

## Cyberbullying

Cyberbullying is when a person or a group of people uses online digital technology to threaten, tease, harass, upset or humiliate someone else. In many cases, a single act can go viral resulting in a feeling of 'repeated' bullying as wider audiences are involved. The victim's privacy can be invaded "24/7".

Children and school staff can be vulnerable to cyberbullying at any time or place via: **Email, Instant messaging (IM) and chat rooms** -Sending abusive or nasty messages, including sending emails to others who join in the bullying.

**Social networking sites, blogs** -Writing upsetting comments on someone's profile and/or about people on your own status updates or tweets. Uploading hurtful images or videos. Setting up a fake profile dedicated to bullying someone else.

**Online gaming** – Abuse or harassment through multi-player gaming sites.

**Mobile phones** -Sending abusive texts, video or photo messages; encouraging someone to share intimate pictures or videos of themselves and then sending these on to other people (sexting). Note: where the images are of someone under 18, this is a criminal offence.

## What to do:

- **Keep copies** of any abusive texts, emails, comments or messages received; record date and time sent. Encourage the victim not to reply to any messages.
- **Block** the bully/bullies.
- Follow your school policies your e-safety and anti-bullying policies should detail who to inform (such as your school Child Protection Officer, Head) and what action to take. This may include the following:
- **Contact** parents/carers; your Local Authority Designated Officer.
- Report to the police if it is a serious case, e.g. involving threat or intimidation or suspected criminal activity, and any illegal material to the Internet Watch Foundation <u>http://www.iwf.org.uk/</u>.
- **Report** to the service provider for removal offensive postings Childnet has a good guide for this <u>http://www.childnet.com/resources/how-to-make-a-report</u>.

Facebook – use the "Report" links that appear near the content itself (eg "Report/Block this Person" or "Report this Photo"). <u>http://www.facebook.com/report</u>
YouTube - you need to create a free account, log in, then click the 'Flag' link under the video. To report any abuse issues on the site, go to YouTube's <u>Abuse and Policy Centre</u> <a href="http://support.google.com/youtube/bin/answer.py?hl=en-GB&answer=178909">http://support.google.com/youtube/bin/answer.py?hl=en-GB&answer=178909</a>

**Be proactive**: Discuss Cyberbullying with your pupils, make sure it is part of the PHSE and e-Safety curriculum. <u>http://www.lgfl.net/esafety/Pages/education.aspx</u>

Legal position – aspects of cyberbullying may be criminal offences in UK law: 'making anonymous or abusive calls' (Protection from Harassment Act 1997 / Telecoms Act 1984) 'sending via a public network a message or other matter that is grossly offensive or of an indecent, obscene or menacing character' (Communications Act 2003) Information and support Further advice : UK Safer Internet Helpline for professionals 0844 381 4772

http://www.saferinternet.org.uk/

Childline Helpline for children 0800 1111 http://www.childline.org.uk/explor e/bullying/pages/cyberbullying.aspx

Childnet –excellent resources http://www.childnet.com/teachersand-professionals/for-working-withyoung-people/hottopics/cyberbullying

Let's Fight it Together - KS3 http://www.childnet.com/resources /lets-fight-it-together

Think u Know 'First to a Million' – KS3/4/5 http://www.thinkuknow.co.uk/first 2amillion/

Beat Bullying and CyberMentors http://www.beatbullying.org/

Anti Bullying alliance <u>http://www.anti-</u> bullyingalliance.org.uk/

TeachToday –teacher advice

http://www.teachtoday.eu/en/Teach er-advice/Cyberbullying.aspx



## LGfL 1MG - 1 Minute Guide

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