates 	Extended home learning project: How technology is used
Half Term 2 (Nov-Dec)	Safe Adventures online <ul style="list-style-type: none"> Students create an interactive story about staying safe online data. What personal data is and why it should be kept safe Staying safe using social media How can your digital tattoo (formerly digital footprint) affect you? 	Extended home learning project: Making a computer 3d Model Students should discuss with their parents the different types of privacy settings used social media
Half Term 3 (Jan-Feb)	Programming with Scratch <ul style="list-style-type: none"> Students develop programming skills through block based Scratch programming, & design & develop their own game. 	Free Flash tutorials http://scratch.mit.edu
Half Term 4 (Feb-Mar)	Spreadsheets <ul style="list-style-type: none"> Understanding spreadsheets and their use in the world. Designing and creating their own spreadsheets Students are taught how to format, construct spreadsheet formulae, and represent data in visual ways. 	http://www.excelcentral.com/
Half Term 5 (Apr-May)	Analysing Data <ul style="list-style-type: none"> Exploring different ways of performing research Sorting and filtering data to analyse data Using techniques to search the internet for specific question Creating a family based quiz 	Using skills and techniques to search and select specific information for a given purpose
Half Term 6 (Jun-Jul)	Computing Python and Micro bits <ul style="list-style-type: none"> Programming skills are gained. Students write and execute their own code to simulate artificial intelligence using Micro bits http://microbit.org/ 	How to get started with Python http://www.learnpython.org/ Learning how to code www.code.org


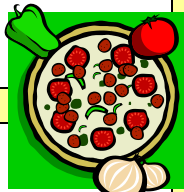
Examples of Home Learning Tasks	Create a computer model from recycled materials. Write the code which will execute as a conversation. How technology is currently used in students life
Assessment Tasks, Methods & Frequency	Mostly computer based projects, constant feedback provided to students verbally during lesson time. Assessed home learning sheets provided once a fortnight. Overall project assessed towards end.
Equipment That Students Need	Computers, pencil case.
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Supporting them with specific home learning tasks Providing guidance with extended home learning projects
Useful Websites	<ul style="list-style-type: none"> http://stopcyberbullying.org/prevention/parents_role.html https://www.thinkuknow.co.uk/parents/ http://www.learnpython.org/ https://goo.gl/VNQWI1 (Internet Matters) https://goo.gl/i6Lkhj (Stop Cyber Bullying)
Extra-curricular Activities	<ul style="list-style-type: none"> Computer Club held by Computing and IT Teachers



Who Can I Contact?	Head of Computing and IT	Ms Surujpaul	
	Teachers of Y7 Computing and IT	Mr Brock-Carey Mr Ewen	Ms Mistry Ms Surujpaul

Woodbridge High School Curriculum Overview

Year 7 – Design & Technology

	Curriculum Content	Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<u>Product Design – Sweet Dispenser</u> <ul style="list-style-type: none"> • Intro, examples & research • Design ideas and evaluation • Workshop safety • Using Hand tools • Application of CAD/CAM in design • Applying finish • Incorporating sustainability into design • Evaluation and improvements 	<p>Researching existing products and developments in materials used.</p> 
	<u>Food Technology – Pizza Project</u> <ul style="list-style-type: none"> • Basics of food hygiene and kitchen safety. • Importance of weighing accurately and using combinations of ingredients to give different flavours and textures in a food product. • Practical work includes savoury rolls, traditional pizza, Chelsea buns, Focaccia bread 	<p>Experiment with producing the same meals at home. Developing it further by experimenting with different toppings and flavours.</p>
	<u>Graphics – Pewter Pendant</u> <ul style="list-style-type: none"> • Properties of metals and materials used for packaging • Be able to use design movement to influence design ideas • Develop CAD skills. • Evaluation and improvements 	<p>Research alternative ways to produce packaging that is more sustainable and environmentally friendly.</p> 

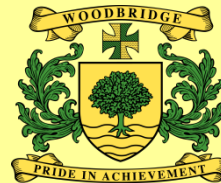
Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Completing a range of research tasks to extend subject knowledge.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • Ongoing assessment against national curriculum standards. Students kept informed via marking of work completed.
Equipment That Students Need	<ul style="list-style-type: none"> • Food ingredients for practical lessons. • Fully equipped pencil case • Access to a computer/ internet

