



Revision Resources

GCSE Geography

Websites

- <http://www.bbc.co.uk/schools/gcsebitesize/geography/>
- <http://www.geographypods.com/>
- <http://www.rgs.org/OurWork/Schools/Teaching+resources/Key+Stage+4+resources/Key+Stage+4+resources.htm>
- <https://twitter.com/WHSGeography>
- <https://flipboard.com/@jsteacybuck>

Revision Guides

- OCR B Revision Toolkit (Orange) - £5 from Finance Office
- CGP OCR B Geography Revision Guide - £5 from Finance Office

Reading Lists

- OCR (B) GCSE Geography Textbook (2nd Edition)
Michael Raw
- OCR (B) GCSE Geography Revision Guide
Brian Greasley (Author), Jane Ferretti (Author)
- GCSE Geography OCR B Student Book (GCSE OCR B)
John Widdowson and Caroline Coleman
- OCR B GCSE Geography: Geography for Enquiring Minds (GCSE Geography for OCR B)
Alan Parkinson (Author), Jo Debens (Author)
- GCSE Geography OCR B Revision Guide
CGP Books
- OCR GCSE Geography B: Revision Toolkit Student Workbook
Mr Garrett Nagle (Author), Rob Clemens (Author), Mr Andy Leeder (Author), John Belfield (Author)

Geography Exam Support Sessions

SDME Exam: 24th May [1hr 30mins/ 25% GCSE/ **Topics:** Rivers and Coasts]

Themes Exam: 8th June [1 hr 45 mins/ 50% GCSE/ **Topics:** Hazards/Economic Activity/Population & Settlement

Date	Themes/SDME Focus	Session content
2 nd March 2016	Themes	Population/Settlement case studies and 9 Mark Questions
9 th March 2016	Themes	Hazards (Climatic/Tectonic) case studies and 9 Mark Questions
16 th March 2016	Themes	Economic Activity (Aid/Trade) case studies and 9 Mark Questions
23 rd March 2016	SDME	Mini Coasts SDME
13 th April 2016	SDME	Mini Rivers SDME
20 th April 2016	Themes	Population/Settlement key processes [4 mark Q focus]
27 th April 2016	Themes	Hazards (Climatic/Tectonic) key processes [4 mark Q focus]
4 th May 2016	Themes	Economic Activity (Aid/Trade) key processes [4 mark Q focus]
11 th May 2016	SDME	Coasts SDME essential skills/ answering the paper
18 th May 2016	SDME	River SDME essential skills/ answering the paper
25 th May 2016	Themes	Essential Themes skills/ answering the paper

How do I revise?

Use this check list to revise the work that we have done in lessons:

	How secure is your understanding?		
	√	?	X
Issues to do with Economic development ...			
Why are some countries more economically developed than others?			
What statistics are used to compare the development level of different countries?			
How do employment structures vary between countries?			
How and why do countries' employment structures change over time?			
What are the different types of aid which can be given to help a country develop?			
How can aid sometimes be unsustainable, causing new problems for the future, economic costs, impacts on the environment and effects on people?			
Why have many multinational corporations chosen to get their products made in LEDCs?			
What are the benefits and problems MNCs can bring to the LEDCs they set up factories in?			
What has caused some less developed countries to develop very rapidly in the last few decades, becoming known as NICs?			
Issues to do with Economic activities ...			
What is the difference between primary, secondary, tertiary and quaternary activities?			

What economic, social and environmental factors influence the location of primary, secondary, tertiary and quaternary activity?			
What are the environmental, social and economic reasons why the locations of some economic activities change over time?			
How can primary and secondary activities cause problems for the environment on both a local and a global scale?			
What can be done to reduce the environmental damage of economic activities?			
The need to balance environmental concerns and the need for economic development.			