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring students have the required ingredients for practical lessons. • Checking that students have completed all home learning tasks set. • Encouraging students to read Design supplements in newspapers. • Visit Design Museum, British Museum, Victoria and Albert Museum, Museum of Brands, Packaging & Advertising
Useful Websites	<ul style="list-style-type: none"> • BBC Bitesize – http://www.bbc.co.uk/schools/teachers/keystage_3/topics/design_and_technology.shtml http://www.bbc.co.uk/schools/gcsebitesize/design/ • Design Museum • http://www.educationquizzes.com/ks3/d-and-t/
Extra-curricular Activities	<ul style="list-style-type: none"> • Department clubs & Study support sessions run both at lunchtimes and after school – Please see Head of Department for further details. • Trips specific to the curriculum.

Who Can I Contact?	Head of Design & Technology	Ms Rivers	
	Teachers of Y7 Design & Technology	Ms Gleeson Ms Latif Ms John	Mr O'Brien Ms Rivers Mr Savill

Woodbridge High School Curriculum Overview

Year 7 – Drama



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Introduction to drama: Little Red <ul style="list-style-type: none"> Work effectively in groups and build relationships with new peers. Explore and develop knowledge of drama skills and techniques. Build awareness of how young people live across the world. 	<p>Visiting the theatre is a great extension to the in class experience. There are many performances both locally and beyond that capture and show new ideas and methods of story-telling. One of the easiest to access is Redbridge Drama Centre.</p>
Half Term 2 (Nov-Dec)	Darkton Manor <ul style="list-style-type: none"> Explore a fictional situation and respond in role to develop a story. Investigate how tension is created on stage and the effect this may have on audiences. Work collaboratively with the whole class and groups to develop performed scenes. 	
Half Term 3 (Jan-Feb)	Max <ul style="list-style-type: none"> Develop empathy and understanding of the impact of bullying among young people. Reflect on the role of the bystander, parent and victim of bullying in a given situation Understand ways of dealing with bullying and supporting others. 	
Half Term 4 (Feb-Mar)	Greek Theatre <ul style="list-style-type: none"> Understand the specific techniques in Greek Theatre Ancient Greek gods, myths and theatre traditions and conventions Create performances using traditional text and techniques 	<p>There are also plenty of opportunities to take part in extra-curricular drama both in school and outside. We run lunchtime and after-school clubs.</p> <p>Every year the school hosts an annual school production that showcases the incredible talent of our students. We encourage all students to get involved in this challenging but incredible experience and look forward to sharing our performances with parents, teachers, peers and the local community.</p>
Half Term 5 (Apr-May)	Silent Movies <ul style="list-style-type: none"> Develop the use of non-verbal techniques including mime, exaggeration and interaction. Collaborate to develop effective scenes using the given techniques, characters and circumstances. Respond in imaginative and creative way to create a comedic effect among audiences. 	
Half Term 6 (Jun-Jul)	The Island <ul style="list-style-type: none"> Based on 'The Lord of the Flies' students will explore what it means to be a part of a democracy and the characteristics of successful leadership and community. Develop our understanding of culture and how it is built. Utilise and build on our knowledge of dramatic skills and techniques developed throughout the year. 	

Examples of Home Learning Tasks	Research and develop knowledge of history of theatre and skills Rehearsal and development of performance
Assessment Tasks, Methods & Frequency	All Schemes of Learning have an end performance that is assessed. Within class we reflect on what has been created and discuss how skills and techniques could be further developed.
Equipment Which Students Need	Students may be asked to bring in props to enhance assessed performances. This however is not an essential part of studying drama.

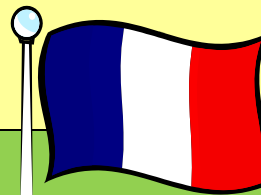
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Visiting the theatre Encourage reading of fictional stories and theatre history Promoting the study of drama by acknowledging the transferable skills
Useful Websites	<ul style="list-style-type: none"> www.vam.ac.uk/page/t/theatre-and-performance/ www.nationaltheatre.org.uk/discover-more www.redbridgedramacentre.co.uk
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime and After-school Clubs, whole school production Theatre trips



Who Can I Contact?	Head of Drama	Miss Pinnell		
	Teachers of Y7 Drama	Ms Cranwell	Ms Rawat	Mr Amaning

Woodbridge High School Curriculum Overview

Year 7 – French



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Introduce yourself and where you live Understand key strategies to use when learning French Talk about likes and dislikes Describe yourself and others Talk about your family and friends 	www.linguascope.com Username: Woodbridge Password from French teacher
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Talk about school subjects and your timetable Give opinions and agree or disagree Tell the time in French Use some key verbs to talk about what you do at school Compare schools in Britain and France 	Working out information from French school websites
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Talk about free time activities including sport Use verbs ending in –er to talk about technology Give opinions using a verb plus the infinitive Be able to say what activities other people do 	Find out information on French sportspeople or teams Practice regular –er verb endings using www.conjuguemos.com
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Use 'il y a' to say what there is in your town Ask for, understand and give directions Say where you and others go at the weekend Use 'on peut' to say what you can do in your town 	Research a French town or city
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Talk about where you usually go and what you do on holiday Use reflexive verbs to talk about getting ready to go out Introduce a few verbs in past and future to talk about holidays in different tenses Be able to order drinks and snacks in a cafe 	Look up different places you can visit in France – Paris, Loire valley, Les Alpes, Nice, La Dordogne, Normandy
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Understand prices with numbers 1-100 Use near future tense with a range of verbs to talk about holiday plans Use 'je voudrais' to explain your wishes for the future Understand more about French speaking countries 	Videos on Youtube to learn near future tense, for example 'Mes Vacances song'

Examples of Home Learning Tasks	<ul style="list-style-type: none"> Describing your favourite celebrity Reading comprehension Research in English or preparing a presentation in French Grammar and vocabulary learning Puzzles – crosswords, logic puzzles etc 	
Assessment Tasks, Methods & Frequency	One formal assessment per term – reading, writing, listening or speaking Mini vocabulary and grammar tests as appropriate	
Equipment That Students Need	<ul style="list-style-type: none"> Pens, rulers, highlighters, glue Access to the internet at home A French dictionary or access to online dictionary 	

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Helping students to learn words from the yellow vocabulary book Ensuring that home learning is completed and checked, and writing has not been done using internet translators 	
Useful Websites	<ul style="list-style-type: none"> www.linguascope.com www.conjuguemos.com 	
Extra-curricular Activities	<ul style="list-style-type: none"> Visit to France offered to all year 7 French students Enrichment activities through the year for students with good effort / achievement 	

Who Can I Contact?	Head of French	Ms Orcel	
	Teachers of Y7 French	Ms Nikolaeva Ms Orcel	Ms Reyes Ms Zmirou

Woodbridge High School Curriculum Overview

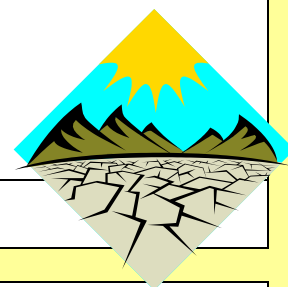
Year 7 – Geography



	Curriculum Content	Assessment, Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	What is Geography? <ul style="list-style-type: none"> Baseline test Cities Core Geography 	Short answer questions/ multiple choice
Half Term 2 (Nov-Dec)	Ecosystems <ul style="list-style-type: none"> Hot deserts Biomes 	Design an animal assessment based on a biome
Half Term 3 (Jan-Feb)	Introduction to Plate Tectonics <ul style="list-style-type: none"> What are the causes of tectonic events What are the impacts of tectonic events 	Written Report
Half Term 4 (Feb-Mar)	Weather and climate <ul style="list-style-type: none"> What is weather? How is it 'created'? Why is our climate changing? 	A mini controlled assessment based on out-of-class primary data collection
Half Term 5 (Apr-May)	Geographical Skills <ul style="list-style-type: none"> Graphical and Cartographic Skills Investigative and ICT Skills 	Electronic Feedback
Half Term 6 (Jun-Jul)	Preparation for end of year assessment <ul style="list-style-type: none"> Revision skills and preparation 	End of year assessment covering all Y7 topics

Examples of Home Learning Tasks	<ul style="list-style-type: none"> A range of Home Learning tasks will be set on <i>Show my Homework</i>.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> Each topic will have an assessment. The type of assessment will vary depending on the topic and core skill range.
Equipment Which Students Need	<ul style="list-style-type: none"> Full Pencil Case (Including Green Pens, protractor and calculator)