Key terms in Economic Activity and Development

Key Word	Definition	Revised?
Multilateral Aid		
Trade		
Greenhouse Effect		
Land Locked		
Primary Sector		
Secondary Sector		
Tertiary Sector		
Quaternary Sector		

Fossil Fuels		
GDP per capita		
Sustainable		
Quality of life		
GNP per capita		
Employment Structure		
Natural increase		
Bandit line		
Unsustainable		
Tied Aid		
Mutli national corporation		
Industrialisation		
Appropriate technology		
Globalisation		
Human Development Index		
Pollution		
New International Division of Labour		
Relative Poverty		

Command words in questions

When you read a question in an exam, always **BUG** it to make sure you have correctly identified what it is asking you for:

- **B**ox the command word
- **U**nderline the key words
- **G**lance back over the question to check you understand it




Exam questions tend to only use a small range of command words, so look at the grid below to make sure that you know what each one is asking you to do.




Command	What it is asking you to do
State ...	Give a single sentence which <u>briefly outlines a fact</u> to answer the question. This does not need to be developed, as this command word is only used in very low-mark questions. Eg. "State 2 benefits of aid shown in resource 2"
Describe ...	<u>Say what something is like</u> . If you are asked to describe information from a graph or picture, make sure you develop your description by giving specific details. Eg. "Describe two messages shown in the cartoon"
Compare ...	Say how two things are <u>similar to and different from</u> each other. You must use comparing words, like "bigger", "smaller", "faster", "more expensive", "softer", "less predictable", etc. <i>Eg. "Compare the population pyramids shown for these countries"</i>
Explain ...	Say <u>why</u> something is the way it is. This needs developing in detail. Use PEEL. Eg. "Explain how aid can sometimes be unsustainable"
Suggest reasons for ...	Say <u>possible</u> reasons why something is the way it is. You are not expected to know the right answer, but should use your geography knowledge to give possible reasons and justify them.

	Eg. "Suggest reasons why multi-national companies choose to locate in LEDC's"
Evaluate ..	Say <u>how good or bad</u> you believe something is. Make sure you give details of how it is <u>both</u> good <u>and</u> bad, and then, in your final sentence, state which argument you think is stronger. Eg. "Evaluate the sustainability of MNC involvement in LEDC's"

How do I revise?

Use this check list to revise the work that we have completed in lessons:

	How secure is your understanding?		
			
Issues relating to Tectonic Hazards			
What is a tectonic hazard?			
What causes earthquakes and volcanoes and what are the effects?			
I can describe the distribution of tectonic events and assess any anomalies			
How are the plate margins different? I can draw/annotate the four plate margins?			
I know examples of ways people/buildings can be protected from tectonic events			
Why do people live near volcanoes? Advantages? Disadvantages?			
I know there is a connection between a country being MEDC/LEDC and the impact hazards have on that country			

Can I answer a 9 mark case study question about the 2010 Haiti earthquake? (LEDC)			
Can I answer a 9 mark case study question about Mt. St. Helens eruption? (MEDC)			
Issues relating to Climatic/Meteorological Hazards			
What is a climatic/meteorological hazard?			
Where are climatic/meteorological hazards distributed?			
What is drought? Causes, effects and responses			
What are tropical storms? Causes, effects and responses			
Can I answer a 9 mark case study question about Hurricane Katrina? (MEDC)			
Can I answer a 9 mark case study question about Typhoon Haiyan? (LEDC)			

Hazards Key Words

Key Word	Definition	Revised?
Continental Crust		
Cyclone		
Desertification		
Earthquake		

El Nino		
Epicentre		
Fault		
Geology		
Greenhouse Effect		
Hazard		
Hurricane		
Lahar		
LEDC		
MEDC		
Nuees Ardentes		
Oceanic Crust		
Planning		
Prediction		
Protection		
Photosynthesis		
Pyroclastic		

flow		
Refugees		
Seismic Wave		
Shield Volcano		
Storm Surge		
Strato Volcano		
Subduction Zone		
Tsunami		