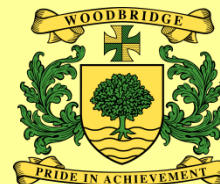
Parents / Carers can help their child by:	<ul style="list-style-type: none"> Fully equipping students and checking their pencil case Asking students to teach parents what they've learnt in/out of class Check students have completed Home Learning Get students to regularly read/watch the news Support students in being resilient and lifelong learners
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize Geography http://www.bbc.co.uk/bitesize/ks3/geography/ Twitter- @WHSGeography https://twitter.com/WHSGeography Geography All The Way http://www.geographyalltheway.com/ GeographyPods http://www.geographypods.com/ Get Revising http://getrevising.co.uk/
Extra-curricular Activities	<ul style="list-style-type: none"> GeoCaching (Summer)



Who Can I Contact?	Head of Geography	Mr Steacy-Buck	
	Teachers of Y7 Geography	Ms Fleet Ms George-Francis	Ms Sheehan Mr Steacy-Buck

Woodbridge High School Curriculum Overview

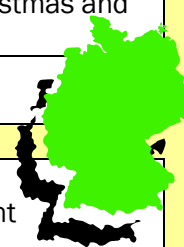
Year 7 – German



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Students will learn to introduce themselves including name, age, where they live, character, favourite things Using the German alphabet to understand how words are spelled and numbers up to 19 Using connectives and qualifiers to make sentences more interesting 	Use this link to understand questions and participate in a quiz about favourite things http://www.ukgermanconnection.org/kids-favourite-things
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Talking about family and pets Using adjectives to describe appearance Using all parts of the verb 'haben' – to have Learning about German culture and Christmas traditions 	Students complete research about Christmas traditions in German speaking countries
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Talking about sports and leisure activities Using adverbs of frequency to say how often you do things Expressing opinions in a variety of ways Making sound-writing links to predict the pronunciation/spellings of new words 	Use this link to watch a video clip about sports day at a German school http://www.bbc.co.uk/learningzone/clips/sports-day-at-a-german-school/5718.html
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Talking about school (school subjects, timetable, school items) Using possessive adjectives e.g 'mein' (my) Use the verb 'es gibt' to say what there is or there are Giving a presentation about your dream school 	Use this link to watch a video clip about a German school day http://www.bbc.co.uk/learningzone/clips/the-school-day-in-germany/5715.html
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Talking about your town and holiday plans Using transactional language for role-plays Using the verb 'werden' to form the future tense 	Use this link to watch a video clip on ordering food and drink http://www.bbc.co.uk/education/clips/zj32tfr
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Students will study various fairy tales Reading and finding meanings in longer texts Looking at sentence patterns to understand word order Students write their own fairy tale 	Use this link for <i>Little Red Riding Hood</i> http://www.ukgermanconnection.org/kids-rotkaeppchen

Examples of Home Learning Tasks	Vocabulary Learning, preparing a poster presentation; preparing a ppt. presentation writing short paragraphs e.g description of a famous person
Assessment Tasks, Methods & Frequency	Students will be assessed after each unit of work and throughout lessons. Tasks include: Extended writing 'Everything about myself'; Oral Presentation 'Christmas and New Year Traditions'; Listening and Reading comprehensions
Equipment That Students Need	Year 7 vocabulary booklet, highlighter pens, a bilingual dictionary

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Learning new vocabulary with their child and practising together Encouraging their child to teach the parent some of the new items learnt Ensure that all H/L is completed on time
Useful Websites	<ul style="list-style-type: none"> http://www.wordreference.com http://www.linguascope.com http://www.ukgermanconnection.org/kids-home-uk
Extra-curricular Activities	<ul style="list-style-type: none"> KS3 German club Cologne Christmas Market trip

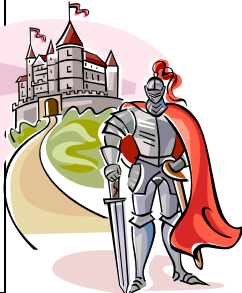



Who Can I Contact?	Head of German	Mrs Turner	
	Teachers of Y7 German	Mrs Bemath Mr Hennessy	Ms Raei Mrs Turner

Woodbridge High School Curriculum Overview

Year 7 – History



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Introduction to History- what is history, introduction to historical skills and source work Medieval life- 1066- why did William win the Battle of Hastings? 	<p>Students should be encouraged to find out more about the period in history they are studying. This might involve reading or watching documentaries. Teachers can give guidance on further reading if required.</p>  
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> How did William I control England? Causes and Effects of the Black Death King John- good or bad king? 	
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Tudors- Why did Henry VIII break from Rome? Tudors- How far did religion change in Tudor England? 	
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Did Mary I deserve to be called 'Bloody Mary'? Why did the Spanish Armada fail? Why did England's first colony fail? Roanoke 	
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> The Civil War – who was responsible? Interpretations of the English Civil War 	
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> The significance of Woodford's local History A timeline of Irish History- with a focus on significance. 	

Examples of Home Learning Tasks	<p>Students will be given a Home Learning booklet by their History teacher during the first week of term.</p> <p>This HL booklet will outline all tasks for the entire year- please keep them safe!</p>
Assessment Tasks, Methods & Frequency	<p>In History, there are 3 'big' assessments that are based upon historical skills. The students are also constantly assessed through the use of class notes checkers and mini assessments to build up to the written essay.</p> <p>Assessment 1- Why did William win the Battle of Hastings? (written essay) Oct, Assessment 2- How far did religion change in Tudor England? Assessment 3- Different interpretations of the English Civil War</p>
Equipment Which Students Need	Pen, pencil, ruler, rubber, highlighter, glue, coloring pencils


Parents / Carers can help their child by:	<ul style="list-style-type: none"> Going over exercise books and reading through targets together, looking for opportunities to apply them Checking on time management for home learning tasks- on course to get completed on time Going over assessment feedback and thinking about how it can applied to the next one. Checking that students have both their exercise books with red folders present.
Useful Websites	<ul style="list-style-type: none"> MLE has links to relevant websites for extended or further reading
Extra-curricular Activities	<ul style="list-style-type: none"> History home learning club on Wednesday lunchtimes

Who Can I Contact?	Head of History	Ms Larkin	
	Teachers of Y7 History	Mrs Doig Mr Hunter Ms Larkin	Ms Morgan Miss Whelan

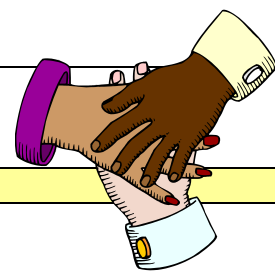
Woodbridge High School Curriculum Overview

Year 7 – Life Studies



	Curriculum Content	Suggested Reading or Extension Activities
Term 1 (Sept-Dec) Transition and SRE	Transition Programme <ul style="list-style-type: none"> Choosing and making friends Social media and its impact on yourself and other Respect and tolerance of others Self Confidence 	Students should discuss the issues raised during Life Studies with peers, parents and teachers. Discussion and debate are the best way to extend their learning. 
	Health and Development <ul style="list-style-type: none"> Personal Hygiene Puberty- change Puberty- what is normal? Positive relationships Basic first aid 	
Term 2 (Jan-March) Careers	Careers Education, Information, Advice and Guidance <ul style="list-style-type: none"> School career vs work career What do I want to be? Where do I get advice? Career family tree/ tree of industry Work Related Learning How important are examinations? 	
Term 3 (April-July) R&R	Rights and responsibilities and British values <ul style="list-style-type: none"> What is Britain? What does it mean to be British? The value of the rules and laws The respect of others, rights, personal freedoms and how to exercise these safely 	

Examples of Home Learning Tasks	Home Learning tasks are only occasionally set for Life Studies. Lessons consist of discussion and debate, with some written work.
Assessment Tasks, Methods & Frequency	Assessment is continuous through teacher observation.
Equipment That Students Need	Pens, pencils, ruler.



Parents / Carers can help their child by:	<ul style="list-style-type: none"> Discussing and debating the issues raised. Encouraging students to find out more. Watching documentaries with their children
---	--

Who Can I Contact?	Teacher in Charge of Life Studies	Ms Whelan	
	Teachers of Y7 Life Studies	Ms Année Mr Edwards Ms Harper Ms OrceI	Ms Reyes Ms Skinner Mr Shaw

Woodbridge High School Curriculum Overview

Year 7 – Music

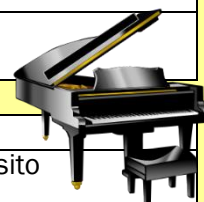


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	Musical Elements <ul style="list-style-type: none"> Analysing music using the key elements Performance and arrangement of a melody using musical elements 	Listening to Classic FM and discussing the music heard. Theory Fun Factory: v. 1: Music Theory, Puzzles and Games by Katie Elliott
Half Term 2 (Nov-Dec)	Musical Notation <ul style="list-style-type: none"> Learning how to read musical pitches and rhythms Performing a piece of music using a score 	Revise musical notation Practise naming musical notes from a score Theory Class (Monday 3.15)
Half Term 3 (Jan-Feb)	Musical Structures <ul style="list-style-type: none"> Exploring through listening and performing examples of binary, ternary and rondo form. Composing pieces within a given musical structure. Performing examples of theme and variation pieces. Creating a set of variations on a given theme melody. 	Listening to examples of this style of music. Useful resources on teoria.com
Half Term 4 (Feb-Mar)	African Drumming <ul style="list-style-type: none"> Exploring the background and context of African music Creating whole class and group compositions. 	Listening to examples of African Music. Useful resources on YouTube.
Half Term 5 (Apr-May)	Instruments of the Orchestra <ul style="list-style-type: none"> Be able to identify instruments of the orchestra by listening. Playing together as a whole class ensemble. 	Listening to examples of different instruments of the orchestra on dsokids.com Identifying instruments when playing as a whole orchestra.
Half Term 6 (Jun-Jul)	Folk Music <ul style="list-style-type: none"> Understanding the background and context to Folk Music. Recognising different styles of Folk Music. Composing a melody with a chord accompaniment. 	Listening to examples of Folk Music from around the world. Useful resources on YouTube.



Examples of Home Learning Tasks	Music Theory exercises Listen to examples of the musical styles studied Revision of concepts and key words.
Assessment Tasks, Methods & Frequency	At the end of each half term project there will be an assessment. Students will perform or show their work and will then evaluate it and reflect on their progress through discussion and written work. Students will also complete a listening test.
Equipment That Students Need	Pen/pencil. Students are encouraged to bring their instrument in if they have private lessons or are learning at home.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Helping with revision of musical notation Listening to music and discussing opinions and musical elements heard
Useful Websites	<ul style="list-style-type: none"> www.youtube.com (for listening to examples of music and instrumental skills) www.bbc.co.uk/music (excellent videos and tracks of experts discussing music) www.teoria.com (useful for revising musical notation and musical structures)
Extra-curricular Activities	<ul style="list-style-type: none"> Please see Music Department clubs timetable






Who Can I Contact?	Head of Music	Miss Exposito
	Teachers of Y7 Music	Mr Archer

Miss Exposito

Woodbridge High School Curriculum Overview

Year 7 – Physical Education



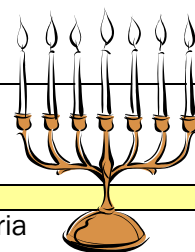
Curriculum Content		Suggested Reading or Extension Activities
<p>During the year, students complete the following units shown here in rotation.</p> <p>Not all students complete the same units at the same time.</p> <p>Please contact the Head of Department for further details</p>	<ul style="list-style-type: none"> • Athletics • Badminton • Basketball • Dance • Dodgeball • Fitness • Football • Gymnastics • Handball • Netball • OAA • Rugby • Striking & Fielding games   	<p>Extra-curricular clubs run in most of the sports offered during curriculum time.</p>
Examples of Home Learning Tasks	Learn two rules for the specific sport, practice a specific skill, devise a particular warm up for a small group, develop a practice that could improve your skill level in a specific activity	
Assessment Tasks, Methods & Frequency	Continuous assessment throughout activities	
Equipment That Students Need	White Woodbridge Polo shirt, Black Woodbridge shorts, Black Woodbridge tracksuit, socks, trainers, gumshield (for rugby), football boots	
Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring that they have the correct kit for every lesson • Encourage pupils to attend extra curricular sessions 	
Extra-curricular Activities	<ul style="list-style-type: none"> • Most activities have an extra curricular club at lunchtime or after school to improve pupil performance 	
Who Can I Contact?	Head of PE	Mr Jones
	Teachers of Y7 PE	<div>Ms Bradley</div> <div>Mr Clifton</div> <div>Ms Ennis</div> <div>Mr Fuschillo</div> <div>Ms Harper</div> <div>Mr Jones</div> <div>Miss Moore</div> <div>Ms Payne</div> <div>Mr Waters</div>

Woodbridge High School Curriculum Overview

Year 7 – Religious Education



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept – Nov)	Introduction to RE. What is RE, philosophy and ethics Why do we study RE Develop an understanding of faith and belief Explore personal faith and belief Christianity Basic Christian beliefs - Who is God Who was Jesus Christian rites of passage The Bible and its place within Christianity Miracles – Fact or Fiction	The Bible Christianity for Dummies https://www.truetube.co.uk/ http://londoninternetchurch.org.uk/ Extracurricular Join the WHS Philosophers Club Homework club The Debaters Party
Half Term 2 (Nov-Jan)	Islam Basic Muslim beliefs, Who was Muhammad – The Life of Muhammad, What are the 5 pillars and why are they important to Muslims, Muslim Rites of Passage, The Revelation of The Qur'an and its importance in Islam	The Quran Islam for Dummies Beliefs and Teaching – Islam by Ghulam Sarwar http://www.bbc.co.uk/religion/religions/islam/ http://www.interfaithsustain.com
Half Term 3 (Jan-Mar)	Hinduism Is Hinduism a Polytheist religion Hindu basic beliefs, Gods and Goddesses x2 Hindu rites of passage, The Bhagvad Gita	The Bhagvad Gita – A.C. Bhaktivedanta Swami Prabhupada (Author) Hinduism for Dummies, Hinduism for Kids: Beliefs And Practices – Shalu Sharma http://ced.ochs.org.uk/
Half Term 4 (Apr – June)	Sikhism Sikh basic beliefs Who was Guru Nanak and why is he important Who were the 10 Gurus and why were they important, The Guru Granth Sahib What are the 5 K's and what do they represent? Sikh rites of Passage Authority in Sikhism	Guru Granth Sahib/Adi Granth Sikh Stories - Anita Ganeri Janam Sakhis http://www.bbc.co.uk/religion/religions/sikhism/ http://www.sikhs.org/topics.htm
Half Term 6 (Jun-Jul)	Independent Project Investigate and deliver a presentation on one world religion.	All as above



Examples of Home Learning Tasks	Extended writing skills using the PEE (point/evidence/explanation) criteria Learning subject specific key words and how to use them in writing Interviewing friends and family members about their religious and non-religious beliefs Develop skills in enquiry
Assessment Tasks, Methods & Frequency	Formal written assessment at the end of the topic. Presentations Home learning peer assessed at the end of the topic.
Equipment That Students Need	Pens, Blue/Black, Green, pencil, ruler, rubber, and sharpener homework booklets/tasks printed per teacher instruction. Homework must always be printed and submitted in lessons.

Parents / Carers can help their child by:	Check home learning diary/SMHW for project deadlines and support child meeting deadlines. Encouraging their child to speak with their class teacher or attend extracurricular opportunities if they need help in RE.
Useful Websites	<ul style="list-style-type: none"> www.bbc.co.uk/religion www.bbc.co.uk/learning/subjects/religious_studies www.truetube.co.uk http://www.bbc.co.uk/religion
Extra-curricular Activities	<ul style="list-style-type: none"> Home learning support – Monday 3.15 Week 1/ Monday Lunchtime week 2

Who Can I Contact?	Head of RE	Ms Choudhry
	Teachers of Y7 RE	Ms Choudhry Mr Edwards Ms Morgan

Woodbridge High School Curriculum Overview

Year 7 – Russian

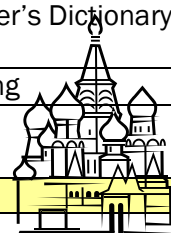


	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Key strategies to help us learn a new language Cultural facts about Russia Russian alphabet; cognates' recognition Introducing yourself; asking 'how you are'; counting to 20 Sports and the verb 'to play' 	Researching cultural facts about Russia Making Russian Alphabet cards to help with learning the alphabet
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Alphabet revision Expressing likes/dislikes; using connectives Food; facts about Russian food Understanding longer texts; dialogues about likes/dislikes Russian Christmas and New Year traditions 	Research about Russian food and Sport in Russia
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Giving reasons for your likes/dislikes; using connectives Saying where you live and expressing opinions Facts about Moscow and St Petersburg Giving the information about yourself and hobbies 	Find out facts about Moscow and St Petersburg
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Classroom objects; gender in Russian Using the structure 'I have/ I do not have' My family; saying other people's names Russian names and Russian famous people; Patronymics Pets and adjectives to describe them 	Research about famous Russians
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Months and dates in Russian Birthdays, saying how old you are 	H/I project 'About myself' to sum up everything learned
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> School subjects Uniform, clothes, colours, agreement of adjectives Times of lessons and routines Russian fairy tales Opinions, reasons and connectives – writing more complex sentences 	Reading about Russian schools and comparing them to schools in the UK Read Russian fairy tales in English

Examples of Home Learning Tasks	Writing short texts in Russian about what you like/dislike (food/sports); information about yourself and your family Cultural research projects as outlined above Vocabulary and alphabet learning
Assessment Tasks, Methods & Frequency	Half-termly assessments in reading, writing and speaking Vocabulary tests
Equipment That Students Need	Pens, pencils, ruler, exercise book, vocabulary booklet



Parents / Carers can help their child by:	<ul style="list-style-type: none"> Assisting in learning the Russian alphabet and vocabulary, and regularly testing your child Encouragement and checking planners and SMHW site for home learning tasks Buying them a small Russian/ English dictionary- The Oxford Beginner's Dictionary for Russian is recommended
Useful Websites	<ul style="list-style-type: none"> www.quizlet.com (also available as an App) to assist in vocab learning
Extra-curricular Activities	<ul style="list-style-type: none"> School trip to Moscow in February 2018 Key stage 3 Russian Home Learning Club at lunch-time



Who Can I Contact?	Head of Russian	Mrs Clark
	Teachers of Y7 Russian	Mr Baker Mrs Clark Ms Nikolaeva

Woodbridge High School Curriculum Overview

Year 7 – Spanish



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sep – Oct)	<ul style="list-style-type: none"> Introduce myself, say how I feel and where I live Talk about my like and my dislikes Discuss my heroes using SER and learn about famous Spanish people Introduce my family using TENER 	Talk about different people Use the CROATIAN to form longer and more complex sentences
Half Term 2 (Nov-Dec)	<ul style="list-style-type: none"> Discuss what myself and others do in our free time Describe the weather - discover about weather and activities in the Spanish speaking world Talk about the sport you do using the present tense 	Conjugate AR verbs at plural persons to talk about others Be a grammar leader and explain rules to the class
Half Term 3 (Jan-Feb)	<ul style="list-style-type: none"> Give a range of opinions on the subjects I study Talk about my school and its facilities using hay Talk about what I do at break and lunch with ER & IR verbs Look at the difference between Spanish and English schools 	Talk about different people using a range of different verbs Use the CROATIAN to form longer and more complex sentences
Half Term 4 (Feb-Mar)	<ul style="list-style-type: none"> Describe myself and my family using a range of adjectives Talk about other people's personalities using irregular verbs Use the verbs SER and TENER in context accurately 	Produce longer sentences, in written and spoken form, talking about different people and using more complex structures
Half Term 5 (Apr-May)	<ul style="list-style-type: none"> Describe where I live and what my house is like Use the verbs SER and ESTAR accurately 	Use the CROATIAN to form longer and more complex sentences Be a grammar leader and explain rules to the class
Half Term 6 (Jun-Jul)	<ul style="list-style-type: none"> Describe your town and where you go in town Be able to tell the time in Spanish Talk about what you will be doing in town next weekend Use the verb QUERER 	Use both present and future in the same text Conjugate the verbs SER, ESTAR, TENER, QUERER, IR

Examples of Home Learning Tasks	Writing tasks, vocab learning, prepare a presentation, take notes for revision
Assessment Tasks, Methods & Frequency	Every half term, alternating between speaking, reading, listening and writing assessments in class
Equipment Which Students Need	Pencil case, ruler, glue, exercise book, vocabulary booklet, planner

Parents / Carers can help their child by:	<ul style="list-style-type: none"> Helping with vocabulary learning (use the vocabulary booklet) Help to check spelling with writing tasks
Useful Websites	<ul style="list-style-type: none"> www.linguascope.com ; www.languagesonline.org www.conjuguemos.com ; www.zut.org ; www.memrise.com ; www.thisislanguage.com
Extra-curricular Activities	<ul style="list-style-type: none"> Lunchtime Spanish club drop in sessions for extra help Half termly reward activities on invitation

Who Can I Contact?	Head of Spanish	Ms Zmirou
	Teachers of Y7 Spanish	Ms Année Ms Raei Ms Reyes

